

MINUTES OF A BUSINESS MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION CENTER, 203 W. HILLSIDE RD., NAPERVILLE, IL. MARCH 19, 2018 AT 7:00 P.M. CLOSED SESSION 5:30 p.m.

- Call to Order President Kristin Fitzgerald called the meeting to order at 5:30 p.m. Board members present: Kristine Gericke, Kristin Fitzgerald, Janet Yang Rohr, and Paul Leong. Charles Cush at 5:36 p.m. Terry Fielden at 5:47 p.m. Absent: Donna Wandke.
- Administrators present at 6:07 p.m. were: Dan Bridges, Superintendent; Bob Ross, Chief Operating Officer; Carol Hetman, Chief Human Resources Officer; Marcy Boyan, Chief Financial Officer; and Nancy Voise, Assistant Superintendent for Secondary Education (exit 6:30 p.m.)
- Closed Session Leong moved, seconded by Gericke to go into Closed Session at 5:30 p.m. for consideration of:
1. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21). 2/20/18, 3/5/18.
 2. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
 3. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).
 4. Student Disciplinary Cases 5 ILCS 120/2(c)(9).
 5. Collective negotiating matters between the public body and its employees or their representatives. 5 ILCS 120/2(c)(2).
- Meeting Opening Fielden moved seconded by Cush to return to Open Session at 7:01 p.m. A voice vote was taken. Those voting Yes: Fitzgerald, Gericke, Leong, Cush, Yang Rohr, and Fielden. No: None. The motion carried.
- Meeting Opening Welcome and Mission
- Roll Call Board Members present were: Kristin Fitzgerald, Paul Leong, Janet Yang Rohr, Kristine Gericke, Terry Fielden and Charles Cush. Absent: Donna Wandke,
- Student Ambassadors Present:
Preston Chao, NNHS
Vanessa Eklou, NCHS
- Administrators present: Dan Bridges, Superintendent; Jennifer Hester, Chief Academic Officer; Bob Ross, Chief Operating Officer; Carol Hetman, Chief Human Resources Officer; Chuck Freundt, Assistant Superintendent for Elementary Education; Nancy Voise, Assistant Superintendent for Secondary Education; Jayne Willard, Assistant Superintendent for Curriculum and

Instruction; Patrick Nolten, Assistant Superintendent for Assessment; Michelle Fregoso, Director of Communications; Christine Igoe, Assistant Superintendent for Student Services; Roger Brunelle, Chief Information Officer; Marcy Boyan, Chief Financial Officer.

Pledge of Allegiance Angela Stallion, Principal of Ranch View Elementary school, introduced the following students who led the Pledge of Allegiance: Nate Haskell, Brigid Park, Olivia Kreitz, Maddi Larsen, Riley Hull, Reagan Hull.

Recognition **National Board Certified Teachers**
Superintendent Bridges offered congratulations to the 2017 National Board Certified Teachers both new and renewals. He invited the leaders of the cohort for mentoring, Ann Schinske, Lynn Henz, David Carroll, and Kathy Kaduk up to help congratulate the following New NBCTs: Eleanor Barbino, Mandy Bert, Connie Cremins, Molly Harris, Kristen Massoni, Janet Park, Deb Whang, Beth Zamora, Sharon Wehrli, Kim Pellegrini and Rosario Santana. Renewal Teachers are: Michael Ellberg and D.J. Alstadt.

Mission Maker Award
Superintendent Dan Bridges invited Scott School 3rd grader, Betty Riddle, up to be congratulated for winning the Mission Maker Award for being a self-directed, complex thinker and community contributor. She was nominated by Principal Hugh Boger. She met with the principal to present a problem about students bringing all their winter gear into the cafeteria for lunch directly from recess. They would lose either recess or lunch time if they went to their classroom to hang up their coats, etc., plus there would be no supervision. She also presented several solutions and created an online survey for her grade as part of the problem solving process to determine the best solution. The results of the survey were shared with the administration. After reviewing the best and most practical solutions, the schedule for next year will be revised to correct the problem as a result of Betty's initiative and leadership.

Public Comment

Monthly Reports

- Treasurer's Statement – The Board received the December Treasurer's Statement.
- Investments – The Board received the December Investment Report
- The Board received Budget Reports for December.
- The Board received the December Insurance Report.

Action by Consent

The following items were presented on the Consent Agenda:

- 1. Bills and Claims** from Warrant # 1005206 thru Warrant # 1005787 totaling \$20,309,968.05 for the period of February 21, 2018 to March 19, 2018.
- 2. Adoption of the Personnel Report**
Resignation – Certified
Lauren Ambrust, end of 17 – 18 school year, Scott, Kindergarten
Benjamin Banwart, end of 2017 – 2018 school year, Prairie, Learning Behavior Specialist
Melissa Biles, August 12, 2018, NNHS, EL

Michael Fitzgerald, end of 2017 – 2018 school year, NNHS, Social Science
Kimberly Getzin, end of 17 – 18 school year, Kingsley, 2nd Grade
Carolyn Olander, July 1, 2018, Ellsworth, School Psychologist
Nicholas Titus, end of 17 – 18 school year, KJHS Mathematics/Social Science

Appointment – Certified Part – Time

Carla Cumblad, 3/19/18 – 5/29/18, PSAC, ALOP Coordinator

Retirement Classified

Donna Lawrence, March 30, 2018, NCHS, Special Education Assistant

Resignation - Classified

Camille Ortega, March 9, 2018, NNHS, Special Education Assistant

Anthony Wagner, March 5, 2018, Beebe, Custodian

Employment – Classified

Richard Ball, February 21, 2018, Transportation, Bus Driver

Jerry Hellinga, March 13, 2018, NNHS Special Education Assistant

John Higgins, March 1, 2018, Transportation, Bus Driver

Janea Johnson, March 12, 2018, JJHS, Custodian

Peter Lichtenstein, March 6, 2018, Buildings and Grounds, District Utility
Custodian

Jodie Paetz, March 26, 2018, Connections, Special Education Assistant

Kyle Sadler, March 21, 2018, Meadow Glens, Custodian

Edward Schmitt, February 21, 2018, Transportation, Bus Driver

Daniel Seiders, March 1, 2018, Transportation, Bus Driver

Addendum

Employment of Interns – Certified

Daniel Clemen, August 13, 2018, Kingsley/ARECC, School Psychologist
Intern

Patrick James, August 13, 2018, Prairie, School Psychologist Intern

Erin Keough, August 13, 2018, Student Services, School Social Work Intern

Madelyn Phillips, August 13, 2018, Prairie, School Social Work Intern

Carolina Tovar-Borrero, August 13, 2018, Beebe/NNHS, School Psychologist
Intern

Danielle Walkowiak, August 13, 2018, Scott/NCHS, School Psychologist
Intern

Retirement-Classified

Carol Pradel, March 16, 2018, Transportation, Bus Driver

Employment – Non-Union Classified

Joseph Doninger, May 7, 2018, Transportation, Director of Transportation

3. Board meeting Minutes from 2/20/18, 3/5/18.

4. Student Discipline as Discussed in Closed Session

**5. Certified Employees recommended for re-employment and dismissal,
full-time, part-time, temporary and permanent substitutes.**

**6. Educational Support Personnel recommended for dismissal, time sheet,
instructional assistants, and temporary positions.**

7. Bid: High School Photography

8. IHSA Membership Renewal 2018 – 2019

Yang Rohr made a motion to approve Warrant # 1005206 thru Warrant #
1005787 totaling \$20,309,968.05 for the period of February 21, 2018 to March
19, 2018 and the remaining items on the Consent Agenda numbers 1 through 8

with the exception of the Minutes from 3/5/18 as presented. Fielden seconded the motion. A roll call vote was taken. Those voting yes: Leong, Fitzgerald, Cush, Gericke, Fielden and Yang Rohr. No: None. The motion carried.

Yang Rohr made a motion to approve the Minutes from March 5, 2018 as presented. Fielden seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Fielden, Gericke, Leong, Yang Rohr. No: None. Abstain: Cush. The motion carried.

Communications
Student
Ambassador
Reports

Student Ambassador

Vanessa Eklou, Naperville Central High School reported:

- Senior Party was held March 3. It is basically a lock in with multiple activities for the students.
- Staff vs Students Basketball Game was held on March 7. It was tied into St. Baldrick's Day charity which raised money for children with cancer.
- Walk out was held March 14. About one fourth of the students took part.
- Admissions counselors from different colleges have been coming to school to talk to students.
- 4.0 Awards breakfast was last Wednesday.
- Softball team went to Florida to compete.
- In gym classes there is a class on self-defense and they were able to do simulations that were fun.

Preston Chao, Naperville North High School reported:

- Sports - Girls Track won indoor DVC.
- Robotics won their competition.
- Spring sports are starting up – completion starts this week or next week.
- Successful Spring Week – theme this year was Ancient Egypt. Throughout the week there were multiple activities concluding with the Spring Dance.
- We had the winter blood drive.
- Senior Fashion Show.
- Orchesis Show.
- 4.0 awards and brunch for seniors with 4.0 for all four years.
- Walk out last week – a couple hundred students walked out – it was successful.

Written
Communications

Freedom of Information Requests:

- Schroedl request for student information.
- Tyrrell request for staff information.
- Dotson request for contractor information.
- Bakala request for staff information.
- Baker request for staff information.
- Abderhalden request for FOIA and legal information.

Superintendent
Staff/School

Academic Assessment Update

Dr. Patrick Noltén, Assistant Superintendent for Assessment and

Reports

Accountability gave an update on academic performance and growth. He reviewed the purpose of assessment, different types of assessment and indicated that the validity of an assessment relates to if it measures what it claims to measure. The ultimate purpose of academic assessment is to clarify the present level of student performance and growth toward proficiency. He reviewed Performance Series noting that it is an online assessment of reading and math achievement and growth administered three times through the school year to students in second through ninth grade. It predicts expected growth for each student based on their initial performance in the fall so we are able to report the percentage of students that meet or exceed predicted growth. He reviewed multiple charts of data broken down by grade, race/ethnicity and student group in both reading and math. There are notable areas of strength in both reading and mathematics. We continue to focus on the improvement of specific student groups. He then reviewed the SAT Assessment Suite. These assessments function as indicators of growth on the path toward college and career readiness. He reviewed the overall data from the PSAT/NMSQT and noted that the level of performance was incredible. There are areas of focus with regard to student race/ethnicity and other student group performance differences with respect to college and career readiness. The Illinois Science Assessment is given to 5th and 8th graders and high school students in their first year of a biology course. Individual students receive an indication of whether their performance was either proficient or not proficient. Dr. Nolten concluded by stating that District 203 continues to demonstrate an exemplary level of student achievement in the areas of reading, writing, mathematics and science as measured by multiple indicators. The continued implementation of Professional Learning Communities and additional staff/resources are expected to help with performance differences across student groups. Additionally, with the full implementation of the new science curriculum, we anticipate an increase in science achievement.

Board Questions/Comments

- You walked through how analysis in history, science and social studies are included in both the evidence based reading and math portions. Are they equally distributed?
 - They are balanced – there is no content emphasis. It is a well-constructed test.
- The different percentile rankings that we are in, do they represent just Illinois or are they National?
 - They are National Percentile ranks.
- The percentiles across ethnicity – How does the distribution of that average look – are some skewed?
 - There are slight shifts to the right relative to Asian, but they all approach normal.

Student Ambassador Comment:

- On the reading portion there will be an article on science and social studies and you have to answer questions that are incorporated into the text. There is not a specific section on science and social studies.
 - It is about analysis – it is not a straight science test.

Board Questions/Comments:

- How are you feeling about our growth in performance Series?
- Are we able to obtain the growth to close the gaps?
- Are we all growing or are the gaps really closing?
 - It has to do with whether or not students who show growth are actually becoming more likely to be proficient. It is based on where they start. We don't know if their growth is actually closing the gaps.
 - It is the metrics that are available with this particular product.
 - A different product is what is needed to get the precision needed to determine if the gaps are closing.
 - We are looking into a different product.
- Performance Series is a computer adaptive test. Can you compare that to a test that is not computer adaptive and how your analysis differs on the results?
 - A computer adaptive test is a test that adjusts item difficulty based on student response.
 - Pros and cons with both.
 - Fixed form test – everyone takes the same test. Advantage is that you can compare all students at a grade level.
 - Disadvantage is that a computer adaptive more accurately assesses kids to see if they are well above or well below.
 - There are issues with both – depends on what questions you want to answer.
 - There are a lot of possibilities out there in the market for both types of test.

President's Report

Board President Fitzgerald updated the Board on the status of House Bill 4958. Our bill has been referred to the Revenue Committee. We will find out the week of April 9 when it will be considered. That is when we will be able to determine if there will be any controversy, when the committee meets. We have been reaching out to the members of the committee and getting a positive response. Home and School members are very interested in providing support. They want to know when the bill will go before the committee so they can express their support online. They are reporting on it to their buildings. They want us to write a resolution for them to sign in support of the bill.

Board of Education Reports

Discussion Without Action

Discussion With Action

Donna Wandke joined the meeting by telephone.

Resolution: Transfer of Funds for Debt Abatement

Superintendent Bridges indicated that Marcy Boyan presented a recommendation to the Board at the March 5 Board meeting to approve a transfer of monies from the Education Fund to Debt Service Fund to provide

funding in lieu of the 2017 debt service taxation. There is no new information. There were no questions or comments from the Board.

Cush made a motion to approve Resolution 1803-01, Resolution Authorizing the Transfer of Funds from the Educational Fund to the Debt Service Fund. Fielden seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Wandke, Yang Rohr, Fielden, Cush, Leong, and Gericke. No: None. The motion carried.

2017 Debt Service Tax Levy Abatement

Superintendent Bridges indicated that at a Citizens Finance Advisory Committee meeting on January 23, 2018, the Administration recommended that the District abate the 2017 Debt Service Tax Levy. Committee members were unanimous in support of the action. There is no new information and there were no questions/comments from Board members.

Yang Rohr made a motion to approve the 2017 Debt Service Tax Levy Abatement as presented. Cush seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Wandke, Fielden, Cush, Yang Rohr, Gericke, and Leong. No: None. The motion carried.

Authorization to Reduce 2017 Aggregate Extension

Superintendent Bridges indicated that the Board is being asked to approve Resolution No. 1803-03 which states: The Chief Financial Officer / Chief School Business Official of this School District is hereby authorized and directed to take all steps necessary and required by the County Clerks of DuPage and Will Counties to reallocate and reduce by \$1,000,000 proportionately between counties, the 2017 Education Fund Tax Levy and subsequent aggregate extensions as provided, in part, by the PTELL.

Board Questions/Comments:

- This is a responsible step for stakeholders.
- Could we have some information about how all these actions combined affect tax payers?

Fielden made a motion to approve the Authorization to Reduce 2017 Aggregate Extension as presented. Cush seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Fielden, Yang Rohr, Cush, Fitzgerald, Gericke and Leong. No: None. The motion carried.

6 – 12 Fine Arts and Social Studies Curriculum

Superintendent Bridges indicated that at the March 5 Board meeting Jayne Willard and Jennifer Donatelli presented curriculum recommendations for the following:

- Curriculum for grades 6 – 12 Social Studies to be implemented in the 2018 – 2019 school year
- Curriculum for grades K – 8 Art to be implemented in the 2018 – 2019 school year.
- Curriculum for grades 4 – 12 Performance Music to be implemented in

the 2018 – 2019 school year.

There was no new information and no questions from Board members.

Gericke made a motion to approve the curriculum recommendations as presented. Fielden seconded the motion. A roll call vote was taken. Those voting yes: Leong, Cush, Yang Rohr, Gericke, Fielden, Fitzgerald and Wandke. No: None. The motion carried.

New Course Proposals

Superintendent Bridges indicated that at the March 5 Board meeting, Jayne Willard and Jennifer Donatelli presented new high school courses to be implemented during the 2019 – 2020 school year. The high school assistant principals, instructional coordinators, and Learning Services leaders conducted meetings to identify new high school courses.

Recommended new courses:

- o Business Accelerator
- o Veterinary Science
- o Film & Video Arts 2
- o Spanish for Professions
- o Spanish Film & Literature
- o Quantitative Literacy with Statistics
- o World History

Board Questions/Comments:

- The Business Accelerator class sounds like a really great opportunity for students.

Student Ambassador Question:

- How are the courses chosen?
 - o The high school assistant principals, instructional coordinators, and Learning Services leaders conducted meetings to identify new high school courses that align with state standards.

Cush made a motion to approve the recommended new high school courses as presented. Yang Rohr seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Wandke, Fielden, Leong, Yang Rohr, Gericke, and Cush. No: None. The motion carried.

Instructional Resources

Superintendent Bridges indicated that at the March 5 Board meeting Jayne Willard and Jennifer Donatelli presented recommendations for instructional resources to support the curriculum. There were no questions from Board members.

Yang Rohr made a motion to approve the Instructional Resources as presented. Gericke seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Yang Rohr, Gericke, Cush, Leong, Fielden and Fitzgerald. No: None. The motion carried.

EC – 8 Certified Staffing Projection

Superintendent Bridges reviewed some of the numbers indicating that the

totals are correct. There were no questions from Board members.

Fielden made a motion to approve the EC – 8 Certified Staffing projection as presented. Gericke seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Wandke, Gericke, Yang Rohr, Leong, Fielden, and Cush. No: None. The motion carried.

Board Resolution

Superintendent Bridges indicated that the Board has discussed this resolution in honor of the Stoneman Douglas High School students. It is posted for action.

Fielden made a motion to approve the Board Resolution as presented. Cush seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Fielden, Gericke, Cush, Leong, Yang Rohr, and Wandke. No: None. The motion carried.

Old Business

New Business

Upcoming Events

- NEF Building a Passion Breakfast - March 20
- Board of Education Meeting – April 9
- District Awards Night – April 12
- Mock Trial – April 27
- Board of Education Meeting April 23

Adjournment

Fielden moved seconded by Cush to return to Closed Session at 7:59 p.m. for the purpose of:

- Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).

A roll call vote was taken. Those voting yes: Gericke, Fitzgerald, Cush, Leong, Fielden, and Yang Rohr. No: None. Abstain: Wandke. The motion carried.

Cush moved seconded by Gericke to end the Closed Session at 9:00 p.m. A voice vote was taken and the motion carried unanimously.

Cush moved seconded by Yang Rohr to adjourn the meeting at 9:00 p.m. A voice vote was taken and the motion carried unanimously.

Approved

April 23, 2018

Kristin Fitzgerald, President
Board of Education

Ann Bell, Secretary
Board of Education