

## 5th Grade PI+ Reporting Standards for 2020-2021

<i>Process Standards</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Is focused and engaged in learning.			
Demonstrates responsibility by completing assigned tasks in a timely manner.			
Demonstrates perseverance with a variety of tasks.			
<i>Literacy: Reading</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Quotes accurately from a text when explaining what the text says explicitly and when drawing logical inferences from the text.			
Determines an insightful theme or main idea, supporting with relevant text evidence/key details.			
Describes how a narrator's or speaker's point of view influences how events are described.			
Compares and contrasts two or more characters, settings, or events in a story or drama, drawing on specific details in the text.			
Explains the relationships between two or more individuals, events, ideas, or concepts in an informational text based on specific information in the text.			
<i>Literacy: Writing</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			
With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach.			
Draws evidence from literary or informational texts to support analysis, reflection and research.			
<i>Literacy: Speaking and Listening</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Reports orally on topics or presents an opinion, using relevant details and facts to support ideas; uses multimedia as appropriate.			
<i>Literacy: Language</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Demonstrates command of the conventions of Standard English, capitalization, punctuation, and spelling when writing.			
Demonstrates understanding of figurative language, word relationships, and nuances in word meanings.			
<i>Math: Operations and Algebraic Thinking</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Applies the Common Core Mathematical Practice Standards appropriately when solving problems.			
Uses variables to write, evaluate, and represent equations or inequalities.			
<i>Math: The Number System</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Plots and compares integers and other rational numbers on a number line.			
Computes fluently with decimals.			
<i>Math: Numbers and Operations - Fractions</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Demonstrates fluency of operations with fractions.			
<i>Math: Ratios and Proportions</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Demonstrates an understanding of ratios and proportions including unit rates and conversions.			
<i>Math: Expressions and Equations</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Writes, evaluates, and simplifies expressions.			
<i>Math: Geometry and Measurement &amp; Data</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Demonstrates an understanding of geometric formulas.			
<i>Math: Statistics and Probability</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>

Recognizes, generates, interprets, and analyzes data using tables, plots, and graphs.



<b>Science</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Defines a problem, generates and compares multiple solutions to a problem to meet the criteria and constraints of the problem.			
Makes observations and provides evidence that energy can be transferred from place to place or transformed.			
Describes and models the movement of matter and energy among plants, animals, decomposers, and the environment.			
Describes the cause and effect relationship between Earth's processes and human use of its natural resources.			
Makes observations and provides evidence to describe the effects of weathering or erosion over time.			
Describes ways science ideas can be used to protect Earth's resources and environment.			
Develops and uses models to describe how systems of information are transferred and processed.			
Demonstrates an understanding of the properties of matter and its interactions.			
<b>Social Studies</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Integrates information from several texts on the same topic in order to write or speak about the subject knowledgeably.			
<b>Social-Emotional Learning</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Demonstrates ways to express emotions in a socially acceptable manner.			
Sets a short-term goal and monitors and reflects on progress toward achieving the goal.			
Identifies verbal, physical, and situational cues that indicate how others may feel.			
Demonstrates how to work effectively with others.			
Identifies and applies the steps of systematic decision making.			
<b>Art</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Cares for and uses materials, tools, and equipment to create artwork that demonstrates quality craftsmanship.			
Creates works of art using problem solving, observing, sketching, and constructing.			
Creates artist statements using art vocabulary to describe personal choices in art-making.			
<b>Music</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Understands elements and expressive qualities in a variety of musical styles.			
Identifies and describes how the arts communicate the similarities and differences among various people, places, and time.			
Sings or plays on classroom instruments demonstrating skill.			
<b>PE</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Actively participates in physical education class without prompting.			
Sets realistic goals.			