
MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT District Administration Building, 203 West Hillside Road, Naperville, IL 60540
November 4, 2024, AT 7:00 pm. Closed Session at 6:00 pm

Call to order

President Kristine Gericke called the meeting to order at 6:00 p.m.

Board members present: Kristine Gericke, Kristin Fitzgerald, Amanda McMillen, Joe Kozminski, and Charles Cush (arrived at 6:03pm). Donna Wandke via phone at 6:05pm. Absent: Melissa Kelley Black.

Administrators present were:

Dan Bridges, Superintendent,

Michael Frances, Chief Financial Officer,

Dr. Mark Cohen, Deputy Superintendent/High Schools,

Dr. Meredith Haugens, Assistant Superintendent for Human Resources,

Closed Session

Amanda McMillen moved, seconded by Joe Kozminski to go into Closed Session at 6:00 pm for consideration of:

- Pursuant to 5 ILCS 120/2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel, including hearing testimony on a complaint lodged against an employee or legal counsel to determine its validity.
- Pursuant to 5 ILCS 120/2 (c)(2) Collective negotiating matters between the school board and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.
- Pursuant to 5 ILCS 120/2 (c)(11) Litigation, when an action against, affecting or on behalf of the school board has been filed and is pending before a court or administrative tribunal or when the school board finds an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.
- Pursuant to 5 ILCS 120/(c)(9) Student Disciplinary Cases.

Those voting yes: Gericke, Fitzgerald, Kozminski, and McMillen. Those voting no: None.

The Board of Education entered closed session at 6:01 pm.

Meeting Opening

Amanda McMillen made a motion, seconded by Joe Kozminski to return to Open Session at 7:06 pm. A roll call vote was taken. Those voting yes: McMillen, Gericke, Fitzgerald, Cush, and Kozminski. Those voting no: None. Absent: Kelley Black and Wandke. The motion carried.

Welcome and Mission

Kristine Gericke welcomed all and read Naperville Community Unit School District 203's Mission Statement.

Charles Cush made a motion, seconded by Amanda McMillen to allow Donna Wandke participate via phone. A roll call vote was taken. Those voting yes: Cush, McMillen, Kozminski, Fitzgerald, and Gericke. Those voting no: None. Absent: Kelley Black. The motion carried.

Roll Call

Board members present: Kristine Gericke, Kristin Fitzgerald, Charles Cush, Joe Kozminski, Dona Wandke, and Amanda McMillen. Absent: Melissa Kelley Black.

Student Ambassadors present: None.

Administrators present: Dan Bridges, Superintendent, Allison Boutet, Assistant Superintendent for Administrative Services, Mark Cohen, Deputy Superintendent/High Schools, Michael Frances, Chief Financial Officer/CSBO, Chuck Freundt, Assistant Superintendent for Leadership and School Services, Meredith Haugens, Assistant Superintendent for Human Resources, Rakeda Leaks, Executive Director for Diversity, Equity, Inclusion and Belonging, Katie Matthews, Assistant Superintendent for Elementary Education, Melissa McHenry, Assistant Superintendent for Student Services, Patrick Nolten, Assistant Superintendent for Assessment and Accountability, Jayne Willard, Assistant Superintendent for Curriculum and Instruction, and Lisa Xagas, Assistant Superintendent for Strategy and Engagement.

Pledge of Allegiance

Led by the Board of Education

Good News:

This October, Madison Junior High School kicked off Spirit Week to energize students for the Fall Sports Pep Rally, featuring fun themes like Pajama Day, Unity Day, Student-Staff Swap, Beach Day, and Class Colors. To keep the momentum going, Madison has launched "Warhawk Wednesdays," where Student Council selects a new spirit theme each week—starting with a "Pink Out" for Breast Cancer Awareness. School spirit is soaring, and it's inspiring to see Madison students excited to come to school every day!

Eight dedicated students—Juliette Royle, Andrew Clark, Iyla Blouin, Avi Mehta, Ryan Siawinski, Ema Gerdvila, and Eileen Zheng—gathered early each morning from 6:30 to 8:00 to create a beautiful flag mural for Kennedy Junior High. Their hard work included preparing the wall, taping edges, and painting the design. We extend our heartfelt thanks to these students for their commitment and creativity in this impressive project, which honors our veterans next week!

The River Woods community came together to celebrate Day of the Dead, made possible by the Dual Language Parent Committee and the contributions of educators Jennifer Meteyor and Yenny Muñoz-Swaninger.

We are thrilled to announce that Ann Reid Early Childhood Center has been awarded the **Gold Circle of Quality** by the Illinois State Board of Education in the ExceleRate Illinois program! This prestigious recognition, awarded by the Illinois State Board of Education, highlights our commitment to providing high-quality early learning experiences for all children in our community.

IASB School Board Recognition

Lori Grant, Associate Executive Director of Outreach, training & Events for Illinois Association of School Boards gave remarks recognizing the Naperville 203 Board of Education in honor of School Board Appreciation Day, November 15. She also recognized the work of the Naperville 203 Board of Education and gave comments on what makes a good Board member and a good Board of Education. The focus of the Board of education should be more on accountability and less on operations. She also stressed the importance of a good working relationship with the Superintendent as well as a Board as a whole.

Public Comment:

President Gericke gave the parameters for Public Comments.

Several staff and a parent spoke on behalf of NESPA employees and the ongoing negotiations. As has been previously stated, the value of these employees is immeasurable and schools would not function without them.

Danika McMillen- parent of three students in this district. In 2016, we were looking for a school district for our family. Here tonight because of the incident of October 18 at NCHS. On October 25 we received an email about a racial slur that was written on a locker in the football locker room. Why was there a delay in the reporting of the incident? Last Thursday we received an email about the listening circles. How does this help with accountability? Someone knows who did it

President Gericke reminded the Board and Community that because questions raised during Public Comment address District Operational matters the board has designated our Superintendent as the spokesperson for the District. As our designate to respond to Public Comment, he will apprise the Board accordingly.

Action by Consent:

President Gericke reminded the Board and Community of the board agreements. She noted that it is each Board member’s responsibility to prepare for each meeting and to effectively express our concerns either to the Superintendent or the Board President in a timely manner. Board members have also agreed that avoiding surprises is paramount in displaying respect to all District Administration. The Board has tasked itself to send questions in advance of each meeting to the Superintendent to allow the provision of the best possible response for the community. It also allows for efficiency during the community’s meeting. Those same questions as well as new ones may be asked in Open Session. For transparency, please note if any questions were asked earlier. Mr. Bridges did you receive questions from Board members? Superintendent Bridges responded that he received questions from six Board members.

Mrs. Patton confirmed that emails with a link for the Board agenda were sent and delivery confirmed at 4:00 pm, Thursday, October 31, 2024.

1. Adoption of Personnel Report

	Effective Date	Location	Position
RESIGNATION-CERTIFIED			
Kylie Wolter	10/17/2024	Scott	Learning Behavior Specialist
Marisela Weir	10/25/2024	Mill Street	4th Grade Dual Language
APPOINTMENT-CERTIFIED FULL-TIME			
Joseph DeRooi	10/28/2024	River Woods	PE Teacher
Emily Cooke	1/6/2025	Mill Street	Learning Behavior Specialist
REVISED CONTRACT-CERTIFIED FULL-TIME			
Megan Drake	8/12/24-5/27/25	Elmwood	Learning Support Coach
Stephanie Oros	8/12/24-5/27/25	NCHS & NNHS	Science Teacher
Aaron Press	8/12/24-5/27/25	NCHS	Science Teacher

LEAVE OF ABSENCE-CERTIFIED			
Brooke Dickstein	12/2/24 - 12/20/24	NNHS	World Language - Spanish
RETIREMENT-CLASSIFIED			
Irma Nino Gutierrez	11/14/2024	River Woods	Dual Language Assistant
RESIGNATION-CLASSIFIED			
Flor Piedras	12/17/2024	River Woods	Dual Language Assistant
Norma Medrano	10/31/2024	Elmwood	Instructional Assistant
TERMINATION-CLASSIFIED			
Anna Spencer	11/4/2024	Steeple Run	Special Education Assistant
EMPLOYMENT-CLASSIFIED FULL-TIME			
Fiona Curran	10/28/2024	NCHS	Main Office Receptionist
John Fitzgerald	10/29/2024	NNHS	Custodian 3rd/1st
Kenneth Peluso	10/25/2024	Transportation	Bus Driver
Syeda Rehman	10/30/2024	Steeple Run	Special Education Assistant
Grace Guthrie	11/4/2024	NNHS	Auditorium Manager
Olivia Luporini	11/1/2024	Elmwood	Instructional Assistant
EMPLOYMENT-CLASSIFIED PART-TIME			
Carrie Shen	10/22/2024	NCHS	Registrar Assistant

Amanda McMillen made a motion to approve the Consent Agenda as presented, seconded by Joe Kozminski. Those voting yes: Kozminski, McMillen, Wandke, Gericke, Fitzgerald, and Cush. Absent: Kelley Black. The motion carried.

Board of Education reports:

Amanda McMillen met with Jay Wachtel at NNHS. Thank you for the time. Nominated to sit on a committee for Mental Health and SEL State Board of Education task force. Kristin Fitzgerald reported on working on a report on recommendations on the transition from the SAT to ACT. We also talked about the transition from the Science Assessment to the ACT Science and some of the other areas where there will be transitions. We talked about how hard it is for Boards to make apples to apples comparisons as assessments are changed. A big Thank you to Dr. Nolten for his support as these changes are made.

President's Report

President Gericke reported on the DuPage Division Dinner. Boards and Superintendents attended and heard a presentation on AI.

Superintendent Bridges

After the presentation, there was a question of what districts are doing well with AI and D203 was mentioned.

Superintendent Bridges reported that Dr. Nolten will give a report on the School report card.

Academic Assessment Update

Report on 2023-2024 school year.

Thanked his team and the teams in the buildings. It takes a lot of effort by many people.

Recovered to pre pandemic levels in all areas except Math where we are still down 3%.

PWN walked through the grade level results on the Illinois Assessment of Readiness.

Can only show growth on students who have taken the test before.

Talked about the DLM

SAT-last year we will be giving this test as this school year we will be giving the ACT.

Summative designations. No District designations it is all by school.

Have areas to grow.

Board Comments/Questions:

Thank you. Great data. Can we assess the students who have been in D203 the whole career vs those who have entered during their career?

Dr. Nolten noted we have looked at that and the gaps still exist. Not compelling evidence that it gives an advantage for having spent your whole career here.

Science data-improvement in 3 and 8 and went down in high school. Does the choice of classes at HS have an impact?

Dr. Nolten stated that by 11th grade they have been exposed to the standards. It could also be due to the lack of labs during the pandemic.

Still confused by how growth is calculated. Usually, we see numbers that are vastly different from the state.

have prior scores).

Dr. Nolten stated that individual student growth is represented using the Student Growth Percentile. ISBE calculates each student's individual expected growth based on an understanding of how much change is expected at the state level for students with the equivalent prior IAR scale score. If students were administered the IAR during a previous school year, this score is used. If they have no prior scale score a student growth percentile is not calculated and therefore not included in growth calculations.

Is it also because we are already near the top that is prevents some lower rates in growth?

Dr. Nolten responded, yes.

There is an odd pattern in the Math scores with African American group in SAT scores.

Dr. Nolten remarked it is a difference of about 3 students. Every student's performance will impact these scores.

Student Success Platform, will that provide a way to identify those students and we can provide interventions to them and measure how the interventions are working?

Dr. Nolten stated that is correct.

In regards to growth is the score based on the gap or the likelihood of getting to a certain level?

Dr. Nolten responded that we run out of room to grow due to the number of high achieving students.

Model is applied to the entire state of IL.

Are we still investigating the alignment with NGSS?

Dr. Nolten stated that he doesn't really know. Not giving the ISA at 11th grade anymore.

The High School curriculum-seems the science classes are more elective type courses.

Mrs. Willard responded we have tried to be strategic in the placement of the earth sciences.

The ACT is more content based.

Thank you for the report and including the number of students in the percentages. Is there anything else besides MTSS and the Student Success Platform, that we are doing to surround those students with more support?

Mrs. Willard noted that she has reviewed SIP plans and schools have identified interventions for our identified students.

Rationale on the science test is the test time. And the computer adaptation will not happen.

It is very clear our goals, investments are showing in this data. Heartened that we invested in Math. Investments in the right things motivate these improvements. We cannot normalize a 50% gap between our Black and White students. Two high school showed growth. NCHS showed

more. Can we compare those notes? IAR data at Junior Highs looks better. Going forward seeing what we see at the Junior Highs does that growth translate to HS?

Dr. Nolten noted that those are not equivalent tests. Not apples to apples. We can look at PSAT 9 and 10 data, we do see similar gaps at 9 and 10.

Mrs. Willard added that the two schools are sharing. They too get frustrated by this data. Trying all sorts of different things.

I do know there is ton of effort being put into it. Hopeful all the efforts will show next year.

Mrs. Willard noted that the ACT is not a new test for many educators. We are going into it with an advantage over the last time.

Thanks again for your report.

President Gericke gave parameters for the Board members.

Discussion without Action:

Summer School 2024 Review and Summer School 2025 Recommendations

Superintendent Bridges thanked the Board for the investment. This is a significant investment. Looking for action on November 18.

- I would like to take a moment to thank all of the summer directors as well as the District and building staff who helped make summer learning a success.
- We revised our summer learning program to increase access for all students while updating the curriculum and instruction to offer both enrichment and essential skill based classes. We also partnered with community agencies to ensure all students were receiving high quality summer programming.
- Summer learning highlights for 2024 include:
 - a positive trend in enrollments at both the Junior High and High School levels,
 - all of our new Junior High courses that launched this year experienced high enrollment
 - survey of Healthcare Careers class, conducted in partnership with Kids Matter which had 27 students register and attend,
 - our Summer Music and Science Camp saw high enrollment this year,
 - our Summer Learning initiatives continue to serve a significant number of students with disabilities and English Learners within our general education programs.
- While our overall summer revenue has remained steady, it's important to note that we've seen increased expenses, particularly in the areas of transportation and food service. A significant portion of our budget—77% of the Board's investment for 2024—continues to be directed towards supporting the Extended School Year program which is mandated but not funded by the state
- Additionally, we've seen a significant increase in the amount of waived fees for our programs in 2024. These waivers represent the highest levels of support the District has provided outside of the years 2021 and 2022.
- At the junior high level, we introduced courses in Logic, Reasoning, and Strategy Games, Model UN, Scholastic Bowl, and Engineering.
- For our high school students, Survey of Healthcare Careers course in partnership with Kids Matter and College of DuPage. Students got a firsthand look at what makes healthcare careers inspirational and fulfilling, as they met professionals in the field and learned about pathways from school to practice.
- In addition to our new courses, several other courses added new experiences that enhanced student learning experiences.

- One example was the JH Flight and Space class that visited Clow International Airport in Bolingbrook. Each student had the unique opportunity to fly in a small aircraft, guided by a licensed pilot. The pilots taught our students about the basics of flight, the instruments inside the cockpit, and how to safely handle a small plane. They even let each student take control of the plane under supervision, giving them a taste of being a co-pilot!
- Our operational recommendations for 2025 reflect our commitment to supporting our students' needs and promoting their well-being.
- K-12 program locations will be at Prairie, Kingsley, LJHS, and NNHS, Additionally, an updated food service plan has been introduced for high school students. Breakfast options will be available to ensure students begin their day with the energy they need. High schools will also offer a mid-morning snack similar to what is provided to K-8 students
- The high school calendar will be slightly different than the K-8 calendar to allow for additional days of instruction due to the credit bearing nature of the high school courses. Summer Science camp will begin on June 9 and end July 3.
- Summer school will begin June 4th and conclude on July 8th for K-8 students and July 15th for high school students. We are looking forward to continuing to provide summer courses and experiences that are engaging, reflect best practice and student interest, provide flexibility for students and staff, and ensures support for all.
- We continue to be grateful for the Board's ongoing support of our Summer Learning programs.

Board Comments/Questions:

Grateful for this resource for our students. Not many districts offer this kind of program. Are there additional students who can take the make-up courses but they don't sign up?

Mrs. Willard responded we will work with the students to make sure they make up that credit.

Do we have many who do not sign up?

I am curious about enrollment, do we find that students who attend a school offering Summer School, enroll at higher levels?

Mr. Wojtkiewicz responded yes.

Seeing that it will move locations this year, curious if we will see more enrollment in those areas.

Mrs. Willard noted that families have different plans. Many attend every year.

Superintendent Bridges added that new enrollments will likely be higher in the areas of schools that offer it.

How often do we rotate?

Mr. Wojtkiewicz remarked that Elementary is on a 3 year rotation, Junior Highs change every year and High Schools rotate each year.

Excited about the program. What is the capacity? What is the percentage of enrollment related to capacity of building?

Mr. Wojtkiewicz stated we use every room available with all the different programs.

ACT Prep, how are we doing with how many spots and how many waivers?

Mr. Wojtkiewicz stated we plan to have 4 sections. This year we reduced to three. About 20% qualify for waivers.

That is a real resource for families.

On costs, we don't cover transportation. What are you thinking about not raising the cost to \$35?

Mr. Wojtkiewicz stated the majority of students who qualify for transportation are on waivers and do not pay.

Mrs. Willard added that it would be a large increase to really put a dent into the cost.

We are proud of this resource. The communication with families is great and the unique things we can offer to students.

Mr. Wojtkiewicz stated it is all due to staff.

Mrs. Willard added that Mr. Wojtkiewicz brought the ideas for the flight class and other new opportunities.

IASB Resolutions:

Superintendent Bridges noted these have been on a couple of agendas. Delegate assembly will be held on November 23 at Triple I.

Asked to follow up on the constitutional amendment regarding Robert's Rule of Order and the Association's Constitution. The rationale for the proposal comes from the IASB Parliamentarian to address and clarify that the Association's Constitution and special rules outrank Robert's Rules of Order. Like boards of education, IASB does follow Roberts, but it does not always "work," and the parliamentarian suggested to clarify that when Roberts does not work the Association's Constitution and special rules would be what the Assembly must follow.

Asking for action on November 18.

Board Comments/Questions:

Did you hear whether any of the do not adopt will be appealed?

Superintendent Bridges noted that he has not but will followup.

Criminal background checks for Board members. Sounds like the district feels current practice is good.

Dr. Haugens noted the rationale makes sense.

Direct Primary Care

Superintendent Bridges introduced the team to present.

- As a new member of the district's insurance committee, I would be remiss if I didn't take a minute to celebrate the work of this group. I am continually impressed and grateful for the benefits we are able to offer staff as a result of this team's hard work, creative ideas, and collaboration. The D203 Insurance Committee is committed to continuously looking for options to maximize the District's self-funded plan for its members. While other school districts are seeing insurance premium increases in the double digits and are battling premium increases at all-time highs, the work of this team kept premiums at a minimum. In today's market, this is a huge point of celebration.
- Over the last 18 months, the District's Insurance Committee has explored innovative options to promote the health and wellness of staff and their dependents. Tonight, we are excited to share the journey the team has been on that has led to our proposal for a Near Site Direct Primary Care. A Near Site Direct Primary Care will allow us to take benefits to the next level and provide us the chance to be on the cutting edge of offering unique employee benefits aimed at promoting the physical and mental health of all staff.
- The insurance fund is required to maintain at a certain level since we are a self-insured health insurance plan. Being self-funded means that the district is responsible for paying the medical claims directly out of its own funds.
- The committee started looking at a Near Site Direct Primary Care Clinic as a way to support the overall wellness of our employees and their dependents. A Near Site Direct Primary Care Clinic will help with this as well as provide urgent care and access to a mental health provider.
- Direct Primary Care structure allows self-funded insurance plans such as ours, to pay a flat fee directly to their vendor/physicians, eliminating the need for insurance involvement.
- Next, Personal Connection: the Direct Primary Care model fosters a stronger doctor-patient relationship, resulting in more personalized and attentive care. Further, the near site model makes it easier to establish this relationship simply because of geography.

- Easier Access: DPC offers greater availability for appointments and ensures longer, more personalized visit durations, ensuring that plan participants and their families receive the attention you deserve.
- Finally, Prevention Focus: DPC's emphasis is on maintaining health and preventing issues before they arise, promoting overall wellness.
- Near Site DPC offers convenient and flexible appointment hours, which is increasingly important given the alarming physician shortage highlighted by the AMA.
- Near Site DPC places a strong emphasis on prevention, which leads to improved health outcomes. By focusing on early detection and proactive management of health issues, we can significantly reduce the likelihood of serious health crises.
- DPC simplifies the medical billing process, significantly reducing costs for both patients and insurance plans.
- We enhance the patient-provider relationship through DPC. This model fosters a strong connection between patients and their primary care providers, resulting in a more personalized healthcare experience.
- Near Site DPC integrates general practice with behavioral health support, taking a holistic approach to healthcare. This integration is vital as we confront rising mental health challenges in our community.
- Survey results from the AMA indicate that 85% of respondents recognize the positive outcomes of DPC, including reduced administrative burdens and enhanced doctor-patient relationships.
- Direct Primary Care offers a promising path forward—providing better access, a focus on prevention, significant cost savings, and holistic care. By acting methodically to implement this model effectively we can ensure that all of our employees can access the healthcare they require.
- Over the past 18 months members of the insurance committee have been meeting with our consultant, Assured Partners, the Superintendent, union leaders and different Near Site Direct Primary Care vendors to explore opening a facility within Naperville 203 boundaries. Members of the committee visited a clinic in Rockford, Illinois that has been open for more than 10 years. We all left that visit with a very positive impression of how the clinic works and felt that it would be a benefit that we would like to bring to fruition in Naperville.
- The committee has reviewed proposals from different vendors and would like to staff the clinic with a Physician, License Behavioral Health Provider, Advanced Practice Provider and a Medical Assistant. The addition of the DPC and adding these services would provide cost savings to the district employees and board of education.
- Not only an investment in our staff and their dependents. It will also offer cost savings for the district. More control over the spending in the health fund.
- Expecting to break even end of year 2 and have annual multimillion dollar savings within the first five years.
- Final stages on making a recommendation.

Board Comments/Questions:

Very creative model. Impressed with the work to keep costs down. This is going to be run by a vendor and physicians would be employees of that vendor, correct? There is not currently one in Naperville so it would be setting up one from scratch?

Mrs. Gallois stated there is not an existing site we would take over. Would like to find a space already outfitted as a medical office.

Any thought of partnering with other school districts and municipalities?

Mr. Baker from Assured Partners stated the committee wanted to keep it within Naperville 203 and expand possibly in the future.

Mr. Berkley added he feels confident the committee is making the right choice in going it alone. We will be able to interview the staff who will staff this facility.

Love the innovation. What do you mean about the flat fee?

Mrs. Gallois stated the flat fee would be for the district and for those who use the clinic.

Would we keep BCBS?

Mr. Baker stated to consider this as another provider inside the BCBS plan.

Mr. Berkley added that we would not be asking anyone to leave their current primary care physician.

The fees go back into the plan itself.

Members would still be BCBS covered?

Yes.

Love the innovation around this. What utilization rate would be required to get us to break even?

Mr. Baker stated about a 25% utilization rate. We used actual claim data to determine these rates.

Mr. Berkley added that we did look at scale up. Looking at a step up model from vendors.

Does having something like this give us the ability to negotiate better rates with BCBS?

Mr. Baker stated the savings comes from a healthier population since we are self-funded.

How does the shortage of primary care physician factor in the staffing of this type of facility?

Mr. Berkley responded that doctors are flocking to this kind of system as they are better able to develop relationships with patients. Retention rate is high.

Compliment the committee in the way you have approached this idea. What will the hours be?

Mrs. Gallois stated hours will fluctuate with some early morning hours, some after school hours and some weekend hours.

How will you cover the mental health demand?

Mr. Berkley noted what we know right now is we don't have a DPC. This is an important first step and look at demand. We have been clear that we have to have both mental health and primary care. We will have to monitor and adapt.

What are you hearing from your colleagues?

Mr. Berkley stated it is mixed. It is a service.

Dr. Haugens added that the education of staff will be key in increasing our utilization.

Mrs. Gallois added that other union presidents are also on this committee and are on board.

Will we have to find a site? Will we have to pay for the site?

Mr. Frances noted that it will be paid for from the Insurance Fund.

Would it have to be a capital project?

Mr. Frances stated the vendor we contract with will do the buildout. We will most likely be leasing the property. We will know more with the details of the contract.

Are we anticipating that after year one, we will be getting money back?

Mr. Frances stated conservatively we should be at breakeven at the end of year two.

Will the vendor be in partnership with the district?

Mr. Baker stated the vendor will do a heat map and bring a couple of location options to the district.

They have an incentive to get it open quickly.

Very excited about this. Thank you.

Superintendent Bridges thanked the presenters.

Discussion with Action

High School Course Recommendations

Superintendent Bridges recommended approval as presented.

Board Questions/Comments

None.

Charles Cush made a motion to approve High School Course Recommendations as presented, seconded by Amanda McMillen. Those voting yes: McMillen, Kozminski, Fitzgerald, Cush, Gericke, and Wandke. Those voting no: None. Absent: Kelley Black. The motion carried.

IASB Resolutions Delegate:

Was scheduled for action on October 18. Board decided to table. Action needs to be taken before November 23.

Board member Kelley Black does not feel she can perform these duties due to personal reasons.

Board Questions/Comments:

We should appoint someone else. She can serve another time.

Did she ask for flexibility or said no?

She said it would be in the best interest of the district for her not to be the delegate.

Will she not be attending the conference?

She cannot say.

Kristin Fitzgerald made a motion to approve Kristine Gericke as the 2024 IASB Delegate who will vote solely in accordance with the District 203 Board of Education, seconded by Amanda McMillen. Those voting yes: Cush, Fitzgerald, Wandke, Kozminski, McMillen, and Gericke. Those voting no: None. Absent: Kelley Black. The motion carried.

Old Business

None.

New Business

None.

Upcoming Events

Superintendent Bridges noted:

- School will not be in session tomorrow for Election Day.
- A virtual community engagement and our carbon footprint dashboard will launch on November 12th on our website and via email.
- Our 2-part Focus 203 series is launching November 19th - or 21st

Adjournment

Charles Cush motioned to adjourn the meeting at 9:51pm, seconded by Amanda McMillen.

Those voting yes: Gericke, Fitzgerald, Kozminski, Cush, Wandke, and McMillen. Those voting no: None. Absent: Kelley Black. The motion carried.

Approved: November 18, 2024

Kristine Gericke, President, Board of
Education

Susan Patton, Secretary, Board of
Education