

MINUTES OF A BUSINESS MEETING OF THE BOARD OF
EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT
203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE
ADMINISTRATION CENTER, 203 W. HILLSIDE RD., NAPERVILLE, IL.
APRIL 18, 2016, AT 7:00 P.M. CLOSED SESSION 6:00 p.m.

- Call to Order President Terry Fielden called the meeting to order at 6:00 p.m. Board members present: Kristin Fitzgerald, Jackie Romberg, Susan Crotty, Donna Wandke, Terry Fielden, and Mike Jaensch. Absent: Suzyn Price.
- Administrators present were: Dan Bridges, Superintendent, Kaine Osburn, Deputy Superintendent; Carol Hetman, Chief Human Resources Officer; Brad Cauffman, Chief Financial Officer.
- Closed Session Wandke moved, seconded by Crotty to go into Closed Session at 6:00 p.m. for consideration of:
1. Discussion of lawfully closed minutes whether for purposes of approval by the body of the minutes 5 ILCS 120/2(c)(21). 3/21/16, 4/4/16.
 2. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).
 3. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal 5 ILCS 120/2(c)(11).
 4. The sale or purchase of securities, investments, or investment contracts 5 ILCS 120/2 (c)(7).
 5. Collective negotiating matters between the District and its employees or their representatives 5 ILCS 120/2(c)(2).
- Meeting Opening Wandke moved seconded by Crotty to return to Open Session at 7:02 p.m. A voice vote was taken. Those voting Yes: Fitzgerald, Crotty, Fielden, Jaensch, Romberg, Wandke. Absent: Price. No: None. The motion carried.
- Meeting Opening Welcome and Mission
- Roll Call Board Members present were: Kristin Fitzgerald, Terry Fielden, Jackie Romberg, Donna Wandke, Susan Crotty and Mike Jaensch. Absent: Suzyn Price.
- Student Ambassadors Present:
Abby Rader , NNHS
Kevin Angell, NCHS
- Administrators present: Dan Bridges, Superintendent; Kaine Osburn, Deputy Superintendent; Jen Hester, Chief Academic Officer; Bob Ross, Assistant Superintendent for Secondary education; Kitty Ryan, Assistant Superintendent for Elementary Education; Brad Cauffman, Chief Financial Officer; Christine Igoe, Assistant Superintendent for Student Services; Tim Wierenga, Assistant Superintendent for Assessment; Carol Hetman, Chief Human Resources Officer; Steve Mathis, Director of Buildings and Grounds.

Pledge of Allegiance

Julie Beehler, Principal of Naper Elementary introduced the following students who led the Pledge of Allegiance: Chloe Kreuzer, Keegan Kreuzer, Max Carsello, Maria Carsello, Alexander Farsalas.

Recognition

Good News

District 203 Mission Maker Award

Superintendent Bridges explained that the District 203 Mission Maker Award is a monthly award given to students who live the District Mission in exemplary ways. He indicated that Brain Buddies is a cross-grade level peer mentorship at its absolute finest. This goes WAY beyond the classical “reading buddies”. The focus of this program is on the whole child, including but not limited to metacognitive thinking, meta-emotional thinking, academic growth, and most importantly, HEART. Mr. Horner's PI+ classroom teamed up with Ms. LaFleur’s first grade class. The first grade students in Ms. LaFleur's classroom had some fantastic kids who mentored them through Habits of Mind, life skills, literacy, and a variety of other academic areas. Mr. Horner's PI+ students fostered self-confidence, autonomy, leadership, ownership, lit. fluency, verbal communication skills, and countless other life skills which are too many to count. Mr. Horner and Ms. LaFleur determined buddies by pairing students that would complement their buddy effectively and help them grow even more as learners. The foundation of any strong relationship is TRUST. Mr. Horner and Ms. LaFleur began preparing for the Brain Buddy program by independently engaging their students in complementary lessons (on Trust in this case). Throughout the year, Brain Buddies provided regular opportunities for PI+ students and first grade students to build a trusting relationship that supported social emotional learning as well as academic goals. This is learning that extends beyond the four walls of our classroom and is worthy for recognition as Mission Makers. Ms. LaFleur and Mr. Horner and the students that were present came forward to allow parents to take pictures and to receive certificates.

Public Comment
Monthly Reports

- Treasurer’s Statement – The Board received the January Treasurer’s Statement.
- Investments – The Board received the February Investment Report as well as an additional Cash and Investment Report.
- The Board received Budget Reports for February.
- The Board received the February Insurance Report.

Action by
Consent

The following items were presented on the Consent Agenda:

1. **Bills and Claims** from Warrant #407857 thru Warrant #408480 totaling \$17,643,939.34 for the period of March 22, 2016 to April 18, 2016.

2. Adoption of the Personnel Report

Appointment – Administration

Page Poehnel, July 1, 2016, Beebe, Assistant Principal

Reassignment – Administration

Nancy Voise, July 1, 2016, PSAC, Asst. Supt for Secondary Education

Retirement – Certified

Sherre Resser, end of 15-16 school year, Mill St., Learning Behavior Specialist

Resignation – Certified

John Alesch, April 18, 2016, NNHS, Business Education

Margaret Burrell, end of 15-16 school year, NCHS, Science

Kristine Herrell, end of 15-16 school year, Maplebrook/Mill St., School Psychologist

Gabriel Medina, end of 15-16 school year, NNHS, Spanish

Donald Stinson, end of 15-16 school year, NNHS, Instrumental Music

Appointment – Certified (Full Time)

Elizabeth Correa, August 15, 2016, Elmwood, Dual Language 4th Grade

Angela Owen, August 15, 2016, Steeple Run, Dual Language 4th Grade

Appointment – Certified (Part-Time)

Kristine Herrell, August 15, 2016, Maplebrook, School Psychologist

Revised Contract Ft

Ana Gonzalez-Pino, August 15, 2016, LJHS, Spanish/French

Re-Employment – Certified (Full Time)

Emily Clemons, August 15, 2016, LJHS, Language Arts/Social Science

Daniel Kischuk, August 15, 2016, NCHS/NNHS, Technology Education

Karen Kumfer, August 15, 2016, KJHS, Learning Behavior Specialist

Bradley Neubauer, August 15, 2016, NCHS, Business Education

Gregory Padgett, August 15, 2016, NCHS, Art

Sarah Peterson, August 15, 2016, NCHS, Physical Education

Re-Employment – Certified (Part-Time)

Angela Englishharden, August 15, 2016, Mill St/Naper/Highlands, Orchestra

Julie Higgins, August 15, 2016, Mill St/Naper, Band

Kristen Liyeos, August 15, 2016, NCHS, Physical Education

Employment Of Interns

Monica Baier, August 15, 2016, River Woods/Elmwood, School Social Work Intern

Devyn Conway, August 15, 2016, Prairie/ARECC, School Psychologist Intern

Rebecca Lamers, August 15, 2016, WJHS/Mill St., School Psychologist Intern

Laura McInerney, August 15, 2016, Mill St., School Social Work Intern

Gabriella Palma, August 15, 2016, Steeple Run, School Social Work Intern

Dana Ruecker, August 15, 2016, Kingsley/JJHS, School Psychologist Intern

Leave Of Absence – Certified

Julie Riddle, Full Yr 2016/2017, Elmwood, 5th Grade

Retirement – Classified

Idaet Miftari, July 5, 2016, KJHS, Custodian

Betty Argyilan, June 17, 2016, NCHS, Department Secretary

Carol Sims, end of 15-16 school year, NCHS Attendance Secretary

Irma Coleman, August 20, 2016, Transportation, Bus Driver

Mary Jo O’Riley, April 5, 2016, Transportation, Bus Driver

Employment – Classified (Part-Time)

Sarah Kempin, April 18, 2016, Meadow Glens, Computer Support Associate

Employment – Classified

Yolanda Cano, April 11, 2016, NNHS, Custodian

Joseph McCormick, April 11, 2016, NNHS, Custodian

Tracey LaFlamme, April 25, 2016, PSAC, Accounts Payable Clerk – 44 weeks

Employment – Non-Union Classified

Rachel Hausmann, May 2, 2016, PSAC, HR Specialist – Leave Management

LEAVE OF ABSENCE – CLASSIFIED

Itzel Luna, 4/13 – 5/25/16, Beebe, Dual Language Asst.

- 3. Board Meeting Minutes 3/21/16, 4/4/16.**
- 4. Admin Contract Renewals**
- 5. Bid: Copy Paper**
- 6. Professional Learning Services Contracts**
- 7. Bid: K – 12 Fitness Equipment**
- 8. Dues: LUDA Membership 2016 – 2017**
- 9. Bid: Naper Playground**
- 10. Bid: Ellsworth Playground**

Consent Agenda

Crotty made a motion to approve the Consent Agenda as presented with the exception of items: 3, Board Meeting Minutes; 6, Professional Learning Services Contracts; and 7, Bid: K – 12 Fitness Equipment. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Jaensch, Crotty, Fitzgerald, Wandke, Fielden, and Romberg. No: None. The motion carried.

Bills and Claims

Jaensch made a motion to approve the Bills and Claims from Warrant #407857 thru Warrant #408480 totaling \$17,643,939.34 for the period of March 22, 2016 to April 18, 2016. Fitzgerald seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Jaensch, Crotty, Romberg, Fielden, and Fitzgerald. No: None. The Motion carried.

Superintendent Bridges noted that the Board just approved the appointment of Page Poehnelt as the new Assistant Principal at Beebe Elementary. He introduced her and welcomed her. He noted that she comes to us from and will bring a wealth of experience to Beebe Elementary.

Page Poehnelt thanked Superintendent Bridges for the warm introduction. She indicated her appreciation of the Board's appointment and noted that she is looking forward to serving in her new capacity.

Superintendent Bridges noted that with the approval of the Consent Agenda, the Board just appointed Nancy Voise as the next Assistant Superintendent for Secondary Education. He congratulated and welcomed her and reviewed some of her credentials. He indicated that he is pleased to have Nancy join the Administrative Cabinet and we are looking forward to working with her.

Nancy Voise thanked the Board for the opportunity to serve as the Assistant Superintendent for Secondary Education. She noted that it is an honor to work for D203 and that she is looking forward to her new assignment.

Board Meeting Minutes 3/21/16. 4/4/16

Fitzgerald made a motion to approve the Board Meeting Minutes from 3/21/16 and 4/4/16. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Wandke, Fielden, Romberg, and Jaensch. No: None, Abstain: Crotty. The motion carried.

Professional Learning Services Contracts

Board comment:

- Want to be sure we are diligently doing as much as we can in house as we are approaching our budget.
 - Professional learning is provided for the key leaders within the district and in the buildings. We own the information going forward and then train other staff.

Fitzgerald made a motion to approve the Professional Learning Services Contracts as presented. Crotty seconded the motion. A roll call vote was taken. Those voting yes: Crotty, Fielden, Romberg, Wandke, Jaensch, and Fitzgerald. No: None. The motion carried.

K – 12 Fitness Equipment

Board Questions:

- Normally when we have bids, we get backup information that shows the comparisons between the bidders. We did not receive that with this bid.
 - We take the lowest qualified bidder; some of the lowest bidders did not meet the specifications.
 - We will consider developing a rubric for bid information.

Crotty made a motion to approve the K – 12 Fitness Equipment as presented. Fitzgerald seconded the motion. A roll call vote was taken. Those voting yes: Jaensch, Fitzgerald, Romberg, Fielden, Wandke, and Crotty. No: None. The motion carried.

Communications
Student
Ambassador
Reports

Student Ambassador Reports

Kevin Angell, NCHS, reported:

- Last Friday was Spring Recognition Program.
- Last weekend the Experimental theatre performance was *You Have The Right To Remain Dead*.
- Standardized testing begins tomorrow.
- Thursday – Senior Art Show.
- Spring musical *Footloose* is this weekend.
- The second session of Snow Ball is this weekend.
- Will's Jail and Bail is this weekend – fund raiser for an NCHS student with special needs. Fundraising is being held.
- Friday the 29th is the Orchesis Showcase.
- Friday the 29th Alumni recognition.
- Saturday is prom: Young Forever theme.
- Student class council voting is in the next couple weeks.

Abby Rader, NNHS reported:

- Last night Jazz Ensembles has a performance.
- Tomorrow and Wednesday are standardized testing.
- Friday there is a shortened bell schedule so students can watch the 2016 Lipdub.
- Next two weeks are campaign weeks for Student government.
- The musical *Grease the Musical* will be at the end of the month.
- Monday April 25 is the Freshmen jamboree where incoming freshmen can

learn about clubs and activities.

- Tuesday, April 26 marketing students are competing in the Tom and Eddy's Burger Challenge. 10% goes to a charity.

Written
Communications

Freedom of Information Requests:

- Dwyer request for course offerings information.
- Mihelich request for retiring employee information.
- Barnum request for staff information.
- Clark request for student teacher information.

Superintendent
Staff/School
Reports

Athletic/Activity Survey Report

Kaine Osburn noted that this presentation on Commitment 1.16 .c, High School Activities and Athletics represents collaboration and growth and is an ongoing process that gains momentum each time the survey is put out and they collaborate over the data. He introduced Bob Quinn, Andy Lutzenkirchen, Jennifer Baumgartner, and Lynne Nolan who gave the report. They noted that extra and co-curricular activities play a substantial role in the growth and development of students. Early in 2014 head coaches and activity sponsors from across the District congregated to develop a list of potential indicators. The list of indicators was narrowed down and shared with a group of students and parents. The list was finalized and it was decided that a survey would be used as a means for measuring success on the indicators. After each season, the survey has been given and the results aggregated and shared with athletics and activity directors. The data has been used for professional dialogue around continuous improvement and goal setting. Areas for professional development have been identified. Some of the data was reviewed noting that the response level has risen since the survey was first given in fall of 2014. Currently only varsity level students are surveyed. Survey questions have been reviewed, refined and clarified. For some indicators more than others, there is room for improvement. They reviewed some celebrations one of which is that the inclusion of student's voices is helping shape improvement of athletics and activities. Additionally, gathering coaches and sponsors together on an annual basis is beneficial and will continue. Lessons learned were reviewed. Chromebooks have helped with the ease of taking the survey and collecting the results. The survey should be given prior to the playoffs. The multi-year data review will indicate patterns over time. Since a vast number of students take part in activities, a culture of collaboration and communication is being fostered.

Questions/Comments from Board members:

- They have developed a sustainable program with a structure that can be looked at by coaches that come and go.
- The collaboration between the two schools is so important and it is obvious.
- They are being trailblazers and leaders.
- Are there areas that are being missed in the questions?
 - We are receiving robust, informative data and learning lessons and tweaking questions as we go along.
- This data is a tool for conversations on improvement with coaches if

necessary.

- Students are learning that winning is not the most important thing.
- We value the importance of the student input on the continuous improvement cycle.
- The survey is just a tool and not the only way we get feedback.
- What is the timing of going over the information from the survey with the coaches?
 - After the completion of the season, they sit down with the coaches and go over the matrix and help the coaches to develop goals
 - Possibly have a workshop to help young coaches.
 - We are using these conversations as an opportunity to move forward and create even better experiences for students.
- Have you seen a difference between the two groups of fall sports?
 - Community service and team building has gone up.
 - Seasoned coaches have taken on the mentoring role, cross-over has helped.
 - This is not meant to be threatening, it is to provide continuous growth.
 - Coaches and sponsors are using the data from the student voice to help set their goals.

Student Ambassador question:

- Why are the questions between the athletics and activities the same?
 - IHSA competitive sports are the starting point.
 - There are common desires for all students who are taking part in sports and activities.
 - This offers respect among peers for the work they are doing in their own areas.
- What about students who participate for 4 years and have not reached the level of varsity?
 - The whole team takes the survey.
 - The goal for next year is to get 1000 responses.
- How are the students being coached into taking the survey?
 - We are trying all different ways to get the students to take the survey; Chromebooks have been a tremendous help; Coaches ask students to bring their Chromebooks to a practice and they take the survey as a group.
 - It is difficult to survey with spring sports because many of them go into summer. It is a big commitment for the coaches to get it done by all students
 - It is a big commitment for coaches to have all their students take the survey.
 - Coaches who are not participating in the survey are still taking part in the goal setting.
 - Head coaches are charged with communicating the goals to all coaches
 - As this becomes routine, conversations will flow.

Board of
Education
Reports

Jackie Romberg indicated that she attended the Diversity Awareness Council meeting last Monday. They are a very engaged group of parents, staff and administrators. There is open honest discussion with mutual trust among the attendees. They question everything and push back hard on the presenters and staff. They feel as if they are not only listened to, but heard.

Student Ambassador Question:

- Are there any students in the group?
 - It was discussed early on that the students' voice is important, but this might not be the most appropriate place.
 - Possibly have a meeting or two a year and invite students.

Discussion
Without Action

Discussion With
Action

9 – 12 and District Special Education Certified Staffing Projection

Superintendent Bridges indicated that this information was presented at the last Board meeting and that there is no additional information.

Board Comment:

- It is good to increase the number of Special Education staff that go from school to school.

Wandke made a motion, seconded by Romberg to approve the 9 – 12 and District Special Education Certified Staffing Projection as presented. A roll call vote was taken. Those voting yes: Fitzgerald, Wandke, Crotty, Jaensch, Romberg, and Fielden. No: None. The motion carried.

Establish Hourly Rates of Pay for Substitutes

Superintendent Bridges indicated that this information was presented at the last Board meeting and that there is no new information.

Board Questions:

- Was there a limit to the amount of days a sub could work?
 - Retired teachers have a limit, but not we do not track the number of days other subs work.
- Who is our competition?
 - 204 and 200 are geographically closest, but we also compete with Plainfield, Oswego and Valley View.
- What happens when we don't have subs?
 - First we look internally in the building. We look to reassign staff, learning resource center directors or learning support coaches are asked to fill in.
 - It is a significant disruption in the operations of the day if a sub position is not filled.
 - We are trying to be pro-active and take action now by increasing the pay.
- When was the last pay increase?
 - In 11 – 12, the rate was decreased and it has held for several years.
 - Now the job market is fairly good and there is a slight decrease in

the number of subs available. There is more competition.

- Wonder if increasing the rate even more would help fill the pools for some of the specialties that are harder to fill. We are competing against the world to get the best possible pool to increase our fill rates.
- Look forward to seeing how this works next year.
- We are trying to create as little disruption as possible.

Romberg made a motion to approve the Hourly Rates of Pay for Substitutes as presented. Crotty seconded the motion. A roll call vote was taken. Those voting yes: Jaensch, Fitzgerald, Wandke, Fielden, Romberg, and Crotty. No: None. The motion carried.

K – 12 Insight Contract

Superintendent Bridges indicated that one of the more significant indicators in the Strategic Blueprint is an examination of the school year and school day. At the last meeting information was presented. There was a question about doing the survey in-house. They are a national leader in the area of public perception and feedback. We have not done a survey since 2011. They are experts in the field and have done surveys in the surrounding area.

Questions from the Board

- Will they be able to provide us with national norming?
 - We will be doing some planning with them and will look into the opportunity. It depends on how the questions are worded.
- Do they give us a guarantee to get a certain percentage of responses?
 - Their most recent surveys in the area received many responses. They are not guaranteeing a certain percentage.

Fitzgerald made a motion to approve the K – 12 Insight Contract as presented. Romberg seconded the motion. A roll call vote was taken. Those voting yes: Fitzgerald, Fielden, Crotty, Romberg, Jaensch, and Wandke. No: None. The motion carried.

Ombudsman Contract Renewal

Superintendent Bridges indicated that information was presented at the last Board meeting and there is no new information.

Board Comment:

- Appreciate that we are using the data to get to a point where we are spending less, but still meeting the needs of the students.

Wandke made a motion to approve the Ombudsman Contract Renewal as presented. Romberg seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Romberg, Jaensch, Fitzgerald, Fielden and Crotty. No: None. The motion carried.

Bid: Scott and Highlands Entrance Improvements

As part of the Capital Improvement plan, these two schools were identified as needing improvements to their entrances.

Board Questions:

- How will this fit into the Capital Improvement plan if it is more expensive?

- We do not anticipate it to be as much as projected.
- These are estimates and as we get further into the project, the costs may vary.
- This year the contractors have plenty of work, so they are not as eager to work.
- We build into the annual budget room for some additional projects.

Crotty made a motion to approve the bid for Scott and Highlands Entrance Improvements as presented. Wandke seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Fitzgerald, Crotty, Wandke, and Jaensch. No: None. Abstain: Fielden. The motion carried.

Bid: Maplebrook Entrance Improvements and Madison Science Lab

Superintendent Bridges noted that Maplebrook was also identified for improvements and the science labs are part of the Capital Improvement science lab refresh and improvement.

Fitzgerald made a motion to approve the Maplebrook Entrance Improvements and Science Labs as presented. Romberg seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Jaensch, Romberg, Fitzgerald, and Crotty. No: None. Abstain: Fielden. The motion carried.

Bid: Jefferson Exterior Wall

Superintendent Bridges noted that the exterior wall at Jefferson was identified as needing repair. Previously, bids were rejected at the recommendation of the administration. The specs were changed and we still received a sole bidder. The price came in \$70,000 less than the last bid.

Questions from Board members:

- Should we bid earlier in the year to attract more contractors?
 - Now that the Capital Improvement plan is in place, we are in a position to go out for bid earlier in the future.
- It is helpful that we have previously worked with this vendor.

Fitzgerald made a motion to approve the Jefferson Exterior Wall as presented. Romberg seconded the motion. A roll call vote was taken. Those voting yes: Wandke, Crotty, Fitzgerald, Romberg, and Jaensch. No: None. Abstain: Fielden. The motion carried.

Policy Review: Second Reading Policies 6.15, 6.60, 6.210, 6.255, 6.270, 6.280, 6.340.

Kaine Osburn reviewed changes made to the policies from Board feedback after the April 4 Board meeting.

6.15, School Accountability

Based on Board feedback, the policy was revised to simplify and clarify the language.

6.60, Curriculum Development

Based on suggested changes from the last meeting, the civics requirement and digital citizenship and electronic safety are reflected.

6.210, Instructional Materials

Changes are related to instructional material selection and adoption. The verbiage was revised to reflect current practice of the Board approving core instructional materials and textbooks noting there are supplemental materials that will be approved in accordance to the same standards.

Student Ambassador Question:

- What would not contradicting a sense of worth of all people look like?
How is that different than what we had before?
 - It is an addition that was not there before. It was a Press recommendation.
 - We certainly promote the values of inclusion and refrain from discrimination. We felt their language was more appropriate for this section.
 - PRESS is the IASB model policy reference service that they provide. Their suggestions are based on law and districts can make it fit to their local practice.

6.255, Assemblies and Ceremonies

There were no suggested revisions.

6.270, Guidance and Counseling

Remains substantially the same – some language restored at the recommendation of the Board.

Board Question:

- The way this policy is written, it does not address college readiness, only career readiness.
 - We will add language consistent with best practice and bring it back for approval at the next meeting.

6.280, Grading and Promotion

There were no suggested changes.

6.340, Student Testing and Assessment Program

Based on feedback some things were restored from the existing policy.

Crotty made a motion to approve the proposed changes to policies 6.15, School Accountability, 6.60, Curriculum Content, 6.210, Instructional Materials, 6.255, Assemblies and Ceremonies, 6.280, Grading and Promotion, and 6.340, Student Testing and Assessment Program. Fitzgerald seconded the motion. A roll call vote was taken. Those voting yes: Romberg, Crotty, Fitzgerald, Wandke, Jaensch, and Fielden.

Separation Agreement

Board President Terry Fielden asked for a motion to approve the Separation Agreement with John Alesch. Crotty made a motion to approve the Separation Agreement as presented. Fitzgerald seconded the motion. A roll call vote was taken. Those voting yes: Fielden, Romberg, Wandke, Crotty, Jaensch, and Fitzgerald. No: None. The motion carried.

New Business
Old Business
Upcoming
Events

- District Awards Night April 19;
- High School Trade Show April 21;
- Board of Education Meeting May 2;
- Excellence in Education Banquet May 3;
- NEF Building A Passion Breakfast May 5;
- Intergovernmental Dinner May 12.

Adjournment

Crotty made a motion at 8:49 p.m., seconded by Romberg to return to Closed Session for the purpose of:

- Collective negotiating matters between the District and its employees or their representatives Pursuant to 5 ILCS 120/2(c)(2).
- Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal. 5 ILCS, 120/2(c)(11).

A roll call vote was taken. Those voting yes: Romberg, Jaensch, Fielden, Fitzgerald, Crotty, and Wandke. No: None. The motion carried.

Approved

May 16, 2016

Terry Fielden, President
Board of Education

Ann N. Bell, Secretary
Board of Education