
MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION CENTER, 203 W. HILLSIDE ROAD, NAPERVILLE, IL. October 21, 2019 AT 7:00 P.M., CLOSED SESSION 6:00 p.m.

Call to order

President Kristin Fitzgerald called the meeting to order at 6:00 p.m. Board members present: Charles Cush, Kristin Fitzgerald, Kristine Gericke, Joe Kozminski, Janet Yang Rohr, Paul Leong and Donna Wandke.

Administrators present were:

Dan Bridges, Superintendent,
Bob Ross, Chief Human Resources Officer,
Michael Frances, Chief Financial Officer/CSBO

Closed Session

Charles Cush moved, seconded by Paul Leong to go into Closed Session at 6:00 p.m. for consideration of:

1. Pursuant to 5 ILCS 120/2(c)(21) Discussion of minutes lawfully closed under the Open Meetings Act, for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 09/23/2019, 10/07/2019.
2. Pursuant to 5 ILCS 120/2(c)(1) Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District.
3. Pursuant to 5 ILCS 120/2 (c)(11) Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal.
4. Pursuant to 5 ILCS 120/2(c)(2) Collective negotiating matters between the public body and its employees or their representatives.

Meeting Opening

Donna Wandke made a motion, seconded by Charles Cush to return to Open Session at 7:01pm. A voice vote was taken. Those voting yes: all No: None. The motion carried

Welcome and Mission

Kristin Fitzgerald welcomed all and read Naperville Community Unit School District 203's Mission Statement.

Roll Call

Board members present: Kristin Fitzgerald, Donna Wandke, Charles Cush, Paul Leong, Joe Kozminski, Kristine Gericke and Janet Yang Rohr.

Student Ambassadors present: Claire Yu, NCHS and Anna Snyder, NNHS.

Administrators present: Dan Bridges, Superintendent, Roger Brunelle, Chief Information Officer Michael Frances, Chief Financial Officer/CSBO, Chuck Freundt, Assistant Superintendent for Elementary Education, Christine Igoe, Assistant Superintendent for Student Services, Sinikka Mondini, Executive Director for Communications, Patrick Nolten, Assistant Superintendent for Assessment and Accountability, Bob Ross, Chief Human Resources Officer, Nancy Voise, Assistant Superintendent for Secondary Education, and Jayne Willard, Assistant Superintendent for Curriculum and Instruction.
Absent: Rakeda Leaks, Executive Director of Inclusion and Diversity.

Pledge of Allegiance-Prairie

Brian Zallis, Principal of Prairie Elementary School introduced the following students who will lead the Pledge of Allegiance: Patrick Troupis, Audrey Hong, Arden Hood, Addeline Troupis, Gustavo Postigo, Brenner Hood, Kennedy Bertsch and Nathaniel Schaeffer.

Good News

Superintendent Bridges congratulated NEF on the wonderful job they did getting people signed up for the Healthy Driven Half Marathon and 5K. He noted that NEF would be sharing results soon. Mr. Bridges mentioned the opportunity that our students had to learn about being good digital citizens at the Kids Matter Digital Summit held at the Yellow Box Church.

2020 National Hispanic Recognition Program

Superintendent Bridges invited Bill Wiesbrook, Principal of Naperville Central and Stephanie Posey, Principal of Naperville North to introduce their students who have received National Hispanic Recognition:

The College Board's National Hispanic Recognition Program is an academic honor that can be included on college applications. Colleges use it to identify academically exceptional Hispanic/Latino students. To be considered for this honor a student must take the PSAT/NMSQT in October of their junior year; be at least one-quarter Hispanic/Latino; Achieve the minimum required PSAT/NMSQT Selection Index score; and earn a cumulative GPA of 3.5 or higher by the middle of junior year.

Congratulations to the following students who have met the criteria for consideration in the National Hispanic Recognition Program:

Principal Wiesbrook introduced the following NCHS students: Matias Bonta, Elizabeth Ducharme, Althea Foster and Ella Ruiz.

Principal Posey introduced the following NNHS students: Ana Cardenas Manrique, Sophia Feldman, Shawn Gregory and Cristian Hernandez.

Public Comment

None

Monthly Reports

- Treasury Report- The Board received the August Treasurer’s Statement
- Investments- The Board received the August Investment Report
- Insurance-The Board received the August Insurance Report
- Budget-The Board Received the August Budget Report

Action by Consent:

1. **Bills and Claims** from Warrant #1019733 thru Warrant #1020729 totaling \$20,265,416.89 for the period of September 24, 2019 to October 21, 2019.
2. **Adoption of Personnel Report**

	EFFECTIVE DATE	LOCATION	POSITION
APPOINTMENT-CERTIFIED FULL-TIME			

Margaret Molenda-Lesniak	10/21/19-5/22/20	NNHS	Mathematics
APPOINTMENT-CERTIFIED PART-TIME			
Jodi Clark	10/17/19-5/22/20	Kingsley	Learning Behavior Spec (50%)
LEAVE OF ABSENCE-CERTIFIED			
Courtney Peters	8/12/19 – 1/5/20	NCHS	Learning Behavior Specialist
RETIREMENT-CLASSIFIED			
Patricia Christensen	31-Dec-19	Kennedy	Special Education Assistant
RESIGNATION-CLASSIFIED			
Tomasita Alonzo	29-Oct-19	JJHS	Senior Secretary
Jodi Clark	16-Oct-19	Kingsley	Special Education Assistant
Charles Coffman	7-Aug-19	Naperville North	Special Education Assistant
EMPLOYMENT-NON-UNION CLASSIFIED			
LaQuiesha Williams	21-Oct-19	PSAC	HR Assistant
EMPLOYMENT-CLASSIFIED FULL-TIME			
Emily Gallegos	14-Oct-19	Naperville North	LRC Assistant
Murray Haas	8-Oct-19	Transportation	Bus Driver
Jerry Hellinga	14-Oct-19	Naperville North	Special Education Assistant
Brian Ward	9-Oct-19	Steeple Run	Custodian
EMPLOYMENT-CLASSIFIED PART-TIME			
Chun Chi Chang	14-Oct-19	Scott	Instructional Assistant
Julie Nesci	14-Oct-19	Jefferson	Computer Support Associate
Ornela Campbell	21-Oct-19	Ellsworth	Instructional Assistant
LEAVE OF ABSENCE-CLASSIFIED			
Lisa Obert	10/18/19 – 10/17/20	Connections	Special Ed Assistant
Keerti Chouhan	9/25/19 – 9/24/20	Ranch View	Special Ed Assistant

3. Minutes 09/23/2019, 10/07/2019

4. Bid: Instruments

Kristine Gericke made a motion to approve the Consent Agenda without the 09/23/2019 minutes, seconded by Joe Kozminski. Those voting yes: Cush, Leong, Yang Rohr, Fitzgerald, Wandke, Kozminski and Gericke. No: None.

Kristine Gericke made a motion to approve the 10/07/2019 minutes, seconded by Joe Kozminski. Those voting yes: Leong, Yang Rohr, Fitzgerald, Wandke, Kozminski and Gericke. No: None. Abstain: Cush.

Student Ambassador Reports:

Anna Snyder

SOCIAL

- Recently, North got a new piece of art on our wall that is a composition of all the names of the 2020 senior class inside the numbers 2020
- November 15th, NNHS Booster Club is hosting their first annual trivia night to raise money for NNHS Clubs and Teams.
- The last home Football game was last Friday and the theme was pink out to honor Breast Cancer Awareness Month.
- NNHS is hosting a Run to Remember in honor of Lucas, a student who passed away due to suicide two years ago. The event, 5k, will take place on Sunday, November 17th and is aimed to raise awareness toward mental health issues and help prevent suicide.

ACADEMICS

- Four huskies earned a perfect score on the September ACT
- Tonight we honored 4 students for Hispanic National Merit Scholars
- PSA Testing went well last week!

ARTS/CLUBS

- 8 NNHS Students were chosen out of 150 kids from the state to be a part of the 50 member Honors State Show Choir. The students rehearsed for a total of two days and then performed a full show. I got the opportunity to be a part of this group and it was an extremely amazing experience!
- Band-O-Rama is this Wednesday Night at North which is an event that features performances by Concert Band, Wind Symphony, Symphonic Wind Symphony, and the Marching Huskies all in one show!
- This coming weekend, NNHS Theatre is putting on the play Romeo and Juliet that features performances from students in all grades from NNHS.
- This past week, all the three music ensembles at North had their fall concerts. Choir, Band, and Orchestra has outstanding performances!

ATHLETICS

- Girls golf went to state this past weekend and finished 5th overall with one of their players, Emma Lin, placing in the top 30 golfers in the state!
- Girls Volleyball has their Senior night this Tuesday night at home!
- This week NNHS Girls Tennis is sending a doubles pairing to state after the team won 3rd in sectionals championship last week.
- Girls and Boys Cross Country both won DVC with individuals on both teams claiming the DVC crown.

Claire Yu

Happenings at Naperville Central:

PSAT on Wednesday 10/16/19

Homecoming, Saturday October 19

Homecoming kick-off assembly on Monday as well as Friday assembly where students performed and the crowing of the HC King and Queen was held.

Junior SOS training Monday October 21st

Saturday October 26 Operation SNOWBALL drug prevention retreat and leadership program

November 1st college apps deadline

Written Communications

Freedom of Information Requests:

Brett Medici-Data Information

Raymond Sojka-Report Card data and enrollment information

Kevin Hynes-Student Information

Brody Ford-Student Information

Smart Procure-Purchase Order information

Superintendent/Staff/School Report:

FY2020-2021 Budget Calendar

Superintendent Bridges noted that the budget calendar for 2020-2021 is included in Board Docs.

Beginning in November we will begin the process of developing the budget for 2020-2021.

Enrollment Update

Superintendent Bridges invited Nancy Voise, Assistant Superintendent for Secondary Education, provided the Enrollment update.

Mrs. Voise provided a comparison of September 30, 2018 to September 30, 2019 enrollment data by level.

Elementary Level

Enrollment at the elementary level is expected to continue to increase throughout the projection interval.

Junior High Level

Junior high enrollments are expected to increase in the 2020-2021 school year and continue this trend through 2023.

High School Level

High school enrollments are trending downward and are expected to continue to do so throughout the projection interval.

K-12 Total Data

On September 30, 2018, **16,019** students were enrolled in grades K-12. On September 30, 2019 there were **16,109** enrolled in grades K-12, a total increase of 90 students.

Conclusions and Next Steps

Compared to last year at this time, enrollment is up at the elementary level (+153), down at the junior high (-42) and high school (-21) levels and down overall (+90).

Dr. Kofron's enrollment projections have proven to be reliable. The administration should continue to employ his data when considering long-term planning. Additionally, the data should serve as one of several data points when considering short and medium term planning, including staffing, programming and enrollment pattern decisions. District 203 will work with Dr. Kofron to add September 30, 2019 enrollment data and 2017 and 2018 birth data, when it becomes available, into his model to further refine his projections.

Questions:

None

Naperville 203 School Report Card Presentation

Superintendent Bridges invited Dr. Patrick Nolten, Assistant Superintendent for Assessment and Accountability and Michael Frances, Chief Financial Officer/CSBO to give the Achievement and Accountability update.

Dr. Nolten stressed that the data is still under embargo and is still considered to be provisional. Dr.

Nolten offered that these achievements were received due to the collective efforts of the administration, staff and the community. He also reminded the audience that this data is data that was collected in the Spring of 2019.

Dr. Nolten noted:

- Naperville CUSD 203 continues to be exemplary in both ELA and Math.

- Student growth percentiles exceed that of state averages.
- 8/10 students continue to show proficiency.
- 66% and 67% of students met or exceeded ELA/Literacy and Math standards, respectively as measured by the SAT.
- Illinois Assessment of Readiness (IAR) has replaced PARCC.
- The IAR is aligned to the Illinois Learning Standards.
- Given to third thru eighth grades.
- A percent change means about 75 students across three grade levels.
- A single percent at grade level is about 12 students across all schools.
- Emergent bilingual is the new name for English Language learners shows a slight upward trend.
- Students with disabilities shows an upward trend, we need to note that the category now includes students with 504 plans.
- Positive increase in Economically disadvantaged.
- Growth is relative to how they did relative to peers in year one to year two.
- We show growth across student groups.
- Illinois Science Assessment (ISA) given to fifth, eighth and high school students in Biology.
- ISA ranks students as either proficient or not proficient.
- DLMAA-less than 1% about 120 students with significant cognitive deficits.
- Trying to get more information of what the deficits are.
- SAT-not radically different than what the scores were with ACT.
- 50% is in the top quartile in both ELA and Math.
- College Board is looking to see what caused the decline over the country. 1% decline is about 12 students.
- Exemplary graduation rates.

Questions:

Thank you.

Can you expand on our math pilot and professional development we have been instituting to promote growth in Math?

We are hopeful that the NWEA Map will help guide our work to be in the areas where students have strengths and weaknesses.

Jayne Willard, Assistant Superintendent for Curriculum and Development, noted that over the course of the last 18 months, we have been looking at Math curriculum and the resources we use. We have been looking at a new resource that we will bring to the Board in March for approval. With this new resource, we had to do some aligning to curriculum. In the areas where we are piloting, we are seeing good growth. Teachers are starting to look at other places for resources. With this new resource, we know we will have better alignment across grades and buildings.

We are also looking at Professional Learning with last year's Board approval of Graham Fletcher. He is going into our classrooms working on Math progressions. Looking at authentic practices and progressions and increasing rigor for all students.

This past summer, K-8 teachers had the opportunity to work with PLC with the MTSS process as we looked at identifying essential standards.

Looked at how we use wrap around supports using our Math Specialists and LBS's.

Looking at the data, particularly with regard to the student group Black/African American, we are glad to see PARCC in the 40% in terms of Achievement but in the other areas, it is concerning to see them well below other groups, especially Special Ed. Can you talk about the things we are doing in that regard?

One of the promises we will see eventual results from is in early screening beginning in K. It will be helpful to find needs early and beginning that support far earlier in their school years. We are looking at

Are there things we can do at the Junior High and High School levels? Dr. Leaks' equity work to help us see how we can make our curriculum more equitable for all students.

Coming up in November, we have building based teams from each school who will be engaging in Deep Equity work with the Corwin Group. These teams will then go back to their buildings to see what they can do to help bridge these gaps by working to see how we can make our instruction more equitable. There will be another two-day workshop in April as well as additional work next year. Math Specialists will be going into the Junior Highs to help with instruction and helping 8th grade math teachers learn how to differentiate teaching to meet the needs of all students.

Can we work with parents to help them with course selection?

Michael Frances, Chief Financial Officer/CSBO offered a report on ESSA site based expenditures.

- Clarify methodologies associated with Site designation and Centralized Costs allocations
- First glimpse of our results that will be on the Interactive Report Card at the end of the month
- Understand the major factors contributing to the differences in spending by site
- For the first time, public schools in Illinois will report site-level expenditure data that will appear alongside each site's summative designation.
- Per ISBE standards, expenses for the year ending June 30, 2019 were reported on a per pupil basis, differentiating between Federal funds and State and Local funds combined.
- Costs reported include site specific expenses as well as a share of all centralized costs.
- Per pupil expenditures are determined by dividing those costs by the number of students reported at each individual site.
- The purpose is to provide equity among students.
- While ESSA is a federal act, states were charged with creating guidelines for implementation.
- We used over 20 different methodologies to spread centralized costs.
- In the school finances section of the interactive report card, users will have access to a number of visuals. There are three bar chart visuals which will display per pupil spending either, overall, State & Local funded vs. Federally funded, and School specific vs. Centralized expenses, all against district averages.
- Our analysis will break down the per pupil spending by type of school; elementary, junior high, and high school. We will also take a closer look at Ann Reid and the variables that affect its cost per pupil.
- Users can also view the financial data in a scatterplot by summative designation, enrollment, English language learners, Students with IEPs, or Low Income.

Questions:

Is there any pattern of student achievement and teacher tenure?

We don't randomly assign students so this is not something that we track.

What was the rationale to include OOD students vs putting them in a separate category?

We just looked at it and as a Cabinet decided to include them. These are our students so they need to be included.

Why are there differences between the levels?

The size of the school, co-curricular activities, clubs, tenure of teachers.

Do any of the numbers warrant any action we need to take to improve the equity at each school?

We can look at staffing and look at student to teacher ratio. We will look at it collectively.

All schools are on the scatterplot?

Ann Reid was left off the scatterplot but it falls in the middle.

President's Report

None

Board of Education Report

Janet Yang Rohr and Charles Cush are NEF trustees and reported on their meeting.

Thank you to all who worked with Team NEF. Half of the money raised goes to the schools that the runners designate so students are directly impacted. They are a good partner with us as we carry out the mission of the school district.
Charles Cush visited MJHS where they will be kicking off a SUCCESS chapter this Thursday, October 24, 2019. Parent volunteer organization focused on minority students.

Discussion without Action

2020-2021 and 2021-2022 Calendar Discussion

Superintendent Bridges introduced Assistant Superintendent for Elementary Education Chuck Freundt who has been working with the Calendar committee. He reminded the Board that we discussed the Calendar criteria with the Board in January. We have been waiting on the state to finalize some changes which were finalized in May 2019.

Mr. Freundt noted his honor in working with the Calendar Committee.

He noted that there are four versions in BoardDocs for your review. He reviewed the Board's criteria for the calendar. The criteria include, balanced semesters not to exceed 8 days of student attendance, high school final exams before Winter Break and to start as late as possible in August.

In January, the Board was interested in seeing calendars with and without school on election days and with and without a fall break. These criteria are not independent.

Mr. Freundt walked thru the two versions for each year.

Mr. Bridges noted that we will not hit everyone's target for the school calendar. The criteria are important and each of the calendars presented do meet the criteria.

Questions:

Are there any cost differences between the calendars as well as any additional security needed on election days?

We have provided off duty police officers at each of our elementary schools that acts as a polling place. Four of our seven locations are at elementary schools.

SRO's are on at MS which make up the remaining three locations. The cost of the off duty police officers is about \$2500 per election day.

Superintendent Bridges noted that we looked at other options for elections days such as E learning days but we learned those are only for emergency days and cannot be preplanned.

When we look at Calendar "B" where conferences are wrapped around a fall break, are we lessening the importance of the conferences?

The committee did talk at length about when a Fall Break might be held. The committee felt that it may make a slight impact but the committee did not feel that it makes a big impact.

Did the committee lean one way or another?

The committee actually recommends calendar B. They felt having election days off was important. They also liked the balance of the days.

What is the make-up of the committee?

Teachers, parents and building administrators all at each level.

Concerned about beginning the school year on Monday for the younger students and having only two weeks off in August. The shortened week helps younger students transition into the school year. We have heard a lot from the community that it is hard to only have two weeks off in August. Important to have Columbus Day/Indigenous Peoples day for college visits and that other districts have off.

We did discuss that many of our neighboring districts have it off, it does impact our staff. There are a number of colleges who market that day as a good college visit day.

Another board member is concerned about the Monday start for the first day of school. Can we balance by creating shorter weeks in time off at holiday time?

The first day of school is actually the second day of school. Elementary staff are not real concerned about having the first week as a full week. The second week can be long as well. Anything we give has to come away from somewhere else.

How do you want us to proceed? Do you want us to give you direction? Are you going to take both sets of calendars to Home and School regardless?

We would like some direction. Preference would be to take one calendar from each school year to the Home and School. Can we take the B calendars to Home and School for additional feedback? Superintendent Bridges noted that administration recommends calendar B but we will take it to some other groups for some feedback.

Can accept the calendar B option but would like to entertain additional days of instruction.

We are at the maximum number of days per our contract.

Was it considered in calendar A to have the conferences the Monday/Tuesday after the County Institute to create less interruption?

The committee did not discuss having conferenced on the Monday/Tuesday following County Institute. In the election concept it would be harder. Thursday/Friday seems to be better days for conferences.

Are we concerned about attendance on Feb 24-25 in calendar B as you have taken a week and you have two days in the middle of it?

We did discuss that. It made more sense to have conferences on Monday/Tuesday rather than having school Monday not Tuesday. Otherwise we would be disrupting an additional week.

We have had a parallel when we had Presidents Day and conferences and there was not a big variance in attendance.

I would like to ask if people would like to see days given back so that school starts later and we get all the other great things.

Am I missing something as the 2021-2022 calendar only has a four-day variance and in 2020-2021 has six day variance?

This is because there are three election days in 2020-2021 and the following one there is only one election day.

We will get the feedback requested.

Concerned about the start date. I want a sense of the community input.

October 12 is close to the PSAT testing date when seniors use that day for a college visit day.

We will use Let's Talk to get some feedback. Community needs to know that changing one day will impact the whole calendar. We have created calendars using the criteria set by the Board.

Don't want to ask questions offering start date and election day off as a tradeoff.

The community shouldn't have to feel like they can only start earlier in order to have election days off.

A Student Ambassador noted that a later start in the week is better for High School students and not a full week.

Discussion with Action

IASB Resolutions

Superintendent Bridges reminded all that the Board will participate at the Triple I conference in Chicago in November. The delegate assembly will consider resolutions that have been brought forward. They are included in BoardDocs. We held discussion on resolution #1 at the last Board meeting. There is a draft position statement that will be read by our delegate. There have been questions regarding Resolution #13. Mr. Frances did some research on that and we do not anticipate we will see an impact on Resolution 13.

We recommend that the approval of the resolution packet with exception of #1. And to oppose the committees' recommendation on that.

Board President mentioned that we were asking for information on Resolution #3.

Mrs. Voise shared the training of SRO's with the Board.

President Fitzgerald asked about the inclusion of the word "may" as it relates to who can be security personnel. She found that the "may" is not expansive beyond off duty or retired officers. Resolution #3 allows for smaller districts to use off duty and retired police officers who will have fire arms training.

Comments/Questions:

The Board had a lot of discussion regarding Resolution #3. While the overall purpose is to provide support for smaller and rural districts, there was a lot of concern about what training

these retired or off duty police officers receive. Only SRO's receive the SEL training. Board members were concerned about the vague wording of Resolution #3. A number of Board members were in support of Resolution #3 as a way to not support Resolution #1 and still allow smaller school districts to have support of trained security personnel.

Superintendent Bridges stated that this would allow schools to not arm teachers but still have trained security personnel on a daily basis. He also stated, that these are not laws, these are positions. There are other avenues where the Board can advocate for stronger language.

Donna Wandke made a motion to not accept Resolution #1 from the Resolutions Committee. Joseph Kozminski seconded. Those voting yes: Leong, Fitzgerald, Wandke, Yang Rohr, Gericke, Cush and Kozminski. Those voting no: None. Motion carried.

Janet Yang Rohr made a motion to support Resolution #3 from the Resolutions Committee. Paul Leong seconded. Those voting yes: Gericke, Kozminski, Leong, Wandke, Yang Rohr and Fitzgerald. Those voting no: Cush. Motion carried.

Donna Wandke made a motion to support the remaining Resolutions from the Resolutions Committee. Charles Cush seconded. Those voting yes: Yang Rohr, Cush, Fitzgerald, Leong, Kozminski, Wandke and Gericke. Those voting no: None.

IASB Resolutions Delegate

Superintendent Bridges said the Board to to vote on a delegate to represent it at the Joint Annual Conference and bring forward the position of this Board regarding the resolutions. It was recommended at the last Board meeting that Kristine Gericke represent the Board of Education.

Charles Cush made a motion for Kristine Gericke to be the Resolutions Delegate at the Triple I conference. Donna Wandke seconded.

Those voting yes: Fitzgerald, Wandke, Kozminski, Leong, Yang Rohr, Gericke and Cush. Those voting no: None.

Resolution to Regulate Expense Reimbursements

Superintendent Bridges noted that at the last Board meeting administration recommended approval of the resolution to regulate expense reimbursements. The main change is lowering the breakfast reimbursement from \$20-\$15. This is the same for everyone in the district.

Questions:

None.

Kristine Gericke made a motion to approve the resolution to regulate expense reimbursements. Paul Leong seconded.

Those voting yes: Wandke, Yang Rohr, Gericke, Cush, Leong, Kozminski and Fitzgerald. Those voting no: None.

Resolution Designating Interest Earnings

Superintendent Bridges reported that at the administration is recommending that the Board adopt a resolution declaring all interest earned in the current fiscal year retain designation as interest and further, preserve the board's option to transfer said interest to other fund types.

Questions:

None.

Charles Cush made a motion to approve the resolution designating interest earnings. Janet Yang Rohr seconded.

Those voting yes: Fitzgerald, Wandke, Gericke, Yang Rohr, Leong, Kozminski and Cush. Those voting no: None.

Old Business

None

New Business

None

Upcoming Events

Division Dinner-October 30, 2019

Board of Education Meeting-November 18, 2019.

Adjournment

Charles Cush moved seconded by Joe Kozminski to adjourn the meeting at 9:37p.m. A voice vote was taken and the motion carried unanimously.

Approved: November 18, 2019

Kristin Fitzgerald, President, Board of
Education

Susan Patton, Secretary, Board of
Education