



Response Document  
 Small Group Work Activity  
 January 21 , 2016

**ACTIVITY #3:**

**ACTION PLAN**

Now that we have been through the presentation and brainstorm activities, what are steps that you can take now to support our children learning in a digital world? Each individual should record one example of what you plan to do based on your learning today.

Table #	Steps to support student learning in a digital world:
<b>1</b>	<ol style="list-style-type: none"> <li>1. Reevaluate Multi-screens, parents included</li> <li>2. Being an online bystander</li> <li>3. Embracing technology, apps aren't bad, choices can be bad</li> <li>4. Dialogue of them detailing why they should get apps they want</li> <li>5.</li> </ol>
<b>2</b>	<ol style="list-style-type: none"> <li>1. have conversation with child about tech and addiction</li> <li>2. have a shared message between school and home</li> <li>3. share our own pitfalls and missteps with kids, humanizes issue</li> <li>4. mentor more than monitor</li> <li>5. "online safety patrol", have students suggest ideas on how to stay safe</li> </ol>
<b>3</b>	<ol style="list-style-type: none"> <li>1. modeling</li> <li>2. have your child explain any app they want to use</li> <li>3. have conversation with other family members</li> <li>4. let your child tell you when you are not focusing!</li> <li>5. talk to children about the fact that many employers check prospective employees on social media</li> <li>6.</li> <li>7.</li> <li>8.</li> <li>9.</li> </ol>

<p><b>4</b></p>	<ol style="list-style-type: none"> <li>1. Share the mentoring mindset example with my adult friends</li> <li>2. Don't hover over kids; be clear with expectations and let them try</li> <li>3. Social Media is a collaborative effort</li> <li>4. Discuss and use the term "Digital Footprint"</li> <li>5. Discuss and use Brain Breaks</li> <li>6. Discuss and use the term "Grandma Rule" for posting info</li> <li>7. Bystander action in a bullying situation</li> </ol>
<p><b>5</b></p>	<ol style="list-style-type: none"> <li>1. Have a one to one conversation on being a good digital citizen</li> <li>2. Focus one one topic at a time with your child in order to not overwhelm them with too much info all at once.</li> <li>3. Be open to learning more about and trying social media.</li> <li>4. Have them show you or teach you how to use or navigate an app.</li> <li>5.</li> </ol>
<p><b>6</b></p>	<ol style="list-style-type: none"> <li>1. Teach children "Be a good friend. Be a good listener."</li> <li>2. Be a good role model.</li> <li>3. Be more conscious of my own digital citizenship. (to be a role model)</li> <li>4. Resist the bombardment of text and email. (Set the boundary)</li> <li>5. Communicate with children.</li> <li>6. Enter into what children doing in order to support their learning.</li> </ol>
<p><b>7</b></p>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>
<p><b>8</b></p>	<ol style="list-style-type: none"> <li>1. Modeling time-management. Presence in a conversation or using as a distraction.</li> <li>2. Conversations with kids about unplug time.</li> <li>3. Have pro-active discussions about digital intent - such as tone, message and purpose. Whether in school or in personal communication.</li> <li>4.</li> <li>5.</li> </ol>
<p><b>9</b></p>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>
<p><b>10</b></p>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>

<b>11</b>	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li></ol>
<b>12</b>	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li></ol>
<b>13</b>	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li></ol>
<b>14</b>	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li></ol>
<b>15</b>	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li></ol>
<b>16</b>	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li></ol>
<b>17</b>	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li></ol>
<b>18</b>	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li></ol>

<b>19</b>	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li></ol>
<b>20</b>	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li></ol>