

MINUTES OF A BUSINESS MEETING OF THE BOARD OF
EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT
203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE
ADMINISTRATION CENTER, 203 W. HILLSIDE RD., NAPERVILLE, IL.
MARCH 21, 2016, AT 7:00 P.M. CLOSED SESSION 5:30 p.m.

- Call to Order President Terry Fielden called the meeting to order at 5:30 p.m. Board members present: Kristin Fitzgerald, Jackie Romberg, Donna Wandke and Terry Fielden. Suzyn Price - 5:43 p.m. Mike Jaensch - 6:14 p.m. Absent: Susan Crotty.
- Administrators present were: Dan Bridges, Superintendent, Kaine Osburn, Deputy Superintendent; Carol Hetman, Chief Human Resources Officer; Brad Cauffman, Chief Financial Officer; Bob Ross, Assistant Superintendent for Secondary Education.
- Closed Session Wandke moved, seconded by Fitzgerald to go into Closed Session at 5:30 p.m. for consideration of:
1. Discussion of lawfully closed minutes whether for purposes of approval by the body of the minutes 5 ILCS 120/2(c)(21). 2/16/16, 3/7/16.
 2. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
 3. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).
 4. The sale or purchase of securities, investments, or investment contracts 5 ILCS 120/2 (c)(7).
 5. The setting of a price for sale or lease of property owned by the District 5 ILCS 120/2(c)(6).
 6. Collective negotiating matters between the District and its employees or their representatives 5 ILCS 120/2(c)(2).
 7. Student Disciplinary Cases 5 ILCS 120/2(c)(9).
- Meeting Opening Wandke moved seconded by Romberg to return to Open Session at 7:00 p.m. A voice vote was taken. Those voting Yes: Fitzgerald, Price, Fielden, Jaensch, Romberg, Wandke. Absent: Crotty. No: None. The motion carried.
- Meeting Opening Welcome and Mission
- Roll Call Board Members present were: Kristin Fitzgerald, Terry Fielden, Suzyn Price, Jackie Romberg, Donna Wandke and Mike Jaensch. Absent: Susan Crotty.
- Student Ambassadors Present:
Abby Rader , NNHS
Kevin Angell, NCHS
- Administrators present: Dan Bridges, Superintendent; Kaine Osburn, Deputy Superintendent; Jen Hester, Chief Academic Officer; Bob Ross, Assistant Superintendent for Secondary education; Kitty Ryan, Assistant Superintendent

for Elementary Education; Brad Cauffman, Chief Financial Officer; Christine Igoe, Assistant Superintendent for Student Services; Tim Wierenga, Assistant Superintendent for Assessment; Carol Hetman, Chief Human Resources Officer; Steve Mathis, Director of Buildings and Grounds.

Pledge of Allegiance

Katy Lynch, Principal of Meadow Glens Elementary introduced the following students who led the Pledge of Allegiance: Emmery Clements, Izzy Ebersold, Michael Fleming, Rohin Gopalka, Isabella Iampaglia, Nihal Kaki, Teagan Keane, Keira Kelliher, Charlie Nguyen, Nick Olson, Anjana Ramachandran Richie Yu.

Recognition

Good News

Superintendent Bridges offered a welcome and thanked the owners of a new restaurant, Nando's Peri-Peri that opened downtown Naperville. They donated 100% of their sales to Naperville Central and Naperville North high schools during their opening weekend.

Superintendent Bridges noted that nearly 60 students and staff shaved their heads as part of the annual St. Baldrick's event "Brave the Shave for Kids with Cancer" earlier this month. The money raised supports research for finding cures and better treatments for children fighting cancer.

Superintendent Bridges extended congratulations to Central Times for earning a Gold Award in the High School Hybrid category of the Columbia Scholastic Press 2016 Crown Awards program.

District 203 Mission Maker Award

Superintendent Bridges explained that the District 203 Mission Maker Award is a monthly award given to students who live the District Mission in exemplary ways. He invited Chuck Freundt, Principal of Beebe Elementary School up to help congratulate this month's winners of the Mission Maker Award. Five students from Beebe Elementary School who are living the District Mission Statement were introduced. The students are Justin Bach, Ryan Houck, David Thompson, Ian Tschopp, and Mark Ynion. These 5th grade students demonstrated exemplary leadership skills as Self-Directed Learners, Collaborative Workers, and Quality Producers by volunteering to be a part of a small music ensemble that would perform a special piece on the Mid-Year Band Concert. As noted by nominator, Kay Moore, "They requested to play *Uptown Funk* which has complex rhythms and note knowledge beyond the typical 5th grade level. The boys each had to practice their part individually outside of school until they had it mastered. At school, practice times were arranged so they could work collaboratively, fitting their differing parts together. Their time and efforts led to a high quality performance at both the dress rehearsal and the concert."

Public Comment

Maureen Troke, 421 Green Valley Drive, spoke on behalf of a staff member who is proposed for dismissal noting that she possessed characteristics that outstanding teachers have. She indicated that there is no evidence to support her dismissal. She respectfully requested that the Board wait on the decision until more evidence is gathered.

- Monthly Reports
- Treasurer’s Statement – The Board received the January Treasurer’s Statement.
 - Investments – The Board received the January Investment Report as well as an additional Cash and Investment Report.
 - The Board received Budget Reports for January.
- Questions/Comments from the Board
- What are we doing to bring down the errors in the projections?
 - Salaries are pretty level and we should be able to go from year to year and be pretty accurate.
 - Can we move up the accurate numbers to earlier in the budget timeline so we can review them as we go into the budget planning cycle to have the most accurate information?
 - The current data is based on the 5Cast formula; we have re-forecasted the data so now we are hoping to be more on track.
 - We have been able to identify some things that are coming in different than the original forecast.
 - It will be helpful to have complete information.
 - Does this change the recommendation for the Debt Service Levy?
 - This will be discussed later in the meeting?
- The Board received the January Insurance Report.

Action by
Consent

The following items were presented on the Consent Agenda:

1. **Bills and Claims** from Warrant #406925 thru Warrant #407856 totaling \$19,602,438.14 for the period of February 17, 2016 to March 21, 2016.

2. Adoption of the Personnel Report

Resignation – Certified

Colleen Kerrigan, end of 15-16 school year, NNHS, Science

Appointment – Certified (Part-Time)

Carrie Rardin, 3/15/16 – 5/26/16, MJHS, Occupational Therapist (60%)

Leave Of Absence – Certified

Samantha Szopinski, 9/3 – 12/22/16, NCHS, FACS

Jennifer Norgaard, full year 2016/17, NCHS, Science

Termination – Classified

Anthony Qualls, March 3, 2016, NNHS, Custodian

Retirement – Non-Union Classified

Rebecca Dill, May 27, 2016, PSAC, HR Specialist – Leave Management

Resignation – Classified

Kimberly Haumann, March 18, 2016, ARECC, Special Education Assistant

Noreen McMahon, March 22, 2016, Meadow Glens, Computer Support Associate

Allan Price, December 1, 2015, Transportation, Bus Driver

Employment – Classified

Joshua Hartzell, March 28, 2016, Meadow Glens, Custodian

Jeffrey Kasper, March 4, 2016, Transportation, Bus Driver

Employment – Classified (Part-Time)

Cynthia Nabicht, March 21, 2016, Kingsley, Computer Support Associate

3. Board Meeting Minutes 2/16/16, 3/7/16

4. **Bid: Fiscal Year 2016 – 2017 Bus Fuel**
5. **RFP: EC-8 School Photography Services**
6. **Certified Employees recommended for re-employment and dismissal, full-time, part-time, temporary and permanent substitutes.**
7. **Educational Support Personnel recommended for dismissal, time sheet, instructional assistants, and temporary positions.**
8. **IHSA Membership Renewal**
9. **DLI Professional Learning Agreements**
10. **Student Discipline as Discussed in Closed Session**

- It was discussed during the Bills and Claims review that when the District uses Federal Grant money to pay a TRS member, the District pays a significant surcharge. It was suggested that we work with legislators to address this situation.
 - It was noted that we will get some more information for a future discussion.

Fitzgerald made a motion to approve Bills and Claims from Warrant #406925 thru Warrant #407856 totaling \$19,602,438.14 for the period of February 17, 2016 to March 21, 2016 and the other items on the Consent Agenda numbers 1 through 10 as presented. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Jaensch, Price, Fitzgerald, Wandke, Fielden, and Romberg. No: None. The motion carried.

Superintendent Bridges noted that within the Consent Agenda was an RFP for EC – 8 School Photography Services. The contract was awarded to Cady Studios. He introduced the representative from Cady Studios, Matt Waldschmidt and noted that the District is looking forward to the relationship.

Communications
Student
Ambassador
Reports

Student Ambassador Reports

Kevin Angell, NCHS, reported:

- The NCHS Senior Party was held early in March and was well attended.
- March 7 there was a parent program titled “Building Resilient Kids”.
- March 9 staff/ student basketball game was held and was a fundraiser for Windy City Trikes, an organization that helps provide custom tricycles for children with special needs.
- The Spring Play was March 10, 11 and 12.
- On March 15 there was an All Band Concert.
- There was a Choral Concert March 17.
- Father Daughter Dance was last Friday.
- Kiwanis breakfast was last Saturday.
- Sunday was the Mother/Son Brunch.
- Right now at NCC Illinois Regional College Fair.
- Orchestra concert going on now,
- Tomorrow the Kids Matter Job Fair will be held at North Central College.
- Wednesday is the Jazz Café
- Multicultural Show will occur during school hours and at 7:00 p.m. Thursday.
- College visits began for Spring.

Abby Rader, NNHS reported:

- Two of the Business Professionals of America students took 1st place in State in their respective events. Three other students placed as well. All five students will be going to Nationals in May.
- Judy Pendergast was awarded the Gatorade Player of the Year.
 - Fastest 2 mile and fastest 1 mile in the State.
- Last week there was power outage so all hallway clocks out – it was resolved quickly.
- NNHS Turn-About was last week with a Harry Potter theme. There were HP themed events all week.
- Thursday is Air Band.
- Spring dance was held Saturday night with the highest attendance ever; 978 people or 1/3 of the student population attended.
- Over 60 people shaved their heads for St. Baldrick’s event.
- There was a Pie in the Face contest also for St. Baldrick’s.
- Chris Herren is returning in the fall.
- Last Sunday the Variety show well attended.
- Week after Spring Break will be Spring Week that will include dress up days.
- Senior Celebration is that weekend.
- Senior Girls Powder Puff Football will be that weekend.

Written
Communications

Freedom of Information Requests:

Spotts request for pool chemical pricing.

Superintendent
Staff/School
Reports

Standards Based Reporting Update

Superintendent Bridges noted that SBR became a Strategic Blueprint commitment in response to feedback from community and staff from the Focus 203 community engagement events to provide more effective communication on student achievement and progress. He introduced the team of Tim Wierenga, Jayne Willard, Erin Marker and Chuck Freundt who gave an update on the progress of Standards Based Reporting (SBR). The commitment is being rolled out by level beginning at the elementary level and going to high school. An elementary level committee was charged with taking the first steps in 13 – 14 at the time when the curriculum was being aligned to the new State standards. Their focus was on communication. Detailed information was given on the work being done at each level. The purpose of the report cards is to communicate student progress towards the mastery of specific standards so parents/guardians, staff and students can work together to advance learning. Standards are a statement of what a student knows and is able to do. Students are continuously assessed on their progress toward mastery of the standards. Teachers will report progress on two types of reporting standards; content standards and process standards. A content standard articulates what a student should know and be able to do academically. A process standard reports on the learning behaviors of a student. Content and process reporting standards were explained in detail noting that teachers evaluate student learning in a variety of ways and communicate throughout the school year with parents/guardians. A sample report card was displayed and navigation of it

was explained in detail. Beebe and Kingsley Elementary Schools have conducted a field test on the standards based report cards this year. We are in the process of gathering data from trimester 2 to help refine the practice. Next year all elementary schools will implement a standards based report card and Kennedy and Lincoln Junior High Schools will field test at the 6th grade level. In 2017 – 2018 full implementation will occur at the junior high schools and a field test done at the high schools. District wide implementation will be in the 2018 – 2019 school year. Reflective videos of staff, students and staff were displayed.

Board questions/comments:

- It is outstanding that the student could convey how clearly she understood the process.
- What kind of feedback have you heard about what this looks like on different grade levels?
 - The majority of the feedback is that this is better communication.
 - This gives us a better understanding of learning as it ties to essential content that is being taught.
 - Junior high and high school grades will not go away.
 - We are developing standards for the different levels.
- Does it provide a symbol to parents about where their child is?
 - Over time we will see consistency in understanding.
 - Assessments have scales that have similar descriptors.
 - They will help students understand themselves as learners.
- How does this correlate to A, B, C, D?
 - This is a criterium system to master the standards.
 - Grades are an amalgamation of a lot of things.
 - Parents were not really tuned into the content and how well their student knows certain content.
- Wouldn't everyone be striving for a 4?
 - Yes, we will encourage students to strive for 4, but it will not be an expectation.

Student Ambassador Questions:

- How will this affect students in high school when they are in a field test in some courses and not in others?
 - High School will continue to have grades.
 - It will impact students because they will see exactly what their progress is on certain standards.
- Will it impact AP courses?
 - AP classes already have their own scales.
- If using the same concept of 4 numbers why don't you use the letters that apply?
 - The numbers measure specific mastery of content and we want to equate the 4 numbers with the words that correlate with them.

Board Question:

- There needs to be a lot of communication with 4th and 5th graders.
- We want to help parents understand and how to interpret the information.

- Translation to grades is yet to be decided.
- This spells out exactly what skills have been mastered and where students need to grow. It breaks down the standards so parents can help students.

Student Ambassador Comments/Questions:

- Have we informed the high school students about the plans and how do they feel about it?
 - Currently at NNHS some students are using standards based grading.
 - We are talking to instructional coordinators and teachers – many of them are already using a similar scale.
 - Field testing is not scheduled yet. There is sufficient time to communicate with parents.
- Students know the rules of the game as it is and how they can get their A.
- Would like to know how the numbers equate to grades.
 - Student will have a picture of how it translates.
 - This system is a learning process, not the goal of a grade.

Board Comment:

- Nobody will do anything to hurt a student’s chance to get into college and it will always be about students advancing.

President’s
Report

Board of
Education
Reports

Discussion
Without Action

Discussion With
Action

Debt Service Levy

Superintendent Bridges noted that at the last meeting Brad Cauffman presented information regarding the debt service levy and the Administration’s recommendation to collect the 2015 debt service levy as authorized by the District 203 voters and to use the funds to assist in paying off the 2008 bonds in February 2018. This would cause a permanent abatement saving the District \$3.2 million in interest expense. The Citizen Finance Advisors Committee met and they were in unanimous support of the recommendation to collect the debt service levy. He reviewed several uncertainties in the State of Illinois funding that might potentially have an impact on the District’s financial situation. There is a possibility that the District may not see any more payments from the State this year. Additionally, there may not be a State budget for K – 12. The reality of the threats is that some are more real than others and they have been discussed by different groups independently as opposed to a comprehensive overview. The Administration’s recommendation remains the same - to collect the 2015 debt service levy as authorized by the District 203 voters and to use

the funds to assist in paying off the 2008 bonds in February 2018.

Board questions and comments:

- The loss revenue from the State and now possibly the loss of some Federal money also, is this new?
 - The possibility of no more income from the State this year became new to the Administration last week.
 - The possibility of no State budget for 16 – 17 became a stronger concern recently.
- This is new information that the Financial Advisors Committee did not have.
- As a Board we are looking at the latest information and trying to make good decisions quickly on information we have just received.
 - There may not be a State budget until after the election.
- Is there any background on the latest information?
 - We do not have specifics; ISBE does not have a budget.
- The real problem is that are still a lot of questions.
- We are one of the best situated school districts in the State – we can go for a couple years without borrowing money – many districts are really hurting.
- How much of this can actually come into fruition?
 - The concerns are at a higher and greater level than the last several years.
 - Not having a budget in place is a political issue. The politicians are not coming together and there is no movement on a budget.
 - It is doubtful that all these things will not come into fruition, but we do not know what or which things are actually going to happen.
- Supporting the collection of the levy since we have so many things looming over us.
- When you add all the different things, it is impossible for all this to happen at the same time because it would not work for so many schools.
- We could consider levying only a portion; that would put us in a better position until we find out what is happening from the State.
- Stewardship implies not just holding onto the money but using it carefully.
- The Finance Committee is comprised of very bright people and they have considered options.
- We have relieved the levy in the past but now we are in a little more precarious position.
- Would like to be able to maintain the stability and security we have.
- People in Springfield are not cooperating with each other; there is no level of trust.
- How long can a district survive on its own before it has to cut services?
- There is no State budget; they will let it go until the election.
- We don't know if, when, or how much the cuts will be because the State has not funded what they have promised.
- It is not worth the risk of us possibly cutting significant programs.
- If we get good information, there is always next year.
 - The Administrations intent is to use the money for a purpose that

will result in a significant permanent abatement for the taxpayers.

Wandke made a motion to approve Collecting the 2015 Debt Service Levy as presented. Price seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Fielden, Price, Romberg, Jaensch, and Wandke. No: None. The motion carried.

EC – 8 Certified Staffing Projection

Superintendent Bridges noted that at the last meeting Bob Ross and Kitty Ryan presented a 2016 – 2017 staffing projection. There is no new information. There were no Board questions or comments.

Price made a motion to approve the EC – 8 Certified Staffing Projection as presented. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Romberg, Jaensch, Fitzgerald, Fielden and Price. No: None. The motion carried.

New Course Proposals

Superintendent Bridges noted that at the March 7 Board meeting proposals were presented for course changes. He introduced Jen Hester and Jayne Willard who indicated that the Learning Services Team made recommendations for changes to the curriculum development cycle. We were on a seven-year curriculum review cycle but wanted to remain current and guarantee a viable curriculum for students to achieve. In the past we found that we were heavy in course offerings in some subjects and we wanted to round out the pathways. Over the past four years, departments have engaged in the Course Audit Process to examine courses for endurance, leverage, readiness, and relevance. Course proposals are aligned directly with the Strategic Blueprint along with the budget process and the IT procurement process and resources. Additionally, the process has allowed opportunities for equity across the two high schools.

Questions/Comments from Board members:

- Appreciates the process and the celebration of collaboration between the high schools.
- Is it the goal to have the two high schools offering the same courses?
 - A good part has been driven by the Board.
 - Experiences should not be dramatically different although there will be some differences.
 - We are striving for equity and opportunities regardless of the school.
 - Courses might not be offered at both high schools if there is not enough attendance – students will travel.
- Concern about special topics course offerings being dropped. The richness of what the teacher brings and the depth of learning is why students want to sign up for the class.

Student Ambassador Question/Comment:

- The Golden Age of the Mediterranean is a very popular class at NCHS.

Students really like the course because the teacher is passionate.

- Much of the content is covered in other classes.
- Enrollment is 67 this year, 105 for next year.
- Not concerned about International Relations since the content will be covered in other classes.
- We have to build courses around students and not the teacher. The teacher will cycle through their career and leave.
- AP Geography is a contentious class and several teachers do not want it taught to freshmen by eLo.

Board Member Questions/Comments

- Students do not support the removal of the Golden Age course. What level of support do we have from the teaching level?
 - Feedback was solicited from members of the department. It was a difficult decision to make, but unanimous.
- We have to make decisions, and the criteria about how we make decisions are great.
- The concern is for the students and the enrollment numbers, not the teacher. This is where we can celebrate our differences.
- A concern about offering courses in various strands was mentioned.
 - We found that we were heavy in the history strand. The new standards might require that we offer different courses.
 - We are looking for a balance in the offerings in the strands.
- Concerned about eliminating speech courses. So many students got so much out of the speech courses, but we have to face progress.
- Golden Age is not seen as eliminating something that is not offered at the other school, but looked at through the course audit process and a broad view.
 - This highlights the opportunity for comprehensive K – 12 course pathways.
- Both courses being eliminated are weighted courses and not part of AP.
 - The four criteria were used to look at courses and some came up that were weighted.
- The process is very solid.
- It might be good back check to see if other staff members are passionate about the Golden Age course and if it is a course that can and will endure.
 - We are looking for endurance of the course and the strength to continue the course.
 - Information in the course is redundant – it is covered in other courses.

Price made a motion to approve the New Course Proposals as presented. Fitzgerald seconded the motion. A roll call vote was taken. Those voting yes: Price, Romberg, Fitzgerald, Fielden and Jaensch. No: Wandke. The motion carried.

Instructional Resources

Superintendent Bridges noted that at the last meeting Jennifer Donatelli reviewed the recommended instructional resources. There is no new

information. There were no questions from the Board.

Wandke made a motion to approve the Instructional Resources as presented. Fitzgerald seconded the motion. A roll call vote was taken. Those voting yes: Price, Romberg, Fitzgerald, Fielden, Wandke, and Jaensch. No: None. The motion carried.

Board of Education Meeting Calendar 2016 – 2017

Superintendent Bridges noted that at the last meeting a draft of the Board of Education meeting dates for FY 2016 – 2017 was presented. There have been no changes. There were no questions or comments from the Board.

Fitzgerald made a motion to approve the Board of Education Meeting Calendar for 2016 – 2017. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Fielden, Price, Wandke, Jaensch, Romberg, and Fitzgerald.

Bid: Bus Purchase

Brad Cauffman noted that annually, the District replaces school buses to ensure that its fleet of buses is maintained within an optimal level of service based on hours and miles. Elizabeth Myers, Director of Transportation determined the bus needs and a bid request was posted. Additionally, four vendors were directly solicited. In response we received one sealed bid and one “no bid” letter. Mr. Cauffman noted the recommendation: That the Board of Education award the fiscal year 2016-2017 bus bid to Midwest Transit Equipment and authorizes Administration to execute all necessary related documents.

Superintendent Bridges indicated that there were several concerns regarding the bus bid last year. In an effort to address those concerns, this year the bid was moved up by a month to give bus companies more time to manufacture them and specifications were loosened to welcome other bids. Additionally, vendors were directly contacted to encourage more bids. Once again, we only received one bid.

Mr. Cauffman indicated that he worked through the specs and only 5 out of the 175 were necessary. We specify some things that really make the busses better. There are only three manufacturers covering this area that make big busses, so there are limited vendors. We are paying less for the busses this year, all our mechanics are certified to do the warranty work on the International Corp. busses, plus we have an inventory of parts. We would have to increase the parts inventory and provide training if we bring on a bus that is a different brand.

Questions/Comments from the Board:

- If we reached out to two other vendors, why didn't they give us a bid?
 - It was their choice.
 - There is a big benefit from doing the warranty work in house since we get reimbursement from the vendor for doing it.
- It is noteworthy that the prices are lower this year.

- We cannot force people to bid, but it leaves us without a comparison.
- Are we getting a good deal on the busses; do we have market-based prices?
 - We went to quite a bit of effort to change the specs to make the bid more attractive.
 - Bidders do not know who else is going to bid.
 - It is difficult to compare what other districts bid because we spec out the busses to make them really nice.
 - We are confident that these are fair prices.
- We are not able to compare apples to apples.
- It is important that we tried to attract bids.
- Encourage us to re-visit this each year.
- Try to find out why the other companies did not produce a bid so we are being comparative.

Romberg made a motion to approve the Bus Purchase Bid as presented. Price seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Fitzgerald, Romberg, Jaensch, Price, and Fielden. No: None. The motion carried.

Bid: Ranch View Roof Replacement

Brad Cauffman noted that a bid request went out for roof replacement at Ranch View Elementary School. 10 contractors provided proposals. Based on information submitted in their proposal and a scope review meeting, Wight & Company recommends that the District award the bid for roof replacement at Ranch View Elementary School to the lowest qualified bidder, J.L. Adler Roofing and Sheet Metal, Inc. of Joliet, IL and we concur with their recommendation. Furthermore, we recommend the Board authorize administration to execute all necessary documents related to this bid. There were no Board questions or comments.

Wandke made a motion to approve the Ranch View Roof Replacement Bid as presented. Fitzgerald seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Fitzgerald, Wandke, Jaensch, and Price. No: None. Abstain: Fielden. The motion carried.

Bid: Jefferson Wall Repair

Brad Cauffman noted that an optional pre-bid meeting, attended by approximately 10 companies, was held two weeks prior to the bid opening. Only one bid was actually received. Wight & Company recommends that the District re-bid the exterior wall repair project at Jefferson Junior High School, and we concur with their recommendation. Wight will clarify some aspects of the project to try to attract more bidders

Board questions and comments:

- Are there any requirements going forward?
 - We have to make a change to the specifications.
 - We still have time to get another bid out to get the job done this summer.
 - The work is nothing that will interrupt the start of school nor put

students in dangerous situation.

Jaensch made a motion to approve the re-bid recommendation for the Jefferson Wall Repair. Price seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Fitzgerald, Price, Jaensch, and Wandke. No: None. Abstain: Fielden. The motion carried.

New Business

Old Business

Upcoming

Events

- Spring break
- May 12 Intergovernmental Dinner

Adjournment

Price made a motion at 9:39 p.m., seconded by Fitzgerald to return to Closed Session for the purpose of:

- Collective negotiating matters between the District and its employees or their representatives 5 ILCS 120/2(c)(2).

A roll call vote was taken. Those voting yes: Fielden, Romberg, Wandke, Jaensch, Fitzgerald and Price. No: None. The motion carried.

Approved

April 18, 2016

Terry Fielden, President
Board of Education

Ann N. Bell, Secretary
Board of Education