

MINUTES OF A BUSINESS MEETING OF THE BOARD OF
EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT
203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE
ADMINISTRATION CENTER, 203 W. HILLSIDE RD., NAPERVILLE, IL.
OCTOBER 16, 2017 AT 7:00 P.M. CLOSED SESSION 5:00 p.m.

Call to Order President Kristin Fitzgerald called the meeting to order at 5:00 p.m. Board members present: Kristine Gericke, Kristin Fitzgerald, Janet Yang Rohr, Paul Leong, Charles Cush and Donna Wandke. Terry Fielden at 5:27 p.m.

Administrators present were: Dan Bridges, Superintendent; Bob Ross, Chief Operating Officer; Nancy Voise, Assistant Superintendent for Secondary Education. Also present at 5:32 p.m. were Laura Sinars and Frank Garrett, Robbins Schwartz.

Closed Session Leong moved, seconded by Yang Rohr to go into Closed Session at 5:00 p.m. for consideration of:

1. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21). 9/18/17, 10/2/17.
2. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
3. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).
4. Student Disciplinary Cases 5 ILCS 120/2(c)(9).

Meeting Opening Wandke moved seconded by Cush to return to Open Session at 7:00 p.m. A voice vote was taken. Those voting Yes: Fitzgerald, Gericke, Leong, Cush, Yang Rohr, Fielden and Wandke. No: None. The motion carried.

Meeting Opening Welcome and Mission

Roll Call Board Members present were: Kristin Fitzgerald, Paul Leong, Donna Wandke, Janet Yang Rohr, Kristine Gericke, Charles Cush and Terry Fielden.

Student Ambassadors present were:
Vanessa Eklou, NCHS and Preston Chao, NNHS.

Administrators present: Dan Bridges, Superintendent; Jennifer Hester, Chief Academic Officer; Bob Ross, Chief Operating Officer; Chuck Freundt, Assistant Superintendent for Elementary Education; Nancy Voise, Assistant Superintendent for Secondary Education; Jayne Willard, Assistant Superintendent for Curriculum and Instruction; Patrick Nolten, Assistant Superintendent for Assessment; Michelle Fregoso, Director of Communications; Roger Brunelle, Chief Information Officer; Marcy Boyan, Chief Financial Officer.

Pledge of Ryan DeBora, Principal of Maplebrook Elementary school, introduced the

Allegiance following students who led the Pledge of Allegiance: Sam Hart, Leo Mulvey, Ben Reed, Sam Tupek and Will Zigterman.

Recognition **National Hispanic Recognition Program**
Superintendent Bridges indicated that the College Board's National Hispanic Recognition Program is an academic honor that can be included on college applications. Colleges use it to identify academically exceptional Hispanic/Latino students. To be considered for this honor a student must take the PSAT/NMSQT in October of their junior year; be at least one-quarter Hispanic/Latino; Achieve the minimum required PSAT/NMSQT Selection Index score; and earn a cumulative GPA of 3.5 or higher by the middle of junior year.

Congratulations to the following students who have met the criteria for consideration in the National Hispanic Recognition Program:

Danielle Barba, NCHS, Samantha Cone, NCHS, Elizabeth Cone, NCHS, Meghan Swain, NCHS, and Afsanneh Amleshi, NNHS.

Mission Maker Award

Superintendent Dan Bridges asked Principal Erin Anderson and 7th Grade PI Language Arts teacher Mrs. Reigher up to recognize Mission Makers from Madison Junior High School.

In response to the devastating storms in Texas and Florida, Mrs. Reicher's 7th grade PI language arts class felt compelled to take action. Students researched reputable charity organizations, developed a plan including a mission statement and communications for "Pennies for Paws" which would support pets lost, injured or abandoned in the storms.

This project is an #inspire203 exemplar as the students worked collaboratively to develop their plan, were self-directed learners as they pursued this project above and beyond their daily assignments. Most significantly, we are proud of the hard work they've shown as Community Contributors. Together 33 students and a supportive teacher, Mrs. Reicher, have raised the hope and awareness along with their funds to support pets in need.

The students are: Bridget Bissegger, Gavin Bjork, Aidan Chong, Luciana Fascia, Maxwell Gaal, Montgomery Gaal, Zachary Gabel, Luke Goodfellow, Annika Holba, Makena Jones, Adriana Kazun, Laura Koo, Rachana Krishnappa, Alexander Lakin, Elaina Littig, Tessa Mathew, Hannah McNamara, Cole Neal, Sophie Newcomb, David Noroozi, Sarah Noroozi, Adam Qureshi, John Riker, Ava Rose, Skylar Russo, Samantha Signorella, Eric Sonnenschein, Mia Stephens, Natalie Subgrunski, Priya Thachet, Cecilia Vargyas, Tianyu Cathy Wang, and Bryan Zeng.

Public Comment Peter LaBore,
Founded the Center for Student Safety, a site for concerned parents to seek suggestions and potential solutions for ways to cope with bullying. He encouraged the Board to seek properly accredited training for resource officers and staff on cyber and other bullying. He indicated that we all must do our best

to prevent tragedy and save lives.

- Monthly Reports
- Treasurer’s Statement – The Board received the August Treasurer’s Statement.
 - Investments – The Board received the August Investment Report
 - The Board received Budget Reports for August.
 - The Board received the August Insurance Report.

Action by
Consent

The following items were presented on the Consent Agenda:

1. Bills and Claims from Warrant #1001280 thru Warrant #1002180 totaling \$18,390,611.19 for the Period of September 19, 2017 through October 16, 2017.

2. Adoption of the Personnel Report

Appointment – Administration (Part-Time)

Karen Currier, October 9, 2017, Beebe, Interim Assistant Principal
Mary-Ann Porter, October 9, 2017, Beebe, Interim Assistant Principal

Appointment – Certified (Part-Time)

Carolyn Finger, October 16, 2017, Student Services, Occupational Therapist (80%)

Revised Contract Ft

Justin Rubo, August 14, 2017, NNHS, Mathematics

Leave Of Absence – Certified

Kristin Phillips, 9/11/17 – 1/19/18, Kingsley, Fifth Grade

Retirement – Non-Union Classified

Richard Korbas, December 31, 2017, PSAC, Manager-Assessment Technology

Retirement – Classified (Revised Date)

John Filipiak, October 15, 2017, NNHS, Groundskeeper

Retirement – Classified

Andrew Bosko, March 30, 2018, Transportation, Bus Driver
Karen Korbas, December 31, 2017, NCHS, Executive Secretary

Employment – Classified

Domini Fetzer, October 10, 2017, KJHS, Special Education Assistant
Adriatik Fype, October 4, 2017, Meadow Glens, Custodian
Sonja Miles, October 9, 2017, NCHS, Special Education Assistant
Constance Onori, September 26, 2017, NCHS, Special Education Assistant
Anthony Ricely, October 17, 2017, JJHS, Custodian

Employment – Classified (Part-Time)

Michael Kalina, October 17, 2017, NNHS, Campus Supervisor

Leave Of Absence – Classified

Don Jones, 10/9/17 – 10/20/17, Prairie Elementary, Custodian

Addendum

Appointment – Administration

Daniel Thorse, October 17, 2017, PSAC, Interim CHRO

Employment – Classified

Andrea Gutierrez, October 18, 2017, JJHS, Special Education Assistant
Gina Moriello, October 23, 2017, Kingsley, Instructional Assistant

- 3. Board meeting Minutes from 9/18/17, 10/2/17**
- 4. Retain/Release Closed Session Minutes as Discussed in Closed Session.**
- 5. Disposal of Closed Session Recordings prior to April 2016.**
- 6. Student Discipline as discussed in Closed Session.**

Fielden made a motion to approve Warrant #1001280 thru Warrant #1002180 totaling \$18,390,611.19 for the Period of September 19, 2017 through October 16, 2017 and the remaining items on the Consent Agenda numbers 1 through 6 with the exception of the Board Meeting Minutes from 10/2/17 as presented. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Leong, Fitzgerald, Wandke, Fielden, Cush, Gericke, and Yang Rohr. No: None. The motion carried.

Fielden made a motion to approve the Board Meeting Minutes from October 2, 2017. Gericke seconded the motion. A roll call vote was taken. Those voting yes: Fielden, Gericke, Leong, Yang Rohr, Fitzgerald, and Wandke. No: None. Abstain: Cush. The motion carried

Superintendent Bridges introduced Dr. Dan Thorse who will be working as the interim Chief Human Resource Officer in Carol Hetman's absence. He read his credentials and welcomed him back to D203 since he had been an Assistant Principal at LJHS several years back.

Communications

Student Ambassador Reports:

Vanessa Eklou, NCHS reported:

- Students have the opportunity to learn outside the classroom when they go on field trips. Urban History class went to Chicago and took a boat trip to learn about architecture and the Weather and Environment Class went to the quarry to do research.
- Had a beach party in September.
- We had a tailgate with a water slide and students even went on it even though it was cold.
- Parent/Teacher conferences were last week.
- Homecoming week was last week. Several events took place.
- Homecoming dance last Saturday.
- The Marching Band went down state to compete on Saturday also.
- Senior yearbook pictures were due yesterday.
- Thursday instead of PE class students will have EKG screenings.

Preston Chao, NNHS reported:

- Girls Golf Team won the DVC and competed at state and came in 5th.
- Girls Tennis and Boys Soccer also won DVC and are competing at state this week.
- Cross town game was held recently. The theme was Pink Out for Breast Cancer Awareness.
- Dog Pound and Red Hawks collected money for Nami and Easter Seals.
- Started High Five Fridays where different clubs take turns greeting

students with a high five at the door as they enter school.

- There were 8 or 9 visitors from Slovakia who came to observe schools.
- Intro to Teaching Class skyped with students from Finland to get to know what school is like there.

Written
Communications

Freedom of Information Requests:

- D. Harbot request for facilities information.
- Kirk Allen, American Watchdogs, Inc. request for financial information.
- Katherine Baker, Parents Foundation for Education, request for employee information.

Superintendent
Staff/School
Reports

Enrollment Update

Bob Ross indicated that the Board received an updated enrollment study from Dr. Charles Kofron that included 2015 live birth data. Comparison data was presented that showed very little change at the District level. Elementary enrollments are expected to increase over the next several years ending the declining trend. Junior High and High School enrolments are down which reflects the previous decline at the elementary level as the students matriculate through the system. We will continue to work with Dr. Kofron and consider his accurate data in planning for staffing, programming and enrollment pattern decisions. Superintendent Bridges indicated that Dr. Kofron's enrollment projections are very accurate and we feel confident that we are staffing at the level we need.

Board Comments/Questions:

- It is good that the overall student population is growing.
- The increase is due to property sales and young families with children moving in.

eLo Report

Dr. Jen Hester began by introducing Mr. Kip Pygman, Director of Expanding Learning Opportunities (eLo). The purpose of the report is to provide some background information and rationale for offering online courses to students as well as enrolment information and next steps. Work began in the fall of 2013. In spring of 2015 we partnered with Wheaton-Warrenville 200 and Indian Prairie 204 to form a consortium to expand learning experiences for students. The eLo consortium is governed by a Board consisting of the superintendents of the three districts. The courses offered are fully online. At the beginning, the consortium relied on purchased content from vendors, today; the rigorous course content is developed by teachers from the three districts. Teachers continuously receive robust professional learning to engage students in the virtual environment. Online and blended opportunities for students include personalization for their individual learning needs; flexibility in learning styles and schedules; interaction in multiple formats with instructors and peers; specific and immediate feedback; and relevance and preparation for college and career readiness since the colleges and universities most attended by D203 students offer multiple opportunities for online courses. 15 courses have been approved by the eLo Board, however not all of the courses have been run due

to low enrollment or lack of interest.

Mr. Pygman shared some information specific to D203. Enrollment has significantly increased this year. Health has the most enrollment followed by History and Consumer Science. He reported that there are more females than males and most are white or Asian. There is a strong interest to participate in the summer term. The primary reason students participate in the summer is to free up their schedule during the regular school year to enable them to take other courses. There is a wide variety of reasons that students enroll in online courses to fit their individual needs.

Mr. Pygman explained that prior to teaching an online course, professional development is a requirement. In the past we used an outside source to deliver the professional learning, however, we now deliver the training in-house. This change has allowed us to control the quality, tailor the training to our needs and has significantly reduced expenses. The training is organized into five self-paced learning modules that have helped teachers be better at their profession. Students have performed very well in the online environment. Statistics were shared. The vast majority of our students have consistently earned higher grades than the 70% Common Measurement.

Dr. Hester noted that the cost for participation in the consortium has gone down due to summer revenue growth, in-house professional learning and the development of our own curriculum content. Celebrations were shared including offering an African American Literature course. The leadership of the principals and assistant principals to promote online learning with teachers and students has been a key differentiator this year. We are in the process of developing an asynchronous course where students can completely self-pace their learning with the support of teachers. Among the next steps are to increase summer school offerings, continue to increase professional learning for teachers, and work with counselors and teachers to increase enrollment of students from different demographic groups. The Consortium continues to evolve to meet the needs of each District.

Board Comments/Questions

- Are there any opportunities to involve lower achieving students and help with the achievement gap?
 - Yes, this could be used for credit recovery.
 - We wanted to get the program up and running and in the future we can use the platform to support with closing the achievement gap.
- Are we looking to expand beyond high school to the middle school level?
 - Yes, we have always had that as a goal for students' acceleration and advancement.

Student Ambassador Question:

- How do you determine what course to run that will be successful?
 - All the districts have the opportunity to suggest courses. The suggestions originate at the high school level and go through the approval process.
 - We looked at courses that were offered by the Illinois Virtual School to identify our first course offerings.
- One Student Ambassador is enrolled in the African American Literature course because of the flexibility it offers.

Board Comments/Questions:

- Is the cost tied to the number of seats we have and did we get more seats or do we have less?
 - Each member pays by the utilization of the seats and that is based directly on enrollment.
 - Summer School has really offset the fees this year.
- We have students who have requested blended learning and have not been able to get in.
 - This report is strictly on the eLo online courses. Blended courses are separate and we will give an update on that in an upcoming report.
- Is the demographic enrollment data different for summer school?
 - We will get that data for you.
- Have we gotten any data back from any of the students that are in college that have taken a course with us about how well they were prepared?
 - We have not gathered that information directly from them, but we have discussed getting their contact information. It would be valuable for us.
- Do we have any data that gets to the quality of instruction about how well a student who took an online course did in a subsequent course compared to how well a student who took a traditional course did in a subsequent course?
 - We have a lot of profiles of student learners. We do have data and we monitor how well students are doing in the online environment compared to a traditional course. That performance is very similar.
 - Assistant Principals at both high schools are collecting that data.
 - We have compared how students did online vs on campus and there was no significant difference.
 - We do have a couple other reports available on the eLo website.
 - We do not have many sequence courses in eLo, but we did a study on one that is available on the website.
- When a student takes an eLo class, is it added to their schedules?
 - It is within their schedule, we do not allow overloads.
- Are the online lectures available to the public or other interested people, and if not could it be done?
 - We could look at this more when we get the asynchronous course up and running.
 - We may use it in terms of observation – it is an interesting idea to open up the lectures to the public.
 - We have a video of the teacher side and the student side so parents can see what their child will experience in the online environment.
 - We are looking into piloting a virtual open house for perspective students to learn about the online option.
- The numbers are impressive.
- Any idea why there are almost 2:1 females vs. males?
 - We are not certain at this time; it is the same way with our blended learning too. We are planning to discuss this with school leadership.
 - Word of mouth between girls.

- How do you identify the teachers for the program?
 - When we first started, high school leadership sought teachers who they thought would be interested.
 - Now, as administrators are assigning teachers to teach, it is just part of the process. They have to be willing to take the professional learning.
 - We have a lot of interest in teaching in the summer.
- How do the fees compare between online and face to face?
 - \$185.00 per semester for online; \$225.00 at the Illinois Virtual School; College of DuPage \$350.00; \$210.00 for face to face.
- What is the decision making process to run an AP class?
 - We take suggestions from staff. Courses during the school year depend on the enrollment numbers, they are all offered, but some do not run based on enrollment numbers.
 - We want to be able to extend to junior high also.
- Can you explain what you mean by being way past reading and writing and on to different instructional methods?
 - Student ambassador - On Infinite campus there is a discussion label. At the beginning we had to introduce ourselves by video.
 - Courses are NCAA approved and it is challenging for online courses to achieve that status. One of the reasons we were able to achieve it is due to the rich interactions that are taking place within the online environment.
 - Teacher has created a game to play and interact with to learn the content.
 - We have certain tools that teachers can use to achieve certain effects.

President's Report

Board members and Administrators attended a briefing put on by IASB, IASBO and other organizations on recent legislation that was passed on the school funding formula. It helped to understand what the situation might look like and what the implications might be for us and other districts across the state. The PowerPoint is available online. There are four tiers for distribution. Superintendent Bridges will work with Marcy Boyan to draw out certain aspects of the legislation that will impact D203.

Board of Education Reports

Donna Wandke noted that she has visited her liaison schools. At Prairie things are happening that embrace the new SEL curriculum. They have a Younique Showcase coming up in November through SFCP that is an opportunity for students to highlight what makes them unique. Additionally, at Highlands they are also embracing SEL with their Buddy Bench and other extra things that are happening above and beyond the curriculum.

Terry Fielden went to Naperville North's Home and School Meeting. They were very grateful to the Board for the new entrance. It is much more inviting and hopefully it will be warmer in the cold weather.

Discussion Without Action

Policy Review: First Reading Policies 2.220, School Board Meeting Procedure; 2.104, Internal Organization

Superintendent Bridges indicated that Mr. Fielden requested that these two policies be put on the agenda. Mr. Fielden noted that the policy calls for the election of the President and Vice President for two year terms following every election. It also allows for a special election after one year if the Board sees it necessary. This is in conflict with another policy that calls for two year terms for Board officers. He requested that the sentence about the special election be stricken. Board members agreed to the revision so it will be presented at the next meeting for review.

2.220, School Board Meeting Procedure

This policy needs to be changed to match our practice of the Board President and Vice President meeting with the Superintendent for Board Meeting planning, not just the President. This revision will also be presented for review at the next meeting.

Discussion With
Action

Master Facility Plan Update

Superintendent Bridges noted that this has been discussed at the last two Board meetings. We are looking for approval for the 18 – 19 Capital improvement plan so we can move forward with these projects. The out years will be discussed in May in conjunction with the budget planning process.

Board Questions/Comments

- This is a working document that reflects all the questions that were discussed for 2018 – 2019.
- It is representative of what we discussed as a group.
- There are four Learning Commons that are not yet identified.
 - Correct.
- Will we get more detail on the first cost vs. final cost?
 - Yes, we will provide that in the fall.
- It would be helpful to revisit this as we get bids in for different things so we can compare.
 - We will make reference to this in the bid recommendation explanation.

Fielden moved to approve the Capital Improvement Plan for Fiscal year 2018 – 2019 as presented. Cush seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Wandke, Gericke, Yang Rohr, Leong, Fielden, and Cush. No: None. The motion carried.

IASB Resolutions

Superintendent Bridges noted that these resolutions were reviewed at the last meeting. There was a question about a discrepancy in the results between paper and pencil verses electronic testing on the PARCC test. Patrick Nolten indicated that we do support the resolution. Less and less districts are doing this with paper and pencil; Wheaton is the only district that has not done it on line. The differences could be due to other things beyond the mode of delivery. In D203, we have a common device and have done it for 3 years. We do a great job of preparing students to be familiar with the online testing.

Board Questions/Comments

- The discrepancy might be overstated.
 - Yes, it is; it is not consistent across subject and grade.
 - As we progress into the future and everyone does it online this will not be an issue.
 - The recommendation is that we support the recommendations as presented by the resolutions committee.

Wandke made a motion to approve supporting the recommendations as presented by the Resolutions Committee. Fielden seconded the motion. A roll call vote was taken. Those voting yes: Yang Rohr, Cush, Fitzgerald, Wandke, Fielden, Leong and Gericke. No: None. The motion carried.

IASB Resolutions Delegate

Superintendent Bridges noted that the Board needs to appoint a designee to represent the Board at the Delegate Assembly. Since Kristin Fitzgerald helped write one of the resolutions, it would be good if she represented the Board.

Cush made a motion to appoint Kristin Fitzgerald as the designee to represent the Board at the Delegate Assembly during the IASB Conference in November. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Fielden, Gericke, Cush, Leong, Yang Rohr, and Wandke. No: None. The motion carried. It was noted that everyone is invited to attend the Delegate Assembly.

Hanover Contract

Superintendent Bridges noted that Dr. Jen Hester presented the recommendation for the Hanover Contract at the last Board meeting. There is no new information to share.

Yang Rohr made a motion to approve the Hanover Contract as presented. Fielden seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Leong, Yang Rohr, Fitzgerald, Fielden, Gericke and Cush. No: None. The motion carried.

Treasurer's Bond Increase

Superintendent Bridges noted that the Regional Superintendent notified us that we were not compliant with ISBE regulations. Based on the new interpretation, we had to increase the amount of the Treasurer's Bond. There is no new information since this was presented at the last meeting.

Wandke made a motion to approve the increase in the Treasurer's Bond as presented. Gericke seconded the motion. A roll call vote was taken. Those voting yes: Cush, Leong, Fitzgerald, Fielden, Gericke, Wandke, and Yang Rohr. No: None. The motion carried.

Old Business

New Business

Upcoming Events

- November 6, 2017, Board of Education Meeting
- November 10, 2017 Veteran's day breakfast

Adjournment • November 17 – 19, Triple I Conference
Wandke moved seconded by Cush to adjourn the meeting at 8:41 p.m. A voice vote was taken. Those voting yes: Gericke, Fitzgerald, Wandke, Cush, Leong, Yang Rohr and Fielden. No: None. The motion carried.

Approved November 20, 2017

Kristin Fitzgerald, President
Board of Education

Ann Bell, Secretary
Board of Education