

1st Grade Dual Language Reporting Standards for 2017-2018

<i>Process Standards</i>	Tri 1	Tri 2	Tri 3
Is organized so that he/she is ready to learn.			
Follows written and oral directions.			
Is focused and engaged in learning.			
Displays self-control.			
Works well independently.			
Demonstrates responsibility for assigned tasks in a timely manner.			
Demonstrates perseverance with a variety of tasks.			
Works cooperatively and respectfully with others.			
<i>Literacy: Reading</i>	Tri 1	Tri 2	Tri 3
English and Spanish - Asks questions to understand key details in a text.			
English and Spanish - Answers questions to understand key details in a text.			
English and Spanish - Demonstrates understanding of the central message.			
English and Spanish - Retells stories, including key details, in chronological order.			
English and Spanish - Identifies the main idea and retells key details orally.			
English and Spanish - Identifies major differences between fiction and nonfiction texts.			
English - Knows and applies grade level phonics and word analysis skills in decoding words.			
Spanish - Knows and applies grade level phonics and word analysis skills in decoding words.			
English - Reads with sufficient accuracy and fluency to support comprehension.			
Spanish - Reads with sufficient accuracy and fluency to support comprehension.			
<i>Literacy: Writing</i>	Tri 1	Tri 2	Tri 3
English - Produces narrative writing to match audience and purpose by focusing on a topic and including an introduction, supporting reasons/details, and a conclusion.			
Spanish - Produces narrative writing to match audience and purpose by focusing on a topic and including an introduction, supporting reasons/details, and a conclusion.			
English - Produces informative text in which the student names a topic and supplies facts about the topic.			
Spanish - Produces informative text in which the student names a topic and supplies facts about the topic.			
English - Produces opinion writing in which the student includes an introduction, states an opinion, supplies a reason, and provides some sense of closure.			
Spanish - Produces opinion writing in which the student includes an introduction, states an opinion, supplies a reason, and provides some sense of closure.			
English and Spanish - Makes revisions to writing by responding to questions and suggestions.			
<i>Literacy: Speaking and Listening</i>	Tri 1	Tri 2	Tri 3
English and Spanish - Participates appropriately in collaborative conversations about grade-level topics by listening.			
English - Participates appropriately in collaborative conversations about grade-level topics by speaking.			
Spanish - Participates appropriately in collaborative conversations about grade-level topics by speaking.			
<i>Literacy: Language</i>	Tri 1	Tri 2	Tri 3
English and Spanish - Applies knowledge of capitalization and punctuation when writing.			
English - Uses and consistently applies letter-sound knowledge in daily writing.			
Spanish - Uses and consistently applies letter-sound knowledge in daily writing.			
English - Consistently spells high frequency words in daily writing.			
Spanish - Consistently spells high frequency words in daily writing.			
<i>Math: Operations and Algebraic Thinking</i>	Tri 1	Tri 2	Tri 3
Solves word problems using addition and subtraction using objects, drawings, or equations.			
Adds within 20 by applying a variety of strategies.			
Subtracts within 20 by applying a variety of strategies.			
Fluently adds within 10.			
Fluently subtracts within 10.			

Math: Numbers and Operations in Base 10	Tri 1	Tri 2	Tri 3
Reads and writes numbers in the range of 0-131.			
Understands that a 2-digit number is composed of tens and ones.			
Compares 2-digit numbers based on meaning of tens and ones using >, <, =.			
Adds within 100.			
Represents 10 more or 10 less than any given 2-digit number.			
Math: Geometry and Measurement & Data	Tri 1	Tri 2	Tri 3
Orders three objects by length and measures length in non-standard units.			
Tells time to the hour and half-hour.			
Organizes, represents, and interprets data in graphs and tables.			
Composes and reasons with 2D and 3D shapes and their attributes.			
Science	Tri 1	Tri 2	Tri 3
Demonstrates an understanding of the fundamental concepts and principles of life, earth, and physical science.			
Social Studies	Tri 1	Tri 2	Tri 3
Relationships: Demonstrates an understanding of the relationships in a family.			
Change: Demonstrates an understanding of how change affects individuals and families.			
Place: Demonstrates an understanding of how environment affects families.			
Art	Tri 1	Tri 2	Tri 3
Uses media and tools in an appropriate and safe manner while experimenting with a variety of art materials.			
Demonstrates the use of a variety of materials, mixed media, and tools to create a composition containing a subject matter.			
Describes the subject matter in a work of art.			
Music	Tri 1	Tri 2	Tri 3
Understands differences in elements and expressive qualities in music.			
Accurately sings grade appropriate melodic patterns.			
Accurately reads and performs grade level appropriate rhythmic patterns.			
PE	Tri 1	Tri 2	Tri 3
Demonstrates body control while performing various movement patterns in personal and general space.			