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MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT District Administration Center, 203 West Hillside Road, Naperville, IL 60540
October 21, 2024 AT 7:00 P.M., CLOSED SESSION 5:30 p.m.

Call to order

President Kristine Gericke called the meeting to order at 5:33 p.m.

Board members present: Kristine Gericke, Kristin Fitzgerald, Donna Wandke, Charles Cush, Amanda McMillen, and Joe Kozminski. (arrived at 5:42pm). Absent: Melissa Kelley Black.

Administrators present were:

Dan Bridges, Superintendent,

Michael Frances, Chief Financial Officer, entered at 6:10pm

Dr. Mark Cohen, Deputy Superintendent/High Schools, entered at 6:10pm

Dr. Meredith Haugens, Assistant Superintendent for Human Resources, entered at 6:10pm

Closed Session

Charles Cush moved, seconded by Amanda McMillen to go into Closed Session at 5:33 pm for consideration of:

1. Pursuant to 5 ILCS 120/2(c)(21) Discussion of minutes lawfully closed under the Open Meetings Act, whether for purposes of school board approval of the minutes or semi-annual review of the minutes as mandated by the Act. 09/23/2024, 10/07/2024.
2. Pursuant to 5 ILCS 120/2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel, including hearing testimony on a complaint lodged against an employee or legal counsel to determine its validity.
3. Pursuant to 5 ILCS 120/2 (c)(11) Litigation, when an action against, affecting or on behalf of the school board has been filed and is pending before a court or administrative tribunal or when the school board finds an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.
4. Pursuant to 5 ILCS 120/2 (c)(2) Collective negotiating matters between the school board and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

Those voting yes: Gericke, Fitzgerald, Cush, McMillen, and Wandke. Those voting no: None.
Absent: Kelley Black.

The Board of Education entered closed session at 5:35 pm.

Meeting Opening

Amanda McMillen made a motion, Donna Wandke seconded by to return to Open Session at 7:01pm. A roll call vote was taken. Those voting yes: McMillen, Gericke, Fitzgerald, Wandke, Cush, and Kozminski. Those voting no: None. Absent: Kelley Black. The motion carried

Welcome and Mission

Kristine Gericke welcomed all and read Naperville Community Unit School District 203's Mission Statement.

Roll Call

Board members present: Kristine Gericke, Kristin Fitzgerald, Charles Cush, Joe Kozminski, Amanda McMillen, and Donna Wandke. Absent: Melissa Kelley Black.

Student Ambassadors present: Kimani Smith and Caleb Lewis.

Administrators present: Dan Bridges, Superintendent, Allison Boutet, Assistant Superintendent for Administrative Services, Mark Cohen, Deputy Superintendent/High Schools, Michael Frances, Chief Financial Officer/CSBO, Chuck Freundt, Assistant Superintendent for Leadership and School Services, Meredith Haugens, Assistant Superintendent for Human Resources, Rakeda Leaks, Executive Director for Diversity, Equity, Inclusion and Belonging, Katie Matthews, Assistant Superintendent for Elementary Education, Melissa McHenry, Assistant Superintendent for Student Services, Patrick Nolten, Assistant Superintendent for Assessment and Accountability, Jayne Willard, Assistant Superintendent for Curriculum and Instruction, and Lisa Xagas, Assistant Superintendent for Strategy and Engagement.

Pledge of Allegiance:

Led by Beebe Elementary School Students.

Good News

Coach Kelly Reif has been named the Illinois High School Association (IHSA) Boys' Water Polo Coach of the Year for 2023-2024! Since joining us in 2021, she has led the Huskies to three state appearances, with a stellar 31-5 record this season!

Last week, we successfully hosted the annual Mid-States Benchmark Consortium Conference, and it was a tremendous success! This year's theme, "Innovating Experiences," brought together professionals for a series of forward-thinking learning sessions, insightful site visits, and lively discussions with education leaders and peers.

These opportunities were designed to inspire, ignite new ideas, and foster meaningful connections that will no doubt influence the important work ahead. We're excited about the positive feedback and the energy that filled the event—here's to another year of innovation and collaboration!

Last Friday, Naperville 203 hosted *Career Motive-8*, an engaging Career Exploration Day for 1,300 8th-grade students, thanks to the incredible support of our local businesses.

Students explored a variety of career paths, connecting with professionals from diverse industries. This event wouldn't have been possible without our community partners' dedication and enthusiasm. Thank you for helping inspire our students as they shape their future careers!

Student Recognition

2025 National Merit Semi Finalists
National African American Recognition Award
National Hispanic Recognition Award
National Indigenous Recognition Award
National First-Generation Recognition Award

Superintendent Bridges introduced Naperville North Principal Jay Wachtel. Principal Wachtel introduced 50 NNHS students who are being recognized.

Student Ambassador Reports

Kimani Smith-NCHS

- I'm happy to report that Naperville Central High School is thriving. Students seem engaged and positive, with many notable activities happening across the school.

- We're wrapping up the fall season for many of our sports teams, including conference meets, tournaments, and senior nights. We've had a phenomenal football season so far as we are undefeated (8-0). Jason Lee, Naperville Central Graduate and Iowa State student who has returned home to do sports videography for us. I wanted to mention him tonight because he has encouraged so much school spirit and captures moments from our games that truly exhibit what being Redhawk is all about.
- Clubs are also starting their competitive seasons.
- Sabrina Tse is an Illinois Global Scholar student who based her capstone project on biodiversity and its decline. After months of research and contacting professionals, she was able to successfully have capstone students aid her in planting our own tiny forest in the honor garden of Naperville Central. It's a great example of the capstone projects students are working on, reflecting both creativity and community impact.
- The Fall Play, "Into the Woods," is also coming up next week, and students are eager to showcase their talent.
- Student Council is currently working on a plan for the winter dance. In recent years, attendance has been low, so we're focusing on how we can boost excitement and get more students involved.
- I'd like to give a huge thanks to Mrs. Corder and Mrs. Dotson, who have been instrumental in guiding students through the college application process during SOAR periods but also really any time that you need.
- There's also been an increased interest in voter registration, with many students getting involved. We've noticed higher student engagement during military representative visits as well.
- Lastly, our Student Advisory Council (SAC) is preparing for Halloween with dress-up themes.
- The phone policy this year seems to be working much better. More students are putting their phones away during class and engaging with the lessons. It's also nice to see more conversations happening in the hallways, instead of students being on their phones.
- Overall, things are going really well at Naperville Central, and there's a lot to look forward to as we head into the winter season.

Caleb Lewis-NNHS

- 4 Day Weekend for Students for Parent-Teachers Conferences
- Last Week: Fall Choir, Band, and Orchestra Concerts (Fall Choral Concert, Band-O-Rama, Northside Orchestra Festival)
- Girls Golf Competed at State Last Weekend
- Double Overtime Come from Behind Football at Homewood Flossmoor
- Wonderful Girls in STEM Showcase Event Planned and Sponsored by our GEMS Student Club
- Gabby Lee and Brooke Coffman Winning Sectional Doubles for the 4th Year in a Row
- Hosted our Inaugural Girls Flag Football Triangular Event Friday Night
- Boys Cross Country Finished 2nd in DVC by a Hair
- Girls Cross Country and Boys Soccer Won DVC
- PSAT/NMSQT is Wednesday
- Fall Blood Drive is Thursday (Hosted by Student Government)
- Regionals for Soccer begin Tuesday Night at East Aurora High School
- Regionals for Boys and Girls Cross Country are Saturday at Waubonsie Valley High School
- DVC Invite for Girls Swim and Dive on Friday and Saturday
- Senior Nights for Volleyball and Football, Marching Band, Dance, and Cheerleading

Public Comments

President Gericke gave the parameters for public comment.

Two students from NNHS encouraged the Board of Education to pursue sustainable measures in our district. They both encouraged the use of solar panels and heat pumps and mentioned grants that are available to help with funding. They noted that a phased in approach would help with costs.

Cathy Clarkin-cochair of NEST. Pleased to follow these incredible young women. Appreciates there is a commitment of D203 sustainability plan. Hope this means a goal of solar on every roof. There are incentives for the solar panels that makes the payback in two years. Pair them with heat pumps will be even better. Spoken with administration on sustainable measures. No reason to wait when there is little waste.

Several members of staff, both members of NESPA and Certified Staff spoke on behalf of NESPA. Many expressed that the district could not survive without these valuable members of our staff. The work of these employees can be stressful and then they have to go home and be stressed over making ends meet. One member shared her salary and that of District Administrators. The certified staff who spoke stated they could not do their jobs without the help of NESPA staff.

President Gericke reminded the Board and Community that because questions raised during Public Comment address District Operational matters the board has designated our Superintendent as the spokesperson for the District. As our designate to respond to Public Comment, he will apprise the Board accordingly.

Monthly Reports

- Treasury Report- The Board received the August Treasurer's Statement
- Investments- The Board received the August Investment Report
- Insurance-The Board received the August Insurance Report
- Budget-The Board Received the August Budget Report

Board Questions/Comments:

None.

President Gericke reminded the Board and Community of the board agreements. She noted that it is each Board member's responsibility to prepare for each meeting and to effectively express our concerns either to the Superintendent or the Board President in a timely manner. Board members have also agreed that avoiding surprises is paramount in displaying respect to all District Administration. The Board has tasked itself to send questions in advance of each meeting to the Superintendent to allow the provision of the best possible response for the community. It also allows for efficiency during the community's meeting. Those same questions as well as new ones may be asked in Open Session. For transparency, please note if any questions were asked earlier. Mr. Bridges did you receive questions from Board members? Superintendent Bridges responded that he received questions from six Board members.

Mrs. Patton confirmed that emails with a link for the Board agenda were sent and delivery confirmed at 6:52 pm, Thursday, October 17, 2024. No emails bounced back.

1. Bills and Claims from WARRANT NO. 1063749 THRU 1064460 AND WARRANT NO. 9000000090 TOTALING \$26,446,767.62 FOR THE PERIOD OF September 24, 2024 TO October 21, 2024.

2. Adoption of Personnel Report

	Effective Date	Location	Position
APPOINTMENT-CERTIFIED FULL-TIME			
Randi Perry	1/6/2025	NCHS	School Counselor 2nd Semester
APPOINTMENT-CERTIFIED PART-TIME			
Rachel Alexander	10/7/2024	Steeple Run & Beebe	Art Teacher
REVISED CONTRACT-CERTIFIED FULL-TIME			
Daisy Aguilar	8/12/24 - 5/27/25	ARECC	Occupational Therapist
EXTEND LEAVE OF ABSENCE-CERTIFIED			
Lindsey Frye	1/6/25 - 5/27/25	NCHS	Science Teacher
Marisa Bolin	12/5/24 - 12/20/24	Scott	School Psychologist
Jacquelyn Barker	1/6/25 - 5/27/25	NCHS	Science Teacher
RETIREMENT-CLASSIFIED			
Maureen Reichelt	1/6/2025	Kingsley	Special Education Assistant
RESIGNATION-NON-UNION CLASSIFIED			
Joseph O'Connor	10/31/2024	PSAC	Network Engineer
RESIGNATION-CLASSIFIED			
Matthew Breslow	10/18/2024	Scott	Special Education Assistant
Serena Woods	10/7/2024	NNHS	Main Office Receptionist
Aneta Zabrocka Zhang	10/18/2024	Meadow Glens	Special Education Assistant
EMPLOYMENT-CLASSIFIED FULL-TIME			
Dominick Boyer	10/7/2024	NNHS	Special Education Assistant
Olivia Kelley	10/7/2024	NNHS	Special Education Assistant
Rebecca Wolski	10/8/2024	Madison	Clerical Assistant
Mary Gyure	10/14/2024	Mill St	Special Education Assistant
Bhuvana Chitra Narasimhan	10/14/2024	Jefferson	Special Education Assistant
Amanda Azuara	10/21/2024	Administration	Classroom Nurse
Marco Magana Godinez	10/15/2024	Beebe	Custodian
Julie Zeffiro	10/15/2024	Naper	Instructional Assistant
Julia Glab	10/16/2024	NNHS	Senior Secretary
EMPLOYMENT-CLASSIFIED PART-TIME			
Carol Foote	10/8/2024	Ann Reid	LRC Assistant

Joe Kozminski made a motion to approve the Bills and Claims and the Personnel Memo, Open and Closed Session Minutes dated 09/23/2024, Connections Bids and Disposal of Assets as presented seconded by Amanda McMillen. Those voting yes: Kozminski, McMillen, Wandke, Gericke, Fitzgerald, and Cush. No: None. Absent: Kelley Black. The motion carried.

3. Board Meeting Minutes: 09/23/2024, 10/07/2024

Amanda McMillen made a motion to approve the Open Session Minutes of August 19, 2024 as presented seconded by Charles Cush. Those voting yes: Cush, Kelley Black, Fitzgerald, Wandke, Kozminski, McMillen, and Gericke. No: None. The motion carried.

4. Closed Session Minutes: 09/23/2024, 10/07/2024

Joe Kozminski made a motion to approve the Open and Closed Session Minutes of 10/07/2024 as presented seconded by Amanda McMillen. Those voting yes: McMillen, Kozminski, Fitzgerald, Cush, and Gericke. Abstain: Wandke. No: None. Absent: Kelley Black. The motion carried.

5. Connections Bids

6. Disposal of Assets

Communications

Written Communications

Freedom of Information Requests:

Schreiner Freedom of Information Act Request-Business Office Information

Clark Freedom of Information Act Request-Human Resources Information

Board of Education Reports:

Mr. Cush reported on his Adopt a school-visit at Scott. He attended a staff meeting. Impressed with the work of the staff to earn the Blue Ribbon. Loved seeing how the staff worked together. He also reported on his visit with the Chamber. They were also at Career Motive8. Have a student network. Have students from 203 and 204. Students have the opportunity to attend activities and to develop some skills. Partner with us on the Incubator program with a prize of membership. On November 14 they will host an Economic Forecasting event. Look back and look forward. Seem to have a good track record of predictions.

President's Report:

None.

Superintendent/Staff/School Report

FY2025-2026 Budget Calendar

Superintendent Bridges noted that loaded in Board Docs is the proposed Budget Calendar. State of Illinois requires a budget approved by September 30. We strive to have approval by the end of the fiscal year. Will begin the process at the next meeting on November 4. Highlighted a few other key dates in the process.

Discussion without Action:

President Gericke gave parameters.

ISAB Resolutions

Superintendent Bridges stated that at the Joint Annual Conference, districts will meet to vote on these resolutions. Superintendent Bridges will look further into a couple of questions from the Board.

Board Questions/Comments:

Concerned about the person who is to represent us has not been with us at the last couple of meetings to know this discussion.

Thank you for acknowledging the question I sent regarding the constitution about items that will supersede Robert's Rules of Order.

Several resolutions eligible for appeal.

Superintendent Bridges will follow up on those when he follows up on the other questions.

There are two empty spots on the resolution committee. They have not made any changes.

Potentially something we can look at if anyone would want to serve on the committee. If no one is available from smaller areas, it is possible the members could come from other areas.

High School Course Recommendations:

Superintendent Bridges introduced Mrs. Willard, Ms. Mocon and Mr. Jeretina.

Mrs. Willard recognized the leadership in the audience.

- At the high school level, we use a course audit process to help define and streamline curricular offerings that best align with Illinois learning standards, industry trends, student interest, and postsecondary preparation.
- The course audit process engages teachers in the work of evaluating current courses to determine if they still offer relevance, rigor, and endurance; *or* if a new course needs to be developed to fill a particular need.
- This process ensures that we are providing students with rigorous courses that prepare them for the next course in chosen pathways, cross curricular connections, reflects current trends and research, and provides high interest options for students in every content area.
- This process is done in the best interest of students and is fiscally responsible as we look to offer courses based on student interest, employability and industry demands.
- This work is an outcome of the strong leadership of the High School principals and APs and Department Chairs
- In February 2023, we began our departmental visioning process by recognizing the outstanding commitment of Naperville Central and Naperville North teachers to delivering high-quality learning experiences. Our goal in asking department chairs to reviewing course offerings and curriculum was not to fix something broken, but to proactively ensure we are preparing students for their post-secondary goals in a rapidly changing world.
- Central and North Department Chairs have worked collaboratively, not only with each other but also with their teams of educators, to gather and share ideas within their departments, seeking valuable feedback. The leadership shown by Department Chairs has been instrumental in this process, and we are proud of the time, effort, and energy they have devoted to this work.
- This school year, our visioning efforts are focused on several key initiatives designed to enhance the educational experience for our students, highlighting essential areas such as the development of a Global and Domestic Policy Pathway in Social Studies, refining our CTE programs, particularly in designing a Manufacturing, Engineering, Technology, and Trades pathway aligned to industry trends and standards.
- We are also committed to expanding our English Language Learning Program to both high schools, ensuring that all students have equitable access to resources and support.

Furthermore, we are broadening the science curriculum by introducing new electives for juniors and seniors, encouraging exploration and discovery in STEM fields.

- As shared in January, the courses we are recommending tonight align to our work around college and career pathways and Illinois legislation. From 6th grade onwards, we've been developing career-specific paths culminating in diploma endorsements. After the initial audit, we identified areas to expand diploma endorsement pathways. The class of 2023 was the first to graduate with these endorsements, and we continue to develop more pathways, aiming to offer endorsements in all seven career areas as per ISBE guidelines.
- Currently, Naperville 203 has had 6 different career pathways approved through the state for endorsements.
- Some of the updates presented tonight will allow us to continue to build pathway opportunities for students in additional endorsement areas. We plan to add the 6 areas to our state application this year. If these are approved, we would have 12 different college & career pathway endorsements available for our graduating class of 2025.
- Pathway development ensures that our curriculum aligns with students' career aspirations, providing clear trajectories for their future endeavors. Incorporating courses driven by student interest fosters engagement and enthusiasm, enriching their educational experience. Prioritizing courses with high employment potential and relevance to current industry demands equips students with practical skills for success in the workforce. Our commitment to post-secondary preparation entails offering courses that adequately prepare students for further education, whether in college, career training, or other pursuits.
- This year, we are excited to propose courses which will enhance our high school curriculum for Board of Education approval. Students will have the opportunity to select these courses during the upcoming course selection process. A detailed overview of each course is found in Board docs.
- We are excited to bring forward courses listed for approval as part of the Project Lead the Way "PLTW" Biomedical Science pathway. These courses provide students with valuable college and career readiness experiences, fostering critical thinking, problem-solving, and collaboration skills, all while preparing them for careers in the biomedical and healthcare fields.
- Naperville 203 offers a college and career diploma endorsement in Plant Science. The updates to pathway courses, including removals, additions, and name changes will now allow for students to access more dual credit opportunities.
- Transitional English is part of Illinois' Postsecondary and Workforce Readiness (PWR) Act, which aims to prepare high school students for college and career success by reducing the need for remedial coursework when they enter college. By designing and implementing the *Composition and Reflection* course in partnership with the College of DuPage, we can ensure students meet college readiness benchmarks in English, allowing them to enter credit-bearing courses directly after high school.
- Declining enrollment and reduced student interest require us to reallocate resources to maintain a diverse range of academic options. Courses with overlapping content reduce curriculum efficiency, and aligning with industry trends ensures that students are better prepared for future opportunities. Standalone courses also limit interdisciplinary learning, so their removal will help strengthen academic pathways.
- Biotechnology will be replaced by PLTW Medical Interventions. This new course will provide similar foundational knowledge but will focus more on the Biotechnology and Healthcare industries. It will offer students the opportunity to earn college credit and be included in our Healthcare Pathway. Graphics 1, 2, and 3 at NCHS and NNHS have seen a significant drop in enrollment since the 2021-2022 school year, with decreases of 71%, 109%, and 200%, respectively. Given these declines, continuing to offer these courses is no longer a practical use of resources. Instead, graphics content will be integrated into a new Digital Art pathway being developed in the Fine Arts Department, ensuring students still have access to these skills in a more relevant context aligned with industry trends. In the area of agriscience, Aquaculture and

Urban Food Production and Food Science course will be retired, making room for a new, hands-on, industry-focused Food Sustainability course.

Board Questions/Comments:

Thank you for the presentation and all the work to ensure the courses are meaningful and meet the needs. By 2025 we will have 12 pathways. I think the state requirement is one by 2027 and two in 2029. We are very well ahead of the state.

Mrs. Willard responded that is a huge testament to the leaders in the audience and the buildings.

Thank you. Nice to see how things are revolving and moving along. Removing the biotechnology in the fall and the addition of the new courses would start in the fall?

Mrs. Willard noted that these will all be launched in the fall if approved.

So, Seniors could access these courses if they wanted to?

Mrs. Willard responded, yes.

The transitional English class would not be college credit bearing but would allow students to bypass some sort of placement class?

Mrs. Willard responded that these courses are created in conjunction with community college. The first one we did was Math. If students complete, they do not have to take remedial courses in College.

Thank you for developing these courses.

The 12 pathway areas, where does that put us? It has to put us at number 1.

Mrs. Willard stated that we are not quite number one. I don't know where we are but we are doing a great job at creating these. We are very excited about the work and the offering of these.

Thank you of the process of course auditing. All of these will be headcount neutral?

Mrs. Willard remarked that yes, we look at what endorsements teachers have.

Have we quantified what it would look like?

Mrs. Willard noted we have not yet. We are constantly increasing. Dual Credit is a transcript based credit.

This can save significant dollars for college bound students.

Mrs. Willard stated that increasing Dual Credit increases access for all students.

Builds some confidence for college while in High School.

This is exciting. This is why I feel honored to be on the Board. When you hear career pathway, does this create a mental health load?

Mrs. Willard stated that some districts make students pick a pathway. We use Career Motive8 to start the conversation and offer exposure to some things they might be interested in. We look at what students have been taking and talk to them about what they are interested in. We would like them to have something once they graduate. They can certainly change their minds.

Three 8th graders who loved the exploration at Career Motive8. Glad they can explore instead of being locked into. Giving more application to real world jobs.

Feel like we are just in time for what our students need. So excited to see the courses that students are asking for. It is so amazing to see the personal development that students are making. The science curriculum is personally applicable in the courses. Excited for how it is going to go forward. We made a change last time in Math. NNHS is down about 50 in Math. We are on the right track; I just want to see kids having the opportunity to choose.

Ms. Mocon noted it is an opportunity to have another option at year four.

What students are you hoping to draw to these courses?

Ms. Mocon stated that Data Science is an opportunity for an interdisciplinary option for math. Opening up for a student who may not choose Math the fourth year.

Thank you for continuing to seek out what our students want.

Mrs. Willard acknowledged the two new Science staff for their leadership.

I have interns who work with me on the professional time. I have seen a couple who have worked with me and decided they did not want to do this work. That is okay. Some are entering college with Junior level opportunities. Gives them the time to explore in college.

This ties so much to the Profile of a Learner. Opens up doors of opportunity.

There is a lot of ownership for our students. This is chipping away at the mold of school. This is a testament of the work of our buildings and what our community wants. There are varied offerings. Appreciative of the work and excited for what is to come.

Discussion with Action:

Five Year Facility Improvement Plan

Superintendent Bridges stated that annually we present this plan. Administration recommends approval for the 2025-2026 year.

Board Questions/Comments:

From 2026-2030-we used to have a contingency plan that was removed and now it is back in.

Mrs. Brown stated that we do anticipate asking for 7 million going forward. I was not able to identify 7 million dollars of work right now. There may be some things we don't know about yet.

Superintendent Bridges added that action this evening is for 2025-2026 and PLTW and FACS rooms. There may be some information from some reports that may direct some other projects.

I hope we are not going to wait until 2028 to implement some of the Carbon Action plan improvements.

Superintendent Bridges stated that this is the information that we have right in front of us. That is why we only approve the one year.

Wanted to know how we would fit in some of the other things.

Expressed the appreciation of the color coding.

Charles Cush made a motion to approve Five Year Facility Improvement Plan as presented seconded by Joe Kozminski. Those voting yes: Cush, McMillen, Kozminski, Fitzgerald, Wandke, and Gericke. No: None. Absent: Kelley Black. The motion carried.

Comprehensive Facility Assessment:

Superintendent Bridges noted this was presented on October 7. The last one was completed in 2013. Administration recommend you approve as presented.

Board Questions/Comments:

Why are solar panels being looked at for secondary schools instead of all schools?

Mrs. Brown talked about which schools would make the most sense. The bigger schools would give us the biggest ROI. We would look at expansion based on the results of the Climate Action plan.

Is there a phase in?

Mrs. Brown stated they will be doing a structural analysis at the High Schools and Junior High schools. We can ask them to come back and do the elementary schools.

Mr. Freundt added that we are in the process of working thru the Climate Action Plan. Recruited them speakers for the student advisory team. It is early to prioritize solar but we wanted to determine the structural analysis of the high schools.

I don't want to wait 10 years to do all schools.

Mr. Freundt stated we would not have to wait 10 years. We need to see what the yield and what we have to do to support the addition of solar panels to our buildings.

We are trying to save costs as we have new roofs on five elementary buildings.

Are we taking considerations of new roofing to be sure it can support solar panels?

Mr. Freundt noted we anticipate bringing this report/plan to the board in February or March. We still have to move forward with some repairs.

Donna Wandke made a motion to approve the Comprehensive Facility Assessment as presented seconded by Amanda McMillen. Those voting yes: McMillen, Fitzgerald, Gericke, Wandke, Cush, and Kozminski. No: None. Absent: Kelley Black. The motion carried.

IT 5 Year Capital Expense Plan

Superintendent Bridges stated this was presented at the October 7 Board of Education meeting. We are seeking approval of the 2025-2026 school year plan.

Board Questions/Comments:

None.

Amanda McMillen made a motion to approve the IT Five Year Capital Expenses Plan as presented seconded by Joe Kozminski. Those voting yes: Cush, McMillen, Fitzgerald, Wandke, Kozminski, and Gericke. No: None. Absent: Kelley Black. The motion carried.

IASB Resolutions Delegate:

Superintendent Bridges reminded all that on November 23, 2024 the Delegate assembly of the Triple I Annual Conference is held. This assembly is where board delegates vote on the resolutions.

There is an IASB webinar on October 31 at noon. This is the last meeting before that webinar. Board member Melissa Kelley Black had been named the delegate. There are two more board meetings before the assembly.

Board Questions/Comments:

Is it possible for us to have a backup person?

Do you mean an alternate delegate?

The members used to be at the meeting to accept the nomination.

Superintendent Bridges stated that delegates are strongly encouraged to register and attend the webinar. Last minute changes can take place on November 22.

I propose that we table and wait to see if we have a delegate

We have identified a delegate. We can verify her attendance since she has missed the last two meetings.

I will follow up to see if she is willing and able to attend the assembly and understands the assignment.

I want the person to have access to the training.

Is there is training for this at the conference?

Superintendent Bridges added that it is possible that the webinar will be recorded.

I will encourage her to attend the training.

This person represents the board. We vote on the resolutions and the delegate votes the way of the board.

Is there a way to assign an alternate now or should we wait for the next meeting?

I also recommend we table until the next meeting.

Superintendent Bridges stated that we want to make sure the member can register through Mrs. Patton and take the training.

Recommendation to table this since none of the rest of us would need to take the training.

I will contact Ms. Kelley Black and have her let us know if she can attend the training.

If she is unable to attend the training that would be unfortunate.

Charles Cush made a motion to table the appointment of the IASB Delegate seconded by Donna Wandke. Those voting yes: McMillen, Kozminski, Wandke, Cush, Gericke, and Fitzgerald. No: None. Absent: Kelley Black. The motion carried.

Consideration of Board of Education Expenses:

Registration for 6 to attend the DuPage Division Dinner.

Board Questions/Comments:

Does this include all board members?

Superintendent Bridges noted it includes all who responded to Mrs. Patton.

I appreciate the priority for all to attend as it always good professional learning for all of us. It is always good to take advantage of those opportunities in our own backyard.

Donna Wandke made a motion to approve the Board of Education Expenses as presented seconded by Amanda McMillen. Those voting yes: McMillen, Fitzgerald, Wandke, Gericke, Cush, and Kozminski. No: None. Absent: Kelley Black. The motion carried.

New Business:

None.

Old Business:

Upcoming Events

Next Board of Education meeting on Monday November 4, 2024.

No School on November 5, 2024.

Adjournment

Charles Cush moved, seconded by Amanda McMillen to adjourn the meeting at 9:20pm. A roll call vote was taken. Those voting yes: Gericke, Kozminski, McMillen, Wandke, Fitzgerald, and Cush. Those voting no: None. Absent: Kelley Black. The motion carried.

Approved: November 18, 2024

Kristine Gericke, President, Board of Education

Susan Patton, Secretary, Board of Education