

Kindergarten Dual Language Reporting Standards for 2017-2018

<i>Process Standards</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Is organized so that he/she is ready to learn.			
Follows written and oral directions.			
Is focused and engaged in learning.			
Displays self-control.			
Works well independently.			
Demonstrates responsibility for assigned tasks in a timely manner.			
Demonstrates perseverance with a variety of tasks.			
Works cooperatively and respectfully with others.			
<i>Literacy: Reading</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
English and Spanish - Retells familiar texts, including key details.			
English and Spanish - Retells main topic, including key details.			
English - Recognizes and names all upper- and lowercase letters of the alphabet.*			
Spanish – Reads open syllables in Spanish			
English - Knows and applies grade-level phonics and word analysis skills.			
Spanish - Knows and applies grade-level phonics and word analysis skills.			
English - Reads and comprehends grade-level texts.			
Spanish - Reads and comprehends grade-level texts.			
<i>Literacy: Writing</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
English - Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events.			
Spanish - Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events.			
English - Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts.			
Spanish - Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts.			
English - Uses a combination of drawing, dictating, and writing to compose opinion pieces.			
Spanish - Uses a combination of drawing, dictating, and writing to compose opinion pieces.			
English and Spanish - Responds to questions and suggestions to strengthen writing.			
<i>Literacy: Speaking and Listening</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
English - Participates in collaborative conversations in small and large groups by listening .			
Spanish - Participates in collaborative conversations in small and large groups by listening .			
English - Participates in collaborative conversations in small and large groups by speaking .			
Spanish - Participates in collaborative conversations in small and large groups by speaking .			
English - Speaks audibly and expresses thoughts, feelings, and ideas clearly.			
Spanish - Speaks audibly and expresses thoughts, feelings, and ideas clearly.			
<i>Literacy: Language</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
English and Spanish - Prints upper- and lowercase letters.			
English and Spanish - Uses letter-sound knowledge when writing.			
<i>Math: Operations and Algebraic Thinking</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Adds within 10, and solves addition word problems (e.g., by using objects or drawings to represent the problem).			
Subtracts within 10, and solves subtraction word problems (e.g., by using objects or drawings to represent the problem).			
Fluently adds within 5.			
Fluently subtracts within 5.			

Math: Numbers and Operations in Base 10	Tri 1	Tri 2	Tri 3
Counts to 100 by ones.*			
Counts to 100 by tens.			
Writes numbers from 0-20.			
Understands that numbers represent a quantity.			
Identifies which numbers are greater, less, and equal, using written numerals and quantities.			
Understands teen numbers as ten ones and some more ones with objects, things, or drawings.			
Math: Geometry and Measurement & Data	Tri 1	Tri 2	Tri 3
Identifies and describes 2-dimensional shapes.			
Identifies and describes 3-dimensional shapes.			
Science	Tri 1	Tri 2	Tri 3
Demonstrates an understanding of the fundamental concepts and principles of life, earth and physical science.			
Social Studies	Tri 1	Tri 2	Tri 3
Demonstrates an understanding that people are connected to each other and the world around them.			
Art	Tri 1	Tri 2	Tri 3
Uses media and tools in an appropriate and safe manner while experimenting with a variety of art materials.			
Experiments with a variety of materials to draw, paint, and sculpt.			
Creates art that tells a story about a life experience.			
Music	Tri 1	Tri 2	Tri 3
Understands differences in elements and expressive qualities in music.			
Echoes the teacher with a singing voice with pitch accuracy.			
Performs a steady beat.			
PE	Tri 1	Tri 2	Tri 3
Demonstrates body control while performing various movement patterns in personal and general space.			

*Note: An asterisk means there is no level 4 (exemplary) available for those standards.