

MINUTES OF A MEETING OF THE BOARD OF EDUCATION,
NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE
AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION
CENTER, 203 W. HILLSIDE ROAD, NAPERVILLE, IL.
OCTOBER 2, 2017 AT 7:00 P.M., CLOSED SESSION 5:30 p.m.

- Call to Order President Kristin Fitzgerald called the meeting to order at 5:30 p.m. Board members present: Terry Fielden, Kristin Fitzgerald, Paul Leong, Donna Wandke, Janet Yang Rohr, and Kristine Gericke. Absent: Charles Cush.
- Administrators present were: Dan Bridges, Superintendent; Bob Ross, Chief Operating Officer; Nancy Voise, Assistant Superintendent for Secondary Education; and Christine Igoe, Assistant Superintendent for Student Services.
- Wandke moved, seconded by Gericke to go into Closed Session at 5:30 p.m. for consideration of:
1. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
 2. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).
- Meeting Opening Wandke made a motion, seconded by Fielden to return to Open Session at 7:04 p.m. A roll vote was taken. Those voting Yes: Fitzgerald, Fielden, Wandke, Leong, Yang Rohr, and Gericke. No: None. The motion carried.
- Meeting Opening Welcome and Mission
- Roll Call Board Members present were: Kristin Fitzgerald, Janet Yang Rohr, Paul Leong, Terry Fielden, Donna Wandke and Kristine Gericke. Absent: Charles Cush.
- Administrators present: Dan Bridges, Superintendent; Bob Ross, Chief Operating Officer; Jayne Willard, Assistant Superintendent for Curriculum and Instruction; Chuck Freundt, Assistant Superintendent for Elementary Education; Nancy Voise, Assistant Superintendent for Secondary Education; Jen Hester, Chief Academic Officer; Christine Igoe, Assistant Superintendent for Student Services; Roger Brunelle, Chief Information Officer; Patrick Nolten, Assistant Superintendent for Assessment and Analytics; Marcy Boyan, Chief Financial Officer; Michelle Fregoso, Director of Communications.
- Pledge of Allegiance Board members led the Pledge of Allegiance. Board President Fitzgerald asked that everyone join in a moment of silence for all the victims of the tragedy in Las Vegas and all the recent natural disasters.
- Good News Superintendent Bridges expressed congratulations to the Naperville Education Foundation (NEF) on celebrating their 25th anniversary last week. It was a really nice event. He thanked all the community partners.
- Congratulations to the students from all 14 elementary schools who ran in the Cross Town Classic Elementary Races. This year they earned more than

\$1,500 for Special Olympics.

Public Comment Steve Deutsch
Expressed a lack of confidence in the Board’s governance. He noted that the Board does not give the public any reassurance. He suggested that they work on themselves; they are failing the students and parents, and it is a mistake.

Action by Consent The following items were presented on the Consent Agenda:
1. Adoption of the Personnel Agenda
Resignation – Administration
Emily Page Poehnelt, September 29, 2017, Beebe, Assistant Principal
Appointment – Certified (Full Time)
Laura Vladika, September 29, 2017, NNHS, Foreign Language-Spanish
Revised Contract Ft
Robert Lugiai, August 14, 2017, NCHS, Social Science
Leave Of Absence – Certified
Kristen Gamble, 9/13/17 – 12/21/17, NNHS, Science
Retirement – Classified
Marcia McNichols, October 31, 2017, JJHS, Special Education Assistant
Barbara Stephenson, October 31, 2017, NCHS, Health Technician
Resignation – Classified
Breyanna Kleinwachter, October 5, 2017, JJHS, Custodian
Reassignment – Classified
Tim Berner, September 20, 2017, PSAC, AV Media Specialist
Employment – Classified
Judith DeMoss, October 2, 2017, KJHS, Computer Support Associate
Jerrold Fox, September 12, 2017, TransportationBus, Driver
Paul Grazian, September 12, 2017, Transportation, Bus Driver
Emily McBroom, October 2, 2017, Maplebrook, Learning Commons Assistant
Lorianne McGuire, September 19, 2017, Mill Street, Special Education Assistant
Thomas Sims, September 6, 2017, Transportation, Bus Driver
Leave Of Absence – Classified
Ann Galkin, 9/26/17 – 12/21/17, Connections, Special Education Assistant
2. Bid: NNHS Student Services Furniture

Wandke made a motion to approve the Consent Agenda as presented. Fielden seconded the motion. A roll call vote was taken. Those voting yes: Gericke, Leong, Fitzgerald, Fielden, Wandke, and Yang Rohr. No: None The motion carried.

Communications Student Ambassador Reports Superintendent Staff/School Report Vanessa Eklou, Naperville Central and Preston Chao, Naperville North were absent.
School Improvement Plan – Lincoln Junior High School
Patrick Gaskin gave an update to the Board on the School Improvement work at Lincoln Junior High. He indicated that the overall rating of the 5 Essentials

survey shows that LJHS is well organized for success; they consistently outperformed comparable schools in the State of Illinois. The new SEL standards are integrated into the curriculum maps. The SIP goals are strategically aligned with the four Strategic Focus areas of the Blueprint to move students forward at Lincoln. Professional learning has taken place to ensure that all students are supported academically and social emotionally. The greatest factors to increase student achievement are quality instruction and student relationships with their teachers. Mr. Gaskin reviewed the three SIP indicators that were chosen this year to move student learning forward; reviewing data to drive instructional practices; assignment differentiation utilizing assessment data to inform learning; and ensuring a positive school culture that supports SEL. The School Improvement Team is composed of dedicated staff members from across the school. They ensure the goals are aligned to the SIP, create action steps and professional learning opportunities and remain focused on moving all students forward. He reviewed the demographics and went on to give an overview of the PARCC data. Their professional goals are focused on meeting the individual needs of all learners and to close their identified achievement gaps including Black or African American students and students with disabilities. They are focused on monitoring each student by standard and providing differentiated learning activities in anticipation of seeing a higher proportion of Black or African American students meeting or exceeding in ELA and Mathematics. Students with disabilities have showed proficiency gains in ELA. Learning Behavior Specialists are able to participate in weekly PLCs and with grade level LBS teams to plan analyze and adapt the curriculum to ensure individual learning needs are being addressed. He indicated that he is excited to share the PARCC results from last year in the near future. The Learning Commons area has been transformed to create a unique learning environment with opportunities that were not possible before. Flexible seating can be easily moved to meet the needs of a particular activity or group to encourage collaboration. The student help desk is a unique element to LJHS. Students troubleshoot technology issues and provide day to day support and technology services. Additionally, a creation lab has been added where students have a variety of opportunities to build, code, create and experiment. These resources encourage students to be flexible, creative, and collaborative in their learning. Mr. Gaskin ended by sharing a video of a student working with a drone.

Board Questions/Comments:

- There has been great progress on the ELA side, are you doing something particular to help with developing math skills?
 - Math department is having vertical articulation conversations and using PLCs to look at each student by standard on the Performance Series and PARCC assessments. Assessing student math skills through conversations and other means besides math problems.
- We received demographic information and data on African American students. Do you have similar data for Hispanic students?
 - We have seen some increased growth in that area.
 - Presentation was specifically on the two subgroups that are the focus for gap closing – African American students and students with IEPs.

- Curious about feedback about the Learning Commons at LJHS; where are students using the Learning Commons most and what are some things that they can do now that they were not able to do in the past?
 - The entire space is being used with the flexible seating and allows different arrangements to support collaboration.
 - Now they are able to access technology and monitors and drones that allow coding. Students are tying standards that they learn in the classroom with collaborative activities that they doing in the Learning Commons.
- Do you have any tips for other schools?
 - The overall climate of the Learning Commons supports collaboration and community. Over time we will find different ways to use the Learning Commons as we grow.
 - The LJHS Director has an outstanding vision for the Learning Commons.
- Do you have additional information about what drove the ELA increase?
 - There are multiple things to attribute it to. We have several outstanding Learning Support Coaches that are in and out of the classrooms co-teaching and doing observation and modeling. They have done a great job of looking at the data and helping teachers analyze it to inform instructional practices.

2017 Summer School/ESY Report

Kevin Wojtkiewicz and Bob Ross provided an over view of summer school 2017. Mr. Wojtkiewicz indicated that the advancements we have made over the last several years are in the areas of aligning summer school curricula, increasing access to summer learning, integrating support services, and identifying and leveraging community resources. We continued to strengthen the programs that we offer to advance learning and prevent summer loss. The Board received a report outlining the successes we experienced. They include: an increase in elementary and science program enrollment; expanded options being offered to junior high ESY students; a significant increase in fee waiver students' enrollment; an increase of students accessing transportation; streamlined enrollment process; and partnerships with community resources like Champions and the Public Library. We will make a recommendation for the 2018 Summer Programs in November.

Board questions/comments:

- How have we been able to get so many more of the low income kids involved?
 - We have had direct outreach to families by teachers and social workers.
- Can we please have an understanding of the specific numbers of students?
- Can we please have a comparison of fees from last year to this year?
- Can we compare revenue and expenses from last year in terms of budgeting?
- The Board has been focused on summer school and the number of waived fees is impressive. The District has done a great job of reaching out to students in need of waivers.

- Do you have data on the impact summer school has had on closing the gaps?
 - Non fee waiver students have been pretty stable.
 - The median increase for fee waiver students was 5%.
- Commend the efforts to outreach to parents to bring more students in.
- There is so much interest in camps and summer school but we can still do more to get even more kids in.
- Have you considered reaching out to any other community partners to provide programs for students?
 - We will continue to look for more partners.
- Would you consider providing interesting title/content courses for students who are not at high levels?
 - Sure.
- We have really come far in a relatively short amount of time.

FY 2019 Budget Preparation Calendar

Superintendent Bridges noted that the calendar is for the Board’s information. There were no questions.

President’s Report

Board President Fitzgerald indicated that she attended “More than Sad” a presentation on youth depression and suicide. It was well attended and part of a parent series put on by the Student Service teams from the high schools and junior high schools and Home and School Associations. It is available on the District website. The next program, “Learning strategies to help your child manage anxiety and depression” will be held at 7:00 p.m., October 23, NCHS Rooms 201 and 202.

On behalf of the Board she thanked the many parents and community members who have reached out to them with thoughts, suggestions, feedback and concerns in the wake of the recent loss of a student. The Board is dedicated to working in partnership with the community to support students’ mental health and wellbeing.

Board of Education Reports

Donna Wandke indicated that Board members continue to take part in Professional Development such as recently attending a School Law Conference as well as a LEND Meeting to keep current and informed.

Paul Leong noted that Naperville Patch recently featured an article ranking schools. Our school district’s rankings were outstanding with some schools at the top in the State and Nation.

Discussion Without Action

IASB Resolutions

Superintendent Bridges indicated that the Board and Administration received the Resolutions Committee Report. We are reviewing them and do not currently have a recommendation.

Since Mr. Fielden represents DuPage County on the Resolutions Committee, he was asked if he had any feedback on the new resolutions. He indicated that there might be a couple that cause some discussion: allowing teachers to bring firearms to school and taking PARCC with paper and pencil as opposed to

online. He also indicated that the PTELL resolution proposed by D203 was very well received by the committee and there was an immediate vote for approval.

The D204 resolution regarding polling places has flexibility. Districts are not required to submit for reimbursement for security on election day.

Superintendent Bridges indicated that the resolutions are posted in BoardDocs. The Board action at the October 16, 2017 meeting will authorize the delegate to vote on behalf of the Board as a whole.

IASB Resolutions Delegate

Superintendent Bridges indicated that annually, the Board appoints one of its members to attend the Delegate Assembly at the Triple I conference to represent the Boards positions in voting on the proposed resolutions. This year since we are proposing a resolution, it would be nice to have one of its authors, Kristin Fitzgerald, represent the Board. The Board will take action at the October 16, 2017 meeting. Anyone is welcome to attend the Delegate Assembly.

Capital Improvement Plan Follow-Up

Superintendent Bridges indicated that this is a follow-up presentation to one that was given at the last Board meeting. This presentation is meant to be a high level concept plan to get the Board's approval to go ahead to begin to spend resources to design and plan for these projects. Marcy Boyan indicated that all potential projects are conceptual in nature. The district reviews its five year plan frequently to make adjustments based on need. The plan includes a variety of items including replacing antiquated infrastructure, improving energy efficiency and upgrading the educational environment. Some upgrades come with limited notice. For larger projects after design and specifications are complete, the bidding process is used to ensure the best price/provider. Additionally, we participate in cooperative bid purchasing programs in order to leverage purchasing power. Mrs. Boyan reviewed projects from Summer 2017 that were completed at NNHS, Junior High schools, track and roof replacement. Additionally, six Learning Commons modernization projects were also completed. She explained a few projects that were identified following last fall's Capital Improvement Plan concept. She reviewed the concepts and timelines for projects identified for summer 2018; mechanical, electrical, plumbing, roofing and educational environment upgrades. At the October 16, 2017 meeting, the Board will be asked to take action on the Capital Improvement Plan. Following approval, the Administration will begin with design, specifications and detailed budget planning, in preparation for bidding.

Board Questions/Comments

- Can you explain the large cost overruns at Naperville North?
 - The front entrance has some large changes that were not originally in the scope.
 - Need to fire-rate a wall at the entry.
 - Cost of the glass was more than expected.
 - ADA costs were involved.
 - The locker room area scope expanded and took on more with the

design development. All expenses were approved by the Board.

- How the numbers are reflected makes a difference.
- Need to focus on what happened in the summary.
- We would like to understand how the budgets are set.
- January is late to begin the process.
- We should start the process in May.
- Consultants are good at estimating.
- What do we bid vs. what we do with purchase orders? Need a better understanding of what we are buying through the co-ops.
 - Point well taken that we might do this sooner, we will look at it in terms of a timeline.
- Looking for a more structures process.
- Learning Commons modernization - 6 have been done that did not show up on the 5 year plan.
- Moving forward, need to understand how the rest of them will fall into the 5 year plan.
 - We have not identified which schools we are doing yet so it is challenging to estimate since each building has different needs.
 - We have a rough timeline for the building modernizations, we might be able to identify buildings better by next meeting.
- What is the extra million being spent on?
- Propose that we go back to the \$2M that we were at before until there is a more concrete estimate.
 - Will present possibly a budget initiative for out years.
- Identify areas of concern and allocate funds for that. Looking for long-term clarity of how money will be spent.
- Go back to the \$2 M, but what did we give up?
 - It is the Learning Commons upgrades.
 - Last year we had a couple projects that we did not plan for, we went above the typical amount we normally spend.
 - Some shift in funds to building upgrades.
 - We will adjust back to the \$6 M
- Learning Commons should be able to be done within the \$2 M.
 - We should be able to do it within the \$2 M but we will have to spend less elsewhere.
- Would like tours of Learning Commons renovations.

Hanover Contract

Superintendent Bridges indicated that the one year contract that was approved last October is about to expire and we would like to recommend renewing it. Jennifer Hester gave a summary of what the contract with Hanover Research provides including data analysis; secondary research including best practices, trend forecasting and vendor/product reviews; survey design, administration and analysis; and benchmarking and primary research. Also included is unlimited access to the Hanover Research Library. They have done five studies for us and in the future we are looking for work on the elementary school day and summer school program evaluation work. We work with a Content Director who clarifies the request and needs and a Relationship Director who makes quarterly contact to review the quality of the information that has been

provided. In one instance, the one of the pieces of information did not meet our needs. It was concerning to them and they revised the report. We will be looking for a shorter time frame for the research and we are thinking about requesting research through media and modeling.

Board Comments/Questions:

- Please explain how the \$38,000 is determined.
 - It is a standard general rate to all districts; they do not parcel out the rate by what is done.
- Can Board members have access to the library?
 - Yes, we just have to ask for email access.
 - You will receive an email from Hanover.
- Can you explain what the five studies were?
 - Four studies were completed for middle school and one for elementary.
 - There are three in the que for middle school and four in the que for summer school.
- Can you explain the survey design for summer school?
 - We are looking at potential to do an in depth study of best practices for design. We are considering a benchmark study with other districts.
- How will we gain the information?
 - The data analysis will be on a capstone report.
- Do you feel like we got a good bang for our buck?
 - Yes, it is in line with providing support for our Strategic Blueprint.

The Board will be asked to take action October 16, 2017.

Treasurer's Bond Increase

The Regional Superintendent notified us that we were not compliant with ISBE regulations. We had a time crunch to find coverage. Knowing that we have to comply with this new interpretation, we will be shopping for the bond earlier in the year.

The Board will be asked to take action on October 16, 2017.

Discussion With
Action

New Business

Old Business

Upcoming
Events

- October 11, 2017 HURRAH General Meeting
- October 16, 2017 Board of Education Meeting
- October 19, 2017 IASB DuPage Division Meeting
- November 6, 2017 Board of Education Meeting
- November 11, 2017 Veteran's Day Breakfast

Adjournment

Wandke made a motion, seconded by Fielden to return to closed session for consideration of:

Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).

A roll call vote was taken. Those voting yes: Leong, Yang Rohr, Wandke, Fitzgerald, Fielden, and Gericke. No: None. The motion carried.

Fielden made a motion to end the Closed Session. Wandke seconded the motion. A voice vote was taken. Those voting yes: Fielden, Fitzgerald, Gericke, Yang Rohr, Leong and Wandke. No: None. The motion carried.

Gericke made a motion to adjourn the meeting at 9:36 p.m. Fielden seconded the motion. A voice vote was taken. Those voting yes: Gericke, Yang Rohr, Leong, Fitzgerald, Fielden, and Wandke. The motion Carried.

Approved

October 16, 2017

Kristin Fitzgerald, President
Board of Education

Ann N. Bell, Secretary
Board of Education