
MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION CENTER, 203 W. HILLSIDE ROAD, NAPERVILLE, IL.
March 18, 2019 AT 7:00 P.M., CLOSED SESSION 5:00 p.m.

Call to order

President Kristin Fitzgerald called the meeting to order at 5:00p.m. Board members present: Charles Cush, Kristin Fitzgerald, Kristine Gericke, Janet Yang Rohr, Donna Wandke and Paul Leong. Absent: Terry Fielden.

Administrators present were:

Dan Bridges, Superintendent,
Bob Ross, Chief Operating Officer,
Carol Hetman, Chief Human Resources Officer
Michael Frances, Chief Financial Officer/CSBO

Closed Session

Donna Wandke moved, seconded by Janet Yang Rohr to go into Closed Session at 5:00 p.m. for consideration of:

1. Pursuant to 5 ILCS 120/2(c)(21) Discussion of minutes lawfully closed under the Open Meetings Act, for purposes of approval by the body of the minutes. 02/19/2019, 03/04/2019
2. Pursuant to 5 ILCS 120/2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District.
3. Pursuant to 5 ILCS 120/2 (c)(11) Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal.
4. Pursuant to 5 ILCS 120/2(c)(2) Collective negotiating matters between the public body and its employees or their representatives.

Meeting Opening

Terry Fielden made a motion, seconded by Charles Cush to return to Open Session at 7:04pm A voice vote was taken. Those voting yes: all No: None. The motion carried

Welcome and Mission

Kristin Fitzgerald welcomed all and read Naperville Community Unit School District 203's Mission Statement.

Roll Call

Board members present: Kristin Fitzgerald, Donna Wandke, Charles Cush, Paul Leong, Terry Fielden, Kristine Gericke and Janet Yang Rohr.

Student Ambassadors present: Seamus McGuinness, NCHS.

Administrators present: Dan Bridges, Superintendent, Roger Brunelle, Chief Information Officer, Michael Frances, Chief Financial Officer/CSBO, Chuck Freundt, Assistant Superintendent for Elementary Education, Jennifer Hester, Chief Academic Officer, Carol Hetman, Chief Human Resources Officer, Christine Igoe, Assistant Superintendent for Student Services, Rakeda Leaks, Executive Director of Inclusion and Diversity, Sinikka Mondini, Executive Director for Communications, Patrick Nolten, Assistant Superintendent for Assessment and Accountability, Bob Ross, Chief Operating Officer, Nancy Voise, Assistant Superintendent for Secondary Education, and Jayne Willard, Assistant Superintendent for Curriculum and Instruction.

Pledge of Allegiance-Maplebrook

Ryan DeBora, Principal of Maplebrook Elementary School introduced the following students who will lead the Pledge of Allegiance: Evelyn Story, Brain Yeo, Dylan Bierman, Myka Potileccio, Mailey Gebbie, Herkus Taukus, Elizabeth Rowe, Sean Mulvey, Austin Schiltz.

Good News

Mission Maker Award

Superintendent Bridges recognized Naperville Central student, Richie Holmberg as one of this month's Mission Makers. Richie raised nearly \$2700 for NEF after creating t-shirts commemorating the 2018-2019 Snow Days, which included a picture of Superintendent Bridges as a hero. NEF sees Richie as the real hero for his creative idea and selfless contribution to the foundation.

Superintendent Bridges recognized Scott School 2nd Grader, Joseph Madejczyk as one of this month's Mission Makers. Joseph was nominated by Art Teacher, Katie McNichols. Ms. McNichols writes that when Joey comes to art class, he sits next to another student who has some physical special needs. The other student is accommodated with a special chair for art class. Without prompting, Joey is often seen taking the initiative to switch out the art stool with the other chair, to assist his classmate. With care, Joey helps make sure that his friend is pushed in close enough to the table and often grabs an extra set of art materials for him. These kind, empathetic and self-directed actions greatly contribute to the warm and positive culture in our art room. Joey's thoughtful actions, both great and small, mean a lot to me, and I think to his classmates as well

National Board Certified Teachers

Congratulations to the 2018 National Board Certified Teachers both new and renewals! National Board Certification, by the National Board for Professional Teaching Standards, is one of the most prestigious credentials a teacher can earn. Those who achieve the status of National Board Certified Teacher have met rigorous standards through intensive study, expert evaluation, self-assessment and peer review. To date, about 80 teachers, who are currently employed by District 203, have earned National Board Certification; they join 82,000 teachers throughout the country who have achieved this mark of excellence.

Renewal candidates have already demonstrated that they are highly accomplished teachers. The renewal process is a process by which the teacher compiles and submits a Profile for Professional Growth, demonstrating how their practices continue to align with the Five Core Propositions in their certificate area. In contrast to initial certification, the renewal process is a single submission composed of three interrelated components and a reflection. The process takes about 30-40 hours.

The leaders of the cohort for mentoring are: Ann Schinske, David Carroll, and Cathy Kaduk.

New NBCT Teachers are: Stephanie Arnold, Allison Eisenbeis, Emma Oliver, Perla Pena, Courtney Peters, Geoffrey Schmit, Lindsey Stevenson and Kyle Wood.

Renewal Teachers are: Kevin Farrell, Betty Kennell and Trish Sniadecki.

NNHS State Champion Table Tennis

Stephanie Posey, Principal at NNHS will introduce the State Champion Table Tennis Team. Members are: Preston Chao, Tanner Child, Alex Jang, Sid Naresh, Kevin Shi, Zach Slade, Nate Snedic, Neel Tripuraneni, Justin Wu, Wesley Wu, Rohan Yelamanchili and Rachel Zhou.

The team is coached by Kevin Farrell.

NNHS State Champion Speech Team Member

Stephanie Posey, Principal of Naperville North High School will introduce Brian Zheng, Speech Team State Champion. Brian won in the category of Extemporaneous Speaking and Impromptu Speaking.

The Speech team is coached by Ed Joyce

Public Comment

None

Monthly Reports

- Treasury Report- The Board received the January Treasurer's Statement
- Investments- The Board received the January Investment Report
- Insurance-The Board received the January Insurance Report
- Budget-The Board Received the January Budget Report

Action by Consent:

- 1. Bills and Claims** from Warrant #1014143 thru Warrant 1014859 totaling \$20,111,336.64 for the period of February 20, 2019 thru March 18, 2019.
- 2. Adoption of Personnel Report**
- 3. Minutes 02/01/2019, 02/19/2019, 03/04/2019**
- 4. Certified Employees recommended for reemployment and dismissal, full time, part time, temporary and permanent substitutes.**
- 5. Educational Support Personnel recommended for dismissal, time sheet, instructional assistants and temporary positions.**
- 6. Bid: Bus Fuel Bid**
- 7. Bid: Asbestos Abatement Mill Street and JJHS**
- 8. Bid: High School Towel Service**
- 9. High School Athletic Training and Preventative Services RFP**

- 10. IHSA Membership Renewal 2019-2020**

Kristine Gericke made a motion to approve the Consent Agenda minus the February 1, 2019, Legislative Breakfast minutes and the February 19, 2019 Open Session minutes, seconded by Terry Fielden. Those voting yes: Gericke, Fitzgerald, Fielden, Cush, Yang Rohr, Wandke and Leong. No: None.

Charles Cush made a motion to approve the February 19, 2019 Open Session minutes, seconded by Kristine Gericke. Those voting yes: Cush, Leong, Yang Rohr, Fitzgerald, Wandke and Gericke. Those abstaining: Fielden. Those voting no: None.

Donna Wandke made a motion to approve the February 1, 2019, Legislative Breakfast minutes, seconded by Kristine Gericke. Those voting yes: Leong, Yang Rohr, Fitzgerald, Gericke, Wandke and Fielden. Those abstaining: Cush. Those voting no: None.

Student Ambassador Reports

Seamus McGuinness

- This past week, we had our 4.0 GPA awards breakfast, French honors society, and the weekend saw our annual father daughter dance, and mother son brunch.
- The Naperville Central Debate Team took home 1st place in the state at the IHSA state tournament, the first win in team history! Our team captains, Jim Royal and Vivian Zhao, got 1st and 2nd in the state respectively, so a huge congrats to everyone on the team!
- The Naperville Central Wind Symphony is performing right now over at North Central's Wentz Hall, it's always an exciting performance opportunity for the best band members in the school. There will be a choral concert at 7pm in our auditorium tomorrow, March 19th.
- Our jazz cafe will be held this Wednesday, March 20.
- Friday, March 22nd, we will have our annual Multicultural show. The show is a great opportunity to showcase and celebrate diversity at Naperville Central, and gives students and the community a wide sample of dance and music from various cultures.

Written Communications

Freedom of Information Requests:

Emerica Services: Buildings and Grounds information

New York University: Charter Schools Contracts

Superintendent/Staff/School Report

Superintendent Bridges introduced, Dr. Patrick Nolten, Assistant Superintendent of Assessment and Accountability who will update the Board of Education on Academic Assessment.

Academic Assessment Update

- We have many areas of remarkable strength to celebrate based on the learning of our students.
- Achievement reflects degree of proficiency – to what extent has a student mastered knowledge, concepts and skills.
- Growth reflects the degree of change in student performance from one data point to another.
- This assessment provides results that identify individual student's overall performance expressed in terms of a national percentile rank.
- You will see results that indicate the percentage of students that fall at or above the national 50th percentile rank.
- Additionally, Performance Series reports individual student growth based on performance across time.
- We report the proportion of students who are on-track toward end of year goals based on whether or not they have obtained equal to or greater than half the end of year target points.
- With the exception of second grade, we generally note an upward or stable trend in proportions.
- Additionally, please recall that this assessment was renormed in 2018 = this renorming impacted second grade to a greater degree than other grade levels.
- As was the case last spring, this phenomenon was noted district-wide and was not replicated on our Fountas and Pinnell assessments.
- Regarding race/ethnicity groups, one notes upward or stable trends among all groups across academic years.

- Naperville 203 continues to demonstrate an exemplary level of student achievement and growth in the areas of reading, writing, and mathematics as measured by multiple indicators.
- Performance differences across student groups are evident and anticipated to decrease with the continued implementation of Professional Learning Communities, Multi-Tiered Systems of Support and additional staff/resources.
- District 203 continues to demonstrate an overall unparalleled level of academic excellence as reflected in multiple assessments given to entire grade levels at different times of the academic year.
- This is the direct evidence of the efforts of our talented teaching and support staff, engaged and capable students, and their supportive families.

Questions/Comments:

Could you talk about the new testing suite that will begin in August and what advantages it might offer as compared to Performance Series?

The most important is our understanding of its alignment to the Common Core—IL Based Learning Standards. It will allow us to assess three times a year. We needed testing norms in Spanish and a secure browser. And accommodations for students with special needs.

Thank you for the process for the new assessment. This will help as we continue to work on closing achievement gaps. Did you want to talk about the Pilot?

We are not doing a pilot; we are launching into full assessment at all grade levels in August.

We will share how our students do on this NWEA Map and IAR with other users of the product. That is standard with most products.

President’s Report

Set date for our annual self-evaluation June 12, 2019 8-12.

Will be applying for the Board Governance for the following year.

We have been working with the legislative drafter with legislation that will help us with the abatement language to make it a little bit less volatile in the tax rate. There are two different kinds of abatement, one a temporary one that would allow Districts to receive all growth back the following year and the second being a permanent abatement that would allow districts attempting to establish a potential permanent abatement a three-year lookback where they are able to receive 50% of the growth back if necessary. We added another tiny portion to the bill that we add a provision that will add the tax rate to the tax bill that it would have been. Taxpayers will be able to see how much they are being saved by the Board of Education.

Hoping it is drafted quickly so that it can be acted upon quickly.

The Board wanted **to thank you Kristin Fitzgerald for all the work that you have put into getting this written.**

Board of Education Report

One Board member attended a session on vaping. It was found to be very informative. It was recorded and should be available on the website.

Discussion without Action

None

Discussion with Action

Resolution: Transfer of Funds for Debt Abatement

Superintendent Bridges reported that with consideration of the Five Year Financial forecast and on input from the Citizens Finance Advisory Committee, the Board has plans to abate the 2018 debt service levy. In order to do this, you will need to pass this resolution to allow for an inner fund transfer from the Education fund to the Debt Service fund in order to pay the bond and interest payments.

Administration recommends that the Board approve the resolution as presented.

Questions/Comments:

None.

Janet Yang Rohr made a motion to approve the Transfer of funds for the Debt Abatement as presented, seconded by Kristine Gericke. Those voting yes: Cush, Leong, Yang Rohr, Fitzgerald, Wandke, Fielden and Gericke. Those abstaining: None. Those voting no: None.

Debt Service Levy

Superintendent Bridges noted the timeline for the resolution that was just passed. The debt service levy which is automatically collected without action by the Board will need to be abated. This abatement has been discussed since November with the Finance Advisory Committee. Administration recommends that the Board of Education approves this debt service

Questions/Comments:

None.

Kristine Gericke made a motion to approve the Debt Service as presented, seconded by Charles Cush. Those voting yes: Leong, Fielden, Wandke, Cush, Gericke, Yang Rohr and Fitzgerald. Those voting no: None.

Authorization to Reduce 2018 Aggregate Extension

Superintendent Bridges reported that since November the Board has discussed reducing the 2018 Aggregate Extension by at least \$1,000,000.00. Over the past few weeks, the Board has looked at a number of scenarios ranging from \$1,000,000.00-\$4,000,000.00 and several in between. We have prepared two resolutions for Board discussion:

- \$1,500,000.00
- \$2,000,000.00

Questions/Comments:

The overall feeling of the Board is that a lot of work has gone in over the years to put the District in the financial position to give back to the taxpayers. The discussions have been centered around how to balance providing for the needs of our students and how much we can save taxpayers.

While there are differences among individual Board members around how much to abate, the Board as a whole is dedicated to saving the taxpayers as much as possible.

The Board is grateful for the hard and dedicated work that the Administration has done in order to give the most complete information possible. The decision making is hard as prediction is imperfect work but financial forecast of the district is strong.

The Board also reminded all that this is a permanent abatement and will be levied each year going forward.

Of the two options presented, the Board decided to vote on only one of them.

Motion:

Donna Wandke made a motion to approve the Debt Service Levy for \$2,000,000.00, seconded by Charles Cush. Those voting yes: Gericke, Leong, Wandke, Yang Rohr, Fitzgerald and Cush. Those abstaining: None. Those voting no: Fielden.

New Courses:

Superintendent Bridges reported that at the March 4, 2019 Board of Education meeting, Administration recommended approval of several new courses. High School leaders and

Learning Services leaders met and made recommendations for new courses for the 2020-2021 school year.

Questions/Comments:

Board members are still concerned that we don't have a natural progression to Differential Equations. The understanding is that students can get there and concerned that this creates a higher bar. It brings concerns with our SEL focus. While there are very few students who will qualify, the concern is that the number will grow.

Superintendent Bridges understands the concern and takes it seriously but he has also been charged with making sure there are opportunities for all students and the reality is that we presently have students who are at this bar. We will not be accelerating students who do not qualify. Assistant Superintendent Jayne Willard added that we always want to be sure that we have a four year pathway in Math. We will be using this as a Tier 3 extension as we would on the other end of the spectrum. It will be done with very careful consideration with input from the counselor, parents and student. We have a student now doing this coursework as independent study but the teacher is struggling to support the student as there is no access to the curriculum. This also aligns with our Policy 6.135 for Acceleration.

What are some things we have in place to address the concerns that address readiness or pressure?

We will be looking at the whole child to be sure the student is ready both academically and socially emotionally.

How does this work with our policy that we have 15 students per class?

This is an online/blended class with Multi variable. Teacher can instruct both curriculums. We do this in other courses as well if we have students at different levels, we put students together.

What other areas do we offer non-natural pathways? Are there other classes that currently work like this?

We have students who are in independent studies with our own created content. This has curriculum so the student can get dual credit.

The Board would like to be sure that this blended content class will not be too much pressure for the staff or student.

This actually works better for staff as they will have access to the resources in order to better support students. This teacher actually requested this course so that students can be better supported.

We have students taking this thru outside providers so there are different options for students to take this course. Is it better for this to be taken in a classroom with collaboration?

Most students are taking it via online so they are not utilizing face to face collaboration.

Donna Wandke made a motion to approve the New Course recommendations, minus Differential Equations, seconded by Charles Cush. Those voting yes:

Yang Rohr, Cush, Fitzgerald, Leong, Fielden, Wandke and Cush. Those voting no: None.

Terry Fielden made a motion to approve the New Course recommendation, Differential Equations, seconded by Charles Cush. Those voting yes: Fitzgerald, Fielden, Leong, Yang Rohr, Gericke and Cush. Those voting no: Wandke.

Instructional Resources

Superintendent Bridges reported that Director of Curriculum and Instruction, Jennifer Donatelli made recommendations for Instructional Resources.

Questions/Comments-none

Charles Cush made a motion to approve the Instructional resources as presented, seconded by Janet Yang Rohr. Those voting yes: Wandke, Yang Rohr, Gericke, Cush, Leong, Fielden and Fitzgerald. Those voting no: None.

EC-12 Certified Staffing and District SPED Projection

Superintendent Bridges reported that at the March 4, 2019 Board of Education meeting, Administration presented a recommendation highlighting the 2019-2020 projecting staffing. As a reminder, the projection is for a -5.28 FTE. The recommendation is that the staffing be approved as presented.

Questions/Comments:

None.

Kristine Gericke made a motion to approve the EC-12 staffing and District SPED projection as presented, seconded by Janet Yang Rohr. Those voting yes: Fitzgerald, Wandke, Gericke, Yang Rohr, Leong, Fielden and Cush. Those voting no: None.

Old Business

None

New Business

None

Upcoming Events

Superintendent Bridges reminded all that Wednesday, March 20 is the NEF Building a Passion Breakfast at Embassy Suites.

In April, we will be holding Board of Education meetings on April 8 and April 22.

Those who Excel awards will be held on April 10, 2019 at the Embassy Suites.

The Board of Education is hosting a table at the NEF breakfast. Thank you to the Members for supporting that table.

Adjournment

Terry Fielden moved seconded by Charles Cush to return to Closed Session at 8:19 p.m. for the purpose of:

- Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1).

A roll call vote was taken. Those voting yes: Yang Rohr, Cush, Fitzgerald, Wandke, Fielden, Leong and Gericke. Those voting no: None. The motion carried.

Adjournment

Charles Cush moved seconded by Donna Wandke to end the Closed Session at 9:24 p.m. A voice vote was taken and the motion carried unanimously.

Donna Wandke moved seconded by Charles Cush to adjourn the meeting at 9:24 p.m. A voice vote was taken and the motion carried unanimously.

Approved: April 22, 2019

Kristin Fitzgerald, President,
Board of Education

Susan Patton, Secretary,
Board of Education