

4th Grade Reporting Standards for 2020-2021			
<i>Process Standards</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Is focused and engaged in learning.			
Demonstrates responsibility by completing assigned tasks in a timely manner.			
Demonstrates perseverance with a variety of tasks.			
<i>Literacy: Reading</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Refers to details and examples when making inferences about the text.			
Refers to details and examples when determining the theme or main idea about the text.			
Describes and explains in depth characters, settings, events, procedures, ideas or concepts in a variety of texts drawing on specific evidence in the text.			
Describes the differences in structure and purpose of different texts such as dramas, poetry, and informational texts.			
Compares and contrasts the point of view in which stories and texts are written.			
Compares and contrasts similar themes and topics.			
Reads and comprehends grade-level texts with accuracy and fluency.			
<i>Literacy: Writing</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Produces and organizes writing to match audience and purpose.			
With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, and publishing in print and using technology.			
Conducts and organizes short research to produce written pieces.			
<i>Literacy: Speaking and Listening</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Engages in a range of collaborative discussions respectfully with adequate preparation and clear communication across content areas.			
Paraphrases portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.			
Reports orally on topics or presents an opinion, using relevant details and facts to support ideas; uses multimedia as appropriate.			
<i>Literacy: Language</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Uses standard English grammar correctly when speaking or writing.			
Applies standard English conventions when writing.			
Demonstrates an understanding of figurative language, word relationships, and word meanings.			
<i>Math: Operations and Algebraic Thinking</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Solves multi-step word problems with whole numbers using appropriate operations.			
Finds factor pairs for whole numbers through 100.			
<i>Math: Numbers and Operations in Base 10</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Writes, compares, and rounds numbers within 1,000,000.			
Adds and subtracts multi-digit whole numbers with the standard algorithm.			
Multiplies multi-digit whole numbers.			
Divides a multi-digit number by a single-digit number.			
<i>Math: Numbers and Operations - Fractions</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Compares and orders fractions.			
Adds and subtracts fractions with like denominators.			
Multiplies fractions by whole numbers.			
Reads, writes, and compares decimals to the hundredths place.			

<i>Math: Geometry and Measurement & Data</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Converts among a variety of measurement units.			
Draws and measures angles to a given degree.			
Classifies shapes by their properties.			
<i>Science</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Generates and compares multiple solutions to a problem to meet the criteria and constraints of the problem.			
Makes observations and provides evidence that energy can be transferred from place to place or transformed.			
Makes observations and provides evidence to describe the effects of weathering or erosion over time.			
Develops and uses models to describe how systems of information are transferred and processed.			
Analyzes and interprets data to describe the patterns of Earth's features.			
Describes the cause and effect relationship between Earth's processes and human use of its natural resources.			
<i>Social Studies</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Defines a region through location, place, movement, and human interaction with the environment.			
Identifies and explains advantages and disadvantages of living in a region.			
<i>Social-Emotional Learning</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Describes ways to express emotions in a socially acceptable manner.			
Sets a short-term goal and monitors progress toward achieving the goal.			
Identifies situational cues that indicate how others may feel.			
Demonstrates how to work effectively with others.			
Identifies and applies the steps of systematic decision making.			
<i>Art</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Explores art-making techniques and approaches.			
<i>Music</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Understands elements and expressive qualities in a variety of musical styles.			
Accurately reads and performs grade-level appropriate melodic patterns.			
Accurately reads and performs grade-level appropriate rhythm patterns.			
<i>PE</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Actively participates in physical education class without prompting.			
Understands the relationship between fitness tests and health-related fitness components.			
<i>Performance Music</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
MUSIC LITERACY: Decodes, writes, and annotates musical notation.			
TECHNICAL SKILLS: Demonstrates appropriate physical aspects of performance.			
MUSICIANSHIP AND ENSEMBLE: Demonstrates developmentally appropriate individual and ensemble skills when performing with others.			
CONNECTING AND RESPONDING: Reflects upon learning, creating, and performance experiences.			