

4th Grade PI+ Reporting Standards for 2017-2018

Process Standards	Tri 1	Tri 2	Tri 3
Is organized so that he/she is ready to learn.			
Follows written and oral directions.			
Is focused and engaged in learning.			
Displays self-control.			
Works well independently.			
Demonstrates responsibility for assigned tasks in a timely manner.			
Demonstrates perseverance with a variety of tasks.			
Works cooperatively and respectfully with others.			
Literacy: Reading	Tri 1	Tri 2	Tri 3
Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
Determines the theme or main idea, supporting with text evidence/key details			
Describes how a narrator's or speaker's point of view influences how events are described.			
Compares and contrasts two or more characters, settings, or events in a story or drama, drawing on specific details in the text.			
Explains the relationships between two or more individuals, events, ideas, or concepts in an informational text based on specific information in the text.			
Literacy: Writing	Tri 1	Tri 2	Tri 3
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			
With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach.			
Draws evidence from literary or informational texts to support analysis, reflection and research			
Literacy: Speaking and Listening	Tri 1	Tri 2	Tri 3
Reports orally on topics or presents an opinion, using relevant details and facts to support ideas; uses multimedia as appropriate.			
Literacy: Language	Tri 1	Tri 2	Tri 3
Demonstrates command of the conventions of Standard English, capitalization, punctuation, and spelling when writing.			
Demonstrates understanding of figurative language, word relationships, and nuances in word meanings.			
Math: Operations and Algebraic Thinking	Tri 1	Tri 2	Tri 3
Demonstrates fluency of operations with whole numbers.			
Recognizes, generates, and analyzes patterns using tables, graphs, and equations.			
Evaluates numerical expressions using Order of Operations.			
Applies the Common Core Mathematical Practice Standards appropriately when solving problems.			
Math: Numbers and Operations in Base 10	Tri 1	Tri 2	Tri 3
Demonstrates an understanding of the structure and pattern in the base ten number system.			
Reads, writes, rounds, and compares decimals.			
Math: Numbers and Operations - Fractions	Tri 1	Tri 2	Tri 3
Accurately calculates using fractions, decimals, and whole numbers.			
Demonstrates fluency of operations with fractions.			
Math: Geometry and Measurement & Data	Tri 1	Tri 2	Tri 3
Demonstrates an understanding of units within customary and metric systems.			
Demonstrates an understanding of coordinate graphing.			
Demonstrates an understanding of geometric formulas.			
Solves real-world problems utilizing geometric concepts.			
Science	Tri 1	Tri 2	Tri 3
Demonstrates an understanding of the principles of life, physical, and earth sciences.			
Social Studies	Tri 1	Tri 2	Tri 3
Integrates information from several texts on the same topic in order to write or speak about the subject knowledgeably.			
Art	Tri 1	Tri 2	Tri 3
Cares for and uses materials, tools, and equipment to create artwork that demonstrates quality craftsmanship.			
Creates works of art using problem solving, observing, sketching, and constructing.			
Creates artist statements using art vocabulary to describe personal choices in art-making.			
Music	Tri 1	Tri 2	Tri 3
Understands elements and expressive qualities in a variety of musical styles.			
Identifies and describes how the arts communicate the similarities and differences among various people, places, and			
Sings or plays on classroom instruments demonstrating skill.			
PE	Tri 1	Tri 2	Tri 3
Actively participates in physical education class without prompting.			
Sets realistic goals.			