MINUTES OF A BUSINESS MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION CENTER, 203 W. HILLSIDE RD., NAPERVILLE, IL. JULY 17, 2017 AT 7:00 P.M. CLOSED SESSION 6:00 p.m.

Call to Order

President Kristin Fitzgerald called the meeting to order at 6:00 p.m. Board members present: Kristin Gericke, Kristin Fitzgerald, Paul Leong, Donna Wandke, Charles Cush, and Terry Fielden.

Administrators present were: Dan Bridges, Superintendent; Bob Ross, Chief Operating Officer, Marcy Boyan, Chief Financial Officer.

# **Closed Session**

Cush moved, seconded by Wandke to go into Closed Session at 6:00 p.m. for consideration of:

- 1. Discussion of lawfully closed minutes whether for purposes of approval by the body of the minutes 5 ILCS 120/2(c)(21).6/19/17, 6/26/17, 6/28/17, 6/30/17, 7/5/17, 7/7/17.
- 2. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
- 3. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).
- 4. The selection of a person to fill a public office as defined in the Open Meetings Act, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance 5 ILCS 120/2(c)(11).

Meeting Opening

Fielden moved seconded by Wandke to return to Open Session at 7:00 p.m. A voice vote was taken. Those voting Yes: Fitzgerald, Cush, Gericke, Leong, Fielden and Wandke. No: None. The motion carried.

Meeting Opening Welcome and Mission

Roll Call

Board Members present were: Kristin Fitzgerald, Paul Leong, Donna Wandke, Charles Cush, Kristine Gericke and Terry Fielden.

Administrators present: Dan Bridges, Superintendent; Jennifer Hester, Chief Academic Officer; Bob Ross, Chief Operating Officer; Chuck Freundt, Assistant Superintendent for Elementary Education; Nancy Voise, Assistant Superintendent for Secondary Education; Jayne Willard, Assistant Superintendent for Curriculum and Instruction; Patrick Nolten, Assistant Superintendent for Assessment; Carol Hetman, Chief Human Resources Officer. Michelle Fregoso, Director of Communications, Marcy Boyan, Chief Financial Officer.

Pledge of Allegiance Board members led the Pledge of Allegiance.

Selection of a Board

#### Selection of a Board Member/Oath of Office

Board President Fitzgerald asked the Board's leeway to move this item up on

# Member/Oath of Office

the agenda from its original place at the end of the meeting. Board members agreed. She thanked the community for the strong interest in volunteering as a board member and noted that a thorough evaluation process has taken place and the Board was very pleased with the candidates.

Wandke moved to approve the selection of Janet Yang Rohr as the new Board member. Fielden seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Leong, Fitzgerald, Fielden, Gericke, Cush. No: None. The motion carried.

Mrs. Janet Yang Rohr was invited to the Board table and she read the Oath of Office. She indicated that she is happy the Board chose her and she is looking forward to working with everyone. A group picture was taken. She introduced her husband, Daniel Rohr and their children Kathryn, Jonathan and Miriam. Family pictures were taken.

# Recognition

Superintendent Bridges acknowledged that the beginning of school is close. Around 130 new educators were welcomed to the District this morning with onboarding and professional learning that will continue tomorrow. We are a better District today because of the 130 added educators and we are looking forward to a great school year.

### Public Comment None

# Monthly Reports

- Treasurer's Statement The Board received the May Treasurer's Statement.
- Investments The Board received the May Investment Report
- The Board received Budget Reports for May.
- The Board received the May Insurance Report.

# Action by Consent

The following items were presented on the Consent Agenda:

**1. Bills and Claims** from Lawson Warrant #419988 through Warrant #420300 and Warrant #420355 and Skyward Warrant #1000001 thru Warrant #1000167 totaling \$21,033,182.15 for the Period of June 20, 2017 to July 17, 2017.

## 2. Adoption of the Personnel Report

# **Resignation – Certified**

Jackson Howenstine, August 13, 2017, NCHS, Foreign Language-German

### **Appointment – Certified (Full Time)**

Catherine Floeter-Bretag, August 14, 2017, Kingsley, 1<sup>st</sup> Grade

Kevin O'Toole, August 14, 2017, WJHS, Academic Support (Math)

Kelly Wollemann, August 14, 2017, Elmwood, Kindergarten

# **Appointment – Certified (Part-Time)**

Karen Stokes, August 14, 2017, Prairie, Reading Specialist (50%) Colin White, August 14, 2017, NNHS, Social Science (40%)

# **Employment Of Interns**

Mary French, August 14, 2017, Prairie/WJHS, School Psychologist Intern Kristina Graf, August 14, 2017, Mill St/ARECC, School Psychologist Intern

#### **Extend Leave Of Absence – Certified**

Sarah O'Keefe, 2017-18 School Year, WJHS, Learning Commons Director

#### **Retirement – Classified**

Christopher Overly, August 25, 2017, NNHS, Campus Supervisor

## Resignation - Classified

Jacqueline Chaidez, August 13, 2017, Elmwood, Special Education Assistant Catherine Floeter-Bretag, August 13, 2017, Kingsley, Special Education Assistant

Michael Kepchar, August 7, 2017, Beebe, Custodian

Deborah Lopez, August 15, 2017, Beebe, Special Education Assistant

#### **EMPLOYMENT – CLASSIFIED**

Joylynn Berschauer, August 16, 2017, Highlands, Instructional Assistant Maria Clivio, August 16, 2017, ARECC, Special Education Assistant Manishaben Desai, August 16, 2017, ARECC, Special Education Assistant Karen Ferguson, August 16, 2017, ARECC, Special Education Assistant Michelle Hanssel, August 16, 2017, ARECC, Special Education Assistant Rebecca Kocelko-Dudley, August 16, 2017, ARECC, Special Education Assistant

Besnik Maja, June 28, 2017, MJHS, Custodian

Irlanda Mora, August 16, 2017, ARECC, Special Education Assistant Lisa Nelson, August 16, 2017, ARECC, Special Education Assistant Sarah Zimmerman, August 16, 2017, NNHS, Special Education Assistant

# **Employment – Classified (Part-Time)**

Julie Lafferty, August 16, 2017, Meadow Glens, 3-5 Instructional Assistant Syeda Zahir, August 16, 2017, Scott, 3-5 Instructional Assistant

### Addendum

#### **Appointment – Certified (Full Time)**

Gerald Poro, August 14, 2017, NNHS, IC-Special Education Shawna Zimmerman, August 14, 2017, WJHS, Science/Social Science

# **Appointment – Certified (Part-Time)**

Dianna Duddy, August 14, 2017, NCHS, 504 Coordinator (50%)

Daniel Kickert, August 14, 2017, Mill Street/Beebe, Physical Education (40%)

Amy Polete, August 14, 2017, WJHS, Vocal Music (68.4%)

Christine Westmorland, August 14, 2017, Elmwood, Vocal Music (26%)

# **Leave Of Absence - Certified**

Dennis Nelson, 2017-18 School Year, JJHS, Language Arts

#### **Retirement – Classified**

Laurie Pasteris, July 31, 2017, LJHS, Special Education Assistant

Karen Zahakaylo, May 25, 2017, Maplebrook, Computer Support Associate

#### **Employment – Classified**

Ray Cancino, August 17, 2017, Transportation, Bus Driver

Eann Cox, August 16, 2017, JJHS, Special Education Assistant

Ruben Davila, July 31, 2017, KJHS, Custodian

Shelley Fleetwood, August 17, 2017, Transportation, Bus Driver

Rita Tudisco Guill, August 16, 2017, Maplebrook, Special Education Assistant

Jasmine Jones, August 17, 2017, Transportation, Bus Driver

Kathryn Meyers, August 16, 2017, Maplebrook, Special Education Assistant

Camille Ortega, August 16, 2017, NNHS, Special Education Assistant

#### 3. Board Meeting Minutes: 6/19/17, 7/5/17

#### 4. Administrative and Classified Salaries

Fitzgerald made a motion to approve from Lawson Warrant #419988 through Warrant #420300 and Warrant #420355 and Skyward Warrant #1000001 thru Warrant #1000167 totaling \$21,033,182.15 for the Period of June 20, 2017 to July 17, 2017 and all other items on the Consent Agenda numbers 1 through 4 with the exception of item 3, Board Meeting Minutes from July 5, 2017 as presented. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Leong, Wandke, Fitzgerald, Gericke, Cush, Fielden. No: None. Abstain: Yang Rohr. The motion carried.

# **Board Meeting Minutes July 5, 2017**

Wandke made a motion to approve the Board Meeting Minutes from July 5, 2017. Gericke seconded the motion. A roll call vote was taken. Those voting yes: Leong, Wandke, Fitzgerald, and Gericke. No: None. Abstain: Cush, Fielden and Yang Rohr. The motion carried.

#### Communications

#### None

## **Freedom of Information Requests:**

# Written Communications

- Hagen request for student information.
- Johns request for IHSA information.
- Mavet request for individual information.

Superintendent Staff/School Reports Superintendent Bridges invited Steve Mathis to comment on the summer construction projects that are going on. Mr. Mathis indicated that things are on or ahead of schedule and moving along well. The most significant projects are at Naperville North. Elmwood, Steeple Run and a new roof at River Woods. Hopefully the weather will hold out, we will stay on schedule.

#### Illinois Global Scholar Certificate

Jayne Willard informed the Board of Education on the Illinois Global Scholar certificate that was officially approved by the Illinois State Board of Education in April, 2017. The outcome of the presentation is to build understanding of the Global Scholar and to share the criteria and process for obtaining the certificate.

The concept of global competence articulates the knowledge and skills students need in the 21<sup>st</sup> century to lead the world in innovation and technology. The initiative is led by District 203 teachers, Seth Brady and Randy Smith. They have both been involved from the beginning and for the push for legislation. The certificate recognizes a graduating high school senior who demonstrates significant progress towards achieving high levels of cultural proficiency in the area of effective communication, understanding and acquiring an appreciation for diverse cultures and societies, and can see and understand the world through multiple perspectives. This is achieved by completing four requirements, which include completing 8 globally-focused courses, service learning addressing a global issue, global collaboration or

dialog within the community or abroad and the Capstone Project.

The Global Scholar Certificate is recognized by the State but awarded by the local school district. District 203 will be an early adopter of the certificate with a small group of students. Both high schools have identified students who have met most of the requirements and will award the certificate at the end of the 2017-2018 school year.

As our students prepare for college and career and transition to postsecondary experiences, global competence can be a significant differentiator among students and those who will transition directly to the workforce.

The information regarding the certificate and requirements will be communicated to students and families through the program planning guide, social studies and world and classical language teachers, and high school guidance counselors.

#### Questions and Comments from Board members:

- What courses need to be identified?
  - o There are some in place such as classical language, social studies course, international business, and Western literature.
  - o There will be a committee created with IC's from all departments to look at courses that are globally focused.
  - o There will be multiple pathways for students and not just one prescribed set of courses to take.
- What are the plans to communicate this proactively?
  - We will start with the high school IC's first to internally communicate.
  - We will work on how we communicate down to the junior highs, especially 8<sup>th</sup> grade. We want them to start thinking about what their pathway is.
  - We want to make sure we have courses that allow many different pathways.
  - o We will include counselors, teachers, and high school leadership.
- How many other states participate in this?
  - Wisconsin participates and we are working closely with them.
  - o They have a very similar plan.
  - o Wisconsin has had the plan for at least two years.
- How long has program in general been around?
  - o This is our first year. We can get other states information.
  - This type of recognition has been in place for about four or five years.
- Can transfer students complete the program on time?
  - o Their coursework will be evaluated.
- What about students who are already in the system?
  - Most students have these courses and can work with counselors to help obtain what is necessary.
- Do you expect to award any of these certificates this year?
  - We want to this year as both high schools have identified students

- that will be taking the Humanities Capstone this year.
- o Students are aware and they have the course within their Capstone.
- They will have to do the service portion and their Capstone project will be assessed.
- Can students not identified for this project have the option to participate?
  - o Yes, any student will have the option to participate.
  - We will work with our counselors to communicate to students that it's an option.
- What was the marketing or plan behind communicating what this means to colleges? Do colleges know what this certificate means?
  - o We are building our communication structures with institutions.
  - o Two years ago this Board approved the Seal of Biliteracy certificate. This year 29 students received the Seal of Biliteracy and 27 received the accommodation.
  - o We are looking for feedback from universities and colleges.
  - o It's too early to tell right now for Global Scholar.
- There are lots of ways to get the certificate. Is the humanities capstone required?
  - o It is one way students can do a project that embedded in their coursework.
  - o A student does not need to take the capstone to get the certificate.
- Is part of the plan to try to elevate what this distinction can mean?
  - o The Illinois Global Scholar committee will work on that and communicate to local school districts.
  - o Seth Brady's grant work is on behalf of the Illinois Global Scholarship coalition though out the State of Illinois.
- Do you have plans to come up with a list of ideas for students?
  - Our internal committee is working on a menu for students.
  - We do have a small committee to work on the processes for kids as they move through the requirements.
- Will the Board have a follow-up report in mid or end of the year?
  - o End of school year.
- Will there be an internal ceremony or just the certificate?
  - o A certificate is what we have planned.

# President's Report

A note to the Board that there is a new system for warrants, which you will notice the next time you do Bills and Claims; the new format is easier.

It was discussed that the TRS pension penalty that the Illinois State House and Senate passed legislation to change, will have a positive outcome. It was sent to governor but has not yet been signed. July 1 was the day it rolled over and became 44% penalty we pay for a teacher hired under federal grants. We hope it will get signed and change the amount we pay.

# Board of Education Reports

None

# Discussion Without Action

# First Reading: Policy 7.300, Extra-Curricular Athletics

Mr. Ross noted that the last time this policy was up was in August of 2009. The proposal is for minor changes; it improves the wording and adds cross references.

There were no questions or comments from the Board.

#### First Reading: Policy 7.310, Restrictions on Publications

Mr. Ross noted that the proposal adds language about non-school sponsored publications on and off campus. There are more substantive changes. The language comes from the IASB. When comparing the PRESS version, there are quite a bit of language changes. There have been additional court cases and findings. The updated legal references are a reason for additional language.

## Questions/Comments from Board members:

- Accessing or distributing on school property does the definition of property mean physical property or does it refer to school issued devices?
  - On school property or at school related events meaning the property itself without regard to the device and whether it was issued by the district – the actual physical property of school grounds.
- Is access to materials on devices covered by this?
  - The acceptable use policy covers this and will be looked at the next meeting.

# **First Reading: Policy 7.330, Student Use of Buildings-Equal Access**Bob Ross noted this policy was last updated in 1996. There have been

additions of legal references and court cases. There are more substantial adjustments to the existing policy.

### Questions/Comments from Board members:

- Superintendent or designee approves the meeting is there criteria for what we are following?
  - o The policy serves as the guidance.
- If there was a problem with something not being approved, will the final say come back to you?
  - We will work to make sure we have a common understanding and similar applications.
- This has a potential to be contentious.
- Can you explain why the meeting needs to be student initiated? What about elementary students.
  - o This will be answered at the next meeting.
- Does this encompasses elementary?
- All meeting except for religious; who is the responsible adult?
  - o A school employee can supervise without participating.
- For the next meeting does the Fellowship of Christian Athletes count as a religious meeting?
- For the next time can non-school persons occasionally attend meetings? For example, Meet You at the Flagpole, can a guest be invited?

Discussion With Action **Old Business New Business** Upcoming • August 7, 2017 Board of Education Meeting **Events** August 11, 2017 New Educator Breakfast • August 14, 2017 2017 Staff Kickoff for certified and 12 month employees at Calvary Church August 16, 2017 Staff Kickoff for all other employees All Board members were encouraged to attend the Legislative Breakfast on September 15 noting that it is well worth the effort. Legislature is invited. Adjournment Fielden moved seconded by Cush to adjourn the meeting at 7:44 p.m. A voice vote was taken. Those voting yes: Gericke, Fitzgerald, Wandke, Leong, Cush, Yang Rohr and Fielden. No: None. The motion carried. Approved August 21, 2017 Kristin Fitzgerald, President Margie Griffith, Secretary Pro Tem

Board of Education

**Board of Education**