
MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION CENTER, 203 W. HILLSIDE ROAD, NAPERVILLE, IL.
January 21, 2020 AT 7:00 P.M., CLOSED SESSION 6:00 p.m.

Call to order

President Kristin Fitzgerald called the meeting to order at 6:00 p.m. Board members present: Kristin Fitzgerald, Kristine Gericke, Joe Kozminski, Janet Yang Rohr, Paul Leong and Donna Wandke, and Charles Cush via phone.

Administrators present were:

Dan Bridges, Superintendent,
Bob Ross, Chief Human Resources Officer,

Nancy Voise, Assistant Superintendent for Secondary Education

Closed Session

Kristine Gericke moved, seconded Janet Yang Rohrby to go into Closed Session at 6:00 p.m. for consideration of:

1. Pursuant to 5 ILCS 120/2(c)(21) Discussion of minutes lawfully closed under the Open Meetings Act, for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 12/16/2019, 01/06/2020
2. Pursuant to 5 ILCS 120/2(c)(1) Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District.
3. Pursuant to 5 ILCS 120/2 (c)(2) Collective negotiating matters between the public body and its employees or their representatives.
4. Pursuant to 5 ILCS 120/2(c)(9) Student Disciplinary Cases.

Meeting Opening

Kristine Gericke made a motion, seconded by Paul Leong to return to Open Session at 7:08pm. A voice vote was taken. Those voting yes: all No: None. The motion carried

Welcome and Mission

Kristin Fitzgerald welcomed all and read Naperville Community Unit School District 203's Mission Statement.

Roll Call

Board members present: Kristin Fitzgerald, Donna Wandke, Paul Leong, Joe Kozminski, Kristine Gericke and Janet Yang Rohr.

Student Ambassadors present: Claire Yu, NCHS and Anna Snyder, NNHS.

Administrators present: Dan Bridges, Superintendent, Roger Brunelle, Chief Information Officer Michael Frances, Chief Financial Officer/CSBO, Chuck Freundt, Assistant Superintendent for Elementary Education, Christine Igoe, Assistant Superintendent for Student Services, Rakeda Leaks, Executive Director of Inclusion and Diversity, Sinikka Mondini, Executive Director for Communications, Patrick Nolten, Assistant Superintendent for Assessment and Accountability, Bob Ross, Chief Human Resources Officer, Nancy Voise, Assistant Superintendent for Secondary Education, and Jayne Willard, Assistant Superintendent for Curriculum and Instruction.

Pledge of Allegiance-Scott

Hugh Boger, Principal of Scott Elementary School introduced the following students who will lead the Pledge of Allegiance: Luke Manganiello, Michael Dyer, Damyla Barnes, Isabella Newcomb, Brandon Anderson, Nathaniel Ambroz, Alicia Medina Llamas, Aashi Nai.

Good News

Superintendent Bridges introduces Naperville North student, Nick Thompson as a Mission Maker. Nick was at work when his boss screamed for someone to call 911 because there was a fiery car accident across the street. Nick ran across the street with a co-worker and dove under the car, split into 2 pieces. With no regard for his own safety, Nick unbuckled the driver’s seatbelt, supported his head and shoulders and pulled the driver away from the car and to safety. Nick stayed with him until the police arrived. Naperville Police Sgt. Derek Zook credited these actions as possibly saving the man’s life.

Public Comment

Gunnery Sgt Christopher Rocha introduced Staff Sgt Teraina. Gunnery Sgt Rocha invited the Board of Education members and Administrators to attend an educator’s workshop in San Diego, CA. Attendees will learn the mission of the marines and the scholarship opportunities available to students. One training in March and one in August and there is no cost to the attendee. Gunner Sgt Rocha appreciates the work of the Board of Education, Staff and Administrators of District 203.

Maureen Walgren on behalf of Corey’s Goal and concerned parents spoke of the group’s concern that a MOU between the School District and Naperville Police Department has not been approved. This will be the guiding document for SRO’s and is a part of the School Code. Mrs. Walgren referenced HB2627 that says that students may not be detained, questioned, or engaged with law enforcement without a parent/guardian, or certified school personnel are present. Mrs. Walgren also noted that the school has a moral responsibility to support students by making sure the students are safe.

Superintendent Bridges responded that the MOU between the School District and the Naperville Police Department would be discussed for the first time at the February 3, 2020 Board of Education meeting.

Joe Kozminski moved to allow Charles Cush to join the meeting via phone, Donna Wandke seconded. Those voting yes, Gericke, Fitzgerald, Kozminski, Yang Rohr, Wandke and Leong. Those voting no: None.

Monthly Reports

- Treasury Report- The Board received the November Treasurer’s Statement
- Investments- The Board received the November Investment Report
- Insurance-The Board received the November Insurance Report
- Budget-The Board Received the November Budget Report

Action by Consent:

1. **Bills and Claims** from Warrant #1021914 thru Warrant #1022829 totaling \$21,149,437.58 for the period of December 17, 2019 to January 21, 2020.
2. **Adoption of Personnel Report**

	EFFECTIVE DATE	LOCATION	POSITION
RESIGNATION-CERTIFIED			

Alyssa Keeling	20-Jan-20	Ranch View	3 rd Grade
APPOINTMENT-CERTIFIED FULL-TIME			
Mary Dermos	1/8/20-5/22/20	ARECC & River Woods	Certified School Nurse
Alexandria Kinder	1/21/20-5/22/20	Ranch View	3 rd Grade
APPOINTMENT-CERTIFIED PART-TIME			
Caitlin Hazelton	1/10/20-5/22/20	NNHS	Art (40%)
Dawn Weathers	1/21/20-5/22/20	Elmwood & Beebe	Art (32%)
REVISED CONTRACT- CERTIFIED PART-TIME			
Jaclyn Clarke	12-Aug-19	NCHS & NNHS	Learning Behavior Spec (90%)
LEAVE OF ABSENCE- CERTIFIED			
Ammanda Simonetti	2/14/20 – 1/5/21	NNHS	Science
RESIGNATION-CLASSIFIED			
Michele Coleman	22-Jan-20	Naperville Central	Campus Supervisor
Sydel Hodges	14-Jan-20	Meadow Glens/Ranch View	Custodian
Julianne LeClair	24-Jan-20	River Woods	Instructional Assistant
Sara Perez	22-Nov-19	Transportation	Bus Driver
Kimberly Wright	17-Jan-20	Naperville Central	Campus Supervisor
EMPLOYMENT-CLASSIFIED FULL-TIME			
Ardian Spahi	21-Jan-20	Mill St./ JJHS	Custodian
Jordan Vanderpool	7-Jan-20	Kennedy	Special Education Assistant

3. Minutes 12/16/2019, 01/06/2020

4. Student Discipline

Janet Yang Rohr made a motion to approve the Consent Agenda as presented, seconded by Joe Kozminski. Those voting yes: Cush, Leong, Yang Rohr, Kozminski, Fitzgerald, Wandke and Gericke. No: None.

Written Communications

None.

Student Ambassador Reports:

Anna Snyder-NNHS:

SOCIAL

- The Senior Fashion Show is happening in February and a number of seniors will be participating in the show!

- NNHS Seniors have begun to plan their Airbands, which is a huge event that we will get ready to host this spring!
- NNHS Annual Throwback Dance happened on January 10 with over 200 students coming out to support the event with all proceeds being donated to the Swifty Foundation!
- On January 9, NNHS hosted eighth Grade Orientation to educate families and students that will be coming to North next school year!

ACADEMICS

- Over 100 NNHS Seniors Earned Illinois State Scholars Awards this year!

ARTS/CLUBS

- Girls dance team won DVC Last Thursday!
- The first weekend back to school, Show Choir hosted their annual 'Show Off' featuring a live performance of their contest material that they are preparing to compete with for the first time this weekend in Omaha, Nebraska! I will have to step out after I read my report tonight, as I have to go to a practice for Show Choir as we prepare to leave for our competition in 3 days!
- NNHS Robotics has begun their building season as they prepare to compete
- Last week, NNHS Theatre sent 40 students to Illinois Theatre Fest. This event includes over 5,000 kids from the state who all love theatre and were able to see shows and go to workshops!

ATHLETICS

- The Adaptive Students on the District 203 basketball team are headed to state!
- Esports traveled to Nationals this past weekend in California and placed second!
- NNHS Girls and Boys Basketball and Boys Wrestling continue to have a great season!

Claire Yu, NCHS

- Wednesday, January 8, incoming freshman orientation at 7 pm that encompassed the entire school, with student ambassadors showing families around the school and academic, co-curricular and extracurricular booths put on by faculty and students.
- Saturday, January 11, big chess tournament; school sponsored. 7:00 Am to 5:00 Pm. Expected 34 teams but due to inclement weather only had 28. Central took the crown that day.
- Monday, January 13, three civil rights leaders (2nd and 3d period) spoke to primarily NCHS freshmen regarding diversity and inclusion. Names are Reverend Janette C. Wilson (National President of Rainbow PUSH, an organization that champions civil rights, social justice and political activism), Dr. James Shannon (Leadership Council for Metropolitan Open Communities, an organization that champions Fair Housing), Mr. Thomas Armstrong (a Freedom Rider, (challenged local segregation laws in the South in 1961).
- Saturday, January 18, Chess team went to the DVC championship, but in the final moments lost to North 33.5-34.5 in the 3rd and final round.
- Tonight, January 21, DVC Cheer Tournament at Central at 5:30 PM.
- Thursday and Friday and Saturday, January 23 and 24th and 25th, at 7:30 pm Winter Play in the Blackbox theater: The Canterville Ghost

Superintendent/Staff/School Report

Superintendent Bridges introduced Dr. Marion Friebus-Flaman, Director of Language Acquisition, to give an update on the Dual Language and English Learner programs.

Dual Language/EL Update

- Provide the Board with a report on our English Learner and Dual Language students' performance
- Share the work that is being done in the Dual Language and English Learner Programs

- Report on the number of Seals of Biliteracy or Commendations towards Biliteracy the district has awarded as well as the languages in which they were earned.
- In total, there are more than 57 different home languages within our program. Spanish is our largest language group at 38% which is more than four times the percentage of our second largest group, Mandarin, at 9%.
- The difference between a Transitional Bilingual Education, or TBE, program and a Transitional Program of Instruction, or TPI, program is that instruction in the home language for language arts, math, science and social studies is required for TBE but not for TPI. Research has shown that Dual Language is the most effective model for TBE. This is the model we have for our English Learners who have Spanish as their home language.
- The goals for the English Learner and Dual Language programs are similar in that they both strive to prepare students for college and career by engaging students in a rigorous pathway of instruction. They differ in that the Dual Language program delivers the district curriculum to students in Spanish and English, in accordance with the language allocation plan for each grade level, with the goal that ALL students will be bilingual, biliterate and multicultural. Because the Dual Language program fulfills a state-mandated requirement for English Learners, there is some overlap between the programs in terms of the English as a Second Language curriculum and how we measure progress in English Language Acquisition.
- As noted in an earlier slide, just over 1200 English Learners are served in District 203. Beebe, Elmwood, Mill St. and Steeple Run serve Spanish-speaking English Learners within their school boundaries through the Dual Language program and River Woods serves as the magnet Dual Language site for students from other elementary schools.
- There is at least one EL teacher at each elementary school to collaborate with classroom teachers in providing content-based English language instruction.
- An unexpected number of ELs who speak Mandarin as a home language moved in to the Ranch View area, there are now more than 20 ELs whose home language is Mandarin, we have added Mandarin language support through an assistant this year and will be seeking a Mandarin Bilingual teacher for next year.
- Jefferson Junior High School is the magnet junior high for both the Dual Language and English Learner programs and Naperville North High School is the magnet high school for our English Learners.
- In our Dual Language program, students who are learning English as an additional language and students who are learning Spanish as an additional language learn together in both languages. Our program is an 80-20 program, the language of instruction is allocated at 80% Spanish and 20% English in Kindergarten and 1st grade, then gradually moves towards a balance of 50/50 in 4th and 5th grade. In junior high, the language allocation is designated by class periods, with students in 6th grade having 2 instructional periods in Spanish and 7th and 8th grade students continuing with two periods in Spanish with the option of one elective course in Spanish.
- The U.S. Department of Education requires that English Learners be assessed on their English Language proficiency every year. Our state uses an assessment called the ACCESS for ELLs, which is aligned to our English Language Development Standards.
- In Illinois, the state-defined exit criteria is a composite proficiency level of 4.8. Students who exit the EL program may still need to grow a full level in English language proficiency before they are actually fully proficient in English. This is one of the reasons why increasing the capacity of general education teachers to differentiate instruction for English Learners is one of our program action steps. We are very proud that 20% of our students met exit criteria last year.
- English Learners are also required to take the state assessments for English Language Arts and Math.

- The 2015-16 school year is when we began to implement a significant shift in instruction for English Learners which focuses more on a collaborative or co-teaching model to support English language development during literacy instruction.
- We are excited to see the steady increase in the number of English Learners attaining Meets or Exceeds on the state assessment of English Language Arts as their English language proficiency increases.
- Math instruction is oftentimes not directly supported by EL teachers, however math instruction for ELs at Jefferson Junior High is now co-taught by a math teacher and an EL teacher.
- The Language Acquisition team has been working to provide more professional learning opportunities for general education teachers to acquire skills and strategies to incorporate English language development into math, science and social studies instruction.
- A better measure of the effectiveness of an EL program and of English Learners' academic growth is the performance of students who have exited EL status compared to students who were never identified as EL. As part of ESSA, former ELs' academic performance in reading and math is monitored for four years after they meet exit criteria.
- Our former ELs, beginning in the fourth year after exiting, consistently outperform students who were never identified as EL.
- The Math data for these same groups of students is a little more interesting and a little less consistent. While the former ELs who exited 5 or more years ago still consistently outperform students who were never EL, there is a noticeable dip in the second, third and fourth year monitoring for a particular cohort.
- The State Seal of Biliteracy and Commendation towards Biliteracy are recognitions that are awarded by participating districts to graduating seniors who demonstrate a high level of proficiency in English and in another language. The Seal or Commendation is affixed to the diploma and included in the student's transcript.
- Our district is fairly unique in that we offer the Seal or Commendation to students in any language they may speak. At the beginning of each school year, the Instructional Coordinators for World & Classical Languages at each high school surveys students who are interested in earning the Seal of Biliteracy to see which languages we will need to assess. We then make arrangements for students to take a standardized assessment for the target language.
- Family engagement is another important component of our Dual Language and English Learner programs. The Bilingual Parent Advisory Committee is a committee comprised of parents of English Learners who support our efforts to help the families of our English Learners both to understand our school system and to become active in our schools.
- The Dual Language Parent Advisory Group was formed four years ago to meet the unique needs of the Dual Language community. This group is comprised of parents of students who are learning Spanish as an additional language as well as those who are learning English as an additional language. The primary purpose of this group is to increase two-way communication with Dual Language parents and to build a sense of community across schools and across language groups. However, the group has grown beyond the original expectation to organize the Dual Language Fair and the Spanish Book Fair. These two events take place in alternating years. This year, the Dual Language Fair will take place on **April 25** at Jefferson Junior High School. You are all invited.
- This summer, our Dual Language coordinator Gabriela Velazquez and I met with Dave Della Terza, the executive director of the Naperville Public Library to discuss how we can collaborate to support Biliteracy for our multilingual learners. We were excited to have the chance to share the needs of our dual language families for a teen reading collection in Spanish, and we were able to promote the library's Spanish story time with our families.
- We are thrilled that two of our teachers, Carmen Barrios and Dennise Torres, were selected as WIDA Fellows. This fellowship program is "a formal acknowledgement of the invaluable role of exemplary teachers of multilingual learners in advancing the field in collaboration with professional development and research partners."

- We are conducting professional learning on special education considerations for English Learners. The district's speech & language pathologists and psychologists are joining us in this professional learning.

Board Questions/Comments:

Thank you for this great report. Do we have a comparison of our data with some of our benchmark districts?

Dr. Friebus-Flaman will supply that data later.

Are we able to award the State Seal of Biliteracy without going thru many steps? Other districts give it based on AP tests and SAT information.

Dr. Friebus-Flaman reported that we do not have all of those steps for languages that have a formal assessment. For Languages that we don't have an authorized assessment for we use a portfolio assessment.

Is the percentage of students who meet the exit criteria common for our district?

Dr. Friebus-Flaman stated-we have been consistently around the 20% mark-the state average is 8%

A student ambassador asked how you identify students.

Upon enrollment, all students are asked about what language is spoken in the home and what language the student speaks. If it is any language other than English, students go thru an assessment.

Thank you and looks like it is going well. What is the model for the Mandarin Dual Language?

Before we add an additional Dual Language program, we have to ask how sustainable the program will be. Sustainable thru both students' numbers and teachers. It is difficult to find qualified Bilingual educators. We do look at what the best model for teaching students is.

Exciting to see third grade goal of 90% as well as seeing the progression goal setting. What happens for English? Is it similar in that you are getting up to the 91% in eighth grade?

For English Language proficiency, we do not test all of the students we test the English Learners and a lot have met the exit criteria by fourth or fifth grade. I would be a similar number.

It is very exciting to see all of the great work.

President's Report

President Fitzgerald referenced a letter she received from Dr. Thomas Bertrand, Executive Director of the Illinois Association of School Boards. This letter was in response to the group of large unit school board presidents who met with him suggesting some improvements that IASB could make for large districts. In addition to addressing the dues, they are giving a free subscription to PRESS, as well as a free Board self-evaluation. Will continue to follow up with the large unit school board presidents. Another meeting is scheduled for February.

Attended the Civil Rights event at NCHS. Excited that our students had the opportunity to hear. Students were thinking about how to take action personally.

Another Board member who attended the program was impressed with the questions that were asked by the students. Seemed as though they really heard what was said and were figuring out how to take actions.

Board of Education Reports

None.

Discussion without Action

None

Discussion with Action

None.

Old Business

None

New Business

None

Upcoming Events

Superintendent Bridges noted the Focus 203, Courageous Conversations about race and Implicit Bias on January 22 NNHS Learning Commons, 7:00-9:00pm and January 23 9:00-11:00am at Grace Church Fellowship Hall.

Next Board of Education meeting will be February 3, 2020. In observance of Presidents' Day, the second meeting will be on Tuesday, February 18, 2020. Commencement is scheduled for Monday, May 18, 2020.

Adjournment

Donna Wandke moved seconded by Joe Kozminski to return to Closed Session at 8:05 p.m. for the purpose of:

- Pursuant to 5 ILCS 120/2 (c)(2) Collective negotiating matters between the public body and its employees or their representatives.

A roll call vote was taken. Those voting yes: Fitzgerald, Wandke, Kozminski, Leong, Yang Rohr, Gericke and Cush. Those voting no: None. The motion carried.

Cush moved seconded by Gericke to end the Closed Session at 9:00 p.m. A voice vote was taken and the motion carried unanimously.

Cush moved seconded by Yang Rohr to adjourn the meeting at 9:00 p.m. A voice vote was taken and the motion carried unanimously.

Approved: February 18, 2020

Kristin Fitzgerald, President, Board of
Education

Susan Patton, Secretary, Board of
Education

