



Response Document
 Small Group Work Activity
 January 21 , 2016

ACTIVITY #1:

GREATEST HOPES/CONCERNS

Based on the information provided in the presentations, what are the five (5) greatest hopes and concerns for your group?

Table #	HOPES	CONCERNS
1	1. Be Responsible 2. Enhance social skills 3. Enhance learning 4. Authentic online & face-to-face 5.	1. Time Management 2. What they share lives online forever-employment/colleges 3. 4. 5.
2	1. reach out to peers if having issues and share/ask questions 2. children learn to be civil and polite with communicating on social media 3. kids understand their digital footprint 4. 5.	1. how do we deal with technology issues - students expect that everything works - what could they miss out in the meantime if tech goes down or has issues 2. all the anonymity can encourage students to say something they wouldn't normally say 3. as parents keeping up to date 4. 5.
3	1. connectivity with classmates 2. foster creativity and learning 3. 4. 5.	1. can put off own responsibility on teacher for not posting assignments, etc. 2. parent responsibility can also be put off too much on teachers or student 3.

		4.
4	<ol style="list-style-type: none"> 1. That the district is teaching kids how to appropriately respond to online posts 2. That our kids are learning about digital safety at school 3. That students will have a better awareness of boundaries on social media 	<ol style="list-style-type: none"> 1. Cut off times for online assignments might be too late 2. 3.
5	<ol style="list-style-type: none"> 1. My hope is that we reconsider 2:1 at the K, 1, 2 level. It is difficult for younger students to log in/off various accounts. 1:1 would be better. 2. 3. 4. 5. 	<ol style="list-style-type: none"> 1. Online deadline of midnight for online homework encourages late night study - at least for procrastinators. 1. safety features for personal devices 2. 3. 4.
6	<ol style="list-style-type: none"> 1. Avoid bad websites 2. Make right decisions 3. 4. 5. 	<ol style="list-style-type: none"> 1. Social media is taking up too much time 2. How can kids know that the people they are in contact with are truthful/trustworthy? 3. What are the safety features for personal devices? 4. What tools can parents use to “trust but verify?” 5.
7	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5.
8	<ol style="list-style-type: none"> 1. Digital citizenship comprehension will increase in schools. 2. Conversations in early grades have already begun and will continue to grow. 3. Creating equity - economics. Also for the types of learners 	<ol style="list-style-type: none"> 1. Our parent community - perhaps it can create some challenges for our parents that may not have these tools. 2. Ease to be impulsive and how it can spread quickly. 3. Distractions inside and outside of the classroom

	<p>and their ability to create products they are proud of and demonstrate their perspective.</p> <p>4. So many opportunities... so many tools. Expands forum of creativity. Students can feel good about process.</p> <p>5. Will help the problem solving skills of students - these skills then then transfer into their lives.</p>	<p>4.</p> <p>5.</p>
9	<p>1. all children will be responsible for and understand proper social media "manners"</p> <p>2.</p> <p>3.</p> <p>4.</p>	<p>1. Losing focus, ability, and importance of social skills and face to face interaction</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>
10	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>
11	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>
12	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>
13	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>
14	<p>1.</p> <p>2.</p>	<p>1.</p> <p>2.</p>

	3. 4. 5.	3. 4. 5.
15	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
16	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
17	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
18	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
19	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
20	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.