

**MINUTES OF A MEETING
OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY
UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES,
ILLINOIS, HELD AT THE ADMINISTRATIVE CENTER ON
APRIL 5, 2010 AT 7:00 P.M.**

Call to Order

President Mike Jaensch called the meeting to order at 6:00 p.m. Board members present: Dave Weeks, Jim Dennison, Jackie Romberg, Susan Crotty, Terry Fielden, Mike Jaensch and Suzyn Price.

Administrators present were: Mark Mitrovich, Superintendent; Melanie Raczkiewicz, Associate Superintendent for Operations; Carol Hetman, Chief Human Resources Officer; Dave Zager, Assistant Superintendent for Finance; and Dick Howard, Interim Director of Human Resources. Also present was Robb Cooper, Ottosen, Britz, Kelly, Cooper, & Gilbert, LTD.

Closed Session

Dennison moved, seconded by Fielden to go into Closed Session at 6:05 p.m. for the consideration of :

1. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
2. Collective negotiating matters between the District and its employees or their representative. 5 ILCS 120/2(c)(2).

A roll call vote was taken. Those voting yes: Dennison, Crotty, Romberg, Price, Fielden, Jaensch and Weeks. No: none. Motion carried unanimously.

Call to Order

Weeks moved, seconded by Crotty to return to Open Session at 7:15 p.m. A roll call vote was taken. Those voting yes: Weeks, Crotty, Price, Romberg, Fielden, Jaensch and Dennison. No: none. The motion carried.

Roll Call

Board members present: Dave Weeks, Susan Crotty, Suzyn Price, Jackie Romberg, Jim Dennison, Terry Fielden, and Mike Jaensch.

Pledge of Allegiance

Mr. Jaensch led the Pledge of Allegiance.

Public Comment

Mr. Jaensch proposed moving the Public Comment item on the agenda to after the Agenda Items. There were no objections.

Agenda Items

Math Recovery

Kathy Klees introduced Kathy Schoengrund, Title 1 Math Coordinator, who gave an overview and update of Math Recovery in District 203. The US Math Recovery Council (USMRC) is a non-profit organization dedicated to overseeing and managing the Math Recovery program and its materials, methodology and related intellectual property in the United States. In 2001, using Title 1 funding, the District initiated "Math Club" in our Title 1 elementary schools based on the Math Recovery

intervention model. The overarching objective for Math Recovery is to provide a robust intervention framework for teachers working with elementary students to help in the development of numeracy skills, through assessment which incorporates a strong analysis component and individualized teaching.

The intervention is delivered 30 minutes at a time, four days a week by a trained Para-Professional under the supervision of a Math Intervention Specialist. Typically there are 40 sessions, but there can be fewer or more based on a collaborative decision by the principal, teacher and coordinator. All incoming first graders are screened using the Foundational Math Screening which is a dynamic assessment/focused interview tool. A focused plan for professional development is in place. Key people with leadership potential were chosen to undergo intensive training. District 203 is the only district in Illinois capable of supporting the depth of training in house. At this time Math Recovery is not tied to summer school, but hopefully we will be able to realign the summer school math program to include it. There are six elementary schools who currently have “Math Club”. They are: Beebe, Ellsworth, Kingsley, Mill Street, Naper, and Scott. The Board would like to see the program expanded to include all 14 elementary schools.

Professional Learning Conversations (PLC)

Susan Stuckey, Principal of Highlands Elementary, Mary-Ann Porter, Principal of Prairie Elementary and Joan Nuzbach, Instructional Coordinator at Ranch View Elementary described how PLC was implemented in their buildings and how it positively influenced their students. The Board approved the opportunity for each of the 14 elementary schools to implement PLC as it fit into the climate, culture and schedule of the school. Some schools chose to have PLC once a week; and other schools had it once a month. It allowed teachers time to reflect on their practice and dialogue, network, and learn from each other. The Instructional Coordinator Coach was then able to follow up with specific teachers to help them. Since PLC time cannot be built into schedules next year, there was discussion about when to possibly hold it. Suggestions were before or after school or possibly to implement late arrival days that coincide with the high school late arrival days. Superintendent Mitrovich noted that next year we will have a Chief Academic Officer in place to help with consistently coordinating the best programs in new and creative ways making the best use of time.

K – 5 Enrichment Update

Kathy Klees, Assistant Superintendent for Curriculum and Staff Development, reported on the work that has been done by the K – 5 Enrichment Review Committee. The committee was comprised of Administrators, Instructional Coordinator Coaches, PI/HM teachers and classroom teachers. All 14 elementary buildings were represented. The philosophy of Elementary Enrichment is to provide appropriate differentiated learning opportunities with a variety of delivery models for

those students who demonstrate academically talented characteristics. It allows opportunities for those students to probe deeper into the curriculum content. Enrichment occurs at the direction of the classroom teacher and can take place either in or outside the classroom. It may or may not continue as the year progresses depending on how the individual student responds to the curriculum and exhibits the characteristics of a high potential learner. A consistent letter will be sent to parents in advance of the first time a student is scheduled to leave the classroom for enrichment. This information will be presented to STAGE parents at an upcoming meeting.

Discussion With Action

Bid: Furniture for Ann Reid Early Childhood Center

Mr. Weaver explained that he worked with Kitty Murphy and Jeannie Matula to choose classroom furniture for this first bid for furniture at the ECC. There will be another bid for teacher furniture.

Fielden made a motion to approve the bid for furniture at the Ann Reid Early Childhood Center. Crotty seconded the motion. A roll call vote was taken. Those voting yes: Weeks, Romberg, Fielden, Crotty, Price, Jaensch and Dennison. No: none. Motion carried unanimously.

2010 – 2011 General/Optional Fees and High School Course Fees

Melanie Raczkiewicz noted that annual Board of Education approval is required of the General/Optional Fees and High School Course Fees. She also noted that there are very few changes in terms of fees. There was a discussion of athletic fees and the Board's anticipation of an in depth explanation of fees charged for different sports and the rationale for the charges. Superintendent Mitrovich noted that in his goals for 2011, he has been asked to restructure the fee schedule. He stated that many issues are involved with this and it will not be a simple assessment. He plans to do a comprehensive fee review based on the philosophy of how we do business in this district.

Fielden made a motion to approve the General/Optional Fees and High School Course Fees as presented. Price seconded the motion. A roll call vote was taken. Those voting yes: Fielden, Dennison, Price, Jaensch, and Romberg. No: Crotty. Abstain: Weeks. The Motion carried.

Public Comments

David Shaftman urged the Board to move Public Comments to the end of the agenda, after the agenda items have been presented. He also noted that he was happy to listen to the topics discussed tonight. He agreed that teachers listening to and learning from each other is a good idea and that there is no one size fits all when it comes to teaching children.

Discussion Without Action

First Reading Policy No. 7.190, Student Discipline

Melanie Raczkiewicz stated that in accordance with The School Code of Illinois, District 203 annually convenes a committee comprised of Board of Education members, students, staff, parents and administrators representing the elementary, junior high school and high school levels to

review Board of Education Policy 7.190 – Student Discipline. Most of the proposed changes are not substantive; they are to clean up language and remove some redundancies. Robb Cooper, Ottosen, Britz, Kelly, Cooper, & Gilbert, LTD, answered questions related to some of the changes.

Board members made some recommendations for verbiage changes.

There was discussion about electronic devices and how they have become a large part of our society. Superintendent Mitrovich noted that bringing in electronic devices to be used for the students' advantage will become part of a comprehensive technology plan. The Board will vote to approve the proposed changes to Policy No. 7.190 at the April 19 Business Meeting.

Adjournment

Dennison moved, seconded by Price to adjourn the meeting at 9:40 p.m. A voice vote was taken. Those voting yes: Weeks, Romberg, Fielden, Crotty, Price, Jaensch and Dennison. No: none. Motion carried unanimously.

Approved

April 19, 2010

Mike Jaensch, President
Board of Education

Ann N. Bell, Secretary
Board of Education