

# 1st Grade Reporting Standards for 2017-2018

<b>Process Standards</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Is organized so that he/she is ready to learn.			
Follows written and oral directions.			
Is focused and engaged in learning.			
Displays self-control.			
Works well independently.			
Demonstrates responsibility for assigned tasks in a timely manner.			
Demonstrates perseverance with a variety of tasks.			
Works cooperatively and respectfully with others.			
<b>Literacy: Reading</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Asks questions to understand key details in a text.			
Answers questions to understand key details in a text.			
Demonstrates understanding of the central message.			
Retells stories, including key details, in chronological order.			
Identifies the main idea and retells key details orally.			
Identifies major differences between fiction and nonfiction texts.			
Knows and applies grade level phonics and word analysis skills in decoding words.			
Reads with sufficient accuracy and fluency to support comprehension.			
<b>Literacy: Writing</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Produces narrative writing to match audience and purpose by focusing on a topic and including an introduction, supporting reasons/details, and a conclusion.			
Produces informative text in which the student names a topic and supplies facts about the topic.			
Produces opinion writing in which the student includes an introduction, states an opinion, supplies a reason, and provides some sense of closure.			
Makes revisions to writing by responding to questions and suggestions.			
<b>Literacy: Speaking and Listening</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Participates appropriately in collaborative conversations about grade-level topics by listening.			
Participates appropriately in collaborative conversations about grade-level topics by speaking.			
<b>Literacy: Language</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Applies knowledge of capitalization and punctuation when writing.			
Uses and consistently applies letter-sound knowledge in daily writing.			
Consistently spells high frequency words in daily writing.			
<b>Math: Operations and Algebraic Thinking</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Solves word problems using addition and subtraction using objects, drawings, or equations.			
Adds within 20 by applying a variety of strategies.			
Subtracts within 20 by applying a variety of strategies.			
Fluently adds within 10.			
Fluently subtracts within 10.			
<b>Math: Numbers and Operations in Base 10</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Reads and writes numbers in the range of 0-131.			
Understands that a 2-digit number is composed of tens and ones.			
Compares 2-digit numbers based on meaning of tens and ones using >, <, =.			
Adds within 100.			
Represents 10 more or 10 less than any given 2-digit number.			
<b>Math: Geometry and Measurement &amp; Data</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Orders three objects by length and measures length in non-standard units.			
Tells time to the hour and half-hour.			
Organizes, represents, and interprets data in graphs and tables.			
Composes and reasons with 2D and 3D shapes and their attributes.			
<b>Science</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Demonstrates an understanding of the fundamental concepts and principles of life, earth, and physical science.			
<b>Social Studies</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Relationships: Demonstrates an understanding of the relationships in a family.			
Change: Demonstrates an understanding of how change affects individuals and families.			
Place: Demonstrates an understanding of how environment affects families.			
<b>Art</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Uses media and tools in an appropriate and safe manner while experimenting with a variety of art materials.			
Demonstrates the use of a variety of materials, mixed media, and tools to create a composition containing a subject matter.			
Describes the subject matter in a work of art.			
<b>Music</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Understands differences in elements and expressive qualities in music.			
Accurately sings grade appropriate melodic patterns.			
Accurately reads and performs grade level appropriate rhythmic patterns.			
<b>PE</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Demonstrates body control while performing various movement patterns in personal and general space.			