ACTIVITY #3:

ACTION PLAN

Now that we have been through the presentation and brainstorm activities, what are steps that you can take now to support our children learning in a digital world? Each individual should record one example of what you plan to do based on your learning today.

Table #	Steps to support student learning in a digital world:
1	1. **Model good behavior** 2. **Teach examples of good/bad posts** 3. **Empower them to learn how to discipline themselves in how they use their digital time and tools** 4. **Re-teach them different things they need to be aware of at different stages of life (elementary vs. Jr. High vs. High School)** 5.
2	1. **Start a conversation by sharing our own digital struggles so they know they are not alone.** 2. **We would like to model and discuss good digital behavior.** 3. **Slow down and set boundaries and know that things really can wait.** 4. **Focus on one thing at a time.** 5.
3	1. **Discussing the need to have followers versus friends** 2. **Mentoring through setting the right example; doing things ourselves** 3. **Have conversations with your children about what they are living in terms of technology** 4. **Use examples in media and text to help start these discussions** 5. **Asking permission to post a picture of someone**

4	1. Model respect for individuals' privacy by asking permission to take pictures 2. Encourage daughters to use me as an excuse to bow out of uncomfortable or negative conversations 3. It is okay to make a mistake 4. set more parameters, modeling proper behavior, limiting screen time 5. involve the kids in setting house rules
5	1. Ongoing and continuous learning and conversations with our students 2. Intentionally model how to be civil and kind in our dialogue 3. Ask the kids in our lives permission to post their pictures 4. Give kids real face time 5.
6	1. 2. 3. 4. 5.
7	1. 2. 3. 4. 5.
8	1. 2. 3. 4. 5.
9	1. 2. 3. 4. 5.
10	1. 2. 3. 4. 5.
11	1. 2. 3. 4.

	5.
12	1. 2. 3. 4. 5.
13	1. 2. 3. 4. 5.
14	1. 2. 3. 4. 5.
15	1. 2. 3. 4. 5.
16	1. 2. 3. 4. 5.
17	1. 2. 3. 4. 5.
18	1. 2. 3. 4. 5.
19	1. 2. 3. 4.

	5.
20	**1.** **2.** **3.** **4.** **5.**