
MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT THE ADMINISTRATION CENTER, 203 W. HILLSIDE ROAD, NAPERVILLE, IL.
December 17, 2018 AT 7:00 P.M., CLOSED SESSION 6:00 p.m.

Call to order

President Kristin Fitzgerald called the meeting to order at 6:00p.m. Board members present: Terry Fielden, Kristin Fitzgerald, Kristine Gericke, Paul Leong, Donna Wandke, and Janet Yang Rohr. Charles Cush, via phone at 6:03pm.

Administrators present were:

Dan Bridges, Superintendent,
Bob Ross, Chief Operating Officer,
Carol Hetman, Chief Human Resources Officer
Nancy Voise, Assistant Superintendent for Secondary Education, (left at 6:16 pm.)

Closed Session

Donna Wandke moved, seconded by Terry Fielden to go into Closed Session at 6:00 p.m. for consideration of:

1. Pursuant to 5 ILCS 120/2(c)(21) Discussion of minutes lawfully closed under the Open Meetings Act, for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 11/19/2018, 12/03/2018.
2. Appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District 5 ILCS 120/2(c)(1)
3. Pursuant to 5 ILCS 120/2 (c)(11) Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal Pursuant to 5 ILCS 120/2(c)(9)
4. Pursuant to 5 ILCS 120/2(c)(9) Student Disciplinary Cases

Terry Fielden moved seconded by Kristine Gericke to end the Closed Session at 7:06 p.m. A voice vote was taken and the motion carried unanimously.

Meeting Opening

Terry Fielden made a motion, seconded by Donna Wandke to return to Open Session at 7:06pm. A voice vote was taken. Those voting yes: all No: None. The motion carried.

Welcome and Mission

Kristin Fitzgerald welcomed all and read Naperville Community Unit School District 203's Mission Statement.

Roll Call

Board members present: Kristin Fitzgerald, Donna Wandke, Paul Leong, Terry Fielden, Kristine Gericke and Janet Yang Rohr. Absent: Charles Cush.

Student Ambassadors present: Seamus McGuinness, NCHS and Haley Cush, NNHS.

Administrators present: Dan Bridges, Superintendent, Roger Brunelle, Chief Information Officer, Jennifer Hester, Chief Academic Officer, Carol Hetman, Chief Human Resources Officer, Christine

Igoe, Assistant Superintendent for Student Services, Rakeda Leaks, Executive Director of Inclusion and Diversity, Steve Mathis, Director of Buildings and Grounds, Sinikka Mondini, Executive Director for Communications, Patrick Nolten, Assistant Superintendent for Assessment and Accountability, Bob Ross, Chief Operating Officer, Nancy Voise, Assistant Superintendent for Secondary Education, and Jayne Willard, Assistant Superintendent for Curriculum and Instruction. Absent: Chuck Freundt, Assistant Superintendent for Elementary Education.

Pledge of Allegiance-Elmwood Elementary

Sarah Cain, Principal of Elmwood Elementary School introduced the following safety patrol students who lead the Pledge of Allegiance: Aidan Klein, Kyra Kosloski, Kyla Moore, Brody McClearn, Ashlynn Goldstein, Tommy Manker, Monica Marrero, Finn Shultz, Will Siegler, Jack Swigert and Ronan Warty.

Good News

Superintendent Bridges congratulated Naperville Community Unit School District for being recognized as one of 373 school districts across the United States and Canada on the ninth annual AP Honor Roll.

On December 12, 2018 United Soccer Coaches named Jim Konrad, Boys Soccer Coach from Naperville North High School as 2018 National Coach of the year for large High Schools.

Public Comment

None

Monthly Reports

- Treasury Report- The Board received the October Treasurer’s Statement
- Investments- The Board received the October Investment Report
- Insurance-The Board received the October Insurance Report
- Budget-The Board Received the October Budget Report

Action by Consent:

Board member praised staff for working with Amazon Prime in order to decrease the costs of Prime memberships for the district.

1. **Bills and Claims** from Warrant #10011993 thru Warrant 1012645 totaling \$27,662,546.14 for the period of November 20, 2018 thru December 17, 2018.

2. Adoption of Personnel Report

	EFFECTIVE DATE	LOCATION	POSITION
RESIGNATION-CERTIFIED			
Adelina Rivera	12/21/2018	Mill St.	EL
APPOINTMENT-CERTIFIED FULL-TIME			
Yvette Almaraz	1/7/19-5/28/19	Mill St.	EL
Kathryn Nawrocki	1/7/19-5/28/19	NCHS	FACS

APPOINTMENT-CERTIFIED PART-TIME			
Alexandra Simko	1/7/19-5/28/19	NNHS	FACS
REVISED CONTRACT-CERTIFIED PART-TIME			
Jennifer Simon	1/7/2019	NCHS	Communication Arts
RESIGNATION-CLASSIFIED			
Diane Atwood-Jung	12/18/2018	Ann Reid	Special Education Assistant
Stella Bielawski	12/26/2018	PSAC	Senior Executive Secretary
Michelle Fordonski	1/4/2019	Scott	Special Education Assistant
Priya Iyer	12/21/2018	Connections	Special Education Assistant
Mark Storey	11/27/2018	NNHS	Campus Supervisor
EMPLOYMENT-CLASSIFIED FULL-TIME			
Lupe Castellanos	12/18/2018	Naperville North	Campus Supervisor
Amina Chaudry	12/18/2018	Ann Reid	Special Education Assistant
David Fregeau	12/18/2018	Naperville Central	Maintenance
Clifford Skodi	12/17/2018	Maplebrook	Custodian
Kelly Viton	11/16/2018	Transportation	Bus Driver
Alexis Vosnos	1/8/2019	Steeple Run	Special Education Assistant
LEAVE OF ABSENCE-CLASSIFIED			
Tyler Busse	1/7/19 – 3/29/19	NNHS	Special Education Assistant

3. Student Discipline

Donna Wandke made a motion to approve the Consent Agenda as presented, seconded by Janet Yang Rohr. Those voting yes: Yang Rohr, Fitzgerald, Wandke, Fielden, Leong and Gericke. No: None.

Written Communications

Freedom of Information Requests:

- Hobsons request for contract information.
- Roy request for grade information.
- Paupore request for staff training information.
- Richards request for special education information.
- Abderhalden request for staff information.

Student Ambassador Reports

Haley Cush

- As the semester winds down, there are still many activities happening in and around North.
- North held the first Holiday Video Game tournament with over 100 participants.
- North played Metea Valley at Home and won in an exciting basketball season for the Huskies.

- To support students and help them relax as they are preparing for final exams, Learning Commons hosted stress relief dogs and puppies. Teachers also hosted cocoa cram sessions for students wanting extra support.
- Students are already beginning to fundraise for St. Baldrick in which students and teachers will shave their heads to support childhood cancer research.
- The girl's gymnastics team competed in the Palatine Invite where they scored their season high of 133.4.
- The Lady Bowl Dawgs showed all the teams their "bark" this past Saturday at their first ever invitational in DeKalb with an exciting start to the season as the boys continue to score personal bests.
- Pack the gym for Special Olympics Basketball had a great turnout.

Seamus McGuinness

- Looking to the past couple of weeks, Central hosted 23 high schools from around the state and over 600 students competed in the Tournament of Roses speech tournament. The tournament was a huge success thanks to Mr. Lin and our speech team!
- This Wednesday, December 19th, Central will be holding the 8th grade parent night at 7 pm in the auditorium. This event gives incoming parents new to the high school a look at the course selection process, showcasing the many classes that Central has to offer. This is all part of the larger course selection process that is now in swing for all students, as they have our winter break to plan their classes for the next school year.
- Finally, this week is finals week - Central will be starting this Wednesday at the regular 7:45 start time, and our semester coming to a close Friday afternoon. Thank you to everyone who made this a great semester, and I look forward to seeing you all in 2019!

Superintendent's/Staff/School Report

Superintendent Bridges welcomed Jayne Willard, Assistant Superintendent of Curriculum and Instruction and Jill Hlavacek, Director of Innovation and Learning, to give an update on the College, Career and Counseling Pathways Update.

We have two blueprint initiatives around college and career readiness - *School Counseling and High School to College and Careers*. These commitments both are grounded in preparing Naperville 203 graduates with a menu of options and opportunities for academic success and post-secondary transition. They also focus on a shift in practice and systems to better support our mission, our students, our community and new legislative requirements. While each of these strategic blueprints have very focused work and rationale, student outcomes for each initiative are dependent upon each other for successful implementation.

The work of the High School to College & Career Blueprint is exciting, extensive, and multidimensional.

- **Pathway development** is about helping students make purposeful choices in high school course selection aligned to interests and postsecondary exploration.
- **Workplace learning experiences** offer students a chance to practice career specific technical & employability skills in a setting that resembles specific career fields. These experiences provide affirmation or incentive to try different career areas before heading to college or the workforce.
- Within each course pathway, it is important for high school students to have opportunities to earn **early college credit**. Research tells us that students who earn college credit while still in high school will be better prepared for college and helps them to persist to degree completion at high rates. We also want to provide students opportunities to earn relevant industry credentials as they move along their pathway. Stackable credentials allow for students to find opportunities in postsecondary or workplace settings.

- Our **counseling curriculum** focuses on student academic preparation, social emotional learning, and college & career readiness. Within the Postsecondary and Career Expectations (PaCE) framework of the PWR-Act, student benchmarks are identified for 8-12th grade.
- With all this work, students and staff need an **Individual Learning Plan** tool to house artifacts of learning and document progress in college, career, & life readiness skills.

According to Advance Illinois and Education Systems Center at Northern Illinois University, “The PWR Act establishes a system for school districts to award college and career pathways endorsements on high school diplomas. The endorsement will demonstrate students’ readiness for college and careers and completion of instruction and professional learning experiences in a selected career interest area. College and career pathway endorsements require an individualized learning plan, career focused instruction, career exploration activities and 60 hours of internships or similar experiences.” As a district we have started this process by auditing all our high school course offerings and aligning them with the National Career Clusters & Pathways.

Earlier this month, we launched our Naperville 203 Career Pathways guidebook. This communicates all our current high school course offerings in a way that is easy to make connections with career or industry areas.

Each of the sections of the Career Guidebook give a definition of the career pathway area, list specific courses offered that align to that pathway, identify any related elective courses, noting any Dual Credit or AP options, lists co-curricular and workplace learning experiences aligned to the pathway, as well as example college majors and careers that are found in this pathway. Our hope is that students make purposeful course selections based on interest and see the connectedness to college and future career goals.

We are committed to enriching our college credit and credential opportunities for students. We have completed an audit of course offerings and of staff credentials. This gives us a better picture of where dual credit and advanced placement courses may be needed. We are proud to share that D203 offers all but five AP courses. We hope to increase our Dual Credit opportunities for students so that there are options within each of our endorsement pathways. Additionally, we have been encouraged by the number of postsecondary institutions who may be willing to partner with us in the effort. We will work with HR and High school Leadership to recruit, train, and hire teachers with content master's degrees or 18 hours in their concentration.

The collective goal of our two blueprints is for students to leave high school with a clear understanding of the skills needed to persist through college and gain meaningful employment. Students need exposure and experience to gain a better understanding of their career interests. Curriculum should allow students to craft an educational plan to meet their goals. To best meet this goal, every student should begin developing an Individual Learning Plan (ILP) in 6th Grade. The ILP should move with students through junior high and high school. The ILP is an electronic tool to house artifacts of work and learning related to college and career exploration and preparation. The counseling curriculum will rely on the ILP. Our ability to endorse students with a specific career pathway also is reliant on the ILP. Finally, as a district, we will utilize the ILP to assist us with our new reporting requirements listed within the College and Career Readiness Indicators document.

Questions:

What are specific career pathways and endorsements and the timeframes in which students can earn them?

We are still in the process of creating them and have a rolling timeframe. Some, like education, will be more easily developed. We are targeting the incoming Freshmen to have a few pathways already built out so they can receive those endorsements.

President’s Report

Board of Education Fitzgerald reminded the Board of the Legislative breakfast that will be held on February 1, 2019 at Naperville North High School.

Board of Education Report

None

Discussion without Action

None

Discussion with Action

2018 Tax Levy Determination

Superintendent Bridges reported that since November, the Board of Education has been reviewing the 2018 Tax Levy. As part of the process the Citizens Financial Advisory Council also met and reviewed the plan as well.

Superintendent Bridges indicated that the Administration is asking for approval of the levy that has been presented to the Board and discussed at several meetings. The recommendation is:

- Extend the Tax Levy to the Full Extent.
- File Tax Levy with Debt Service.
- Tentatively Recommend Abating Debt Service Levy in March 2019.

The Board's commitment is to abate one million of the extension to the taxpayers.

Donna Wandke made a motion to approve the 2018 Tax Levy Determination as presented. Janet Yang Rohr seconded. Those voting yes: Gericke, Fitzgerald, Fielden, Yang Rohr, Wandke and Leong. Those voting no: None. Motion carried.

Designate Individual(s) to Prepare the Budget

Superintendent Bridges stated that Illinois law requires certain procedures a school board must follow to adopt an annual budget. The first step is to designate an individual or individuals to develop a budget in tentative form. Administration recommends the Board of Education designate the Superintendent, in partnership with the Treasurer, to begin the process of drafting the 2019-2020 budget in tentative form.

Paul Leong made a motion to approve the designation of the Superintendent in partnership with the Treasurer to begin the process of drafting the 2019-2020 budget. Kristine Gericke seconded. Those voting yes: Leong, Yang Rohr, Fielden, Fitzgerald, Wandke and Gericke. Those voting no: None. Motion carried.

School Improvement Plans

Superintendent Bridges noted that Dr. Patrick Nolten, Assistant Superintendent for Assessment and Accountability, presented at the last meeting all the School Improvement Plans and well as each schools Action Plan. They have been included in Boarddocs for your review. The focus on the Board should be on the School Improvement Plans final documents. Tonight the recommendation is that the Board approve the School Improvement Plans.

Questions:

Board member wanted to know if they were to approve just the final plans not the action plans?

Correct.

Thank you to all the schools for putting in all the work in creating these documents.

Janet Yang Rohr made a motion to approve the School Improvement Plans as presented. Donna Wandke seconded. Those voting yes: Leong, Yang Rohr, Fitzgerald, Gericke, Wandke and Fielden. Those voting no: None. Motion carried.

Summer School 2019

Superintendent Bridges reported that one of the strategic plans, 116E of Focus 2020 has been to take a look at summer school and see how we can offer more opportunities especially for our underserved students to attend. Over the past few years, at the direction of the Board of Education, we have expanded the program to offer more opportunities. Since 2014 the program has grown in both offerings as well as transportation. Park district programs after summer school ends. We have added food service. We have seen an increased attendance of underserved populations, over 314 additional enrollments. Will continue of looking at expenses to ensure that we are keeping expenses in line with what we are offering.

Superintendent Bridges recommends that the Board of Education approves the Summer Learning 2019 proposal as presented.

We did have a decrease in fee paying students.

Questions:

Thank you for the summary. Can we propose that when we receive the October report, can we get a better look at what is approved compared to actual expenses?

Yes. It is important to note that this past year we had a decrease in fee paying students that impacts our revenue. We will need to look at why is that and what are some improvements we can make to keep that from being repeated.

Will there be any additional staffing slated for this year?

We do not plan to add any staff to Summer of Learning unless enrollment dictates.

Why is there a new director at Middle School?

Increased enrollments at the Junior High and High School level. One person is not able to offer the support with the increased numbers. The cost for this position is contained in the presented costs.

Has anyone considered expanding the outreach to remedial students who may not be at risk groups?

At the building level any and all students are being identified for Summer of Learning.

Donna Wandke made a motion to accept the Summer School 2019, Paul Leong seconded. Those voting yes: Wandke, Yang Rohr, Gericke, Leong, Fielden and Fitzgerald. Those voting no: None.

IGA

Superintendent Bridges that over the past several months, we have been working with the Naperville Park District to make improvements to the Varsity Girls Softball field at Naperville Central. This field is located in Knoch Park which is owned by the Naperville Park District. In order to use the funds for improvement previously approved by the Board of Education, we have entered into an Intergovernmental Agreement with the Naperville Park District. Mr. Ross presented the agreement at the previous meeting. If there are no additional questions, Mr. Bridges recommends approval of the IGA as presented.

Questions:

None.

Donna Wandke made a motion to accept the IGA with Naperville Park District, Kristine Gericke seconded. Those voting yes: Fitzgerald, Wandke, Gericke, Yang Rohr, Leong and Fielden. Those voting no: None. Motion carried.

Amendment to Existing IGA with Naperville Park District

Superintendent Bridges reported that the Park District would like to amend the IGA concerning the Varsity Boys Baseball field to match the IGA just approved.

Questions:

None.

Janet Yang Rohr made a motion to accept the Amendment to the Existing IGA with Naperville Park District Kristine Gericke seconded. Those voting yes: Leong, Fitzgerald, Wandke, Yang Rohr, Gericke, and Fielden. Those voting no: None. Motion carried.

Board of Education Expenses

Superintendent Bridges reported that School Board Policy and school code requires that Board expenses be presented in an open meeting. In November, School Board members attended the Illinois Association of School Boards Joint Annual Conference in Chicago. Receipts for travel and meals are included in Boarddocs.

Steps that have been taken to reduce the costs to the district. There are no hotel costs as well as elimination of dinner and travel costs.

Questions:

This conference offers a great opportunity for learning for the Board of Education. Board members thanked each other for maintaining costs as it is a testament to how diligent we are trying to be cost effective.

Terry Fielden made a motion to accept the Board of Education expenses as presented, Kristine Gericke seconded. Those voting yes: Gericke, Fielden, Leong, Wandke, Yang Rohr, Fitzgerald. Those voting no: None. Motion carried.

Old Business

None

New Business

None

Upcoming Events

Superintendent Bridges highlighted that Winter break is December 24-January 4, 2019. January 7 is a school improvement day so staff is present but not students and there is a Board of Education meeting. There are Focus 203 sessions on January 30-31, 2019. More information will be forthcoming.

Adjournment

Terry Fielden moved seconded by Kristine Gericke to adjourn the meeting at 8:36 p.m. A voice vote was taken and the motion carried unanimously.

Approved: January 22, 2019

Kristin Fitzgerald, President, Board of Education

Susan Patton, Secretary, Board of Education

