

MINUTES OF A BUSINESS MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION CENTER, 203 W. HILLSIDE RD., NAPERVILLE, IL. MARCH 20, 2017 AT 7:00 P.M. CLOSED SESSION 6:00 p.m.

- Call to Order President Terry Fielden called the meeting to order at 6:00 p.m. Board members present: Jackie Romberg, Mike Jaensch, Terry Fielden, Kristin Fitzgerald, Susan Crotty, and Donna Wandke. At 6:01 p.m. Charles Cush.
- Administrators present were: Dan Bridges, Superintendent; Carol Hetman, Chief Human Resources Officer; Bob Ross, Chief Operating Officer, and Brad Cauffman, Chief Financial Officer.
- Closed Session Romberg moved, seconded by Fitzgerald to go into Closed Session at 6:00 p.m. for consideration of:
1. Discussion of lawfully closed minutes whether for purposes of approval by the body of the minutes 5 ILCS 120/2(c)(21). 2/21/17, 3/6/17
  2. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
  3. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).
  4. Collective negotiating matters between the public body and its employees or their representatives 5 ILCS 120/2(c)(2).
  5. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property 5 ILCS 120/2(c)(8).
- Meeting Opening Romberg moved seconded by Crotty to return to Open Session at 7:04 p.m. A voice vote was taken. Those voting Yes: Fitzgerald, Cush, Jaensch, Romberg, Crotty, Fielden and Wandke. No: None. The motion carried.
- Meeting Opening Welcome and Mission
- Roll Call Board Members present were: Kristin Fitzgerald, Jackie Romberg, Donna Wandke, Charles Cush, Mike Jaensch, Susan Crotty and Terry Fielden.
- Administrators present: Dan Bridges, Superintendent; Jennifer Hester, Chief Academic Officer; Bob Ross, Chief Operating Officer; Chuck Freundt, Assistant Superintendent for Elementary Education; Nancy Voise, Assistant Superintendent for Secondary Education; Jayne Willard, Assistant Superintendent for Curriculum and Instruction; Tim Wierenga, Assistant Superintendent for Assessment; Carol Hetman, Chief Human Resources Officer. Michelle Fregoso, Director of Communications, Brad Cauffman, Chief Financial Officer.
- Student Ambassadors present :

Thomas Zugay, NNHS  
Anthony Molina, NCHS

Pledge of  
Allegiance

Cheryl DeGan, Principal of Ellsworth Elementary School introduced the following students who led the Pledge of Allegiance: Zoya Photowala, Destiny Segura Diaz, Tatum Barnes, Evan King, Tea Monti, Avery McDonald and Audrey Hartmann.

Recognition

**District 203 Mission Maker Award**

The District 203 Mission Maker Award is a monthly award given to students who live the District Mission in exemplary ways.

Superintendent Bridges extended congratulations to Washington Junior High 8<sup>th</sup> grader, Tatum Imburgia, for being chosen as a District 203 Mission Maker. As noted by her Language Arts teacher, Lauren Labriola, Tatum is involved in multiple clubs, sports, and activities. She has an intrinsic motivation to learn and constantly pushes herself in all aspects of life. She is a great problem-solver, hard worker, and a mature and compassionate classmate. Tatum is the first person to jump up and help someone (students and teacher alike) and has one of the kindest souls. She helped to start the Early Bird Club this year with the special education students. She is involved with other programs outside of school as well with special needs individuals. As mature and caring she is with people, she is as equally dedicated and motivated to learn and push herself in school.

**National Board Certification Renewals**

Superintendent Bridges extended congratulations to the 2016 National Board Certified Teacher Renewals. National Board Certification, by the National Board for Professional Teaching Standards, is one of the most prestigious credentials a teacher can earn. Renewal candidates have already demonstrated that they are highly accomplished teachers. The renewal process is a process by which the teacher compiles and submits a Profile for Professional Growth, demonstrating how their practices continue to align with the Five Core Propositions in their certificate area. In contrast to initial certification, the renewal process a single submission composed of three interrelated components and a reflection. The process takes about 30 - 40 hours.

The leaders of the cohort for mentoring are: Ann Schinske, David Carroll, and Kathy Kaduk.

Congratulations to the following teachers who earned their National Board Certification Renewal: Maura Anderson, Dave Davis, Brian Kessler, Jamie O'Brien-Wolf, Liza Palubicki, Rob Sacher, Ellen Spitalli, Dan Tompkins, Candace Weber, and Lisa Wukitsch.

Superintendent Bridges thanked mentor Ann Schinske for her many years of promoting this important program and helping teachers achieve their goals. Ms. Schinske is retiring at the end of the year.

**Kennedy Junior High School MathCounts Champions**

Superintendent Bridges and Coach Nick Titus extended congratulations to the

Kennedy Junior High Math Counts team who won first place at the State competition. The Competition Series is ideal for talented students with a passion for math. Students work alongside other motivated mathematicians at the local, State and National level in "bee-style" competitions. Coached by Nick Titus, four students won First in State. They are: Geoffrey Wu, Holden Mui, Colin Yao, and Alicia Chen.

### **NNHS Table Tennis Champions**

Superintendent Bridges and Coach Kevin Ferrell extended congratulations to the Naperville North Table Tennis team who won First place at the Interscholastic Table Tennis of Illinois competition held at the end of February. The top six teams in the ITTI league met at Loyola Prep Academy for the 8th annual State tournament. They beat IMSA in the Semi Finals and Loyola Prep Academy in the Finals. This is the third year the team has taken part in the tournament. Kevin Farrell is the Advisor and the students are: Chris Cassano, Jeffrey Liao, Saahil Rastogi, Rohan Yelamanchili, and Sarah Zhou.

### **DECA State Champions**

DECA is an international organization that prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality and management in high schools and colleges around the globe. It provides co-curricular programs that integrate into classroom instruction, applying learning in the context of business, connecting to business and the community and promoting competition.

Superintendent Bridges and Advisor Christine Bell congratulated the following NCHS State Champions:

Mahie Gopalka, Srishti Kama, Grace Vanmeter, Akshay Punukollu, and Paige Leyden.

Advisor: Christine Bell

Superintendent Bridges, Principal Stephanie Posey and Advisor Carliss Harris congratulated the following NNHS State Champions:

Howie Guo, Benjamin Kan, Kevin Li, Nicole Serpico, Ashini Shah, Eric Wang, Lillian Yuan, and Vivian Yuan.

Advisors: Carliss Harris and Sara Smith

### **Public Comment Monthly Reports**

- Treasurer's Statement – The Board received the January Treasurer's Statement.
- Investments – The Board received the January Investment Report
- The Board received Budget Reports for January.
- The Board received the January Insurance Report.

### **Action by Consent**

The following items were presented on the Consent Agenda:

**1. Bills and Claims** from Warrant #416688 through Warrant # 417303 totaling \$19,435,590.00 for the Period of February 22, 2017 to March 20, 2017.

**2. Adoption of the Personnel Report**

**Appointment – Administration**

Patrick Nolten, July 1, 2017, PSAC, Assistant Superintendent for Assessment & Accountability

**Reassignment – Administration**

Catherine Cohoon, August 7, 2017, Ranch View, Assistant Principal

**Resignation – Certified**

Amy Hollander, end of 16-17 school year, KJHS, Science/Social Science PI+

Melissa Recka, end of 16-17 school year, ARECC, Technology Integration Specialist

**Termination – Non-Union Classified**

Janet Harris, March 9, 2017, ARECC, Parent Educator

**Retirement – Classified**

Isamedin Demiri, March 14, 2017, JJHS, Custodian

Mary Young, August 1, 2017, Prairie, Senior Secretary

**Resignation – Classified**

Ann Spehar, March 17, 2017, NEF, NEF Executive Director

**Employment – Classified**

Prescilla Giblin, February 10, 2017, River Woods, Special Education Assistant

Brian Kappelman, February 16, 2017, Transportation, Bus Driver

**3. Board Meeting Minutes, 2/21/17, 3/6/17**

**4. Certified Employees recommended for re-employment and dismissal, full-time, part-time, temporary and permanent substitutes.**

**5. Educational Support Personnel recommended for dismissal, time sheet, instructional assistants, and temporary positions.**

**6. IHSA Membership Renewal 2017 – 2018**

**7. Bid: Annual Bus Fuel**

**8. Bid: Refuge and Recycling**

**9. Bid: Carpet and Floor Covering**

**Consent Agenda**

Mrs. Crotty requested that Brad Cauffman, CFO, share information about the state payments and where the District stands with them. Mr. Cauffman indicated that at this time we should have received our first categorical payments and sometimes the second, however to date we have not received any payments. Payments not received amount to approximately \$3.5 to \$4 million dollars.

Additionally, Mrs. Crotty requested that Mr. Cauffman address the rise in costs to the District. Mr. Cauffman indicated that one of the areas we have seen an increase in cost is electrical fees. In the past billing was based on usage, but now we have a demand charge which is an estimate on how much electricity a building is expected to use in a month.

Crotty made a motion to approve the Bills and Claims from Warrant #416688 through Warrant # 417303 totaling \$19,435,590.00 for the Period of February 22, 2017 to March 20, 2017 and all other items on the Consent Agenda from 1 through 9 as presented with the exception of the March 6, 2017 Board

Minutes, part of Item 3. Romberg seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Fitzgerald, Fielden, Cush, Crotty, Jaensch, and Wandke. No: None. The motion carried.

### **3/6/17 Board Meeting Minutes**

Wandke made a motion to approve the Board Meeting Minutes of March 6, 2017. Cush seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Fielden, Fitzgerald, Cush, Jaensch, and Wandke. No: None. Abstain: Crotty. The motion carried.

Superintendent Bridges introduced Dr. Patrick Nolten who was just approved by the Board as the new Assistant Superintendent for Assessment and Accountability. He congratulated him, reviewed his credentials, and noted that the Administration is looking forward to working with him. He will replace Tim Wierenga, who will retire at the end of the school year.

Dr. Nolten thanked the Board and indicated that he has big shoes to fill and that it is great to be a part of an exemplary school district.

Communications  
Student  
Ambassador  
Reports

### **Student Ambassador Reports**

Thomas Zugay, NNHS reported:

- The Air Band performance was last week – there was record attendance.
- Spring Dance last weekend processed over 1,000 tickets breaking a record.
- Jane Boettcher won the Coca Cola Scholarship Contest.
- Baseball, Volleyball, Soccer and Lacrosse are all under way.
- Basketball just ended.
- DECA went to State and several students placed in the competition.
- Special Olympics went to State.
- Multicultural show is this week.

Antony Molina, NCHS reported:

- DECA had their State competition and NCHS really showed well.
- Last Wednesday was the 4.0 ceremony when 1000 students were recognized. (1/3 of student body qualified)
- Girls Water Polo ready to go to State.
- Pop concert will be March 21 in the Auditorium.
- Conquering College Cost seminar for parents with college bound seniors will be held March 22.
- Multicultural show will be March 24<sup>th</sup>.
- Spring break students who hosted a Spaniard will be going to Spain.
- Mr. Wiesbrook, 2 students and one of the Spanish teachers are in Spain now participating in an event with the exchange school.
- Some of the teaching students are at this meeting to see how we work as a school district.
- Entrepreneurship classes are selling their products this week during lunch.

Written  
Communications

### **Freedom of Information Requests:**

- Hollenbach request for Transportation information.

- Borchelt request for parent contact information.
- Newton, Petroleum Traders Corp. request for bid information.
- Halloran request for contractor information.

Superintendent  
Staff/School  
Reports

### **Ann Reid School Improvement Plan**

Tarah Allen, Principal of Ann Reid gave a presentation updating the Board on their School Improvement Plan. She indicated that their Rising Star Team is comprised of staff members from across the school. She described the four programs that are housed at ARECC serving children from ages 0 – 5. The recently expanded birth to 3 program connects families who have at risk children with parent educators to provide much needed support and education through home visits. The Early Childhood Program is for students with IEPs and is the largest program in the building. The students receive special education services as identified in their Individualized Education Program. The Preschool for All program is targeted at providing high-quality preschool education experiences for the most at risk 3 – 5 year olds. Additionally there is a Community Preschool Program. Families from the community pay tuition for the children to attend ARECC. We continue to recruit in the community to ensure that we reach as many families and children who need support and early education as possible. They have set high expectations for all students regardless of the program placement, family demographics or identified delays. Data from several assessments that are given was discussed including oral counting and letter identification. Of note is the significant growth in language ability of the 3 and 4 year old students since the beginning of the year. There is a need to continue to focus on increasing the achievement of Spanish-speaking students. Mrs. Allen reviewed the Rising Star Indicators that have been the focus of their school improvement work for the last three years. The Rising Star indicators for this year were reviewed including integrating hands on STEM sessions with literacy instruction. They continue to work on building culturally responsive practices for all programs. She reviewed a variety of family participation/involvement and evening events that are offered. They continue to implement research based instructional practices that align with the state standards and the District’s curriculum. Individualized SEL instruction supports are provided for students. Literacy practices are emphasized all through the building. Celebrations include significant student growth in areas of development for subgroups that have historically underperformed as well as parent engagement is very high. There is an opportunity to reach more at risk families including black families and encourage their participation in school events.

#### Board Questions/comments:

- For the Bi-literacy night, what if another language beside Spanish is spoken?
  - That night was specific for Spanish speaking families – turn out very good.
  - Moving forward we will include other languages.
- What is the wait list?
  - The wait list for community families is about 15. 150 families are registered for fall.

- We have some spots open for at risk students who move in.
- What are the strategies used to get at risk families to participate?
  - Personal invitations are sent.
  - Parent coordinator makes phone calls.
  - We offer food and babysitting which has really helped.
  - Families want time to mingle and speak to each other.
  - We have used Facebook which has been very successful.
- Can you tell us more about parent visits?
  - Parent educators go to the homes. Expanding to the 3 – 5 year olds.
  - Parents are looking for strategies to help the students at the home.
  - Bonds and relationships are formed and cultures shared.
  - Time is the challenge.
  - We use interpreters and language lines.
  - They still make the visit even with language barriers.
  - On certain Fridays they try to target 3 to 4 home visits a day.
  - It is collaborative between the teacher and parents.
  - An agenda is shared so families know what to expect.
- Over the course of a year about how many families take part in the family involvement events?
  - Roughly  $\frac{3}{4}$  of the families come through the year.
  - There are State requirements for the PFA Program so we ask them to attend at least 3 family events in a year to meet the requirements.
  - Parent Teacher conferences are very well attended – about 95% attendance rate.
- We have just approved SEL curriculum for the District, it seems that it is already in place at ARECC.
  - We use a curriculum called Paths that has a weekly large group format and small group applications.
  - We have added a 2<sup>nd</sup> tier that uses Social Thinking curriculum. It uses visual mapping tools to help teach concepts like stop and go behaviors. Everyone in the building uses the same verbiage.
  - We will be doing some curriculum work over the summer to be sure that we are aligned with the new curriculum and the primary grades next year.
- Can you share with us how old Ann Reid is?
  - It opened in the 2010-11<sup>th</sup> school year so this is our 7<sup>th</sup> year of business.
- Can you highlight some of the community partners?
  - We have many community partners. Lisle Library, Naperville Library, Children’s Museum, County Health Department.
  - We have a lot of events held at partner’s locations.
  - We have the Summer Learning Fair in the spring. Local vendors come and highlight activities for children to do over the summer.
  - We want to expand the work so all families are touched by Ann Reid in some way.
- You have fulfilled what the Board had in mind for early childhood.
- Tactile experiences are important for kids.

## **EC Commitment Update**

Christine Igoe gave an update on the Strategic Blueprint Early Childhood commitment. The commitment was a new addition to the Blueprint and was developed to ensure that every child from birth to five living in Naperville has the opportunity to access high quality early learning experiences that result in kindergarten readiness and future success. The committee comprised of early childhood educators, administrators, district related service staff and an outside consultant divided into three work groups. One focused on birth – three services, one on preschool services and one focused on community services. They began their work by reviewing our current state, researching best practices and learning more about model programs across the country. She gave an overview of the demographics. The key findings of the current state included that we need to expand our thinking in the area of early childhood to include birth to 3 years of age and communicate and intensify our outreach to ensure we are serving students who are in the demographics where we see our achievement gaps. Additionally, we need to focus efforts on every child birth – five. The long term goal is to provide for kindergarten readiness for every child that enters our school. The four key priority goals identified by the committee were reviewed in depth with action steps for each: Establish a collaborative partnership with our community and private service providers to ensure that every child is ready for kindergarten; ensure that every child has a clear pathway to early learning experiences especially those most at risk; build a family engagement framework; expanding EC beyond age 5 by aligning our curriculum, instruction, and assessment processes from birth to 3<sup>rd</sup> grade. Success indicators with benchmark outcomes at key points over the next 12 years were established. These benchmarks will follow students through entering 3<sup>rd</sup> grade and will help determine if the priority goals are helping to achieve the long term goal.

### **Board Questions/Comments:**

- This has been so thoroughly approached. You have taken into consideration so many factors that are critical to students' success.
- Engaging the community partners is such a great way to hear their ideas and collaborate.
- We are leaders with all the work that has been done. We want to take advantage of setting the narrative.
- We have a lot of State support and we are in the process of applying for financial assistance through the State.
- Want to transfer this to Federal support.
  - It has been a committee of people who are extremely focused and thinking big.
  - There are possibilities for Federal reach out and it could be something that comes out of the collaborative.
  - We have a welcoming reaction from any community partners that we have reached out to.
- The things you are measuring are clear indicators of success.
- Do we have a sense of kindergarten readiness from students that come to us from other institutions for the sake of comparison?
  - We will have a better idea next year when we can gather more data



such as what preschool they attended and how they met our fall benchmarks.

- Are there community partners that you are targeting?
  - We want to reach out to preschools and child care providers.
  - We want to reach out to partners that we coordinate services with like medical, mental health and transportation providers.
- We did dream big on this.
- The community collaboration with a minimum of 20 partners is exciting. We will learn from them as well as teaching them.
- Timeline is going fast - we are already doing this.
- There are smaller not for profits in Naperville that are not preschools per say, or educators by training, but it would be good to share some of these ideas with them too.
  - Our goal is to hit every child between birth and 5 so we are willing to hit every organization.
- How do we get this out there so Naperville and DuPage County knows what the vision is?
  - The key step is building the network through the collaborative and the partners will spread the word. The more partners we have, the more communication will go out.
  - We will take the lead on designing the communication plan, but the key is having a network of communicators.
- Would you consider adding a Board member to the Community collaborative?
- We are always looking ahead for more that can be done and taking risks.
- Superintendent Bridges is an innovator and has told staff to dream big in all aspects.
- This will really benefit the community long term.
  - Credit goes to staff members who have really stepped up.
  - Early trumps later - Prevention trumps remediation.
  - We have to attack the achievement gap by starting at the beginning.
  - Expanding the services we provide and target the right kids.
  - This is the area we need to focus on for long term improvement.
- The Board has been very supportive of the Early Childhood program.

### **College and Career Readiness Update**

Superintendent Bridges indicated that this was identified as a commitment in the Strategic Blueprint but in response to feedback from the Board and the desire to provide comprehensive supports for secondary students, the commitment was revised. Jen Hester and Nancy Voise presented information to the Board to update them on the changes that were made and provide an overview of the work that has been done. A committee consisting of administrators and high school counselors are leading the work on this commitment. The goal of the combined commitments is to ensure that every student will graduate with a menu of options and opportunities to be successful in their college and career experiences. The National and State Developmental counseling model and the Illinois Postsecondary and Workforce Readiness Act (IPWRA) provide best practices and requirements in counseling services. Three counseling components: Academic, Career and Social Emotional guide

school counselor's work to ensure that all students develop an academic and career plan reflecting their interests' abilities and goals. Accountability measures such as data are used to show the impact of the counseling program on student achievement, attendance and behavior. The four components of the IPWRA that will influence how a counselor advises students were discussed. These components should result in higher percentages of college and career ready students in Illinois. Timelines were discussed. A partnership with Maple Grove Objective was developed to conduct a program evaluation. The analysis of the current state is complete and a gap analysis between our current state and the national and state comprehensive counseling models will be completed and reviewed in the near future. The preliminary report is being disaggregated by level so a more detailed picture of specific levels can be studied. Once obtained, the information will be shared with the Board and with junior high and high school counselors. Timelines were shared. Next fall we will engage our junior high and high school counselors in ongoing professional learning. Curriculum development will occur throughout the 17 – 18 school year with scheduled implementation in fall of 2018. Additionally in 2018 we will explore the establishment of parent and community advisories to support students. In the 17 – 18 school year each high school will have a Career and College Counselor to provide direct services to students and their parents as well as help build capacity for all high school counselors to provide advisement for college and career planning. The college and career counselors will develop relationships with institutions for student placement and develop and oversee programs that provide opportunities for post-high school and focus on those students who are on the other side of the gap.

#### Board Comments/Questions:

- Achievement gap students are in high school as well as all other levels and this is the way to address it.
- Our community and kids deserve this.
- A lot of professional learning goes on in the summer and this will not start until fall; why are we losing the summer?
  - We could offer conference opportunities this summer. We want to be as thoughtful as possible and we want to use our professional learning framework: setting up self- paced activities with the right research and support behind it and we are building capacity of our own staff.

#### President's Report

#### Board of Education Reports

Kristin Fitzgerald indicated that several people attended the IASB Dinner last week and heard a report from a colleague about some State action on HB 656 that passed in the House unanimously that would fix the TRS Pension penalty for Title 1. It would mean a huge amount of resources that we would get back for low income kids. It could help with early childhood or the achievement gap. We have been advocating for this. It has to make it through the Senate before we see anything from it.

Discussion  
Without Action

Discussion With  
Action

### **Debt Service Levy**

Superintendent Bridges indicated that the Board has been reviewing the 5 Year Financial Projections at the last several meetings. Annually the Board has the option to abate the debt service levy. He reiterated the key points in the budget, and noted that there have not been any changes since the last Board meeting. There were no Board questions/comments.

Wandke made a motion to approve the Debt Service Levy as presented. Romberg seconded the motion. A roll call vote was taken. Those voting yes: Cush, Fielden, Jaensch, Romberg, Crotty, Fitzgerald, and Wandke. No: None. The motion carried.

### **EC – 8 Certified Staffing**

Superintendent Bridges noted that Chuck Freundt presented the EC – 8 Staffing at the last Board meeting which include gap closing strategies. There have not been any changes made. There were no Board Questions/comments.

Fitzgerald made a motion to approve the EC – 8 Certified Staffing as presented. Cush seconded the motion. A roll call vote was taken. Those voting yes: Crotty, Fielden, Fitzgerald, Cush, Wandke, Jaensch, and Romberg. No: None. The motion carried.

### **K – 5 Science Curriculum**

Superintendent Bridges indicated that Jayne Willard and Jennifer Donatelli previewed the K – 5 Science Curriculum, New Course Proposals and Instructional Materials at the last Board meeting. There have not been any changes made.

There were no Board Questions/comments.

Fitzgerald made a motion to approve the K – 5 Science Curriculum as presented. Cush seconded the motion. A roll call vote was taken. Those voting yes: Fielden, Fitzgerald, Crotty, Cush Romberg, Jaensch and Wandke. No: None. The motion carried.

### **New Course Proposals**

Mrs. Willard indicated that for the Multivariable Calculus course there will be a course fee for the college credit. Students will pay \$359.00 for the four U of I credits. The District would cover the cost for Students who qualify. Students will be allowed to take the course for D203 credit without getting the college credit.

There were no Board Questions/comments.

Wandke made a motion to approve the New Course Proposals as presented. Romberg seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Cush, Crotty, Romberg, Fielden, Fitzgerald, and Jaensch. No: None. The motion carried.

### **Instructional Resources**

There were no Board Questions/comments.

Romberg made a motion to approve the Instructional Resources as presented. Cush seconded the motion. A roll call vote was taken. Those voting yes: Cush, Fitzgerald, Wandke, Fielden, Jaensch, Crotty, and Romberg. No: None. The motion carried.

### **DLI Device Lease Agreement**

Superintendent Bridges indicated that Brad Cauffman presented information regarding the DLI Lease Agreement with BMO Harris Bank at the last Board Meeting. The details have been finalized. Other than that, there have been no changes.

There were no Board Questions/comments.

Romberg made a motion to approve the DLI Device Lease Agreement as presented. Cush seconded the motion. A roll call vote was taken. Those voting yes: Crotty, Fitzgerald, Cush, Fielden, Jaensch, Wandke, and Romberg. No: None. The motion carried.

### **Acorn Online Payment System**

Superintendent Bridges indicated that Brad Cauffman and Roger Brunelle presented information on the current state of online payments and the rationale and benefits for changing to a new solution. There have not been any changes since then.

There were no Board Questions/comments.

Romberg made a motion to approve the Acorn Online Payment System as presented. Cush seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Cush, Wandke, Fitzgerald, Fielden, Wandke, and Crotty. No: None. The motion carried.

### **Bid: NNHS Entry Enhancement**

Superintendent Bridges indicated that this was presented in October as part he Capital Improvement Plan. We identified the need to enhance the entrance at NNHS. Bids have been collected and we recommend the entrance enhancements as presented.

Questions/Comments from the Board:

- Please explain the additional information provided by Lite and Gateway glazing.
  - The extra items that are posted are from the low bidder and they requested that their bid be withdrawn because of a substantial error. We would allow them to withdraw their bid and then go to the next bidder who submitted a complete and accurate bid.
- Can you highlight that even though the bid is higher than expected it still fits within the budget given the contingency that we had.
  - The bid did come in higher than expected with some additional scope of the work. The project falls within the budget.

Romberg made a motion to excuse the low bidder, Lite Construction and

approve the second bidder L.J. Morse Construction Company for the NNHS Entry Enhancement as presented. Cush seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Cush, Crotty, Jaensch, Wandke, and Fitzgerald. No: None. Abstain: Fielden. The motion carried.

New Business  
Old Business

**Board Agreements**

The starting time of the April 3, 2017 meeting will be adjusted as follows:

5:00 p.m. Closed Session

6:00 p.m. Open Meeting

8:00 p.m. Closed Session with Barbara Toney, IASB Representative, to finish working on the Board Agreements.

Upcoming  
Events

- March 27 – 31 Spring Break
- Key Dates for Board Candidates - 5 seats open: 4 four-year terms and 1 two year term.
- April 3, 2017 Board of Education Meeting, 6:00 p.m.
- April 3, 2017 Board of Education Closed Session – Board Agreements, 8:00 p.m.
- April 4, 2017 Election Day
- April 17, 2017 Board of Education Meeting, 7:00 p.m.
- April 18, 2017 District Awards Night

Adjournment

Crotty moved seconded by Fitzgerald to return to Closed Session at 8:59 p.m. for the purpose of:

Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).

A roll call vote was taken. Those voting yes: Romberg, Fitzgerald, Wandke, Jaensch, Crotty, Cush, and Fielden. No: None. The motion carried.

Approved

April 17, 2017

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Terry Fielden, President  
Board of Education

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Ann N. Bell, Secretary  
Board of Education