

Kindergarten Reporting Standards for 2020-2021

<i>Process Standards</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Is focused and engaged in learning.			
Demonstrates responsibility by completing assigned tasks in a timely manner.			
Demonstrates perseverance with a variety of tasks.			
<i>Literacy: Reading</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
English and Spanish - Retells familiar texts, including key details.			
English and Spanish - Retells main topic, including key details.			
English - Recognizes and names all upper- and lowercase letters of the alphabet.*			
Spanish – Reads open syllables in Spanish.			
English - Knows and applies grade-level phonics and word analysis skills.			
Spanish - Knows and applies grade-level phonics and word analysis skills.			
English - Reads and comprehends grade-level texts.			
Spanish - Reads and comprehends grade-level texts.			
<i>Literacy: Writing</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
English - Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events.			
Spanish - Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events.			
English - Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts.			
Spanish - Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts.			
English - Uses a combination of drawing, dictating, and writing to compose opinion pieces.			
Spanish - Uses a combination of drawing, dictating, and writing to compose opinion pieces.			
English and Spanish - Responds to questions and suggestions to strengthen writing.			
<i>Literacy: Speaking and Listening</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
English - Participates in collaborative conversations in small and large groups by listening.			
Spanish - Participates in collaborative conversations in small and large groups by listening.			
English - Participates in collaborative conversations in small and large groups by speaking.			
Spanish - Participates in collaborative conversations in small and large groups by speaking.			
English - Speaks audibly and expresses thoughts, feelings, and ideas clearly.			
Spanish - Speaks audibly and expresses thoughts, feelings, and ideas clearly.			
<i>Literacy: Language</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
English and Spanish - Prints upper- and lowercase letters.			
English and Spanish - Uses letter-sound knowledge when writing.			
<i>Math: Operations and Algebraic Thinking</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Adds within 10, and solves addition word problems (e.g., by using objects or drawings to represent the problem).			
Subtracts within 10, and solves subtraction word problems (e.g., by using objects or drawings to represent the problem).			
Fluently adds within 5.			
Fluently subtracts within 5.			
<i>Math: Numbers and Operations in Base 10</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Counts to 100 by ones.*			

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Counts to 100 by tens.			
Writes numbers from 0-20.			
Understands that numbers represent a quantity.			
Identifies which numbers are greater, less, and equal, using written numerals and quantities.			
Composes and decomposes teen numbers as ten ones and some more ones with objects or drawings.			
Math: Geometry and Measurement & Data	Tri 1	Tri 2	Tri 3
Identifies and describes 2-dimensional shapes.			
Identifies and describes 3-dimensional shapes.			
Science	Tri 1	Tri 2	Tri 3
Uses and shares observations of local weather conditions to describe patterns over time.			
Determines the effect of sunlight on Earth's surface and designs a structure that will reduce the warming effect of sunlight on an area.			
Plans and conducts an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.			
Analyzes data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.			
Uses observations to describe patterns of what plants and animals (including humans) need to survive.			
Constructs an argument about how plants and animals interact with their environments.			
Social Studies	Tri 1	Tri 2	Tri 3
Demonstrates an understanding that people are connected to each other and the world around them.			
Social-Emotional Learning	Tri 1	Tri 2	Tri 3
Recognizes and labels the five basic emotions.			
Identifies different strategies to calm oneself.			
Applies listening skills to identify how others are feeling.			
Identifies and makes positive choices when interacting with others.			
Identifies roles that contribute to one's classroom.			
Art	Tri 1	Tri 2	Tri 3
Experiment with a variety of materials to draw, paint and sculpt			
Music	Tri 1	Tri 2	Tri 3
Understands differences in elements and expressive qualities in music.			
Echoes the teacher with a singing voice with pitch accuracy.			
Performs a steady beat.			
PE	Tri 1	Tri 2	Tri 3
Demonstrates body control while performing various movement patterns in personal and general space.			

*Note: An asterisk means there is no level 4 (exemplary) available for those standards.