



College of DuPage

Michael Duggan

Counselor, Students With Disabilities

Counseling, Advising, Transfer

duggan@cod.edu

Direct: (630)942-2845

Appointments: 630.942.2259

From 12/08/2021 Presentation to TPC

How to Get Started

- 1) Fill out application to college and pay \$20 admission fee
- 2) Take placement tests if appropriate (see next slide)
- 3) Meet with Counseling by setting up appointment calling 630.942.2259
- 4) Fill out [Access and Accommodations Request form](#)
- 5) Register for classes and meet with Access and Accommodations staff (ideal time lines: new student registration starts in April for Fall classes).

Are placement tests appropriate?

Reading/Writing is not needed if:

- ACT score of 20 or higher or SAT 950?
- High school GPA 2.6 or higher
- Only taking classes without a reading requirement
- If none of these, [guided self-placement recommended](#)

Math Placement Test:

- Only needed if taking math or science courses
- Test scores are good for 18 months
- ACT of 22 or SAT of 530 will exempt math test for most classes
- If then appropriate, [follow these steps:](#)

Office of Access and Accommodations

- Provides Section 504/ADA accommodations to roughly 1000 students with disabilities annually
- Provides advocacy
- Assistive technology
- Internship program for Rehabilitation Counseling/Counseling graduate students
- [Short video](#)

Unique COLLG course offerings

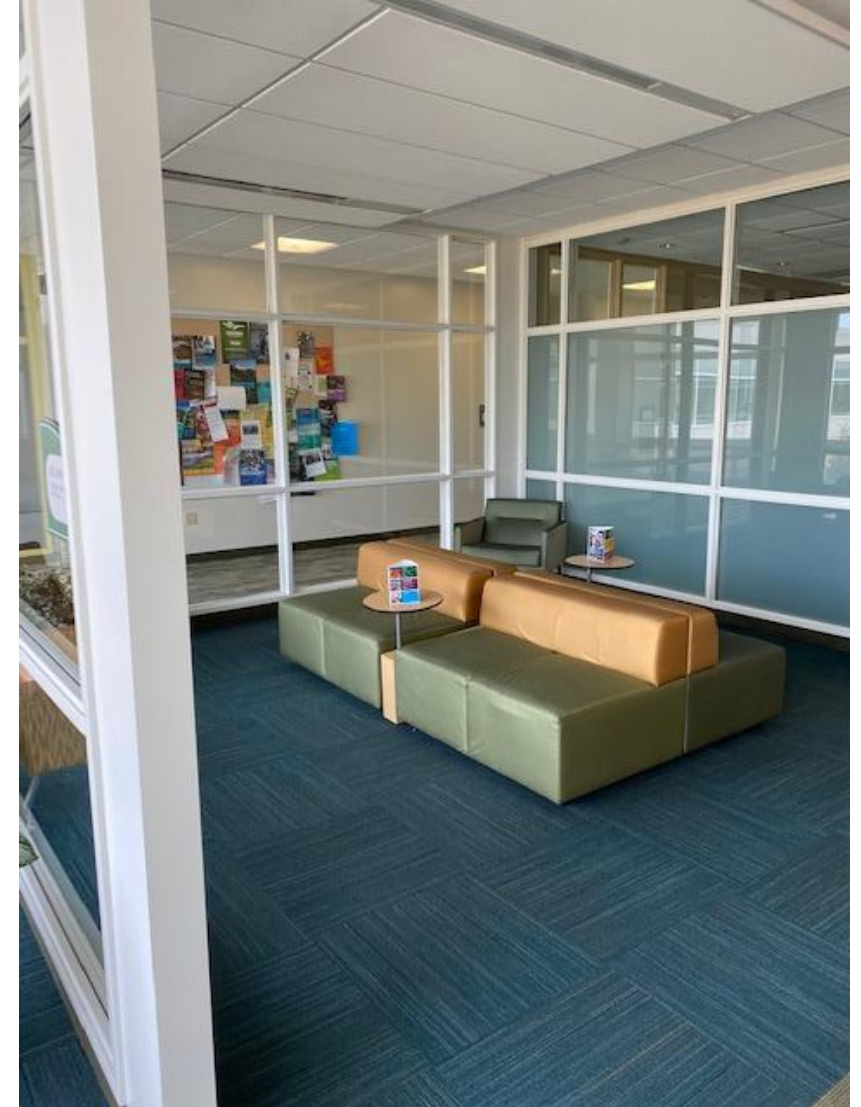
- COLLG 1105: Career Development *(for undecided students)*
- COLLG 1110: Interpersonal Skills for Life and Work *(for spectrum or socially struggling students)*
- COLLG **1115**: College Success Skills *(for new students to college)*

New Apprenticeship Program!



- Apprentice is employed, earns income while attending College of DuPage
- Apprentice receives benefits of full-time employment
- Apprentice receives wage increases as skills increase or set milestones are reached
- Employer pays for the full cost of the student's program courses, labs and fees
- Apprentice begins a career and earns college credits
- Apprentice graduates with no college debt
- [Video](#)

2019: Transition Commons Opens!





Basic Advising
Skills Faculty
Training

Shameless Plug: Counseling Matters

- Autismerica, COACH, and countless other programs are examples of how Counselors, in our faculty role are able to create programs, teach classes, and access resources to develop curriculum and programs which support students.

- Thank you for supporting what we do!

Career Exploration Workshops

Depression Screening

Safe Zone
Training

COLLG 1115: College Success Skills

UndocuAlly Training

Student Success Workshops



COLLG 1110: Interpersonal Skills for Life & Work



- Social group for students and community members on the autism spectrum
- No age limit, but most students age 16-30
- Includes short educational programming, and then social time, including video games, ping-pong, pool and more
- Separate meeting area for parents
- Includes students from other universities and high schools.
- Celebrating our [11 year anniversary](#) tomorrow night!

First Class Support for College Students on the Autism Spectrum

- Several chapters directly written for parents on what to know about success in college, legal basics of ADA/504, transition planning in high school, spectrum friendly colleges, and more!
- Available on amazon but free in libraries (several copies at COD)!
- Chapter highlighting conversation with Dr. Temple Grandin
- Sequel on college success with learning disabilities/ADD seeking a publisher....



COACH (Career Opportunity ACHievement) is a two-year cohort program for young adults with mild to moderate intellectual or developmental disabilities. In addition to an academic focus on reading, writing, math and computer literacy, COACH also promotes social skills, independence and career exploration.

- **Program Goals**

- Demonstrate basic reading and math skills
- Use technology effectively to support academic and career pursuits
- Explore career options to identify a career path
- Practice appropriate workplace behavior
- Participate in on-campus and off-campus job-shadow and internship placements to gain work experience
- Build social skills through interaction with peers and the college population at large
- Develop self-determination through peer mentoring and staff/faculty advisement
- Apply time management skills to effectively manage program expectations
- [Video](#)





Developmental Education

Programming for Young Adults with Intellectual or Developmental Disabilities

cod.edu/vocational

College of DuPage Continuing Education offers a variety of programming for adults with mild to moderate intellectual or developmental disabilities who can independently and safely find their way to classes. No transportation is provided. Programs include: COACH, Literacy, Reach Out and Vocational Skills.

Once enrolled in a Literacy, Reach Out or Vocational Skills class, students must complete the Developmental Education Information Form in order to assist staff with providing appropriate instructional experiences. This form will be sent to each student after enrollment in an applicable course and must be returned prior to the first day of class. For more information, email VocSkills@cod.edu.

To Register or to Learn More
Call (630) 942-2208 or visit College of DuPage Continuing Education on campus in Glen Ellyn at 425 Fawell Blvd. in the Student Resource Center (SRC), Room 1110.

If you are new to College of DuPage and would like to learn more about accommodations available at the College, you may contact Access and Accommodations at (630) 942-2154 or access@cod.edu.

All courses in Literacy, Reach Out and Vocational Skills and COACH are designed for students with mild to moderate intellectual or developmental disabilities.

Literacy

Improve your reading comprehension skills through our Literacy classes. Students receive individualized instruction and participate in group activities. These classes complement other Developmental Education classes and are offered during the evening to accommodate work and school schedules.

Feed Your Need to Read

This literacy-based class focuses on improving reading comprehension skills in order to unlock more of each student's learning potential. The teacher guides students through group activities and individualized instruction in order to provide challenges and boost overall reading ability!

Tuesday and Thursday, Feb. 1 to April 14
5 to 5:50 p.m. (no class March 29 and 31)
LEISR-0070-400, \$225

Student Resource Center (SRC), Room 1128

Tuesday and Thursday, Feb. 1 to April 14

6 to 6:50 p.m. (no class March 29 and 31)

LEISR-0070-401, \$225

Student Resource Center (SRC), Room 1128

Reach Out

These engaging interest-based classes complement other Developmental Education courses. Classes may be taken multiple times as new information is introduced.

Basic Civics

This class focuses on the basic concepts associated with local, state and federal governments. Students learn about legislative processes and about the importance of being active participants in our democracy.

Monday, Feb. 7 to April 18

1 to 2:30 p.m. (no class March 28)

LEISR-0070-035, \$199

Student Resource Center (SRC), Room 1128

Child Care and Development

This course provides a basic understanding of ways to manage child care and development. Students discuss the developmental expectations of babies and children as well as their physical, intellectual and emotional needs. In addition, the class addresses topics of abuse and explores options for selecting appropriate child care.

Thursday, Feb. 3 to April 14

1 to 2:30 p.m. (no class March 31)

LEISR-0070-055, \$199

Student Resource Center (SRC), Room 1118

NEW COURSE—check it out!

Introduction to Art

Create a variety of hands-on, design-based studio art projects that explore different art media, while celebrating the masterpieces of art history! This is an online class. All enrollees must have access to computer and internet service that is compatible with Zoom technology. A supply list will be emailed to students before the class begins.

Tuesday, Feb. 8 to April 5

6:30 to 8:30 p.m. (no class March 29)

LEISR-0070-077, \$199

Virtual Classroom

Money Management

Students gain a basic understanding of ways to manage money, including topics such as cash, ATMs, credit and debit cards, shopping, budgeting, pricing and avoiding debt. A simple budget will be developed by each student that will address basic expenditures, savings and discretionary spending.

Tuesday, Feb. 1 to April 12

1 to 2:30 p.m. (no class March 28)

LEISR-0070-050, \$199

Student Resource Center (SRC), Room 1123

Survival Reading

The focus of this class is to improve student understanding of numerous types of reading that must be done to live in a modern society. Specifically, students practice and develop their skills in the areas of reading bills, instructions, maps, schedules, menus, catalogs and much more.

Wednesday, Feb. 2 to April 13

1 to 2:30 p.m. (no class March 30)

LEISR-0070-035, \$199

Student Resource Center (SRC), Room 1128

Vocational Skills Courses

These developmental-level, non-credit courses are designed to develop life and vocational skills that can lead to competitive, entry-level employment and enhance everyday living skills. Most courses meet for eight weeks, meeting twice each week for two hours. These classes can be repeated up to five times.

Computer Skills II

A continuation of Computer Skills I, this course anticipates word processing, text editing, margins, text alignment, tabs, bullet lists, envelopes and labels.

Recommended preparation: Computer Skills I

Tuesday and Thursday, Feb. 22 to April 21

12 to 1:50 p.m. (no class March 29 and 31)

VOCESK-0022-001, \$299

Student Resource Center (SRC), Room 1120

Developmental Education

Employment Skills II

This course provides an introduction to on-the-job skills. Topics include understanding standards of behavior; communication with employers, co-workers and public; as well as time management. Recommended preparation: Employment Skills I

Tuesday and Thursday, Feb. 22 to April 21

Noon to 1:50 p.m. (no class March 29 and 31)

VOCESK-0017-001, \$299

Student Resource Center (SRC), Room 1128

Food Service Skills II

This course provides the basic/intermediate skills required for food service occupations. Topics include demonstration and hands-on learning in sanitation, safe food handling, safety issues, food preparation and cooking. Recommended preparation: Food Service Skills I or Food Service Skills Workshop

Friday, Feb. 25 to April 22

10 a.m. to 1:50 p.m. (no class April 1)

VOCESK-0042-001, \$299

Culinary and Hospitality Center (CHC), Room 1013

General Office Skills

This is an introduction to basic office tasks and operation of office machines. Topics include filing, making, copying, faxing and time management skills.

Monday and Wednesday, Feb. 21 to April 20

11:05 a.m. to 12:55 p.m. (no class March 28 and 30)

VOCESK-0025-001, \$299

Student Resource Center (SRC), Room 1128

Horticulture Skills II

This course focuses on the propagation, growth and care of various plants in the greenhouse. Learning topics include types of propagation and the caring of plants from propagation to maturity (market ready). Emphasis is placed on spring/summer plants, annuals, perennials, houseplants, natives and vegetables. Students have the opportunity to select plants to propagate and apply their acquired skills. All projects are taken home.

Tuesday and Thursday, Feb. 22 to April 21

9:30 to 11:20 a.m. (no class March 29 and 31)

VOCESK-0061-002, \$299

Technical Education Center (TEC), Room 1015

Hospitality Skills I

This class focuses on sanitation basics and customer service. Information related to county and state sanitation requirements for hotels and restaurants—especially in light of COVID 19-related protocols—is covered. Students also learn principles related to proper greetings, anticipating guests' needs, answering questions and the importance of a positive attitude.

Tuesday and Thursday, Feb. 22 to April 21

Noon to 1:50 p.m. (no class March 29 and 31)

VOCESK-0051-001, \$299

Culinary and Hospitality Center (CHC), Room 1022

Keyboard Skills I

This course provides an introduction to the computer keyboard and typing skills. Topics include how to touch type alphabetic and special characters.

Tuesday and Thursday, Feb. 22 to April 21

9 to 10:50 a.m. (no class March 29 and 31)

VOCESK-0020-001, \$299

Student Resource Center (SRC), Room 1120

COACH



Career Opportunity ACHIEVEMENT Program

A comprehensive, reasonably priced program for post-transition students! COACH is a two-year (four-term) cohort program designed for post-transition adults (generally 22 and older) with mild to moderate intellectual or developmental disabilities. Applicants' academic skills should generally fall within a 3rd to 6th grade level range.

The program focuses on:

- Functional academics: reading, writing, math and computer literacy
- Social and independence skills
- Career exploration

COACH is designed to provide post-transition students with additional educational training aimed at preparing them for meaningful employment. Students are enrolled in programming three days a week from 9 a.m. to 3 p.m. The tuition for COACH is \$2,499 per semester and an application process are also required. For more information or to inquire about availability for this fall, contact Tracy Kline at (630) 942-3179 or kline940@cod.edu. You may also visit cod.edu/COACH for general information. Application packets for the 2022-2023 school year are due on May 13, 2022.

Questions?

- Dr. Michael Duggan, LCPC, CRC

duggan@cod.edu

Appointments—630.942.2259

Direct—630.942.2845

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