

MINUTES OF A MEETING OF THE BOARD OF EDUCATION,
NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE
AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION
CENTER, 203 W. HILLSIDE ROAD, NAPERVILLE, IL
NOVEMBER 5, 2012, AT 7:00 P.M.

- Call to Order President Mike Jaensch called the meeting to order at 5:05 p.m. Board members present: Mike Jaensch, Jackie Romberg, Suzyn Price, Susan Crotty, and Dave Weeks. Jim Dennison arrived at 5:08 p.m., Terry Fielden arrived at 5:14 p.m.
- Administrator present: Dan Bridges, Superintendent. Carol Hetman, Chief Human Resources Officer and Dave Zager, Associate Superintendent for Finance/CFO joined the Closed Session at 6:40 p.m.
- Closed Session Crotty moved, seconded by Price to go into Closed Session at 5:05 p.m. for consideration of:
1. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
 2. Collective negotiating matters between the District and its employees or their representatives 5 ILCS 120/2(c)(2).
- Open Session Dennison moved, seconded by Crotty to return to Open Session at 7: 04 p.m. A voice vote was taken. Those voting Yes: Jaensch, Fielden, Dennison, Price, Crotty, Weeks and Romberg. No: None. The motion carried unanimously.
- Roll Call Board Members present were: Mike Jaensch, Jackie Romberg, Suzyn Price, Terry Fielden, Jim Dennison, Susan Crotty, and Dave Weeks.
- Administrators present: Dan Bridges, Superintendent; Bob Hawkins, Interim Deputy Superintendent; Tim Wierenga, Director of Research and Assessment; Bob Ross, Assistant Superintendent for Secondary Education; Kitty Ryan, Assistant Superintendent for Elementary Education; Roger Brunelle, Chief Information Officer; Carol Hetman, Chief Human Resources Officer; Jen Hester, Associate Superintendent for Teaching and Learning; Susan Rice, Director of Communication, Kate Foley, Associate Superintendent for Pupil Services; and Dave Zager, Associate Superintendent for Finance/CFO.
- Public Comments Mr. Jaensch noted that for the first time, the Board meeting was being streamed live on the website for the community to watch.
- Superintendent Bridges commented that we are all aware that Scott School suffered the tragic loss of one of its students in addition to the loss of a student from District 204. Staff and students are working with crisis personnel as needed. He commended the Scott School staff and community for working together in support of each other and noted that the District will focus on helping to work through this tragedy as long as necessary. A moment of silence was held in honor of the students.

Public Comments

Dr. Stefan Catoi has a 3rd grade son at River Woods Elementary School. He

noted some of the tests used by the District to determine placement in the enrichment program. He indicated that there is a serious problem with the way the District is selecting students for enrichment programs. Teacher recommendations are not taken into consideration and the District is not matching student abilities to enrichment programs. Mr. Jaensch encouraged Mr. Catoi to re-engage with Mr. Wierenga for re-consideration. Superintendent Bridges noted that he will review the process and make sure the appropriate steps are being taken.

Karen Tatman

Noted that she and five other women came to the Board meeting to support all day kindergarten. She urged the Board to approve it even if it is an optional program.

Superintendent
Staff School
Reports

State Testing Data

Tim Wierenga, Assistant Superintendent for Assessment and Analytics, and Malee Farmer, Director of Research and Analytics, shared State testing data including the process and testing philosophy. Mr. Wierenga indicated that District 203's scores held steady and exceeded the state requirements in many areas, but we are always looking for ways to improve. He noted that assessment is part of the instructional process and discussed the different tests and at what levels they are administered. He noted that 11 of the 14 elementary schools achieved Annual Yearly Progress (AYP). Lincoln Junior High made AYP this year showing improvement over last year when they did not make AYP. Neither D203 High School made AYP this year; however only 11 high schools in the State did which indicates that the rigor of the test administered has resulted in fewer schools making AYP across the State.

Mrs. Farmer presented charts that compared the D203 test scores with six local benchmark districts that are large, unit districts in Northern Illinois, high performing, and have comparable demographics. She reviewed comparison charts on different assessments, subject areas, subgroups and at all levels. Subgroups of students are defined by the State, and the State has changed the categories which could account for low scores for some subgroups. The district has a new data analytics tool, which will enable the District to drill down to an individual student to help accelerate that student forward and not bring the other students down to a lower level.

Mrs. Farmer noted that some changes are coming from the State. All certified staff will take a Climate Survey containing 5 Essentials that will be used to provide a cross-district collaboration data set. This survey will be used for the School Improvement Process, and two indicators will be reported on the 2013 Report Cards to measure a school's climate. Additionally the State is expected to release new cut scores with the intent of increasing the rigor to align with the Common Core Curriculum. We will be able to benchmark across the nation since all students will take the Partnership for Assessment of Readiness for College and Careers (PARCC) exam.

Mr. Wierenga concluded by noting that currently, revisions are being made to the curriculum to align to the Common Core State Standards with essential elements of culturally responsive interdependent components, high quality

instruction, balanced assessment, and collaboration with multi level support from curriculum and pupil services. Principals are being given the flexibility to use their data to help them within their own school. Information is being shared with other districts, and we plan to continue this practice.

Consent
Agenda

The following items were presented on the Consent Agenda:

1. Personnel

Retirement – Certified

Deberah Garlich, December 21, 2012, Kingsley, Speech

Resignation – Certified

Rebecca Deurlein, January 1, 2013, NCHS, Communication Arts

Termination – Non-Union Classified

Employee 05112012, November 5, 2012, Technology, Systems Analyst

Retirement – Classified

Carole Muszynski, May 29, 2013, Health Services, Secretary

Linda DeMonte, November 14, 2012, NCHS, Secretary

Avis Metoyer, October 29, 2012, Transportation, Bus Driver

Resignation – Classified

James Santellano, October 15, 2012, NNHS, Custodian

Diane Szczepanski, November 6, 2012, WJHS, Clerical Aide

2. Appointment of Terry Fielden as the Representative to the Delegate Assembly at Triple I Conference

Fielden made a motion to approve the Consent Agenda as presented. Price seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Jaensch, Dennison, Crotty, Weeks, Price and Fielden. No: None. The motion carried.

Discussion
Without Action

High School Course Proposals and Changes

Jen Hester, Jackie Thornton and Jeff Howard discussed proposed changes for high school courses for the 2013 – 2014 school year. The changes are being recommended through the Curriculum Course Audit and the Curriculum Development Process. The course detail, rationale and intent were presented for each of the proposed changes. Board members discussed titling classes “English 1”, “English 2” etc. as opposed to their former names of Patterns of Communication and Written Communication/Journalism and Speech, etc. expressing concern for how they will translate to colleges. Dr. Hester noted that speech would be integrated into the course content in the English classes. She also noted that the 12th grade elective course offerings were still being developed and will be presented to the Board in spring for implementation the 2014 – 2015 school year.

The Board will take action and vote on the changes November 19.

Kindergarten Discussion

Jen Hester sought authorization for the administration to begin planning for extended learning time for Kindergarten students. She reviewed information that has previously been presented to the Board and discussed programs currently being offered to students, including:

- Half Day Kindergarten
- Full-Day Dual Language Kindergarten – Heritage Spanish students with

limited English proficiency

- Full-Day Intervention Kindergarten – Half day of K at home school; half day on intervention at Kingsley for students with IEPs
- Full-Day Social Skills Kindergarten – half day of K at home school; half day of social skills at Kingsley for students with IEPs.
- Extended Day Title 1 Kindergarten – Full day of K at Beebe for identified population of low-performing students.

Dr. Hester noted several improvements that are being made to the kindergarten program including an increased math time allotment along with new math curriculum. Additionally, professional learning in math is being offered to teachers. An overall kindergarten philosophy is being developed along with Literacy and SEL curriculum. She noted some of the strengths of the program including parent involvement and a dedicated teaching staff. Some of the challenges are that as the rigor increases due to new standards, teachers are pressed for time to cover everything.

Board members expressed their opinions and noted the need for a very thoughtful, strategic process that includes data, facility usage, cost execution and a thorough timeline.

Superintendent Bridges noted that the Administration is not prepared with a recommendation at this time, but is looking for permission to begin to explore developing all day kindergarten on a limited basis initially targeting certain populations with the potential for full implementation over time. The Board was comfortable with authorizing the administration to begin a strategic process looking at a targeted program initially.

Discussion
With Action

IASB Resolutions

Superintendent Bridges noted that the Administration has reviewed the resolutions to be presented at the IASB Delegate Assembly for approval at the Triple I Conference November 16 – 18. The Administration supports the recommendations as presented.

Board members discussed the following resolutions and decided to approve the committee's recommendations.

No. 2 – State Authorized Charter School Funding

No. 4 – PTELL No Penalty for Under Levy

No. 8 – Time Off for Required Training

No. 12 – Transportation – Sharing Vehicles

Crotty made a motion to accept the resolution committee's recommendations on the resolutions to be presented at the IASB Delegate Assembly at the Triple I Conference November 16 – 18, 2012. Price seconded the motion. A roll call vote was taken. Those voting yes: Price, Romberg, Jaensch, Dennison, Fielden, and Crotty. No: Weeks. The motion carried.

NESPA Agreement

Dave Zager noted that the agreement being presented for approval is a three year agreement through 2015 and is consistent with negotiation points discussed in the past.

Fielden made a motion to approve the 2012 – 2015 NESPA Agreement as presented. Crotty seconded the motion. A roll call vote was taken. Those

voting yes: Romberg, Fielden, Weeks, Price, Crotty, Jaensch, and Dennison.
No: None. The motion carried unanimously.

Old Business None

New Business None

Upcoming Monday, November 12 – Veteran’s Day Breakfast, 7:00 a.m. PSAC
Events Monday, November 19 – Board of Education Business Meeting 7:00 p.m.
 PSAC

 Thursday, Friday, November 22, 23 – Thanksgiving Holidays
Adjournment Dennison made a motion to adjourn the meeting at 10:26 p.m. Crotty seconded
 the motion. A unanimous voice vote was taken.

Approved November 19, 2012

Michael Jaensch, President
Board of Education

Ann N. Bell, Secretary
Board of Education