

## **Parent Guidebook for Standards-Based Reporting**

This guidebook provides detailed information regarding the junior high school report card.

### ***What is the overall purpose of the report card?***

Naperville Community Unit School District 203 believes the purpose of the report card is to communicate students' progress toward specific standards so that teachers, students, and parents/guardians can work together to advance student learning.

### ***What are reporting standards?***

Reporting standards are a set of standards that directly align to our district curriculum and communicate the essential learning for each content area. The standards were created using the Illinois Learning Standards. Multiple learning standards are incorporated into each reporting standard to summarize student progress.

Teachers report student progress on two types of standards: content standards and process standards. Content reporting standards articulate what students know and are able to do academically while process standards refer to how a student is learning.

### ***What data is used to evaluate student progress?***

Teachers evaluate student learning and behavior in a multitude of ways using classroom observation, daily classwork, projects, and assessments. Teachers follow best practice in assessment by utilizing a variety of formative and summative assessments at both the classroom and district level. A combination of evidence provides a comprehensive overview of student understanding and progress toward each reporting standard.

### ***What is the difference between formative and summative work?***

The goal of formative work is to provide *feedback* for students to help them improve a skill or deepen their learning. Summative work *evaluates* students after instruction has taken place over a period of time.

**What is the difference between content reporting standards and process reporting standards?**

**Content Reporting Standards**

Content reporting standards are generated from the learning standards for each academic content area such as math, literacy, and music. Teachers will use proficiency levels, ranging from Beginning to Exemplary, to evaluate students' work. The timeframe on when and how students achieve mastery is individualized and can take place at any time during the school year.

Proficiency Level	Description
Exemplary	Student consistently demonstrates the skill or understanding at a level exceeding the trimester expectation.
Secure	Student demonstrates mastery and independence of the trimester reporting standards.
Approaching	Student demonstrates evidence that he/she is approaching the trimester reporting standard, showing occasional independence or potential for independence toward meeting the standard.
Beginning	Student demonstrates that he/she is working toward readiness for the trimester reporting standard without independence.

**Process Reporting Standards**

The process reporting standards describe learning behaviors that are important across all content areas. Teachers report on these standards using frequency levels, which range from *Seldom* to *Consistently* as seen on the chart below.

Frequency Level	Code	Description
Consistently	C	Student demonstrates independence with few reminders and/or prompting.
Occasionally	O	Student demonstrates independence at times and may need reminders and/or prompting.
Seldom	S	Student demonstrates limited independence and needs frequent reminders and prompting.

**How is the reporting of each standard different in junior high as compared to elementary school?**

In elementary school, students receive a final trimester score of 1/2/3/4 based on the proficiency levels for each standard.

The junior high report card will reflect a final letter grade. Parents and students can monitor progress towards each standard throughout the trimester in the Campus Portal.

**How will students' grades be determined?**

Standards are displayed as categories in Infinite Campus. Graded evidence collected for those standards will appear under each category, and a percentage will calculate for that standard. Standards have various weights in Infinite Campus depending on each standard's priority within the curriculum. The weighted standards will then be averaged for a final course grade.

T1 Trimester 1 Grade Detail								
Category: Uses knowledge of language conventions-T1 (weight: 16.66)								
Name	Due Date	Assigned Date	Weight	Pts Poss	Score	%	Turned In	Comments
Journal # 1 First Impressions	08/29/2017	08/29/2017	1.0	20	12	60		
Uses knowledge of language conventions-T1 Totals				20	12	60%		

← Sample content standard  
← Trimester weight for this standard  
← Graded evidence  
← Percentage for this standard

**What is the grading scale?**

Letter grades reflect the culmination of the trimester reporting standards for each subject, using the grading scale below.

Standards Based Grading Scale	Final letter grade
90 -100	A
80 – 89	B
70 – 79	C
60 – 69	D
59 and below	F

**Where is a list of all reporting standards by course?**

An overview of all standards, their abbreviation in Infinite Campus, along with the weights and trimesters for each standard, can be found on pages 4-21.

## 6th Grade Art Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Demonstrates openness in trying new ideas					
Completes course work in a timely manner					
Is focused and engaged in learning					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Demonstrates an understanding of how ideas, materials, methods, and approaches create works of art.	Understands how ideas/materials/etc create art	70.0%	70.0%	70.0%	70.0%
Demonstrates knowledge of the formal characteristics and contextual information to interpret art using art vocabulary.	Knows formal char/context to interpret art	30.0%	30.0%	30.0%	30.0%

## 6th Grade Band Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Reads and interprets standard musical notation.	Reads and interprets standard musical notation	30.0%	30.0%	30.0%	
Demonstrates appropriate physical aspects of musical production (technique).	Demonstrates appropriate technique	30.0%	30.0%	30.0%	
Interprets musical intent through performance.	Performs/reflects to interpret musical intent	25.0%	25.0%	25.0%	
Analyzes and describes music performance.	Analyzes and describes music performance	15.0%	15.0%	15.0%	

## 6th Grade Chorus Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Reads and interprets standard musical notation.	Reads and interprets standard musical notation	30.0%	30.0%	30.0%	
Demonstrates appropriate physical aspects of musical production (technique).	Demonstrates appropriate technique	30.0%	30.0%	30.0%	
Interprets musical intent through performance.	Performs/reflects to interpret musical intent	25.0%	25.0%	25.0%	
Analyzes and describes music performance.	Analyzes and describes music performance	15.0%	15.0%	15.0%	

## 6th Grade ELA Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Uses knowledge of language and its conventions when writing, speaking, reading, or listening.	Uses knowledge of language conventions	16.6%	16.6%	20.0%	
Adapts speech to a variety of contexts and tasks.	Adapts speech to a variety of contexts/tasks	16.6%	16.6%	20.0%	
Cites textual evidence to support claims and research.	Cites text evidence to support claims/research	16.6%	16.6%	20.0%	
Determines a theme or central idea of a text and how it is conveyed through particular details; provides a summary of the text distinct from personal opinions or judgments.	Determines a theme/central idea of a text	16.6%	16.6%	20.0%	
Analyzes the structure of texts, including how portions of the text relate to each other and to the whole text.	Analyzes the structure of texts	16.6%	16.6%		
Produces clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Produces clear and coherent writing	16.6%	16.6%	20.0%	

## 6th Grade ELA PI Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Uses knowledge of language and its conventions when writing, speaking, reading, or listening.	Uses knowledge of language conventions	16.6%	16.6%	20.0%	
Adapts speech to a variety of contexts and tasks.	Adapts speech to a variety of contexts/tasks	16.6%	16.6%	20.0%	
Cites textual evidence to support claims and research.	Cites text evidence to support claims/research	16.6%	16.6%	20.0%	
Determines a theme or central idea of a text and how it is conveyed through particular details; provides a summary of the text distinct from personal opinions or judgments.	Determines a theme/central idea of a text	16.6%	16.6%	20.0%	
Analyzes the structure of texts, including how portions of the text relate to each other and to the whole text.	Analyzes the structure of texts	16.6%	16.6%		
Produces clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Produces clear and coherent writing	16.6%	16.6%	20.0%	

## 6th Grade PIP ELA Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Uses knowledge of language and its conventions when writing, speaking, reading, or listening.	Uses knowledge of language conventions	16.6%	16.6%	20.0%	
Adapts speech to a variety of contexts and tasks.	Adapts speech to a variety of contexts/tasks	16.6%	16.6%	20.0%	
Cites textual evidence to support claims and research.	Cites text evidence to support claims/research	16.6%	16.6%	20.0%	
Determines a theme or central idea of a text and how it is conveyed through particular details; provides a summary of the text distinct from personal opinions or judgments.	Determines a theme/central idea of a text	16.6%	16.6%	20.0%	
Analyzes the structure of texts, including how portions of the text relate to each other and to the whole text.	Analyzes the structure of texts	16.6%	16.6%		
Produces clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Produces clear and coherent writing	16.6%	16.6%	20.0%	

## 6th Grade FACS Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Executes safe handling of tools and equipment through the accurate completion of the recipe while maintaining sanitation requirements.	Executes kitchen safety & recipe accuracy	35.0%	35.0%	35.0%	35.0%
Applies basic design process and hand sewing skills.	Applies basic design process & hand sewing skills	35.0%	35.0%	35.0%	35.0%
Analyzes personal goals and values related to career exploration.	Analyzes career exploration personal goals/values	20.0%	20.0%	20.0%	20.0%
Evaluates multiple sources before purchase, recognizing advertising influences & strategies for wise purchasing.	Evaluates multiple sources before purchasing	10.0%	10.0%	10.0%	10.0%

## 6th Grade Math Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Writes, evaluates, and solves expressions and equations.	Writes/evaluates/solves expressions & equations	30.0%	25.0%	25.0%	
Solves problems involving volume and area of 2D and 3D shapes.	Solves problems involving volume & area		25.0%	25.0%	
Computes fluently with decimals.	Computes fluently with decimals	35.0%	12.5%	12.5%	
Computes fluently with fractions and mixed numbers.	Computes fluently with fractions/mixed numbers	35.0%	12.5%	12.5%	
Uses equivalent ratio reasoning to solve problems.	Uses equivalent ratio reasoning to solve		25.0%		
Describes, displays, and analyzes numerical data sets.	Describes/displays/analyzes numerical data			25.0%	

## 6th Grade Honors Math Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Writes, evaluates, and solves expressions, equations, and inequalities.	Writes/evaluates/solves express/equa/inequal	25.0%	40.0%	15.0%	
Solves real-life and mathematical problems involving angle measure, area, surface area, and volume.	Solves problems involving angles/area/volume			35.0%	
Models and computes with rational numbers.	Models and computes with rational numbers	75.0%	20.0%	15.0%	
Calculates and compares unit rates and other proportional relationships.	Calculates/compares unit rates/other proportion		40.0%		
Describes, displays, and analyzes numerical data sets.	Describes/displays/analyzes numerical data sets			35.0%	

## 6th Grade PIP Math Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Works with radicals and integer exponents.	Works with radicals and integer exponents	50.0%			
Understands the connections between proportional relationships, lines, and linear equations.	Understands proportions/lines/linear equations		50.0%		
Defines, evaluates, and compares functions.	Defines/evaluates/compares functions			50.0%	
Understands and applies the Pythagorean Theorem.	Understands and applies the Pythagorean Theorem		50.0%		
Knows that there are numbers that are not rational and approximates them by rational numbers.	Approximates irrational numbers	50.0%			
Investigates patterns of association in bivariate data.	Investigates patterns in bivariate data			50.0%	

## 6th Grade Music Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Generates creative ideas through the venue of musical composition.	Generates creative musical composition ideas.	40.0%	40.0%	40.0%	40.0%
Performs on a standard western culture instrument (guitar).	Performs on a standard western culture instrument.	30.0%	30.0%	30.0%	30.0%
Listens actively in order to evaluate aural musical performance effectively.	Listens to evaluate aural musical performance.	30.0%	30.0%	30.0%	30.0%

## 6th Grade Orchestra Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Reads and interprets standard musical notation.	Reads and interprets standard musical notation	30.0%	30.0%	30.0%	
Demonstrates appropriate physical aspects of musical production (technique).	Demonstrates appropriate technique	30.0%	30.0%	30.0%	
Interprets musical intent through performance.	Performs/reflects to interpret musical intent	25.0%	25.0%	25.0%	
Analyzes and describes music performance.	Analyzes and describes music performance	15.0%	15.0%	15.0%	

## 6th Grade PE Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Comes prepared to class with appropriate materials					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Understands the concepts of the health triangle.	Understands the concepts of the health triangle	33.3%	25.0%	25.0%	
Demonstrates physical activity using a variety of movement patterns and skills.	Demonstrates a variety of movement patterns	33.3%	25.0%	25.0%	
Demonstrates ability to understand and maintain heart rate.	Understands and maintains heart rate		25.0%	25.0%	
Develops skills working with others to become a successful member of a team.	Develops successful team member skills	33.3%	25.0%	25.0%	

## 6th Grade PLTW Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Applies the engineering design process to create solutions to problems.	Applies the engineering design process	50.0%	50.0%	50.0%	50.0%
Uses technological tools and product design to create solutions to problems.	Uses tech tools/product design to solve problems	50.0%	50.0%	50.0%	50.0%

## 6th Grade Science Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Develops models to show the cycling of Earth's materials.	Develops models to show cycling of Earth's mat	33.3%	20.0%		
Asks questions to identify the relationship between human impact and Earth's systems.	Asks questions about human impact on systems	33.3%			
Collects, analyzes, and interprets data to explain the fluctuations in weather and climate and the history of Earth.	Analyzes data about fluctuations climate & hist	33.3%	20.0%		
Constructs scientific explanations based on evidence that describe the history of Earth.	Constructs scientific explanations about Earth		20.0%		
Develops models and constructs explanations to describe the cycling of matter and flow of energy within ecosystems.	Develops models of matter cycles/flow of energy		20.0%	33.3%	
Constructs and evaluates arguments about changes to ecosystems.	Evaluates arguments about ecosystem changes		20.0%	33.3%	
Plans an investigation that uses models and graphical displays of data to present an argument involving forces and energy.	Plans an investigation to model forces & energy			33.3%	

## 6th Grade PIP Science Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Develops models to show the cycling of Earth's materials.	Develops models to show cycling of Earth's mat	33.3%	20.0%		
Asks questions to identify the relationship between human impact and Earth's systems.	Asks questions about human impact on systems	33.3%			
Collects, analyzes, and interprets data to explain the fluctuations in weather and climate and the history of Earth.	Analyzes data about fluctuations climate & hist	33.3%	20.0%		
Constructs scientific explanations based on evidence that describe the history of Earth.	Constructs scientific explanations about Earth		20.0%		
Develops models and constructs explanations to describe the cycling of matter and flow of energy within ecosystems.	Develops models of matter cycles/flow of energy		20.0%	33.3%	
Constructs and evaluates arguments about changes to ecosystems.	Evaluates arguments about ecosystem changes		20.0%	33.3%	
Plans an investigation that uses models and graphical displays of data to present an argument involving forces and energy.	Plans an investigation to model forces & energy			33.3%	

## 6th Grade Social Science Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1	Tri 2	Tri 3	Q4
		Q1	Q2	Q3	Q4
Explains causes and effects of historical events.	Explains causes/effects of historical events	25.0%	20.0%	20.0%	
Explains how location, geographic features, geography and environment impact human settlement and interaction.	Explains how a place impacts humans	25.0%	20.0%	20.0%	
Explains how the contributions of groups and individuals impact civilizations.	Explains how human contributions impact civiliz.		20.0%	20.0%	
Demonstrates understanding of the impact social class systems and institutions have on people within a society.	Explains impact of social classes/institutions	25.0%	20.0%	20.0%	
Produces and supports claim(s) based on evidence from informational texts.	Produces/supports claims based on evidence	25.0%	20.0%	20.0%	

## 6th Grade PIP Social Science Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Explains causes and effects of historical events.	Explains causes/effects of historical events	25.0%	20.0%	20.0%	
Explains how location, geographic features, geography and environment impact human settlement and interaction.	Explains how a place impacts humans	25.0%	20.0%	20.0%	
Explains how the contributions of groups and individuals impact civilizations.	Explains how human contributions impact civiliz.		20.0%	20.0%	
Demonstrates understanding of the impact social class systems and institutions have on people within a society.	Explains impact of social classes/institutions	25.0%	20.0%	20.0%	
Produces and supports claim(s) based on evidence from informational texts.	Produces/supports claims based on evidence	25.0%	20.0%	20.0%	