
MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT NAPERVILLE CENTRAL HIGH SCHOOL 440 AURORA Ave, NAPERVILLE, IL 60540
February 1, 2021, AT 7:00 P.M., CLOSED SESSION 5:30 p.m.

Call to order

President Kristin Fitzgerald called the meeting to order at 5:30 p.m. Board members present: Charles Cush, Kristin Fitzgerald, Kristine Gericke, Joe Kozminski, Paul Leong and Donna Wandke.

Administrators present were:

Dan Bridges, Superintendent,
Bob Ross, Chief Human Resources Officer
Michael Frances, Chief Financial Officer/CSBO

Closed Session

Donna Wandke moved, seconded by Charles Cush to go into Closed Session at 5:30 p.m. for consideration of:

1. Pursuant to 5 ILCS 120/2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District.
2. Pursuant to 5 ILCS 120/2 (c)(2) Collective negotiating matters between the public body and its employees or their representatives.
3. Pursuant to 5 ILCS 120/2(c)(3) The selection of a person to fill a public office, including a vacancy in a public office, when the District is given power to appoint under law or ordinance.

Meeting Opening

Charles Cush made a motion, seconded by Joe Kozminski to return to Open Session at 7:04pm. A roll call vote was taken. Those voting yes: Leong, Gericke, Fitzgerald, Wandke, Cush and Kozminski. No: None. The motion carried

Welcome and Mission

Kristin Fitzgerald welcomed all and read Naperville Community Unit School District 203's Mission Statement.

Roll Call

Board members present: Kristin Fitzgerald, Donna Wandke, Paul Leong, Joe Kozminski, Kristine Gericke, and Charles Cush.

Student Ambassadors present: None.

Administrators present: Dan Bridges, Superintendent, Roger Brunelle, Chief Information Officer, Michael Frances, Chief Financial Officer/CSBO, Chuck Freundt, Assistant Superintendent for Elementary Education, Christine Igoe, Assistant Superintendent for Student Services, Rakeda Leaks, Executive Director of Inclusion and Diversity, Sinikka Mondini, Executive Director for Communications, Patrick Nolten, Assistant Superintendent for Assessment and Accountability, Stephanie Posey, Assistant Superintendent for Secondary Education, Bob Ross, Chief Human Resources Officer, , and Jayne Willard, Assistant Superintendent for Curriculum and Instruction.

Pledge of Allegiance

Led by the Board of Education

Good News

Mrs. Mondini shared that the Optimistic School Community kicked off today. Over the next three weeks, a set of six interactive modules to foster SEL for our community and students will be shared on our website. The mission is to build a positive mindset and foster social emotional wellbeing for our students and community. There will be three live virtual sessions that will highlight the themes of each week. The first of these sessions will be Thursday, February 4, 2021 at 7:00pm. Please visit the website for more information and to register for these virtual sessions.

Public Comment:

The Board of Education welcomes comments from the public. Comments from an individual are limited to three minutes, if the individual is representing a group, they shall be allowed to speak for five minutes.

President Fitzgerald reminded the community that as outlined in Board Policy 2.30, individuals addressing the Board should conduct themselves with respect and civility toward others. Individuals are free to express their criticism regarding Board policy or decisions by the Board but should refrain from personal attacks.

Mike Barry-

Asking if the Board has evaluated the Culturally Responsive Teaching Standards that are currently under consideration by the Illinois General Assembly. Mr. Barry offered concern that there has been little publicity about these standards and the impact they will have on student performance. Mr. Barry is concerned that these standards will mandate teachers to advocate particular political policy objectives. Concerned that these may violate the constitutional rights of every teacher.

Mary Beth Baskin-Happy we are back in person in some form. What do we need to do to get back in person in five days? Was told that we would not until the state was in Phase 5. The number of students and social distancing seems to be a barrier. Can the district use some other space so that we could, why are we not going out searching for teachers and substitutes. Have no confidence that the state will ever get back to phase 5. Concerned that the money being given back to taxpayers is taking away money that could be used to get students back in school.

Sara Forster-Thank you for teachers for adding value to my daughter's 6th grade year. Hopeful that the D203 education become spectacular again. D203 has embraced diversity. Ms. Forster expressed many concerns for the district in the areas of bargaining, school resource officers and Culturally Responsive Teaching Standards.

A request was made for Ms. Forster's written comments so the Board could address these questions.

Thank you to the community for all the emails and public comments. All emailed public comments have been included in BoardDocs.

Superintendent Bridges addressed comments regarding a conflict of interest of a Board member who has gone to work as a Chief of Staff for a representative of the Illinois General Assembly. We have sought counsel with both our legal counsel as well as counsel of the Illinois Association of Schools Boards both finding there is no conflict of interest.

Action by Consent:

1. Adoption of Personnel Report

	Effective Date	Location	Position
RETIREMENT-ADMINISTRATION			
Cheryl DeGan	30-Jun-21	Ellsworth	Principal
RETIREMENT-CERTIFIED			
Beverly Schulz	17-Feb-21	NCHS	Certified School Nurse
RESIGNATION-CERTIFIED			
Megan McNeily	end of 20-21 school year	Steeple Run	Learning Behavior Specialist
Elizabeth Velazquez	25-Jan-21	Student Services	Orientation/Mobility Spec
APPOINTMENT-CERTIFIED FULL-TIME			
Molly Seago	1/25/21-6/10/21	Maplebrook	2nd Grade
APPOINTMENT-CERTIFIED PART-TIME			
Sean Adams	1/25/21-6/10/21	NNHS	Communication Arts (20%)
LEAVE OF ABSENCE-CERTIFIED			
Lynne Hanley	1/25/21 -3/7/21	NCHS	Social Science
Brittany Beck	2/9/21 -2/19/21	KJHS	Language Arts
Jessica Sayler	1/25/21 - end of 21/22 school year	Maplebrook	2nd Grade
RESIGNATION-CLASSIFIED			
Alexis Bartlett	29-Jan-21	Administration	Health Technician
Eresilda Sema Maka	25-Jan-21	Steeple Run	Special Education Assistant
REASSIGNMENT-NON-UNION CLASSIFIED			
Cynthia Nabicht	1-Feb-21	IT 5th Ave	Senior Support Analyst
EMPLOYMENT-CLASSIFIED FULL-TIME			

Brenda Calabrese	27-Jan-21	River Woods	Instructional Assistant
Jacob Day	1-Feb-21	NNHS	Campus Supervisor
Allen Dozier	1-Feb-21	NCHS	Custodian
Kyle Hildebrand	1-Feb-21	NCHS	Campus Supervisor
Wendy McFall	25-Jan-21	NCHS	Campus Supervisor
Jason Schau	1-Feb-21	NNHS	Campus Supervisor
Funda Yazici	1-Feb-21	Ellsworth	Special Education Assistant
EMPLOYMENT-CLASSIFIED PART-TIME			
Dawn Young	21-Dec-20	Beebe	Instructional Assistant

2. HR Imaging Extension

Donna Wandke made a motion to approve the Consent Agenda as presented, seconded by Kristine Gericke. Those voting yes: Kozminski, Leong, Wandke, Gericke, Fitzgerald, and Cush. No: None.

Superintendent/Staff/School Report

Return to Learn Update

Superintendent Bridges gave an update on the Return to Learn plan.

As a reminder, our return to learn plan is made up of four stages. We are currently in stage 3 - hybrid learning.

- Overall, last week went extremely well. Students returning to classrooms created a positive energy as our staff welcomed their return.
- Many of our building administrators and teachers commented how well the return went and how reviving it was to have our students back in school.
- While it has only been one week, our staff has also noted a higher level of student engagement including those online.
- Schools have received a tremendous amount of positive feedback from parents.
- We are proud of our building administrators, teachers, and entire staff for the tireless efforts to prepare for this transition.
- We appreciate the patience and flexibility from our students and their parents as a lot has been asked of them as well.
- We remain focused on a full return to in-person learning when we are able to safely do so but we also are working on making our current stage even better based on observations from week one.
- At all levels, with time we know our educators will become more and more proficient providing high quality learning experiences with both in-person and online only students.
- At the elementary level, we will continue to refine our midday dismissal and arrival procedures to reduce the time it takes for parents who are picking up their students from the AM session while also maximizing the prep time teachers need between sessions.

- At the middle school level and high school level, educators and students are adjusting to balancing the in person and at home learning environments.
- The overall feedback at all levels is very positive and our teachers are implementing new practices daily.
- We will continue to monitor the health and safety metrics so that we can make adjustments if necessary.
- All of our metrics fall within the green area indicating that we have minimal concern with the spread of the virus within our schools.
- The community positivity rate of 4.53% has continued to trend down and moves from the moderate range to the minimal range.
- Our PPE and cleaning supplies continue to be sufficient.
- We began COVID screening last week with our staff and we are happy to report that we had less than .5% samples return with a presumptive positive finding.
- Our students have risen to the occasion and there were no concerns with following the facemask or social distancing mitigation strategies.
- The number of staff unable to report to work continues to be low and our staffing levels are adequate.
- You will see a chart each week that details where we stand with each of the metrics.
- We will continue to post weekly the number of students and staff who have tested positive for the week and the number that is quarantined. We will also be adding the number of COVID screenings we do each week, the overall positivity rate of the samples and the number of students who are experiencing COVID symptoms.
- Students will begin testing this week. We would like to remind all participating families to carefully read the instructions or watch the video prior to providing the sample. It is critically important that all of the steps be followed, that the bar code label is placed vertically on the test tube to ensure that all samples can be run. Any test tube without a label will not be run.
- Overall, we have 53% of eligible participants signed up for the program.
- Coordinating the future delivery of COVID 19 vaccinations with the DuPage County Health Department, DuPage Regional Office of Education, and Jewel-Osco Pharmacy.
- Staff vaccine willingness survey distributed to all employees suggested over 80% willingness to receive the survey via the district.
- Tentatively planning on administering vaccinations within the district.
- Creating priority list based on level of medical and work environment risk.
- We encourage staff to attempt to obtain access to the vaccine through multiple channels.
- Communication remains a priority during this time. These messages include:
 - All Community Message - An FYI to the building students and staff that there has been a positive COVID-19 case in the building.
 - Close Contact Message - This message alerts individuals who have been in close contact with a confirmed case of COVID 19 (within 6 feet for 15 minutes or longer) based on contact tracing.
 - Low-Risk Message - This message alerts individuals that they were in contact with someone with COVID-19, but they are not deemed a close contact (within 6 feet for 15 minutes or longer).
 - Surveillance Screening Message - Students and staff participating in surveillance screening who come back with a positive clinical finding will get a text message to stay home and a follow-up communication from the school health office for students and human resources for staff.
 -

Board Questions/Comments:

Thank you for the report. Has been exciting to see the children go back to school.

Can you clarify teachers reported more engagement?

Superintendent Bridges noted a general sense of excitement.

Mr. Freundt added that it is mostly anecdotal, teachers reporting that students were engaged again. This is across both students in person and those remote. Seeing peers in school and seeing some forward movement has been positive.

What is the percentage of students who are participating in the Surveillance testing?

Dr. Igoe reported that currently it is about 50%.

The target rate we are wanting to get to is 70%, what are some other things we are going to try to do to hit that number?

Dr. Igoe stated that we need to celebrate that we have jumped from 30% to 50%. We are continuing to have conversations with families. Schools are reaching out, social media campaign.

At what point does it become enough of a concern that we need to take additional action?

Dr. Igoe responded that in regards to making it mandatory, we have had conversations around the value in having our students in person. If we make it mandatory, we may lose students. We are not seeing widespread increases in the virus. We want to rely on the voluntary participation and monitor the spread in our schools.

Superintendent Bridges added that this is one of our many mitigation strategies. Today, DCHD has said that they will be coming out with new information on surveillance.

What are the concerns you are hearing from those who are not opting in?

Dr. Igoe remarked that mostly families might be concerned that they are turning over their saliva. While we maintain privacy, there are families who are still not comfortable with that.

When you address those concerns, does it offer comfort?

Dr. Igoe answered that sometimes it does. Some change their minds and some do not.

We need everyone to help us have the data to get back to in person learning. This is an important strategy.

Are we working to get IEP students in person more than the normal amount of time?

Superintendent Bridges remarked that our teams are doing a fabulous job.

Dr. Igoe added that if a student is not making progress, teams are increasing the in person time. These are very individualized decisions. Teams are quick to make changes when necessary.

Does that extend to students who are struggling but don't have IEP's?

Mrs. Posey stated that at the Secondary level, staff are continuing to evaluate and are bringing students who are struggling in more as necessary.

Mr. Freundt added that at the Elementary level there are many students who are in beyond the 2.5 hours.

Very excited to have students in hybrid mode. What is the plan for rolling out assessments as well as bringing in those remote students?

Dr. Nolten responded that after four weeks, beginning in mid-February to mid-March, we would go ahead and do our MAP testing, reading, and math for K-8. There has been a lot of conversation about how and when we will test our remote students.

Accountability testing begins in mid-March to mid-May. Hoping to be able to get in an additional MAP test.

Glad to hear about the process for priority students. Can you talk about the success of that and did it work to address the needs of students?

Mr. Freundt responded that we had an increase in the numbers of students we have been bringing in. As time has gone on, there were more students struggling. More effective assessing in person has allowed them to really understand what the students need. Teachers have been able to meet needs even virtually after having met with them.

Mrs. Posey added that the Secondary levels are looking at a lot of information on a daily basis. Grades are not the only benchmark but we can say that failing grades have not increased from last year.

Exciting to hear that there have been some successes and that we continue to get more students in.

What will it take to get us back to five days a week?

Superintendent Bridges remarked that continues contact-tracing, limits of number of students in one area and social distancing. Many districts that have students in more than we do have a smaller

percentage of students in person than we do. We are about where we can be with the numbers of students that we have in person.

Dr. Igoe added that we have been closely monitoring the research as we learn something new, we see how that impacts us.

Can you talk about the steps we are taking to ensure academic integrity for our students when they are online?

Mrs. Willard responded that we have conversations with students about digital citizenships. The expectations are the same whether online or face to face. We have tools that monitor how long a student takes on a task. Teachers are working on it and tools are assisting us.

Can you share how we continue to support our staff? What new things have we learned this week?

Mrs. Willard remarked that we have worked with building leadership and Learning support coaches. Developed in collaboration with IT to get tech streaming down. What is the best practice when we are livestreaming? What teachers did on Tuesday was different from what they did on Friday. Colleagues are supporting each other. We have designated some afternoons for our staff to really focus in their PLC's in targeted conversations around best practices.

Getting feedback from students as well. Will continue to increase their practice.

Superintendent Bridges added that we have communication with association leadership to understand the concerns of staff. We are doing our best to listen and address concerns.

It is exciting to see staff tweet their excitement.

How do you recommend families utilize the modules in the SEL program to best support their families?

Mrs. Willard remarked that there are many resources on the website and schools will be sending our additional resources. Parents need to log in and look at the modules and have family dialogue around the ideas.

Dr. Igoe added that the modules have very small pieces of information with many actionable steps.

Superintendent Bridges added that if the family does the modules and needs additional support, they need to reach out to the classroom teacher, counselor. This is about learning strategies to help in difficult situations.

Addressing needs, we see in the community and in our schools.

It is encouraging to see the research and the communities that have utilized these resources.

Can you summarize the plan to do vaccinations on site? How quickly can we turn the plans around if we hear we have access to vaccines?

Dr. Nolten responded that we have two Junior Highs and the two High Schools on standby. There are many channels involved. Vaccines go to state, county and partners who can provide the vaccines for us. These partners do not know how much or when they will receive vaccines. We are in communication with a number of providers. If you have the ability to get a shot with your provider, we would encourage you to do so.

Superintendent Bridges added that we have collected from our staff who is interested in being vaccinated and we have to be careful with how we vaccinate. In DuPage county, not all 1A have been vaccinated so then some of those will be allocated to 1B.

President's Report

Update on process to fill a board vacancy. The Board has 60 days to fill the vacancy. As noted in the Open Meetings Act as well as in Policy 2.70, the Board is allowed to deliberate on the choice in Closed Session with the decision to be made in Open Session. We have posted the vacancy and have invited the community to submit letters of interest and resumes. Intention to interview the week of February 8. Board's intention is to appoint the new member on March 1.

Board of Education reports:

None

Discussion without Action

Superintendent Bridges stated that annually the Board of Education must approve all School Fees. Provided in BoardDocs is the proposed listing of General and Optional Fees as well as a multiyear history. We will be seeking approval on February 16, 2021.

Mr. Frances added that there are no new fees or changes to current amounts.

Board Questions/Comments

We are looking at optional fees from this year to understand how much those fees from this year will be refunded?

Mr. Frances stated that we are in the process of determining what of the optional fees can be reimbursed. We will know by next Board meeting what additional credit can be added.

High School Course Fees

Superintendent Bridges remarked that annually the Board of Education approves High School Fees. These are also posted in BoardDocs. We will look for approval on February 16.

Mrs. Posey added that there has been some alignment between the high schools and some reductions.

Board Questions/Comments

None.

Career 203 Update

Superintendent Bridges invited Brian Valek, Director of Human Resources to come forward to provide the Career 203 update. Will be asking for approval on February 16.

- Review the cornerstones of the Career 203 program.
- Provide an update on the performance of Career 203.
- Present the Career 203 Assessment Committee's recommended changes to the 2021-2022 *Career 203 Professional Growth Guide*.
- As you may recall, Career 203 is Naperville CUSD's professional growth model created to reward educators for participating in relevant and rigorous educational opportunities that fulfill the evolving needs of the district's students. Through negotiations in 2010, it replaced a graduate credit system that both the association and administration recognized was not meeting the needs of the district.
- Each brick on the Career 203 model is compensated by points or one-time payments. Points advance educators on the salary schedule and are earned by completing bricks that result in a fundamental change of an educator's practice that leads to increases in student learning. Educators earn a one time payment by completing a brick for which current knowledge and skills are extended and refined.
- In the 19-20 school year, 1112 bricks were completed, down approximately 22% from the previous year. This decrease may reflect some reduced availability of learning opportunities as a result of the pandemic.
- Career 203 also awards educators who have maximized their lane advancement by offering the opportunity to earn a \$1500 one time payment upon the accrual of 120 points.
- In our most recent year, there was an increase in the proportion of points earned in Career 203 through district-provided courses, but submissions from universities and outside institutions still comprise the greatest component of staff professional learning.
- Several professional learning opportunities were designed by district leaders to be responsive to the needs of our students and staff in the past year.
- Dr. Rakeda Leaks partnered with Dr. Ghody Muhammad to apply the principles of the text *Cultivating Genius* in order to Implement a literacy curriculum that utilizes the four-layered equity framework to provide access, representation, and meaningful participation for all students. Nearly 30 elementary teachers who participate will develop an action plan to employ historically responsive texts and lessons plans in the classroom.
- Learning Support Coaches Noor Shammass and Alex Morrow are leading a group of approximately 50 educators through the *Resilient Learner*, a yearlong exploration of the

dispositions and behaviors that help educators foster a school environment that is more responsive to the social and emotional needs of students, families, and colleagues.

- 54 of our math teachers in grades 1-6 participated in Foundations of Fractions to provide a deeper dive into the six major conceptual areas tackled with elementary students.
- Career 203 has supported the work of Learning Services to augment the effectiveness of our staff teaching in online environments. In the past year, 285 educators have participated in district-led professional development to augment these tools. This graph shows the dispersion of training across the different levels of schools.
- Future opportunities for Career 203 to support the work of our staff will address the efficacy of high school staff to go deeper in their learning about the Five Pillars of Success from our District's Equity Plan in order to increase capacity in cultural responsiveness, inclusiveness, and response to student trauma.
- On January 12th, a committee comprised of NUEA members and district administrators met to review the performance of Career 203 and consider a request to clarify language.
- The area of consideration relates to National Board Certification of Teachers.
- Presently, seven NCUSD #203 hold NBCT status with at least four more earning this school year. Nationally, approximately 91,000 teachers hold this certification.
- District 203 has also offered a formal (optional) cohort to help candidates through the process while capitalizing on the opportunity to collaborate with peers.
- It is within this context that a proposal to award 60 Career 203 points to all participants in District #203's NBCT cohort was discussed.
- Our district's NBCT cohort offers a rigorous preparation for staff who plan to submit an application.
- Required attendance of participants
- 24 sessions over two years
- 200-300 hours of independent work is completed during these two years
- Collection of formal artifacts and evidence of teacher growth
- District #203 does not control the outcome of NMTS scoring, thus there is no guarantee that any teacher who participates in our cohort earns National Board Certification.

Board Questions/Comments:

Thank you for that review.

DW-These offerings around diversity are in addition to the Professional Development around diversity that we have offered for all staff.

Mr. Valek remarked that is correct and that Career 203 is really supporting the work of Learning Services as well as the work of Dr. Leaks.

Mrs. Willard added that we have a conversation about what is all staff going to receive. Career 203 goes beyond. Career 203 provides some additional learning for those who want more, maybe they want to lead or create courses to teach to their colleagues.

Different learning for those who decide they want to teach for example blended learning.

Thank you for that. I was concerned about the percentages until I realized these are the teachers who are going beyond what we offer everyone.

I am so appreciative of Career 203 and its unique nature. It is giving our teachers more and letting them really zero in on the areas they are interested in. I also want to compliment the Cultivating Genius. We have heard in the Diversity and Inclusion committee how much teachers have appreciated it.

Dr. Leaks added that there has been lots of feedback and interest in increasing capacity in culturally responsive teacher, specifically around the book Cultivating Genius. We will be offering that again in the spring.

Discussion with Action Summer School 2021

Superintendent Bridges mentioned that at the last Board of Education meeting, Director of Summer School, Kevin Wojtkiewicz presented our recommendation for summer school 2021. He reminded all that the recommendation focuses on our traditional summer of learning. We are still working on recommendations for making Summer of Learning more. All information is included in Boarddocs. We recommend approval as presented.

Board Questions/Comments

How will the Junior High courses that are three week courses be handled when we are running a four week program?

Mr. Wojtkiewicz noted that the majority are 6 week courses that we are modifying to 4 weeks. There are a few that have been three and are being stretched to four weeks. These are courses that have a lot of material and a lot of content that might have previously been cut out.

From what I understand, we are looking to have summer school in person as much as possible. If there are too many students, will we have to move to livestreaming?

Mr. Wojtkiewicz stated that we are hopeful that we will have enough staff to not have to livestream. Dr. Igoe added that we would go to livestreaming if sizes dictate.

There is a \$30000 line item that we have not used the past several years. Can we understand what that is?

Mr. Wojtkiewicz remarked that it would be used for development of curriculum for the courses that we are paring down to four week courses instead of six week courses.

Is there going to be an online option for those who may not be comfortable?

Dr. Igoe responded, yes, we do not yet know what that will look like.

Can we expect to see additional deficit spending for summer school, as I understand it is not a required program? Do we need to adjust the tuition or what is causing that?

Superintendent Bridges noted if we have a more traditional model like in the summers of 2018 and 2019, I would expect there would be Board of Education investment. Several years ago, the board looked at this as a long term investment for our students. We have made some changes to increase access to all students.

Will we continue our great partnerships with park district for wraparound services?

Mr. Wojtkiewicz stated that yes, the Park district, Champions and Alive Center will continue their partnerships.

Are we looking at a portion of this as being credit recovery? Do you have a sense of how many students will use it as credit recovery?

Mr. Wojtkiewicz stated he would have to look at the data.

Thank you for all the logistics you have looked at to make this happen for all students.

Excited to see how our \$5 million dollars investment in courses

Thank you for the evolution of Summer School.

Joe Kozminski made a motion to approve Summer School 2021 as presented, seconded by Kristine Gericke. Those voting yes: Kozminski, Fitzgerald, Cush, Gericke, and Wandke. No: Leong. The motion carried.

Refund of 2020-2021 General Fees

January 19 BOE approved a resolution to reimburse the community for \$10 million because of a higher than anticipated surplus. As we have reviewed the finances, we are in a position to offer a one time reimbursement of 2020-2021 fees that will come as a credit toward 2021-2022 fees. The total fiscal impact will be about \$1.1 million. We recommend the Board approve this reimbursement.

Board Questions/Comments:

Excited to see this. Thanks for the Board of Education members to put this together. In the years we have a surplus, we should always refund fees.

Appreciation of whole board for the effort of the Administration to give back to our families who have had to incur unexpected expenses. Grateful for the utilization of the surplus to support our students and families.

Donna Wandke made a motion to approve reimbursement of the 2020-2021 General fees as presented, seconded by Kristine Gericke. Those voting yes: Cush, Fitzgerald, Wandke, Kozminski, Leong and Gericke. No: None. The motion carried.

Old Business

None

New Business

None

Upcoming Events

Superintendent Bridges noted the following upcoming events:

- **Optimistic School Community Session on February 4 at 7:00 pm**
- **Board of Education meeting will be held on Tuesday February 16 at 7:00pm.**

Adjournment

Kristine Gericke moved seconded by Joe Kozminski to adjourn the meeting at 8:42 p.m. Those voting yes: Gericke, Fitzgerald, Kozminski, Cush, Wandke and Leong. The motion carried.

Approved: February 16, 2021

Kristin Fitzgerald, President, Board of Education

Susan Patton, Secretary, Board of Education