

# 2015-2016 Trimester 3 Report Card

John Doe  
 ID: 12345  
 Grade: 04



Elementary School  
 Naperville, IL 60563  
 Principal

**Naperville Community Unit School District 203 believes the purpose of the report card is to communicate students' progress towards specific standards so that teachers, students and parents/guardians can work together to advance student learning**

### Legend

**4-(Exemplary)** - Student demonstrates the skill or understanding at a level exceeding the trimester expectation.  
**3-(Secure)** - Student demonstrates mastery and independence of the trimester reporting standards.  
**2-(Approaching)** - Student demonstrates evidence that he/she is approaching the trimester reporting standard, showing occasional independence or potential for independence toward meeting the standard.  
**1-(Beginning)** - Student demonstrates that he/she is working toward readiness for the trimester reporting standard without independence.

**C-(Consistently)** - Student demonstrates independence with few reminders and/or prompting.  
**O-(Occasionally)** - Student demonstrates independence at times and may need reminders and/or prompting.  
**S-(Seldom)** - Student demonstrates limited independence and needs frequent reminders and prompting.

For an explanation of each standard please see the District Education Standards Guidebook.

Standard	T1	T2	T3	
<b>4th Home Room</b>				
<b>Process Standards</b>				
Is organized so that he/she is ready to learn	C	C	C	
Follows written and oral directions	C	C	C	
Is focused and engaged in learning	C	C	C	
Displays self-control	C	C	C	
Works well independently	C	C	C	
Demonstrates responsibility for assigned tasks in a timely manner	C	C	C	
Demonstrates perseverance with a variety of tasks	C	C	C	
Works cooperatively and respectfully with others	C	C	C	

Standard	T1	T2	T3
<b>4th Grade Literacy</b>			
<b>Reading</b>			
Refers to details and examples when making inferences about the text.	3.5	3	3
Refers to details and examples when determining the theme or main idea about the text.		3	3
Describes the differences in structure and purpose of different texts such as dramas, poetry, and informational texts.			3
Compares and contrasts the points of view from which different texts are told.		3	3
Compares and contrasts themes, settings, plots, characters, and/or important points or events from a variety of texts on similar topics.		3	3
Decodes and determines the meaning of words with common prefixes and suffixes and Latin or Greek roots.	2.5	2.5	2.5
Reads and comprehends grade-level texts with accuracy and fluency.	4	4	3
<b>Writing</b>			
Produces and organizes opinion writing to match audience and purpose.	3	3	3
Produces and organizes narrative writing to match audience and purpose.		3	3
Produces and organizes informational and literary essay writing to match audience and purpose.			3
With guidance and support from peers and adults, develops and strengthens opinion writing as needed by planning, revising, editing, and publishing in print and using technology.	3	3	3
With guidance and support from peers and adults, develops and strengthens narrative writing as needed by planning, revising, editing, and publishing in print and using technology.		3	3
With guidance and support from peers and adults, develops and strengthens informational and literary essay writing needed by planning, revising, editing, and publishing in print and using technology.			3
Conducts short research to write opinion and narrative pieces and is able to use personal experience, print, and digital sources as needed and cite accordingly.		3	3
Conducts short research to write informational and literary essay pieces and is able to use personal experience, print, and digital sources as needed and cite accordingly.			3
<b>Speaking &amp; Listening</b>			
Engages in a range of collaborative discussions respectfully with adequate preparation and clear communication across content areas.	3	3	3
Paraphrases positions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	3	3	3
Reports orally on topics or presents an opinion, using relevant details and facts to support ideas; uses multimedia as appropriate.		3	3
<b>Language</b>			
Uses Standard English grammar correctly when speaking or writing.	3	3	3
Demonstrates grade-appropriate skills in capitalization and punctuation when writing.	3	3	3
Demonstrates grade-appropriate skills in spelling when writing.	3	3	3
Uses a variety of strategies to determine the meaning of unknown words.	3	3	3
Demonstrates an understanding of figurative language, word relationships, and subtle differences in meaning between related words.		2	3

Standard	T1	T2	T3	
<b>4th Mathematics</b>				
<b>Operations &amp; Algebraic Thinking</b>				
Solve multi-step word problems with whole numbers using addition and subtraction.	3	3	3	
Solve multi-step word problems with whole numbers using multiplication and division.		2.5	3	
Classifies numbers according to their factors up to 100.		3	3	
<b>Numbers and Operations in Base 10</b>				
Writes and compares numbers within 1,000,000.	3	3	3	
Adds and subtracts multi-digit whole numbers with the standard algorithm.	3	3	3	
Multiplies two-digit by two-digit whole numbers.	3	3	3	
Divides a multi-digit number by a single-digit number.		3	3	
<b>Numbers and Operations - Fractions</b>				
Compares and orders fractions.			3	
Builds and decomposes fractions using addition and subtraction with like denominators.			3	
Multiplies fractions by whole numbers.			3	
Reads, writes, and compares decimals to the hundredths place.			3	
<b>Geometry, Measurement &amp; Data</b>				
Converts among a variety of measurement units.		3	3	
Sketches and measures angles to a given degree.			3	
Draws and identifies lines and angles and classifies shapes by their properties.			3	

Standard	T1	T2	T3	
<b>4th Science/Health</b>				
<b>Science</b>				
Demonstrates an understanding of the principles of physical, life, and earth sciences.	4	2.5	3	

Standard	T1	T2	T3	
<b>4th Social Studies</b>				
<b>Social Studies</b>				
Defines a region through location, place, movement, and human interaction with the environment.	3	2.5	3	
Identifies and explains advantages and disadvantages of living in a region.	3	3	3	

Standard	T1	T2	T3	
<b>4th Art</b>				
<b>Art</b>				
Use the element of value to create form.	3	3	3	
Design an architectural structure from imagination.		3	3	
Compare the ways different cultures, times, or places use materials to produce works of art.			3	

Standard	T1	T2	T3	
<b>4th Music</b>				
<b>Music</b>				
Understands elements and expressive qualities in a variety of musical styles.		3	3	
Accurately perform do-re-mi-so-la-ti-do patterns.	2	2	2	
Read and perform rhythms that include syncopation.	3	3	3	
Aurally identify I-V chord changes in a piece of music.		2	3	
Perform a song in rondo form.		3	3	
Perform I-V chord changes within a piece of music.			3	
Read and perform rhythms that include combinations of eighth and sixteenth notes.			3	

Standard	T1	T2	T3	
<b>4th Physical Education</b>				
<b>Physical Education</b>				
Demonstrate body control while performing a combination of locomotor, non-locomotor, and manipulative skills in physical activities while applying rules and safety procedures.		3	3	
Monitor heart rate, identify health-related fitness components, and participate in fitness testing.	2	3	3	
Work cooperatively and safely with a partner or small group to reach a shared goal during physical activity while accepting responsibility for one's own actions.	2.5	3	3	