

5th Grade Dual Language Reporting Standards for 2020-2021

Process Standards	Tri 1	Tri 2	Tri 3
Is focused and engaged in learning.			
Demonstrates responsibility by completing assigned tasks in a timely manner.			
Demonstrates perseverance with a variety of tasks.			
Literacy: Reading	Tri 1	Tri 2	Tri 3
English and Spanish - Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
English and Spanish - Determines the theme or main idea, supporting with text evidence/key details.			
English and Spanish - Compares and contrasts or identifies a relationship between elements of a text drawing on specific details.			
English and Spanish - Describes and analyzes how a narrator's point of view or multiple accounts of the same event/topic influence how events are described.			
English - Reads and comprehends grade-level texts with accuracy and fluency.			
Spanish - Reads and comprehends grade-level texts with accuracy and fluency.			
Literacy: Writing	Tri 1	Tri 2	Tri 3
English - Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			
Spanish - Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			
English and Spanish - With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach.			
English and Spanish - Draws evidence from literary or informational texts to support analysis, reflection, and research.			
Literacy: Speaking and Listening	Tri 1	Tri 2	Tri 3
English - Reports orally on topics or presents an opinion, using relevant details and facts to support ideas; uses multimedia components and/or visual displays as appropriate.			
Spanish - Reports orally on topics or presents an opinion, using relevant details and facts to support ideas; uses multimedia components and/or visual displays as appropriate.			
Literacy: Language	Tri 1	Tri 2	Tri 3
English - Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
Spanish - Demonstrates command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.			
English and Spanish - Demonstrates understanding of figurative language, word relationships, and nuances in word meanings.			
Math: Operations and Algebraic Thinking	Tri 1	Tri 2	Tri 3
Writes and evaluates numerical expressions.			
Math: Numbers and Operations in Base 10	Tri 1	Tri 2	Tri 3
Reads and writes decimals to the thousandths.			
Compares and rounds decimals to the thousandths.			
Adds and subtracts decimals through the hundredths.			
Multiplies multi-digit whole numbers.			
Divides multi-digit whole numbers.			
Multiplies multi-digit whole numbers and decimals.			

Divides multi-digit whole numbers and decimals.

Math: Numbers and Operations - Fractions	Tri 1	Tri 2	Tri 3
Demonstrates a mastery of addition and subtraction of fractions with mixed numbers, using like and unlike denominators.			
Demonstrates mastery of multiplication of fractions.			
Demonstrates mastery of division of fractions.			
Math: Geometry and Measurement & Data	Tri 1	Tri 2	Tri 3
Converts among a variety of measurement units.			
Understands and applies concepts of volume.			
Demonstrates the ability to graph points in the first quadrant of a coordinate plane and interpret values of points in the context of the situation.			
Science	Tri 1	Tri 2	Tri 3
Defines a problem, carries out a test, and compares solutions.			
Describes and models the movement of matter and energy among plants, animals, decomposers, and the environment.			
Demonstrates an understanding between matter and its interactions.			
Describes and models the interactions between Earth and Space systems.			
Social Studies	Tri 1	Tri 2	Tri 3
Integrates information from several texts on the same topic in order to write or speak about the subject knowledgeably.			
Social-Emotional Learning	Tri 1	Tri 2	Tri 3
Demonstrates ways to express emotions in a socially acceptable manner.			
Sets a short-term goal and monitors and reflects on progress toward achieving the goal.			
Identifies verbal, physical, and situational cues that indicate how others may feel.			
Demonstrates how to work effectively with others.			
Identifies and applies the steps of systematic decision making.			
Art	Tri 1	Tri 2	Tri 3
Experiment and develop skills in multiple art-making techniques and approaches through practice.			
Music	Tri 1	Tri 2	Tri 3
Understands elements and expressive qualities in a variety of musical styles.			
Identifies and describes how the arts communicate the similarities and differences among various people, places, and time.			
Sings or plays on classroom instruments demonstrating skill.			
PE	Tri 1	Tri 2	Tri 3
Actively participates in physical education class without prompting.			
Sets realistic goals.			
Performance Music	Tri 1	Tri 2	Tri 3
MUSIC LITERACY: Decodes, writes, and annotates musical notation.			
TECHNICAL SKILLS: Demonstrates appropriate physical aspects of performance.			
MUSICIANSHIP AND ENSEMBLE: Demonstrates developmentally appropriate individual and ensemble skills when performing with others.			
CONNECTING AND RESPONDING: Reflects upon learning, creating, and performance experiences.			



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