

# WELCOME!

STATE OF THE DISTRICT ADDRESS

September 17 & 18, 2014

*Naperville* 2013  
Community Unit School District 

# State of the District

**Dan Bridges**

Superintendent of Schools

**Jennifer Hester**

Chief Academic Officer

**Brad Cauffman**

Chief Financial Officer

**Kaine Osburn**

Deputy Superintendent

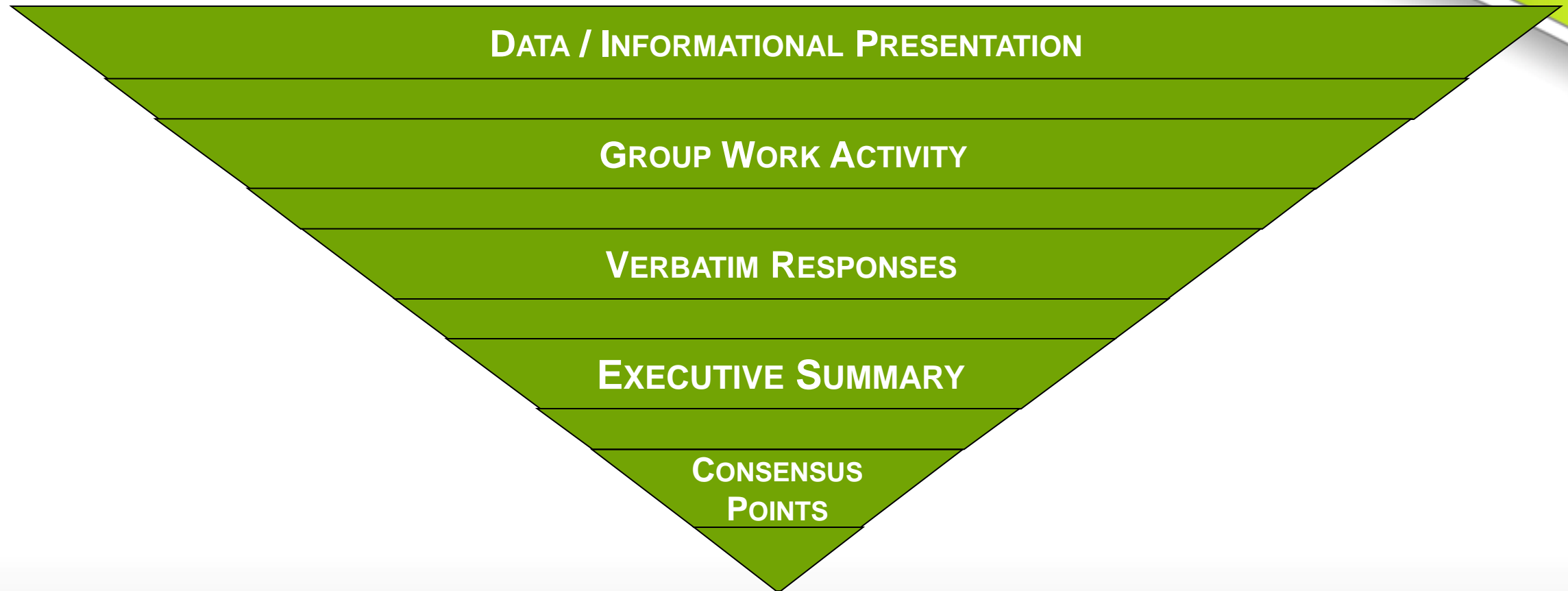
**Julie Carlsen**

Director of Community Relations

# Typical Session Schedule

- Welcome
- Data/Informational Presentation
- Instructions for Small Group Work Activity
- Small Group Work (Dialogue/Decisions)
- Small Group Reporting to Large Group
- Closing

# Session Documentation



# Website/Social Media

## WEBSITE:

[www.naperville203.org](http://www.naperville203.org)

## Mobile App:



## SOCIAL MEDIA:



facebook

# Questions/Comments

- Fill out “Question/Comment” form
- Call: 630.420.6475
- Email: Focus203@naperville203.org
- Ask questions during Small Group time



**NAPERVILLE SCHOOL DISTRICT 203  
COMMUNITY ENGAGEMENT PROGRAM**

I would like to be contacted by a *Focus 203* community engagement representative who can respond to this question/comment:

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Your question or comment may be directly related to the community engagement project or any other matter regarding District 203.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

**NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203**  
203 W. Hillside Road • Naperville, IL 60540  
Phone: 630.420.6475  
Email: Focus203@naperville203.org  
Website: www.naperville203.org

# State of the District Update

Fall 2014

# Beliefs

Naperville Community Unit School District 203 believes an exemplary school district...

- *Values the dignity and uniqueness of each individual*
- *Promotes responsible citizenship*
- *Is the result of a collective partnership of students, staff, parents, and community.*



# Vision

Building a Passion for Lifelong Learning

# Mission

Our mission is to educate students to be:

- *Self-directed learners*
- *Collaborative workers*
- *Complex thinkers*
- *Quality producers*
- *Community contributors*

# Celebrations

- Top 5% of Public High Schools – Nationally in 2014
- Top 25 High Schools in Illinois
- Illinois State Academic Excellence
- 59 National Merit Semifinalists in 2014
- Advanced Placement Success
- ACT

# Celebrations

- Individual State Champ in Girls' Tennis
- Individual State Champ in Swimming & Diving
- Class 8A State Football Champions
- Illinois Lacrosse Cup State Champions
- State Champs in JHS Math Competition
- Qualifiers at White House Film Festival

# Celebrations

- 2011-2012 Illinois Teacher of the Year
- 2013-2014 Illinois Teacher of the Year Finalist
- 2013 VFW Illinois Teacher of the Year
- Two Golden Apple Winners
- Apple Distinguished Educator
- 85 National Board Certified Teachers

# Our Sites

- 14 Elementary Schools
- 5 Junior High Schools
- 2 High Schools
- 1 Early Childhood Center
- Naper North Commerce Center
- Public Schools Administration Center
- Transportation
- Various Properties

# Enrollment

	1972	2012	2014
EC-8	5,865	11,503	11,034
9-12	3,204	5,992	5,826
Total	9,069	17,495	16,860

# Changing Student Demographics

Demographic	2000	2012
% White	83.9	68.7
% Black	2.3	5.2
% Hispanic	2.2	8.1
% Asian	11.3	14.6
% American Indian	0.3	0.2
% Multi Racial/Ethnicity	0.1 (2005)	3.2
% Low Income	1.2	11.1

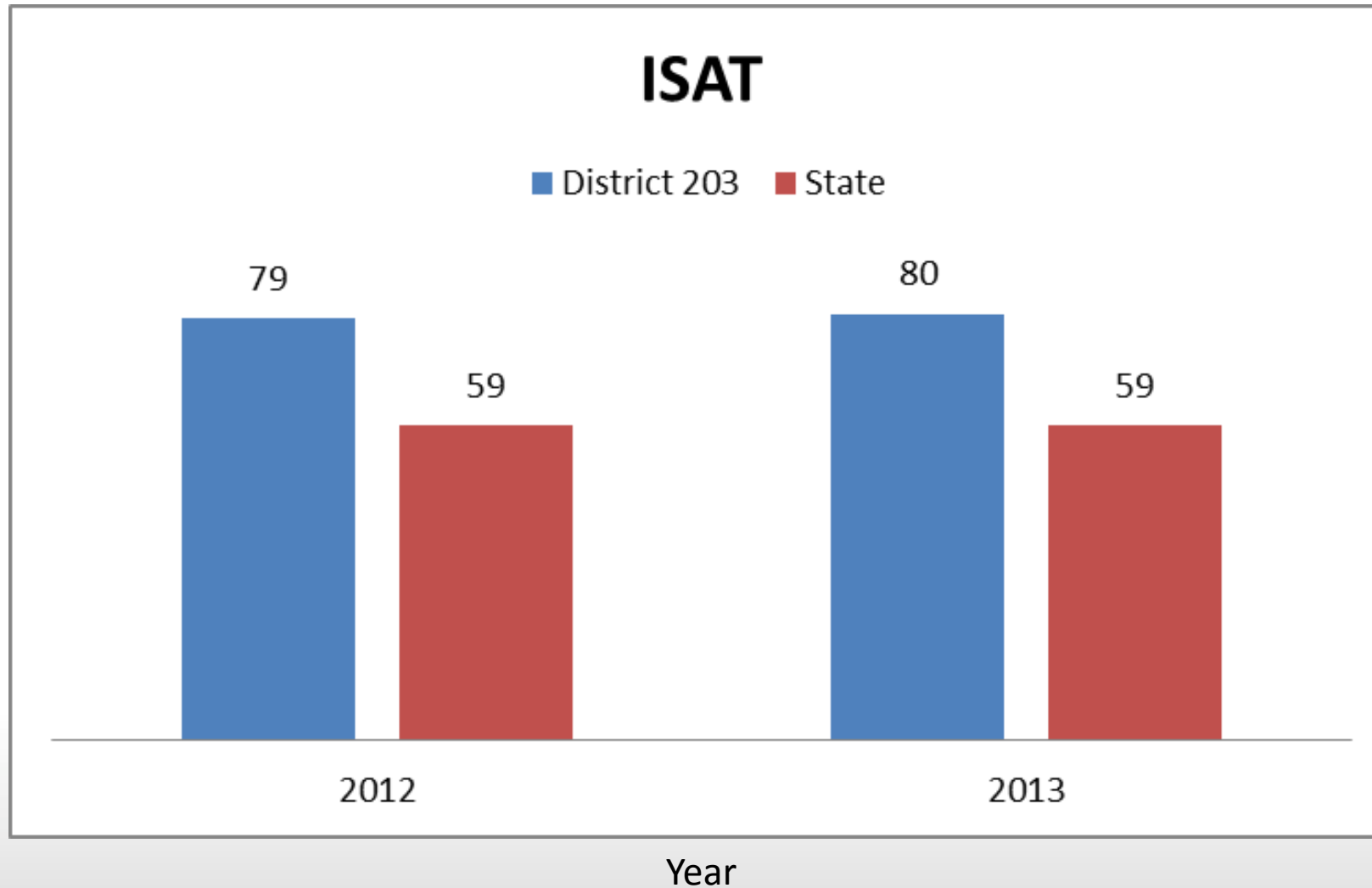


# Changing Student Demographics

Demographic	2000	2012	2014
% White	83.9	68.7	65.2
% Black	2.3	5.2	5.3
% Hispanic	2.2	8.1	9.9
% Asian	11.3	14.6	15.4
% American Indian	0.3	0.2	0.2
% Multi Racial/Ethnicity	0.1 (2005)	3.2	4.0
% Low Income	1.2	11.1	16.3

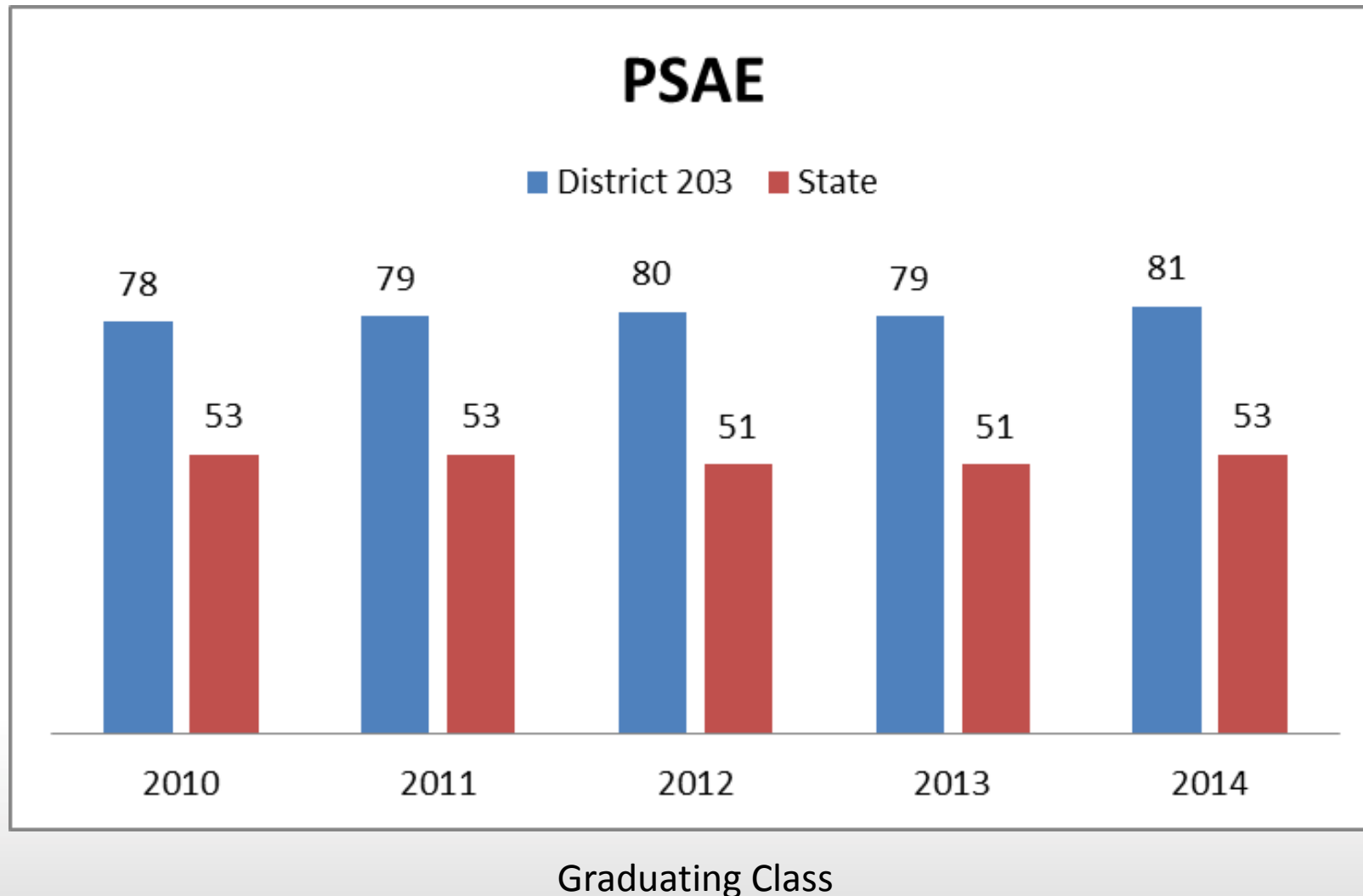
# Academics

# Illinois Standard Achievement Test



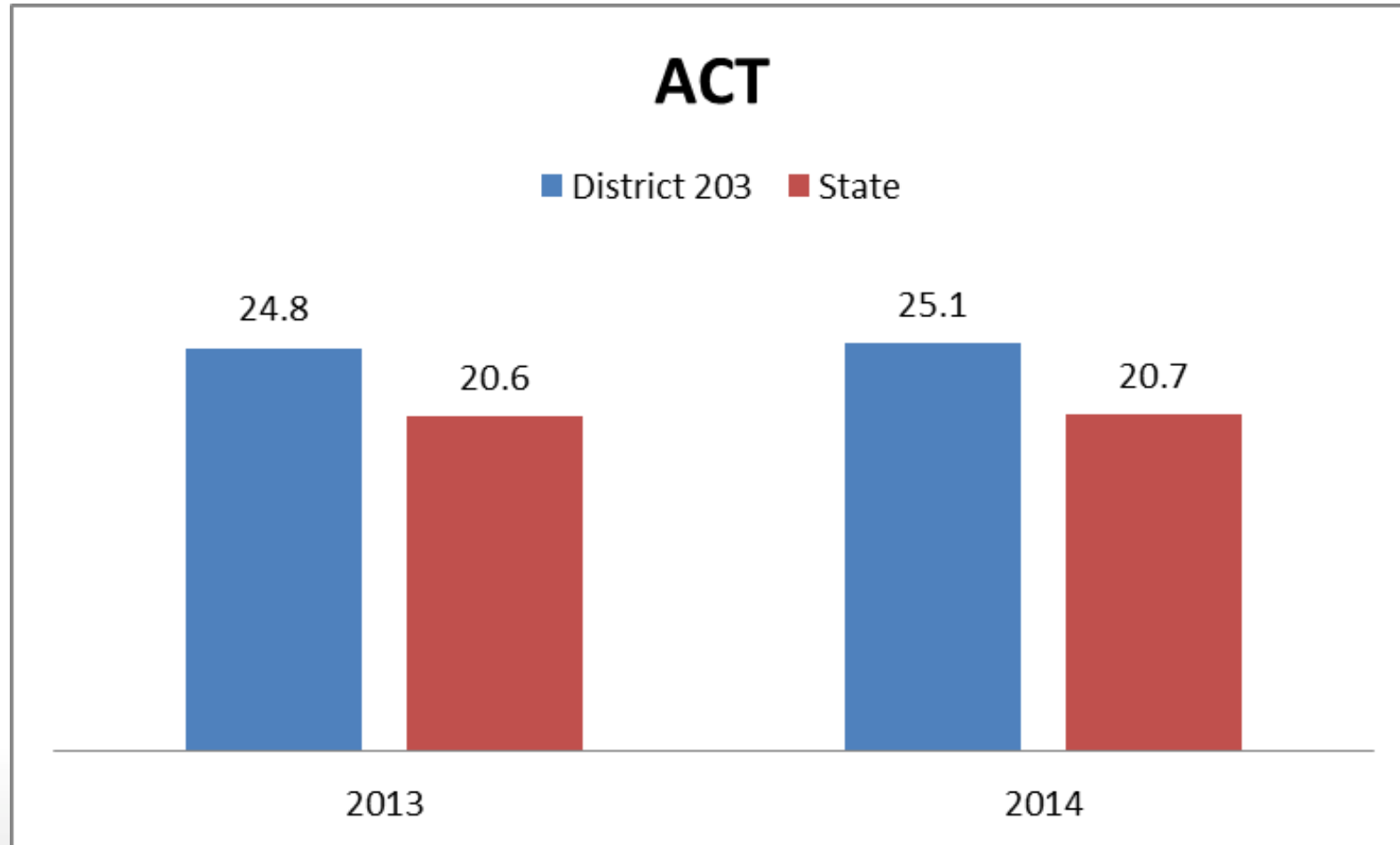
Percentage Meets and Exceeds Standards

# Prairie State Annual Examination



# ACT Composite

Composite  
Scale Score



Graduating Class

# ACT College and Career Readiness

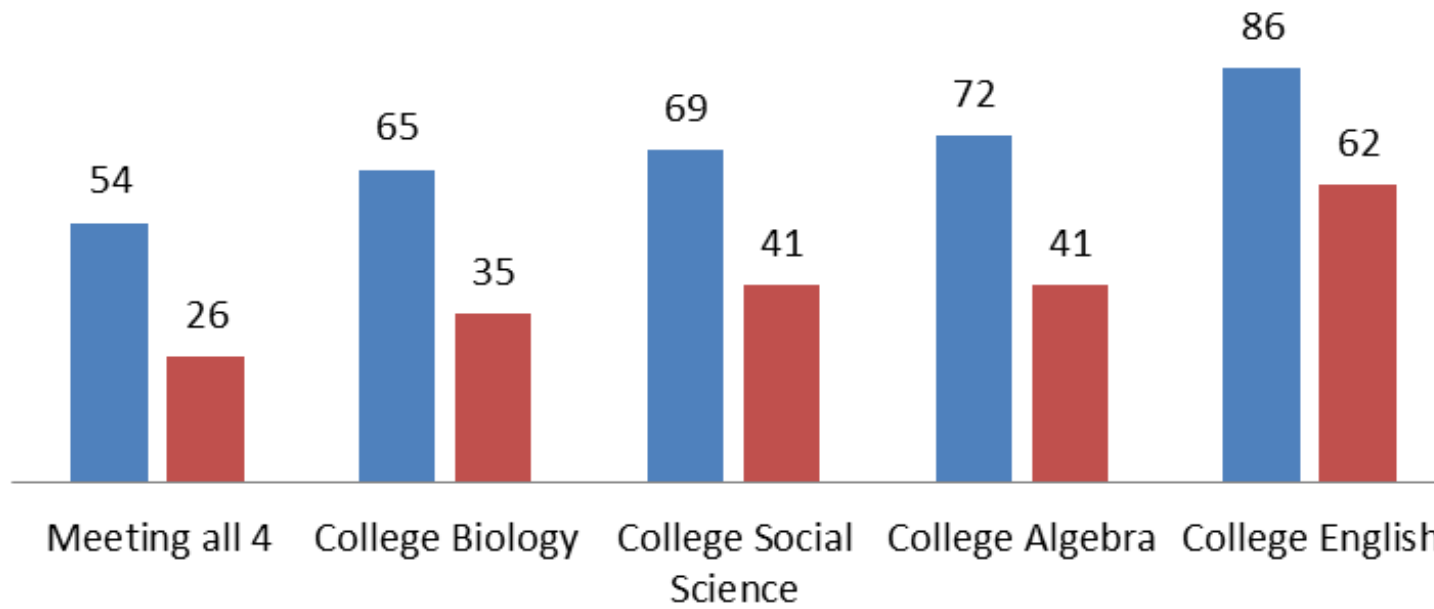
College Readiness Benchmark: Minimum Score needed on an ACT subject test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

Subtest Subject	Subtest Benchmark
College English	18
College Algebra	22
College Social Science	22
College Biology	23

# ACT College and Career Readiness

## ACT College and Career Readiness

■ District 203 ■ State



Percentage of students who meet the benchmark

Subject

# PARCC Basics



Assesses Common Core



Technology delivered



Multiple states



# New State Assessment



Partnership for Assessment of  
Readiness for College and Careers

Content

- Literacy and Math

Types

- End of Year
- Performance-Based Assessments

Levels

- Grades 3-8
- English 3
- Algebra II

# New Curriculum

- Math
- English Language Arts
- Science

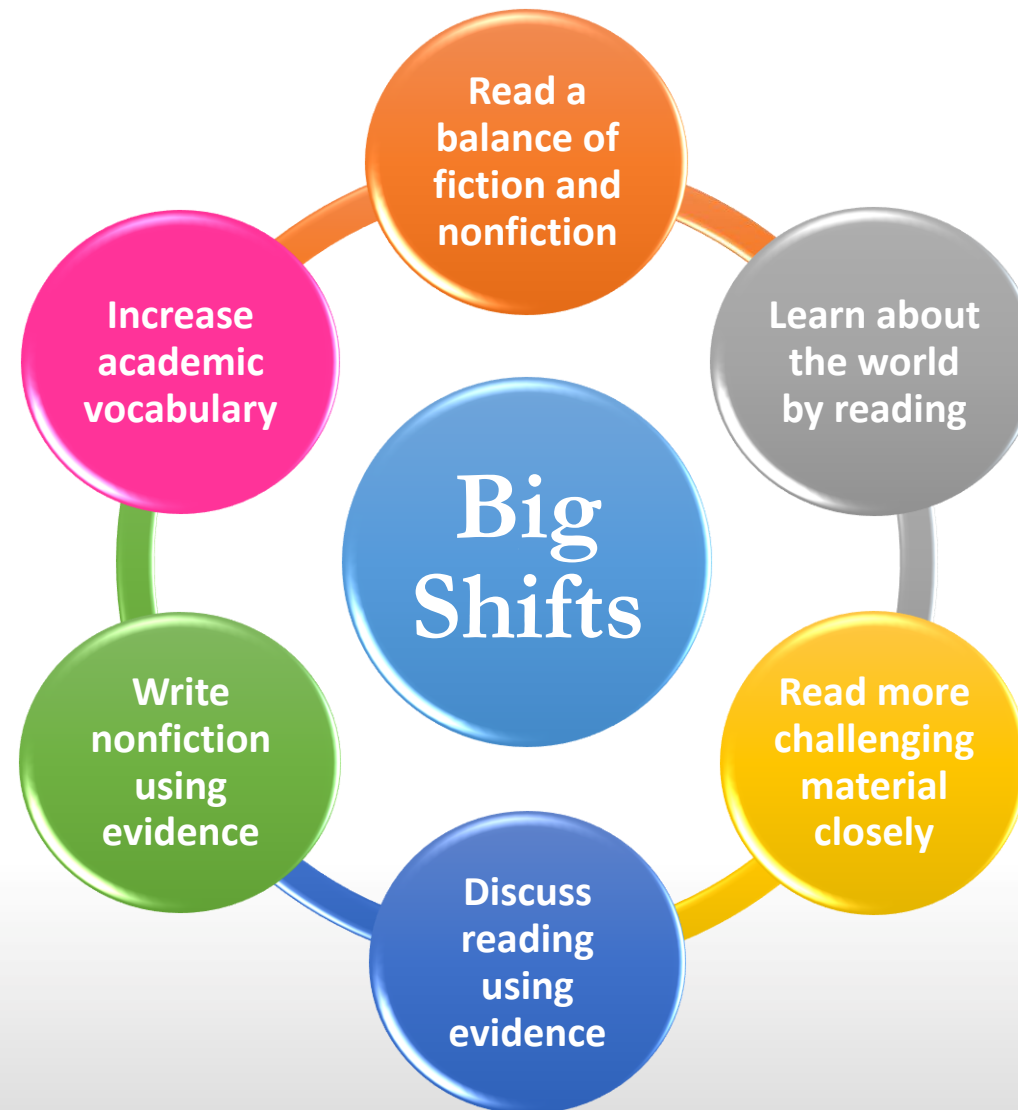
# New Curriculum: Math

- **Focus:** More time on fewer concepts
- **Coherence:** Build skills across grades
- **Fluency:** Develop speed and accuracy
- **Deep Understanding:** Focused time on content and practice
- **Application:** Use it in the real world
- **Dual Intensity:** Think fast AND solve problems



<http://www.naperville203.org/Page/3003>

# New Curriculum: ELA



<http://www.naperville203.org/Page/3003>

# New Curriculum: Science

- Science and Engineering Practices
- Core Disciplinary Ideas
- Cross Cutting Concepts



<http://www.nextgenscience.org/>

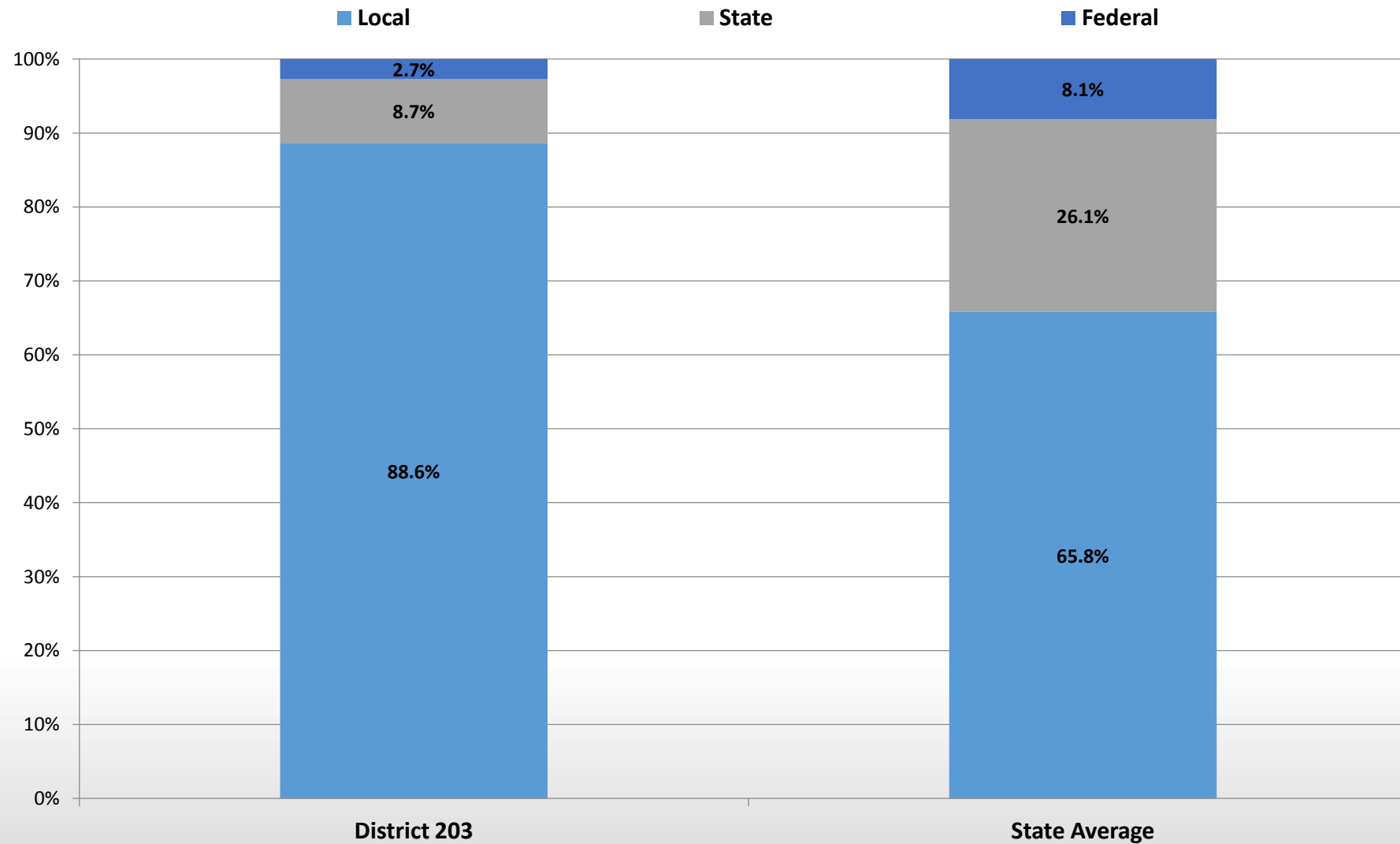
# New Learning Opportunities

- Expanding Learning Opportunities
- Digital Learning Initiative



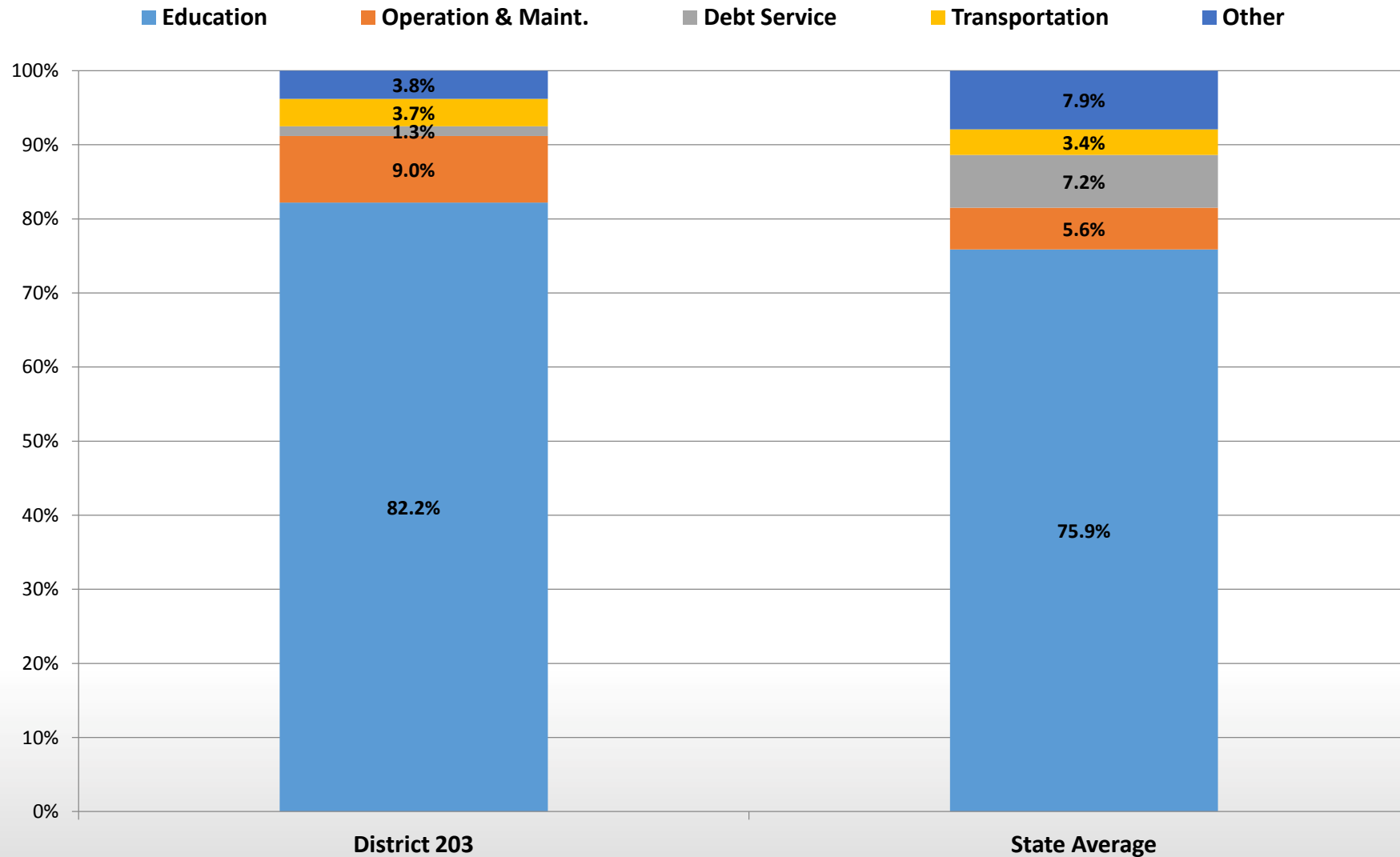
# Finances

# Revenue by Source

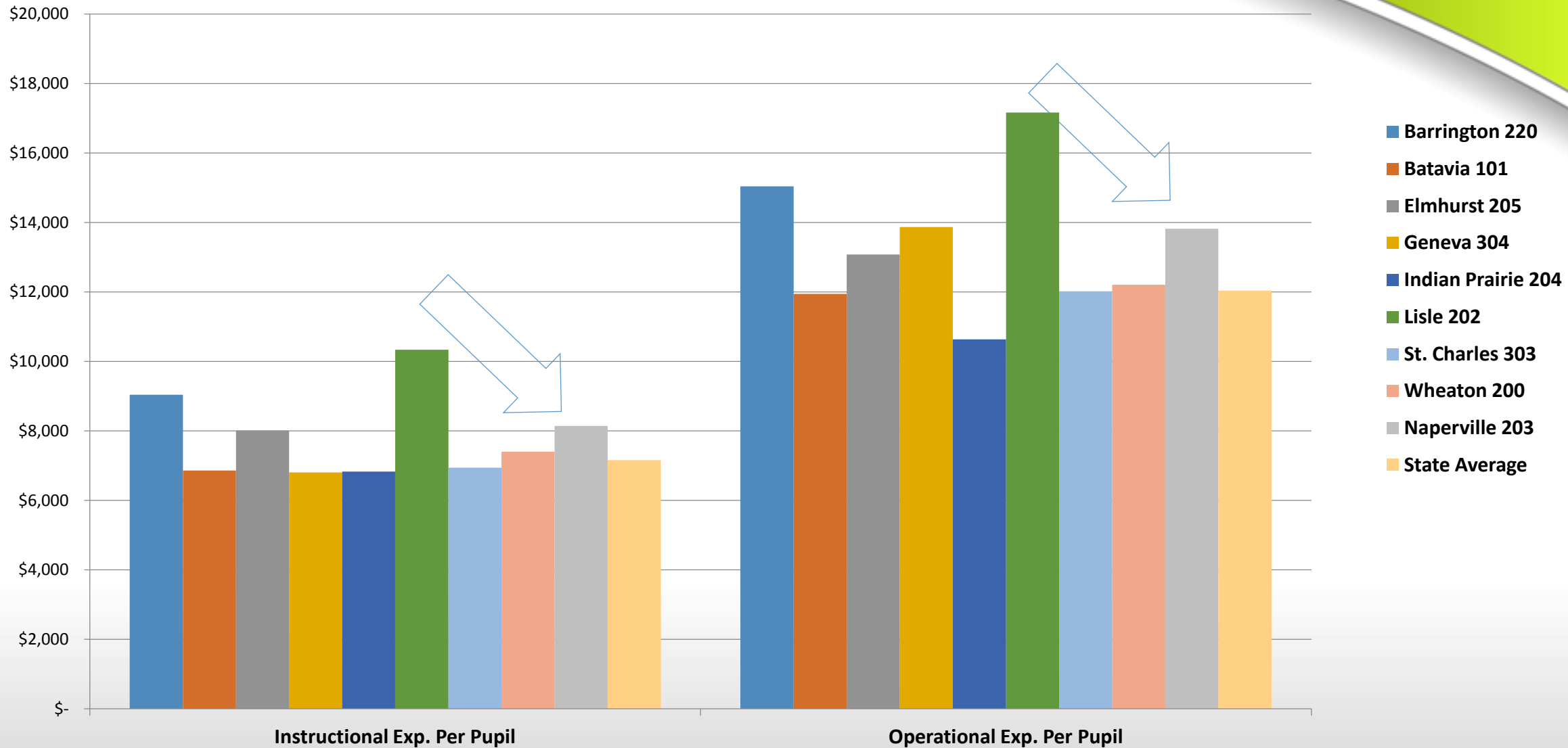




# Expenses by Fund

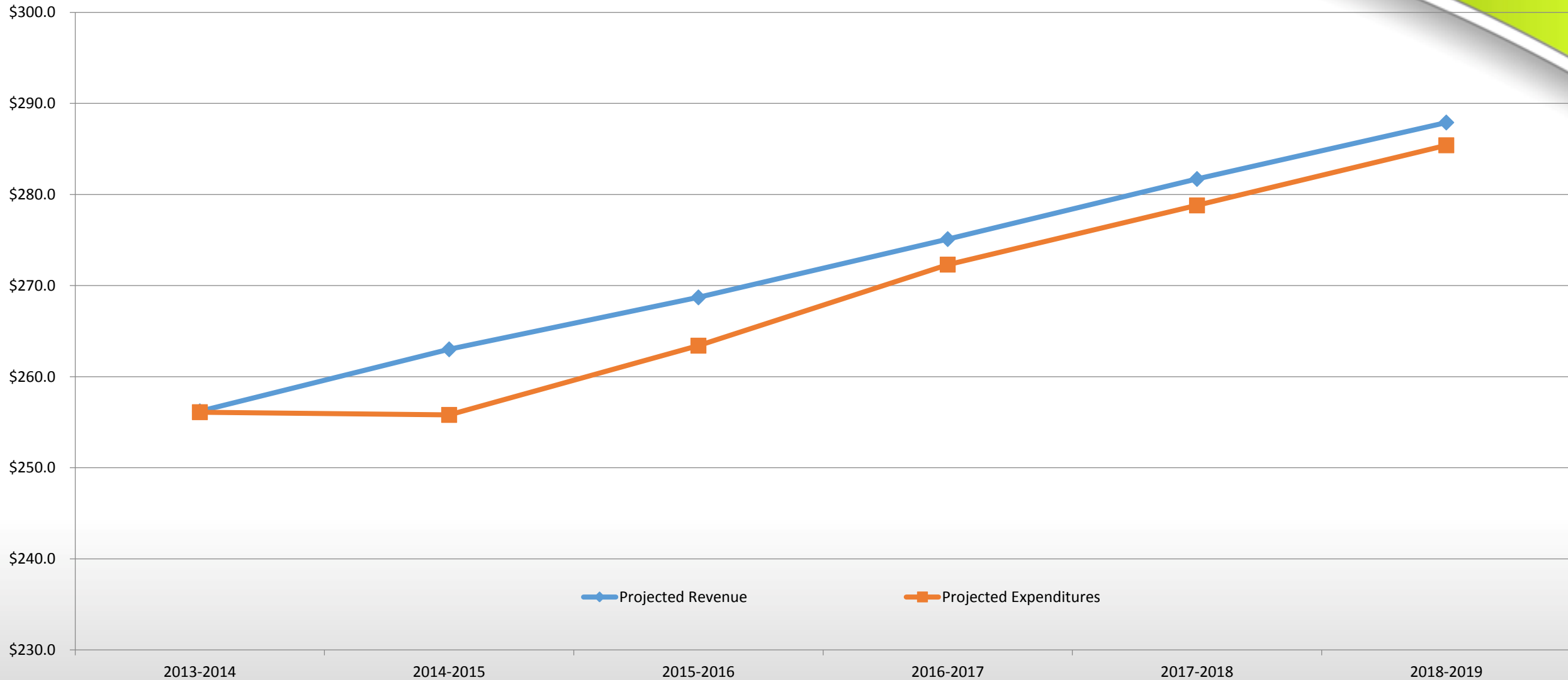


# Per Pupil Expenditures



# Community Engagement FINANCIAL PROJECTION

## Operating Funds Projection (Millions)



# Challenges & Celebrations

- Affordable Health Care Act
  - Pension Cost Shift
  - State Funding
  - Fund Changes (Senate Bill #16)
- 
- AAA Bond Rating
  - 4.0 Financial Profile Score (Highest Possible)
  - Maintain 10% Cash Reserve Goal

# Strategic Blueprint: Focus 2020

# Evolution of the Blueprint

PHASE 1: Learning  
& Listening  
Transition

PHASE 2:  
Future Focus  
203

# Future Focus 203 Charge

- Understand the *promise* and *opportunities* in District 203
- Develop plans for the future of District 203
  - Immediate
  - Intermediate
  - Long-term

# Future Focus 203 Topics

- Session 1: State of the District
- Session 2: Defining Student Success
- Session 3: Programs of Study
- Session 4: Finances
- Session 5: Facilities
- Session 6: Recommendations



# Evolution of the Blueprint



# 1 Design and implement effective practices that promote learning experiences for all

## By June 30, 2016

- Implement All-Day Kindergarten program at all District 203 elementary schools to maximize early learning opportunities
- Develop and implement rigorous curriculum aligned to Common Core State Standards to achieve college and career readiness:
  - K-12 Math (2013-2014)
  - K-12 Literacy (2013-2015)
  - 6-12 HST (2014-2015)
- Implement a continuous improvement plan for high school athletics and activities departments that result in enhanced extracurricular experiences for students and families
- Implement a long term plan for STEM education that prepares students for success in a global economy
- Implement summer school recommendations that maximize the opportunities to advance student learning
- Develop and implement a high-quality online and blended learning experience to meet students' diverse learning styles

## By June 30, 2018

- Develop and implement rigorous K-12 science curriculum aligned to Next Generation Science Standards to achieve college and career readiness
- Implement effective program design for English Language Learners to ensure successful transition into general education
- Design and implement effective program design for Dual Language Learners to achieve college and career readiness
- Develop and implement an effective social emotional plan that will enable students to demonstrate the skills needed to be competent in their families, with their peers, in their school, at their work settings, and in their communities
- Implement a Multilevel System of Support (MLSS) for all students' academic and behavioral development for college and career readiness

## By June 30, 2020

- Optimize student support services that enable students to identify, select, and achieve pathways for college and career
- Optimize junior high school programs to maximize instructional time, learning opportunities, and differentiated experiences
- Implement an aligned K-12 world and classical language experience
- Recommend a driver's education program that will ensure viable options for students to become safe and responsible drivers

*Commitments to Our Community*

# 2 Foster an equitable high-performance culture focused on student learning

## By June 30, 2016

- Implement a common research-based school improvement process that maximizes continuous student growth and achievement
- Design and implement a teacher evaluation process that ensures high quality instruction
- Implement a new teacher-mentoring program to build teacher efficacy and increase student learning
- Implement a professional learning plan on culturally responsive practices and ensure that such practices are employed in all learning environments

## By June 30, 2018

- Implement a new model of job embedded professional learning to improve teacher efficacy and student learning
- Implement a comprehensive model of job embedded professional learning to improve administrator efficacy and support leadership development
- Implement a balanced assessment system to prepare staff and students for success with the next generation of assessments
- Implement tools for measuring and reporting student achievement and growth to effectively communicate student learning and progress to students, parents, and the community

## By June 30, 2020

- Develop and implement measures to evaluate students' post-secondary achievement of the District 203 mission
- Ongoing implementation of a Diversity Action Plan to ensure equity in learning and attainment of college and career success

*Commitments to Our Community*

# 3 Steward resources effectively to promote student learning

## By June 30, 2016

- Develop and implement updated student activity fund guidelines that ensure all funds are spent for their intended purpose and comply with state law
- Implement an effective resource management system that manages and distributes curriculum resources
- Implement a District-wide printing optimization program to maximize productivity and effective stewardship of District print resources

- Acquire up-to-date demographic and enrollment projections to aid leadership in allocating District resources
- Create a facility master plan that will aid leadership in allocating District resources to meet the varied needs of schools and programs

## By June 30, 2018

- Conduct a thorough analysis of how to best structure time in the school day and school year to maximize student learning and professional collaboration
- Submit recommendations for consideration of simplified fee structures that achieve equity and improve fiscal management
- Design and implement an effective student technology device strategy to maximize student learning

## By June 30, 2020

- Demonstrate continued vigilance to ensure long-term financial stability for District 203

*Commitments to Our Community*

# FOCUS 2020

## Focus. Commitment. Success.

FOCUS 2020 is the District's strategic blueprint for comprehensive improvement between 2014 and 2020. It is emerging as the result of community feedback, best practice, and a vision for the future. Ultimately, this blueprint will advance the fulfillment of the District's mission.

The blueprint's foundation is the Future Focus Community Engagement process that occurred over the course of a year where hundreds of members from across the community provided feedback to District leadership regarding facilities, finances, measuring student success, and programs of study.

The Blueprint includes four "Strategic Focus" areas, and each Focus then establishes "Commitments" which are what the District leadership pledges to accomplish within a distinct timeframe.

# 4 Enhance communication and community relations

## By June 30, 2016

- Implement a Communications and Community Relations program structure which maximizes engagement with the community and support for the schools
- Implement upgraded District and school web sites to maximize functionality for parents, students, staff, and community

## By June 30, 2018

- Implement a school business partnership program that establishes relationships to provide students with authentic learning experiences
- Implement a communications strategy which maximizes engagement with the community and its support for the schools

## By June 30, 2020

- Continue and build two-way communication and community engagement opportunities to maintain informed and contributing stakeholders

*Commitments to Our Community*

# Early Blueprint Accomplishments

- All Day Kindergarten
- New Math Curriculum, K-12
- New Literacy Curriculum, K-12
- New Teacher Mentoring Program
- Communications and Community Relations Structure
- Website

# Current Blueprint Initiatives

- School Improvement – Rising Star
- Digital Learning Initiative
- Online/Blended Learning Consortium
- Facility Master Plan
- Demographic Study
- School-Business Partnerships
- Diversity action initiatives and professional learning
- Teacher evaluation model



# What this means

- Clear priorities
- Clear focus for work
- Opportunities to measure success
- Actions moving forward represent the values and input of our stakeholders
- Provides our school district with a framework to support each child on his/her journey toward fulfilling the District's Mission

# **SMALL GROUP WORK ACTIVITY**

# Small Group Work Activity

## Select a Recorder and Facilitator

### *Recorder Responsibilities –*

- Complete the information on the group's worksheet (PINK)

### *Facilitator Responsibilities—*

- Facilitate Discussion
- Keep Group Focused/On Task
- Report Group's Information

# Small Group Worksheet

- Information on worksheet should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected



# Work Activity Questions:

## **TASK #1**

### **Celebration/Opportunity**

# Work Activity Questions

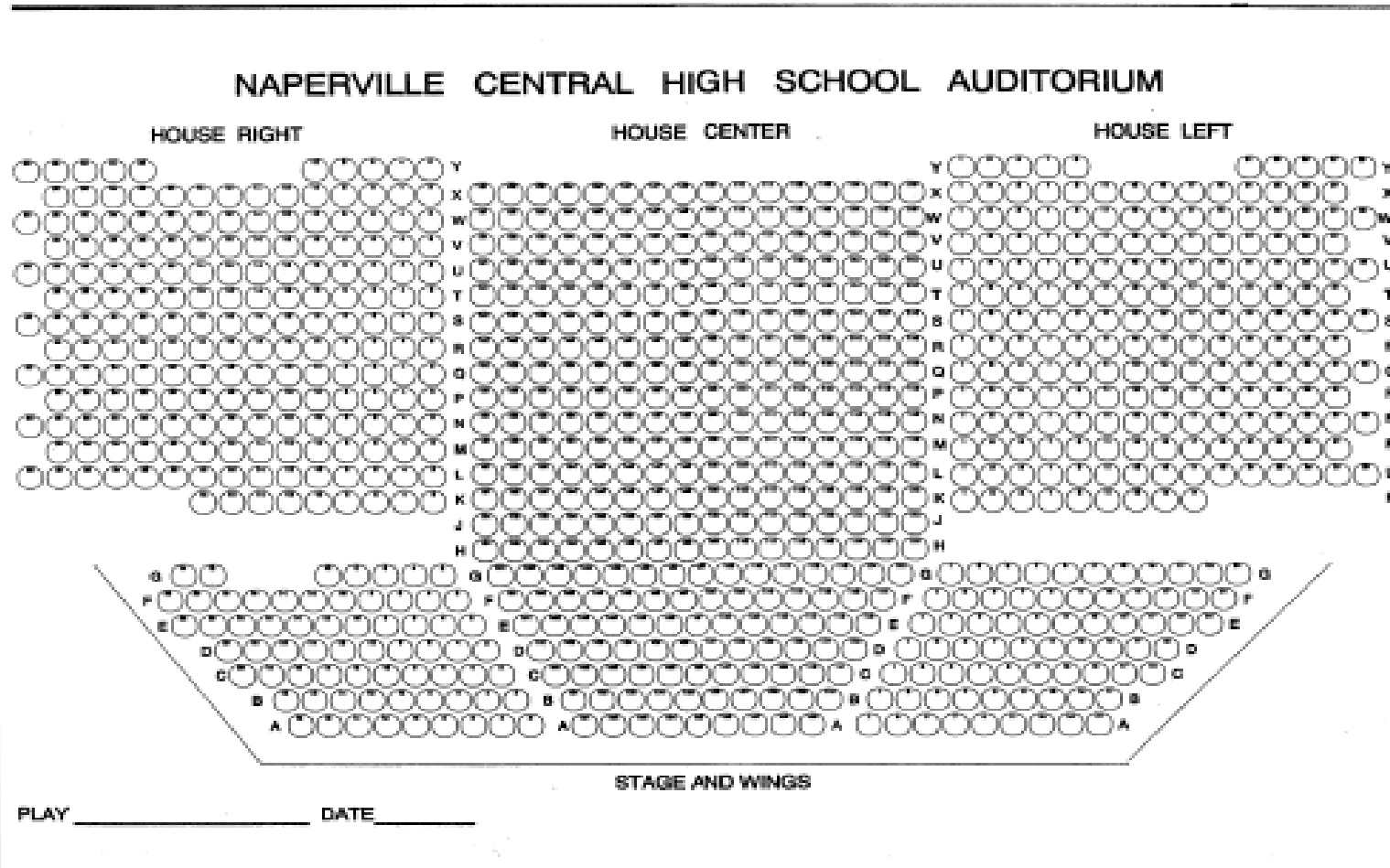
## Task #2

### Developing the “Study Topics”

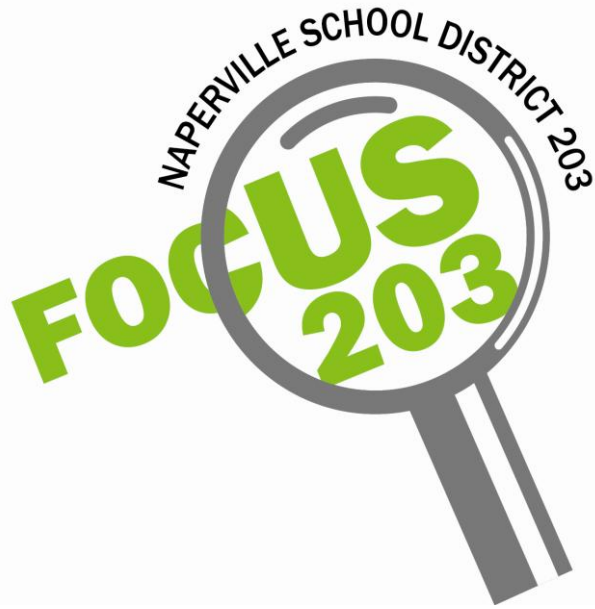
PRIORITY	POSSIBLE STUDY TOPICS	DETAILS TO BE ADDRESSED
1	STEM Education Plan	Engineering components Articulation thru grades Global benchmarks
2	Summer School	Transportation Making it cool

# **WORKGROUP ASSIGNMENTS**

# Workgroup Assignments



# **SMALL GROUP WORK ACTIVITY REPORTING**



## **NEXT SESSION:**

NOVEMBER 5 - NCHS LARGE CAFETERIA – 7:00 PM

NOVEMBER 6 - GRACE UNITED METHODIST CHURCH – 8:30AM