

MINUTES OF A MEETING OF THE BOARD OF EDUCATION,
NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE
AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION
CENTER, 203 W. HILLSIDE ROAD, NAPERVILLE, IL
JULY 20, 2013, AT 8:00 A.M.

Call to Order President Jackie Romberg called the meeting to order at 8:00 a.m.

Roll Call Board Members present were: Jackie Romberg, Suzyn Price, Terry Fielden,
Mike Jaensch Donna Wandke, Kristin Fitzgerald and Susan Crotty.

Administrator present: Dan Bridges, Superintendent

Public

Comment

Discussion

Without Action

The meeting began with a team building activity for Board. They were asked
to finish the sentences

“You will get the best from me when”

... you give me your best thinking and alternatives

... show respect

... you provide the context

... at all times

... you provide numbers and details

... when you provide background and a clear understanding

... when we work as partners

... allow me time to think

“You will get the worst from me when”

... when you are game playing

... you are dishonest

... I don't have enough time to think it through

... I question your ethics

... you are manipulative

... not engaged

... there isn't trust

“You can count on me to”

... give everything 100%

... always be reliable

... always do my best

... think through multiple sides of situation

... always be prepared and give my best

... try my hardest with a smile

“As a Board Member I need ...”

... everyone to be heard

... to listen and seek to understand

... an open heart and mind

... honesty

... patience as I learn

... an opportunity to contribute

... two way communication

The Board reviewed their group activities from Friday.

2013-2014 Planning Discussion

Board Planning Calendar

The Board discussed the format for work sessions of previous years. Tables were in a rectangle and administrators sat amongst the Board. It refreshed relationships with administrators and facilitated conversations. The administration has talked about the Board's willingness to have a meeting that allows for small group discussion and have a real work session between the Board and appropriate administrators and personnel.

Looking at the Board Planning Calendar policy it is in several areas for discussion with action and without action. The ISBE is working with us on revising our policies. They will be brought to the Board in pieces for review.

In reviewing the Reports category, the Superintendent noted that the report from the Naperville Education Foundation has been moved to August 19th. He then asked what the Board would like updates on?

- Referencing the October 7th Co-Curricular update. Though this is an update on the possibility of drug testing, please include updates on sports – i.e. lacrosse added as IHSA sports. Also, it was asked how do we have an enormously successful program such as show choir at one high school and not have it at another? The Board would also like a coaching and sports update periodically. What is our process for adding a club activity or sport at any of our schools? What is the process for adding stipends? These items do not all need to be addressed at the same time, however. Educate the Board on these items and have a conversation with the Board for their input on these subjects.
- In prior years, students were a part of presentations to the Board. For example, when we started the alternative high school students from alternative high school spoke. Having students be a part of the presentation makes sense and can be very compelling.
- The Superintendent has spoken to his cabinet about how we highlight the great things that are happening at our schools. i.e. When the DECA kids won it would be have been good to have a small presentation on how we got there. The same applies for the successful math students from Steeple Run and the Girls on the Run program. How does it fit the qualities we feel are important and how does it make a difference in the student's lives. This is an opportunity for sharing best practices. The Superintendent noted that at Principals' meetings this has been built into agenda to share specific successes or things that have been tried and failed.
- The Board asked the Superintendent what he thinks they should hear about. The Superintendent responded with more exposure to the more positive things that are happening. For example, those schools that did not attain AYP can come to a Board meeting and highlight the good things they are doing.
- Increase communication to the community about what our good news

is.

- Board self-evaluations previously were done once a year. Since we have new Board members we will tentatively add it to January 6, 2014 meeting. Please note the new meeting @ 4:00 p.m. for the Board self-evaluation. The Superintendent will secure a facilitator for the process.
- Facilities – Craig Siepka from Wight & Co. will provide an update on current construction in the August/September timeframe.
- The review of the Master Facilities Plan will be added to the calendar.
- There are annual items that are out there and open. We will then add after we prioritize.

Priorities

Immediate

- All day Kindergarten for remaining seven schools. The administration's position is we want all day Kindergarten for the remaining seven schools and would like the decision to be made as soon as possible. It is currently on the calendar for October. The Board would like information on what is required financially and structurally to implement.
- Master Facilities Plan – The Board needs to see a comprehensive long term plan for our buildings, taking into consideration the security of our schools. It must be well thought out taking academic criteria, strategic criteria and enrollment projections into consideration. We must always bring it back to how it is going to be impact our students educationally. It would be appropriate to have it introduced at the September 3, 2013 Board of Education meeting that we are going to begin process for a Master Facilities Plan. The Future Focus session in September will focus on understanding what a Mater Facilities Plan means and what it encompasses.
- Student Achievement - Closing achievement gap/diversity plan; overall student growth; academic achievement.

Short Term – 1-3 maybe up to five years

- Digital online learning
- Program Review –Specialized programs - gifted/enrichment and languages; social emotional; college/career counseling; science
- Junior High School program review
- Plan for school business partnerships – Build relationships; build a plan; lens of community relationships; partnerships vs. sponsorships
- Communication/Community Relations Plan
- Reporting the success of our students

Long Term – 5+ years

- Non-Traditional and Alternative Learning & Programming

Ongoing/Continuous goals with immediate start

- Communications/Community Engagement
Community Involvement
Opportunities for more two-way communications

Communication with the broader community

- Fiscal Responsibility
- Business Partnerships - We have so many rich resources in the community and we are not using them to the potential we can to benefit our students. Business partnerships are an opportunity to have a relationship with the community. Reaching out to each other needs to make sense for both sides.

We have accomplished some things the community has asked for.

- They asked for Board of Education meetings to be more readily accessible. As a result, we now broadcast live.
- The community asked for easier access to agendas, which are now featured on the home page of our website. Additionally, we continue to look at other avenues to communicate to our community such as Twitter and Facebook.

The Superintendent commented that this is a thoughtful board that is committed to working together. These two days of meetings led to great conversation from all.

Closing Activity – What is your legacy? Work of this board?

- The community has been heard through the voices of the Board. All stayed involved in the community and bring the community values to our meetings and consciousness.
- Passionately implemented a vision for the academic growth for all children in a fiscally responsible way while being in communication with our community.
- Always placed the students first, fiscally responsible, represented community well. They listened to each other in a thoughtful manner and worked well together.
- They were nimble enough to make changes or steer ship differently in changing landscape while still maintaining fiscal responsibility to our community and communicating clearly with them.
- They were progressive enough to stay on the cutting edge of educational progress, but at same time maintained tradition with financial responsibility keeping every student as a focus.
- Set an example to be thoughtful in long term planning for educational needs and fiscal responsibility
- Steward resources respectfully and creatively
- Everything we do we do for the kids! Everything we do will make our kids better!

The Superintendent stated this is a fun and exciting Board. He thanked them for coming prepared, being listeners and respecting each other. He feels the Board and administration can do great things together and is looking forward to the next 2-4 years. Cautiously, the Superintendent reminded the Board that as they look thoroughly at this list, please remember that everything cannot be done at once. The administration and all teachers are going through a difficult time of change and we have to be cautious of what we are adding on so that it

doesn't become overwhelming.

Adjournment Price made a motion to adjourn at 11:43 a.m. Crotty seconded the motion. A voice vote was taken. Those voting yes: Price, Romberg, Jaensch Fielden, Wandke, Fitzgerald and Crotty. No: None The motion carried.

Approved August 19, 2013

Jackie Romberg, President
Board of Education

Maureen Dvorak, Secretary Pro Tem
Board of Education