



**SENATE BILL 16 AND ITS IMPACT ON DISTRICT 203
COMMUNITY ENGAGEMENT SESSION
WEDNESDAY, NOVEMBER 12 • 7:00 P.M. – 9:00 P.M.**

Task# 1: How and when did you first hear about SB16?

Table 1:

Table 1:

- Talk 203 email on 11/17, and at last Spring H&S meeting

Table 2

- From 1 month to 1 week ago
- District emails
- H&S meetings
- Word of mouth

Table 3

- Facebook and email

Table 4:

- Within last 2 weeks thru word of mouth

Table 5:

- Various ways during May – November

Table 6:

- Ranges from last summer through a few weeks ago

Table 7:

- At a presentation for District 131 last 2 months
- Stage program emailed a month ago
- From hairdresser last month
- D204 Spec Ed teacher last month

Table 8:

- Newspaper, Dist 203 emails, Talk 203
- H&S meetings
- Principals
- Email from Senator Mike Connelly

- Sister, teacher

Table 9:

- School bulletins
- Yesterday's Sun
- H&S meeting a month ago

Table 10:

- Email and school newsletters within the past week

Table 11:

- Newspaper
- D203 emails
- H&S meeting
- Naperville Township Committee Meeting

Table 13:

- District email
- Heard from teaching

Table 14:

- Late October
- Word of mouth
- Employee communication
- Senator Connelly

Table 15:

- District distribution lists
- Talk 203

Table 16:

- From our school communications
- District email
- Spouse
- Union rep

Table 17:

- District emails
- Newspapers

Table 18:

- Heard recently on petition on change.org
- Talk 203

What additional information do you still need from District 203 about this proposed legislation?

Table 1: <ul style="list-style-type: none">• How will our district prioritize the loss of funding?• How are our surrounding districts voting• Who are our local (target) representation
Table 2: <ul style="list-style-type: none">• Talking points and clarification for implications and tax consequences
Table 3: <ul style="list-style-type: none">• Which districts would be “winners” in SB 16?• What are the “unfunded mandates”?• Has the district started discussing how it would deal with less revenue?
Table 4: <ul style="list-style-type: none">• What is the process of drafting the bill with changes and how can a common community person get involved with the process and stay informed and active?
Table 5: <ul style="list-style-type: none">• Clarify on the factors impacting state funding.• Does SB16 consider the incentives presented to school districts?• They could game SB16 by lowering property taxes for education
Table 6: <ul style="list-style-type: none">• What are concrete action steps to keep this from passing?• What if it does pass - what 's the funding plan by the district?
Table 7: <ul style="list-style-type: none">• What is the time frame if SB16 is passed?• If passed, what is anticipated increase in property taxes.• How is the state determining the funding amount for each district• How would funds be allocated throughout the state?
Table 8: <ul style="list-style-type: none">• Budget impact: before and after: walk forward• Personalize the impact; show impact on an elementary -school aged student
Table 9: <ul style="list-style-type: none">• Clarification of the legislative process• How do we delay until Rauner becomes governor, assuming Rauner would veto it.
Table 10: <ul style="list-style-type: none">• What would be impact be on administrators?• Budget with the worst case scenario - preparing.• Are there any other ways the district make revenue?• How to make contact with Senators and what should we say (talking points)

- What are the unfunded mandates?
- What does this look like per \$1,000 assessed value?

Table 11:

- How can we sway vote?
- What is this going to do to the property taxes and how will it affect the school district?
- What is this going to mean for homeowners in the district?
- How will this affect funding teacher pensions?

Table 13:

- What is proposed solution?
- Who is on the EFAC Panel/Committee?
- Is it tied to chartered schools?
- How much state income taxes are paid by our President and how much revenue does our district get back?
- More info on TIF impact if it's stopped.

Table 14:

- Have more meetings
- How are they going to deal with the loss of funding? Is it increase class size, teacher cuts, raise taxes, loss of programs
- What's the most important thing the community can do?

Table 15:

- How it impacts other districts?
- What would the property tax increase be?
- What would the impact look like for teachers, programs, activities?

Table 16:

- How can we get our voices heard to prevent it from moving forward?
- How to communicate the info to more people?
- If the property tax di go up - how much?

Table 17:

- What is total amount of state education funding currently?
- 8% from state + 203 budget and we are losing 6%, ie we will recur 2%
- What would be impacted in real terms to everyday operations.
- What programs are at risk?
- How would this affect class size?
- What would property tax payer see as increase
- What is business communities share of taxes to education?

Table 18:

- Why are they restructuring?
- What is the per pupil spent from state funding?

- What is defined as equitable funding?
- Why are we paying Chicago pension costs and why is Chicago getting more cuts on property taxes?

TASK #2 – CALL TO ACTION

If given 30 seconds with a state legislator, what would you tell them?

Table 1:

- Fix funding for education.
- Make sure you have the funds prior to new mandates
- Companies need to pay appropriate and fair taxes
- TWEET: Under SB16, D203 is set to lost 9.4 million or 76% of our funding. How is this fair and equitable?

Table 2:

- Vote NO to SB16
- Reform needed but must be fair, equitable and inclusive
- Very wrong that we're reacting to this rather being included from the start
- NO TWEET

Table 3:

- TWEET: Stop treating symptoms aim for bi-partisan solutions. Let's win for the children of IL and transparency for tax payers and IL government.

Table 4:

- TWEET: SB16 selfies; help get the know how to all community members

Table 5:

- TWEET: IL Ed funding is lowest in nation SB16 cuts needed State support to hurt Ed quality for district 203 All IL kids need state ed support

Table 6: NO TWEET

Table 7:

- D203 needs to address the funding issues in Chicago; how can we kill the bill
- NO TWEET

Table 8:

- What's the critical date at the State House to fight passage of SB16
- What's the best way to voice our opposition and to be heard.
- TWEET: Storm Springfield on Nov 18 to fight SB16 Dist 203 will lose \$9M in funding Join us by calling 630-420-6300

Table 9:

- Against SB16
- Give the problem due time for discussion
- Why is Chicago given special dispensation (TIFs, property taxes, etc)

- TWEET: Under SB16, Naperville Dist 203 loses 23.5 M cumulative over 4 yrs. The state needs to address the ability to fund rather than inequities.

Table 10: NO TWEET

Table 11: TWEET: SB 16 does not produce equitable distribution of funding among district including Dist 203

Table 13:

- Obviously the current funding system is broken. However, SB16 does not adequately, simply or transparently, address state ed funding needs.

Table 14:

- Kill this Bill
- Do a study, show equitability
- We want transparency.

Table 15: TWEET: My house my school district. These are my assets, not the state's piggy bank. Kill the bill that robs the middle class. Our students, our education.

Table 16:

- Please keep your word, and have the funding for education be the 1st priority.

Table 17: TWEET: Dist 203 faces losing \$ ____ M, meaning \$ _____ per family in property taxes each year to maintain level of services. Get more info @ naperville203.org

Table 18: TWEET: Under SB16, this causes an unequitable distribution of funds. Contradicts its stated goals, penalizes fiscal responsible school districts.