



Response Document  
 Small Group Work Activity  
 January 20, 2016

**ACTIVITY #1:**

**GREATEST HOPES/CONCERNS**

Based on the information provided in the presentations, what are the five (5) greatest hopes and concerns for your group?

Table #	HOPES	CONCERNS
<b>1</b>	<ol style="list-style-type: none"> <li>1. Collaboration that is possible with digital technology--much more possible than without it</li> <li>2. Greater engagement in/enthusiasm for learning</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	<ol style="list-style-type: none"> <li>1. Safety--teaching them what is safe/not safe to share</li> <li>2. Could lead to more cheating</li> <li>3. Staff that doesn't know how to utilize or doesn't embrace digital learning</li> <li>4.</li> <li>5.</li> </ol>
<b>2</b>	<ol style="list-style-type: none"> <li>1. Enhance learning</li> <li>2. Improve communication</li> <li>3. Instantly auto-correct assignments.</li> <li>4.</li> <li>5.</li> </ol>	<ol style="list-style-type: none"> <li>1. Kids having access to inappropriate information.</li> <li>2. Helping students to understand the chromebook contract they are signing.</li> <li>3. Teaching kids to treat each other as if they were facing each other.</li> <li>4.</li> <li>5.</li> </ol>
<b>3</b>	<ol style="list-style-type: none"> <li>1. As a teacher it would be fantastic if all students could have their own devices K-12, not just 3-12</li> <li>2. Using the iPads for reading and listening to reading</li> </ol>	<ol style="list-style-type: none"> <li>1. Access to inappropriate information</li> <li>2. Will the youngest kids lose them in transporting them back and forth to school?</li> <li>3. Finding the right balance</li> </ol>

	<ul style="list-style-type: none"> <li>3. We came from a 1:1 district (D158 in Huntleigh), so not having a device for K-5 students was very frustrating for my children</li> <li>4. the DLI will allow for differentiation of learning experiences</li> <li>5. The instructional time is not lost to logging in and out of apps</li> </ul>	<p>between digital and non-digital activities</p> <ul style="list-style-type: none"> <li>4.</li> <li>5.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>1. Kids become savvy users</li> <li>2. Continue to refine our understanding and the discussions we are having</li> <li>3. We learn to be role models and mentors</li> <li>4. kids can use tech to share talents and knowledge</li> <li>5.</li> </ul>	<ul style="list-style-type: none"> <li>1. there will be more educational experiences for parents</li> <li>2. tech can be very distracting</li> <li>3. stress created by the changes in technology</li> <li>4. concerned with keeping up with technology</li> <li>5.</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>1. Focus the same SEL skills and integrate them into our instruction</li> <li>2. Continue to look for ways for our kids to optimize opportunities they have with devices (provide students with wi-fi access if needed)</li> <li>3. Modeling communication and collaboration skills both physically and digitally</li> <li>4.</li> <li>5.</li> </ul>	<ul style="list-style-type: none"> <li>1. We need to allow students to access information and use apps, programs, and sites to learn digital citizenship skills (not have them blocked)</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ul>	<ul style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ul>
<b>7</b>	<ul style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ul>	<ul style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ul>

<b>8</b>	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
<b>9</b>	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
<b>10</b>	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
<b>11</b>	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
<b>12</b>	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
<b>13</b>	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
<b>14</b>	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
<b>15</b>	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.

<b>16</b>	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
<b>17</b>	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
<b>18</b>	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
<b>19</b>	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
<b>20</b>	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.