

MINUTES OF A BUSINESS MEETING OF THE BOARD OF
EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT
203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE
ADMINISTRATION CENTER, 203 W. HILLSIDE RD., NAPERVILLE, IL.
OCTOBER 17, 2016, AT 7:00 P.M. CLOSED SESSION 6:00 p.m.

- Call to Order President Terry Fielden called the meeting to order at 6:00 p.m. Board members present: Jackie Romberg, Charles Cush, Mike Jaensch, Terry Fielden and Donna Wandke. Kristin Fitzgerald at 6:10 p.m. Absent: Susan Crotty.
- Administrators present were: Dan Bridges, Superintendent; Carol Hetman, Chief Human Resources Officer; Bob Ross, Chief Operating Officer and Brad Cauffman, Chief Financial Officer.
- Closed Session Cush moved, seconded by Wandke to go into Closed Session at 6:00 p.m. for consideration of:
1. Discussion of lawfully closed minutes whether for purposes of approval by the body of the minutes 5 ILCS 120/2(c)(21). 9/19/16, 10/3/16
 2. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
 3. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).
- Meeting Opening Fitzgerald moved seconded by Wandke to return to Open Session at 7:00 p.m. A voice vote was taken. Those voting Yes: Fitzgerald, Cush, Jaensch, Romberg, Fielden and Wandke. No: None. The motion carried.
- Meeting Opening Welcome and Mission
- Roll Call Board Members present were: Kristin Fitzgerald, Jackie Romberg, Donna Wandke, Charles Cush, Mike Jaensch and Terry Fielden. Absent: Susan Crotty.
- Administrators present: Dan Bridges, Superintendent; Jen Hester, Chief Academic Officer; Bob Ross, Chief Operating Officer; Chuck Freundt, Assistant Superintendent for Elementary Education; Nancy Voise, Assistant Superintendent for Secondary Education; Christine Igoe, Assistant Superintendent for Student Services; Tim Wierenga, Assistant Superintendent for Assessment; Carol Hetman, Chief Human Resources Officer. Michelle Fregoso, Director of Communications, Brad Cauffman, Chief Financial Officer.
- Student Ambassador present:
Thomas Zugay, NNHS
Student Ambassador absent:
Anthony Molina

Pledge of Allegiance Sue Salness, Principal of Ranch View Elementary School introduced the following students who led the Pledge of Allegiance: Nick Galgano, Justin Antognoli, Cayden Rios, Lauren Hall, Shriya Kunnanath, Carly Onorati, Sean Cerney, Peyton Wikman, and Alexander Akkeron.

Recognition Good News
Superintendent Bridges noted that Naperville Central Social Science teacher David Ashton was selected to receive the University of Chicago's Outstanding Educator Award. Entering first year students are invited to nominate an educator who has influenced them, challenged them, or helped them along the path toward intellectual growth. Mr. Ashton was chosen to receive the award. The University of Chicago congratulated D203 for fostering a continued support of excellence.

Superintendent Bridges noted that Several of our District 203 middle school students recently participated in auditions at Plano JH for the Illinois Music Educators Association District 9 Honor Festival to be held at Oswego East HS on November 5th at 3 p.m. Over 60 middle schools were eligible in the audition process on Saturday for an opportunity for their band, chorus, and orchestra students to be part of the Illinois Music Educators Association District 9 Band/Chorus/Orchestra Festival performance. The audition process is rigorous, with much of the selected literature being highly difficult in nature. This is a tremendous honor. Congratulations to all the students who earned a spot among the band, chorus and orchestra groups.

Mission Maker Award Superintendent Bridges indicated that this is a monthly award given to students who exhibit the District's Mission Statement. He invited the nominator, Nancy Voise to come forward. As 8th grade students at JJHS, these students worked with teacher, Holly Bontkowski and researched the impact of early literacy. They then planned and participated in a read-a-thon where they took pledges for money to read. The money earned was used to purchase books through Anderson's Bookshop and *Books for Babies* bags were created for area families. The now high school students volunteered on Saturday, September 17 to hand out the book bags to families attending the Early Childhood Community Resource Fair. For their exceptional demonstration as critical thinkers, collaborative workers and community contributors, we are pleased to recognize them as Mission Makers.

Zoe Peika, Courtney Hamman, Lavina Thadani, Mackenzie Rump, Ariana Azimi, Lily Owen, Chloe Forero, Zaineh Alramahi, Kelly Chee, Nick Thompson, Clayton Rester, Cate Boddy, Christian Chilinski, and Ryan Thiele.

National Merit Scholarship Semifinalists Superintendent Bridges invited Stephanie Posey, Principal of Naperville North High School and Karen Lemanski, Director of Student Services at Naperville Central High School to come forward to present the awards. Ms. Lemanski noted that The National Merit Corporation announced that 38 students from D203 are Semi-Finalists in the 62nd annual National Merit Scholarship Program. This is a very prestigious award that is not easily earned. Students have the opportunity to continue in the competition for scholarships that will

be offered in the spring.

Students from Naperville Central are:

Sara Campbell, Dylan Hale, Trevor Hale, Rick Li, Eric Lo, David Schneck, Christina Vasquez, Emily Whirledge, William Zhang, and Annie Zhou.

Students from Naperville North are:

Jamal Ahmed, Jane Boettcher, Jonathan Gao, Artur Genser, Byron Gore, Michael Green, Dillon Hammond, Rachel He, Meghna Israni, Nicole Kolbasov, Kelvin Li, Chen Ling, Frances McCormick, Jakob Myers, Christopher Ng, Stacye Ni, Miichael Rotter, Nikhilesh Sivapatham, Olivia Tsao, Jesse Wang, Lillian Yuan, Vivian Yuan.

Public Comment None

Monthly Reports

- Treasurer’s Statement – The Board received the August Treasurer’s Statement.
- Investments – The Board received the August Investment Report
- The Board received Budget Reports for August.
- The Board received the August Insurance Report.

Action by Consent

The following items were presented on the Consent Agenda:

- 1. Bills and Claims** from Warrant # 412225 thru Warrant # 413086 totaling \$18,747,155.14 for the period of September 20, 2016 to October 17, 2016.
- 2. Adoption of the Personnel Report**
 - Resignation - Classified**
Sandra Jacobi, October 14, 2016, MJHS, Special Education Assistant
Robert Heiy, October 17, 2016, NCHS, Maintenance’
 - Reassignment – Classified**
Elizabeth Fox, October 10, 2016, Meadow Glens, Special Education Assistant
 - Employment – Classified**
Renee Lamanski, October 17, 2016, Beebe, Special Education Assistant
Monica Pommier, October 17, 2016, NNHS, Department Secretary
 - Employment – Classified – Part Time**
Susan Famiglietti, October 17, 2016, LJHS, Computer Support Associate

Addendum

- Appointment – Certified (Part-Time)**
Heidi Sands, October 18, 2016, MJHS, FACS (23%)
- Retirement – Classified**
Mary Kleifges, November 4, 2016, PSAC, Human Resources Secretary
- Reassignment – Non-Union Classified**
Sarah Kempin, October 17, 2016, PSAC, Telecommunications Specialist
- Employment – Classified**
Roberto Hernandez, October 17, 2016, NCHS Custodian

- 3. Board Meeting Minutes, 9/19/16, 10/3/16 and Legislative Breakfast, 9/16/16.**
- 4. Retain/Release Closed Session Minutes as Discussed in Closed Session**

5. Disposal of Closed Session Recordings prior to April 2015

Consent Agenda

Fielden made a motion to approve the Bills and Claims from Warrant # 412225 thru Warrant # 413086 totaling \$18,747,155.14 for the period of September 20, 2016 to October 17, 2016 and all other items on the Consent Agenda items 1 – 5 as presented. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Fitzgerald, Fielden, Cush Jaensch, and Wandke. No: None. The motion carried.

Communications
Student
Ambassador
Reports

Student Ambassador Reports

Thomas Zugay, NNHS reported:

- Homecoming was last month and was a huge success, great DJ.
- Big ten night was hosted for students to find out more about the schools and have a chance to talk to representatives.
- Seniors are having conferences with their counselors to review recommendations from teachers, talk about colleges and where to apply.
- NNHS is top dog in football.
- The fall blood drive was last Thursday and there were 95 donations which exceeded expectations.
- Freshmen took the PSAT last week.
- Hosting an interior design contest - classes are working on interior design projects from the community.
- Mother/Son brunch is coming up.
- Breaking News comedy show was last weekend.
- Hosted the Twilight Cross Country meet. Girls took 1st place in every event.
- On November 9, Chris Herron coming to speak to all students. He has a powerful message.
- Fall concerts are being held for band choir, orchestra and show choir.

Written
Communications

Freedom of Information Requests:

- Ruckman, Illinois Policy Institute request for payroll and workers compensation records.
- Smyser, NBC5 request for epinephrine auto-injectors information.
- Zellers, Impact Networking request for copier and print service information.
- Drews, Better Government Association request for lead testing in water source information.
- Karpowicz request for bus video footage.

Superintendent
Staff/School
Reports

Enrollment Update

Superintendent Bridges indicated that the enrollment data on September 30 was very close to the projections, and as we get more data, the projections will be even more accurate. Bob Ross noted that the headline of this report is that there are 143 less students than last year. Dr. Kofron's projections have proven to be reliable and extremely accurate. He is projecting that the decline is smaller than previously projected. The next steps are to continue to work with Dr. Kofron and get current data and birth data into his model to further

refine his projections. We are monitoring enrollment and space at all levels and it is appropriate to further study enrollment projections and space utilization at Elmwood and Steeple Run.

Board Questions/Comments

- Is there anything you can share in terms of what you are looking at with regard to the two elementary schools?
 - We are looking closely at Dr. Kofron's projections as well as the programming that is taking place at the schools now and in the next few years.
 - The Administration will work closely with the school Administrators at both schools and involve parent leadership groups about what possible recommendations might have to be made. This is an ongoing process with collaboration.
- It is good to have reliable population studies with reliable data to work with.
- Exciting that birth rate is going up. Move ins to the schools seem to be what is mitigating the decline in population?
 - Yes, we have seen what Dr. Kofron uses as cohort survival ratio. More students are attending a school than were born in the neighborhood.
- There is no way to predict people moving into communities. Real estate sales have been going up after the recession. It may bottom out sooner than anyone thinks.

eLo Expanding learning opportunities

Superintendent Bridges introduced Dr. Jen Hester. Dr. Hester thanked Kip Pigman for his leadership and services to students and parents. She began by giving some background information. In the spring of 2014 we partnered with WW 200 and IPSD 204 to form an online and blended learning consortium (eLo) to expand learning opportunities for students. The courses are taught by quality teachers from all three districts with rigorous content that parallels classes offered face to face. Online learning plays an important part in students' education. It provides students flexibility in different modalities. Students take control and pace themselves through the content. It gives unique opportunities for immediate feedback. It is part of readiness since students will most likely engage in online and blended learning as part of their college and career experience. Dr. Hester reviewed some of the celebrations including enrollment statistics and staff involvement statistics. Additionally, now there is a course proposal and development process in place that involves all three districts. Teachers have attended professional learning to inform their classroom instruction as well as their online and blended classes. She reviewed the enrollment since the inception of eLo noting that enrollment has been declining over the last few years. She gave an overview of the courses offered and the enrollment numbers per course. Academically, students have performed well with just under half of our students achieving an A or better. eLo courses were offered in summer school and were well attended. Students across the consortium experienced high academic performance taking advantage of flexible learning spaces, some taking courses in 30 different

states and multiple countries. Enrollment is the biggest challenge. There are several things we can do to try to get enrollment numbers up: educate staff, parents and students about the value; empower principals and Aps to take on site based ownership and leadership for online learning; clearly communicate the offerings, and clarify the registration process. Another challenge is in course development; spending time deciphering essential elements in the three districts curricula. Additionally, it is a challenge to coordinate all efforts across the three districts. We are currently implementing growth strategies that were identified last spring including site-based ownership of online learning, promotion of summer learning, increased professional learning, improved course communication, registration and enrollment processes. Dr. Hester noted that we are exploring three strategies that could result in future recommendations to the Board and asked for Board feedback: Discontinue allowing course credits to be accepted from outside institutions when the same course is being offered by eLo; allow course overload, and made an online course a graduation requirement. As a District we need to put heavy consideration into whether we want to continue to participate in eLo, or whether we decide to discontinue that participation.

Board Comments/Questions:

- Concerned when we discontinue accepting outside credits to get our numbers up. Is it cost, timing, level of difficulty?
- What are the neighboring districts doing?
 - One district has implemented no course outside the district.
- Worried about considering limiting the competition.
- Overload would that be that a student took a course during their lunch?
 - It is taken in addition to their course load and they can self pace to get the work done.
- Consumer Economics is still a requirement. That has always been the class kids took over the summer. Why are they going other places?
 - There is a test that they can proficiency out ahead of time.
 - We are still more cost effective than outside sources.
- One of the challenges being the way we enroll students – are other districts enrolling in the same fashion and are they having the same challenge?
 - Yes they have done the same with the same challenges.
 - The online classes will be in the course offering book with the regular course offerings.
 - Our forms are being reviewed.
 - Support for students during registration is different in the three districts.
 - We did work around area of teachers – helping the teachers to get the information so they can pass on
- How many online classes can they take?
 - We have not established a limit; in the summer we had students taking more than one.
 - In the regular school year, if the sign up for two, they usually drop one of them.
- Do we have any national data about districts and what courses they are offering online?

- Typically they offer the courses that are requirements.
- We consulted our high schools and asked what courses they felt would be the most successful in this environment.
- What is the students' interest in taking another online class?
 - Students have a different profile in the summer than during the school year.
 - A decent amount of students have showed interest if a sequential course is offered.
 - We do not want to replace an AP offering.
- If students signed up for courses, why were they not run?
 - There were not enough students who signed up for the course.
- Teachers are passionate about teaching some of the courses.
- Students are looking for enrichment courses.
 - We did not provide enough learning for teachers and counselors to promote the courses.
- If kids are taking course from outside source, we should let them do it. Have we asked them why?
 - Students take courses in summer and they like the flexibility to do it at their own pace.
- Are other districts considering allowing a course overload?
 - This has always been a discussion, not sure where they are with their Boards.
 - We have data that shows that students are taking an overload – they want flexibility.
- If the students are doing it and being successful, why wouldn't we allow it?
 - We could consider it, but we would have to take a look at the cost to the District.
- It is worth investigating.
- The summer numbers are really strong indicating that a lot of people are taking advantage of the opportunity.
- During the year the numbers are not where we want them to be.
- We could discontinue only if we can offer courses in the same way.
- Making it a graduation requirement could be difficult for students who are not really strong; they might struggle with it.
- Some students have not had a good experience.
- If courses are taken outside the District, they show up differently on a student's transcript which could put limits on athletics.
- If we decide not to continue with the consortium, the earliest it would happen would be the 18 – 19 school year since we have to give a one year notice.
- It has been a great investment and has offered exposure to online learning.
 - We have gained value as an institution and learned a lot.
- Right now we offer courses that are available in a regular classroom, how about if we offered courses that are unique to the online environment?
 - Mr. Pigman is working with students to discover what courses they would like to see offered.
- Do students find it an advantage to having a D203 teacher?
 - Yes, that is an advantage for some students, although support is always available.

- Our teachers like to have our own students too.
- Students might be seeking courses elsewhere because they are not as rigorous as ours.
- Support taking overloads for students who can handle it.
- Can see making it a graduation requirement, but not until everything else is ironed out. We would need more choices of classes that they could take.
- Have we considered providing dual credit with online?
 - Yes, we are looking at that as an option; we are working with COD.
 - The primary difference in courses that students are taking from vendors and ours is the flexibility and lack of interaction.
 - Kids who take summer courses from an outside vendor have more time to complete it where our students have to complete the course within the summer school session.
 - One of the reasons our courses are NCAA approved is due to the interaction we provide on multiple levels. Most outside vendors do not have NCAA approval.
- Online learning is going to continue and getting practice in high school is great experience for kids.
- If we are not promoting eLo enough, we need to address that before we consider pulling from the consortium.
- If credits obtained from outside sources are substandard, we should not allow it.
- We hold our teachers to high standards.
- There is benefit to a well-managed overload.

President's
Report

Board of
Education
Reports

Mr. Jaensch announced that the annual NSBA Conference is upcoming in the spring with registration this week. He indicated that it is very worthwhile, and that he and Mr. Fielden have both attended in the past. He urged other Board members to take advantage of the opportunity and sign up this week since hotels in close proximity to the conference book up fast. Interaction with other Boards is valuable. It is interesting to hear about the challenges they are facing and what they are doing to overcome them.

Mrs. Wandke indicated that as a District we value continuing education. She noted that several Board members attended an IASB Dinner last week as a way to continue their education as well.

Discussion
Without Action

Policy Review:

Policy 2.110, Qualifications, Term, and Duties of Board Officers

Superintendent Bridges noted that in response to feedback from the Board the last time this was discussed, two versions of the policy have been developed. One version maintains the officers' terms at two years and the other policy has the officers' terms at one year. Both policies incorporate language that the President and Vice President schedule an annual Board Self-Evaluation. Board members will be asked to take action on November 7.

Policy 2.120, Board Member Development

Superintendent Bridges indicated that the only change is that there will be an annual Board Self-Evaluation. Board members will be asked to take action on November 7.

Discussion With
Action

Capital Improvement Plan Update

Superintendent Bridges indicated that the Board heard a report on the Capital Improvement Plan on October 3 and there is no additional information.

Board Comment:

The Board will be approving a one year plan, within the scope of a five year forecast.

Fielden made a motion to approve the Capital Improvement Plan as presented. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Cush, Romberg, Fitzgerald, Fielden, Wandke, and Jaensch. No: None. The motion carried.

Hanover Research Contract

Superintendent Bridges noted that at the last Board meeting the Administration presented a recommendation to enter into an agreement with Hanover Research.

Board Questions/Comments

- As stated last time, we want to be sure to review any additional costs incurred this first year prior to approving a renewal contract next year.
 - Dr. Hester inquired about when there might be additional costs: When a district requests an additional research cue; if we hired them to seek and apply for grant opportunities; and onsite work with depth like focus group interviews or trainings.
- The grant option might be something we would be interested in looking at.
- It will be helpful for the Board to understand the great ways we have benefitted from this service.

Fitzgerald made a motion to approve the Hanover Research Contract as presented. Cush seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Fitzgerald, Romberg, Jaensch, Cush, and Fielden. No: None. The motion carried.

IASB Resolutions

Superintendent Bridges outlined the theme of where he sits in making his recommendation to the Board on the resolutions that were proposed by the IASB Resolutions Committee. He indicated that he would not recommend any resolution that limits what the local boards can do in the best interest of their students. Local boards work directly with their communities and should have the right to do what they think is best on behalf of that community. At the last meeting, the Board focused on several of the resolutions. The Administration's recommendations are:

- Special Needs Students
 - We are proud of our Connections Program, and will not bring a

recommendation to change our practice. Agree with the committee's recommendation.

- Clock hours vs. clock minutes
 - This involves local control of the flexibility – we are looking at school day school year and agree with the committees' recommendation to support a study.
- Position Statement - Polling Places
 - We have six schools and do have to put steps in place to maintain safe environment for the students. We work with the election commission to move polling places out when there are other options available. Ok to adopt this with local school boards making the decision.

Board Questions/Comments:

- We have to give the delegate direction; are there any resolutions that are counter to the committee's recommendations?

#1 Special needs students

- The interpretation is that we are not allowed to educate students beyond 19.
- We have the option to graduate students when they complete the credits.
 - Federal Law says that if they have not met their IEP goals, we must continue to provide services to them until their 22nd birthday.
- Do we support their idea that we should push for Illinois Legislation to offer fewer services to students.
- It should be what is best for the child and stopping at 19 may not be in the best interest of the student.
- We will direct the delegate to “not adopt”.

#3 Clock Hours vs. Clock Minutes

- We are tasking the IASB to do the research on this.
- It is unclear as to how this would be managed and implemented.
- We will direct the delegate to “adopt”.

#12 Position Statement #7.09 Polling Places in Schools

- Position statements would be on the consent agenda and have to be pulled for separate discussion at the Delegate Assembly.
- The administration supports the current language as opposed to the proposed language changes.

Board Comments:

- There was a long discussion about this at a Home and School meeting of a school with a polling place. Based on that conversation, there is support for the language as proposed. It is not possible to completely cordon off the polling places from the school populations.
- It sounds like there is no local control.
- Elections are our civic duty – it is a good example for students to see people voting in schools.
- If we would have to reevaluate all events held in schools.
- It should still be an option.

- In support of the civic duty but voting does not have the same kinds of procedures for entrance as a normal day.
- Look for some creative options like combining other precincts or using other facilities.
- Look at the six schools and be sure they are the most safe buildings.
- The issue is about student safety.
- Choices are to either close the schools or put up some other means, but some districts don't have the means take on the possible costs.

This Position Statement will be voted on separately.

Jaensch made a motion to approve the IASB Resolutions with the exception of #1, Special Needs Students and Position Statement #12, Polling Places in Schools. Cush seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Fitzgerald, Wandke, Jaensch, Cush, and Fielden. No: None. The motion carried.

#1, Special Needs Students

Wandke made a motion to "do not adopt" Resolution No. 1, Special Needs Students. Romberg seconded the motion. A roll call vote was taken. Those voting yes: Fielden, Romberg, Wandke, Jaensch, Fitzgerald, and Cush. No: None. The motion carried.

Position Statement #12, Polling Places in Schools

Jaensch made a motion to "do not adopt" the amendments to Position Statement No. 12, Polling Places in Schools. Romberg seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Cush, Jaensch, and Wandke. No: Fielden and Fitzgerald. The motion carried.

IASB Resolutions Delegate

Wandke made a motion to appoint Charles Cush as the D203 representative at the IASB Delegate Assembly on Saturday, November 19. Jaensch seconded the motion. A roll call vote was taken. Those voting yes: Jaensch, Cush, Fitzgerald, Wandke, Fielden, and Romberg. No: None. The motion carried.

New Business

Superintendent Bridges noted that as of now there are 13,000 responses to the school day school year survey. It closes at 11:59 p.m. tomorrow night. This will be the topic for discussion at the Focus 203 sessions on November 17.

Old Business

Upcoming Events

- October 22 State Those Who Excel Banquet
- November 7 Board of Education Meeting
- November 11 Veteran's Day Breakfast
- November 17 Focus 203 on School Day/School year 8:30 a.m. and 7:00 p.m.
- NEF Breakfast date has changed from December 1 to December 8

Announcements

- There are 70 runners on the NEF team for the marathon this weekend. It is a weekend event.

- Key Dates for School Board Candidates is in BoardDocs.
- There are five Board positions open for the election in February; four 4-year terms and one 2-year term.

Adjournment Romberg made a motion to adjourn the meeting at 9:08 p.m. Wandke seconded the motion. A unanimous voice vote was taken. The motion carried.

Approved November 21, 2016

Terry Fielden, President
Board of Education

Ann N. Bell, Secretary
Board of Education