

MINUTES OF A BUSINESS MEETING OF THE BOARD OF  
EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT  
203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE  
ADMINISTRATION CENTER, 203 W. HILLSIDE ROAD, NAPERVILLE,  
IL.

SEPTEMBER 21, 2015, AT 7:00 P.M.

- Call to Order President Terry Fielden called the meeting to order at 6:00 p.m. Board members present: Jackie Romberg, Kristin Fitzgerald, Suzyn Price, Susan Crotty, Donna Wandke, Mike Jaensch and Terry Fielden.
- Administrators present were: Dan Bridges, Superintendent; Kaine Osburn, Deputy Superintendent; Carol Hetman, Chief Human Resources Officer; Brad Cauffman, Chief Financial Officer
- Closed Session Crotty moved, seconded by Fitzgerald to go into Closed Session at 6:00 p.m. for consideration of:
1. Discussion of lawfully closed minutes whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
  2. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
  3. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).
  4. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2 (c)(7).
- Meeting Opening Fitzgerald moved, seconded by Wandke to return to Open Session at 7:00 p.m. A voice vote was taken. Those voting Yes: Fitzgerald, Romberg, Price, Fielden, Jaensch, Wandke and Crotty. No: None. The motion carried.
- Meeting Opening Welcome and Mission
- Roll Call Board Members present were: Jackie Romberg, Kristin Fitzgerald, Terry Fielden, Susan Crotty, Suzyn Price, Donna Wandke and Mike Jaensch.
- Student Ambassadors Present: Abby Rader and Kevin Angell
- Administrators present: Dan Bridges, Superintendent; Kaine Osburn, Deputy Superintendent; Jen Hester, Chief Academic Officer; Jayne Willard, Assistant Superintendent for Curriculum and Instruction; Bob Ross, Assistant Superintendent for Secondary education; Kitty Ryan, Assistant Superintendent for Elementary Education; Christine Igoe, Assistant Superintendent for Student Services; Tim Wierenga, Assistant Superintendent for Assessment; Carol Hetman, Chief Human Resources Officer; Brad Cauffman, Chief Financial Officer; Roger Brunelle, Chief Information Officer; Steve Mathis, Director of Buildings and Grounds; Michelle Fregoso, Director of Communications.

Pledge of  
Allegiance

Chuck Freundt, Principal of Beebe Elementary introduced the following students who led the Pledge of Allegiance: Cooper Rester, Celeste Rester, Cate Thompson, Frank Trainer, Addisu Wolski, Keelan Wolski Mikko Wolski

Recognition

**National Network of Partnership Schools Recognition**

Julie Carlsen, Director of Community Relations, congratulated the SFCP Core Team, Brian Valek, Carolyn Wenig, Chris Lockhart, Dee Dauber, Jeri Blood, Julie Carlsen, Kaine Osburn, Katy Lynch, Lisa Xagas, Mariella Romano, Marion Friebus-Flaman, Michael Jaensch, Molly Harris, Nanette Awe, Pam Dandridge, Ritu Ahuja and Tracy Mackh for earning the 2015 Partnership District Award from the National Network of Partnership Schools (NNPS) at Johns Hopkins University. The award celebrates their ongoing leadership in partnership program development as demonstrated in the Celebrate Cultural Connections Brochures. The brochures will be used in all D203 schools.

**Mission Maker Award**

Superintendent Bridges congratulated Irene Egbers, 5th grader at Mill Street Elementary School for living the District Mission Statement. Irene demonstrated exemplary leadership skills as a "collaborative worker and complex thinker" at Outdoor Ed. Her solution oriented approach brought her team together and they did a great job. Her "self-directed" behavior also makes her a leader for the Mill Street Running Club. She has been a good role model for younger runners. She has been recognized by adults as well as her peers.

Public Comment  
Communications

**Student Ambassador Reports**

Kevin Angell, NCHS reported:

- 17 students from NCHS were announced this week as National Merit Semi-finalists. They will go on to compete for scholarships.
- The College and Career Center has begun bringing in Colleges to make presentations to students.
- Chris Herren, Former NBA Basketball player and former drug abuser is coming to NCHS for an all school assembly in October 6.
- The Marching Band Classic was held last Saturday. Naperville North won.
- Chromebooks are going well. Teachers are being innovative. Students can watch a lesson if they are home sick.
- Quizzes are being given online so the teachers don't have to grade them individually.
- Homecoming is this weekend. The theme is Sugar Rush. There are multiple activities this week leading up to the dance Saturday night.

Abby Rader, NNHS reported:

- There were 21 students from NNHS that were identified as National Merit Semi-Finalists.
- Colleges are coming to visit students.
- NNHS will host the Big 10 College Fair on Thursday, September 24, 2015 at 7:00 p.m. in the Field House. Families will hear an overview of

each school, followed by a Big Ten College Fair.

- Chromebooks going very well. One difficulty is with students who do not have wireless printers.
- Students are not allowed to watch U tube.
- The students seem to like the new food service – Aramark.
- Student Government is planning to take a survey to see how students like the new food service.
- Abby is a Senior at NNHS and plays Lacrosse.

Written  
Communications

**Freedom of Information Requests:**

- Acme Research – Toni Hill request for public spending information.
- Naperville Sun – Suzanne Baker request for correspondence information.
- IEA-NEA – Joseph Hart request for staff information.
- NAACP – Veretta Yancey request for data on staff and students.
- CBS2 Chicago – Dave Savini request for football helmet information.
- Daily Herald – Marie Wilson request for Board vote information.
- Biljana Barbir request for kindergarten information.
- Lake County News-Sun – Lauren Zumbach request for staff information.

Superintendent  
Staff/School  
Reports

**New Teacher Induction Program**

Superintendent Bridges introduced Melissa Hampton, Gina Herrmann and Lisa Xagas who gave an update on the New Educatory System of Support. Melissa Hampton began by noting that the outcomes: review the process for designing the system, provide an overview of the current system, highlight improvements for 15 – 16 based on feedback and explain steps being taken to differentiate. She indicated that the process continues to be a collaborative approach. A committee comprised of staff members from kindergarten through 12<sup>th</sup> grade began working in 2013 – 2014. They reviewed the current state of induction, researched best practice and collected information on what other districts were offering new educators. The outcome of the full year of design work was to recommend a two year system of support for new educators, providing mentors for all and ongoing job embedded professional learning. Last year was the first year of implementation and it was very successful. Lisa Xagas went on to note that a survey was developed to measure the effectiveness from the new educators’ point of view. The results were overwhelmingly positive. The new system provided them support to achieve a high level of efficacy in implementing curriculum, understanding job responsibilities and transitioning to school and the District culture. The survey also provided some opportunities to make adjustments based on feedback. Gina Herrmann noted that the new educator’s career begins with the Human Resources Department. HR personnel support new educators through the onboarding process, introduce them to Career 203, and provide an overview of the comprehensive system of supports offered to them. Support sessions are offered in the summer to small groups. Two day orientation sessions are held in the summer to present essential department based information that will benefit the new educators as they prepare for the first day of school. Cohort groups are formed that meet for two years to learn practices that promote improved student learning. These cohorts also provide an opportunity for new educators to build a community of peers for ongoing reflection and to share

their successes with. Additionally, each new educator is supported by a trained peer mentor who proactively helps new educators through the complexities of a school year. All new educators take part in peer observations which offer a student-focused professional development opportunity while nurturing a collegial exchange of ideas and building trust. Job embedded professional learning is offered to all D203 educators. Modeling, observation and feedback are tailored to each teacher's needs and differentiated according to experience and expertise. The Board viewed a video that showcased the experiences of the New Educators. The continuous positive feedback received indicates that the new educators value and are grateful for the support system. Board comments:

- Appreciate the depth of the new system and how it has changed through the years.

### **eLo Update**

Superintendent Bridges indicated that one of the Blueprint commitments involves the development of online and blended opportunities for students. We are in the second year of participation in the Expanding Learning Opportunities Online Consortium (eLo) with Districts Indian Prairie District 204 and Wheaton Warrenville Community Unit School District 200. He introduced Dr. Jennifer Hester and Kip Pigman, Director eLo who presented an update of eLo to the Board. Dr. Hester reviewed the eLo mission statement and noted the outcomes for the update; to outline the progress of the program, recognize celebrations and describe areas for growth. One of the major benefits of the consortium is the collaborative relationship between the districts. We have shared learning and resources, professional learning and course content. It has been a journey and has led to many celebrations for both our students and our staff. Overall students are achieving at high levels in the eLo courses. She reviewed some of the statistics. There have been 1,528 successful course completions across the consortium; out of 355 students some students have taken more than one course 352 completions of the courses. Another major celebration is that eLo is now an official provider of NCAA core courses. Two of our teachers served as lead teachers this summer helping to support and mentor new eLo staff members. Communication across the three districts has at some times been challenging and gathering student information was also challenging. Systems for accessing student information have improved and communication and collaboration processes have been established to improve the quality and efficiency of the consortium services.

Mr. Pigman reviewed some of the statistics noting that there have been 355 students from D203. Of note is that the students are not from one profile, but represent a wide diversity of profiles such as athletes, homebound, medical limitations, working part time jobs, AP students, etc. That is one of the big benefits is that it accommodates so many different students where each is at in their academic development.

Summer school has been very successful. Collectively there were nearly 1200 students with 280 students from D203. He reviewed the different courses that were offered noting that the class with the most enrollment was Consumer Economics followed by Government and geometry. They are planning for

summer 2016 later this fall and expect enrollment to be similar. Currently they are running five courses this academic semester.

Dr. Hester continued by noting that next year eLo will be offering same 14 courses as last year. Students can enroll through regular enrollment process. While there have been many successes, enrollment is a little lower this year. We have been discussing the future of the consortium strategies for growth. Continue to work with staff to promote eLo and promote registrations. There are teachers who are very engaging and we would like to tap into their expertise to help promote the program. Students and parents can help promote the value of online learning. We will continue to build on the success of the summer school program by offering additional courses and promoting summer school early again.

Questions/Comments from the Board:

- Should we talk about requiring an online course going forward?
  - We have begun to have those discussions – it may not be good for every child – some colleges are requiring courses on line.
- Course numbers and codes reflect that it is an online course.
- What the max number would be if everyone decided to sign up during the school year?
  - We have the capacity to accommodate 90 seats for last year.
  - We paid a fee evenly divided amongst the three districts and then proportional expenses for professional learning and professional consulting.
  - We would have liked to have 90 students. We had about 70 students enrolled now we have 48.
  - Spring semester we will be running video game and U.S. History.
- Want to be fiscally responsive, hopefully the numbers will go up.
- Are there plans to take classes outside their normal load.
  - This has been discussed, but no plans are in place at this time.
- Many students would like to add a course to their load.
- Student Ambassadors were asked about online courses.
  - Students like the classes.
  - Friends have taken courses from for profit organizations – self paced courses.
- What kind of feedback have you received from summer school.
  - Students took courses for several reasons and the feedback was very positive in relation to the teachers.
  - Constructive criticism was to extend the length of time – 17 days. Will look at exploring the value of extending.
- Does D204 require students to take online courses?
  - No D204 does not currently, but 5 states do require it.
- We collaborate quite a bit about strategies with D204.
- They have had online summer school for several years, so online was not a new idea for them.
- How about extending to junior high.
  - At this point we have really focused on making the high school

experience successful.

- What do they do now during the school year? The majority of students might have an early release or late start or study hall during the day. They have flexibility when they want to do their work.
- What would blended look like in the future
  - Students might attend a face to face 3 periods a week and 2 periods working on their course content and self- managing. Or flip and have 2 periods with teacher and 3 periods where they manage their own time.
  - Blend some content within the course so if face to face 4 days then they go and report
  - Content adaptive so individually if they are successful with one content, you move on to the next content.
  - Blended considerations – portion delivered on line and a portion not delivered on line.
- How about the flipped classroom? Doing learning by video at home even though they are in the classroom five days a week.
- Becoming an official provider of the NCAA courses is a big thing because some providers are not and students do not find that out until after they take a course.
- There are misconceptions from both students and staff that because it is online, the number of students in the class is very large.
  - Our cap is 27 across all three districts.

### **Master Facilities Plan Update**

Superintendent Bridges noted that Brad Cauffman and Steve Mathis will give an update on the Master Facility Plan. He indicated that work on facilities is an ongoing process and is tied to the Strategic Blueprint. The report is a culmination of about three years of work and will include things that have been done in the past and things that have been identified for future work. The Board was provided with a detailed report for review.

Steve Mathis showed pictures and explained the work that was done on some of the projects he has overseen including: Beebe boiler replacement, Jefferson entry enhancement, Kingsley roof replacement, MJHS and WJHS fan wall project, NCHS Chemistry lab project, NNHS Chemistry lab project, and HVAC replacement at NNHS.

Brad Cauffman reported that the three year process is forward thinking to ensure that we can meet emerging instructional needs. The Comprehensive Facilities Survey took about nine months to complete. Projects were rated by need from immediate need to work to consider 6 – 10 years out and they were prioritized for implementation. Priorities were consistent with the community engagement input. The three priorities that were identified are:

- Entrance Enhancements
- Learning Environment Flexibility
- Provisions for All Day Kindergarten

All Day Kindergarten has been fully implemented at all elementary schools. Entrance enhancement projects that have been identified for the FY16 – 17 are

Ellsworth, Highlands, Naper and NNHS. The prototype furniture project has had an impact on learning environments and feedback from students, teachers and principals has been incorporated into the furniture selection criteria and is shaping future furniture purchases. The report given the Board details a year-by-year schedule of planned projects over the next five years.

Board comment/questions.

- What is happening to some of the things at NNHS that were identified in the last report like bathrooms and portables?
  - Enhanced entrances are creating a forced interaction with a staff member upon entrance.
  - Mechanical, electrical and plumbing have been worked on; they do not get a lot of publication.
  - Now that we have enrollment projections we will be able to look at the space and how it is being used.
- Looking for a holistic report.
  - The Board was just provided with the report. After they have had a chance to review it, we will schedule some time to answer all questions.
- How are you reimagining space at NNHS LRC?
  - This staff has already begun to look at it. Principal Posey has ideas and some furniture has already been moved. We will continue to work on making it into a different type of space.
- How do you calculate how old spaces are?
- We don't want to put ourselves into a situation where one school is in such bad repair compared to another.
  - The Comprehensive report from 2013 goes into every aspect of each building with estimates on repair and replacement needs.
  - In most cases the mechanical aspects of the buildings have been or are on schedule to be repaired/replaced.
- WJHS there are some things that are outdated – are there things that need to be done that are not on the master facilities plan?
  - In the report there is a summary of opportunities for each building. The work varies building to building.
  - Annually the buildings identify areas of priority. Within the Building improvement and modification budget, projects are prioritized and completed.
- How do we arrive at the priorities. How does it break down specifically by school?
  - Identified prototype areas for work supported by staff. Places are identified as most in need of improvement.
- Concern about priorities – future focus is driving it – a couple schools are not identified for entrance enhancements until after 2020.
  - Steve looks at overall building within the budget focusing on mechanical and operational aspects then looks at what projects are left and considers the money that is available.
  - How does the work that has to be done impact other work that needs to be done.
- Need a full understanding of the facilities plan.

- Entry enhancement is to force interaction with staff.
- What is truly needed for the delivery of education?
  - The capital improvement plan has to be a flexible plan to account for any emergency that comes up.
- There is the physical age of the building, windows, roofing, and mechanical infrastructure which are all important aspects to the learning environment. Cosmetic aspects follow.

**Annual Administrator/Teacher Salary Report**

Superintendent Bridges noted that it is required by law that the salary report be presented to the Board and then posted on the District website.

Board question:

- The report looks different this year. Can you explain the outliers and variance in the insurance?
  - Multiple aspects of the insurance plan are represented. There are variances in the three insurance plans and their costs.
  - The administration will check into the outliers.

**Annual Posting of Board Approved Resources**

Superintendent Bridges noted that it is mandated that the approved resources be posted on the District website.

Board question:

- Please explain the change in spelling.
  - In the past there was one list of words for all students – now we can respond to each child’s level with Words Their Way through classwork and work at home.

President’s Report

Board President Terry Fielden reported that the Board of Education has concluded the self-evaluation process and will move forward with internal changes that will refine functionality and effectiveness.

Board of Education Reports

Superintendent Bridges noted that the Second Annual Legislative Breakfast was held last week in conjunction with Indian Prairie School District 203 and Community Unit School District 200. Legislators were invited to attend, address the Districts, answer questions and hear concerns. The event was recorded and will be posted on the website as was last years. Jeff Schuler, D200 will host next year. If Board members have ideas for format or content, please send them to Superintendent Bridges.

Monthly Reports

- Treasurer’s Statement – The Board received the July Treasurer’s Statement.
- Investments – The Board received the July Investment Report as well as an additional Cash and Investment Report.
- The Board received Budget Reports for July.
- The Board received the July Insurance Report.

Action by Consent

The following items were presented on the Consent Agenda:  
 1. **Bills and Claims** from Warrant #401619 through Warrant #402528 totaling \$17,524,092.63 for the period of August 18, 2015 to September 21,



2015.

**2. Personnel**

**Leave Of Absence – Certified**

Lauren Story, 1/6 – 5/13/16, KJHS, LBS

**Retirement – Classified**

Deborah Adams, December 31, 2015, NCHS, Department Secretary

**Employment – Classified (Full-Time)**

Molly Klasen, September 21, 2015, Connections, Special Education Assistant

Alvaro Ibarra, September 9, 2015, Elmwood/Kingsley, Custodian

Christian Pilapil, September 16, 2015, NCHS, Campus Supervisor

**Employment – Classified (Part-Time)**

Lee Ann Pietryk, September 16, 2015, Ellsworth, 3-5 Instructional Assistant

Leslie Swain, September 17, 2015, Ellsworth, Computer Support Associate

**3. Board Meeting Minutes 8/17/15, 9/8/15**

**4. Application for Recognition of Schools**

**5. ECRA Agreement**

**6. Bid: Snack Vending**

Mr. Jaensch suggested that the monthly report that is reviewed by individual Board members with the Business Office staff could all be sent prior to their meeting electronically as opposed to paper copies. It was decided that it will be done monthly according to user preference when the appointment is set up for the review.

Jaensch made a motion to approve Bills and Claims from Warrant #401619 through Warrant #402528 totaling \$17,524,092.63 for the period of August 18, 2015 to September 21, 2015 and all other items on the Consent Agenda 1 – 4 as presented. Items 5 and 6 will be discussed individually. Price seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Fitzgerald, Price, Crotty, Jaensch, Wandke and Fielden. No: none. The motion carried.

**ECRA Agreement**

Superintendent Bridges indicated that last year we engaged ECRA on the Growth Discovery Project report which is required by law to be in place by next year. We budgeted for it and it came in lower than we expected.

Kaine Osburn reviewed a memo he provided that explains some of the changes that have been made on the contract. It provides opportunities for robust program evaluation reports on closing the achievement gap. Multiple capabilities going forward have been added.

Fitzgerald made a motion to approve the ECRA Agreement as presented. Price seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Jaensch, Crotty, Price, Romberg, Fielden and Fitzgerald. No: None. The motion carried.

It was noted that the Student Ambassadors are welcome to, but not required to stay beyond 9:00 p.m. They chose to leave.

**Snack Vending**

Superintendent Bridges noted that this is a new contract with the previous

vendor that provides opportunities for mutual expansion. We did go out to bid. Jaensch made a motion to approve the Snack Vending Contract as presented. Romberg seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Wandke, Crotty, Jaensch, Romberg, Fielden and Price. No: None. The motion carried.

Discussion  
Without Action

Policy Review: First Reading Section 5

Superintendent Bridges noted that Board Policy Section 5 is lengthy so it has been divided into several sections for review and approval. Kaine Osburn reviewed some of the revisions.

### **5.50, Drug and Alcohol Free Workplace**

- References to medical cannabis

Board Questions.

- Can we ban the use of medical Cannabis? – Yes
  - Impairment is the threshold. If impairment is observed, we have the right to have the person tested.
  - We only drug test bus drivers.
- Have we ever considered drug testing staff?
  - We would have to look into it and see what ramifications it might have.
  - We have an employee assistance program that can provide support.
- Request to check with other superintendents to see what they do.
- If someone was prescribed with a medicine, they can come to work.
- Legal prescription drugs are allowed.

### **5.60, Expenses**

- Minor language changes.

### **5.90, Abused and Neglected Child Reporting**

- Aligns with law. There is a definition of hazing that is not the same as the students discipline policy.
- Kaine will bring back further clarification next meeting.

### **5.120, Ethics and Conduct**

- Minor changes.

### **5.125, Personal Technology and Social Media Usage and Conduct**

- Clarifications of some of definitions.

Board Questions

- Need to include wearable technology.
- How will staff find out about this?
  - Will work with principals and HR to make this known.

### **5.150, Personnel Records**

- Adds language about people who have been reported to DCFS.

### **5.170, Copyright of materials developed by employees**

- Instructional materials.

**5.172, Intellectual Property**

- New from PRESS and incorporates language from 5.170 and eliminates language that is outdated.
- We worked with our counsel on this policy.

**5.180, Temporary Illness or Temporary Incapacity**

- Clarifies definitions and aligns to statutory updates

**5.204, Tutoring**

- Bringing it back with additions for clarification.

Board Questions

- Multiple questions from Board members. Kaine will revisit the language and bring this policy back for a second first reading.

Discussion With  
Action

**Policy Review: Second Reading Section 4**

4.40, Debt

Superintendent Bridges noted that this policy has been reviewed several times and Board recommended language has been incorporated.

4.100, Insurance Management

Kaine Osburn noted that the proposed policy represents what the Administration currently believes is the best way for the policy to reflect the Board’s position and District practice.

Fitzgerald made a motion to approve policies 4.40, Debt and 4.100 Insurance Management as presented. Price seconded the motion. A roll call vote was taken. Those voting yes: Jaensch, Price, Fitzgerald, Wandke, Fielden, Romberg and Crotty. The motion carried.

**Policy Review: Second Reading Section 5**

5.35, Anti-Nepotism (Fair Labor Standards Act)

5.38, Anti-Nepotism

5.40, Communicable and Chronic Infectious Diseases

5.42, Bloodborne Pathogens

5.70, Religious Holidays

5.80, Court Duty

5.100, Staff Development Program

5.105, Training for ADHD Identification

5.130, Responsibilities for Internal Information

5.140, Solicitations by or From Staff

5.202, Salary Guides

5.210, Resignations

5.222, Summer School

5.230, Maintaining Student Discipline

5.240, Suspension

5.272, District IMTF Contribution

Kaine Osburn noted that all the policies were brought before the Board at the last meeting and they are ready for action.

Fitzgerald made a motion to approve the policies reviewed at the last meeting as presented. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Fielden, Crotty, Price, Romberg, Jaensch, and Wandke. No: None. The motion carried.

### **Health Insurance and Benefits**

Superintendent Bridges noted that at last meeting the recommendation from the committee was presented. Three years of claims history was provided.

Board questions

- Do we set the prices for the gold silver and platinum options?
  - We are completely self-funded but we have to include certain thing to comply with ACA. We set the deductibles and they can be adjusted.
  - Brad have to account for outstanding claims – insurance committee does not want to see a whipsaw effect.

There was discussion about supporting a smaller increase than was recommended by the Insurance Committee. Several Board members supported a 2.25% increase as opposed to the 4.5% increase. Board members suggested that there was value in going back to the committee to get their reaction to the lower increase. With Open Enrollment beginning October 16, we are on a timeline to get things in place. Mark Bailey, President of the NUEA and member of the Insurance Committee noted that the committee looked at this very carefully. Since so many changes were made last year to the insurance program, we do not have the data to play out all scenarios. The committee felt that after this year, sufficient data will be available to review, especially the fund balance, and then appropriate adjustments can be made. The committee is very conservative and committed to watching the dollars. He recommended that the Board approve the committee's recommendation so data can be collected from all the insurance plans.

Wandke made a motion to approve the Health Insurance and Benefits as presented. Romberg seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Romberg, Jaensch, Fitzgerald, Fielden Crotty and Price. No: None. The motion carried.

New Business  
Old Business  
Upcoming  
Events

- Board of Education Work Session, Monday, October 5, 2015, 7:00 p.m. PSAC
- Focus 203 October 28, 2015, 7:00 – 9:00 p.m., NCHS Cafeteria – Topic DLI
- Focus 203 October 29, 2015, 8:30 – 10:30 a.m., Grace Church – Topic DLI
- IASB DuPage Division Fall Dinner, Tuesday, October 6, 2015, 5:45 p.m. Hilton Lisle/Naperville

Adjournment

Fitzgerald made a motion to adjourn the meeting at 10:03 p.m. Wandke seconded the motion. A unanimous voice vote was taken and the motion carried.

Approved

October 19, 2015

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Terry Fielden, President  
Board of Education

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Ann N. Bell, Secretary  
Board of Education