

# Focus 203

**SB16 and Its Impact on Naperville 203**

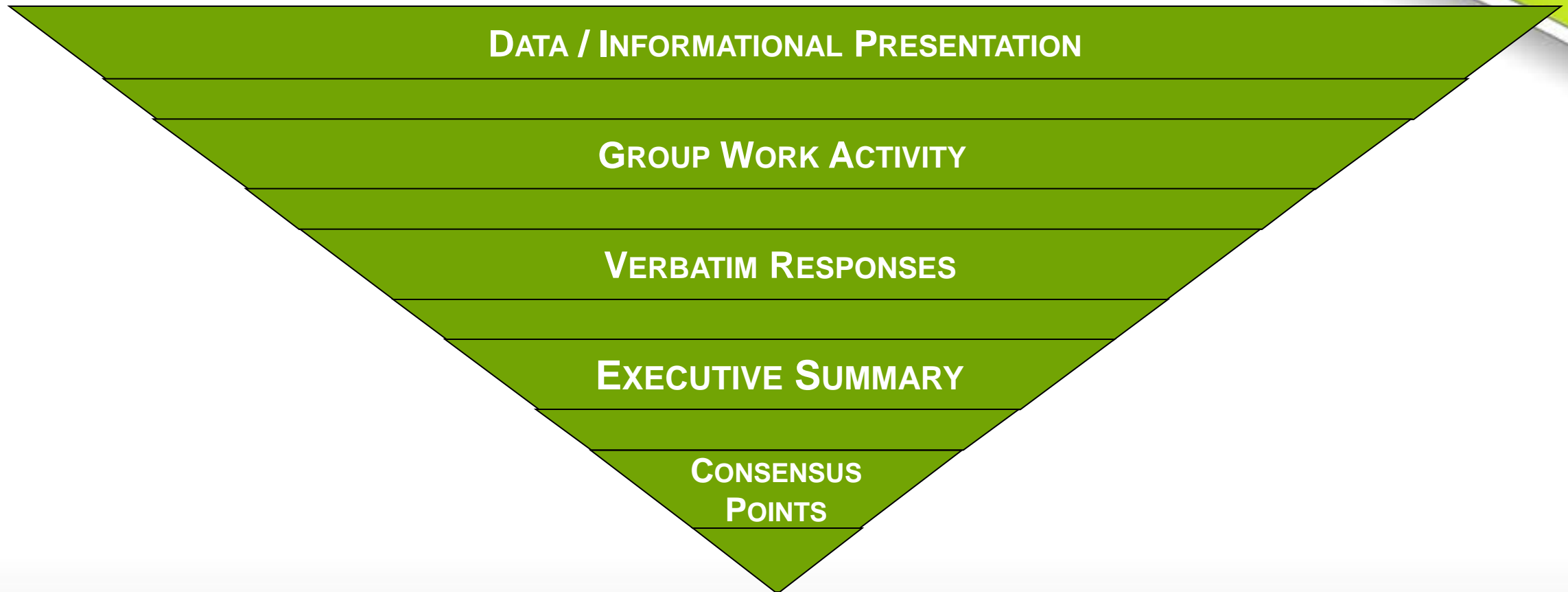
**November 12, 2014**

***Naperville 203***  
Community Unit School District 

# Tonight's Agenda

- Welcome
- Data/Informational Presentation
- Instructions for Small Group Work Activity
- Small Group Work (Dialogue/Decisions)
- Small Group Reporting to Large Group
- Closing

# Session Documentation



# Website/Social Media

## WEBSITE:

[www.naperville203.org](http://www.naperville203.org)

## Mobile App:



## SOCIAL MEDIA:



facebook

# Questions/Comments

- Fill out “Question/Comment” form
- Call: 630.420.6475
- Email: Focus203@naperville203.org
- Ask questions during Small Group time



**NAPERVILLE SCHOOL DISTRICT 203  
COMMUNITY ENGAGEMENT PROGRAM**

I would like to be contacted by a *Focus 203* community engagement representative who can respond to this question/comment:

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Your question or comment may be directly related to the community engagement project or any other matter regarding District 203.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

**NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203**  
203 W. Hillside Road • Naperville, IL 60540  
Phone: 630.420.6475  
Email: Focus203@naperville203.org  
Website: www.naperville203.org

# SB16 and Its Impact on 203

# Beliefs

Naperville Community Unit School District 203 believes an exemplary school district...

- *Values the dignity and uniqueness of each individual*
- *Promotes responsible citizenship*
- *Is the result of a collective partnership of students, staff, parents, and community.*

# Vision

Building a Passion for Lifelong Learning



# Mission

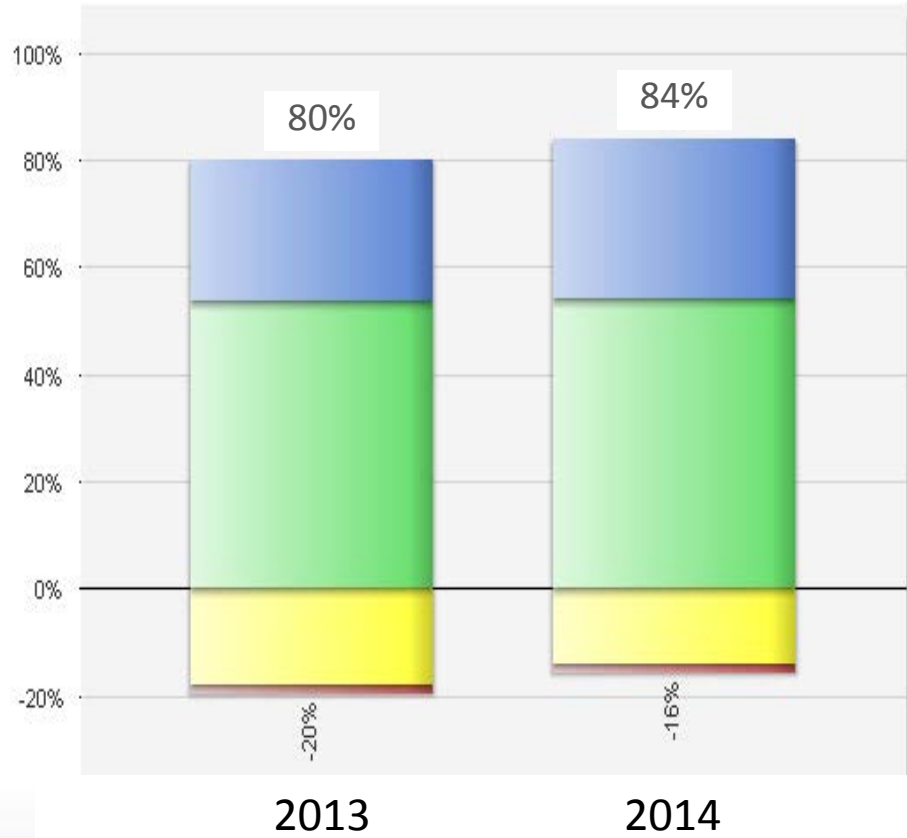
Our mission is to educate students to be:

- *Self-directed learners*
- *Collaborative workers*
- *Complex thinkers*
- *Quality producers*
- *Community contributors*

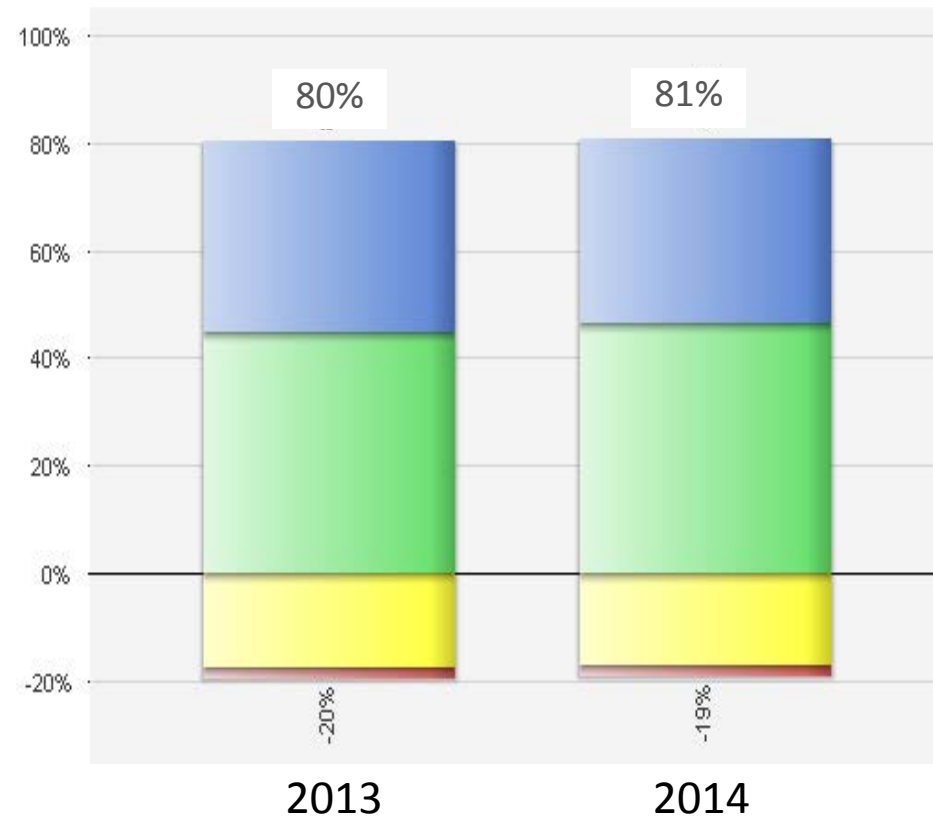
# Changing Student Demographics

Demographic	2000	2012	2014
% White	83.9	68.7	65.2
% Black	2.3	5.2	5.3
% Hispanic	2.2	8.1	9.9
% Asian	11.3	14.6	15.4
% American Indian	0.3	0.2	0.2
% Multi Racial/Ethnicity	0.1 (2005)	3.2	4.0
% Low Income	1.2	11.1	16.3

# ISAT Achievement



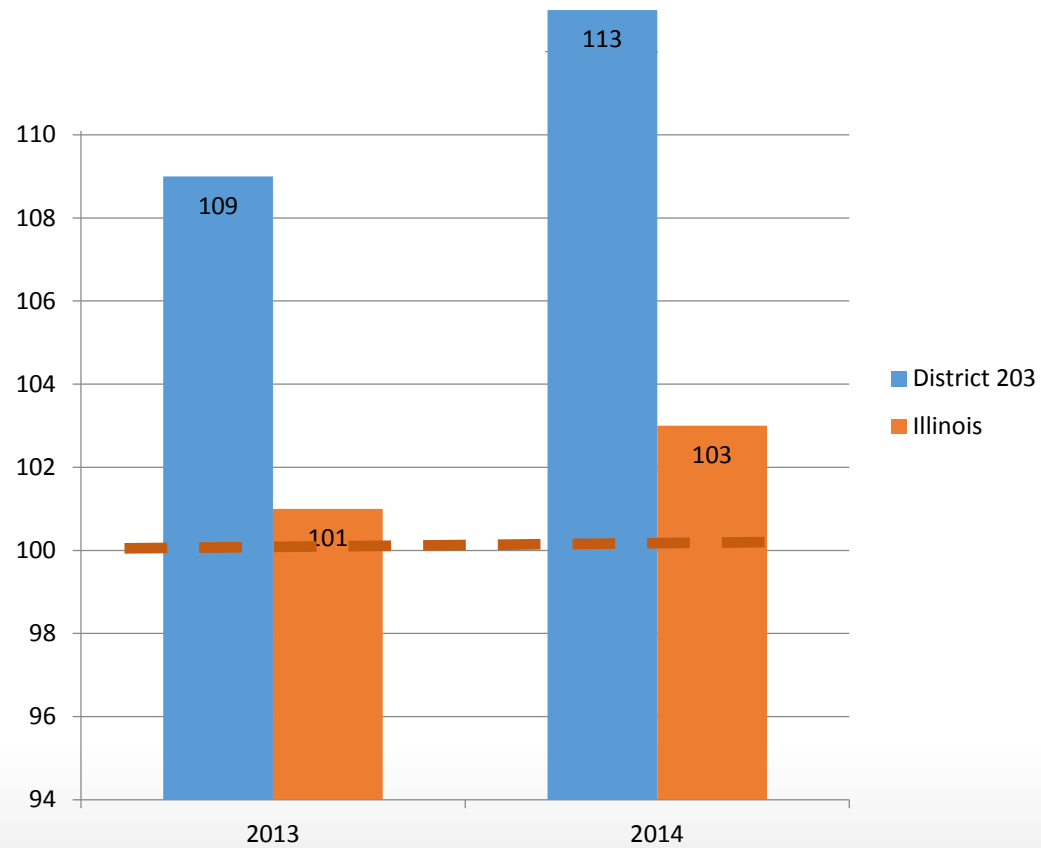
Mathematics



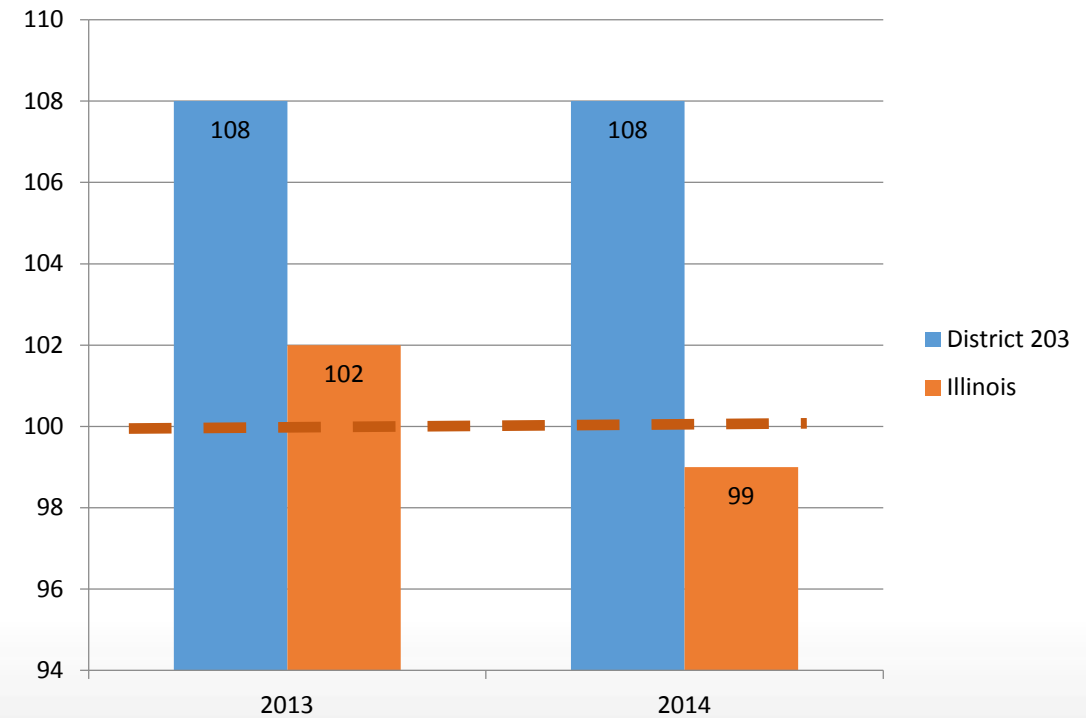
Reading



# ISAT Growth



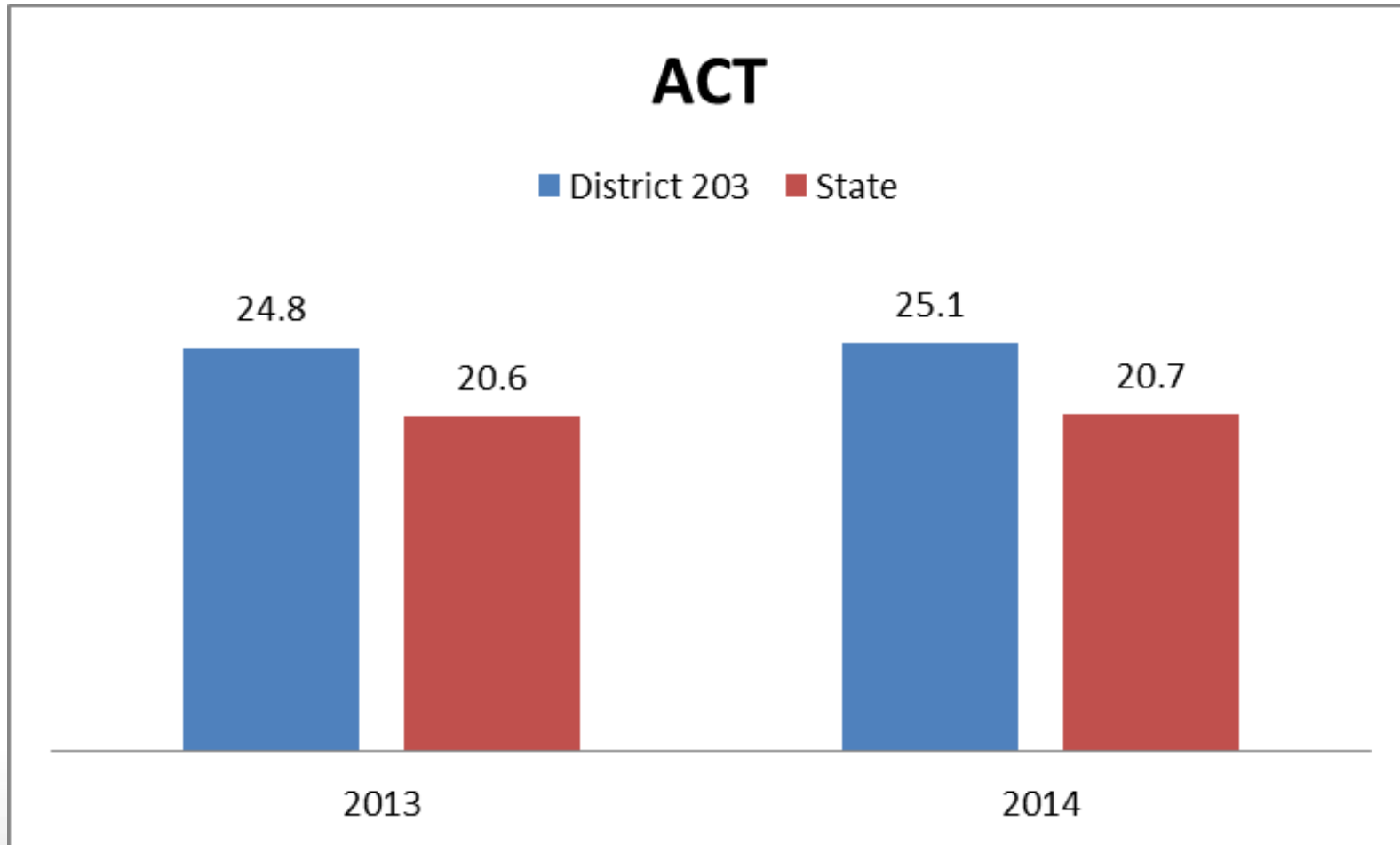
## Math



## Reading

# ACT Composite

Composite  
Scale Score

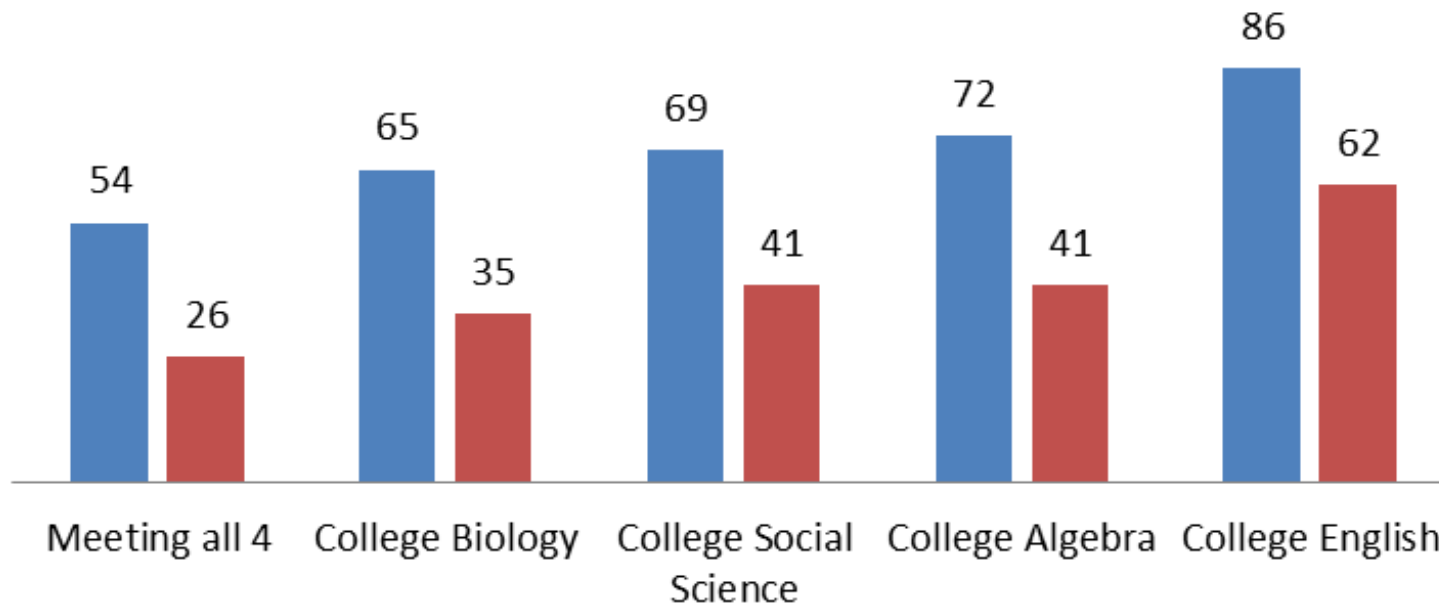


Graduating Class

# ACT College and Career Readiness

## ACT College and Career Readiness

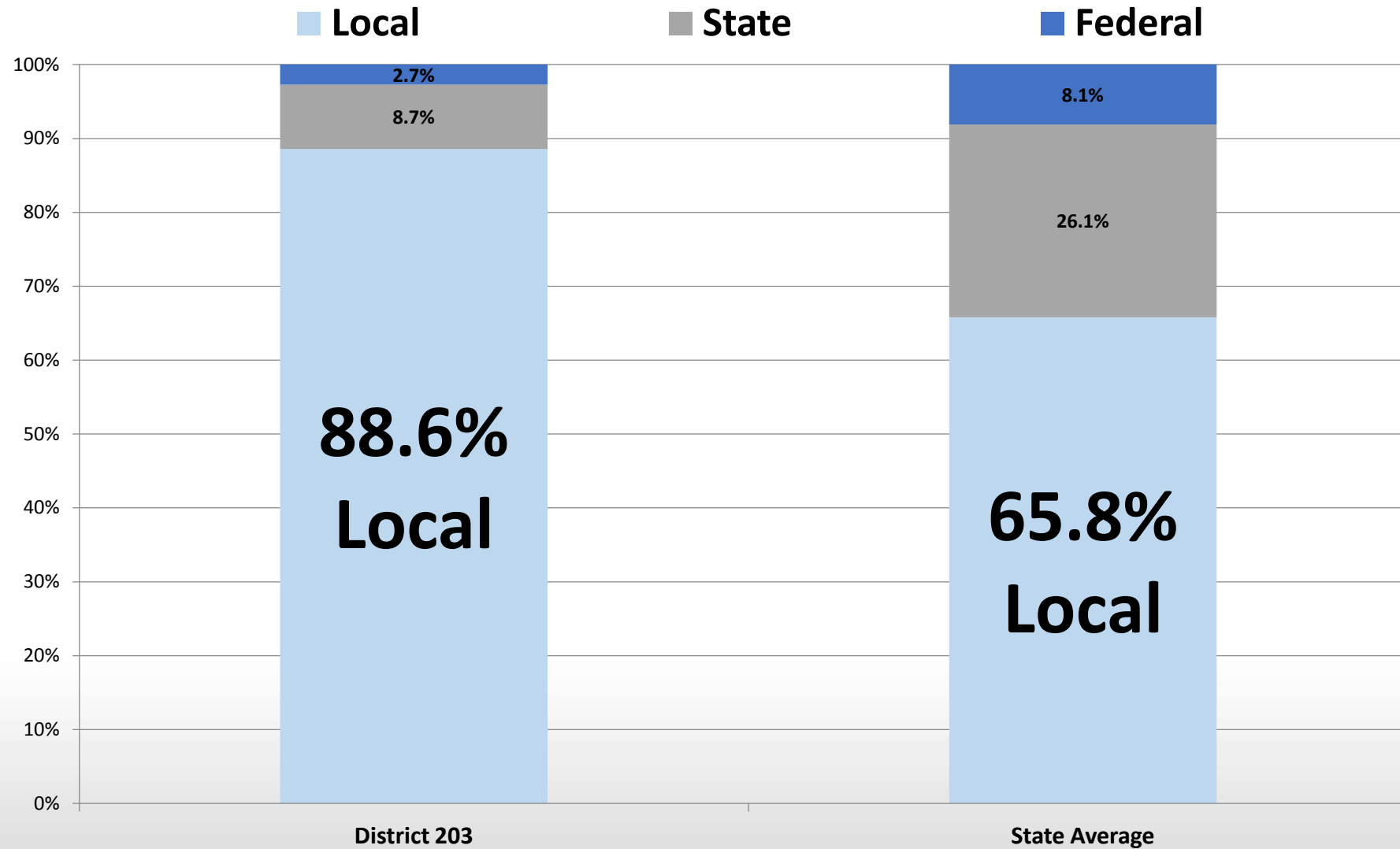
■ District 203 ■ State



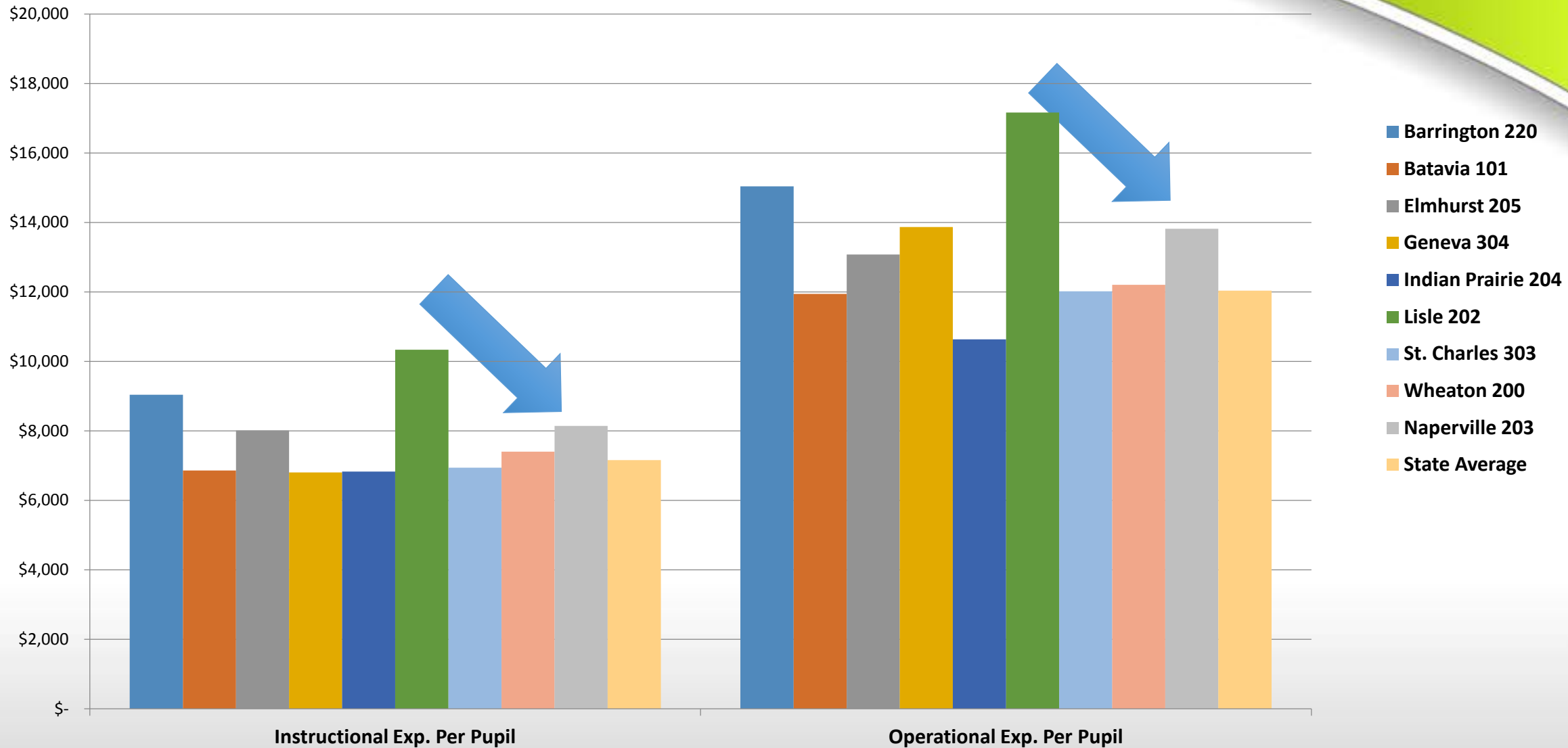
Percentage of students who meet the benchmark

Subject

# 203 Revenue by Source



# Per Pupil Expenditures





# Fiscal Responsibility

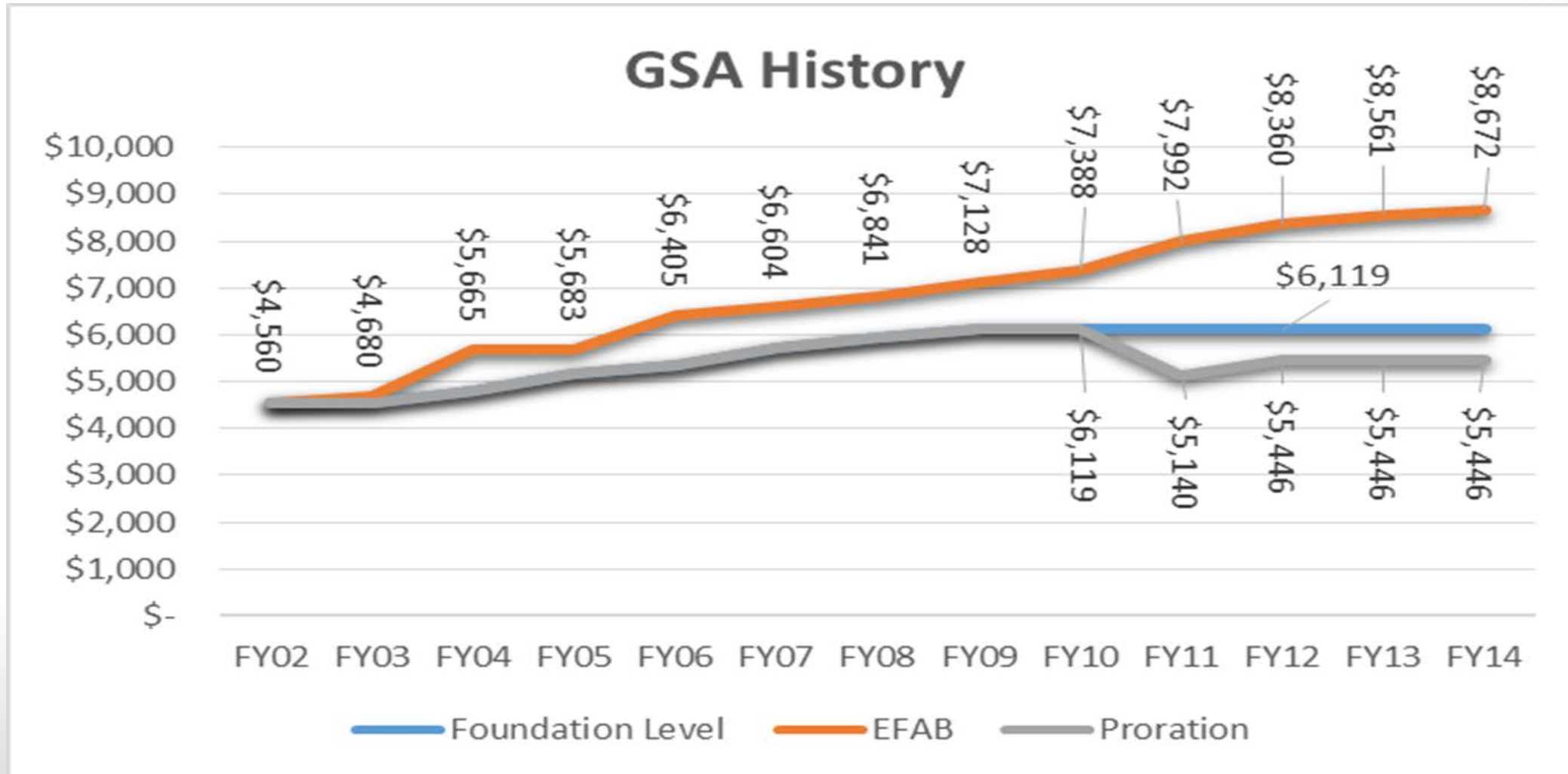
## Celebrations

- AAA Bond Rating
- 4.0 Financial Profile Score (Highest Possible)
- Maintain 10% Cash Reserve Goal

## Challenges

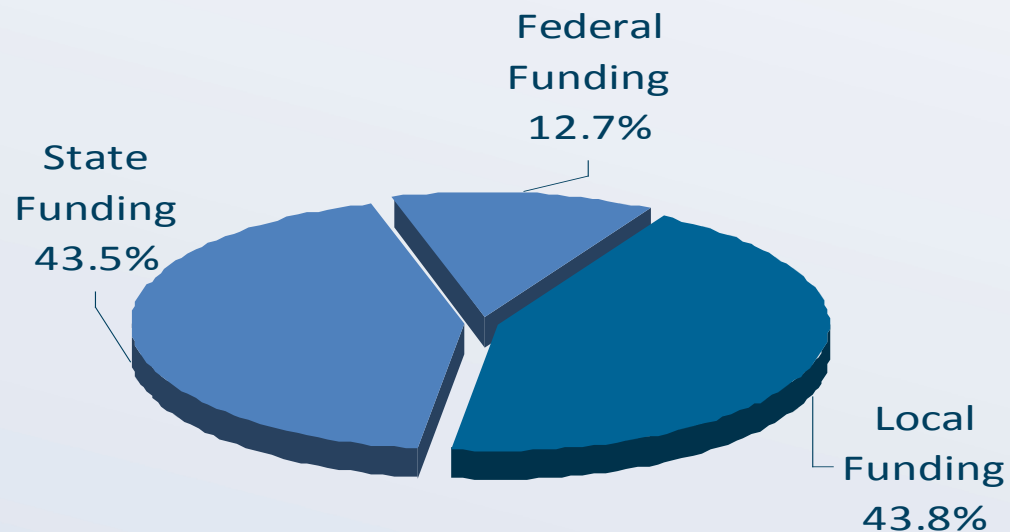
- Affordable Health Care Act
- Pension Cost Shift
- State Funding
- Fund Changes (Senate Bill 16)

# History of General State Aid



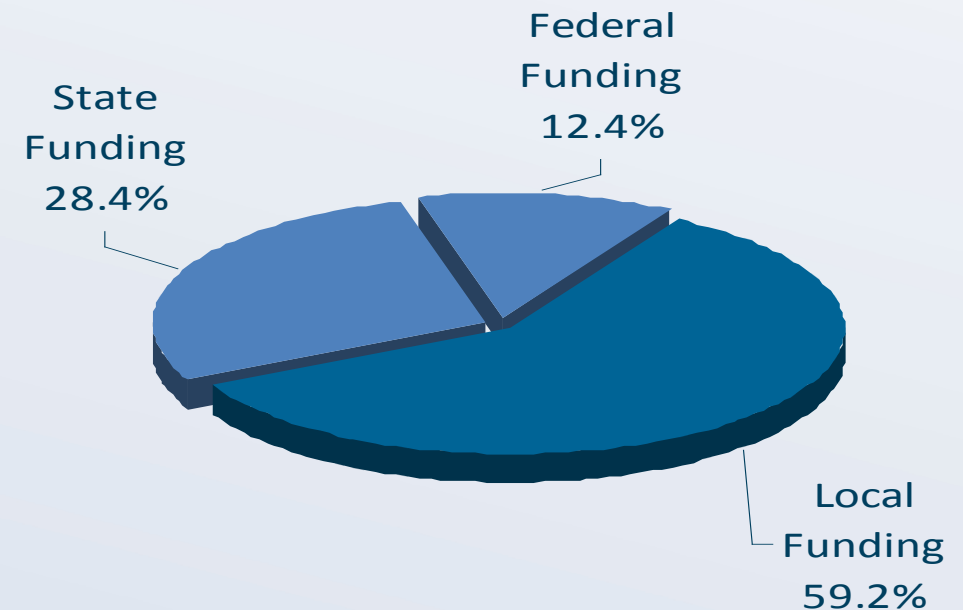
# SCHOOL DISTRICT FUNDING STRUCTURE

REVENUE BY SOURCE - NATIONAL AVERAGE



Source: FY10 Department of Education

REVENUE BY SOURCE - ILLINOIS AVERAGE



Illinois is ranked 50<sup>th</sup> in funding for Education

# SB16 Origins

- Education Funding Advisory Committee (EFAC) formed to study education funding in Illinois
  - Student populations
  - Student needs
  - District's ability to pay
  - Transparency and accountability
  - Predictable results

# State Board of Education Recommendations to EFAC

- Adequacy
- Simplicity
- Transparency
- Equity
- Outcome-focused

# SB16 Overview

- Creates single weighted formula
- Factors Weighted in Formula:
  - Special Education
  - Low Income
  - ELL
  - Regular Transportation
  - AP and dual credit
  - Gifted

# SB16 Overview

- These weights combined with Available Local Resources (ALR) determine a district's level of state funding
- **NO ADDITIONAL state money will be provided. This bill simply redistributes the presently inadequate money available to districts.**

# SB16 Impact on District 203

- State revenue to District 203 would be **reduced by \$9.45 million**
- **76% loss** of State revenue
- **3<sup>rd</sup> largest reduction** in DuPage County
- **6<sup>th</sup> largest reduction** in Illinois
- Reductions will be phased in over four years and become a **permanent loss** in annual State revenue to our District
- Includes **new, unfunded mandates**



# Concerns with SB16

- Does not address adequacy of funding
- Reallocates **limited** State resources and creates a system of winners and losers
- Places a **greater reliance on local revenue**, such as property tax
- Does not provide sufficient time for districts to make changes to account for **loss of significant funding**
- Does not provide mandate relief – **adds new mandates**

# Other Concerns

- Ongoing 89% proration of GSA
- Pension Cost Shift
- Anticipated delay or elimination of mandated categorical payments

# Next Steps

- Current Status in the House
- Subject Matter Hearings – November 18, 2014
- Veto Session
  - November 19, 20, and 21, 2014
  - December 2, 3, and 4, 2014
- Create Awareness
- Advocate for our District

# SMALL GROUP WORK ACTIVITY

# Small Group Work Activity

## Select a Recorder and Facilitator

### *Recorder Responsibilities –*

- Complete the information on the group's worksheet (PINK)

### *Facilitator Responsibilities—*

- Facilitate Discussion
- Keep Group Focused/On Task
- Report Group's Information

# Small Group Worksheet

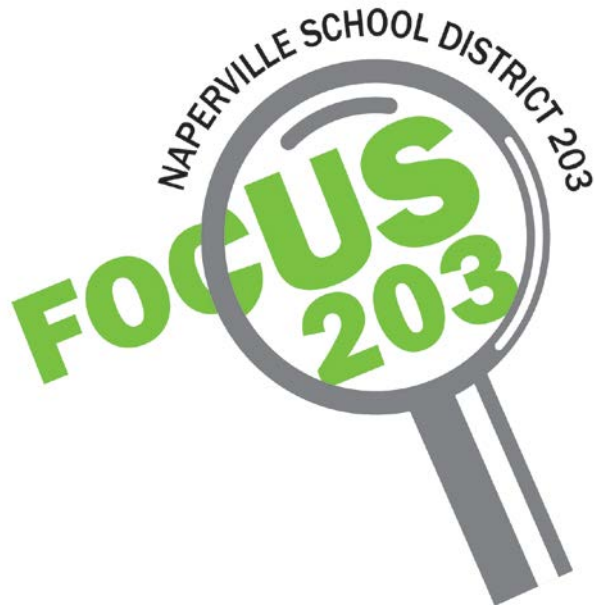
- Information on worksheet should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected

# Work Activity

- How and when did you first hear about SB16?
- What additional information do you still need about this proposed legislation?
- If given 30 seconds with our state legislators, what would you tell them?

# **SMALL GROUP WORK ACTIVITY REPORTING**





**THANK YOU!**

**[www.naperville203.org](http://www.naperville203.org)**  
**@naperville203.org**