

MINUTES OF A MEETING OF THE BOARD OF EDUCATION,
NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE
AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION
CENTER, 203 W. HILLSIDE ROAD, NAPERVILLE, IL.
MARCH 2, 2015 AT 7:00 P.M., CLOSED SESSION 6:00 p.m.

- Call to Order President Jackie Romberg called the meeting to order at 6:00 p.m. Board members present: Kristin Fitzgerald, Donna Wandke, Mike Jaensch, Suzyn Price, Terry Fielden, Jackie Romberg. Absent: Susan Crotty.
- Administrators present were: Dan Bridges, Superintendent; Kaine Osburn, Deputy Superintendent; Carol Hetman, Chief Human Resources Officer; Brad Cauffman, Chief Financial Officer; Bob Ross, Assistant Superintendent for Secondary Education.
- Jaensch moved, seconded by Price to go into Closed Session at 6:00 p.m. for consideration of:
1. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
 2. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).
 3. The setting of a price for sale or lease of property owned by the District 5 ILCS 120/2(c)(6).
 4. Collective negotiating matters between the District and its employees or their representatives 5 ILCS 120/2(2).
 5. Student Disciplinary Cases 5 ILCS 120/2(c)(9).
- Meeting Opening Wandke made a motion, seconded by Price to return to Open Session at 7:03 p.m. A voice vote was taken. Those voting Yes: Jaensch, Fitzgerald, Fielden, Price, Romberg and Wandke. No: None. The motion carried unanimously.
- Meeting Opening Welcome and Mission
- Roll Call Board Members present were: Kristin Fitzgerald, Donna Wandke, Mike Jaensch, Suzyn Price, Jackie Romberg and Terry Fielden. Absent: Susan Crotty.
- Administrators present: Dan Bridges, Superintendent; Kaine Osburn, Deputy Superintendent; Jennifer Hester, Chief Academic Officer; Michelle Fregoso, Director of Communications; Bob Ross, Assistant Superintendent for Secondary Education; Kitty Ryan, Assistant Superintendent for Elementary Education; Tim Wierenga, Assistant Superintendent for Assessment; Carol Hetman, Chief Human Resources Officer; Brad Cauffman, Chief Financial Officer; Roger Brunelle, Chief Information Officer.
- Student Ambassadors Absent:
Bryce Dunlap, NNHS
Kyle Hafkey, NCHS

Pledge of Allegiance

Board members lead the Pledge of Allegiance.

Good News Recognition

- NNHS Jazz musicians attended a competition in Rolling Meadows and took 1st place in the Class 4A event.
- WJHS held its All School Read event last Thursday. Students read Under the Egg, by Laura Marx Fitzgerald and participated in a series of games, puzzles and competitions to solve a mystery about Renaissance art. It was a celebration of our relationship with local businesses who donated goods and services for the fun event.
- The NEF YUKS for Youth event was last Saturday. Additional money was raised that evening and Amber Waves matched the funds with a \$1,000.00 donation to support the Breakfast Program.

Public Comment

None

Superintendent Staff/School Report

School Improvement Plan Report –Naperville Central High School
Superintendent Bridges introduced Bill Wiesbrook, Principal, and Jackie Thornton, Assistant Principal of Naperville Central High School. He indicated that their presentation is part of the Administration’s ongoing commitment to keep the Board informed. Mr. Wiesbrook noted that the leadership team at NCHS has embraced the Rising Star process. The team is comprised of 13 members, eight teachers or instructional coordinators and five building administrators. The first of the two improvement goals is: All students and all staff members will feel safe and respected at Naperville Central High School. Tasks that have been undertaken to achieve the goal were outlined, and indicators of success were reviewed. The second goal is: All teachers will differentiate instruction in response to individual student learning needs. Goals and indicators of success were discussed. Pictures were shared of students engaged in sporting events and staff engaged in professional learning. The staff at NCHS is highly motivated to implement the goals.

Questions and comments from the Board:

- The goals are the same as last year and some of the tasks have been completed.
- Senior students have been surveyed to collect data on their feelings of being respected.
- Culturally responsive teaching practices have greatly helped connect students and staff.

President’s Report
Board of Education Reports

Action by Consent

The following items were presented on the Consent Agenda:

1. Adoption of Personnel Report

Leave Of Absence – Certified

Kim Lukawski, Full Yr 2015/2016, MJHS, Math
Kathryn Micensky, 40% 2015/2016, NNHS, Chemistry
Jennifer Smith, 40% 8/17 to 12/22/15, NNHS, Communication Arts

Retirement – Classified

Rebecca Schmidt, July 3, 2015, Kingsley, Principal’s Secretary
Hector Castro, February 23, 2015, Naperville Central, Custodian

Resignation – Classified

Jessica Vaughan-Reimann, March 2, 2015, Meadow Glens Instructional Assistant
Andrea Slifka, February 18, 2015, River Woods, Special Education Assistant
Shawneice Henderson, February 18, 2015, WJHS, Custodian

Reassignment – Classified

Jennifer Hannon, February 23, 2015, PSAC, Communications Manager

Employment – Classified (Part-Time)

Sandy Perkins, February 23, 2015, Mill Street, 3-5 Instructional Assistant

2. Student Discipline as Discussed in Closed Session

Wandke made a motion to approve the Consent Agenda as presented. Price seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Romberg, Fitzgerald, Jaensch, Price, and Fielden. No: none. The motion carried.

Discussion
Without Action

Science Curriculum

Jayne Willard, Assistant Superintendent for Curriculum and Instruction and Jennifer Donatelli, Director of Curriculum and Instruction gave a three part presentation that outlined the Science Curriculum, new high school course proposals/title changes, and instructional resources. The grades 6-12 Science Curriculum Team, which consists of teacher representatives from each building and grade level, has been working together for the past two years to study the Next Generation Science Standards. They have developed a progression of learning and organized the standards into yearlong units of instruction. The curriculum being recommended for approval with implementation in 2016 – 2017 is:

- 6-8 Science
- Biology (Grade 10)
- Physics (Grade 11)

All Science teachers will continue to prepare for the implementation through professional learning which began recently at the county-wide institute day. Additionally, professional learning around modeling and engaging students will be held in the summer. Resources will be recommended to the Board of Education for approval during the 2015-2016 school year. The Board will be asked to take action on the curriculum approval on March 16, 2015

Questions and comments from the Board:

- It appears that some of the high school content has been pushed to junior high school.
 - New standards allow for integration in a very intentional way so students are prepared as they go through high school.
- Allowing time for teachers in grades 6 – 12 to collaborate is invaluable to

- support learning for students.
- What is the difference between the science standards and the curriculum?
 - We shape our curriculum around the standards.
- Chemistry will be implemented in 15 – 16, science in 16 – 17.
- This aligns to the Strategic Blueprint and takes time to develop and roll out.

New High School Course Proposals/Title Changes

Jayne Willard, Assistant Superintendent for Curriculum and Instruction and Jennifer Donatelli, Director of Curriculum and Instruction noted that meetings were held with Learning Services leaders, high school assistant principals and instructional coordinators to identify new high school courses, course title changes and course credit changes to be implemented in 2016 – 2017. They are:

- New Courses:
 - Spanish Language and Culture for Spanish Speakers
 - STEM Inquiry and Research Capstone
- Course Title Change: Humanities Inquiry and Research Capstone
- Credit Change: AP Music Theory
- Course Removal: Design Concepts

If the new courses are approved, both high schools will come together to develop the curriculum.

Questions and comments from the Board:

- Students will be able to take advantage of outside research opportunities.
- When was the traditional grammar class pulled?
 - A reply will be forthcoming. All courses now have grammar components.
- The new Spanish class will be offered at both high schools.
- The new Spanish class is not an AP class; it is designed to prepare students to go on to AP courses.

Instructional Resources

Jayne Willard, Assistant Superintendent for Curriculum and Instruction and Jennifer Donatelli, Director of Curriculum and Instruction described the proposed instructional resources for 2015 – 2016. The resources will replace some dated materials and support the newly implemented literacy curriculum. All the instructional resources have been reviewed by curriculum teams. The Board will take action on March 16.

Board Questions and comments:

- What is extended text?
 - Extended text is novels and involves choice.
- Do students have the option to buy materials in digital format?
 - At this point, we are not able to offer that option since some materials are not yet available digitally.

K – 8 Certified Staffing

The Board was provided with a chart comparing Elementary and Junior High School certified staffing plans for the 2014 - 2015 and 2015 - 2016 school years. Superintendent Bridges indicated that the High School and Special Education staffing plans will be provided in April.

Board comments:

- The teacher student ratio remains the same even with the decreasing enrollment.
 - The same parameters are used every year.

Career 203 Update

Carol Hetman and Gina Herrmann presented an overview of the current status of Career 203 and explained several recommendations for changes that require Board approval. Career 203 is the districts' professional growth model created to reward educators for participation in relevant and rigorous educational opportunities. Points are used to achieve lane advancement on the negotiated salary schedule. New opportunities available through the brickwork of Career 203 in addition to traditional university coursework are popular among educators and directly align to the Strategic Blueprint. The greatest benefit of Career 203 is the teamwork of district and building personnel to establish learning opportunities that have direct impact on an educator's role and enhance student learning experiences that promote student growth. A committee has been established to evaluate the program and make recommendations for elimination or addition of bricks on an annual basis. The modification recommendations from the committee include the following:

- Removal of the brick "Take One!" to reflect the new NBCT standards and requirements.
- Addition of the brick "District Cohort Facilitator" which allows certified staff the opportunity to execute an adult learning session.
- Reduction in the Mentor Coordinator compensation from \$2,000 to \$1,250 to reflect a reduction in responsibilities.
- Name change of the brick "Mentor Coordinator" to "Lead Mentor" to avoid confusion with other district roles.
- Increase the range of points on the "Endorsement" brick to up to 10 points per credit hour to match state requirements.
- Change the compensation for repeated engagement in the "Creating and Facilitating a PL Course" brick from points to monetary compensation.
- Add language to the Appendix A of the Career 203 Implementation Guide that clarifies the responsibilities of the "Mentor" brick.

The committee feels that the adoption of these recommendations will contribute to educators improving their practice in significant and meaningful ways to ensure positive student growth. The Board will take action March 16, 2015.

Board Comments and Questions:

- What types of growth have we seen and what opportunities are we working toward.
 - In the past all course work was through universities; now new learning experiences are being welcomed that directly correlate to the work in the classrooms.
 - Our program is unique; we are not modeling from any other program. We are always changing.
 - Time and collaboration with the union are required to handle the logistical and operational challenges.

- The Career 203 trained building liaisons were a great benefit for the communication of the program.
- The amount of work that has been accomplished in the last few years is impressive.
- We are reaping the benefits of this program because of the targeted learning experiences available for educators.

First Reading: Policy 7.180 Preventing Bullying, Intimidation, and Harassment

Kaine Osburn noted that the policy revisions are being recommended due to statutory changes enacted last year by the Illinois legislature that include cyber bullying. The revisions are from the IASB Policy Reference Subscription Service (PRESS) have been reviewed by the District counsel. Principals, high school deans, and General Home and School members have also reviewed the proposed changes.

Debt Service Levy

Brad Cauffman reported that annually, the Board of Education has the option to abate all or part of the debt service levy if they determine the District has adequate resources to make the required bond payments without the tax levy. He reviewed two financial planning scenarios in order to aid the Board of Education in making the decision to abate or not. These scenarios reflect the best estimates of the District’s financial future. The recommendation is to not abate the 2014 Debt Service Tax Levy. The Board will take action March 16, 2015.

Board questions and comments.

- With the requirement of a balanced budget, looking forward it does not look like the budget will be balanced.
 - We are well into the process of making reductions to change the future.
- The financial planning scenario would drastically change if we do abate.
- We should collect the money and pay off the debt so we will be in better shape in the long run.
- We will not know the full extent of our revenue from the state until after the budget is approved.

Board of Education Meeting Calendar 2015 – 2016

Superintendent Bridges noted that annually the Board approves dates for its meetings for the upcoming fiscal year. Typically, meetings are held on the first and third Mondays, except when a holiday falls on Monday, the meeting is held on Tuesday. Only one meeting is held in July. In January of 2016, the meetings will be held on the second and fourth Mondays due to winter break and Dr. Martin Luther King’s holiday. The Board will take action March 16, 2015

Discussion With
Action
New Business
Old Business
Upcoming

- March 10, 2015, Home and School Candidate Forum is cancelled.

Events • March 3, 2015, NUEA Board Candidate meet and greet, LJHS, 7:00 – 8:30 pm

Adjournment Fitzgerald made a motion to adjourn the meeting at 8:31p.m. Price seconded the motion. A unanimous voice vote was taken and the motion carried.

Approved March 16, 2015

Jackie Romberg, President
Board of Education

Ann N. Bell, Secretary
Board of Education