

MINUTES OF A BUSINESS MEETING OF THE BOARD OF  
EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT  
203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE  
ADMINISTRATION CENTER, 203 W. HILLSIDE RD., NAPERVILLE, IL.  
FEBRUARY 16, 2016, AT 7:00 P.M. CLOSED SESSION 5:30 p.m.

Call to Order Board Member Donna Wandke called the meeting to order at 5:30 p.m. Board members present: Kristin Fitzgerald, Mike Jaensch, Jackie Romberg, and Donna Wandke. Susan Crotty and Suzyn Price arrived at 5:37 p.m. Terry Fielden arrived at 6:27 p.m.

Administrators present were: Dan Bridges, Superintendent, Kaine Osburn, Deputy Superintendent; Carol Hetman, Chief Human Resources Officer; Brad Cauffman, Chief Financial Officer.

Closed Session Romberg moved, seconded by Fitzgerald to go into Closed Session at 5:30 p.m. for consideration of:

1. Discussion of lawfully closed minutes whether for purposes of approval by the body of the minutes 5 ILCS 120/2(c)(21). 1/25/16, 2/1/16.
2. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
3. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).
4. The sale or purchase of securities, investments, or investment contracts 5 ILCS 120/2 (c)(7).
5. The setting of a price for sale or lease of property owned by the District 5 ILCS 120/2(c)(6).
6. Collective negotiating matters between the District and its employees or their representatives 5 ILCS 120/2(c)(2).

Meeting Opening Crotty moved seconded by Romberg to return to Open Session at 7:00 p.m. A voice vote was taken. Those voting Yes: Fitzgerald, Price, Fielden, Jaensch, Romberg, Wandke and Crotty. No: None. The motion carried.

Meeting Opening Welcome and Mission

Roll Call Board Members present were: Kristin Fitzgerald, Terry Fielden, Susan Crotty, Suzyn Price, Jackie Romberg, Donna Wandke and Mike Jaensch.

Student Ambassadors Present:  
Abby Rader , NNHS  
Kevin Angell, NCHS

Administrators present: Dan Bridges, Superintendent; Kaine Osburn, Deputy Superintendent; Jen Hester, Chief Academic Officer; Bob Ross, Assistant Superintendent for Secondary education; Kitty Ryan, Assistant Superintendent for Elementary Education; Brad Cauffman, Chief Financial Officer; Christine Igoe, Assistant Superintendent for Student Services; Tim Wierenga, Assistant

Superintendent for Assessment; Carol Hetman, Chief Human Resources Officer; Steve Mathis, Director of Buildings and Grounds.

Pledge of Allegiance

Ryan DeBora, Principal of Maplebrook Elementary introduced the following students who led the Pledge of Allegiance: Landon Bailey, Chase Coudreaut, Liz Hayes, Zainab Mahmood, Riley McGrath, and Andrew Springer.

Recognition

### **Presidential Scholars Program Candidates**

Superintendent Bridges noted that eighteen students from District 203 have been selected as candidates for the United States Presidential Scholars Program. The program was established in 1964 by executive order of the President to recognize and honor some of the nation's most distinguished graduating seniors on the basis of their accomplishments in many areas - academic and artistic success, leadership, and involvement in school and the community. The students were sent invitations to apply for this year's competition. Application materials include essays, self-assessments, secondary school reports, and transcripts. The Semifinalists will be posted in early April and Scholars announced in early May.

Principals Bill Wiesbrook, NCHS and Stephanie Posey, NNHS announced the names of the students and congratulated them. Superintendent Bridges also extended congratulations and gave certificates to the following students: From Naperville Central the students are: Tiffany Chen, Kyra Conroy, Mariah McDonald, Murugan Narayanan, Kristen Riedinger, Ellen Royal, Kevin Trickey, Yueting Wang, Victoria Wu, and Kristine Xu.

Students from Naperville North are: Shruti Baxi, Daniel Emge, Aaron Kruk, Martin Li, Natalie Piehl, Emily Xue, James Zhu, and Lena Zhu.

### **National Hispanic Recognition**

Superintendent Bridges indicated that The College Board's National Hispanic Recognition Program is an academic honor that can be included on college applications. It is not a scholarship, but colleges use it to identify academically exceptional Hispanic/Latino students. To be considered for this honor a student must take the PSAT/NMSQT in October of their junior year; be at least one-quarter Hispanic/Latino; Achieve the minimum required PSAT/NMSQT Selection Index score; and earn a cumulative GPA of 3.5 or higher by the middle of junior year.

Principals Bill Wiesbrook, NCHS and Stephanie Posey, NNHS along with Superintendent Bridges offered congratulations to the following students who have met the criteria for consideration in the National Hispanic Recognition Program:

Samantha Barrera, NNHS; Gabreila Gallegos, NNHS; Carlos Garcia, NCHS; and Benjamin Osorio, NCHS.

### **District 203 Mission Maker Award**

Superintendent Bridges explained that the District 203 Mission Maker Award is a monthly award given to students who live the District Mission in exemplary ways. He invited Debbie Doyle, Principal of Steeple Run Elementary School up to introduce this month's winner of the Mission Maker Award. Principal Doyle introduced Mehriniso Abdumalikova, a 5th grade

student at Steeple Run Elementary, who volunteered to give up her recess at the beginning of this school year to help with Kindergarten students during lunch. Kindergartners require a lot of teaching of routines and support as they navigate this new activity. She was kind and positive with the Kindergarten students. She was responsible and mature in her approach to helping the students have a positive experience. Her leadership and character is a model for all of her peers. She genuinely cares about others and has a big heart.

Public Comment    None

- Monthly Reports
- Treasurer’s Statement – The Board received the December Treasurer’s Statement.
  - Investments – The Board received the December Investment Report as well as an additional Cash and Investment Report.
  - The Board received Budget Reports for December.
  - The Board received the December Insurance Report.

Action by Consent

The following items were presented on the Consent Agenda:

1. **Bills and Claims** from Warrant #406208 to Warrant #406924 totaling \$16,762,384.01 for the period of January 26, 2016 to February 16, 2016.
2. **Adoption of the Personnel Report**
  - Appointment – Administration**  
Christine O’Neil, July 1, 2016, Beebe, Principal
  - Retirement – Certified**  
Candice Aaron, end of 15-16 school year, Ellsworth, Learning Support Coach  
Dennise Antonio, end of 15-16 school year, Mill St., Learning Behavior Specialist  
Rebecca Bartosz, end of 15-16 school year, LJHS, Learning Behavior Specialist  
Don Bonet, end of 15-16 school year, NCHS, Social Science  
Michael Cluver, end of 15-16 school year, NNHS, Drivers’ Education  
Joyce Crowe, end of 15-16 school year, JJHS, Language Arts/Social Science  
Bradley Foerch, end of 15-16 school year, NNHS, Social Science  
Kathryn Giordano, end of 15-16 school year, ARECC, School Nurse  
Leonard Hopkins, end of 15-16 school year, NCHS, Social Science  
Susan Hubbard, end of 15-16 school year, NNHS, ALOP Coordinator  
Lois Janis, end of 15-16 school year, KJHS, FACS  
Kim Johnson, end of 15-16 school year, WJHS, Academic Support  
Sally Johnson, end of 15-16 school year, PSAC, Speech-Lang Path Supervisor  
Joyce Kafer, end of 15-16 school year, NNHS, Business  
Dale Kasha, end of 15-16 school year, Scott, Reading  
Lewis Kasten, end of 15-16 school year, Beebe, 5<sup>th</sup> Grade  
Linda Kelly, end of 15-16 school year, Highlands, 2<sup>nd</sup> Grade  
Barbara Krema, end of 15-16 school year, Steeple Run, 4<sup>th</sup> Grade  
Cathy Lackos, end of 15-16 school year, Maplebrook, 2<sup>nd</sup> Grade  
David Ladd, end of 15-16 school year, JJHS, School Counselor  
Edward Maxstadt, end of 15-16 school year, NNHS, Social Science

Daniel McGuire, end of 15-16 school year, KJHS, Language Arts  
Pamela Nyman-Vaughan, end of 15-16 school year, Maplebrook, LRC  
Teacher  
Jane Paprocki, end of 15-16 school year, Connections, Speech-Lang  
Pathologist  
Jeffrey Peterson, end of 15-16 school year, NCHS, Physical Education  
Jerry Poe, end of 15-16 school year, Steeple Run, Gifted  
David Puk, end of 15-16 school year, LJHS, General Science  
Jill Ridder, end of 15-16 school year, Ranch View, 2<sup>nd</sup> Grade  
Susan Riley, end of 15-16 school year, NNHS, Speech-Lang Pathologist  
Audrey Schade, end of 15-16 school year, Mill St., Vocal Music  
Gayle Schuman, end of 15-16 school year, Beebe, Speech-Lang Pathologist  
Pamela Skarr, end of 15-16 school year, Naper, 5<sup>th</sup> Grade  
Bonita Slovinski, end of 15-16 school year, LJHS, LRC Director  
Nanci Smith, end of 15-16 school year, NNHS, Learning Behavior Specialist  
Victor Snodgrass, end of 15-16 school year, NCHS, Foreign Language – Latin  
Sue Stone, end of 15-16 school year, Maplebrook, 1<sup>st</sup> Grade  
Barbara Stuart, end of 15-16 school year, Scott, Learning Behavior Specialist  
Mary Talerico, end of 15-16 school year, WJHS, Learning Behavior Specialist  
Vickie Wilson, end of 15-16 school year, JJHS, School Counselor  
Lisa Yost, end of 15-16 school year, Prairie, Learning Behavior Specialist

**Retirement Revoked – Certified**

Deborah Cohen, end of 15-16 school year, Ranch View, Speech-Lang  
Pathologist

**Resignation – Certified**

Valerie Drews, end of 15-16 school year, LJHS, Science/Language Arts  
Kathleen Fitzpatrick, end of 15-16 school year, Elmwood, 5<sup>th</sup> Grade  
Sarah Hahn, end of 15-16 school year, NCHS, Science  
Christine Kleinwachter, end of 15-16 school year, Maplebrook, 5<sup>th</sup> Grade  
Jennifer Nelson, end of 15-16 school year, Elmwood, Speech/Language  
Pathologist

Gwendolyn Wells, end of 15-16 school year, NCHS, Business Education

**Revised Contract Pt**

Matthew Callaghan, January 6, 2016, NNHS, Business Education (80%)  
Nicole Romanov, January 6, 2016, NNHS, ELL / English (70%)

**Leave Of Absence – Certified**

Annamaria Gamez, 8/15 – 12/2/16, Scott, Social Worker  
Elizabeth Skopec, 40% LOA 2016/2017, NNHS, Communication Arts  
Brenna Verdier, 8/15 – 12/22/16, NNHS, French

**Extend Leave Of Absence – Certified**

Kathryn Micensky, 40% LOA 2016/2017, NNHS, Chemistry  
Theresa Young, 50% LOA 2016/2017, MJHS, Psychologist  
Christine E. Brown, Full Year 2016/2017, NCHS, Science  
Shannon Rehs, 20% LOA 2016/2017, NNHS, Fine Arts

**Retirement – Classified**

Danny Cho, January 22, 2016, Transportation, Bus Driver  
Linda Mejdrich, end of 15-16 school year, WJHS, Special Education Assistant

**Resignation – Classified**

Jeremy Granger, February 16, 2016, NNHS, Custodian  
Tiesha Adebayo, March 18, 2016, Riverwoods, School Secretary

Paula Kinney, January 29, 2016, WJHS, Clerical Assistant

**Employment – Classified**

Nina Baker, February 17, 2016, MJHS, Special Education Assistant

Gilberto Hernandez, February 2, 2016, NNHS, ELL Assistant

Tyesha Mardis, February 8, 2016, Transportation, Bus Driver

David Young, February 16, 2016, Transportation, Bus Driver

**3. Board Meeting Minutes 1/25/16, 2/1/16**

**4. Bid: Junior High Yearbook**

Fielden made a motion to approve Bills and Claims from Warrant #406208 to Warrant #406924 totaling \$16,762,384.01 for the period of January 26, 2016 to February 16, 2016 and the other items on the Consent Agenda as presented with the exception of number 3, Board Meeting Minutes. Crotty seconded the motion. A roll call vote was taken. Those voting yes: Jaensch, Price, Fitzgerald, Wandke, Fielden, Romberg and Crotty. No: None. The motion carried.

**Board Meeting Minutes 1/25/16**

Fielden made a motion to approve the Board Meeting Minutes from 1/25/16. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Crotty, Fitzgerald, Fielden, Price, Jaensch, Wandke, and Romberg. No: None. The motion carried.

**Board Meeting Minutes 2/1/16**

Fielden made a motion to approve the Board Meeting Minutes from 2/1/16. Price seconded the motion. A roll call vote was taken. Those voting yes: Price, Jaensch, Fielden, Fitzgerald, Wandke, and Crotty. No: None. Abstain: Romberg. The motion carried.

Superintendent Bridges introduced Christine O’Neil who was just appointed as the next principal of Beebe Elementary School. He reviewed her background, congratulated her and wished her well in her new appointment.

Mrs. O’Neil thanked the Board for her appointment and noted that she is looking forward to working with the Board and the Administration. She introduced her family who accompanied her.

Communications  
Student  
Ambassador  
Reports

**Student Ambassador Reports**

**Abby Rader, NNHS reported:**

- 41 students had art work displayed at the Regional Scholastic Art Show.
- On January 26 the D203 Special Olympics Basketball Game was held at NNHS.
- Feb 4 there was a successful blood drive, community members were invited which helped with participation.
- Last Saturday the Show Choir hosted Clash of the Sequins.
- The number of Illinois State Scholars at NNHS is 215.
- AP test registration is going on thru March 2.
- Orchesis Show – Wanderlust is Thursday through Sunday.
- Senior Fashion Show is on Sunday at Boback’s Signature Room.

**Kevin Angell, NCHS, reported:**

- AP test registration going on thru March 2.
- Link Crew (freshmen mentors) held interviews for potential members last week.
- College planning night 7:00 p.m. Feb 23 for Junior High families.
- Parent teacher conferences will be held in the evening on February 25 and during the day on February 26. Naperville Central Ambassadors are again helping direct parents to find classrooms in the building.
- Mr. NCHS Contest was held last Wednesday.
- The theme of the Winter Dance this Saturday is Marti Gras Mombo.
- February 18 NCHS Community Play Children’s Theatre in the Blackbox Theater.
- Orchesis Showcase was held on February 12.
- Prior to the Cross Town Basketball game tonight there is a bags contest that is a fundraiser for anti- bullying efforts.
- February 27 Solo and Ensemble band competition.
- NCHS staff and students have been working on education proposal for the Illinois General Assembly called Illinois Global Scholar which promotes global education and global competence through a certificate program. It has five components culminating with a capstone project like a thesis. It has been introduced as HB4983 and should be advanced to the House in the coming weeks. Sponsored by Rep Cynthia Soto in the House and co-sponsored by Linda Chapa Lavita. Staff members and Learning Services have been working on this.

Written  
Communications

**Freedom of Information Requests:**

Buchanan Energy request for diesel fuel bid information.

Superintendent  
Staff/School  
Reports

**NEF Update**

Ann Spehar, Executive Director of the Naperville Education Foundation gave a presentation highlighting the NEF structure, funds, programs, fund raising strategies, volunteer opportunities, activities and partnership with District 203. The NEF is the philanthropic arm of D203 whose purpose is to receive and disburse funds, property and gifts of any kind to benefit District 203 and its students and to support programs that cannot be funded within the D203 budget. She noted that 2017 will be the 25<sup>th</sup> anniversary of the NEF and several special events are being planned to celebrate the milestone. She outlined the makeup, term and purpose of the Board of Trustees indicating that there is one student from each high school serving on the Board as a non-voting member. Fund management was explained. Several programs were discussed including the annual grant awards. This year 59 applications were received and approximately \$50,000 in grants will be awarded. In addition to the annual Trustee Award of \$1,000 given to each school, there are several programs taking place in the schools that are funded by NEF. Programs include the Study Skills Academy, Homework Club, and the Start the Day breakfast program to name a few. Loaves and Fishes donate fruit and vegetables for this program that has been extended to four schools this year. Additionally, the Kid Booster Anonymous fund helps provide students in need on an individual basis.

Several fundraising events are held on an annual basis like the Building a Passion Breakfast and the Founders Classic Golf Tournament. Yuks for Youth, an evening entertainment event is being re-tooled for 2017 to bring a fresh look. A new event where runners get sponsors and take part in the Naperville Marathon is called Team NEF. These events and more bring in a large amount of revenue. Financial support in the form of annual gifts, employee automatic payroll contributions and parent donations made through the registration process all provide a significant revenue stream. Volunteer opportunities exist in the form of committees, ad-hoc teams to organize and run events as well as the Board of Trustees. Social media is being used to promote activities and cut down on mailings and postage. Looking forward to next year, NEF is focused on implementing the strategic plan, promoting the events in new ways to attract new donors, and strengthening the committees. New effort will be in keeping the website updated to provide real-life stories of the funding efforts that are made on a regular basis. Mrs. Spehar thanked the Board for their participation and support and noted the many ways NEF partners with D203 and how valued that partnership is.

Questions/Comments from Board members:

- Are there applicants for the annual grants that the NEF is unable to fund?
  - There are some that come back year after year for funding and the District is looking to try to pare up by funding those grants as line items in its budget.
- Do you have additional plans to expand in the area of help for students with economic needs?
  - This year they have provided funds for the VNA (Visiting Nurses Association) van to come to the district and service students in need with vaccinations and medical treatment.
  - Rachel Weis, Supervisor of Social Work serves as a liaison to the NEF and keeps them informed of students in need. NEF works with her to find the right type of support to help these students.
- Have you ever thought of asking for proposals for specific things like STEM or achievement gap closing strategies?
  - We are working with the District on programs that we might be able to fund that we are not quite ready to roll out yet – discussions are moving along.
- How often do you try to communicate with parents to grow their support in taking part in events? Not all parents know about the kinds of activities that NEF takes part in.
  - We do surveys for feedback after some events.
  - We have not yet surveyed parents who help support NEF through the enrollment process.
- Are you planning to expand the Start the Day program in conjunction with Loaves and Fishes?
  - At this point that program is mostly in Title 1 schools; we are working with Loaves and Fishes to provide the quantities that we would need.
- The appreciation breakfast grew from an annual grant award and became a line item

- There is a diverse community cross section on the Board.

### **Business Partnership Update**

Julie Carlsen, Director of Community Relations and Kaine Osburn gave an update on the School Business Partnership programs. They reviewed the items identified in the original strategic blueprint commitment. The goal of the commitment is to establish a program with an emphasis on providing students with authentic learning experiences. Additionally, partnerships help strengthen the relationships and benefits between the District and the community. They indicated that key to the success of the program has been the insight and expertise of the members of the Business Council on College and Career Readiness. Specific action steps were identified and outlined in the original commitment. They reviewed some of the achievements that have been accomplished while continuing to provide authentic learning experiences that build skills identified by the business community. Several promising partnerships were highlighted including the Student Leadership Institute where students engage in a series of exercises and case studies designed to help them develop a personal achievement action plan. Several other partnerships of note that have provided high quality internships were discussed. The Cross-Town Mock Trial and Entrepreneurship Trade Show have provided student experiences for several years. Coming up later in the month for the first time is the Job Shadow Day. It will involve 20 diverse business partners offering experiences for 60 students. Additionally, Architecture students from both high schools have teamed up with Business Partners to work on re-designing the Iroquois Shopping Center. Student teams will present their final proposals at the Naperville Municipal Center on April 28. At the annual Exemplary Business Partnership Breakfast recently held, 55 new potential partners were present to witness the power of partnerships. Using the infrastructure that has been created by the council, there is much more to build upon and accomplish to promote more potential partnerships and properly recognize our existing partnerships. There is a packet online to help partners and potential partners explain and cultivate internships for students. Information and supplemental materials are provided in BoardDocs.

### Questions/Comments from Board Members:

- Would like to engage more students with workplace experience so they can add it to their portfolio to make our students look different.
- Possibly have businesses come into the schools.
  - We are establishing the foundation to re-engage with the business community.
- We need to be sure our students are ready to compete.
- Would like more internships for students.
  - There are a lot of different things happening with businesses. We will review the inventory of things that are actually occurring.
- Would like to fit some business speakers into the curriculum.
  - We keep an inventory of speakers that come into the classrooms and try to put it on the website and keep it up to date. We follow up with those people.
- The presentations given at events highlighting what is happening are



excellent. The more opportunities we can get to present to the public and express the Districts need for business interaction, the more participation we will have. Possibly present to the Chamber to reach out to a wide audience.

- We are working with the Chamber.
- We present at Sunrise Rotary annually and bring in students.
- We might be able to present at more Rotary Clubs.
- There is a Chamber position on the Council that we intend to keep.
- There are hardworking people on the council.
- How are students going to be made aware of the internship opportunities?
  - Last year was a pilot year. We will work with the College and Career Centers and the Career and Tech Ed Departments to involve more students next year.

Student Ambassador Question/Comment:

- As you are exploring opportunities for internships would it be good to have student resumes?
  - We are working on creating a pool of students to draw from who we know are interested in and ready for an internship.
- Internships with the District are very popular with students.

Board Comments:

- Are the internships paid or unpaid?
  - Some paid and some unpaid. We have a variety of experiences for students that have been equally important and beneficial.
- A high school internship on a resume is an advantage.
- Our students are very resourceful and have gotten internships on their own. We could poll the student body to find out where they have found internships.
- It is very impressive that students are high performing. They are getting more preparation from school.

### **Continuum of Special Education Services/Principles of IDEA**

Christine Igoe and Lisa Xagas gave a presentation about the Special Education services available for students. They reviewed the history of IDEA (Individuals with Disabilities Act) noting that it had its 40<sup>th</sup> anniversary last November. They indicated that with Congress reauthorizing IDEA through the years, the core principals have remained the same while the shift has been from access to educational outcomes for students to accountability for students with IEP's. The core principals of IDEA guide the work in supporting students with IEP's. Districts must ensure that a FAPE (free and appropriate education) is provided for students. The least restrictive environment (LRE) is the general education classroom with access to grade-level standards, and is the first consideration with supplementary aids and services as needed. One important aspect of IDEA is that a multi-disciplinary team of professionals make all educational decisions for students. The team includes parents, general education teacher, special education teacher, a local education agent and related service providers as determined by the needs of the student. An evaluation using established criteria is conducted to determine eligibility for services. If the student is determined to be eligible, the team writes an

Individualized Education Plan (IEP) with specific goals based on identified educational needs. Then the services needed are determined. In order to meet the IEP goals, Dr. Igoe and Mrs. Xagas reviewed the placement options noting that a student may receive services within any combination of the continuum of services ranging from the general education classroom to separate day school or residential placement. Within the District are specialized classrooms that allow for low student to staff ratios and give students access to the D203 curriculum and resources with additional supports as needed to help students be successful. There are separate day schools that provide services that focus on students individual needs such as visually or hearing impaired needs or therapeutic needs, to name a few. The IEP teams remain actively involved the educational planning of students regardless of their placement. Services and placement are reviewed at least annually with the goal of returning students to their home school. Financial impact was reviewed noting that ISBE must approve all separate day schools and determine the cost per day for each school. State reimbursement examples were explained with a chart and graph. In conclusion it was noted that more students with IEP's are receiving their services within the general education classroom alongside their peers and we expect that trend to continue.

Questions/Comments from Board Members:

- Since the cost for transportation is reimbursed by the State differently, how much does it cost to transport students?
  - Dr. Igoe will get that information.
- The State changed its categories for mandated and not mandated – do we have any idea what impact that will have?
  - Dr. Igoe will work with Brad Cauffman and get that information.
- What does oversight look like when a student goes to day programming?
  - A member of the IEP team acts as a liaison to the out placement schools. The home school IEP team is actively involved and they do regular assessments. Additionally, a case manager is at the school.
- Occasionally there are opportunities such as the National School Board Association Conference to remind the Federal Government of the reimbursement promises that were made and are not being fulfilled.
- How many people are on an IEP team?
  - 7 to 10 depending on the needs of the student.

**Diversity Committee Report**

Superintendent Bridges noted that the approximately 30 participants of the Diversity Advisory Committee have met twice so far this school year; November 18, 2015 and February 8, 2016. The committee is comprised of Board representatives, community members, D203 parents, and D203 staff. He noted that in November reports on culturally responsive practices were heard from three schools. The presentations highlighted examples of how our schools are working to ensure that students' and families' culture and experiences are being considered when designing instruction to engage all students in learning. The February meeting focused on the District's commitment to summer learning needs, summer learning loss, and closing

achievement gaps. Several recommendations are being implemented this summer to maximize opportunities to advance student learning. There was robust conversation and the committee offered feedback on the programs and recommendations for implementation.

Questions/Comments from the Board:

- This is an incredibly engaged and passionate group and they feel that they are being heard.
- They are moving forward as opposed to similar committees in former years.
  - There is honest communication, they are not afraid to speak their minds.
  - Feedback has been logged and will be provided.
- It would be beneficial to make the school presentations available to other schools.
  - Principals meet monthly to share ideas. They think about and discuss ways to engage their parents.

President's  
Report

Board of  
Education  
Reports

Discussion  
Without Action

Discussion With  
Action

**General and Optional Fees**

Superintendent Bridges noted that there have been no changes to the fees since the Board reviewed them on February 1. There were no additional questions.

Crotty made a motion to approve the General and Optional Fees as presented. Price seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Jaensch, Fitzgerald, Crotty, Wandke, Price and Fielden. No: None. The motion carried.

**High School Course Fees**

Superintendent Bridges noted the minor changes/corrections that were made to the course fees.

Romberg made a motion to approve the High School Course Fees as presented. Fitzgerald seconded the motion. A roll call vote was taken. Those voting yes: Price, Romberg, Jaensch, Fitzgerald, Wandke, Fielden, and Crotty. No: None. The motion carried.

**2017 – 2018 Tentative Calendar**

Superintendent Bridges noted that at the January 25 Board Meeting, a draft of the 17 – 18 school calendar was presented and since then feedback has been gathered.

Kaine Osburn directed the Board's attention to the cover memo in BoardDocs. He has received about 100 emails. He heard mainly from elementary parents. Home and School presidents gave feedback at one of their meetings. We will gather information about parent teacher conference attendance to see if there is a change as a result of placement.

Questions/Comments from Board Members:

- Will the AP testing day need to change?
  - We do not have the state testing windows confirmed yet and administrators have said that they can accommodate the AP testing.

Student Ambassador Question:

- Why are there 2 less ½ days?
  - Administrators and teachers felt that ½ days are neither good staff in-service days nor effective teaching days.

Student Ambassadors were asked how they felt about exams before winter break.

- There is no real consensus from students – some like it, some dislike it.
- It would impede grades if they did not take exams before break.

Board Comments:

- The results of the poll from parent teacher conferences will be interesting. We want the best attendance possible.
- Home and School members really appreciated the transparency about reasoning for calendar decisions.
- It would be good to put the Board's calendar criteria on the website so parents can see the rationale behind the calendar.

Wandke made a motion to approve the 2017 – 2018 Tentative Calendar. Romberg seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Fielden, Wandke, Price, Crotty, Jaensch, and Fitzgerald. No: None. The motion carried.

### **Career 203 Recommendations**

There is no additional information and there were no further questions. Fitzgerald made a motion to approve the Career 203 Recommendations as presented. Crotty seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Fitzgerald, Wandke, Jaensch, Crotty, Price, and Fielden. No: None. The motion carried.

New Business  
Old Business  
Upcoming  
Events

There was a request for Outlook invitations to upcoming events.

Adjournment

Fitzgerald made a motion at 8:59 p.m., seconded by Crotty to return to Closed Session for the purpose of:

- Collective negotiating matters between the District and its employees or their representatives 5 ILCS 120/2(c)(2).

A roll call vote was taken. Those voting yes: Crotty, Fielden, Romberg, Wandke, Jaensch, Fitzgerald and Price. No: None. The motion carried.

Approved

March 21, 2016

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Terry Fielden, President  
Board of Education

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Ann N. Bell, Secretary  
Board of Education