

2016-2017 Trimester 3 Report Card



Student Name
ID: 12345
Grade: 06

Junior High School
Naperville, IL 60565-6117
Principal

Naperville Community Unit School District 203 believes the purpose of the report card is to communicate students' progress towards specific standards so that teachers, students and parents/guardians can work together to advance student learning

Legend

4-(Exemplary) - Student demonstrates the skill or understanding at a level exceeding the trimester expectation.

3-(Secure) - Student demonstrates mastery and independence of the trimester reporting standards.

2-(Approaching) - Student demonstrates evidence that he/she is approaching the trimester reporting standard, showing occasional independence or potential for independence toward meeting the standard.

1-(Beginning) - Student demonstrates that he/she is working toward readiness for the trimester reporting standard without independence.

C-(Consistently) - Student demonstrates independence with few reminders and/or prompting.

O-(Occasionally) - Student demonstrates independence at times and may need reminders and/or prompting.

S-(Seldom) - Student demonstrates limited independence and needs frequent reminders and prompting.

For a explanation of each standard please see the District Education Standards Guidebook.

Standard	T1/Q1	T2/Q2	T3/Q3	Q4
Language Arts				
Course Grade				
Trimester 1 Grade				
Trimester 2 Grade				
Trimester 3 Grade				
Reading				
Cites textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.				
Determines a theme or central idea of a text and how it is conveyed through particular details; provides a summary of the text distinct from personal opinions or judgments.				
Analyzes the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.				
Writing				
Produces clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.				
Draws evidence from literary or informational texts to support analysis, reflection, and research.				
Speaking & Listening				
Adapts speech to a variety of contexts and tasks.				
Language				
Uses knowledge of language and its conventions when writing, speaking, reading, or listening.				
Process Standards				
Completes course work in a timely manner				
Is focused and engaged in learning				
Works well independently				
Works cooperatively and respectfully with others				

Standard	T1/Q1	T2/Q2	T3/Q3	Q4
Mathematics				
Course Grade				
Trimester 1 Grade				
Trimester 2 Grade				
Trimester 3 Grade				
Ratios and Proportional Relationships				
Uses equivalent ratio reasoning to solve problems.				
The Number System				
Computes fluently with decimals.				
Computes fluently with fractions and mixed numbers.				
Expressions and Equations				
Writes, evaluates, and simplifies expressions.				
Writes and solves equations.				
Geometry				
Solves problems involving volume and area of 2D and 3D shapes.				
Statistics and Probability				
Describes, displays, and analyzes numerical data sets.				
Process Standards				
Completes course work in a timely manner				
Is focused and engaged in learning				
Works well independently				
Works cooperatively and respectfully with others				

Standard	T1/Q1	T2/Q2	T3/Q3	Q4
Science				
Course Grade				
Trimester 1 Grade				
Trimester 2 Grade				
Trimester 3 Grade				
Science				
Develops models to show the cycling of Earth's materials.				
Asks questions to identify the relationship between human impact and Earth's systems.				
Collects, analyzes, and interprets data to explain the fluctuations in weather and climate and the history of Earth.				
Constructs scientific explanations based on evidence that describe the history of Earth.				
Develops models and constructs explanations to describe the cycling of matter and flow of energy within ecosystems.				
Constructs and evaluates arguments about changes to ecosystems.				
Plans an investigation that uses models and graphical displays of data to present an argument involving forces and energy.				
Process Standards				
Completes course work in a timely manner				
Is focused and engaged in learning				
Works well independently				
Works cooperatively and respectfully with others				

Standard	T1/Q1	T2/Q2	T3/Q3	Q4
Social Studies				
Course Grade				
Trimester 1 Grade				
Trimester 2 Grade				
Trimester 3 Grade				
Social Studies				
Explains causes and effects of historical events.				
Explains how geography and environment impact human settlement and interaction.				
Explains how the contributions of groups and individuals impact civilizations.				
Demonstrates understanding of the impact social class systems and institutions have on people within a society.				
Produces and supports claim(s) based on evidence from informational texts.				
Process Standards				
Completes course work in a timely manner				
Is focused and engaged in learning				
Works well independently				
Works cooperatively and respectfully with others				

Standard	T1/Q1	T2/Q2	T3/Q3	Q4
Art				
Course Grade				
Quarter Grade				
Art				
Demonstrates an understanding of new ideas, materials, methods, and approaches in making works for art and design.				
Interprets art and generates meanings through describing and analyzing feelings, subject matter, formal characteristics, art-making approaches, and contextual information.				
Process Standards				
Completes course work in a timely manner				
Is focused and engaged in learning				
Works cooperatively and respectfully with others				
Art Process Standards				
Demonstrates openness in trying new ideas				

Standard	T1/Q1	T2/Q2	T3/Q3	Q4
FACS				
Course Grade				
Quarter Grade				
Family and Consumer Science (FACS)				
Demonstrates an awareness of and executes safe handling of tools and equipment.				
Applies basic design and hand sewing skills.				
Analyzes personal goals and values related to career exploration.				
Process Standards				
Completes course work in a timely manner				
Is focused and engaged in learning				
Works well independently				
Works cooperatively and respectfully with others				

Standard	T1/Q1	T2/Q2	T3/Q3	Q4
PLTW GTT -				
Course Grade				
Quarter Grade				
Project Lead The Way (PLTW)				
Applies the design process to create solutions.				
Develops an understanding of, and be able to select and use, information and communication technologies.				
Uses a variety of resources to solve a problem.				
Develops the abilities to use and maintain technological products and systems.				
Process Standards				
Completes course work in a timely manner				
Is focused and engaged in learning				
Works well independently				
Works cooperatively and respectfully with others				

Standard	T1/Q1	T2/Q2	T3/Q3	Q4
Music				
Course Grade				
Quarter Grade				
Music				
Generates creative ideas through the venue of musical composition.				
Performs on a standard western culture instrument (guitar).				
Listens actively in order to evaluate aural musical performance effectively.				
Process Standards				
Completes course work in a timely manner				
Is focused and engaged in learning				
Works well independently				
Works cooperatively and respectfully with others				

Standard	T1/Q1	T2/Q2	T3/Q3	Q4
6th Grade Band				
Course Grade				
Trimester 1 Grade				
Trimester 2 Grade				
Trimester 3 Grade				
Performance Music				
Reads and interprets standard musical notation.				
Demonstrates appropriate physical aspects of musical production (technique).				
Interprets musical intent through performance and/or reflection.				
Analyzes and describes music performance.				
Process Standards				
Completes course work in a timely manner				
Is focused and engaged in learning				
Works well independently				
Works cooperatively and respectfully with others				

Standard	T1/Q1	T2/Q2	T3/Q3	Q4
Physical Education				
Course Grade				
Trimester 1 Grade				
Trimester 2 Grade				
Trimester 3 Grade				
Physical Education				
Demonstrates physical activity utilizing a variety of movement patterns.				
Demonstrates ability to understand heart rate.				
Understands basic fitness concepts.				
Health				
Understands the concepts of the health triangle.				
Understands the effects of tobacco, alcohol, and other drugs on the body.				
Process Standards				
Completes course work in a timely manner				
Is focused and engaged in learning				
Works well independently				
Works cooperatively and respectfully with others				