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MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION CENTER, 203 W. HILLSIDE ROAD, NAPERVILLE, IL. September 23, 2019 AT 7:00 P.M., CLOSED SESSION 6:00 p.m.

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### **Call to order**

President Kristin Fitzgerald called the meeting to order at 6:00 p.m. Board members present: Charles Cush, Kristin Fitzgerald, Kristine Gericke, Joe Kozminski, Janet Yang Rohr, Paul Leong and Donna Wandke.

Administrators present were:

Dan Bridges, Superintendent,  
Bob Ross, Chief Human Resources Officer,  
Michael Frances, Chief Finance Officer/CSBO

### **Closed Session**

Janet Yang Rohr moved, seconded by Kristine Gericke to go into Closed Session at 6:00 p.m. for consideration of:

1. Pursuant to 5 ILCS 120/2(c)(21) Discussion of minutes lawfully closed under the Open Meetings Act, for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 08/19/2019, 09/09/2019.
2. Pursuant to 5 ILCS 120/2(c)(1) Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District.
3. Pursuant to 5 ILCS 120/2(c)(7) The sale or purchase of securities, investments, or investment contracts.
4. Pursuant to 5 ILCS 120/2 (c)(11) Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal.

### **Meeting Opening**

Janet Yang Rohr made a motion, seconded by Joe Kozminski to return to Open Session at 7:00pm. A voice vote was taken. Those voting yes: all No: None. The motion carried

### **Welcome and Mission**

Kristin Fitzgerald welcomed all and read Naperville Community Unit School District 203's Mission Statement.

### **Roll Call**

**Board members present:** Kristin Fitzgerald, Donna Wandke, Charles Cush, Paul Leong, Joe Kozminski, Kristine Gericke and Janet Yang Rohr.

**Student Ambassadors present:** Claire Yu, NCHS and Anna Snyder, NNHS.

**Administrators present:** Dan Bridges, Superintendent, Roger Brunelle, Chief Information Officer Michael Frances, Chief Financial Officer/CSBO, Chuck Freundt, Assistant Superintendent for Elementary Education, Christine Igoe, Assistant Superintendent for Student Services, Rakeda Leaks, Executive Director of Inclusion and Diversity, Sinikka Mondini, Executive Director for Communications, Patrick Nolten, Assistant Superintendent for Assessment and Accountability, Bob Ross, Chief Human Resources Officer, Nancy Voise, Assistant Superintendent for Secondary Education, and Jayne Willard, Assistant Superintendent for Curriculum and Instruction.

## Pledge of Allegiance-Naper

Tracy Dvorchak, Principal of Naper Elementary School introduced the following students who will lead the Pledge of Allegiance: Youssef Akallal, Emmy Diaz, Harry Henry, Libby Holland, Mary Mulvihill

## Good News

Superintendent Bridges announced that Nicole Tong is one of 21 students chosen to serve on this year's Student Advisory Council to the Illinois State Board of Education. The Student Advisory Council is made up of motivated High School Students who have been chosen from a very competitive group of applicants. Congratulations to Nicole who is serving for the second year in a row.

Superintendent Bridges recognized the 48 students from Naperville Central and Naperville North who have been named as 2020 National Merit Semi Finalists.

Mr. Bridges invited Carrie McFadden, Assistant Principal from NCHS to introduce the Semi Finalists from Naperville Central:

Abaida Aisikaer, William Ao, Navya Bellamkonda, Matias Bonta, Andre Emery, Hannah Fewkes, Rishabh Jain, Saachi Kumar, Joseph Li, Sean Li, Jason Lin, Kaitlin Peng, Jacquelyne Qi, Brandon Sommerfeld, Kathryn Southon, Sydney Stephens, Raymond Tong, Hannah Zhang, Mellissa Zhang, Kyle Zhao, Vivian Zhao, Mitchell Zhen

Mr. Bridges introduced Stephanie Posey, Principal from NNHS to introduce the Semi Finalists from Naperville North:

Kelly Chee, Eric Chen, Haley Cush, Anne Foley, Allen Gu, Helenna Gu, Jason Gu, Kasey Han, Kyra McKeska, Megan Melnikoff, Alyssa Noren, Sanjana Roy, Kevin Shi, Erin Spinner, Zehua Tan, Weirui Tong, Eric Wang, Kaitlyn Woods, Edward Wu, Zachary Xi, Neil Xu, Ann Zhao, Daniel Zhao, Brian Zheng, Kelly Zhou, Taylor Zhou

## Public Comment

None

## Monthly Reports

- Treasury Report- The Board received the July Treasurer's Statement
- Investments- The Board received the July Investment Report
- Insurance-The Board received the July Insurance Report
- Budget-The Board Received the July Budget Report

Questions/Comments:

Thank you for the additional dashboards. The text in the budget report is helpful so we don't want to lose that.

## Action by Consent:

1. **Bills and Claims** from Warrant #1018984 thru Warrant #1019732 totaling \$28,014,690.01 for the period of August 20, 2019 to September 23, 2019.

2. **Adoption of Personnel Report**

	EFFECTIVE DATE	LOCATION	POSITION
REVISED CONTRACT-CERTIFIED PART-TIME			
Angela Englishharden	12-Aug-19	Highlands/Naper/Mill St/ WJHS/Ranch View	Music-Instrumental (75%)
Stephanie Schreiner	16-Sep-19	Elmwood	Occupational Therapist (70%)

Sarah Sneyd	12-Aug-19	Mill St/Naper/WJHS	Music-Instrumental (90%)
<b>RE-EMPLOYMENT-CERTIFIED FULL-TIME</b>			
Andrea Mardyla	9/24/19-5/22/19	NNHS	Mathematics
<b>LEAVE OF ABSENCE-CERTIFIED</b>			
Laurie Opaczewski	9/9/19 – 5/22/20	NNHS	Math
<b>RESIGNATION-NON-UNION CLASSIFIED</b>			
Kristen Mackowiak	26-Sep-19	PSAC	HR Clerk
<b>RESIGNATION-CLASSIFIED</b>			
Amy Gannon	14-Aug-19	Washington	Academic Support Program Assistant
Mandy Musson	11-Sep-19	Ellsworth	Instructional Assistant
Lawrence Nyman	17-Sep-19	Transportation	Bus Driver
Kathleen Pusateri	13-Aug-19	Steeple Run	Instructional Assistant
Bertha Reynoso	7-Oct-19	Elmwood	Health Tech
<b>EMPLOYMENT-CLASSIFIED FULL-TIME</b>			
Jennifer Barad	23-Sep-19	Kennedy	Clerical Assistant
Eric Casey	4-Sep-19	Transportation	Bus Driver
Clair Considine	20-Sep-19	Naperville North	Special Education Assistant
Michael Fisher	26-Aug-19	Naperville North	Custodian
Madeline Kolenda	23-Sep-19	Connections	Special Education Assistant
Andrew Kowalsky	5-Sep-19	Ellsworth	Instructional Assistant
Jacob Liss	4-Sep-19	Transportation	Special Education Assistant
Laura Neuman	9-Sep-19	Naperville Central	LRC Assistant
John Pence	18-Sep-19	Naperville North	Special Education Assistant
Kelissa Ponce	23-Sep-19	Madison	Special Education Assistant
Nancy Renteria	23-Sep-19	River Woods	Special Education Assistant
Eresilda Sema	23-Sep-19	Steeple Run	Special Education Assistant
<b>EMPLOYMENT-CLASSIFIED PART-TIME</b>			
Emmett Hunt	16-Sep-19	Lincoln	Clerical Assistant
Nina Mayer	9-Sep-19	Naperville Central	Campus Supervisor

### 3. Minutes 08/19/2019, 09/09/2019

### 4. Naperville Development Partnership

Kristin Fitzgerald made a motion to approve the Consent Agenda as presented, seconded by Charles Cush. Those voting yes: Wandke, Yang Rohr, Gericke, Cush, Leong, Kozminski and Fitzgerald. No: None.

#### Student Ambassador Reports

Claire Yu-NCHS

- SOS - Signs of Suicide, a program that trains students to recognize the early stages of mental illness in both others and themselves. All freshmen have been trained.
- College Financial Aid night - last Tuesday, parents were invited to attend an event to learn more about financial aid as well as the different types of aid available.
- The Parent Teacher Conference portal has opened.
- Students were given the opportunity on Thursday evening and during second period on Friday to attend a program given by Schuyler Bailar - a Harvard swimmer who is known as the first collegiate division one transgender athlete. He touched on his experience and the challenges of being transgender, as well as how he was accepted and supported. His program was followed by a question and answer forum.
- Job Shadow applications are open to Juniors and Seniors. Students who are interested in career fields (ex: business, marketing) can shadow a professional and see if that career is the right fit for them.
- Coffee House, one of many opportunities throughout the school year for students to showcase their talent, took place last Friday and Saturday.
- Saturday morning: Annual Marching Band Classic, Benedictine University. Lots of Chicago-land high school marching bands compete and perform.
- Junior parent planning night, September 24 at 6:30 PM will inform parents about the college admissions process, standardized testing, and other crucial dates as the juniors begin their penultimate year of high-school.

Anna Snyder-NNHS

#### **SOCIAL**

- On Saturday morning, the day after huskies had their win against WVHS, the football team sent the Marching Band to their competition
- Last Friday we hosted a guest speaker, D1 swimmer, Schuyler Bailar (Harvard) for some of the students of NNHS
- In honor of Hispanic Heritage Month, the Learning Commons is celebrating with displays, programs, & trivia.
- Class of 1999 had their reunion last Saturday the 14<sup>th</sup>.

#### **ART/CLUBS**

- Theatre Club hosted a Murder Mystery dinner this past weekend as a fundraiser for this year's plays
- Bass fishing finished 2nd at Long Lake and now we are in 2nd overall out of 24 boats in the SHS Fall Series
- CTE is selling towels this week to fundraise for Special Spaces
- On Saturday September 14, FFA members traveled to Blackhawk College in Galva, IL to compete in State Horse Evaluation!

#### **ATHLETICS**

- The football team had an outstanding first win of the season this past Friday against Wabaunsie Valley.

- Girls Volleyball and girls field hockey both won their tournaments this past weekend
- Girls Tennis and Girls gold won both their DVC's
- Boys and girls' cross country, boys' soccer and boys golf continue making great strides in their seasons

### **Written Communications**

Freedom of Information Requests:

Garth-Buildings and Grounds Request

Garth- Instructional Schedules High School

Garth- Instructional Schedules-Elementary and Middle School

### **Superintendent/Staff/School Report**

Superintendent Bridges mentioned that the Crosstown classic is this Friday at North Central College, his predictions is that Naperville will win.

### **Annual and Teacher Salary Report**

Sections 10-20.47 and 34-18.38 of the School Code [105 ILCS 5/10-20.47 and 5/34-18.38] require school districts to report administrator and teacher salary and benefits to the Board and the Illinois State Board of Education (ISBE) by October 1<sup>st</sup>. Prior to this annual reporting to ISBE, the information must be presented at a regular school board meeting, subject to applicable notice requirements, and then posted on the website for the school district.

### **Annual Posting of Board Approved Resources for Board and Community to review**

FY2020 K-12 Official Instructional Resource Lists for Curriculum & Instruction

The annual list of K-12 Board approved instructional resources for curriculum and instruction will be posted on the website for students, parents, and community members.

- PDFs of all Board approved K-12 resources for curriculum and instruction:
  - o Grade K Resource List FY20
  - o Grade 1 Resource List FY20
  - o Grade 2 Resource List FY20
  - o Grade 3 Resource List FY20
  - o Grade 4 Resource List FY20
  - o Grade 5 Resource List FY20
  - o Grades K-5 Spanish Mentor Texts for Dual FY20
  - o Grades 4-5 PI and PI+ Extended Texts List FY20
  - o Grade 6-8 Resource List FY20
  - o Grades 6-8 Extended Texts List FY20
  - o Grades 9-12 Extended Texts List FY20
  - o Grades 9-12 Resource List FY20
  - o Grades 4-12 General and Performance Music Resource List FY20
  - o Grades K-12 SEL Resource List FY20

### **Early Childhood Update**

Superintendent Bridges invited Assistant Superintendent for Student Services Dr. Christine Igoe to present the Early Childhood update. He also welcomed AJ McCree, Principal at Ann Reid Early Childhood Center to the meeting.

- Knowing the importance of high quality early learning opportunities, the committee set a long-term goal that focuses on every child birth to 5 that lives within our D203 boundaries having access to high-quality early learning experiences that result in kindergarten readiness.
- One of the first adjustments to the plan begins with our long-term goal and its focus on building kindergarten readiness.

- A more holistic, complex view recognizes kindergarten readiness is a multi-dimensional and influenced by the many factors in a young child's life including families, communities, early care and learning, health systems, and schools.
- We have adjusted our long-term term goal to better reflect the importance of schools being ready for every student and focusing on the importance of early childhood learning experiences.
- The committee also established success indicators with benchmark outcomes at key points in time over the course of 12 years.
- The 2020 benchmark allows us to monitor the progress for students who entered our early childhood programming during 2018-19.
- The 2025 benchmark represents the first group of students who will enter kindergarten having experienced all the components of our recommendations.
- The 2029 benchmark represents the first group of students who will have completed 3<sup>rd</sup> grade with all the key components of our recommendations.
- We will monitor our progress overtime and make adjustments as needed.
- Each of the indicators are directly related to our long-term goal. We will be focusing on:
  - Students meeting developmental milestones while in attendance in our early learning programs, with an increased focus on subgroups that have traditionally been on the wrong side of the achievement gap.
  - Students meeting fall Kindergarten benchmarks with a focus on every child- as well as meeting grade level expectations by the end of 3<sup>rd</sup> grade.
  - Reducing chronic absenteeism as a means to measure the impact of our parent engagement
  - Finally, increasing the key strategies implemented by our collaborative partners as a means to measure the impact we are having on the children receiving early learning experiences within our community.
- Our first priority goal focuses on building collaborative partnerships with our community and private service providers. We are aware that D203 is not able provide direct services to all children.
- The collaborative was established in the fall of 2017. We have partnered with community agencies that serve our youngest learners such as The Naperville and Lisle libraries and park districts, the DuPage Children's Museum, Loaves and Fishes, and Little Friends and private preschools, such as School Readiness and Celebrations.
- For the 2nd and 3rd key initiatives we partnered with the DCM and NEF to provide professional learning on the importance of self-regulation to early childhood teachers and parents. For teachers, we focused on how we teach self-regulation in the district. For parents, we talked about the overall importance of self-regulation to school success, how to model it with your children, and how to integrate these skills when they are playing with children.
- Priority goal 2, focuses on ensuring that every child has clear path to early learning experiences, with a focus on our most at-risk children.
- In order to increase our services, the district wrote for and was awarded 3 state grants that have allowed us to increase our services for our at-risk students and families.
- As a result of the additional funds we have increased services by opening two additional half-day sessions at ARECC allowing us to serve an additional 30 students.



- We have expanded the number of children and families we serve in our parent as teacher's program from 25 families to 115 families; and last year for the 1st time opened four full day early childhood classrooms serving a total of 56 students.
- With these additional funds, we are now serving approximately 30% (up from 18%) of our most at-risk preschoolers and 18% (up from 5%) of our most at-risk birth-three year olds.
- We still have barriers to providing all the services we envisioned for our youngest learners. We currently have utilized all the space at ARECC, which is why our full day programs are located within 2 elementary buildings. Additionally, we had to move some of our speech and language services to Kingsley. Additionally, we know consistency is important for our youngest learners, and transitioning between daycare and preschool programs is not ideal. Therefore, we would like to provide before/after school care to our students participating in our half day program. However, our space limitations are also impacting our ability to provide these services.
- And the final commitment within this priority goal focused on developing a comprehensive transition plan for every child entering Kindergarten, including students who attend private and community preschools.
- Priority goal 3 is designed to build a robust family engagement framework, that builds partnerships with parents that moves beyond EC, into elementary, MS, and HS.
- As Mr. McCree mentioned in his School Improvement Plan update to the board in April, early childhood classrooms have been focusing on improving communication with families through the use of the SeeSaw app.
- Work will continue this school year to build in the 4 principles of ISBE family engagement process that includes
  - Develop a Family Engagement System
  - Build a Welcoming Environment
  - Enhance Communication, and
  - Include Parents in Decision Making
- Our final Priority Goal focuses on aligning curriculum, instruction, and assessment from birth - 3<sup>rd</sup> grade.
- A committee of early childhood and kindergarten teachers have worked to review the early learning standards and Kindergarten standards to ensure that ELA, Math and SEL are fully aligned.
- Beginning this school year, we will expand the school improvement plan to include our birth to three program. This expansion allows us to continue to build towards an aligned curriculum from birth to third grade.
- We feel encouraged by the additional services and supports that we have been able to provide, as well as the opportunity to grow our practices to better serve children and families.

#### **Questions/Comments:**

Thank you.

#### **Can you estimate the number of students currently serving as well as total cost and cost per student including grants and other funding?**

We have 225 preschool students; when we are talking about families, we are really focusing on birth to three years of age. It is possible that we are serving multiple children in one family. We have 115

families that we are serving under the parents as teachers. Dr. Igoe noted that she will need to get back to the Board on costs.

**A Student Ambassador asked how do you determine if students are at risk?**

Dr. Igoe noted that there are a number of factors that are looked at like income as it relates to the poverty level, parent(s) education, health. All of those go through a weighted process.

**You mentioned that you have partnered with apt complexes, have we thought about partnering with religious organizations?**

We have not but I will pass that along. We have done some at Loaves and Fishes.

**What is our absentee rate?**

School is not mandatory until age 6 so we focus on it so we continue to let parents know how important consistent attendance is.

**Increasing access is a really important initiative. Is there any access to development screening for preschool students to be sure they are on track?**

We are focusing on all children until birth to age five. Ideally we would have that done along the way.

**Consistency of educational programs is important; do you do anything with private preschools to get them to understand the kindergarten readiness?**

Yes, that was the focus in regards to the collaborative last year. We had about 50 teachers from around the community attend our first event. We are hoping to continue to grow that collaboration.

**Can you tell me about the demand? Are we turning away anyone?**

We work to not let that happen. We do not have a waitlist. All spots are filled but we always find a way to serve all them.

**Is it more convenient for parents to have it at other locations?**

Sometimes for parents it is, it depends on where the program is located and whether or not it is the home school for the family. We believe we can do it better if we are all in one place so that all of our staff is available.

**You mentioned when you reached out to preschools you had 50 people show up, how do you plan to encourage these partnerships?**

We have had some conversations around that and will continue to discuss ways that we can invite others to partner with us.

**Can you give us examples of tools for parents to use at home?**

Depends on the age and needs of student. Parent educators go into the home and work with parents to give them what they need. We make sure they have all their medical and dental needs being met. We make sure that parents are connected with places where they can have access to the resources they need.

**Are there lesson plans that parents can use?**

Parents as teachers is a national program so all of our parent educators are trained to know how to help families.

**EC success indicators slide:**

**Number of students meeting kindergarten readiness in particular benchmark groups you have it as 10%, 10% then it falls off. Can you help us understand that?**

It is really about 10% of Kindergarten students meeting their benchmarks in each of those areas subgroups. If everything works the way we want it to work, by the time we get to 2029 we are 95% so there will not be an additional 10% to go up.

**Where are we now if we are looking at a 10% increase?**

We have data from 16-17, 17-18 and we made changes in 18-19 and 19-20 so the data isn't real clear. If we were to reach where we wanted to reach, we would reach every group at being at 90% with the exception of IEP students and language is at 80%.

**Are there programs we have in place to bridge the literacy gap with parents?**

Our parents as educators works with the libraries to offer English as a Second Language.

**How many preschools teachers are in Naperville to serve our students? Were they part of the 50 who came to the collaborative session?**

Yes, and we had some in home providers as well.



**Family engagement, is that the families we are serving in EC or does it extend to those we screen?**

The goal is really written around those students being served by us.

**Board members are thrilled with the accomplishments from the 2017 report. The progress is tremendous.**

**What percent we were serving in 2017?**

We increased from 18%-30% in students and from 5%-18% in our Birth to three families.

**You and your team has done so well at accessing additional funding, finding additional space.**

**Success indicators, looking at data, groups that are meeting these benchmarks, is this all Kindergartners or only the ones who attended Ann Reid?**

We have set these for all K students.

**What kind of data are you seeing on sustained progress?**

We don't have the data to say that it is staying over time. Now that we have MAP, that we give in Kindergarten, we have more time to look at this data.

**Parent engagement is a huge part of this success.**

### **President's Report**

Paul Leong, Mike Frances and Kristin Fitzgerald all attended the LEND meeting on Friday. LEND is really focusing on the areas where DuPage school districts could be in peril. Legislation is passing very quickly with the super majority. Were able to work with CSBO's and how we can change the paradigm. LEND will have a forum in the end of October to discuss the findings of the Property tax task force.

### **Board of Education Report**

Joe Kozminski reported that Business Partnerships-three new pathways for diploma endorsement areas were announced for the class of 2023 in the areas of Health Sciences, Information Technology and Education. The pathways will have an academic focus as well as a career focus.

Incubator academy on Sept 19 as well as Job shadow event on October 10.

Kristine Gericke reported that she and Donna Wandke attended the ROE event, Preparing for our Children's Future. The speaker was putting out ways and practices for what our children need and will need in the future. He stressed relationships-students, parents and teachers as teammates. He stressed employers are looking for things that cannot be googled.

Donna Wandke reported that is great to have PD for Board members. Speaker was Dr. Bill Daggett on college and career readiness. He noted that what students are being tested on is not what they need in the work world.

Mrs. Gericke attended a community conversation that was part of the Glenbard parent series with Dr. Jonathon Singer on Suicide preventions. He broke it down with tips for parents, teachers and students. Parents, educators and students were in the audience.

There were handouts and links that Kristine can share.

Charles Cush and Janet Yang Rohr are members of the NEF committee. Mr. Cush reported that new this year, NEF is offering express grants. These are smaller grants up to \$1000 with a rolling deadline and will be given out monthly.

On October 20-NEF is looking for volunteers for the Naperville Half Marathon and 5K.

### **Discussion without Action**

None

### **Discussion with Action**

#### **IGA with Park District on Turf Fields**

Superintendent Bridges remarked that there have been no changes have been made since this was brought to the Board at the last meeting. Park District will use rental funds to help maintain the park.

Costs for us will be in our operating budget.

Naperville Community Unit School District 203 and the Naperville Park District have entered into a number of intergovernmental agreements to serve the interests of the constituents of both districts in a cost-effective way.

The proposed IGA would allow the Naperville Park District to construct an excellent synthetic turf field in Knoch Park with Naperville Community Unit School District contributing 43% of the project costs for the synthetic turf field and support amenities. Sufficient funds to cover this cost were included in the budget approved by the Board of Education.

District 203 will have priority use of the field for the times identified in Exhibit C, 43% of the reserved time.

District 203 and Park District staff members have had several discussions on this topic and are comfortable with the terms of the IGA. District 203 legal counsel has also reviewed the proposed IGA. The Naperville Park District Board of Commissioners approved the proposed IGA at their September 12, 2019 meeting.

**Questions/Comments:**

**Board members were interested in the timing of the Funding for improvements.**

The funding was approved in the current year's budget. This is the agreement for the use of those funds. There may be payments that go beyond this year and we will keep the Board apprised of that. Joe Kozminski made a motion to approve the IGA with Park District on Turf Fields as presented. Donna Wandke seconded. Those voting yes: Fitzgerald, Wandke, Gericke, Yang Rohr, Leong, Kozminski and Cush. Those voting no: None. Motion carried.

**Second Reading Policy 5.220-Substitute Teachers**

Superintendent Bridges reported that at the two meetings in May of 2019, the Board of Education discussed changing rates of pay for a number of positions including substitute teachers, permanent building substitute teachers and long-term substitute teachers. The Board approved the administration's recommendations at the May 21, 2019 meeting.

The existing language in Policy 5.220 needs to be updated as presented in order for Board Policy to match the new pay rate for long-term substitute teachers. The administration recommends that the Board of Education revise Policy 5.220 as presented.

No changes since last BOE meeting

**Questions/Comments:**

None.

Charles Cush made a motion to approve the Policy 5.220-Substitute Teachers as presented. Donna Wandke seconded. Those voting yes: Yang Rohr, Cush, Fitzgerald, Wandke, Kozminski, Leong and Gericke. Those voting no: None. Motion carried.

**Old Business**

None

**New Business**

None

**Upcoming Events**

Superintendent Bridges noted this Friday's Crosstown classic again and offered good luck to both schools.

The next Board of Education meeting is Monday, October 7, 2019.

**Adjournment**

Donna Wandke moved seconded by Joe Kozminski to adjourn the meeting at 8:08 p.m. A voice vote was taken and the motion carried unanimously.

Approved: October 21, 2019

Kristin Fitzgerald, President, Board of  
Education

Susan Patton, Secretary, Board of  
Education