Wednesday PM/Activity 1

Please identify your top three (3) points of PRIDE.

- 1. Schools and Students Achievements
- 2. STEM and technology enhancements in curriculum
- 1. Ranking of the high schools in top 100
- 2. Naperville Central Pacemaker award
- 3. Chess team and Science Bowl won state
- 1. Student Performance
- 2. Financial State
- 3. School Recognition

Wednesday PM/Activity 2

Based on the information provided in the presentation, what do you see as opportunities. Please limit your response to three opportunities.

1. Financial risks

2. Parent University could be expanded to help teach parents to bridge the (ever growing) technology gap

- 3. Maintaining quality, while still supporting, growing low income demographic
- 1. Potential for funding reductions/ increased property taxes and fees

2. Successfully implementing Focus 2020 plan and other ways to ensure the district continually achieves top ranking.

3. Interpretation of grades will be even more meaningful as we approach changes in the grading scales

1. How is teacher effectiveness continually evaluated, monitored and supported

2. Common Core - once all are implemented and tests are reported do we have a plan of action if CCSS are failing our students?

3. Is there a measurement tool to determine the just right amount of digital and social media?

Wednesday PM/Activity 3

Based on the presentation today, what do you hope to learn more about?

- 1. Social Emotion Plan
- 2. World/ Classical/ Coding languages
- 3. Summer Courses- who should take them-- what is offered for remediation and enrichment
- 1. As newcomers, am planning to learn more about Focus 2020 details

2. Learn more about how we as parents and community members can contribute to the success of Focus 2020

- 3. Hope to keep abreast of school finances
- 1. Facility Master Plan

2. Hear more about District and Community business partnership programs for authentic learning experiences

- 3. Risk mitigation plan for financial catastrophe
- Thursday AM/Activity 1

Please identify your top three (3) points of PRIDE.

- 1. Digital initiative
- 2. All day kindergarten
- 3. Summer school program
- 1. Fiscal responsibility
- 2. Digital learning initiative
- 3. 3-STEM & amp; summer school

- 1. Digital Learning
- 2. All Day Kindergarten-access to education
- 3. High Academic Recognition
- 1. Engagement of teachers
- 2. Diversity / supportive environment
- 3. depth of academic experience
- 1. Access to technology
- 2. Finance
- 3. Summer school learning opportunities and continually meeting needs for student

success in college and careers

- 1. High School Ranking
- 2. Summer School Programming
- 3. Dual Language Program

Thursday AM/Activity 1

Thursday AM/Activity 2

Based on the information provided in the presentation, what do you see as opportunities. Please limit your response to three opportunities.

- 1. Opportunities for scholastic improvement
- 2. Financial difficulties can lead to efficiencies
- 3. New technologies leads to better and faster data collection which improves our abilities to problem solve
- 1. Improve communication between parent/teacher for summer school
- 2. Access to District digital resources
- 1. Support our families in our school communities
- 2. Continued access to academic enrichment opportunities
- 3. earlier communication to families about opportunities
- 1. Earlier identification/challenging environment for young gifted learners (K-3)
- 2. Continuing options for summer education
- 3. Alignment with early intervention providers to /support/advocate for that program
- 1. Access to gifted education in a more flexible way k-5

2. Offer learning opportunities for parents with new technology (like Google aps) so parents can support students at home

3. Rebrand "summer school" to make more appealing to all students including afternoon options, not just mornings

1. Coordination of summer programming so that kids can participate in more options

(orchestra/summer school)

2. Dual Language conflicting with PI Program

3. Consistency with Extra-Curricular offerings school to school, as well as offering these programs at different times for different schedules

Thursday PM/Activity 3

Based on the presentation today, what do you hope to learn more about?

- 1. Updates on financial situations
- 2. Comparisons of performance of different district
- 3. Assessment tools that are available to identify different learning needs
- 1. Continue to keep parents informed when curriculum changes are made
- 1. How schools are addressing demographic changes
- 2. How are schools supporting teachers/schools in technology changes
- 3. Finance update-assessment practices and how to interpret

1. How are teachers given tools/time to accommodate the additional demands of 21st century learning

- 2. Additional volunteering opportunities in our schools
- 1. Access to gifted education at k-8 level
- 2. Social emotional learning
- 3.Access to networking opportunities for kids k-12
- 4. Make sure each student graduates with Linkedin profile, cover letter, resume

5. More access to career exposure and development like a "speed dating" --so to speak-round table, informational interviewing with businesses so students can learn about different career fields

- 1. Contingency plans for adverse financial action by the state
- 2. Year Round Curriculum
- 3. Social/friendship impact of shifting schools in Dual Language Program