

# 4th Grade Reporting Standards for 2017-2018

<i>Process Standards</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Is organized so that he/she is ready to learn.			
Follows written and oral directions.			
Is focused and engaged in learning.			
Displays self-control.			
Works well independently.			
Demonstrates responsibility for assigned tasks in a timely manner.			
Demonstrates perseverance with a variety of tasks.			
Works cooperatively and respectfully with others.			
<b><i>Literacy: Reading</i></b>	<b><i>Tri 1</i></b>	<b><i>Tri 2</i></b>	<b><i>Tri 3</i></b>
Refers to details and examples when making inferences about the text.			
Refers to details and examples when determining the theme or main idea about the text			
Describes and explains in depth characters, settings, events, procedures, ideas or concepts in a variety of texts drawing on specific evidence in the text.			
Describes the differences in structure and purpose of different texts such as dramas, poetry, and informational texts.			
Compares and contrasts the point of view in which stories and texts are written.			
Compares and contrasts similar themes and topics.			
Reads and comprehends grade-level texts with accuracy and fluency.			
<b><i>Literacy: Writing</i></b>	<b><i>Tri 1</i></b>	<b><i>Tri 2</i></b>	<b><i>Tri 3</i></b>
Produces and organizes writing to match audience and purpose.			
With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, and publishing in print and using technology.			
Conducts and organizes short research to produce written pieces.			
<b><i>Literacy: Speaking and Listening</i></b>	<b><i>Tri 1</i></b>	<b><i>Tri 2</i></b>	<b><i>Tri 3</i></b>
Engages in a range of collaborative discussions respectfully with adequate preparation and clear communication across content areas.			
Paraphrases portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.			
Reports orally on topics or presents an opinion, using relevant details and facts to support ideas; uses multimedia as appropriate.			
<b><i>Literacy: Language</i></b>	<b><i>Tri 1</i></b>	<b><i>Tri 2</i></b>	<b><i>Tri 3</i></b>
Uses standard English grammar correctly when speaking or writing.			
Applies standard English conventions when writing.			
Demonstrates an understanding of figurative language, word relationships, and word meanings.			
<b><i>Math: Operations and Algebraic Thinking</i></b>	<b><i>Tri 1</i></b>	<b><i>Tri 2</i></b>	<b><i>Tri 3</i></b>
Solves multi-step word problems with whole numbers using appropriate operations			
<b><i>Math: Numbers and Operations in Base 10</i></b>	<b><i>Tri 1</i></b>	<b><i>Tri 2</i></b>	<b><i>Tri 3</i></b>
Writes, compares, and rounds numbers within 1,000,000.			
Adds and subtracts multi-digit whole numbers with the standard algorithm.			
Multiplies two-digit by two-digit whole numbers.			
Divides a multi-digit number by a single-digit number.			
<b><i>Math: Numbers and Operations - Fractions</i></b>	<b><i>Tri 1</i></b>	<b><i>Tri 2</i></b>	<b><i>Tri 3</i></b>
Compares and orders fractions.			
Adds and subtracts fractions with like denominators.			
Multiplies fractions by whole numbers.			
Reads, writes, and compares decimals to the hundredths place.			
<b><i>Math: Geometry and Measurement &amp; Data</i></b>	<b><i>Tri 1</i></b>	<b><i>Tri 2</i></b>	<b><i>Tri 3</i></b>
Converts among a variety of measurement units.			
Draws and measures angles to a given degree.			
Classifies shapes by their properties.			
<b><i>Science</i></b>	<b><i>Tri 1</i></b>	<b><i>Tri 2</i></b>	<b><i>Tri 3</i></b>
Demonstrates an understanding of the principles of physical, life, and earth sciences.			
<b><i>Social Studies</i></b>	<b><i>Tri 1</i></b>	<b><i>Tri 2</i></b>	<b><i>Tri 3</i></b>
Defines a region through location, place, movement, and human interaction with the environment			
Identifies and explains advantages and disadvantages of living in a region			
<b><i>Art</i></b>	<b><i>Tri 1</i></b>	<b><i>Tri 2</i></b>	<b><i>Tri 3</i></b>
Explores art-making techniques and approaches.			
Collaborates to set goals and create meaningful artwork.			
Communicates how the choices used in art-making create meaning.			
<b><i>Music</i></b>	<b><i>Tri 1</i></b>	<b><i>Tri 2</i></b>	<b><i>Tri 3</i></b>
Understands elements and expressive qualities in a variety of musical styles.			
Accurately reads and performs grade-level appropriate melodic patterns.			
Accurately reads and performs grade-level appropriate rhythm patterns.			
<b><i>PE</i></b>	<b><i>Tri 1</i></b>	<b><i>Tri 2</i></b>	<b><i>Tri 3</i></b>
Actively participates in physical education class without prompting.			