

MINUTES OF A MEETING OF THE BOARD OF EDUCATION,
NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE
AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION
CENTER, 203 W. HILLSIDE ROAD, NAPERVILLE, IL
SEPTEMBER 4, 2012, AT 7:30 P.M.

- Call to Order President Mike Jaensch called the meeting to order at 6:30 p.m. Board members present: Mike Jaensch, Jackie Romberg, Terry Fielden, Suzyn Price, Jim Dennison, Susan Crotty and Dave Weeks.
- Administrators present were: Dan Bridges, Superintendent; Carol Hetman, Chief Human Resources Officer; and Dave Zager, Assistant Superintendent for Finance.
- Closed Session Romberg moved, seconded by Crotty to go into Closed Session at 6:30 p.m. for consideration of:
1. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
 2. The purchase or lease of real property for the use of the District 5 ILCS 120/2(c)(5).
 3. Collective negotiating matters between the District and its employees or their representatives 5 ILCS 120/2(c)(2).
- Open Session Dennison moved, seconded by Crotty to return to Open Session at 7:35 p.m. A voice vote was taken. Those voting Yes: Jaensch, Fielden, Dennison, Price, Crotty, Weeks and Romberg. No: None. The motion carried unanimously.
- Roll Call Board Members present were: Mike Jaensch, Jackie Romberg, Suzyn Price, Terry Fielden, Jim Dennison, Susan Crotty, and Dave Weeks.
- Administrators present: Dan Bridges, Superintendent; Tim Wierenga, Director of Research and Assessment; Bob Ross, Assistant Superintendent for Secondary Education; Kitty Ryan, Assistant Superintendent for Elementary Education; Roger Brunelle, Chief Information Officer; Carol Hetman, Chief Human Resources Officer; Julie Carlsen, Director of Community Relations; Jen Hester, Associate Superintendent for Teaching and Learning.
- Public Comments Gus Kartsonas Expressed objection to the school calendar that was voted on at the last Board meeting. He noted that the start of school is too early; it is still the middle of the summer and is out of sync with friends and siblings. He questioned why the majority of parents and taxpayers opinions as expressed in the calendar survey were disregarded.
- Terri Edmunds Expressed concern about the recently approved school calendar that it seemed to disregard what parents had requested. She suggested that winter break be reduced to one week instead of two to help school start later and still balance the semesters. She noted that students should be out of school longer in August so they can be exercising and doing summer outdoor activities longer.

Dina Kartsonas –

Has four children in D203 and noted that her primary complaint is that school starts exceptionally early in August. In spring the weather not conducive to getting out so early. August is the prime summer month and it is taken away from students because they have to start school so early. She requested an explanation and suggested reconsideration.

Parents were urged to reach out to individual Board members for more details about the calendar process.

Superintendent Bridges noted that the Executive Summary of the survey is posted on the website. Board members will receive the detailed survey report as well as a copy of the Executive Summary.

Superintendent
Staff School
Reports

Enrollment Update

Superintendent Bridges reported that overall as a District according to the 6th day attendance report, enrollment is down 213 students from last year. This figure is down 149 students from the projected enrollment. The next milestone for attendance is today since it is the first day after Labor Day. A detailed report will be given in October.

The projected enrollment at Beebe Elementary was 683; actual enrollment as of the 6th attendance day was 676.

The projected enrollment at Mill Street Elementary was 700; actual enrollment as of the 6th attendance day was 655.

Canvas Report

Roger Brunelle, John David Son and Tim Wierenga gave an update on the implementation of Canvas; the web based Learning Management System. With over 200 teachers being trained as early adopters, a lot of activity has taken place since the system was available on the first day of the 2012 – 2013 school year. The key points are creating and storing assignments and activities, collaborating with other teachers and students and communicating safely. The confirmation of the success is that more teachers have asked to be part of the process and are being trained. Over 7800 students have logged on to the secure system. A unique user name and password are needed to access the system and annual audits are done to meet security practices.

Digital citizenship is being developed. Monitoring is done by teachers who receive notification when content is added. Teachers are encouraged to set appropriate expectations of students and any content that they add to the system. Any inappropriate content or communication is managed just as any disciplinary action is handled by staff.

120 more teachers are being trained. The original 200 early adopters are being trained at level two. This includes solidifying integrations with other systems used by the District as well as implementation of product enhancements that were requested. A visual time line was reviewed.

There was discussion about monitoring postings from students and the teachers' responsibilities. Students are aware that any content they enter is being monitored. A communication was sent home to parents so they are aware

of the extension of the classroom and take note when their children are working on the computer at home. Teachers can choose their notification method such as text, email, daily, weekly, etc. They are not required to participate yet, and can decide to use only specific components of the system.

Teacher Evaluation Committee Update

Carol Hetman provided an overview of changes in certified staff evaluations for the 2012 – 2013 school year and a timeline for future work on the evaluations. She noted that the Performance Evaluation Reform Act (PERA) signed by Governor Pat Quinn in 2010 requires all schools to change how teachers and principals performance is measured. The new process addresses both student growth and practice.

The District worked with NUEA to form a committee that consists of the following 14 people, seven administrators: Kate Foley, Jennifer Hester, Carol Hetman, Nick Micensky, Kevin Pobst, Kitty Ryan and Bob Ross. Also on the committee are the following seven NUEA members: Mark Bailey, Tisha Allison, Carol Higgins, Jamie Pignatelli, Jen Schuemelfeder, Pam Seubold, and Debbie Sternecky. The committee began working in 2011. They have agreed to use the same documents for observations and retain the four domains or areas of teaching responsibility increasing the ratings from three to four. The current ratings are: Excellent, Satisfactory, and Unsatisfactory. The new ratings are: Excellent, Proficient, Needs Improvement, and Unsatisfactory. Evaluations will be conducted every other year if a person receives an excellent or proficient, and every year if the overall is needs improvement or unsatisfactory. Non-tenured teachers will continue to be evaluated every year for the first four years. Additionally, they agreed to amend the summative to include evaluative comments that will focus on strength, future goals and attendance. They decided to use a grid to determine the overall rating. The committee will be looking at rubrics for specialists like nurses for the 13 – 14 school year. PERA law requires that the new evaluations are in place by 2016.

Evaluators need to complete a 32 hour on line training. The goal is to accurately and objectively measure how educators are doing, monitor professional growth and align it to professional development.

ACT Scores

Tim Wierenga gave an overview of the scores of the graduating class of 2012. ACT scores show that 56 % of the 2012 graduates met the four key benchmarks that show readiness for success in the first year of college, a 3% increase from last year. A graph of high school scores for the last ten years was displayed that showed the significant increase over time and indicated that scores between the two high schools have stayed about ½ point apart each year demonstrating equity and excellence in both high schools. There was discussion about the required sequence of classes offered at the high schools and in some cases, the limit this sequence caused in student class choices. The situation is being reviewed as new curriculum is implemented.

Mr. Wierenga indicated that students took the test seriously even though they cannot use the ACT score for college applications.

The following items were presented on the Consent Agenda:

1. Human Resources

Appointment – Certified (Full Time)

Allison Kolberg, August 28, 2012, Scott, Psychologist

Kevin Morrissey, August 13, 2012, JJHS, LBS

Appointment – Certified (Part-Time)

Sean Williams, August 13, 2012, NNHS, Comm Arts (*1st semester*)

Revised Contract Pt To Ft

Amy Hill, August 13, 2012, Elmwood, Fourth Grade

Leave Of Absence – Certified

Brittany Beck, 12/9/12 to 3/15/13, MJHS, Language Arts

Termination – Classified

Stephanie McVey, August 14, 2012, Maplebrook, Project LEAP Tutor

Retirement – Classified

Debrah Gibertini, August 14, 2012, Prairie, Special Education Assistant

Resignation – Classified

Holly Frank, August 14, 2012, NNHS, Special Education Assistant

Jessica Ortiz-Medina, August 14, 2012, Maplebrook, Dual Language Assistant

Employment – Classified

Sandra Marstellar, August 21, 2012, ARECC, Special Education Assistant

Kimberly Hauman, August 31, 2012, ARECC, Special Education Assistant

Deborah Lopez, August 15, 2012, Beebe, Special Education Assistant

Kim Stahulak, August 21, 2012, Elmwood, Special Education Assistant

Wayne Floegel, August 15, 2012, Highlands, Special Education Assistant

Katie Crosby, August 21, 2012, LJHS, Special Education Assistant

Lauren Mertens, August 21, 2012, Meadow Glens, Special Education Assistant

Irma Nino-Gutierrez, August 27, 2012, Maplebrook, Dual Language Assistant

Erin Stablein, August 23, 2012, Meadow Glens, Special Education Assistant

James Santellano, August 29, 2012, NNHS, Custodian

Nandini Asar, August 21, 2012, NNHS, Financial Secretary (PT)

Robert Kirkland, August 20, 2012, NNHS, Special Education Assistant

Susan McCambridge, August 20, 2012, Prairie, Special Education Assistant

Margaret Gahan, August 20, 2012, Prairie, Special Education Assistant

Dan Neyra, August 22, 2012, Transportation, Bus Driver

Approval Of 2012/13 Administrator Salary Increase

Luann Fitzpatrick, July 1, 2012, \$85,398 to \$87,533, Asst Director Pupil Services, (2.5% increase)

Fielden made a motion to approve the Consent Agenda as presented. Crotty seconded the motion. A roll call vote was taken. Those voting yes: Crotty, Price, Romberg, Weeks, Jaensch, Dennison, and Fielden. No: None. The motion carried.

Discussion With Action None

Old Business None

New Business None

Upcoming
Events

- September 6, 2012, Volunteer Leadership Kickoff, 8:30 a.m., Naperville Country Club
- September 8, 2012, Computer Re-Deployment Sale, Mill Street Elementary
- September 17, 2012, Board of Education Business Meeting, 7:30 p.m., Administration Center

Superintendent Bridges noted that the African American and Latino Parent Summit on Saturday, September 29 is a new event initiated by College of DuPage. This event has been identified as an activity for the Diversity Action Plan for this year.

Adjournment

Weeks made a motion to adjourn at 8:40 p.m. Fielden seconded the motion. A unanimous voice vote was taken.

Approved

September 17, 2012

Michael Jaensch, President
Board of Education

Ann N. Bell, Secretary
Board of Education