

MINUTES OF A BUSINESS MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION CENTER, 203 W. HILLSIDE RD., NAPERVILLE, IL. FEBRUARY 20, 2018 AT 7:00 P.M. CLOSED SESSION 5:30 p.m.

Call to Order President Kristin Fitzgerald called the meeting to order at 5:30 p.m. Board members present: Kristine Gericke, Kristin Fitzgerald, Janet Yang Rohr, Paul Leong, Charles Cush, and Terry Fielden. Donna Wandke at 5:34.

Administrators present were: Dan Bridges, Superintendent; Bob Ross, Chief Operating Officer (at 6:10 p.m.); and Nancy Voise, Assistant Superintendent for Secondary Education and Chuck Freundt (6:10 – 6:20 p.m.)

Closed Session Gericke moved, seconded by Leong to go into Closed Session at 5:30 p.m. for consideration of:

1. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21). 1/22/18, 2/5/18.
2. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
3. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).
4. Student Disciplinary Cases 5 ILCS 120/2(c)(9).
5. Collective negotiating matters between the public body and its employees or their representatives.

Meeting Opening Fielden moved seconded by Cush to return to Open Session at 7:00 p.m. A voice vote was taken. Those voting Yes: Fitzgerald, Gericke, Leong, Cush, Yang Rohr, Fielden and Wandke. No: None. The motion carried.

Meeting Opening Welcome and Mission

Roll Call Board Members present were: Kristin Fitzgerald, Paul Leong, Donna Wandke, Janet Yang Rohr, Kristine Gericke, Terry Fielden and Charles Cush.

Student Ambassadors Present:

Preston Chao, NNHS

Student Ambassador Present:

Vanessa Eklou, NCHS

Administrators present: Dan Bridges, Superintendent; Jennifer Hester, Chief Academic Officer; Bob Ross, Chief Operating Officer; Chuck Freundt, Assistant Superintendent for Elementary Education; Nancy Voise, Assistant Superintendent for Secondary Education; Jayne Willard, Assistant Superintendent for Curriculum and Instruction; Patrick Noltan, Assistant Superintendent for Assessment; Michelle Fregoso, Director of Communications; Roger Brunelle, Chief Information Officer; Marcy Boyan,

Chief Financial Officer.

Pledge of Allegiance

Tracy Dvorchak, Principal of Prairie Elementary school, introduced the following students who led the Pledge of Allegiance: Addi Caile, Izel Diaz, Molly Farrell, Laney Goss, Haley Ingstrup, Chloe Kelly, Emma Margaron, Tessa McMains, Navin Nagavel and Parker Olsen.

Board President Fitzgerald asked the Administration and audience to join the Board in a moment of silence in honor of the tragic events in Florida last week.

Recognition

Mission Maker Award

Superintendent Dan Bridges invited Sven Davies, nominator, up to help recognize Washington Junior High School 7th graders, Sammy Davies, Katie Meyer, Baric Moeller, Sam Aldrich and Kennedy Junior High School 8th grader Connor Shipley for their commitment to global citizenship. Their extracurricular service project included research and development of a culturally sensitive brochure to educate impoverished families about health related consequences of waterborne illness. The students were nominated by their First Lego League coach, Sven Davies, a community member who was “so impressed with the teams’ interest in doing something so helpful for people in need.” Davies noted: “It was great to see their curiosity desire to solve an important problem. Their drive and passion to contribute to our larger community will certainly help.”

Public Comment

Monthly Reports

- Treasurer’s Statement – The Board received the December Treasurer’s Statement.
- Investments – The Board received the December Investment Report
- The Board received Budget Reports for December.
- The Board received the December Insurance Report.

Action by Consent

The following items were presented on the Consent Agenda:

1. Bills and Claims from Warrant # 1004478 thru Warrant # 1005205 totaling \$17,564,112.17 for the period of January 23, 2018 to February 20, 2018.

2. Adoption of the Personnel Report

RETIREMENT – CERTIFIED

Hiram Baird, end of 17-18 school year, NNHS, Mathematics

Mary Bakke, end of 17-18 school year, Scott, 2nd Grade

Thomas Blackburn, end of 17-18 school year, WJHS, Learning Support Coach

Carol Galen, end of 17-18 school year, Prairie, 4th Grade

Tim Glogowski, end of 17-18 school year, MJHS, Social Science

Ann Hatfield, end of 17-18 school year, Prairie, 1st Grade

David Hayes, end of 17-18 school year, NNHS, Graphics

Sondra Hufferd, end of 17-18 school year, WJHS, Language Arts

Carl Hunckler, end of 17-18 school year, NNHS, Social Science

Marianne Keefe, end of 17-18 school year, LJHS, Learning Behavior Specialist

Brian Laughlin, end of 17-18 school year, Steeple Run, 5th Grade
Mark Lindo, end of 17-18 school year, NNHS, Physical Education
Jacqueline McCarthy, end of 17-18 school year, Kingsley, Learning Behavior Specialist
Karen McKissick, end of 17-18 school year, Scott, Learning Commons Teacher
Sharon Merel, end of 17-18 school year, PSAC, Student Services Coordinator
Sandra Patterson, end of 17-18 school year, MJHS, Learning Behavior Specialist
Jeffrey Powers, end of 17-18 school year, NNHS, Physical Education
Patricia Pratapas, end of 17-18 school year, Meadow Glens, Certified School Nurse
Karen Quinn, end of 17-18 school year, NNHS, Communication Arts
Sally Reschke, end of 17-18 school year, ARECC, Early Childhood
Jill Stoner, end of 17-18 school year, Ranch View, EL
Mary Weber, end of 17-18 school year, KJHS, Language Arts

Resignation – Certified

Rosario Santana, end of 17-18 school year, JJHS, Bilingual Reading Specialist
Brandi McClinton, February 20, 2018, Elmwood, Student Service Coordinator

Revised Contract Ft

Katie Kielminski, August 14, 2017, NNHS, Mathematics

LEAVE OF ABSENCE – CERTIFIED

Jillian Jacobucci, 8/13/18 – 12/21/18, Scott Elementary, 2nd Grade

Extend Leave Of Absence – Certified

Laura Lundgren, 2018-19 School year, NNHS, Mathematics
Courtney Rudolph, 2018-19 School year, Kingsley, Kindergarten

Retirement – Classified

Frank Murphy, May 31, 2018, Elmwood Elementary, Head Custodian

Resignation – Classified

Adriana Bitner, February 14, 2018, Elmwood Elementary, Dual Lang. Asst.
Clifton Boyd, February 14, 2018, Transportation, Bus Driver

Reassignment – Non-Union Classified

Julia Richardson. February 21, 2018, Transportation, Asst. Director of Transportation

Usha Nalluri, February 26, 2018, AREEC, PAT Coordinator

Employment – Classified

Stella Biewalski, March 1, 2018, PSAC/IT, CIO Senior Executive Secretary

Addendum

Resignation – Certified

Courtney Brown, end of 17-18 school year, JJHS, School Social Worker
Shannon McCahill, August 12, 2018, Prairie, Learning Behavior Specialist
Dennis Nelson, end of 17-18 school year, JJHS, Language Arts
Julie Riddle, end of 17-18 school year, Elmwood, 5th Grade

3. **Board meeting Minutes from 1/22/18, 2/5/18.**
4. **Student Discipline as Discussed in Closed Session**
5. **Two Year Extension for Outsourced Transportation**
6. **Three Year Contract for Auditors**
7. **Three Year Contract for Health/Dental Benefits Broker**
8. **Bid Recommendation for Roof Replacement at NCHS/NNHS**
9. **Bid Recommendation for NNHS Science Lab Renovations**
10. **HVAC/Mechanical Work at Highlands, Scott, LJHS, and NNHS**

It was noted that the District's partnership with U.S. Communities has allowed us to receive several rebates and savings due to that partnership.

Wandke made a motion to approve Warrant # 1004478 thru Warrant # 1005205 totaling \$17,564,112.17 for the period of January 23, 2018 to February 20, 2018 and the remaining items on the Consent Agenda numbers 1 through 10 with the exception of the Minutes from 1/22/18 as presented. Fielden seconded the motion. A roll call vote was taken. Those voting yes: Leong, Fitzgerald, Wandke, Cush, Gericke, Fielden and Yang Rohr. No: None. The motion carried.

Wandke made a motion to approve the Minutes from January 22, 2018 as presented. Gericke seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Gericke, Cush, Leong, Yang Rohr, and Wandke. No: None. Abstain: Fielden. The motion carried.

Communications
Student
Ambassador
Reports

Student Ambassador

Vanessa Eklou, Naperville Central High School reported:

- Girls pom team went to State.
- Theater Central visited Illinois State for Theatre Fest.
- Yearbook Club pictures were January 24.
- Girls' Basketball team won regionals and is playing sectionals.
- Had Annual Mr. NCHS Showcase.
- Winter dance was Feb 10.
- Pep Assembly was Feb 12 because of the snow day.
- Speech team competed at IHSA regional competition.
- Athletic Hall of Fame was February 2.
- Link Crew try outs were February 14.
- Parent Teacher Conferences were last week.
- Two wrestlers competed down state.
- Girls Track team placed first at the York Invitational on Friday.
- In the auditorium now are Juniors and Sophomores and their parents for a college information night to learn about colleges and the application process.
- Orchesis show case is Friday.

Preston Chao, Naperville North High School reported:

- Had the Clash of Sequins which is a Show Choir Competition.
- Parent teacher conferences – offered day care this year.

- State teams: Ping Pong, Science Olympiads, Gymnastics, Wrestling, DECA and JSA. The Teams paraded through the hallways to receive recognition that they deserve.
- Boys and Girls Basketball playoffs started.
- Had the Cross Town game to raise money for the Swifty foundation.
- Had the Multicultural Show for different ethnicities to show their cultures.
- Had SFCP School Community Freshmen parent to parent night.
- During the 1st class they used time to focus on diversity and each persons' individuality.

Written
Communications

Freedom of Information Requests:

- Richards request for Special Education information.
- Mihelich request for teacher and administration retirement information.
- Lichamer request for Legal service information.

Superintendent
Staff/School
Reports

Superintendent Updates and Comments

Superintendent Bridges indicated that at a breakfast on February 8, 2018 the District showcased our Exemplary Business Partnerships. He thanked the business community for all they do to support our students through offering authentic learning opportunities for them.

He also indicated that he sat on a panel today with the Regional Superintendent of Schools, Darlene Ruscitti, along with other administrators where he highlighted these partnerships and the authentic experiences that are provided for the students.

The tragedy in Florida gives us pause to think about what we are doing to keep our students safe. A primary focus for us is keeping our students safe and secure and it is taken very seriously. We build positive relationships with students and have interventions in place for students in need. We have school wide programs for reporting harmful behaviors like the Tip 203 process where students can report behaviors anonymously. We conduct staff training drills with the local law enforcement with all certified staff and we practice the drills with students and staff. We have school resource officers in a number of the schools which highlights the partnership we have with the local law enforcement agencies. Through the partnership and collaboration with the local police and fire departments, we developed a District crisis plan that includes floor plans of the schools in case of a crisis or emergency. The Board has invested in an infrastructure to ensure that we have infrastructure systems in place in all schools. We have ongoing screening of everyone that comes into the schools, as well as a variety of confidential physical and practice things that we do to ensure the safety and wellbeing of all the students. It is a priority of the Board.

Board Questions/Comments:

- The question has been asked about how to keep students safe. Students are speaking out about how valuable their lives are, and they do not feel as if they are being protected. As a country we need to ask the question of whose rights supersede someone else's right for life. More discussion and action needs to happen from a grass roots level.

- Have any of the groups the Superintendent is in talked about this issue?
 - There are ongoing conversations about funding for schools to provide systems and infrastructure to provide a safe environment.
 - Over the last several years and the number of tragedies that have happened, the voice of students coming forward will be strong.
- It would be nice to write a resolution in support of what students are doing and support their right to speak up for themselves.
- Would like the Board to be aware of and maybe even initiate questions about working together with the national organizations.
 - The primary national organizations for us are the AASA and NSBA. A comprehensive tool kit will be forthcoming from AASA to Districts to help them make schools safe. We will continue to update the Board on this.
- A community member indicated that there is a National Association of County Organizations housed in DC. They have a meeting in DC in March. She voiced concerns and solutions and suggested a speaker on social emotional learning.
- Would like to pursue the idea of a resolution in the near future from the Board as it is important to stand behind the kids in Florida and our own kids. Maybe all our voices will make a positive change.
- Mr. Fielden will write a draft resolution.
- When we do execute a resolution it is important to communicate it back to the students in Parkland that we are listening and their voices matter.

The Student Ambassadors were asked about any discussions happening at the high schools

- At NCHS a group chat has been created. On March 12 the students are considering wearing orange and on April 20 they are planning to do the walk out.
- At NNHS they are also planning to take part in the walk out but they are leaning toward March 12. Students want to do something that is not driven by the administration. Students care about this and there is definitely action being taken.
- Superintendent Bridges encouraged the Student ambassadors to work with the Administration about a proactive way to proceed.

Dual Language Program Update

Superintendent Bridges invited Marion Friebus-Flaman to give an update on the Dual language and English learner programs. She explained the different EL models we have in the District and where they are housed. Over 1,000 students are served in this program. In the Dual Language program, students learn together and instruction in English and Spanish is allocated by percentage. The goal of both programs is that they strive to prepare students for college and career by engaging students in rigorous pathways. ISBE requires that all English Learners be assessed on the English Language proficiency every year using the ACCESS for ELLs exam. Data from the 15 – 16 school year was analyzed and program action steps were developed and implemented. One of which is to increase the capacity of general education teachers to differentiate instruction for EL students after they exit the program. EL students are closely monitored after exiting the program through the use of

Performance Series scores. Students who appear to be struggling are given extra support. Data from the reading and math portions of the Performance Series were reviewed. The data shows that the hard work of EL teachers and general education teachers collaborating and co-teaching has helped to ensure that students in their first year of exiting the program are thriving. Scores for the reading portion of the Performance Series for the Dual Language students were reviewed. They show gains in closing the achievement gap for Hispanic students. Students are carefully monitored to be sure they are making the gains they need. In math performance of Dual Language students who have English as their home language is similar or slightly higher than their monolingual peers. There is a gap between students who have Spanish and those who have English as their home language. Students receive additional math interventions and supports where necessary. According to the data, the number of students in need of these additional supports is decreasing. We introduce students to simultaneous Biliteracy in kindergarten since current research indicates that students can learn to speak, read and write in two languages at the same time. Students use strategies in one language to solve problems in the other language. Through simultaneous Biliteracy instruction, literacy concepts are taught in one language, they are taught how the concepts are either the same or different in the other language, and then the concepts are applied in the target language. The progress is measured in both languages through the Fountas & Pinnell and Rigby benchmark assessments. We have three years of data to show the progress. Students whose home language is English have strong literacy skills. With proficiency levels in Spanish literacy increasing, texts at higher levels are becoming more readily available from publishers to meet students' needs. Students with Spanish as their home language do not have the same strong literacy skills as their English as home language classmates, but Biliteracy instruction is working for them. For both groups continuing to strengthen their reading skills in English will help them to transfer these skills to Spanish. For two years we have assessed the Spanish language proficiency of all Dual Language students using the LAS Links Español assessment which has shown that the majority of Dual Language students are in the proficient and above proficient ranges by junior high. Family engagement is an important component of both the English Learner and Dual Language programs. There are two parent advisory groups that help with this. The Bilingual Parent Advisory Committee helps families of English Learners to understand our school system and become active in the schools. The Dual Language Parent Advisory Group helps to increase two-way communication to build a sense of community across schools and language groups. Action steps for next year were reviewed including redesigning the Dual Language Kindergarten Information Night. Additionally, they are planning the 2nd annual Dual Language Fair at which they will celebrate the 10th anniversary of the Dual Language program in D203.

Board Questions/Comments:

- When is the 10th Anniversary Fair?
 - April 21 at Jefferson Junior High School.
- Principals at Adopt-a-school took Board member through the programs to view how it works. Students toggle between the languages effortlessly. Kids with that opportunity are really being prepared for the future.

- What is available for kids in the summer?
 - English Learners have the EL summer program.
 - Spanish teachers are looking for ways to support the Spanish in the summer.
- What are the requirements for the teachers?
 - All teachers have the standard license and a bilingual endorsement in Spanish which is worth 18 credit hours.
 - Most also have the ESL endorsement which is another course.
 - We get a lot of applicants who go through a screening process. We do a phone interview in Spanish to be sure they have the level of proficiency that they need to promote high levels of Spanish.
- Is there anything that was more successful than others?
 - Collaboration between the EL, Dual Language and General Language Teachers.
 - They have all built capacity by interacting with each other.
 - The tools that they use have been created by teachers collaborating.
- Are dual language students included in the Performance Series data after exiting the program?
 - All students are included.
- What year do they exit?
 - They all take the exam.
- Would love to see the data translated to PARCC.
- Parents and family and community engagement is providing things the students need.

Learning Commons Renovation Update

Superintendent Bridges noted that earlier in the fall the Administration presented recommendations with an update on the learning commons work to date. Marcy Boyan gave an update on future plans. In collaboration with operations, learning commons teachers and principals four sites have been identified for modernization this summer. They are Highlands, Mill Street, Ranch View and Madison. We are using the cooperatives to get the guaranteed lowest bid prices. \$1 Million has been approved and the estimates are in line with the forecast from fall.

Board Questions/Comments:

- As we have upgraded the learning commons how have we taken the learning from previous updates?
 - We have learned many lessons. The whole intent is to provide space that will last through the years and inspire creativity.
 - Each building has its own needs.
 - We work with the principals to discuss what has worked and what will work at each building.
 - We look at learning opportunities and what the space can do to help the students.
 - Chuck Freundt and Nancy Voice will work on a calendar of dates to provide visiting opportunities.
- Updates are customized by school to fit the community environment and the space.

Five Year Financial Forecast

Marcy Boyan provided some additional projection scenarios at the request of the Board from the February 5 Board meeting. She presented slides that showed visual graphs and figures for high level revenue and expense assumptions for several scenarios including property tax freeze for levy years 2018 and 2019 and reduction in levy by \$1M, \$2M, \$3M, and \$4M for 2017. With each scenario she indicated the compounding loss of local resources. Additionally, this was without any educational program changes. Superintendent Bridges noted the timeline process that this and any abatement will be discussed at both March meetings and that the tax levy is built in already. Any known changes due to the State will be incorporated in the figures.

Board Questions/Comments:

- We will have timeline and process discussions at the next two meetings. Is the Administration going to bring a recommendation?
 - Yes, shaped by tonight's conversation.
- What are some of the other cost drivers?
 - Salary and benefits are the major costs; we are being cautious about estimating benefits – our costs are driven by claims, so looking at the past does not really show the future.
- Do you feel that pension cost shift seems a certainty?
 - Maybe not this year but possibly in the future.
- Would they do both a property tax freeze and the pension cost shift?
 - We have heard more about the pension cost shift than the freeze.
- We have to make a calculated decision.
- It will be difficult to make a decision without knowing what will happen in Springfield with so many variables.
- Looking for historical data about how many months before the split. How many months are we comfortable with?
- Some of the historical years might not have had the same amount of uncertainty in Springfield as we are dealing with now.
- Would like to look at the information from the perspective of the tax payer.
- Would like to convene the Citizen's Financial Advisory Committee to get their feedback on reserve levels and levying.
- The Superintendent will bring a recommendation.

President's Report

Board President Fitzgerald indicated that our legislation has been introduced; it is House Bill 4958 sponsored by Senator McDermed. We are working on getting some legislators to champion the legislation to help pass the bill.

Board of Education Reports

Charles Cush had the opportunity to attend the Business Partnership Breakfast. He indicated that programs like this are successful with great leadership and staff support. He noted that we are really preparing our students for college or careers and encouraged any business in our community to give an intern opportunity to a student if at all possible.

Naperville Education Foundation was thanked for their support as well.

Terry Fielden indicated that he studied one of the FOIA requests listed on the January 22, 2018 Board Agenda. It was a request for some detailed staff information and it went to Texas. He indicated an interest to possibly drafting a resolution to be brought to the IASB Resolutions Committee in November that might challenge the FOIA laws and allow us to tighten control on what is allowed to be released. It was noted that we did not give any information that was not already posted.

Discussion
Without Action

Discussion With
Action

General and Optional Fees

Superintendent Bridges noted that at the February 5 meeting, the Administration made a recommendation for 2018 – 2019 school fees. There is no new information. There were no questions.

Wandke made a motion to approve the General and Optional Fees as presented. Cush seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Leong, Yang Rohr, Fitzgerald, Fielden, Gericke and Cush. No: None. The motion carried.

High School Course Fees

Superintendent Bridges noted that at the February 5 Board meeting the Administration made a recommendation for High School Course fees for the 2018 – 2019 school year. There is no new information and there were no questions from Board members.

Fielden made a motion to approve the High School Course Fees as presented. Yang Rohr seconded the motion. A roll call vote was taken. Those voting yes: Cush, Leong, Fitzgerald, Fielden, Gericke, Wandke, and Yang Rohr. No: None. The motion carried.

Career 203 Update

Superintendent Bridges indicated that at the February 5 Board meeting a recommendation for a change was made on behalf of the Career 203 Committee. There is no new information and there were no questions from Board members.

Yang Rohr made a motion to approve the Career 203 recommendation as presented. Gericke seconded the motion. A roll call vote was taken. Those voting yes: Fielden, Cush, Wandke, Yang Rohr, Leong, Fitzgerald and Gericke. No: None. The motion carried.

Tentative 2019 – 2020 School Calendar

Bob Ross noted that this calendar has been reviewed by several different bodies including staff, administration, and the Home and School Association. Board Questions/Comments:

- Kristin Fitzgerald is the Board Liaison to the Home and School Association. She was at the meeting where the calendar was discussed. She indicated that the flavor in the room was supportive of the

calendar.

- Late start is separate and not included in this calendar.
 - Correct.
- With January 6 as an institute day, we have not lived through a calendar like that. If we find that there are reservations about repeating it, we can revisit it and make changes.
 - Correct.
 - This is being approved as a draft.

Cush made a motion to approve the tentative 2019 – 2020 School Calendar as presented. Gericke seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Gericke, Fitzgerald, Leong, Yang Rohr, Cush, and Fielden. No: None. The motion carried.

Naperville Park District IGA

Superintendent Bridges noted that Mr. Bob Ross presented information on an Intergovernmental Agreement with the Park District at the February 5 Board Meeting. Several questions were asked. Mr. Ross reviewed the responses.

- What steps should D203 take to ensure the safety and security of students, staff and building while programming is taking place?
 - The room is used almost exclusively during non-school hours, and the Park District does not expect that to change. If programming happens during school hours, participants are subject to the normal school security requirements. They will enter through the front door and be escorted to the room and supervised in the room.
- What type of programming does the Park District use the Community Room for?
 - A program calendar was provided.
- There is a small room adjacent to the Community Room; is that also part of the IGA?
 - No, that room is used as an office for the NCHS theatre and auditorium staff.

Fielden made a motion to approve the Intergovernmental Agreement with The Park District as presented. Gericke seconded the motion. A roll call vote was taken. Those voting yes: Leong, Gericke, Fitzgerald, Wandke, Yang Rohr, Cush, and Fielden. No: None. The motion carried.

Consideration of Board of Education Expenses

Superintendent Bridges indicated that Board Policy 2.125 requires that all expenses spent by the Board be approved by roll call vote. There were several expenditures listed for approval.

Gericke made a motion to approve the Board of Education Expenses as presented. Cush seconded the motion. A roll call vote was taken. Those voting yes: Fielden, Leong, Wandke, Gericke, Yang Rohr, Fitzgerald, and Cush. No: None. The motion carried.

Old Business

New Business

- Upcoming
Events
- District Art Show – February 28 at Municipal Building
 - Board of Education Meeting - March 5
 - IASB DuPage Division Diner - March 6
 - Board of Education Meeting March 19
 - NEF Building a Passion Breakfast - March 20

Adjournment Cush moved seconded by Fielden to adjourn the meeting at 9:09 p.m. A voice vote was taken. Those voting yes: Gericke, Fitzgerald, Wandke, Cush, Leong, Fielden, and Yang Rohr. No: None. The motion carried.

Approved March 19, 2018

Kristin Fitzgerald, President
Board of Education

Ann Bell, Secretary
Board of Education