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MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD Naperville Central High School, 440 Aurora Ave, Naperville, IL 60540  
March 15, 2021 AT 7:00 P.M., CLOSED SESSION 5:30 p.m.

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### **Call to order**

President Kristin Fitzgerald called the meeting to order at 5:30 p.m. Board members present: Kristin Fitzgerald, Kristine Gericke, Joe Kozminski, Tony Casey, Donna Wandke, Paul Leong (arrived at 5:35 pm) and Charles Cush. (arrived at 5:35 pm)

Administrators present were:

Dan Bridges, Superintendent,  
Bob Ross, Chief Human Resources Officer,  
Michael Frances, Chief Financial Officer/CSBO

### **Closed Session**

Donna Wandke moved, seconded by Joe Kozminski to go into Closed Session at 5:30 p.m. for consideration of:

1. Pursuant to 5 ILCS 120/2(c) (21) Discussion of minutes lawfully closed under the Open Meetings Act, for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 01/19/2021, 02/16/2021, 02/22/2021, 02/27/2021, 03/01/2021
2. Pursuant to 5 ILCS 120/2(c)(1) Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District.
3. Pursuant to 5 ILCS 120/2 (c) (11) Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal.
4. Pursuant to 5 ILCS 120/2 (c) (2) Collective negotiating matters between the public body and its employees or their representatives.

### **Meeting Opening**

Donna Wandke made a motion, seconded by Kristine Gericke to return to Open Session at 7:07pm. A roll call vote was taken. Those voting yes: Leong, Gericke, Fitzgerald, Casey, Wandke, Cush and Kozminski. No: None. The motion carried

### **Welcome and Mission**

Kristin Fitzgerald welcomed all and read Naperville Community Unit School District 203's Mission Statement.

### **Roll Call**

**Board members present:** Kristin Fitzgerald, Donna Wandke, Charles Cush, Paul Leong, Joe Kozminski, Tony Casey, and Kristine Gericke.

**Student Ambassadors present:** Shay Doshi and William Ma.

**Administrators present:** Dan Bridges, Superintendent, Roger Brunelle, Chief Information Officer Michael Frances, Chief Financial Officer/CSBO, Chuck Freundt, Assistant Superintendent for Elementary Education, Christine Igoe, Assistant Superintendent for Student Services, Rakeda Leaks, Executive Director of Inclusion and Diversity, Sinikka Mondini, Executive Director for Communications, Patrick Nolten, Assistant Superintendent for Assessment and Accountability, Bob Ross, Chief Human Resources Officer, Stephanie Posey, Assistant Superintendent for Secondary Education.

### **Pledge of Allegiance:**

**Led by Board of Education**

### **Public Hearing Treasurer's Bond ISBE Modification**

President Fitzgerald called the Public Hearing to order at 7:09 pm. This public hearing is regarding application for modification of the School Code mandate reducing the Treasurer's Bond penalty from 25% to 10%. Mrs. Fitzgerald gave an overview of the process. Public comment here is only around this topic.

### **Administrators Comments**

Superintendent Bridges invited Michael Frances to give the information on the resolution. This is similar to an amount approved by the Board in 2018. Standard process. Include the waiver.

This is a solution that 204 and D203 worked together to create this solution. Indian Prairie passed this resolution at their last School Board meeting.

### **Public Comments**

None.

### **Board of Education Comments:**

**To make sure I understand that typically there is a bond for 25% of assets and this resolution is to reduce this to 10%. This will be a cost savings to the district.**

Mr. Frances stated that in the past we have had to have two companies issue the bond to cover the 25 percent.

### **Close Public Hearing Treasurer's Bond ISBE Modification**

Charles Cush made a motion, seconded by Joe Kozminski to close the Public Hearing at 7:13pm. A roll call vote was taken. Those voting yes: Leong, Kozminski, Fitzgerald, Cush, Gericke, Casey and Wandke. No: None. The motion carried

### **Good News**

Mrs. Mondini reported that NCHS Automotive Technology students have qualified for the 2020-2021 Skills USA Illinois State competition for the sixth year in a row. Two students, Kyle Kabzinski and Rami Alnes, juniors who are going to be moving on to the virtual state event.

Mr. Frances also reported that all 29,422 checks have been mailed. 6700 have been deposited representing about \$2.3 million. He asked the community to be patient, as each question has to be looked at individually. He also thanked the Business office, Print Shop and the Print Shop at Romeoville who allowed us to use their folding and stuffing machine.

### **Superintendent/Staff/School Report**

Return to Learn Update

In a letter to Superintendents, the Illinois State Board of Education stated: The updated guidance reflects what we have learned about the transmission of COVID-19 in school settings, as more students in Illinois and across the country have returned safely to in-person learning during the 2020-21 school year. **This joint guidance supports the return to in-person instruction as soon as practicable in each community.**

Taking this into consideration, along with our progress in vaccinating staff, results of surveillance testing, and additional mitigation measures, we are prepared to increase our in-person learning options.

ISBE and IDPH updated their joint guidance early last week. They continue to prioritize in-person learning and have made important updates to the required mitigation strategies. Overall, the core mitigation strategies that we have been implementing since the beginning of the school year have not changed. However, they have adjusted the definition of social distancing and changed how capacity limits of spaces are determined. These changes address the barriers that have been making in-person instruction for all students difficult.

The definition of social distancing has been changed from 6 feet of distance to the greatest extent possible- to 3-6ft for students and fully vaccinated staff members who are participating in in-person

instruction. This significant change increases the number of students that can be in a classroom at one time.

Additionally, the Capacity limits for spaces within our buildings, has been changed from 50 individuals within one space, regardless of the size of the room- to the number of individuals the space can accommodate with social distancing requirements in place.

The key foundational components are the same. They are

- K-12 schools are essential and should be the last to close and the first to reopen.
- In-person instruction is prioritized over extracurricular activities
- The latest research supports that in-person learning is not associated with higher levels of community transmission when compared to schools without in-person learning.

The documents differ in how they approach layering the mitigation strategies and determining how to provide in-person instruction.

- The CDC utilizes the level of community transmission to determine which learning mode is safe to provide. IDPH does not directly tie the level of community spread to a learning mode, they are defaulting to in-person learning and encouraging the use of adaptive pauses when necessary to address high levels of community spread, transmissions within schools, and the ability to effectively implement essential mitigation strategies.
- IDPH has changed the definition of social distancing for students and fully vaccinated staff during school hours to 3-6 feet of physical distance when universal face masking is in place.
- 6 feet of social distance continues to be the safest, and we will work to provide this distance to the greatest extent possible throughout the school day. When it cannot be maintained, we will analyze the space to determine how we can safely reduce the physical distance between students and fully vaccinated staff. We will cautiously reduce this distance- working our way backwards from 6 feet to 3 feet. We will never plan for less than 3 feet of physical distance between students and fully vaccinated staff. However, there may be incidental, unplanned, and brief moments when students and vaccinated staff are less than 3 feet apart.
- 6 feet of social distance will be strictly adhered, whenever facemasks are removed for eating or drinking- this includes lunch and snack times throughout the school day. It also includes when students are outside and taking a facemask break.
- Close contact continues to be less than 6 feet of distance for more than 15 minutes in a 24 hour period. If there is a positive case- students, who were seated less than 6 feet from the individual will be required to quarantine for 14 days.
- We will continue to carefully monitor the level of community transmission, the transmission level within our schools, and our ability to implement the necessary mitigation strategies and when necessary will engage in targeted closures- focusing on classrooms, grade-levels or schools.
- Within the new guidance, ISBE has also revised their requirement that an option for remote learning be provided to all students. Rather they are recommending that this an option only for students who are at increased risk for severe illness and/or live with someone that is at severe risk for illness. We will continue with remote learning as an option for all students through the remainder of the 2020-21 school year.

In order for 5 day a week in-person learning to be successful, we need your help. One of the most effective ways to control the spread of the virus is to reduce the opportunities it has to enter our schools. As we bring more students in and reduce the physical distance within classrooms it is imperative that we work together to ensure we are creating a healthy learning environment for everyone by:

- Completing daily symptom checks, and staying home if anyone in the household is experiencing COVID like symptoms;
- Fully cooperating with the DCHD and the school health office when they are conducting contact tracing;
- If you have not already done so, sign up for surveillance testing to help us identify asymptomatic individuals in grades 6-12;
- If someone from our health office calls to inform you that your student has been a close contact with an infected individual or is experiencing symptoms of COVID virus-, we ask that you

cooperate fully with the quarantine and isolation procedures. Please remember these procedures are required by the IDPH and the district does not have the ability to alter the procedures, the timelines or requirements for returning to school.

- Our youngest learners in early childhood will return five days per week after Spring Break. At Ann Reid, our early childhood student schedules will continue as 8:30-11:00 for the AM session and 12:15-2:45 for the PM session. Students in our preschool for all extended day classrooms will also have access to in-person instruction five days per week with a schedule of 8:30-12:30. We will continue with an online option for those families who prefer this option for the remainder of the current school year. Online EC students will follow the same schedule as in-person students.
- In our EC classrooms, students and staff will be socially distanced 6 feet wherever possible but no closer than 3 feet where not possible. Staff and students will continue to be required to wear facemasks other than when outside and 6 feet of social distancing can be maintained. Contact tracing continues to remain at 6 feet following a positive case.
- Students are required to wear a mask on the bus, as 6 feet of social distancing will likely not be possible.
- Elementary students will also return five days per week after Spring Break. Our elementary school day begins at 8:15am and ends at 2:30pm with all subjects included as well as art, music, and PE. We will continue with an online option for those families who prefer this option for the remainder of the current school year. Online Elementary students will follow the same schedule as in-person students.
- Students and staff will be socially distanced 6 feet wherever possible but no closer than 3 feet where that is not possible
- Staff and students will continue to be required to wear face masks other than when eating
- Contact tracing will continue at 6 feet.
- Lunch and recess are also part of the elementary school day. During lunch, a minimum of 6 feet of social distancing will be set while students are eating.
- They will wear masks out at recess as we will not be able to ensure 6 feet of social distancing at that time with the number of students outdoors at one time and the way children play.
- Bus capacities will remain set at 50 individuals. Students are required to wear a mask on the bus, as 6 feet of social distancing will likely not be possible.
- Elementary parents will have a final opportunity to make a learning mode switch. There is no action necessary unless you are switching your student from in-person to online only or vice versa.
- At the junior high level, we will be returning to our 9 period schedule. Students enrolled in this option will attend **in-person** from April 7, 2021 through the end of the school year. In-person learning will occur Monday-Friday each week from 8:00am-2:50pm. Students attending in-person will also attend exploratories (e.g. Art, Music, FACS, PLTW, World Languages, and PE) and have lunch and recess as traditionally scheduled during the school day.
- We will continue to have an online option for families who wish to remain in the learning model. Fully online students will follow the daily 9-period schedule as well through livestreamed courses, as they have been doing this year.
- We will continue handwashing, social distancing and mask wearing for all students and adults. Social distancing will now be 3-6 feet; with 6 feet being strictly adhered to during lunch. We will add extra supervision to our arrival and departure processes to support those strategies.
- Surveillance testing will also continue at the junior high and high school levels, and will increase to twice a week.
- Bus capacities are set at 50 individuals. Students are required to wear a mask on the bus, as 6 feet of social distancing will likely not be possible. We ask for patience from our families during arrival and departure and that our students who do not ride the bus arrive to school no more than 10 minutes prior to the start of school.
- Effective April 7, and extending through the end of the 2020-21 academic year, high school students will be welcomed back for in-person instruction all 5 days a week. High school

students will have opportunities for added in-person learning while continuing to follow our current 4-period a day block schedule. We will now alternate between the A-B schedule with all in-person students attending each day of the week. We will no longer have Monday as a remote learning day but will still include staff collaboration & PLC time during the 1:30-3:00 period. Due to space constraints, lunch will not be served in the building at this time.

- To address the concerns that we are not attending a full school day for high school students, our current schedule, beginning 10 minutes early and ending at 1:30 pm, plus a lunch period for every student at the end of instructional time, only reduces each period by approximately 5 minutes. Teachers are available to support students the remaining 40 minutes of the day, through 3PM.
- We will publish a calendar for the remainder of the school year with specific periods for each day and any alternate schedules for testing, staff collaboration, etc. for families.
- Staff will be present in the buildings every day.
- Six feet of social distancing will be maintained to the greatest extent possible. Social distancing may be reduced to less than six feet due to classroom space limitations. Students and staff will be required to wear masks at all times, except when eating or drinking. No lockers will be used.
- We will continue to conduct contact tracing. Close contact is defined as anyone (with or without a facemask) within 6 feet of a confirmed case of COVID-19 for a cumulative total of 15 minutes or more over a 24-hour period during the infectious period. The infectious period of close contact begins two calendar days before the onset of symptoms (for a symptomatic person) or two calendar days before the positive sample was obtained (for an asymptomatic person).
- Students enrolled in the in-person learning option at the junior high and high school levels will be allowed to switch to the online only option at any time but may not return in-person for the remainder of the 2020-2021 school year except in circumstances of quarantine.
- Students in our Elementary and Junior High specialized classrooms will follow the school day schedule previously shared. Students in our high school specialized classrooms will attend in-person for the block schedule Monday through Friday from 7:35-1:30, and on Tuesday - Friday, are eligible to remain at school for lunch and afternoon instruction until 3:00 daily.
- We plan for students in our Connections program to attend in-person learning Monday through Friday from 8:30-2:30. Should a large number of families switch from remote learning to in-person learning, we will need to reconsider this plan due to social distancing requirements and our space limitations.
- Online students in specialized programs at all levels are able to continue to livestream into classes following their in-person schedules.
- We have moved the Institute day to June 10 to allow staff to have an end of the year planning day to wrap up the year as a collective staff. The last day of school for all students will now be Wednesday, June 9.
- As stated at the March 1 BOARD OF EDUCATION meeting, the 2021-22 school year planning has been underway. The most desirable plan, and one we are actively planning for, is to have all students in-person every day following our traditional schedule that we abruptly shifted away from on March 13, 2020.
- The high school schedule will convert back to the 8 period day with lunch in the building. This fall, we will follow ISBE guidelines and offer a limited fully online structure for students who need a medical or household exemption from in-person instruction and will have to have a parent or guardian complete an exemption request. This request for fully online learning would be in place for the entirety of the fall semester. We will need to consider if online students can participate in extracurricular activities to ensure the health and safety of the students and families requesting the exemption.
- It is critical that we plan a parallel scenario to our traditional school day that includes 6 feet of social distancing with limited space considerations only if mandated by the state to implement a modified model of instruction.



- School-based vaccination clinic on four separate occasions in collaboration with Empower Health Services and Wheaton-Warrenville SD 200.
- Staff continue to schedule with Edward-Elmhurst Health and other community providers as available
- Meijer Pharmacies educator registration link was distributed to all staff
- Survey of all four associations indicated that approximately 80% of our staff are either fully or partially vaccinated
- Regularly scheduled consultation with DuPage County Health Department, DuPage Regional Office of Education, and DuPage County superintendents
- As we have said numerous times, communication during this time is critical and I encourage everyone to read and watch all the messages coming from the District and schools thoroughly. We will be continuing our surveillance screening campaign for the remainder of the school year and encourage everyone interested in participating to reach out to their building administration to sign up.

**Board questions/comments:**

Thank you for the work for the return to learn plan.

**Thank you for this work to get us back to in person. What will it exactly look like at lunch? Will students be able to go home for lunch?**

Superintendent Bridges responded that was not just lunch that kept us from returning, we also had to maintain a distance of six feet for social distancing at all times.

Mr. Freundt added that we would have one or two grades having lunch at the same time. Students will have lunch in a typical lunchroom or gym. Capacity limits have changed and become based on size of space. Parents will also be allowed to pick up their student at lunch.

**Can you talk about plexiglass barriers and if they are being used?**

Dr. Igoe responded that we looked at it as an option but decided that face shields along with facemasks will allow more flexibility when the six feet of distancing has to be broken.

**Can families remain remote for an additional week after Spring Break?**

Superintendent Bridges remarked that we would work on a case by case basis. Felt that parents will take an additional week if we delayed the start to April 12.

**It is my understanding that students cannot switch from in person to online except for quarantine purposes. If they want to stay online for a week after spring break, will that be allowed?**

Superintendent Bridges responded yes.

**What is the participation rate for surveillance testing? Are we getting consistent participation?**

Dr. Igoe stated that we are working on that. We will be asking participants to participate 2x/week to help build habits. We have been focusing on surveillance testing consistency.

**Any feedback on why consistency has been so hard to achieve?**

Dr. Igoe added that it is hard to remember to do something that occurs only once a week. We need to build a routine.

**Can you talk about the limited online options that will be available in the fall?**

Superintendent Bridges responded that we are waiting on guidance. Right now ISBE is saying that it will be very limited. We have our advocacy groups working to get a decision quicker.

**In reference to the Surveillance testing, do we have enough tests to do it twice a week?**

Dr. Igoe responded that right now we are fine. We will come back and ask for more if necessary.

Superintendent Bridges added that we have used about half.

**Can you speak to staffing needs at schools? Are we ready to go with teachers and substitutes?**

Mr. Ross remarked that the need for substitutes is declining. We are looking at additional staff for lunch supervision.

**Glad to see the numbers of staff who have been vaccinated. What is the guidance for unvaccinated staff?**

Dr. Igoe stated that they would need to maintain the 6 feet of distance.

**Is there any chance to get HS back full time with lunch before the end of the school year?**

Superintendent Bridges responded that with the current guidance it is not likely.

**Can you elaborate on that guidance?**

Superintendent Bridges remarked that we still have the barrier of space. While there is no longer a 50 person capacity, we still have to maintain 6 feet of distance.

Mrs. Posey added that we would have to displace wellness programs and tear apart that curriculum which is credit bearing and will impact students as they move from High School.

**What are some of the plans for next year, as I know that it is our intention to return to full days with lunches?**

Superintendent Bridges responded that we not prepared to answer that tonight.

**Concerns with teachers who have to manage students both online and in person, will teachers receive additional guidance?**

Superintendent Bridges stated that was part of the rationale in adding two additional remote learning days.

Mr. Willard added that yes, March 22 and April 6 will be for teachers to creatively think through those issues. It will look different at each level and each building. Giving them time to work together to problem solve.

**Thank you for staff for hunting down the vaccine as well as the district working to get teachers vaccinated.**

**How do families talk to Principals about concerns with returning full time right after Spring Break?**

Superintendent Bridges remarked that we encourage families to speak to the building Principals.

Administration is asking Principals to be creative and offer families the support they need.

**What are some efforts to have activities for students?**

Superintendent Bridges responded that Outdoor Ed is happening this year. No specifics on graduations. Continue to plan for those. Intent to make this seem like a regular end of the school year.

Mr. Freundt added that Principals have worked hard to make Outdoor Ed happen. Many before and after school clubs have offered a hybrid approach. Some have been fully online and some have met in person. Will be school by school and club by club decisions.

Mrs. Posey noted that the Junior Highs and High Schools have also been creative in finding ways to have students participate in clubs and activities. IHSA soccer and football are starting. Basketball is ending.

**Happy to hear that there are plans being made.**

**I have toured a couple of buildings and happy to see the preparations that buildings have made to welcome students back. Can we move faster?**

Superintendent Bridges remarked that we have heard our educators and building administrators say they need time for reviewing their safety and mitigation strategies. We have also heard the community say they need time to plan. There is logistical work that has to take place to have more students in the buildings.

**What is the update on how we will address learning loss?**

Superintendent Bridges remarked that Administration would come to the board in April to discuss strategies we would like to implement to address loss of learning.

**We still have a lot of questions regarding the Board Resolution regarding Return to Learn, can we speak about the resolution in Open Session?**

Superintendent Bridges stated that his understanding of the resolution was that it would allow for immediate decisions. Since the board only meets every two weeks. Superintendent still had to come to the board with any changes to plans. The system of checks and balances have always remained in place. . Any decision that had to be made quickly, for example, the Surveillance testing, had to come to the board for discussion and a vote. The resolution allowed me to get the process started. We were working to not have any delays in any sort of changes to our instructional practices.

**This was a way to explain to the community that this is what we are doing. Other districts work this way without a resolution.**

Superintendent Bridges remarked that he would not speak for how other districts are approaching this but this was really to allow for decisions to be made quickly and with transparency.

**I appreciate the collaboration. Appreciate the efforts of staff and everyone in the community.**

**Takes the whole community to help our children.**

**The whole board would second that. Everyone has worked so hard to make this work. We are so grateful for all the efforts of staff and administrators.**

**How will we accommodate students who will need to come from home to get to sports practices?**

Mrs. Posey noted that coaches are aware that some students will not be in the building and will be making allowances.

**How will band work?**

Mrs. Posey remarked that we have purchased additional PPE to fit the bells and mouthpieces.

Mrs. Willard noted that full band would be done differently as they have to air out rooms for 30 minutes after each class. Pat Dolan and staff have been great at working on the air exchange rates in our different spaces. We will continue to make it happen for students.

**Thank you. We will look forward to additional details.**

**Will we continue to monitor the metrics?**

Dr. Igoe responded that yes, we will continue to update the dashboard.

### **Public Comment**

President Fitzgerald gave the parameters for public comment. She will designate the next speaker so that they have the appropriate time to enter the meeting room. Issues raised in public comment will be taken under advisement by the Board of Education but will not be discussed in this meeting. Because the questions raised in public comment address district operational matters, the Superintendent is designated by the Board to coordinate responses and will apprise the Board accordingly. All public comments have been added to Board Docs. President Fitzgerald reminded the community that as outlined in Board Policy 2.30, individuals addressing the Board should conduct themselves with respect and civility toward others. Individuals are free to express their criticism regarding Board policy or decisions by the Board but should refrain from personal attacks.

**Phoebe Connor** on behalf of other educators who are supportive to the district's equity institute. She shared her personal comments as well as those of other staff members. Desires to be a better teacher. Federalist article was filled with misinformation. Students look up to us, we are to be role models, advocates, and this is to make us better as teachers. Strongly stand with Equity Institute. Stand with the district. Negative sentiments are not representative of teachers in the district. Right type of PL for staff. Anti

**Tim Thompson-** disgusted at the vitriol. Pleasure of serving at another district and any students who spoke like that would be removed from class and spoken to. I am here to speak for the parents who have not been coming to these meetings. Not all decisions are perfect. Thank you for doing what is best for all students. Remember all the students, those who need to stay online

**Heidijo Elyea-** High School block schedule does not address the learning needs of most students. Expressed her dissatisfaction with current Board members.

**Chris Pieters-** Expressed his dissatisfaction with the decisions of the School Board and the Superintendent.

**Ishaan Mather** and **Holden Mui** students informed the Board of an effective tool called NOVID that will alert you before you are exposed to COVID. Provides information for you to make the best decisions for you. Works on all platforms. Uses Bluetooth and Wi-Fi, not GPS. Not a contact tracing app as they only notify you after exposure. Only needs 30% participation, cost is only 10% of surveillance testing. Students feel safer and are safer.

**Mary Beth Baskin-** Thrilled we are moving back to five days a week. HS is not going back full time. Can you not come up with an idea to feed the kids? Why can we not feed the kids at school? How can we now have all Elementary and Junior High back for lunch when they could not earlier? We need leaders.

**Diane Doeing Cota** Treats COVID patients. Followed the data on K12 schools. Does not make up for the lost learning. We have had time and money to figure this out months ago. Before now, I would have expected D203 to be at the forefront. Three kids on three schedules at two schools.



**Eric Mallory-** kids have languished in remote learning. Disappointed is the decisions of the School Board.

**Jenna McKinnon** Thank you for letting more of us in. I was outside two weeks ago. Thankful for the district to be going back to five days. You need to rescind the resolution giving the Superintendent the ability to make decisions without Board approval. You were voted in to ask the hard questions. Create an online academy for students who cannot be in person.

**Carrie Hernandez-** read an email she sent to the teacher. Dean, attendance office as to why he did not attend. Felt it pointless to be in person, as he is not learning. The teacher is busy with students online. My child is a freshman. He no longer wants to attend school.

**Rick Eertmoed-**appreciative that we are moving forward. Will there be any enhanced testing? What will be the strategies to address these gaps? Will there be a focus on mental health?

**Jess Elyea-**a junior. Mr. Bridges, you have broken my heart. I transferred somewhere where I know no one. Hopes to return to NCHS where all her friends are. Please make the right decisions.

**Sara Forster-**took daughter to Kids Cabaret, something that has not been available here. Are you really going to get these students back? Can kids clean their own desks? Cannot talk to friends in the hallway. Think about making it a nice experience for these kids.

We want to thank all those who submitted public comments by email or have contacted the Board of Education. Reading your comments is a vital part of understanding the challenging issues faced by our community. Due to the volume of email, there are times where we are unable to respond in a timely way however, all emails are read and valued greatly by the Board of Education. Issues raised in public comment will be taken under advisement by the Board of Education but will not be discussed this evening. Issues raised during public participation may be added to future agendas or addressed by administrative staff. As a reminder, because the questions raised in public comment address district operational matters, the Board has designated our Superintendent as the spokesperson for the district designee to coordinate response to public comment and will apprise the Board accordingly. Answers to questions raised in public comments will be posted on our website under frequently asked questions.

## **Monthly Reports**

- Treasury Report- The Board received the January Treasurer's Statement
- Investments- The Board received the January Investment Report
- Insurance-The Board received the January Insurance Report
- Budget-The Board Received the January Budget Report

## **Action by Consent:**

1. **Bills and Claims** from Warrant #1031079 thru Warrant #30022039 totaling \$27,474,128.04 for the period of February 17, 2021 to March 15, 2021.
2. **Adoption of Personnel Report**
3. **Minutes 02/16/2021, 03/01/2021**
4. **Certified Employees recommended for re-employment and dismissal, full time, part time, temporary and permanent substitutes**
5. **Educational Support Personnel recommended for dismissal, time sheet, instructional assistants, and temporary positions**
6. **Bid: Mill Street Playground**
7. **Bid: Highlands Playground**
8. **Bid: Flooring**
9. **Bid: Asbestos Removal-NNHS**
10. **Panorama Contract**

Charles Cush made a motion to approve Warrant #1031079 thru Warrant #30022039 totaling \$27,474,128.04 for the period of February 17, 2021 to March 15, 2021 and the remaining items with exception of the Minutes on the Consent Agenda as presented, seconded by Joe Kozminski. Those voting yes: Cush, Casey, Fitzgerald, Wandke, Kozminski, Leong and Gericke. No: None.

Charles Cush made a motion to approve the February 16, 2021 Board minutes, seconded by Kristine Gericke. Those voting yes: Gericke, Fitzgerald, Kozminski, Cush, Wandke, and Leong. No: None. Abstain: Casey.

Charles Cush made a motion to approve the March 1, 2021 Board minutes, seconded by Kristine Gericke. Those voting yes: Cush, Kozminski, Fitzgerald, Wandke and Gericke. No: None. Abstain: Leong and Casey.

Superintendent Bridges offered congratulations to Dr. Chala Holland and Dr. John Bruesch who have been appointed as Assistant Superintendents of Administrative Services.

### **Student Ambassador Reports**

#### **Shay Doshi-NNHS**

- It has been nice seeing more students in the building
- Block schedule takes a big toll on students
- Students will adjust
- Excited to see peers in a more traditional environment
- Gymnastics practice where all were following protocols
- Appreciated the opportunity to be on the Asian Student Panel

#### **William Ma-NCHS**

- There is some confusion regarding the Monday schedule
- Block schedule will take some time to get used to as well
- SOS training has been going on throughout the school year
- Spring sports are beginning practices and competitions
- Spectators are being allowed
- Receiving updates on AP testing

### **Written Communications**

#### **Freedom of Information Requests:**

Kaganoff-Student Policy Information

Eagan -Student Integrity Information

Eagan-Student Data Information

Coyne-Student Data Information

Brown-Business Office Information

ESPI-Curriculum and Instruction Information

Zimmer- Student Assessment Information

### **President's Report**

**President Fitzgerald acknowledged appreciation for the Illinois Association of School Boards as they continue to advocate for our students and how we return to learn. They were helpful with our resolution. As a reminder, this weekend is the IASB DuPage Division meeting. Please let**

**Susan know if you are able to attend. The NASB conference is in April and will be virtual, let Susan know if you would like to attend.**

**Board of Education Report**

None.

**Discussion without Action**

None

**Discussion with Action**

**Debt Service Levy**

Superintendent Bridges noted that Administration recommends the Board fully abate the debt service levy. There was discussion at the March 1, 2021 meeting. This abatement is for \$2,720,175.

**Board Questions/Comments:**

**Looking forward to Return to Learn for 2021-2022, we will have no financial issues prohibiting us from getting back to school full days.**

Superintendent Bridges noted that this abatement would not affect our ability to plan for Return to Learn.

Donna Wandke made a motion to approve Debt Service Levy as presented, Charles Cush seconded. Those voting yes: Fitzgerald, Wandke, Casey, Kozminski, Leong, Gericke and Cush. Those voting no: None. Motion carried.

**Resolution: Transfer of Funds for Debt Abatement**

Superintendent Bridges reported that this the Board voted to abated the Debt Service Levy, administration recommends that you approve the resolution to move the funds from the Education fund to the Debt fund.

**Board questions/comments:**

None

Charles Cush made a motion to approve the Transfer of Funds for Debt Abatement as presented, Charles Cush seconded. Those voting yes: Casey, Wandke, Gericke, Cush, Leong, Kozminski and Fitzgerald. Those voting no: None. Motion carried.

**EC-12 Certified Staffing & District SPED Projection**

Superintendent Bridges reported that at the March 1, 2021 Board meeting, administration presented recommendations for the 2021-2022 staffing projection. These will be adjusted based on enrollment. There have been no changes since the last meeting.

**Board questions/comments:**

None

Joe Kozminski made a motion to approve EC-12 Certified Staff and District Special Education Staff as presented, Charles Cush seconded. Those voting yes: Fitzgerald, Casey, Wandke, Gericke, Leong, Kozminski and Cush. Those voting no: None. Motion carried.

**Treasurer's Bond ISBE Modifications**

Superintendent Bridges noted that this resolution is connected to Public Hearing held earlier. Administration recommends approval as presented.

**Board questions/comments:**

None.

Charles Cush made a motion to approve the Treasurer's Bond ISBE Modifications as presented, Tony Casey seconded. Those voting yes: Leong, Fitzgerald, Wandke, Gericke, Cush, Kozminski and Casey. Those voting no: None. Motion carried.

**Old Business:**

None

**New Business**

None

**Upcoming Events**

**Superintendent Bridges**

**March 22 is a Return to Learn Remote Planning Day**

**April 6 will be a Return to Learn Remote Planning Day and next Board of Education meeting**

**June 9 will be last day of classes**

**June 10 will be an Institute Day**

**Adjournment**

Kristine Gericke moved seconded by Charles Cush to adjourn the meeting at 9:18 p.m. A roll call vote was taken. Those voting yes: Gericke, Kozminski, Leong, Wandke, Casey, Fitzgerald and Cush.

Approved: April 19, 2021

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Kristin Fitzgerald, President, Board of Education

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Susan Patton, Secretary, Board of Education