Welcome to Kennedy JHS

PI+ Orientation
Jihan Atiq
Sue Jin Striedl
Brian Valek
Mallory Weis
Jennifer Winkler-Xu
OUR BELIEFS

Naperville Community Unit School District 203 believes an exemplary school district...
Values the dignity and uniqueness of each individual
Promotes responsible citizenship
Is the result of a collective partnership of students, staff, parents and community

OUR VISION

Building a Passion for Lifelong Learning

OUR MISSION

Our mission is to educate students to be:
Self-directed learners
Collaborative workers
Complex thinkers
Quality producers, and
Community contributors

Naperville 203
Community Unit School District
“All children should have the equal right to develop their talent and their ability, and their motivation.”
Welcome to Team Phoenix
Where Great Things Happen Every Day!
Teachers

Ms. Jihan Atiq - LA and Science
Mrs. Jennifer Winkler-Xu - LA and Social Studies
Ms. Mallory Weis - LA and Math
What Do We Want For Our Students?

Visualize an ideal school - where optimal learning occurs - the well-being of children is in balance with academic performance.
1. Reading
   a. Novel studies
2. Writing
   a. Multiple units
3. Grammar
   a. Parts of speech
   b. Functional
4. Vocab
   a. Word study
Expectations

- Ask “why” and “what if” questions
- Understand that making mistakes is an essential part of the learning process
- Use technology as a tool to enhance learning
- Actively engage during class instruction
Social Studies: Ancient History with Mrs. Winkler-Xu

Approach

- Skill-based inquiry
- Active participant in learning process
- Fostering of responsible research skills and synthesis of multiple data points/perspectives
- Construction of historical narratives
Science

Weather and Climate
Geology
Ecology
Forces
Summer Extensions

- Family-monitored exposure to and discussion of current events
- Think about the whys and hows of concepts already learned
- Ask questions in terms of observations and inferences
- Read! :)
What is Social and Emotional Learning?

- Recognizing one’s emotions and values as well as one’s strengths and limitations
- Forming positive relationships, working in teams, dealing effectively with conflict
- Showing understanding and empathy for others
Why Does SEL Matter?

- Emotions affect how and what we learn
- Schools are social places-relationships provide a foundation for learning
- Reduce barriers to learning such as stress
- Increases school connectedness and essential skills
- Aligns with academic agenda
Student Speakers

Chloe Punzel - Organization and efficiency
Ian Rushing - Lockers and classrooms
Sarah Wang - Things to remember
Sofía Pilleux - Homework
Melissa Gavin - Managing stress and friendships
Upcoming Events

August 9th - 6th Grade
Locker Set-Up and
Schedule Orientation
Fall - Curriculum Night