

KENNEDY

JUNIOR HIGH
SCHOOL

**GO
EAGLES!**

**ASSIGNMENT
NOTEBOOK**

2022-2023

Daily Bell Schedule

1st	8:00-8:46
2nd	8:50-9:31
3rd	9:35-10:16
4th	10:20-11:01
5th	11:05-11:46
6th	11:50-12:31
7th	12:35-1:16
8th	1:20-2:01
9th	2:05-2:50

Half-Day Bell Schedule

1st	8:00-8:20
2nd	8:23-9:42
3rd	9:45-9:04
4th	9:07-9:26
5th	9:29-9:48
6th	9:51-10:10
7th	10:13-10:32
8th	10:35-10:54
9th	10:57-11:15



Dan Bridges, Superintendent

Kennedy Junior High School
Patrick Gaskin, Principal
Julia Freed, Assistant Principal
Emily Cummings, Assistant Principal

School Year 2022-2023

I have received a copy of the 2022-2023 Student Handbook/Planner and understand that it contains NCUSD203 Board policy and school procedures. I understand that I will be held accountable to the standards stated in these policies.

_____ Student Signature _____ Date _____

Teacher _____ Team _____

KENNEDY JUNIOR HIGH SCHOOL

2929 Green Trails Drive

Lisle, Illinois 60532

(630) 420-3220

Our District Mission is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors.

STUDENT NAME _____

TEAM _____

LOCKER NUMBER _____



Science Safety Contract

PURPOSE

Science is a hands-on laboratory class. However, science activities may have potential hazards. We will use some equipment and animals that may be dangerous if not handled properly. Safety in the science classroom is an important part of the scientific process. To ensure a safe classroom, a list of rules has been developed and is called the Science Safety Contract. These rules must be followed at all times. Additional safety instructions will be given for each activity.

No science student will be allowed to participate in science activities until this contract has been signed.

SAFETY RULES

1. Conduct yourself in a responsible manner at all times in the science room. Horse play, practical jokes, and pranks will not be tolerated.
2. Follow all written and verbal instructions carefully. Ask your teacher questions if you do not understand the instructions.
3. Do not touch any equipment, supplies, animals, or other materials in the science room without permission from the teacher.
4. Perform only authorized and approved experiments. Do not conduct any experiments when the teacher is out of the room.
5. Never eat, drink, chew gum, or taste anything in the science room.
6. Keep hands away from face, eyes, and mouth while using science materials or when working with either chemicals or animals. Wash your hands with soap and water before leaving the science room.
7. Wear safety glasses or goggles when instructed. Never remove safety glasses or goggles during an experiment. There will be NO exceptions to this rule!
8. Keep your work area and the science room neat and clean. Bring only your laboratory instructions, worksheets, and writing instruments to the work area.
9. Clean all work areas and equipment at the end of the experiment. Return all equipment clean and in working order to the proper storage area.
10. Follow your teacher's instructions to dispose of any waste materials generated in an experiment.
11. Report any accident (fire, spill, breakage, etc.) injury (cut, burn, etc.), or hazardous condition (broken equipment, etc.) to the teacher immediately.
12. Consider all chemicals used in the science room to be dangerous. Do not touch or smell any chemicals unless specifically instructed to do so.
13. Always carry a microscope with both hands. Hold the arm with one hand; place the other hand under the base.
14. Treat all preserved specimens and dissecting supplies with care and respect.
 - a. Do not remove preserved specimens from the science room.
 - b. Use scalpels, scissors, and other sharp instruments only as instructed.
 - c. Never cut any material towards you- always cut away from your body.
 - d. Report any cut or scratch from sharp instruments to the teacher immediately.
15. Never open storage cabinets or enter the prep/storage room without permission from the teacher.
16. Do not remove chemicals, equipment supplies, or animals from the science room without permission from the teacher.
17. Handle all glassware with care. Never pick up hot or broken glassware with your bare hands.
18. Use extreme caution when using matches, a burner, or hot plate. Only light burners when instructed and do not put anything into a flame unless specifically instructed to do so. Do not leave a lit burner unattended.
19. Dress properly – long hair must be tied back, no dangling jewelry, and no loose or baggy clothing. Wear aprons when instructed.
20. Learn where the safety equipment is located and how to use it. Know where the exits are located and what to do in case of an emergency or fire drill.

AGREEMENT

I _____, (student name) have read and understand each of the above safety rules set forth in the contract. I agree to follow them to ensure not only my own safety but also the safety of others in the science classroom or laboratory. I also agree to follow the general rules of appropriate behavior for a classroom at all times to avoid accidents and to provide a safe learning environment for everyone. I understand that if I do not follow all the rules and safety precautions, I will not be allowed to participate in science activities.

Important Questions: Do you wear contact lenses? Y or N Are you color blind? Y or N
Do you have any allergies? Y or N If so, Please List _____

Student Signature _____ Date _____

Excerpts from this safety contract made possible from Flinn Scientific Inc. "Your Safer Source for Science Supplies"

Teacher Copy – Sign, Remove and Give to Teacher

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No science student will be allowed to participate in science activities until this contract has been signed.

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4. Perform only authorized and approved experiments. Do not conduct any experiments when the teacher is out of the room.
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Important Questions: Do you wear contact lenses? Y or N Are you color blind? Y or N
Do you have any allergies? Y or N If so, Please List _____

Student Signature _____ Date _____

Excerpts from this safety contract made possible from Flinn Scientific Inc. "Your Safer Source for Science Supplies"

Student Copy – Keep in Handbook

Kennedy Physical Education Policies and Guidelines

All district and school rules will be enforced in Physical Education this includes no gum candy, no bullying and no profanity; Speak to teachers, staff and other students with respect.

Any technology that can be used to communicate is not to be brought to PE on a daily basis. There is a reasonable expectation of privacy in the locker room. Students will be instructed when to bring them to class. When they are brought for class they will be off and closed while in the locker room. If they are seen open the student will be given a warning and will not be allowed to bring it to PE again and any work will be done outside of their PE time.

Students have 4 minutes to pass from class to class. They should go to their locker rooms and change. When they are finished changing they will go back to the gyms to walk until the warm ups are started. This allows for two chances to be tardy, once to the class and once getting out of the locker room for warm ups. A bell will ring each period four minutes into the class period which will determine their tardiness if they are not out of the locker room.

Students must have a full uniform each day in order to participate and receive full credit for the day. A full uniform consists of a Kennedy PE shirt, PE shorts and tennis shoes. Their last name should be clearly written on the shirt and shorts in the space given. Do not write on the label of the shirt or shorts. PE clothing should be worn to conceal any undergarments and cover the midriff. Shirts and shorts should remain as they are and not rolled or altered in any way. A heart rate strap will be needed each week as well. **Clothes worn during the school day cannot be worn for PE.**

A lock will be issued for the students' use in the PE locker room. They are responsible for this lock and will not be charged for the replacement as long as they turn it in at the end of the year. Any non-school lock will not be allowed and cut off if found in the locker room. They should close/lock the padlock on the locker each time they use it. If the lock is lost and not found the student will pay \$6 for a replacement lock. Lockers are assigned randomly and locks are cross referenced by serial number. If a padlock is found we can find the locker it goes on, but only if we find the padlock. All clothing and personal items should be locked up each time they are left in the locker room. **WE ARE NOT RESPONSIBLE FOR LOST OR STOLEN ITEMS.**

Students are not allowed in the PE office, Fitness center, Health room or climbing wall without permission or under the supervision of a teacher.

Due to safety reasons jewelry should not be worn. Metal watches and bracelets should be removed as well. There is no gum or candy allowed in PE.

No one is allowed to use any equipment until instructed to do so.

If a student is sick or injured and cannot participate they will need a note from their parent/guardian or a doctor. A parent note can allow them out of participation for up to 3 days; a doctor's note can omit them for an extended period of time. The student must stay out for the duration of the doctor's note or bring in another that releases them from their care. Only a doctor's note can release them early from the extended medical excuse.

Any days missed due to being absent, band/orchestra lesson, field trip, being on a medical will need to be made up. A make-up is 30 minutes of cardiovascular activity. This can be a practice for a team, running on their own, biking, or anything that increases the heart rate. A competition does not count as make-up, except long distance running, biking or swimming. Also extended absences can be made up with a log of the days gone, like a journal, and be turned in when they return for the credit.

No coats, lunches, backpacks, technology, not restricted to the following: cell phone, iPods or computers/chromebooks, are allowed in the locker rooms. Trappers are allowed and all personal items should be locked up while in PE.

If your child chooses to change in an alternate location here are the procedures for that location and expectations.

1. Stop at the alternate location on the way to class. Change one student at a time
2. Walk to the gym they are assigned to, not waiting for anyone else. Participate in class
3. Return to the alternate location and change one student at a time.
4. Return to the wood gym for dismissal from the period

No aerosol or glass containers of perfume, aftershave or deodorant are allowed in the locker room. Please supply your child with roll on deodorant.

Supplies needed for the Health rotation (6 weeks)

Folder of loose leaf paper for notes and organization of class materials, writing utensils.

Kennedy Junior High Student Handbook

Welcome to Kennedy Junior High School! This handbook has been designed to provide you with helpful information for your reference. Students will be expected to follow all rules adopted by the Naperville Community School District 203 Board of Education. The following procedures have been established to maintain a safe and orderly environment during the school day. If you have questions about school that are not answered here, please ask your teacher, counselor, or principal. They will be glad to help you.

SCHOOL PROCEDURES

1. Non-bus riders should plan to arrive no earlier than 7:30 AM. Students arriving before this time will need a pass to enter the building. Students are not permitted to leave school grounds once they arrive. Students are to leave the building by 3:05 PM unless they are under the direct supervision of a teacher or attending a school-functioned event.
2. Students should walk and use a regular voice in the halls. Students will treat other students with respect. Always keep your hands and feet to yourself. Physical contact between students is not allowed.
3. Students must carry a pass when they are in the halls during class time.
4. Eating and drinking is not permitted in the hallways. Additionally, for safety reasons, food is **not** allowed to be shared between students. Please see "LUNCH PERIOD" for other important food/lunch guidelines.
5. Personal electronic devices such as but not limited to cell phones, iPods, iPads, headphones, earbuds, etc. are not be used during school hours (8:00 AM to 2:50 PM) unless under the supervision of a teacher. Additionally, under no circumstances are electronic devices allowed in restroom or locker room areas. Prior to 8:00 AM and after 2:50 PM, students may access personal electronic devices, but are subject to the restrictions noted in the "ELECTRONIC DEVICES" section and contained in District 203 Board of Education Policies, such as taking photographs and/or video of students.
6. Headphones may be worn in the hallway before or after school, leaving one ear unoccupied. Personal speakers are not allowed.
7. Public displays of affection (hugging, kissing, holding hands, etc.) are not permitted.
8. Backpacks are not to be carried around the school unless approved by the office.
9. Students will follow the security procedures Kennedy has in place to keep the building safe, and are expected to remain silent when participating in drills.
10. Registered bus riders must have parental permission to ride home on another bus. Notes from both parents and student IDs must be presented to the front office BEFORE school to insure that permission can be validated and to confirm that both students are bus riders. See BUS RIDERS section for more information.
11. Students must have permission to use the free phone during the school day. The phone is located between the front entrance and the MPR. Students must receive a pass to use the phone during the school day.
12. Students may not sell or distribute items at school unless they are from an approved school fundraising activity.
13. All locker decorations are to be limited to a few sheets of paper. Excessive decorations may be taken down by Kennedy staff. Latex balloons are not permitted in school. Decorating must be done before school from 7:45 to 7:50 AM (with permission) or after school prior to 3:00 PM.
14. Students should never pre-set their lockers or provide combinations to other students.
15. Per Village of Lisle ordinance (Sec. 9-4-31E), laser pointers are not permitted and will be confiscated. Additionally, legal action may be taken if the laser pointer is used in an unsafe manner.
16. For safety reasons skateboards, in-line skates, bicycles, or scooters are not to be ridden on school property. Bicycles should be locked at the bike rack.
17. Face painting is only permitted during specified "School Spirit" days, as approved by administration. Aerosol and pump sprays are not to be brought to school.

The information contained in these pages may be summaries of school board policy. These statements may be amended during the school year without notice. More detailed information can be found on the District Webpage. (<http://www.naperville203.org>)

ACADEMIC INTEGRITY

Kennedy Junior High School students are expected to use genuine, sincere and fair means for the accomplishments of the tests, tasks, or projects from which evaluations of progress shall be determined.

In order to maintain an atmosphere which actively fosters academic honesty, the following procedures will be implemented. It is understood that the maintenance of such atmosphere requires the active support of parents, students, and staff and that it is therefore, the responsibility of each individual to promote academic honesty.

Plagiarism: Kennedy Junior High uses the same criteria for plagiarism as the high schools. "Plagiarism is the act of using another person's ideas or expressions in your writing without acknowledging the source. In other words, to plagiarize is to give the impression that you have written or thought something that you have in fact borrowed from someone else... Plagiarism is essentially theft - the stealing of someone else's intellectual property." (*A+ Style Manual*, pg. 2).

Other Examples of academic dishonesty:

- Giving test questions or answers to a member of a later class or receiving test questions or answers from a member of an earlier class.
- Copying from another student's test or knowingly permitting another student to copy during a test.
- Using materials which are not permitted.
- Copying or having someone other than the student prepare the student's homework, paper, project, laboratory report, or take-home tests for which credit is given.
- Permitting another student to copy or write another student's homework, project, report, or paper, etc.
- Any other action intended to obtain credit for work not one's own.
- Texting another student the answer to a problem.

Students who violate the expectations regarding Academic Dishonesty will receive classroom level consequences on the first offense. In addition, contact will be made with parents/guardians to communicate concerns and an office referral will be submitted for documentation. Future incidents of academic dishonesty may result in progressive discipline.

ACADEMIC SUPPORT

Students are given academic support from administrators, counselors, teachers, and other support staff. Academic support has been developed to serve students who need additional assistance as they learn skills that enable them to independently manage academics, take control of their own learning in a systematic, constructive approach, and develop positive relationships. These include but are not limited to Homework Club. Students are referred by teams and counselors. Parent permission is required. Transportation will be provided for those that need it. Parents are provided information to assist students with academic success through parent/teacher conferences, emails and contacts with administrators, counselors and teachers.

ACCEPTABLE DRESS

At Kennedy Junior High we expect students to wear attire that is appropriate and that is not a disruption or distraction to the educational process. We encourage students to "dress for success." Inappropriate dress is defined in board policy 7:160. This policy is subject to change, to view an updated version please visit <https://boardpolicyonline.com/?b=naperville>.

BOARD OF EDUCATION
NAPERVILLE COMMUNITY SCHOOL DISTRICT 203

Policy 7:160
Student Appearance

Naperville 203
Student Dress Code

The student dress code in Naperville 203 is derived from Board Policy 7:160 - Student Appearance: *Students' appearance, including dress and personal hygiene, must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health and safety.*

Intended Purpose: To promote a positive learning environment in schools consistent with the values of Naperville 203 and to ensure a safe and inclusive learning and working environment for all students, staff and the community, regardless of their race, age, ability, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, socio-economic circumstances, or body type/size.

Guidelines for the instructional day: An individual's dress, personal appearance, cleanliness, as well as behavior, demonstrate sensitivity to and respect for the learning community.

- Students must wear tops, bottoms, and shoes.
- Clothes must be worn in a way that genitals, buttocks, and nipples are fully covered with opaque (non-transparent) material.
- All undergarments must be covered by outer attire (visible straps are allowed).
- Caps, hats, or head coverings may be worn in the building during the school day provided they do not compromise the ability to identify a student, compromise academic integrity, or cause a disruption to the learning environment.
- Attire or accessories that directly, by innuendo, or look-alike promote alcohol, drugs, sex, pornography, profanity, violence, gangs, and weapons may not be worn at school.
- Students cannot wear anything that includes hate speech, images, or language that creates a hostile or intimidating environment for others, including any protected class or marginalized group. Hate speech includes any form of expression through which speakers vilify, humiliate, or incite hatred against a group or a class of persons on the basis of race, religion, skin color, sexual identity, gender identity, ethnicity, disability, immigrant status, or national origin (adapted from the American Library Association).

***These guidelines may be adapted by building/district administrators for special events or other school sponsored activities. Student athletic and activity apparel will be defined by safety and competitive performance standards. All dress code adaptations must follow Board Policy 7:160 - Student Appearance.**

ENFORCEMENT

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the procedures below. To minimize classroom disruption, teachers may ask students to report to the main office so Student Services staff can assist with the enforcement.

- 1) Students will be asked to put on their own alternative clothing-if available at school,
- 2) Students will be provided with temporary school clothing,
- 3) Parents may be called to bring alternative clothing.

AFTER SCHOOL ACTIVITIES

Students should leave the school grounds following the completion of the school day unless under the direct supervision of a teacher. Students attending after-school events must take their books, coats, etc. with them

because they will not be able to return to their lockers. Students staying for games must stay in the gym while they are waiting for the competitions to begin.

ATHLETICS

INTERSCHOLASTIC SPORTS

Interscholastic sports are offered to all 7th and 8th grade students at Kennedy. Students are required to have a physical examination on file at school before they can try-out or participate for a sport. Interscholastic sports include Girls' Volleyball, Cross Country, Football, Girls' and Boys' Basketball, Wrestling, Track and Field, and Cheerleading.

DISTRICT 203 EXPECTATIONS FOR ATHLETIC EVENTS

1. Cheer and encourage teams in a positive manner.
2. Utilize garbage cans to dispose of any food, drink or paper containers, etc.
3. Remain seated in bleachers until half-time or an official break in the game.
4. Remain in the building (specifically, the athletic area) once an activity begins.
5. Utilize areas out-of-bounds to enter and exit the bleachers and gymnasium.
6. Respect other fans supporting their teams.

The sports program is an off-shoot of our educational program. Please remember that the students are not professionals. Please allow the athletes to play, the coaches to coach, and referees to referee! All concerns should be directed to the Principal.

CO-CURRICULAR CODE OF CONDUCT

A co-curricular code of conduct has been developed for all Kennedy activities. Coaches and advisors will inform participants of its contents.

INTRAMURAL ACTIVITIES

A variety of intramural activities are offered to all students throughout the year. These activities are designed for students to learn new skills, meet new friends and have fun. (See the schedule on KJHS webpage) Students should listen for the announcements of meeting dates and times of after school activities.

ATTENDANCE

ABSENCE POLICY

All students are required, by law, to attend school every day the school is in session and the school must be informed anytime the student will be absent. The attendance line **(630-848-5636)** is open 24 hours a day. If a student is to be absent from school, the parent or guardian must call the school's attendance line before 7:45 a.m. and leave a message or submit the absence online. The message should include the student's first and last name (spell the student's last name), grade, ID number, and reason for absence (see below). If the student is ill, please describe symptoms. *Please note: The attendance line is used to report student absences only. Do not request homework for student on the attendance line. Email the teacher for this request. See MAKE UP WORK section.*

Acceptable reasons for absence are as follows:

1. Student illness
2. Death in the family
3. Medical or dental appointments that cannot be scheduled at other times
4. Religious observances
5. Mental Health Days, per district procedure

Parents will be notified if their students are not in school and are not called in on the attendance line.

A student who has been called in absent can return for the remainder of the school day only after first reporting to the main office. A student who becomes ill during the day is to report to the health office and the parent is contacted if the student has to be sent home. See HEALTH SERVICES. A student who must leave school for a medical or dental appointment should bring a note from the parent to the office before 8:00 a.m. and receive an early dismissal pass.

CODING AND REPORTING

The state guidelines are as follows: 0-50 minutes (tardy), 51-149 minutes (1/2 day), 150+ minutes (full day). For example, following a regular daily bell schedule a student arriving to school at the start of 2nd period will be counted absent for 1/2 day. This includes orthodontist, doctor and dental appointments.

After five consecutive missed days, (or 5% of the required days of attendance) students that continue to miss all or part of a school day due to illness will be required to submit a doctor's note. Attendance is monitored regularly and parents will be contacted via a formal letter, conference, and/or phone call when student absences become a concern. See "TRUANCY" below.

A student absent due to an infectious disease, surgery, rash or other illness requiring physician's care must bring a physician's health certificate to the health office before returning to school.

District 203 agrees with the concept of Take Your Child to Work Day on a non-school day. This is based on the underlying belief that school attendance is important, and activities that pull students away from school are discouraged. In the event that Take Your Child to Work Day is on a school attendance day, the student's absence will be coded as PARU - Parent Request Unexcused absence.

TARDY POLICY

All students arriving late to school (up to 8:50 AM) will be marked as TARDY. Students are granted one family emergency tardy per trimester. By law, students missing first hour (arriving after 8:50) are marked 1/2 day absent from school.

- Between 8:00 AM and 8:05 AM students should not report to the office but go directly to class. This tardy is not considered *late to school*, but **late to first hour**. Teacher consequences are then applied to this tardy, which may consist of warnings, followed by lunch detentions, and/or office referrals if/when repeated.
- If, at 8:05, a student has not reached his/her first period class, he/she is considered **late to school** and must check into the office for an admit pass to class.

Tardies or late arrivals may be accepted five times a trimester before a doctor's note is required. After that, they will be handled as unexcused tardies. Students will receive the following disciplinary consequences during the current trimester (to be reset at the beginning of a new trimester):

3 rd , 4 th , 5 th unexcused tardy	-Lunch detentions
6 th , 7 th , 8 th unexcused tardy	-AM/PM detentions (1 hour)
9 th and up unexcused tardy	-Saturday School detentions (2-4 hours)

In cases of inclement weather, attendance is held at the discretion of the administration. Students arriving during this time do not need to be signed in by their parent. Oversleeping is not an excused tardy.

TRUANCY

According to Illinois School Code (105ILCS5/26-2a), a student who is absent without valid cause for more than 1% but less than 5% of the previous 180 regular attendance days is considered a *truant*. A student who is absent for more than 5% of the previous 180 regular attendance days is considered a *chronic truant*. The school will make every effort to work with the parent and/or guardian of a truant student in order to improve his/her attendance. This may also include working with the SRO or DuPage Regional Office of Education Truancy Officer.

EARLY DISMISSAL

Students are not permitted to leave school grounds during the day without permission from the office. Any student who needs to leave the building during the school day must present a note, signed by a parent, to the office before 8:00 AM. The note should state student name and grade level, reason for early dismissal (i.e., dental appointment, doctor appointment, etc.), and specific time of pickup. All students leaving school will be given an early dismissal pass. Before leaving the building, the student should present his/her pass to the teacher and the parent should sign him/her out. Students returning from an early dismissal must be signed in by their parent or

present a doctor's signed admittance card. Students missing academic classes will be marked absent (excused).

BULLYING

Bullying (including cyberbullying), intimidation, and harassment are not tolerated at Kennedy Junior High. According to *stopbullying.gov* bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. In order to be considered bullying, the behavior must be aggressive and include:

- An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.

If you feel you are being bullied, you should follow these steps:

- Immediately tell an adult when it happens. This may include a parent, teacher, lunchroom supervisor, bus supervisor, bus driver, etc. Be specific and timely with the information you provide (names, times, locations, etc.).
- Consult your grade-level counselor. Your counselor will provide you with practical tips on what to do if the bullying continues. They will refer you to the assistant principal if further disciplinary actions are warranted.

Do not let the bullying go on for an extended period of time. The faster you tell someone, the faster the issue can be resolved. Any student that is the victim of bullying, or has witnessed bullying-type behaviors, should take action. *See Board Policy 7.180 below.*

BUS RIDERS

Naperville Community Unit District #203 provides bus transportation to eligible students to and from school each day. Additionally, students who participate in school-sponsored events (athletics, activities, specific after-school programs) also access transportation services. According to state law, students who live one and one-half (1.5) miles or farther from school by the most direct route are eligible to ride the school bus. Students may ride only that bus which stops nearest their home.

Students *who are eligible to ride the bus* may ride another student's bus with an approved pass from the main office. To obtain this pass, they need to submit written permission notes from each student's parent/guardian. This privilege is only extended to students who are currently assigned a bus.

Because the safety of our students and staff is always the top priority, the following guidelines have been established for NCUSD #203 bus riders. The privilege of riding the bus is dependent upon good behavior and observance of the rules and regulations. Parents are asked to help enforce these guidelines:

STUDENT EXPECTATIONS

1. Be on time for pick up. Failure to do so causes late pick up at future stops.
2. Remain seated until exiting the bus.
3. Keep hands, feet, and head inside the bus – at all times.
4. Abstain from shouting or using profanity.
5. Participate in keeping the bus clean by disposing of all trash properly.
6. Report behavior that is unsafe, offensive, or otherwise inappropriate to the bus driver and/or school administration.
7. Respect others and cooperate with the driver at all times.
8. Understand that all school rules are fully in effect at bus stops, on the bus, and in school loading zones.
9. Avoid tampering with bus equipment or others' property.
10. Provide school identification card when requested (grades 6-12).
11. Follow the eating/drinking policies established by the driver.
12. Refrain from being in the bus loading zones (at school or in the community) unless riding the bus.

PARENT EXPECTATIONS

1. Assist in getting students to bus stops on time.
2. Communicate concerns to the Transportation Department (630-420-6464) – not the driver.
3. Discuss the above guidelines with student(s) and support drivers and other District staff when needed.
4. Understand that all school rules are fully in effect at bus stops, on the bus, and in school loading zones.
5. Follow all laws when driving vehicles near buses, at bus stops, and in school loading zones.

These expectations have been established to ensure the safe transport of students and staff. Buses are equipped with electronic recording devices that have audio and visual capabilities. These tapes are reviewed routinely. In the event misconduct is reported, they may be turned over to the appropriate school authorities. Students who repeatedly violate transportation rules may be suspended or excluded from bus service. Additionally, at any time, the bus driver may assign seats on the bus at his/her own discretion.

Each year, students in NCUSD #203 complete a bus evacuation drill as required by Public Act 94-0060.

BUS EMERGENCIES

In the event of a bus delay due to an emergency, the following procedures will be followed:

- School personnel will staff the office phone to receive incoming calls in order to provide information.
- School personnel will notify the parents of the students on the bus with information regarding the situation and let them know when to anticipate the bus reaching the scheduled stop.

Please note that pickup/drop-off times are estimates and that delays may occur for a variety of expected and/or unexpected reasons (traffic, substitute driver, etc.).

CAMPUS PORTAL

As a student of Naperville School District 203, you have been provided a login to the student information system portal website (Infinite Campus). The URL to that website is:

<https://infinitecampus.naperville203.org/campus/portal/naperville.jsp> or you can access the quick link on the School Website. Use your student ID as the Username and your password. This password is unique to the Infinite Campus Portal. It is not necessarily the same as your district password.



CANVAS

Students at Kennedy have been enrolled in courses within District 203's learning management system, Canvas. This resource is utilized by teachers for posting homework and additional information for their specific courses. Parents will use their student(s) login information to view information on Canvas.

CONFERENCES

School structured parent/teacher conferences will be held in the fall and spring. Registration will take place electronically.

ELECTRONIC DEVICES

Personal electronic devices such as but not limited to iPods, iPads, e-readers, communication devices, headphones, earbuds, etc. are not allowed to be used during school hours (8:00 AM to 2:50 PM), unless under the direct supervision of a teacher. We discourage students from bringing these items to school and the school will take no responsibility for these items if they are lost, stolen, or damaged. Cell phones must be in the "OFF" position and stored in their locker during the school day. Students found handling or using a cell phone during the school day will be referred to the office and be assigned consequences. Additionally, devices may be confiscated and

returned to the student at the discretion of the school. Staff may request that a personal device be kept in the student's assigned locker following any violation of the student conduct policy pertaining to electronic devices. **Students are never allowed to take photographs or video on school grounds without staff permission. Students are never allowed to take photographs or video with personal devices, but Chromebooks may be used for educational purposes with staff permission.**

EMERGENCY CLOSING OF SCHOOL

Closing of the entire District due to inclement weather, or of one school only (such as for a broken pipe), will result in a phone message being sent to all parents. A Talk203 email message will also be sent to all District Talk203 subscribers. In addition, a recorded message regarding the closing will be available on the District 203 Administrative Center's main telephone line, 630-420-6300.

Parents and District Talk203 subscribers will only receive notice if schools are closed, otherwise the day will proceed as usual. Please recognize that no system is foolproof; a power outage or extreme demand on these systems could affect access to communications technologies. See district website for radio and TV listings.

FIELD TRIPS

FIELD TRIPS

KJHS sponsors and schedules a number of educational trips during the year. These trips enrich the curriculum taught and are a privilege initially offered to all students. The school assumes a significant responsibility in taking these trips. A student's school behavior prior to the trip must be cooperative and positive in order to be eligible for the field trip. Students not attending field trips are expected to be at school.

CLASS TRIPS

Each year the students at Kennedy have the opportunity to participate in class trips that are designed to celebrate team unity and success. These trips are planned to ensure student safety in addition to increasing student understanding. Ideally all students will be able to participate in field trips. In order to reinforce our expectations of students and promote a positive experience for all, the trips will be made available to those students who have demonstrated good citizenship and responsibility.

Eighth grade students will have the opportunity to attend an end of the year celebration field trip to Navy Pier and cruise on the Odyssey Boat. This trip is a privilege given to those eighth grade students who have maintained good standing throughout their eighth grade year at Kennedy Junior High School. Eighth grade teams may also enforce additional criteria for participation on the end of the year field trip. Final discretion about whether or not a student can attend the boat trip will be determined by building administration.

HALLWAY EXPECTATIONS

- Have a hall pass if you are in the hallway during class time
- Walk at all times in the hallway and in the classroom
- Stay to the right when moving through the hall
- Keep your hands and feet to yourself at all times
- Talk at a quiet and "indoor" voice level
- Keep the hallways clean of trash
- Eating and drinking are not allowed at your lockers
- Keep moving in the hallway to prevent traffic backups
- Demonstrate good character at all times

HEALTH SERVICES

Health procedures may be updated in accordance with CDC guidelines given the changing status of the COVID pandemic.

It is the goal of Kennedy's Health Services to have all students safe, healthy, and ready to learn. The health office is located in the main office and is staffed during the school day by a health technician who is certified in First Aid and CPR/AED. A certified school nurse is at the school and/or available on an on-call basis. The health office

provides services to students who have become ill, injured, or who need help with medical needs. The health office also maintains documentation of student visits and health records. Junior high schools require students to obtain a pass from their classroom teacher before reporting to the health office unless it is an emergency. **Students may not leave the school for illness/injury without first reporting to the health office for evaluation.**

If your student has a special health concern (i.e. asthma, food or bee sting allergies, diabetes, etc.) please notify the health office so that we can ensure the health and well-being of your child while he or she is in school. When your child is taking daily medication at home, please notify the Health Office so that any side effects that may occur will be recognized more easily and proper steps can be taken toward treatment. **If your child has a health concern and will be participating in an after school activity or sport, it is the parent's responsibility to notify the adult in charge of the activity.** Epinephrine auto-injectors, inhalers, and other medications are not available for after school activities and sports. The Health Office is staffed only during the school day and is required to be locked before and after school day hours.

Because many communicable diseases occur throughout the school year, and because most do not pose a serious threat to the general population, we do not inform parents every time a new case of illness occurs. If you have a special need to know about cases of communicable diseases, such as chickenpox, occurring in your child's classroom (i.e. your student or a family member is immunosuppressed, or has similar health concerns) please inform the health office. We will contact you if such an illness occurs in your child's class.

All forms used by the District health offices are available online at the District website or in the health office.

PHYSICAL EDUCATION EXCUSES

A written parent request for exclusion from physical education (P.E.) is valid for three consecutive periods and should be presented to the Health Technician who will in turn notify the P.E. teacher (and classroom teacher in elementary schools). Any situations needing exclusion for P.E. past three days requires a physician's evaluation/note of excusal.

DENTAL EXAMINATIONS

The State of Illinois **requires that all students in Kindergarten, second, sixth and ninth grades have an oral health examination** performed by a licensed dentist. Following your child's exam, please have your dentist fill out the form required by the state and return it to the health office of his/her school no later than May 15 of the year of the required exam. The exam must have been performed any time within an 18-month period prior to this due date. Exam forms are also available at your dentist's office. If you need a referral to find a dentist or financial assistance to obtain your child's exam, please contact your school's health office for assistance from the nurse.

VISION EXAMINATIONS

The State of Illinois **requires that all students entering Kindergarten or entering school for the first time from out of state** shall have an eye examination from an eye doctor before October 15 of the year of the required exam or within 30 days of enrollment for new students from out of state. Eye exam forms are also available at your eye doctor's office.

Students receive a *screening* for vision and hearing routinely during their school experience from staff of the DuPage County Health Department. Parents of students meeting referral criteria will be contacted. Parents/guardians may request additional vision and/or hearing screening at any time by contacting the health office.

PHYSICAL EXAMINATIONS

A physical examination, completed by a licensed physician or nurse practitioner is **required for entrance** into Preschool, Kindergarten, sixth grade, ninth grade, and/or when transferring into state of Illinois schools for the first time. These forms should be turned in to the District by the first day of school, but no later than October 15th of the year of the required examination. Exam reports for out-of-state students must be turned in by October 15th

or within 30 days of enrollment, whichever comes first. Exam forms are also available at your health care provider's office. *The health history portion of the physical examination form must be completed and signed by the parent in order for the physical to be considered valid by the state of Illinois.*

The exam must be dated within one year prior to the date the student enters school.

Physical examinations may be acquired through your primary care provider. If you do not have a primary care provider, you may contact your school nurse or the DuPage County Health Department for referrals to local health clinics that provide such services.

Junior high school athletes, including cheerleaders, must also have a current physical prior to tryouts. A separate physical is not required for students to participate in intramurals.

IMMUNIZATION REQUIREMENTS

Because immunization requirements for the State of Illinois are frequently updated, parents are advised to consult with their primary care provider about the status of their student's immunizations and compliance with the most recent state requirements.

ASTHMA

Illinois Public Act 099-0843 requires schools to request an Asthma Action Plan from parents of students with asthma. When provided, the asthma action plan will be kept on file in the office of the school nurse. With proper authorization, students may carry and self-administer an inhaler (using a spacer) for the treatment of asthma. A back-up inhaler and spacer should be kept in the school health office. Forms for asthma management can be found on the district website under Health Services.

An emergency protocol for asthma emergencies has been developed by the District. If a student has an asthma emergency without access to his or her rescue inhaler, school staff may call 911, to ensure the safety of the student.

WHEN TO KEEP YOUR CHILD HOME

Keep your child home and call the absence line:

1. If a rash is present that has not been evaluated by a physician.
2. If your child's oral temperature measures 100 degrees F or higher. A child with such a fever should remain home for 24 hours after the temperature returns to normal without the use of fever reducing medicines.
3. If your child vomits 2 or more times in the previous 24 hours and/or continues to experience nausea and/or vomiting.
4. If your child experiences loose or watery stools with a frequency greater than usual. The symptom should be referred to a physician for evaluation.
5. If your child complains of severe, persistent pain. The symptom should be referred to a physician for evaluation.
6. If your child shows signs of upper respiratory infection (cold symptoms) serious enough to interfere with the child's ability to learn.
7. If there are signs of conjunctivitis ("pink eye") with matter coming from one or both eyes, itching, and/or crusts on eyelids. The symptom should be referred to a physician for evaluation.
8. If there are open sores that have not been evaluated by a physician. Once a student has provided a written physician release for a student to return to school, any open wound or sore will be covered with a dressing taped on all four sides.

If you are not sure about whether to send your child to school, call or visit your child's physician. Parent will be called if students display any of the symptoms listed above. Any child leaving school during school hours must be signed out at the office by the adult assuming responsibility for that child.

Good health and good attendance give a child a head start toward a good education. Encourage your child toward

habits of good nutrition, proper rest and exercise, and proper dental and personal hygiene. Attendance is monitored periodically throughout the school year and you will be notified if your child's absences and/or tardies exceed 5% of the dates of school attendance.

ACCIDENT & ILLNESS

In case of a personal accident or illness at school, this procedure will be followed:

1. First aid is administered.
2. If serious, parents are contacted. Paramedics will be called for potentially life threatening situations or for serious injuries.
3. If the parents cannot be reached, the local emergency contact provided by the parents will be called. Please be certain that we have at least two emergency numbers to call in case we can't reach either parent. Please do not give a person's name and number as the emergency contact who is gone during the same hours you are away from home (i.e. bridge groups, bowling teams, tennis, etc.) Please keep these numbers up-to-date when people move or change jobs. Also, the person(s) given as emergency contacts should consent to be listed. They should be informed they may be asked to come to pick up a sick child. Emergency information is used by staff in case of illness or accident.

If the parents or emergency numbers cannot be reached, emergency medical services may need to be utilized.

All accidents, no matter how minor, are to be reported to the teacher in charge, who will refer to the health office if necessary. Accidents occurring on the way to school should be reported to the health technician immediately upon reaching the school building. If the health technician is not in the building, accidents should be reported to the office.

INSURANCE FOR STUDENT ACCIDENTS

The District carries student accident insurance coverage on your child's behalf. The student accident coverage covers injuries that occur during any school sponsored and supervised activity including all athletic activities. If your family has medical coverage, this policy reimburses for out of pocket expenses including co-pays and deductibles (subject to policy conditions, limitations and exclusions). If you do not have medical insurance, our coverage is primary. If Parents/Guardians desire coverage for an accident, they must file a claim within 90 days of the injury. Accident claim forms are available from the health office.

RE-ADMITTANCE OF PUPIL

Following Injuries, Hospitalizations, Surgeries:

- Students should present a note from a physician or nurse practitioner stating the student is allowed to return to school, following discharge from a hospital admission, surgery, or an illness with absence from school for more than five days.
- Any temporary restrictions or accommodations needed after an injury or surgeries require written orders from a physician or nurse practitioner. Instructions from physical therapists should be communicated to the physician or nurse practitioner who can then write orders for accommodations. Examples include PE restrictions/modifications and use of crutches. Appropriate footwear, such as tennis shoes and other supportive shoes (no flip-flops) must be worn when using crutches for safety reasons.

Following Contagious Illness:

- We ask parents to notify the Health Office as soon as possible if the student develops a potentially contagious illness, including but not limited to mumps, chicken pox, measles, whooping cough (pertussis), impetigo, strep throat, Fifth's Disease, and conjunctivitis. He/she may need to be re-admitted through the Health Office. Some illnesses may require a written back-to-school clearance signed by a physician.
- We work together with the student's primary care provider and the DuPage County Health Department to determine when it is no longer a public safety concern for a student to return to the school setting.

Following Skin Rashes:

- Students with any type of rash, sore, or other skin condition should not come to school until the condition has been evaluated and identified by a physician who provides a written release to return to school for

the school health office. The release should include the diagnosis, treatment plan, and any information about precautions/restrictions to take at school.

- After a student has been released to return, any open wound or sore must be covered with a dressing taped on all four sides.
- Students will benefit from being taught to never share personal items when active in the community, at home, or school such as clothing, uniforms, sports equipment, towels, skin balms or lotions, razors, water bottles, bar soap, etc. Students should always report any skin lesions to an adult. Following these simple precautions, and good hygiene practices such as effective hand washing, can help prevent the spread of many communicable diseases.

FOOD ALLERGIES

An increasing number of school age children have food allergies. Symptoms can range from mild reactions to severe life threatening reactions leading to the inability to breathe, a drop in blood pressure and unconsciousness. Please inform the health office prior to the start of the school year if your child has a food allergy. **All** children are strongly discouraged from sharing foods and treats with classmates. Good communication helps insure the safety of all of our children.

STUDENT MEDICATIONS

BOARD OF EDUCATION
NAPERVILLE COMMUNITY SCHOOL DISTRICT 203

Policy 7:270 **Administering Medicines to Students**

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed "School Medication Authorization Form" is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

A student may possess an epinephrine auto-injector (EpiPen®) and/or medication prescribed for asthma for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a "School Medication Authorization Form." The School District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or medication, or the storage of any medication by school personnel.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication. The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

CONCUSSION MANAGEMENT

A concussion can be a serious medical condition. Any member of the school community who believes a student is displaying concussion symptoms should immediately ensure the student is assessed by the school nurse or the school's licensed athletic training professional. The nurse or licensed athletic trainer would then refer the student

for further medical evaluation.

When parents or guardians have been informed that their student has been identified by a licensed medical doctor or licensed athletic training professional as having suffered a concussion, the following steps should be taken.

Actor	Action
PARENT OR GUARDIAN	Notify the School Nurse of the injury and provide any documentation from the licensed medical doctor regarding specifics of the concussive injury and any relevant recommended accommodations that should be made, including duration for accommodations.
SCHOOL NURSE	<ol style="list-style-type: none"> 1. Communicates with family and, if appropriate, with doctor who treated student, to fully assess student's condition; 2. Meets with student upon student's return to school; 3. Assesses student's medical needs in school context; 4. Collaborates with Counselor (secondary) or designated staff (elementary) to communicate relevant information.
COUNSELOR (OR DESIGNATED STAFF)	<ol style="list-style-type: none"> 1. Collaborates with School Nurse to jointly assess student's academic needs and jointly formulate accommodations for student, as appropriate. 2. Distributes in writing accommodations to student's teachers and parents.
TEACHERS	<ol style="list-style-type: none"> 1. May seek clarification from School Nurse or Counselor (or designated staff). 2. Institutes accommodations as directed.
SCHOOL NURSE & COUNSELOR (OR DESIGNATED STAFF)	<ol style="list-style-type: none"> 1. Assess student's progress; 2. Re-assess accommodations, with additional input from licensed medical doctor of student, if appropriate; 3. Communicate to teachers any updates to accommodations and/or suspension of accommodations, as appropriate.

Regarding the above procedures, at the beginning of each school year the following should be communicated by the school administration:

1. This policy and its administrative procedures to all staff and parents/guardians;
2. The identity of the school nurse to all teachers, coaches, parents/guardians, and administrators.

HOMELESS LIAISON

A homeless child, as defined by state law, may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school. Transportation shall be arranged according to State law. If a dispute arises regarding a homeless child's rights, the Superintendent, or designee, shall inform his or her parents(s)/guardian(s) of the availability of an investigator, sources for low cost or free legal assistance, and other advocacy services in the community. Contact the district liaison for more information.

HOMEWORK

All students are given regular homework assignments. These assignments are used to supplement and enhance the activities of the regular school programs. Each team will have a method to ensure that students can access their homework from home.

I.D. CARDS

All students are issued an identification card and are required to carry it with them daily. Some examples of where they may be used for identification purposes are: the Learning Commons, the school bus and/or the cafeteria. Replacements can be obtained in the Learning Commons.

LASER POINTERS

Laser pointers are not toys and should not be brought to school. Directing the light from a laser pointer upon any person, building, vehicle, or other object can be harmful. The only exception to the rule is if the student is under the direct supervision of a teacher and it is being used for an educational purpose. **It is against the law in Lisle for minors to possess them on school property unless under the supervision of a teacher.**

LEARNING COMMONS

All books in our Learning Commons are available through our electronic check out system. Each year new books are added to provide a wider variety of selection. Students are permitted to check out any book except those on reserve, for a period of fourteen days. They may be renewed after that time. Reference books may be checked out overnight. Lost books will result in a student fine.

The Learning Commons is open before school from 7:30 to 8:00 A.M. Passes are issued from the Learning Commons not from individual teachers.

LOCKERS

Each student is assigned to a personal hall locker for which he/she is responsible. Security of these lockers cannot be guaranteed. Do not leave any valuables or large sums of money in these lockers. The school cannot take responsibility for items taken from the lockers. Food should never be left in the locker overnight. **We cannot emphasize enough that locker combinations must be kept private and not shared with anyone.** Excessive outside decorations of lockers will be removed by Kennedy staff. Lockers are the property of the School District. Be advised that they are subject to search at any time. Please see *Board Policy 7:140 Search and Seizures*.

LOST AND FOUND

Articles which are found around school will be placed in a bin near front lobby of the school. Small items and/or items of value (glasses, jewelry, etc.) are kept in the front office or the School Resource Officer's office. Items left for more than a week are donated to local charities. Please put name on all articles. Items found on school property are expected to be turned into the Lost and Found. Students in possession of lost items may receive a consequence for theft. Students that are missing items of value should report it to the School Resource Officer.

LUNCH PERIOD

A hot lunch program is offered at Kennedy. The program includes a regular hot plate lunch prepared at the school daily, as well as many a la carte items such as hamburgers, fries, pizza, desserts, fruits, soup, etc. Students may also bring their own lunches. Milk and other drinks are sold daily. Food is permitted only in the cafeteria unless otherwise instructed.

Our school has a closed campus policy. Time is provided for eating and outdoor activities, if weather permits. Only *school sponsored* parties are permitted during lunch, and school policy does not permit for birthday treats or any other type of food items to be shared. Parents are allowed to drop off a lunch at the main office **for their child only** (designated lunch bins are located in the front lobby; see STUDENT MESSAGES). **Direct third party food deliveries from outside sources (fast food, restaurants, etc.) to the building are prohibited.**

Naperville Community Unit School District #203 participates in the National School Lunch Program. Nutritious meals are served every school day. Children from homes that meet Federal guidelines are eligible for free or reduced price meals. Further information is available at the school office.

Because student schedules vary, we cannot guarantee students will get their dropped off food in time for lunch. Money on their student account will alleviate a trip to school to deliver a forgotten lunch.

LUNCHROOM RULES

1. Show respect to all lunchroom supervisors and cafeteria workers by listening, following directions, and being responsive to individual directives.
2. Students are expected to sit down once they arrive in the cafeteria. Once seated, students must ask permission to switch tables. Supervisors may assign seats at any time at their own discretion.

3. No screaming, yelling, or other loud noises. Students are expected to be quiet when the signal is given by a supervisor.
4. You may only go to one line to purchase food. No line switching. Additionally, if you touch the food, you are responsible for purchasing it.
5. The throwing of any item will not be tolerated. Additionally, students should not tamper with food that is not theirs.
6. You must ask first before you go to the washroom. Washrooms should only be used during the lunch portion of the period, not during recess.
7. Students will be dismissed only by a supervisor to go outside. If you spill or leave a mess, you are responsible to clean it up prior to being dismissed.
8. Students may only leave the cafeteria during lunch if they have a pass from a teacher, have shown it to a supervisor, and have signed out.
9. Students are NOT allowed to go to their lockers or any other unsupervised area of the building during the lunch period. Students should always bring jackets, coats, gloves, etc. with them to the cafeteria—but may be asked to remove them while they are in line to purchase food.
10. Students are not allowed to bring electronic devices, such as their district-issued devices, into the cafeteria.

RECESS RULES

1. No pushing, shoving, or kicking—especially in unwanted or unexpected ways. Keep hands and feet to yourself. Do not engage in any activity that has the potential to cause serious injury or harm to others.
2. No food, candy, or drinks may be taken outside. Lunch containers may be left at the entrance/exit area.
3. Students must stay within sight of a supervisor at all times. Additionally, students should stay away from any areas with unfavorable conditions (mud, sand pit, etc.) and stay away from the property boundaries.
4. Do not abuse any borrowed recess equipment or use it in a manner that it is not intended to be used.
5. Other than recess equipment, no other items should be thrown—such as snow, dirt, mud, grass, rocks, etc.
6. Students should head inside the building as soon as a whistle is blown or the signal is given. No pushing.

LUNCH/RECESS VIOLATIONS

Students that do not follow the lunchroom procedures or rules may receive an office referral or lose their recess privileges for the day. Other progressive discipline measures may be implemented as needed.

MAKE-UP WORK

Students are responsible for making up all work missed due to absence. Missing work can be picked up starting with the third day of absence. Please email the team teachers for this request. Homework can be picked up at the front office after 3:00 p.m., however, most assignments will be available online through Canvas.

Students will be allowed the total number of school days absent in order to make up work missed, e.g., if a student is absent for five days, he/she will be allowed five days to make up the work, unless other arrangements are made with the teacher. Students suspended from school must turn all their work in on the day they return.

MOVING ON CEREMONY

The 8th Grade Moving On Ceremony is a celebration of the student's completion of junior high. It takes place at the end of the school year. It is sponsored by the Home and School Association and tickets will be issues for this event. Disciplinary consequences may prevent a student from attending the ceremony.

MOVING/TRANSFER PROCEDURE

If a pupil is moving from Kennedy to another school, the office should be notified in advance of departure. If possible, the office would like to know the name and address of the new school. On the last day of attendance at Kennedy, the student should pick up a check-out sheet (before school) from their counselor. As he/she attends classes, all books and equipment should be returned. The check-out sheet must be returned to the counselor at the end of the day.

OFFICE REFERRALS

It is our belief that teachers, parents, and administrators must work together to create a positive behavior program for the students at KJHS. Teachers will attempt to handle all discipline problems that arise under their supervision. If repeated attempts to solve the problem fail, the student will be referred to the assistant principal. The assistant principal will take the appropriate steps necessary to remediate the problem. Consequences ranging from a conference, lunch detention, AM or PM detention, Saturday school, suspension or expulsion from school are possible.

SATURDAY SCHOOL

Saturday School detentions may be given in lieu of an internal or external suspension. This decision is made by the principal or assistant principal. Saturday school is attended from 7:30 AM until 11:30 AM on Saturday morning. Students that fail to show up at a Saturday School students will be required to meet with an administrator the following school day to discuss next steps or alternate consequences.

INTERNAL SUSPENSIONS

Infractions of the discipline code may result in an internal or external suspension from school. Internal suspensions are served in the Internal Suspension room next to the assistant principal's office. Students are required to do work, receive help from their teachers (when available) and complete the tasks before they leave. An internal suspension goes from 8:00 AM to 2:50 PM, but may also include school-sponsored extracurricular activities. Students that misbehave, or do not complete their work may have their time extended. Parents will be notified if they are needed to provide transportation after school. They may attend activities after the suspension is completed. Students will not eat in the cafeteria.

EXTERNAL SUSPENSIONS

External suspensions remove the student from the educational setting for specified number of days. Students are not allowed on school district property without permission of the school. They may not attend any district activities until their next day of attendance. Any work assigned is expected to be handed in when they return.

PERFORMANCE MUSIC, WORLD LANGUAGES, EXPLORATORIES

BAND, CHORUS, ORCHESTRA

These are graded classes that all students may take as electives, and must attend as in any other class unless given prior consent of the of the music teacher. They are open to all students, and placement is made by tryouts. Class lessons as well as full group rehearsals are regularly scheduled during the school day. They perform at concerts and are occasionally called upon to perform at assemblies and other events.

WORLD AND CLASSICAL LANGUAGES

These are graded classes that students in the 7th or 8th grade may take instead of Exploratory classes, choosing either Spanish or French. This is a 2-year program, and once the decision is made to take the class, it is a minimum one-year commitment.

EXPLORATORIES

These are graded classes that are taken by all 6th graders and selected by all 7th and 8th grade students that prefer exploratory offerings instead of a World Language. Once chosen, it is a one-year commitment.

PHYSICAL EDUCATION

Students are required to attend physical education/health on a daily basis. The uniform that our staff and students have chosen consists of a T-shirt and gym shorts. The T-shirt is maroon and gray. The words "Kennedy Phys. Ed." are printed across the front along with a space provided for printing the student's name with a permanent marker. This shirt is required to be worn for physical education class daily. It is required that the shorts have the student's name on them somewhere in case they are lost or misplaced. The students are also required to have socks, gym shoes and a sweat suit for outside classes in the fall and early spring.

REPORT CARDS

Student academic progress is reported six times per year, at the midterm and end of each trimester. Parents have the ability to check the status of their student's grades on-line anytime. Student progress will be calculated

using a standards-based approach and updated on campus portal.

SAFETY DRILLS AND PROCEDURES

LOCKDOWN – CONTINUE INSTRUCTION

In the certain situations it may become necessary to secure the building and the movement of individuals from area to area (e.g., chemical spill, missing student, utility failure, etc.). The purpose of a lockdown is to maximize the school's ability to investigate situations and maintain a safe environment in a heightened level of security.

LOCKDOWN – POSITION OF SAFETY

In the event that there is a threat inside the building, students are encouraged to follow their ALICE (Alert, Lock down, Inform, Counter, Evacuate) training. Students should ignore bells and/or alarms during this time, and move to a position of safety. If safe to do so, students should evacuate the building.

FIRE/BUILDING EVACUATION

Fire/Evacuation drills are held several times during the year. Every room has a chart telling students what routes are available during an emergency. When the fire alarm is sounded, all pupils should walk quickly and silently to designated areas outside the building that corresponds with their *1st period class*. Students are to vacate the building as a class, remaining with their *1st period classroom teacher*. No one should re-enter the building until an all-clear signal has been given by appropriate personnel.

SHELTER IN PLACE

Severe weather drills are conducted annually. Every room has a map indicating where students and staff should be in the event of severe weather. When the *shelter in place* alarm is sounded, students and staff remain in their classrooms or proceed to the designated location and follow teacher directions.

SCHOOL RESOURCE OFFICER

Kennedy Junior High School currently has a School Resource Officer (SRO) in our building who is member of the Lisle Police Department. The purposes and goals of the SRO program are to provide a safe learning environment in our school, provide valuable resources to school staff members, foster positive relationships with students, and develop strategies to resolve problems affecting youth and protecting all students so that they can reach their fullest potentials. Working as a law enforcement officer for the entire school community, the SRO will use his/her expertise to teach and assist students, parents, and staff during and beyond the school day. The SRO will additionally intervene for matters pertaining to student safety and/or wellbeing, that latter of which may include incidents involving the misuse of technology and/or social media.

SPECIAL EDUCATION

Naperville Community Unit School District 203 provides a full continuum of educational services and supports for students with disabilities who qualify under the Individual with Disabilities Act (IDEA). Services and supports are individually designed by a team of individuals most familiar with the educational needs of the student (IEP team), and in accordance with federal and state laws. Students may be referred for a special education evaluation by their parents or any member of the school team. If you suspect your child has a disability which requires special education and related services, please submit a letter identifying your concerns to the building principal or assistant principal.

STUDENT ACTIVITIES

We encourage all students to get involved in some of the various activities available to students at Kennedy. Involvement in activities outside the classroom will make the years at Kennedy more meaningful and will contribute to the total growth of the individual student.

Below is a listing of some of the clubs offered throughout the year at KJHS. Be sure to listen to morning announcements and check the school webpage for the most recent offerings.

Kennedy Community Club – Dr. Curless

Kennedy Community Club (KCC) main goal is to support the community both within the school and outside of it. We do this through fundraising and creating ways to acknowledge students and their achievements. In the past we have supported local pet shelters by creating chew toys, Operations Support our Troops, and Ukraine Relief. We are always looking for new ideas and ways we can support our community as a whole.

Learning Commons Student Assistants-Mrs. Jacobs

If you love the library and you like to help, Learning Commons Assistants is the club for you. Students volunteer for one morning before school or one afternoon after school per week. Learning Commons Assistants check in books, stamp date due cards, deliver items to teachers, and give general help in the Learning Commons. You also get to see the brand new books before they are on the shelf! Book lovers of all grades are welcome.

Literary Magazine – Mrs. Gartland

The creative talents of KJHS students abound in this Kennedy publication. Any student may submit and be reviewed for publication in “EAGLE TALONS.” Students’ art, photography, poetry and short stories are accepted. Students may become part of the editorial board by applying at the beginning of the school year.

MathCounts Club – Mrs. Young

MathCounts is a club for 6th, 7th and 8th graders that meets on Monday mornings before school from 7:00-7:50. Our first club meeting is always the last Monday in September. The club portion runs through the last Monday in November. On that day in November, a test is given to determine the 28 students who will advance to the school competition (test) which is typically held the third Monday in January. Only those 28 students will continue to meet on Monday mornings in December and January. The test in January will determine the 10 students who qualify for the Chapter Competition, typically held the first Saturday in February. Students who miss a test day cannot continue in the selection process.

Science Olympiad-TBD

The Science Olympiad team is made up of a Varsity team consisting of 15 students who compete in 23 different events at the regional and state levels and a JV team consisting of 15 students who participate at the regional level only. Multiple areas of science are covered including biology, chemistry, earth science, physics, engineering and technology. The competitions include everything from paper/pencil tests to lab practical-type events to designing and building devices to accomplish a goal before competition. Tryouts are held in October to select team members. Practices are once a week until the regional in March. The state competition is held in early April.

Eagle Eye News Magazine-Mr. Wainwright

The Eagle Eye News Magazine covers a wide variety of topics from current Kennedy news to things occurring in the world. Eagle Eye is open to all 6th, 7th and 8th graders and meets one morning each week from 7:20-7:50. Current movie and book reviews, sports updates, interviews, feature articles, repeating columns and original cartoons are just some of the many things to read in each issue. Students plan, write and edit the paper and are free to cover their own particular interests through their writing. The day of the week that the meetings are held will be posted by the second week of school. Three issues are published each school year.

Kennedy Connections-Mrs. Northrup and Mrs. Smith

The Kennedy Connections Club is for all 6th graders and new 7th & 8th graders, as well as current 8th graders that will serve as student ambassadors. This club is a great way for new students to make friends. Please join us—we look forward to seeing you.

Chess and Game Club – Mr. O’Dowd

Chess and Game Club is open to all students of all grade levels. We meet every Friday morning before school, from 7:20-7:50 am in Room 118 from October to April. All players of different levels (beginner to veteran) are welcome. Come play Chess, Scrabble, Apples to Apples, Monopoly, Checkers, and many more!

Yearbook-Mrs. Hirst and Mrs. Fedderly

Kennedy's Yearbook Club captures the junior high experience. Dedicated Eagles will brainstorm themes, but their MAIN job is to take photos. Members can use their own camera or school camera to take photos of sporting events and club activities. At yearbook meetings we will talk about themes and assign dates for taking photos. Deadlines have to be met so dedicated Eagles need to be at meetings before & or after school so listen to announcements. Make the commitment and be a part of collecting history through photos.

K-Club-Mrs. Romano and Mrs. Kurtz

The K-Club is a group for students who want to have fun! We will participate in a different activity each month. Activities may include playing a sport or game, doing a craft, or having a pizza party. Friendly, positive students are invited to attend! Meetings are held once a month on Tuesdays from 3-4:00, in Room 102, and a bus is available for any current bus riders. See the permission slip for specific dates.

Robotics Club – Mrs. McCaffery

The robotics club runs three, six week sessions, which occur on a weekly basis from 3-4:00 pm. There will be one session per trimester. Robotics is a non-competitive club which uses VEX IQ. VEX IQ is a snap-together robotics system designed to offer young students a rich and exciting introduction to the areas of Science, Technology, Engineering and Math (STEM). The system encourages teamwork, problem solving, and leadership opportunities for our middle school students. This program focuses on construction and operating, rather than programming. This club has limited opportunities for programming.

STUDENT COUNCIL

Student Council is a representative group of students whose main responsibilities include development of school spirit and sponsorship of a variety of activities throughout the school year. It is an excellent opportunity to serve your school and develop leadership qualities. The council is overseen by Mrs. Hirst and Mrs. Southon. No elections are needed and all students are welcome. Students are expected to attend all meetings and participate in the activities. Activities and themes of the student council include:

Service Projects	Citizenship
Special School Spirit Days	Safety
Assembly programs	Orientation for new students
Parties and dances	Other activities as needs arise

STUDENT MESSAGES, ITEMS DROPPED OFF

If it is necessary that parents get a message to a student during the school day, call the school office. Messages received before 8:00 AM will go out in the morning announcements. Messages received after 8:00 AM and before 11:00 AM will go out during the child's lunch hour. All other messages will be picked up by students at 2:00 PM. Items being dropped off at the main office will be handled in the same manner as student messages. All items must be marked with the student's name and grade. Grade level boxes are located outside the front office. Please do not leave money in these boxes. We strive not to interrupt class to call down students.

STUDENT RECOGNITION

Students are recognized throughout the year through their teams. There are recognition assemblies at the end of the year to recognize those students that have shown academic and leadership successes.

STUDENT SERVICES

Each student is assigned a counselor who works with the student in a variety of ways. The counselors, school social workers and school psychologists are concerned with students' orientation to school, the adjustments of individuals to the total school setting, and the development of maturity, responsibility, and a good self-concept. Students may see the counselors by requesting an appointment.

Support Staff Members			
6 th Grade Counselor	Rochelle Northrup	630-420-3227	drnorthrup@naperville203.org
7 th Grade Counselor	Stacy Anderson	630-420-3223	sjanderson@naperville203.org
8 th Grade Counselor	Debbie Smith	630-420-3226	dsmith1@naperville203.org
Psychologists	Michelle Platt	630-420-2589	mplatt@naperville203.org
	Brendan Hendrick	630-420-7116	bhendrick@naperville203.org
Social Workers	TBD	630-420-3207	
	Jamie Kurtz	630-420-3060	jlkurtz@naperville203.org

TALK203

Talk203 is District 203's popular communication system, which combines both telephone and email notifications to our families, staff and community within one provider, Blackboard Connect. Messages are issued at both the school level and district-wide and range from information regarding forthcoming events, to important decisions affecting students and staff, to emergency bulletins such as weather-related school closings.

Since Talk203 is tied to our Student Information System, any parent who has provided a phone number and an email address to the District during the student registration process will automatically be included in the database to receive Talk203 messages. If you did not provide an email address at registration, you may be added to the system (or change your existing information) by logging into your Infinite Campus account. Instructions are found on the Infinite Campus page, accessible from the homepage of the District website: www.naperville203.org.

Community members may also sign up to receive district-wide Talk203 messages by clicking on the Talk203 for Community Members button, also found on the right side of District 203's homepage.

TECHNOLOGY/ACCEPTABLE USE POLICY

ACCEPTABLE USE

All use of the District's connection to Electronic Networks must be in support of education and/or research, and be in furtherance of the School Board's stated goal. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, or received via or deleted from the district's Electronic Network or district computers. General rules for behavior and communications apply when using the Electronic Networks. The District's acceptable use for Access to Electronic Networks contains examples of the appropriate uses, ethics, and protocol. Electronic communications and downloaded material may be monitored or read by school officials. See *Board Policy 6:235 below for more comprehensive information.*

INTERNET SAFETY

The District shall have a filtering device that blocks entry of computers connected to the Internet to visual depictions that are (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the superintendent or designee. The superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the superintendent or system administrator. The superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Limiting student access to inappropriate matter as well as restricting access to harmful materials;
2. Student safety and security when using electronic communications;
3. Limiting unauthorized access, including "hacking" and other unlawful activities; and
4. Limiting unauthorized disclosure, use and dissemination of personal identification information.

The failure of any student, teacher or staff member to follow the terms of the acceptable use for Access to Electronic Networks, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

The superintendent or his/her designee is authorized, as he or she determines necessary, to revise the regulations governing the use of electronic networks.

Our school district uses Hapara to monitor student activity during the school day. For more information, please visit www.hapara.com.

SCHOOL DEVICE EXPECTATIONS

The general expectations for students using district-provided devices, such as Chromebooks, are as follows:

1. School computers and other district-provided devices are to be used for assignments and instructional purposes only! Students are not permitted to access or install any third party extensions, games, alternate browsers, etc. without staff approval.
2. Be respectful of others and of the equipment. Be sure to bring your device to school fully charged. If you lend your charger to another student, the school is not responsible for recovering it.
3. Be responsible for yourself and the work you're assigned to do.
4. Keep the device in a stable position while using it, and in a secure position while carrying and storing it.
5. Adhere to copyright laws using proper citations.

Students should report any device damage to the school's Computer Support Associate in the Learning Commons as soon as it is recognized. Students will be required to compensate for damages that are beyond the reasonable wear and tear that is expected from daily use.

ACCEPTABLE USE VIOLATIONS

The following actions will result in a warning, temporary loss of technology privileges, and/or office referral following the **first offense**:

- Visiting inappropriate sites on the Internet. This includes gaming sites, blogging sites, or any other non-instructional sites on district-provided devices.
- Printing webpages from the Internet (only student work should be printed). Pages will be confiscated.
- Touching anyone else's device or keyboard without permission.
- Inappropriate or disrespectful behavior.
- Installing or modifying computer-related hardware and/or configurations, such as third-party extensions, browsers, games, etc.
- Sending or receiving communication, such as email, to/from sources outside of Kennedy.
- Logging onto another student's account or device, or modifying another student's files or settings without his/her permission.
- Changing or damaging any device, hardware, peripherals, or components.

Repeated acceptable use violations will result in progressive disciplinary measures, ranging from the extended or permanent loss of technology privileges to school disciplinary consequences, such as an in-school suspension.

TESTING

District 203 administers several batteries of standardized tests to junior high students in order to assess students' achievement and aptitude, as well as to assist in determining placement in special programs and classes. Families will be notified in advance of specific dates.

TEXTBOOKS

The student is responsible for keeping textbooks and other school-issued materials in the same physical condition they were when he/she received them except for normal wear. He/she will be required to compensate for materials in the event they are lost or damaged.

VIDEO CAMERAS AND/OR MONITORS

To assist in maintaining security and in an effort to minimize inappropriate conduct, the School District may position video cameras and/or monitors in public areas of school property, such as hallways,

stairwells, gymnasium, cafeteria, school buses, and exterior locations of school buildings. Appropriate disciplinary action may be taken for misconduct which is recorded or observed from the cameras and/or monitors.

VIDEO TAPING AND PHOTOGRAPHING OF STUDENTS

During the course of the school year, you will be involved in many school activities that may be captured on video or photographed for sharing and/or placement of the school website or in District publications. Videotaping and photographing of children in special education settings for non-educational purposes will be authorized only with parent consent. Outside of special education settings, students may be videotaped or photographed by parents, observers, school employees, students, and news media personnel from time to time while participating in school activities. If your parents desire that you not be videotaped or photographed in these circumstances (outside of special education settings), please be sure to have them sign the Permissions Denial form that is sent annually in the registration packet and return it to the school. This form also provides for exclusion of family contact information (address and phone number) in the Home and School Directory. The Permissions Denial form must be signed and submitted to the principal at the beginning of each school year to avoid any misunderstandings. The form may be accessed on the District 203 website at the following address: www.naperville203.org/assets/PermissionsDenialForm%2Epdf.

VISITORS

All visitors will be required to produce a state-issued I.D which will be screened to ensure student safety. A visitor's badge will be printed prior to accessing the building. The badge must be worn for the duration of the visit. All visitors are required to check out prior to leaving the building. Due to the tremendous responsibility to staff and liability to the school district, students who are not enrolled at Kennedy Junior High School cannot be approved as "guests" without prior permission from a teacher.

BOARD OF EDUCATION POLICIES

NAPERVILLE COMMUNITY SCHOOL DISTRICT 203

Please visit www.naperville203.org for additional Board of Education policies.

Policy 6:235

Authorization for Use of Computers and Electronic Networks

District 203 is committed to educational excellence. Students need to collect and synthesize information from a variety of digital sources, as well as collaborate and communicate with peers and colleagues in a global community. The District will assist students in developing the skills and knowledge to navigate this rapidly-changing world. Additionally, the District will reinforce the ideals of digital citizenship and what it means to access various devices, tools, networks, technologies and apply the Internet responsibly.

The information below pertains to any and all district-issued "computers," "electronic devices," "mobile devices," and each of these is interchangeable for the purposes of this policy exhibit. The contents of this exhibit and authorization forms are aligned with the District Policy 6:235, Access to District Computers and Electronic Networks to promote the appropriate and responsible use of technology in support of the District's mission and goals. Additionally, other relevant District policies play a role in the successful use of District computers and electronic networks, including but not limited to: *6:235 AP-1 on Acceptable Use of District Computers and Electronic Networks* and *7:180 on Preventing Bullying, Intimidation, and Harassment*. Any employee, student, or other individual engaged in activity that involves the use of the District's electronic resources (systems and/or network and/or district-issued computer (or personal computer for school use)) must comply with the established Board of Education policies as well as these supplemental guidelines and all relevant state and federal laws. Said laws and policies are subject to change without notice.

Naperville 203 requires signatures from all students at all levels as well as from parents/guardians of students from Early Childhood through 8th grade before any electronic device is assigned to a student and/or brought home by a student.

ACCEPTABLE USE GUIDELINES

PARENT/GUARDIAN RESPONSIBILITIES

1. I understand that any District issued device is to be used as a tool for learning and that my student will comply with the Principles of Good Digital Citizenship and the Naperville Community Unit School District 203 Acceptable Use Guidelines as stated below and signed during enrollment.
2. I will ensure the safe and timely return of devices, consistent with procedures for end of year collection or if we transfer to another District.
3. I understand that I am financially responsible for any malicious or willful damage to a Naperville 203 device that is not considered normal wear and tear.
4. I understand that the District reserves its right to manage content, implement security measures, upgrade operating systems, change user permissions or device settings, disable accounts or take any other administrative or security steps necessary.
5. I understand that my student may lose privileges if the device is continuously damaged, brought to school sporadically, or if the device is not properly charged for the school day.
6. I understand that if the device breaks we should not attempt to fix it on our own and that it should be brought to the attention of the school's Computer Support Associate immediately.
7. I understand that the District will not provide software or program licenses for use at home or on personally owned computers, and that the use of non-District or personal computing devices is prohibited.
8. I understand that the device may be fixed with tracking software and that content can be monitored, erased, or locked by District administration.
9. I understand that the District provides software that filters Internet access. I also understand that due to the constantly changing availability of Internet content, websites and website addresses, not all objectionable material may be filtered immediately and I will ensure that the use of this device will remain in compliance with Good Digital Citizenship and these Acceptable Use Guidelines.
10. I understand that the intentional circumventing of filters, security systems, loading of unapproved software, alternate Internet browsers, operating systems, proxy bypass mechanisms or rogue/malicious software constitutes a willful disregard for the principles of Good Digital Citizenship and a broken promise made by my signature on these Acceptable Use Guidelines. I understand that these actions may also place the District in a state of non-compliance with federal regulations such as Children's Internet Protection Act (CIPA) and Children's On-Line Privacy and Protection Act (COPPA) and is an immediate cause for disciplinary action and potential confiscation of the device.
11. I understand that my student should follow all parameters that individual teachers set for daily use.
12. I understand that Naperville Community Unit School District 203 is not liable for damages that may be caused by the intentional misuse of the device, or its use in a manner contrary to these Acceptable Use Guidelines.

STUDENT RESPONSIBILITIES

1. I agree to read and abide by these Acceptable Use Guidelines as determined by Naperville Community Unit School District 203.
2. I agree to abide by the principles of Good Digital Citizenship.
3. I will use my device in the appropriate manner and for educational purposes.
4. I agree to charge my device at home and come to school each day with a fully-charged device.
5. I will not intentionally throw, drop, or damage my device in any way, and exercise care when transporting it in my backpack.
6. I understand that I am responsible for the security of my device. When not in use, I will keep my device secure and stored properly.
7. I will not give my device to another student for his or her use, login to my account on another student's device or use another student's account or password.
8. I will not personalize or deface my device in any way (stickers, marker, etchings, etc.)
9. I will not share my personal user information or passwords with anyone.

10. I agree to return the District-issued device in good condition, fully charged, at the end of the semester or school year as determined by individual schools.
11. I understand that it is my responsibility to save my work often and that malfunctions or forgetting the device at home are not acceptable reasons for not having assignments completed on time.
12. I will only connect to District provided wireless (Wi-Fi) facilities when using my device in school or on Campus. I understand that this promise means I will not use personal cell phone hotspots or other non-District provided products for wireless (Wi-Fi) connectivity when using my device in school or on Campus.
13. I understand that the District provides software that filters Internet access. I also understand that due to the constantly changing availability of Internet content, websites and website addresses, not all objectionable material may be filtered immediately by this software and I will use my device within the principles of Good Digital Citizenship and these Acceptable Use Guidelines.
14. I understand that if I try to bypass filters, security systems, load unapproved software, alternate Internet browsers, operating systems, proxy bypass mechanisms or other rogue/malicious software programs, applications or extensions, it means that I intentionally disregarded the principles of Good Digital Citizenship, broke the promise made by my signature on these Acceptable Use Guidelines and have chosen to behave in an unethical manner. I understand that consequences for these actions are serious, and an immediate cause for disciplinary action and potential confiscation of my device.
15. If I use my device for a special project or purpose with permission to work in a manner that may not be filtered in part or whole by District Internet filters, I promise to use this device within the principles of Good Digital Citizenship and these Acceptable Use Guidelines.
16. I understand that graduating 2019 high school senior Google accounts will remain active until September 15, 2019, after which data files will no longer be available. Regardless of my grade level, if I leave the District or wish to copy my student account data, I should contact my school's CSA.

7:180 Preventing Bullying, Intimidation and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile environment are important District goals.

Bullying, intimidation or harassment of a student or staff member for any reason, including, but not limited to, on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic through, but not limited to, verbal comments, racial, ethnic, religious or other slurs or threats, physical gestures or actions, the use of email, web sites, social networking sites, voice mail, or any other verbal, written or electronic communication, is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any non-school related activity, function, or program.

Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)

Bullying includes cyber-bullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyber-bullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12.

1. The District uses the definition of bullying as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a District Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager or any staff member. Anonymous reports are also accepted.

Nondiscrimination Coordinator

Chief Human Resources Officer
203 W. Hillside Road
Naperville, IL 60540
630.420.6300

Complaint Manager

Assistant Superintendent for Secondary Education
203 W. Hillside Road
Naperville, IL 60540
630.420.6300

Complaint Manager

Assistant Superintendent for Elementary Education
203 W. Hillside Road
Naperville, IL 60540
630.420.6300

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.

10. The Superintendent or designee shall post this policy on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel, including new employees when hired.

11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:

- a. The frequency of victimization;
- b. Student, staff, and family observations of safety at a school;
- c. Identification of areas of a school where bullying occurs;
- d. The types of bullying utilized; and
- e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:

- a. 2:260, Uniform Grievance Procedure. A student may use this policy to complain about bullying.
- b. 2:265, Title IX Sexual Harassment Grievance Procedure. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
- c. 6:60, Curriculum Content. Bullying prevention and character instruction is provided in all grades in accordance with State law.
- d. 6:65, Student Social and Emotional Development. Student social and emotional development is incorporated into the District's educational program as required by State law.
- e. 6:235, Access to Electronic Networks. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- f. 7:20, Harassment of Students Prohibited. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
- g. 7:185, Teen Dating Violence Prohibited. This policy prohibits teen dating violence on school property, at school-sponsored activities, and in vehicles used for school-provided transportation.
- h. 7:190, Student Behavior. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- i. 7:310, Restrictions on Publications. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

For further information on notice of non-discrimination, visit <https://www2.ed.gov/about/offices/list/ocr/complaintintro.html> or call 1-800-421-3481.

LEGAL REF.:

405 ILCS 49/, Children's Mental Health Act.

105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7.

23 Ill.Admin.Code §§1.240 and §1.280.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Food Allergy Management Program), 7:310 (Restrictions on Publications)

ADOPTED: February 2008

REVISED: March 2015; May 2020; April 19, 2021

Policy 7:140 **Search and Seizure**

To maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as students and their personal effects. "School authorities" includes school liaison police officers.

SCHOOL PROPERTY AND EQUIPMENT AS WELL AS PERSONAL EFFECTS LEFT THERE BY STUDENTS

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

STUDENTS

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objectives and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students;
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent. The parent(s)/guardian(s) of the student shall be notified of the search as soon as possible.

SEIZURE OF PROPERTY

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

VIDEO CAMERAS/MONITORS

To assist in maintaining security and to deter inappropriate conduct, the School District may position video cameras and/or monitors in public areas of school property, such as hallways, stairwells, gymnasium, cafeteria, school buses, and exterior locations of school buildings. Appropriate disciplinary action may be taken for misconduct which is recorded or observed from the cameras and/or monitors.

NOTIFICATION REGARDING STUDENT ACCOUNTS OR PROFILES ON SOCIAL NETWORKING WEBSITES

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:

1. School officials may not request or require a student or his or parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-22.6, and 105 ILCS 5/22.10a
Right to Privacy in the School Setting Act, 105 ILCS 75/.
Cornfield v. Consolidated High School Dist. No. 230, 991 F.2d 1316 (7th Cir. 1993).
People v. Dilworth, 661 N.E. 2d 310 (Ill., 1996), *cert. denied*, 116 S.Ct. 1692 (1996).
People v. Pruitt, 662 N.E. 2d 540 (Ill. App. 1, 1996), *app. denied*, 667 N.E. 2d 1061 (Ill. App. 1, 1996).
T.L.O. v. New Jersey, 105 S.Ct. 733 (1985).
Vernonia School Dist. 47J v. Acton, 115 S.Ct. 2386 (1995).
Safford Unified School Dist No. 1 v. Redding, 129 S. Ct. 2633 (2009).

CROSS REF.: 7:130 (rights and responsibilities), 7:150 (police interrogation), 7:190 (student discipline)

ADOPTED: October 7, 1996

REVISED: September 20, 2004
April 20, 2009
April 22, 2019

7:190 Student Behavior

Philosophy of Student Conduct

The Board believes that student behavior should reflect standards of good citizenship. Students are expected to conduct themselves within the bounds set by the Board and, as hereby authorized, the administrative regulations set forth by the Superintendent or their designee.

The basic principles guiding student behavior are consideration for the rights and well-being of others, cooperation with all members of the school community (which includes staff, students, community members, Board and parents) and respect for oneself and others.

The Board believes in the dignity and uniqueness of each individual. To maintain a learning and work environment that is safe and promotes excellence in education, District 203 encourages respect for all persons and has established rules and guidelines to encourage positive, constructive and responsible student behavior and an environment conducive to learning. All members of the school community are responsible and obligated to familiarize themselves with the rules and guidelines governing student conduct.

The Board especially believes that, if staff, parent(s) or guardian(s), and students know and understand the expectations for student conduct and the consequences for not meeting these expectations, behavior issues in our schools will be reduced and a better educational environment will prevail.

The Board believes in the dignity and uniqueness of each individual. To maintain a learning and work environment that is safe and promotes excellence in education, District 203 encourages respect for all persons and has established rules that will not tolerate harassing, hazing, bullying or intimidating behavior. All members of the school staff share responsibility for maintaining good discipline and presenting positive role models. Behavior issues should be reported and handled promptly for the benefit of the student and the school. Recognizing that each situation is unique, and that administrative discretion is necessary, the goal is to implement the appropriate behavioral, disciplinary, and/or restorative intervention(s) needed to change the undesirable behavior and maintain an orderly school environment.

The best interest of the student and the welfare of others are the motivating forces behind this philosophy.

Additional Interventions Related to Discipline Code

The District is concerned for the health, safety, and well-being of all students and recognizes that students' issues as they are manifested in school – specifically behavior, attendance, health, and academic issues - may impact their ability to learn.

The District recognizes these issues as legitimate educational concerns, and seeks to address them by offering support, and interventions. Forms of intervention, prevention and/or education may include observation of inappropriate behavior, intervention at appropriate levels, restorative measures, encouragement of professional assessment, referral, and support/aftercare.

Substance Abuse

To ensure the highest standards of learning in the classroom, District staff will urge students to abstain from the use of illegal substances or drugs, alcohol or the misuse or abuse of prescription or non-prescription drugs, identify student behavior that may indicate such use and implement intervention or support services along with appropriate disciplinary action.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in prohibited student conduct, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Administrators shall report suspected criminal violations to the Naperville or Lisle Police Departments or other law enforcement agencies, as appropriate and in accordance with the requirement of the Individuals with Disabilities Education Improvement Act of 2004.

Prohibited Student Conduct

The Administration is authorized to impose discipline for gross disobedience or misconduct. The following examples of gross disobedience or misconduct in no way limit the Board's ability to discipline students for conduct, which is not specifically listed. In addition, prohibited conduct shall be interpreted to include either an actual commission of an offense or an attempt to commit an offense.

Prohibited conduct includes, but is not limited to:

1. Excessive tardiness.
2. Class and/or school truancy. Current city ordinances and State law regarding truancy will be strictly enforced by school officials.
3. Failure to follow student schedule.
4. Off campus violation during the school day. Once students arrive on campus they must remain on campus until the end of their scheduled school day unless authorized or approved by the building or District administration.
5. Violation of the disciplinary rules and regulations contained in the Student Handbook not otherwise covered in this policy.
6. Prohibited conduct or promotion of prohibited conduct on District property, at school sponsored activities, at a school bus stop, or as a school bus passenger.
7. Engaging in any activity on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, the educational atmosphere, or an educational function, including but not limited to conduct that may reasonably be considered (a) a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
8. Damage resulting from misconduct; damage to school property or personal property of District employees, students or others; or criminal damage to property of any such persons. (Restitution will be required for any violation of this provision).
9. Unauthorized use of school property.
10. Entering school property or a school facility without proper authorization, or allowing an unauthorized individual to enter school property or a school facility.
11. Disregard for student parking regulations.
12. Posting of signs and /or other materials without administrative approval.
13. Gambling.
14. Forgery and/or falsifying information.
15. Engaging in academic dishonesty, including cheating, plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
16. Theft, including taking the property of others without their permission or consent, possession of stolen items and possession of tools that are used to gain possession of another person's property.
17. Use of profane or obscene language.

18. Insubordination or disrespect toward Board members, administrators, teachers, custodial staff, secretarial staff, food service employees and all other District employees and volunteers.
19. Wearing or display of garments, objects, jewelry, or body art that disrupts the educational process, interferes with the maintenance of a positive teaching/learning climate, or compromises reasonable standards of health and safety.
20. Violation of Bus Conduct Policy or related Administrative Regulations.
21. Use of cellular phones and any other electronic communication devices from the beginning of the first class period until the end of the last class period unless authorized or approved by the building or District administration. For high school authorization, see student handbook.
22. Use of any electronic device including computers, tablets, telephones, cameras, or other electronic devices that have the ability to take, store, display, or send images, videos, audio recordings or text messages with embedded images on school grounds during the course of the school day in any manner that disrupts the educational environment or violates the rights of others including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct includes, without limitation, creating, sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person. Prohibited conduct also includes student behaviors in a remote or eLearning setting, which disrupts the educational environment, interferes with the learning of others or violates the rights of others.
23. Obtaining or gaining passwords, unapproved access to District's information network, computing systems and applications, solutions or components thereof through the use of social engineering, possession or use of hacking hardware or software or any other tools or applications that can be used maliciously and pose a threat to the District's information resources, systems or data, unless approved by teachers or building administrators.
24. Unauthorized or improper use of the District's information network, computing systems and applications, solutions or components thereof. This includes accessing technology related resources on any device connected to the District's information network by circumventing District security measures to gain access to non-approved or restricted web sites, systems and applications as well as violations of the *Access to Electronic Networks Policy 6.235*.
25. Performing manual or automated actions such as installing unapproved software, computer programs or routines that alter the normal functioning state of any District computing device or system.
26. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened

- individual because of their duties or employment status or status as a student inside the school.
27. Demonstrating aggressive behavior or behaviors that put the student at risk for aggressive behavior. Aggressive behavior is defined as conducts and behaviors towards others that appear to terrorize, intimidate or start fights.
 28. Fighting.
 29. Any action, including physical assault that threatens the well-being of Board members, District employees, students, volunteers, or other persons.
 30. Making or causing to be made a threat against the school, including but not limited to a bomb threat or a school shooting.
 31. Deliberately causing, attempting, or threatening to cause injury to another person.
 32. Possession of lighters, matches or other such materials.
 33. Possession or use of an explosive or incendiary device.
 34. Possession or use of fireworks (i.e. smoke bombs, stink vials, firecrackers, caps, etc.).
 35. Using, possessing, controlling, or transferring a weapon as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
 36. Participation in any unauthorized fraternity, sorority, or secret society, and/or gang activity. This includes, but is not limited to the display, wearing, or possession of contemporary gang identifiers, the use of gang hand signals, the solicitation of others for membership, and requesting payment of dues, insurance, or other forms of protection from individuals. This also includes intimidating, or threatening an individual or inciting others to participate in any form of physical violence involving a person or property.
 37. Use of derogatory comments which are often, but not always, associated with race, ethnicity, religion, gender, gender-identity, gender-related identity, sexual orientation, socioeconomic status, or physical differences.
 38. Hazing, aggressive or demeaning behavior that does or may result in physical, emotional or psychological harm to another or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, bullying, bullying using a school computer or a school computer network or other comparable conduct. Hazing is defined as requiring a student to perform an act for the purpose of induction or admission into any group, organization or society associated with District 203 if the act is not authorized by District 203 and the act results in bodily harm to the person.
 39. Harassment, of a student or staff member, which includes intimidation, threatening individuals or inciting the participation of others in such behavior for any reason including, but not limited to on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of

protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic through, but not limited to, verbal comments, racial, ethnic, religious or other slurs or threats, physical gestures or actions, the use of email, web sites, social networking sites, voice mail, or any other verbal, written or electronic communication.

40. Bullying or cyber bullying, as defined in Board Policy 7:180.
41. Sexual harassment as defined under federal or State law. Refer to Administrative Regulation #7.20R for definitions of Sexual Harassment.
42. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference or (b) display of affection during non-instructional time.
43. Teen dating violence, as described in Board Policy 7:185.
44. Use, possession, transfer, purchase, sale or offer for sale of tobacco products or nicotine delivery device including but not limited to e-cigarettes/vaping devices.
45. Use, possession, distribution, transfer, purchase, sale, offer for sale, or abuse of: or being impaired by any alcoholic beverage. Students who are under the influence of an alcoholic beverage are treated as though they had alcohol in their possession.
46. Use, possession, distribution, transfer, purchase, sale, or offer for sale of:
 - a. Any illegal drug or controlled substance or cannabis (including marijuana, hashish, and medical cannabis), unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*,
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing individual's instructions. The use or possession of medical cannabis, even by a student for whom the medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
 - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement or dulling of the brain or nervous system. This prohibition does not apply to a student's use of asthma or other legally prescribed inhalant medications.

- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in table or powdered form.
 - g. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy. Such a student may not possess, transfer, purchase, sell, offer for sale, or abuse cannabis, including marijuana, hashish and medical cannabis.
 - h. Drug paraphernalia, including devices that can be used to: (a) ingest, inhale or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
47. Activating or causing to be activated a false fire alarm or disaster alarm.
48. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
49. Violating any criminal law, including but not limited to assault, battery, arson, theft, gambling, eavesdropping, vandalism, hazing and any activity prohibited by criminal law or municipal ordinance.

Terminology Used in Prohibited Student Conduct

The term “intoxicant” includes any substance which is not properly prescribed and which, if used, is intended to produce an altered physical or mental state, including, for example, an inhalant, which produces a “high” such as pure caffeine in tablet or powder form.

The terms transfer, sale and purchase include any involvement in such activity or the attempt to conduct such activity.

The terms “possession” and “use” shall include possession or use by a student who has consumed, or is impaired by, or reasonably appears (such as through odor or behavior) to have consumed or be impaired by, any of the aforementioned substances, whether prior to entering school or at any school-sponsored event.

The term “possession” also includes having control, custody or care, currently or in the past, of an object or substance, including situations in which the item is (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Weapons in School

The Board shall expel a student-who is determined to have brought a weapon to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one calendar year, but not more than two calendar years. A “weapon” is defined as:

(1) A firearm, meaning any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961.

(2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including “look alikes” of any firearm as defined in subdivision (1) of this subsection.

The prohibition concerning firearms applies even if (1) a student is licensed to carry a concealed firearm, or (2) a non-student visitor who is licensed to carry a concealed firearm stores a firearm in a locked vehicle in a school parking area.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent’s determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this prohibition upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

Disciplinary Measures

Efforts, including the use of positive interventions restorative measures, and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board’s authority to impose discipline, including suspension or expulsion for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school

suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardians(s)
2. Disciplinary conference.
3. Withholding or privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The building principal or designee shall ensure that the student is properly supervised.
7. After-school detention or Saturday detention provided the student's parent/guardian have been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the building principal or designee.
8. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
9. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
10. Out-of-school suspensions from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended will also be restricted from being on school grounds and at school activities.
11. Expulsion from school and all school activities for a definite period not to exceed 2 calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled will also be restricted from being on school grounds and at school activities.
12. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code, in accordance with Board Policy 9:215, *Alternative Placement Procedures*. A student must not be denied transfer because of the expulsion, except where the transfer would cause a threat to the safety of the students or staff in the alternative program.
13. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), "look-alikes," alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the safety issue or disruption is a suspension or expulsion

Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), State Board of Education rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Early Identification – Aggressive Behavior

Any school staff member, who identifies a student as having demonstrated aggressive behavior, or behaviors that put the student at risk for aggressive behavior, shall refer the student to the building administrator. The building administrator shall establish procedures by which teachers may refer such a student. The building administrator shall determine whether the conduct and behavior of the student are of such a nature and degree that the student is at risk for aggressive behavior. The building administrator shall promptly notify the student's parents/guardian of the referral and shall attempt to schedule a parent-teacher conference to discuss the referral and to recommend such available intervention procedures as are deemed reasonably appropriate.

Required Notices

A school staff member shall immediately notify the building principal as soon as possible in the event that they (1) observe any person in possession of a firearm on or around school grounds, however, such action may be delayed if immediate notice would endanger students under their supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, (3) observes a battery committed against any staff member, or (4) observes hazing of a student that

results in bodily harm. If the hazing results in great bodily harm or death, the school staff member shall immediately notify law enforcement and then the building principal or Superintendent. Such action may be delayed if immediate notice would endanger students under their supervision.

Upon receiving such a report, the building principal or designee shall immediately notify the student's parent(s)/guardian(s), the State Police and the local law enforcement agency in accordance with the Individuals with Disabilities Education Improvement Act.

Reciprocal Reporting

The Superintendent is authorized to follow the provisions of the School Code of Illinois to create administrative regulations, which include guideline procedures to establish and maintain a reciprocal reporting system between the District and local law enforcement agencies regarding criminal offenses committed by students.

Delegation of Authority

Each teacher, and any other school personnel when students are under their charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated (licensed) education employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to ten consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of ten school days for safety reasons.

The Board directs the Superintendent to provide an annual report on student discipline data, specifically on disparities and the development of a metric based plan to decrease disparities including but not limited to the following subgroups; low income, special education/504, gender and/or race.

Student Handbook

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment. Within the first week of school, the student discipline policy and description of prohibited conduct will be reviewed with the students. Students will be required to sign a receipt for the handbook.

LEGAL REF.:

Gun-Free Schools Act, [20 U.S.C. § 7961](#) *et seq.*

Pro-Children Act of 1994, [20 U.S.C. §6081](#).

[105 ILCS 5/2.371\(a\)\(7\)](#), [5/10-20.14](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/24-24](#), [5/31-3](#), [410 ILCS 130/](#), [410 ILCS 647](#), and [420 ILCS 66/](#).

23 Ill. Admin. Code [§1.280](#) and §1.285

[720 ILCS 5/12-10](#)

[710 ILCS 5/12-10.1](#)

[720ILCS 5/12C-50.1\(b\)](#)

CROSS REF.: 2:150 (committees), 2:240 (board policy development), 5.230 (maintaining student discipline), 6:110 (truant's programs), 6:235 (access to electronic networks), 7:20 (harassment of students prohibited), 7:70(truancy), 7:130 (student rights and responsibilities), 7:140 (search and seizure), 7:150 (police interrogation), 7:160 (student appearance), 7:170 (vandalism), 7:180 (bullying, intimidation and harassment), 7:183 (open campus/lunch), 7:185 (teen dating violence), 7:200 (suspension procedure), 7:210 (expulsion procedures), 7:215 (alternative placement procedures), 7:220 (bus conduct), 7:230 (student with disabilities), 7:240 (high school co-curricular code), 7:270 (administering medication to students), 8:30 (conduct on school property).

ADOPTED: May 7, 1997

Revised: April 19, 2010

Revised: April 18, 2011

Revised: April 6, 2012

Revised: April 15, 2013

Revised: April 21, 2014

Revised: April 20, 2015

Revised: May 16, 2016

Reviewed: April 17, 2017

Revised: April 23, 2018

Revised: April 22, 2019
Revised: December 16, 2019
Revised: May 19, 2020
Revised: June 7, 2021
Revised: May 16, 2022

Harassment of Students Prohibited

No person, including a School District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See policies 2:265, *Title IX Sexual Harassment Grievance Procedure*, 2:260, *Uniform Grievance Procedure*, and 7:180, *Prevention of and Response to Bullying, Intimidation and Harassment*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant

Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to an employee of the student's same gender.

Upon receipt of a report, the Nondiscrimination Coordinator and/or Complaint Manager shall process and review the report according to the appropriate grievance procedure. The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Chief Human Resources Officer
203 West Hillside Road Naperville, IL 60540
630-420-6300

Complaint Managers:

Assistant Superintendent of Secondary Education
203 West Hillside Road Naperville, IL 60540
630-420-6300

Assistant Superintendent of Elementary Education
203 West Hillside Road Naperville, IL 60540
630-420-6300

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee shall consider whether action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any other alleged student harassment that does not require action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policies 2:260, *Uniform Grievance Procedure*, 7:180 *Prevention of and Response to Bullying Intimidation and Harassment*, 7:190, *Student Behavior*, or any other relevant Board policy should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be

processed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, policy 2:260, *Uniform Grievance Procedure* or other applicable Board policy or procedure.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the Student Behavior policy (7.190.) Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Sexual Harassment Grievance Procedure*, and 7:180 *Prevention of and Response to Bullying, Intimidation, and Harassment*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.: 20 U.S.C. §1681 *et seq.*, Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.
105 ILCS 5/10-20.12, 10-22.5, 5/27-1, and 5/27-23.7.

775 ILCS 5/1-101 *et seq.*, Illinois Human Rights Act.

23 Ill.Admin.Code §1.240 and Part 200.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Revised: April 19, 2021



2023 Master List

Rebecca Caudill Young Readers' Book Award

Illinois Children's Choice Award

Author	Title	Publisher	Pub Date	Interest Levels
Alston, B.B.	Amari and the Night Brothers	Balzer + Bray	2021	4-7
Bildner, Phil	A High Five for Glenn Burke	Farrar Straus Giroux	2020	6-8
Blankman, Anne	The Blackbird Girls	Viking	2020	5-8
Braden, Ann	The Benefits of Being an Octopus	Sky Pony Press	2018	6-8
Bradley, Kimberly Brubaker	Fighting Words	Dial Books for Young Readers	2020	5-8
Cartaya, Pablo	Marcus Vega Doesn't Speak Spanish	Viking	2018	5-7
Cisneros, Ernesto	Efrén Divided	Harper	2020	5-7
Colbert, Brandy	The Only Black Girls in Town	Little, Brown and Company	2020	6-8
Cuevas, Adrianna	The Total Eclipse of Nestor Lopez	Farrar Straus Giroux	2020	4-6
Currie, Lindsay	Scratch Scratch	Sourcebooks Young Readers	2020	4-8
Faruqi, Saadia	A Thousand Questions	Quill Tree Books	2020	5-7
Harrell, Rob	Wink	Dial Books for Young Readers	2020	5-8
Jamieson, Victoria and Mohamed, Omar	When Stars Are Scattered	Dial Books for Young Readers	2020	4-8
Kyi, Tanya Lloyd	This is Your Brain on Stereotypes	Kids Can Press	2020	7-8
Messner, Kate	Chirp	Bloomsbury Children's Books	2020	4-6
Pancholy, Maulik	The Best At It	Balzer + Bray	2019	6-8
Rhodes, Jewell Parker	Black Brother, Black Brother	Little, Brown and Company	2020	6-8
Soontornvat, Christina	All Thirteen: The Incredible Cave Rescue of the Thai Boys' Soccer Team	Candlewick Press	2020	4-8
Venable, Colleen A.F. and Yue, Stephanie	Katie the Catsitter	Random House	2021	4-8
Woodson, Jacqueline	Before the Ever After	Nancy Paulsen	2020	4-6

Interest levels reflect a title's combination of ability and appeal for young readers as suggested by the RCYRBA Board of Directors. With each annual list, participants should evaluate, purchase and promote only those books which they determine appropriate for their students and the grade levels served. Be reminded, to participate in the program, you need only offer 12 of the titles.

MONDAY, AUGUST 15

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

TUESDAY, AUGUST 16

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEDNESDAY, AUGUST 17

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
Can Do
This**

THURSDAY, AUGUST 18	FRIDAY, AUGUST 19	SATURDAY, AUGUST 20
<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 10px; border-radius: 10px; font-size: 24px; font-weight: bold;">SUNDAY, AUGUST 21</div>
<div style="background-color: black; color: white; padding: 2px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, AUGUST 22

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

TUESDAY, AUGUST 23

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEDNESDAY, AUGUST 24

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
Can Do
This**

THURSDAY, AUGUST 25	FRIDAY, AUGUST 26	SATURDAY, AUGUST 27
<div style="background-color: black; color: white; padding: 2px 5px; margin-bottom: 5px;">Language Arts</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 2px 5px; margin-bottom: 5px;">Language Arts</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 10px; border-radius: 10px; font-size: 1.2em; font-weight: bold;">SUNDAY, AUGUST 28</div>
<div style="background-color: black; color: white; padding: 2px 5px; margin-bottom: 5px;">Math</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 2px 5px; margin-bottom: 5px;">Math</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	
<div style="background-color: black; color: white; padding: 2px 5px; margin-bottom: 5px;">Science</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 2px 5px; margin-bottom: 5px;">Science</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	
<div style="background-color: black; color: white; padding: 2px 5px; margin-bottom: 5px;">Social Science</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 2px 5px; margin-bottom: 5px;">Social Science</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	
<div style="background-color: black; color: white; padding: 2px 5px; margin-bottom: 5px;">Exploratory/Language</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 2px 5px; margin-bottom: 5px;">Exploratory/Language</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	
<div style="background-color: black; color: white; padding: 2px 5px; margin-bottom: 5px;">PE/Health</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 2px 5px; margin-bottom: 5px;">PE/Health</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

*You
Got
This!*

MONDAY, AUGUST 29

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

TUESDAY, AUGUST 30

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEDNESDAY, AUGUST 31

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, SEPTEMBER 1	FRIDAY, SEPTEMBER 2	SATURDAY, SEPTEMBER 3
<div style="border-bottom: 1px solid black; padding: 5px;"> <p>Language Arts Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="border-bottom: 1px solid black; padding: 5px;"> <p>Language Arts Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center;">SUNDAY, SEPTEMBER 4</p> </div>
<div style="border-bottom: 1px solid black; padding: 5px;"> <p>Math Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="border-bottom: 1px solid black; padding: 5px;"> <p>Math Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	
<div style="border-bottom: 1px solid black; padding: 5px;"> <p>Science Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="border-bottom: 1px solid black; padding: 5px;"> <p>Science Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	
<div style="border-bottom: 1px solid black; padding: 5px;"> <p>Social Science Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="border-bottom: 1px solid black; padding: 5px;"> <p>Social Science Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	
<div style="border-bottom: 1px solid black; padding: 5px;"> <p>Exploratory/Language Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="border-bottom: 1px solid black; padding: 5px;"> <p>Exploratory/Language Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	
<div style="padding: 5px;"> <p>PE/Health Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="padding: 5px;"> <p>PE/Health Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	

GOAL REFLECTION:

Did you meet your goal?

YES NO

If you did not meet your goal, what adjustments can you make next week?

*You
Got
This!*

MONDAY, SEPTEMBER 5 Labor Day

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

TUESDAY, SEPTEMBER 6

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEDNESDAY, SEPTEMBER 7

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, SEPTEMBER 8		FRIDAY, SEPTEMBER 9		SATURDAY, SEPTEMBER 10	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, SEPTEMBER 11	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, SEPTEMBER 12

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

TUESDAY, SEPTEMBER 13

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEDNESDAY, SEPTEMBER 14

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, SEPTEMBER 15	FRIDAY, SEPTEMBER 16	SATURDAY, SEPTEMBER 17
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">SUNDAY, SEPTEMBER 18</div>
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, SEPTEMBER 19

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

TUESDAY, SEPTEMBER 20

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEDNESDAY, SEPTEMBER 21

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
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 - a. How long will the assignment take to complete?
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UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
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- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, SEPTEMBER 22	FRIDAY, SEPTEMBER 23	SATURDAY, SEPTEMBER 24
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">SUNDAY, SEPTEMBER 25</div>
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, SEPTEMBER 26

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, SEPTEMBER 27

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, SEPTEMBER 28

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, SEPTEMBER 29	FRIDAY, SEPTEMBER 30	SATURDAY, OCTOBER 1
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 10px; border: 1px solid black; border-radius: 10px; font-size: 1.2em; font-weight: bold;">SUNDAY, OCTOBER 2</div>
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, OCTOBER 3

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

TUESDAY, OCTOBER 4

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEDNESDAY, OCTOBER 5

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, OCTOBER 6	FRIDAY, OCTOBER 7	SATURDAY, OCTOBER 8
<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 10px; border: 1px solid black; border-radius: 10px;"> <h2 style="margin: 0;">SUNDAY, OCTOBER 9</h2> </div>
<div style="background-color: black; color: white; padding: 2px;">Math</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Math</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px;">Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

*You
Got
This!*

MONDAY, OCTOBER 10

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

TUESDAY, OCTOBER 11

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEDNESDAY, OCTOBER 12

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

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- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, OCTOBER 13		FRIDAY, OCTOBER 14		SATURDAY, OCTOBER 15	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, OCTOBER 16	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, OCTOBER 17

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

TUESDAY, OCTOBER 18

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEDNESDAY, OCTOBER 19

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
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 - a. How long will the assignment take to complete?
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UPCOMING TESTS & PROJECTS



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- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, OCTOBER 20		FRIDAY, OCTOBER 21		SATURDAY, OCTOBER 22	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, OCTOBER 23	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, OCTOBER 24

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, OCTOBER 25

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, OCTOBER 26

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, OCTOBER 27	FRIDAY, OCTOBER 28	SATURDAY, OCTOBER 29
<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 10px; border-radius: 10px; font-size: 24px; font-weight: bold;">SUNDAY, OCTOBER 30</div>
<div style="background-color: black; color: white; padding: 2px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, OCTOBER 31 Halloween

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, NOVEMBER 1

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, NOVEMBER 2

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, NOVEMBER 3		FRIDAY, NOVEMBER 4		SATURDAY, NOVEMBER 5	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, NOVEMBER 6	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

GOAL REFLECTION:

Did you meet your goal?

YES NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, NOVEMBER 7

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

TUESDAY, NOVEMBER 8 Election Day

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEDNESDAY, NOVEMBER 9

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, NOVEMBER 10		FRIDAY, NOVEMBER 11		SATURDAY, NOVEMBER 12	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, NOVEMBER 13	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, NOVEMBER 14

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

TUESDAY, NOVEMBER 15

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEDNESDAY, NOVEMBER 16

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This!

THURSDAY, NOVEMBER 17		FRIDAY, NOVEMBER 18		SATURDAY, NOVEMBER 19	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, NOVEMBER 20	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, NOVEMBER 21

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

TUESDAY, NOVEMBER 22

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEDNESDAY, NOVEMBER 23

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, NOVEMBER 24 <small>Thanksgiving</small>	FRIDAY, NOVEMBER 25	SATURDAY, NOVEMBER 26
<div style="border-bottom: 2px solid black; padding: 5px;"> <p>Language Arts Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="border-bottom: 2px solid black; padding: 5px;"> <p>Language Arts Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="border: 2px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center; font-weight: bold; font-size: 1.2em;">SUNDAY, NOVEMBER 27</p> </div>
<div style="border-bottom: 2px solid black; padding: 5px;"> <p>Math Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="border-bottom: 2px solid black; padding: 5px;"> <p>Math Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	
<div style="border-bottom: 2px solid black; padding: 5px;"> <p>Science Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="border-bottom: 2px solid black; padding: 5px;"> <p>Science Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	
<div style="border-bottom: 2px solid black; padding: 5px;"> <p>Social Science Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="border-bottom: 2px solid black; padding: 5px;"> <p>Social Science Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	
<div style="border-bottom: 2px solid black; padding: 5px;"> <p>Exploratory/Language Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="border-bottom: 2px solid black; padding: 5px;"> <p>Exploratory/Language Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	
<div style="border-bottom: 2px solid black; padding: 5px;"> <p>PE/Health Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	<div style="border-bottom: 2px solid black; padding: 5px;"> <p>PE/Health Time needed to complete it? <input type="checkbox"/></p> <p style="text-align: right;">Assignment order? <input type="checkbox"/></p> </div>	

GOAL REFLECTION:

Did you meet your goal?

YES NO

If you did not meet your goal, what adjustments can you make next week?

*You
Got
This!*

MONDAY, NOVEMBER 28

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

TUESDAY, NOVEMBER 29

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEDNESDAY, NOVEMBER 30

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, DECEMBER 1		FRIDAY, DECEMBER 2		SATURDAY, DECEMBER 3	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, DECEMBER 4	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, DECEMBER 5

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

TUESDAY, DECEMBER 6

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEDNESDAY, DECEMBER 7

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, DECEMBER 8		FRIDAY, DECEMBER 9		SATURDAY, DECEMBER 10	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, DECEMBER 11	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	GOAL REFLECTION:	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>	<p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p>	

You Got This!

MONDAY, DECEMBER 12

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, DECEMBER 13

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, DECEMBER 14

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, DECEMBER 15		FRIDAY, DECEMBER 16		SATURDAY, DECEMBER 17	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, DECEMBER 18	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, DECEMBER 19

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

TUESDAY, DECEMBER 20

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEDNESDAY, DECEMBER 21

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, DECEMBER 22	FRIDAY, DECEMBER 23	SATURDAY, DECEMBER 24
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">SUNDAY, DECEMBER 25</div>
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, DECEMBER 26

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, DECEMBER 27

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, DECEMBER 28

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, DECEMBER 29		FRIDAY, DECEMBER 30		SATURDAY, DECEMBER 31	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, JANUARY 1	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, JANUARY 2

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

TUESDAY, JANUARY 3

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEDNESDAY, JANUARY 4

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
Can Do
This**

THURSDAY, JANUARY 5	FRIDAY, JANUARY 6	SATURDAY, JANUARY 7
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 10px; border-radius: 10px; font-size: 1.2em; font-weight: bold;">SUNDAY, JANUARY 8</div>
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, JANUARY 9

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

TUESDAY, JANUARY 10

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEDNESDAY, JANUARY 11

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This!

THURSDAY, JANUARY 12		FRIDAY, JANUARY 13		SATURDAY, JANUARY 14	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, JANUARY 15	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, JANUARY 16 MLK Day

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, JANUARY 17

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, JANUARY 18

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, JANUARY 19		FRIDAY, JANUARY 20		SATURDAY, JANUARY 21	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, JANUARY 22	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, JANUARY 23

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, JANUARY 24

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, JANUARY 25

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, JANUARY 26	FRIDAY, JANUARY 27	SATURDAY, JANUARY 28
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 10px; border-radius: 10px; font-size: 1.2em; font-weight: bold;">SUNDAY, JANUARY 29</div>
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, JANUARY 30

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, JANUARY 31

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, FEBRUARY 1

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
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UPCOMING TESTS & PROJECTS



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- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
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- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, FEBRUARY 2	FRIDAY, FEBRUARY 3	SATURDAY, FEBRUARY 4
<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 10px; border-radius: 10px; font-size: 24px; font-weight: bold;">SUNDAY, FEBRUARY 5</div>
<div style="background-color: black; color: white; padding: 2px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, FEBRUARY 6

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

TUESDAY, FEBRUARY 7

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEDNESDAY, FEBRUARY 8

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, FEBRUARY 9		FRIDAY, FEBRUARY 10		SATURDAY, FEBRUARY 11	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, FEBRUARY 12	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, FEBRUARY 13

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

TUESDAY, FEBRUARY 14

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEDNESDAY, FEBRUARY 15

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, FEBRUARY 16		FRIDAY, FEBRUARY 17		SATURDAY, FEBRUARY 18	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, FEBRUARY 19	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, FEBRUARY 20 President's Day

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

TUESDAY, FEBRUARY 21

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEDNESDAY, FEBRUARY 22

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
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3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
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4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, FEBRUARY 23		FRIDAY, FEBRUARY 24		SATURDAY, FEBRUARY 25	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, FEBRUARY 26	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, FEBRUARY 27

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

TUESDAY, FEBRUARY 28

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEDNESDAY, MARCH 1

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
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UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This!

THURSDAY, MARCH 2		FRIDAY, MARCH 3		SATURDAY, MARCH 4	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, MARCH 5	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, MARCH 6

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

TUESDAY, MARCH 7

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEDNESDAY, MARCH 8

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
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UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
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- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, MARCH 9	FRIDAY, MARCH 10	SATURDAY, MARCH 11
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">SUNDAY, MARCH 12</div>
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-left: auto; margin-right: 0;" type="text"/>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, MARCH 13

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

TUESDAY, MARCH 14

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEDNESDAY, MARCH 15

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, MARCH 16		FRIDAY, MARCH 17		SATURDAY, MARCH 18	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, MARCH 19	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, MARCH 20

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

TUESDAY, MARCH 21

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEDNESDAY, MARCH 22

Language Arts	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Math	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Science	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Social Studies	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

PE/Health	Time needed to complete it? <input type="checkbox"/>
Assignment order? <input type="checkbox"/>	

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This!

THURSDAY, MARCH 23		FRIDAY, MARCH 24		SATURDAY, MARCH 25	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, MARCH 26	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>	GOAL REFLECTION:	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

GOAL REFLECTION:

Did you meet your goal?

YES NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, MARCH 27

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

TUESDAY, MARCH 28

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEDNESDAY, MARCH 29

Language Arts	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Math	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Science	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Social Studies	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

Exploratory/Language	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

PE/Health	Time needed to complete it? <input type="checkbox"/>
	Assignment order? <input type="checkbox"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, MARCH 30	FRIDAY, MARCH 31	SATURDAY, APRIL 1
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 10px; border: 1px solid black; border-radius: 10px; font-size: 1.2em; font-weight: bold;">SUNDAY, APRIL 2</div>
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, APRIL 3

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, APRIL 4 Election Day

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, APRIL 5

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, APRIL 6		FRIDAY, APRIL 7		SATURDAY, APRIL 8	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, APRIL 9	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, APRIL 10

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, APRIL 11

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, APRIL 12

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This

THURSDAY, APRIL 13		FRIDAY, APRIL 14		SATURDAY, APRIL 15	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, APRIL 16	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, APRIL 17

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

TUESDAY, APRIL 18

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEDNESDAY, APRIL 19

Language Arts	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Math	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Science	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Social Studies	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

Exploratory/Language	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

PE/Health	Time needed to complete it? <input type="text"/>
	Assignment order? <input type="text"/>

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This!

THURSDAY, APRIL 20		FRIDAY, APRIL 21		SATURDAY, APRIL 22	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, APRIL 23	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	GOAL REFLECTION:	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>	<p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p>	

You Got This!

MONDAY, APRIL 24

Language Arts Time needed to complete it?

Assignment order?

Math Time needed to complete it?

Assignment order?

Science Time needed to complete it?

Assignment order?

Social Studies Time needed to complete it?

Assignment order?

Exploratory/Language Time needed to complete it?

Assignment order?

PE/Health Time needed to complete it?

Assignment order?

TUESDAY, APRIL 25

Language Arts Time needed to complete it?

Assignment order?

Math Time needed to complete it?

Assignment order?

Science Time needed to complete it?

Assignment order?

Social Studies Time needed to complete it?

Assignment order?

Exploratory/Language Time needed to complete it?

Assignment order?

PE/Health Time needed to complete it?

Assignment order?

WEDNESDAY, APRIL 26

Language Arts Time needed to complete it?

Assignment order?

Math Time needed to complete it?

Assignment order?

Science Time needed to complete it?

Assignment order?

Social Studies Time needed to complete it?

Assignment order?

Exploratory/Language Time needed to complete it?

Assignment order?

PE/Health Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

You Can Do This!

THURSDAY, APRIL 27		FRIDAY, APRIL 28		SATURDAY, APRIL 29	
Language Arts	Time needed to complete it? <input type="checkbox"/>	Language Arts	Time needed to complete it? <input type="checkbox"/>	SUNDAY, APRIL 30	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Math	Time needed to complete it? <input type="checkbox"/>	Math	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Science	Time needed to complete it? <input type="checkbox"/>	Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Social Science	Time needed to complete it? <input type="checkbox"/>	Social Science	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	Exploratory/Language	Time needed to complete it? <input type="checkbox"/>	<p>GOAL REFLECTION:</p> <hr/> <p>Did you meet your goal?</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>If you did not meet your goal, what adjustments can you make next week?</p> <p><i>You Got This!</i></p>	
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		
PE/Health	Time needed to complete it? <input type="checkbox"/>	PE/Health	Time needed to complete it? <input type="checkbox"/>		
	Assignment order? <input type="checkbox"/>		Assignment order? <input type="checkbox"/>		

MONDAY, MAY 1

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, MAY 2

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, MAY 3

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, MAY 4	FRIDAY, MAY 5	SATURDAY, MAY 6
<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 10px; border-radius: 10px; font-size: 1.2em; font-weight: bold;">SUNDAY, MAY 7</div>
<div style="background-color: black; color: white; padding: 2px;">Math</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Math</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px;">Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

You Got This!

MONDAY, MAY 8

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, MAY 9

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, MAY 10

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
Can Do
This**

THURSDAY, MAY 11	FRIDAY, MAY 12	SATURDAY, MAY 13
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Time needed to complete it? <input style="width: 30px; height: 20px;" type="text"/></div> <div style="width: 45%;">Assignment order? <input style="width: 30px; height: 20px;" type="text"/></div> </div>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Time needed to complete it? <input style="width: 30px; height: 20px;" type="text"/></div> <div style="width: 45%;">Assignment order? <input style="width: 30px; height: 20px;" type="text"/></div> </div>	<div style="background-color: black; color: white; padding: 10px; font-size: 1.2em; font-weight: bold;">SUNDAY, MAY 14</div>
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Time needed to complete it? <input style="width: 30px; height: 20px;" type="text"/></div> <div style="width: 45%;">Assignment order? <input style="width: 30px; height: 20px;" type="text"/></div> </div>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Time needed to complete it? <input style="width: 30px; height: 20px;" type="text"/></div> <div style="width: 45%;">Assignment order? <input style="width: 30px; height: 20px;" type="text"/></div> </div>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Time needed to complete it? <input style="width: 30px; height: 20px;" type="text"/></div> <div style="width: 45%;">Assignment order? <input style="width: 30px; height: 20px;" type="text"/></div> </div>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Time needed to complete it? <input style="width: 30px; height: 20px;" type="text"/></div> <div style="width: 45%;">Assignment order? <input style="width: 30px; height: 20px;" type="text"/></div> </div>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Time needed to complete it? <input style="width: 30px; height: 20px;" type="text"/></div> <div style="width: 45%;">Assignment order? <input style="width: 30px; height: 20px;" type="text"/></div> </div>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Time needed to complete it? <input style="width: 30px; height: 20px;" type="text"/></div> <div style="width: 45%;">Assignment order? <input style="width: 30px; height: 20px;" type="text"/></div> </div>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Time needed to complete it? <input style="width: 30px; height: 20px;" type="text"/></div> <div style="width: 45%;">Assignment order? <input style="width: 30px; height: 20px;" type="text"/></div> </div>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Time needed to complete it? <input style="width: 30px; height: 20px;" type="text"/></div> <div style="width: 45%;">Assignment order? <input style="width: 30px; height: 20px;" type="text"/></div> </div>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Time needed to complete it? <input style="width: 30px; height: 20px;" type="text"/></div> <div style="width: 45%;">Assignment order? <input style="width: 30px; height: 20px;" type="text"/></div> </div>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Time needed to complete it? <input style="width: 30px; height: 20px;" type="text"/></div> <div style="width: 45%;">Assignment order? <input style="width: 30px; height: 20px;" type="text"/></div> </div>	

GOAL REFLECTION:

Did you meet your goal?

YES
 NO

If you did not meet your goal, what adjustments can you make next week?

*You
Got
This!*

MONDAY, MAY 15

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, MAY 16

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, MAY 17

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, MAY 18	FRIDAY, MAY 19	SATURDAY, MAY 20
<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 10px; border-radius: 10px; font-size: 24px; font-weight: bold;">SUNDAY, MAY 21</div>
<div style="background-color: black; color: white; padding: 2px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p style="text-align: center;">GOAL REFLECTION:</p> <hr style="border: 1px solid black; margin: 5px 0;"/> <p>Did you meet your goal?</p> <div style="display: flex; justify-content: space-around; margin: 5px 0;"> ✓ YES ✗ NO </div> <p style="font-size: small;">If you did not meet your goal, what adjustments can you make next week?</p> <div style="text-align: right; margin-top: 20px;"> <p><i>You Got This!</i></p> </div> </div>
<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin: 5px auto;" type="text"/>	

MONDAY, MAY 22

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, MAY 23

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, MAY 24

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
Can Do
This**

THURSDAY, MAY 25	FRIDAY, MAY 26	SATURDAY, MAY 27
<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 10px; border-radius: 10px; font-size: 24px; font-weight: bold;">SUNDAY, MAY 28</div>
<div style="background-color: black; color: white; padding: 2px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Math</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	
<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p style="text-align: center;">GOAL REFLECTION:</p> <hr style="border: 1px solid black; margin: 5px 0;"/> <p>Did you meet your goal?</p> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> ✓ YES ✗ NO </div> <p style="font-size: small; margin-top: 10px;">If you did not meet your goal, what adjustments can you make next week?</p> <div style="text-align: right; margin-top: 20px;"> <p><i>You Got This!</i></p> </div> </div>
<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p style="text-align: right; font-size: small;">Time needed to complete it?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/> <p style="text-align: right; font-size: small;">Assignment order?</p> <input style="width: 30px; height: 20px; margin-right: 5px;" type="text"/>	

MONDAY, MAY 29

Memorial Day

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, MAY 30

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, MAY 31

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEEKLY TO-DO LIST:

1. Write down assignments for each class.
2. Prioritize work by completing the most challenging work or missing work first.
3. Fill out the small boxes to help you create your homework plan.
 - a. How long will the assignment take to complete?
 - b. What order will you complete the assignment? 1st? 2nd? 3rd?
4. Write a goal for the week based on how you are doing.

UPCOMING TESTS & PROJECTS



HAVE YOU...

- Checked your grades on Infinite Campus?
- Emailed your teachers if you need help?
- Checked for accuracy on recording your assignments?
- Crossed off the assignments that are done?
- Cleaned out your locker/backpack recently?
- Submitted any missing work?
- Checked your student email?

If you haven't done all of these things, which one do you need to focus on for the week? Write it down over here. *el*

GOAL FOR THE WEEK:

**You
CAN DO
THIS**

THURSDAY, JUNE 1	FRIDAY, JUNE 2	SATURDAY, JUNE 3
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Language Arts</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 10px; border-radius: 10px; font-size: 1.2em; font-weight: bold;">SUNDAY, JUNE 4</div>
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Math</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Science</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Social Science</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">Exploratory/Language</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p style="text-align: center;">GOAL REFLECTION:</p> <hr style="border: 1px solid black; margin: 5px 0;"/> <p>Did you meet your goal?</p> <div style="display: flex; justify-content: space-around; margin: 5px 0;"> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO </div> <p style="font-size: 0.8em;">If you did not meet your goal, what adjustments can you make next week?</p> <div style="text-align: right; margin-top: 20px;"> <p><i>You Got This!</i></p> </div> </div>
<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	<div style="background-color: black; color: white; padding: 2px; margin-bottom: 5px;">PE/Health</div> <div style="display: flex; justify-content: space-between;"> Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/> </div> <div style="display: flex; justify-content: space-between;"> Assignment order? <input style="width: 40px; height: 20px;" type="text"/> </div>	

MONDAY, JUNE 5

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

TUESDAY, JUNE 6

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

WEDNESDAY, JUNE 7

Language Arts

Time needed to complete it?

Assignment order?

Math

Time needed to complete it?

Assignment order?

Science

Time needed to complete it?

Assignment order?

Social Studies

Time needed to complete it?

Assignment order?

Exploratory/Language

Time needed to complete it?

Assignment order?

PE/Health

Time needed to complete it?

Assignment order?

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1. Write down assignments for each class.
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GOAL FOR THE WEEK:

**You
Can Do
This**

THURSDAY, JUNE 8	FRIDAY, JUNE 9	SATURDAY, JUNE 10
<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Language Arts</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 10px; border-radius: 10px; font-size: 1.2em; font-weight: bold;">SUNDAY, JUNE 11</div>
<div style="background-color: black; color: white; padding: 2px;">Math</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Math</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px;">Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Social Science</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	
<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">Exploratory/Language</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p style="text-align: center;">GOAL REFLECTION:</p> <hr style="border: 1px solid black; margin: 5px 0;"/> <p>Did you meet your goal?</p> <div style="display: flex; justify-content: space-around; margin: 5px 0;"> <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO </div> <p>If you did not meet your goal, what adjustments can you make next week?</p> <div style="text-align: right; margin-top: 20px;"> <p><i>You Got This!</i></p> </div> </div>
<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	<div style="background-color: black; color: white; padding: 2px;">PE/Health</div> <p>Time needed to complete it? <input style="width: 40px; height: 20px;" type="text"/></p> <p>Assignment order? <input style="width: 40px; height: 20px;" type="text"/></p>	

SCIENCE Periodic Table of the Elements

Atomic Number		Chemical Symbol		Chemical Name		Atomic Weight	
6	C	CARBON	12.011				

NON-METALS																			
2	He	HELIUM	4.0026	10	Ne	NEON	20.180	18	Ar	ARGON	39.948	36	Kr	KRYPTON	83.798	54	Xe	XENON	131.29
5	B	BORON	10.811	7	N	NITROGEN	14.007	8	O	OXYGEN	15.999	9	F	FLUORINE	18.998	17	Cl	CHLORINE	35.453
13	Al	ALUMINUM	26.982	14	Si	SILICON	28.086	15	P	PHOSPHORUS	30.974	16	S	SULFUR	32.065	33	As	ARSENIC	74.922
31	Ga	GALLIUM	69.723	32	Ge	GERMANIUM	72.64	33	As	ARSENIC	74.922	34	Se	SELENIUM	78.96	51	Sb	ANTIMONY	121.76
49	In	INDIUM	114.82	50	Sn	TIN	118.71	51	Sb	ANTIMONY	121.76	52	Te	TELLURIUM	127.60	82	Pb	LEAD	207.2
81	Tl	THALLIUM	204.38	82	Pb	LEAD	207.2	83	Bi	BISMUTH	208.98	84	Po	POLONIUM	[209]	85	At	ASTATINE	[210]
113	Uut	UNUNTRIUM	[286]	114	Uuq	UNUNQUADIUM	[289]	115	Uup	UNUNPENTIUM	[289]	116	Uuh	UNUNHEXIUM	[291]	117	Uus	UNUNSEPTIUM	[294]
118	Uuo	UNUNOCTIUM	[294]																

METALS																			
3	Li	LITHIUM	6.941	4	Be	BERYLLIUM	9.0122	11	Na	SODIUM	22.990	12	Mg	MAGNESIUM	24.305	19	K	POTASSIUM	39.0983
21	Sc	SCANDIUM	44.956	22	Ti	TITANIUM	47.867	23	V	VANADIUM	50.942	24	Cr	CHROMIUM	51.996	25	Mn	MANGANESE	54.938
26	Fe	IRON	55.845	27	Co	COBALT	58.933	28	Ni	NICKEL	58.693	29	Cu	COPPER	63.546	30	Zn	ZINC	65.38
44	Tc	TECHNETIUM	[98]	45	Rh	RHODIUM	106.42	46	Pd	PALLADIUM	107.87	47	Ag	SILVER	107.87	48	Cd	CADMIUM	112.41
74	W	TUNGSTEN	183.84	75	Re	RHENIUM	186.21	76	Os	OSMIUM	190.23	77	Pt	PLATINUM	195.08	78	Au	GOLD	196.97
104	Rf	RUTHERFORDIUM	[267]	105	Db	DUBNIUM	[270]	106	Sg	SEABORGIUM	[271]	107	Bh	BOHRNIUM	[274]	108	Hs	HASSIUM	[277]
109	Mt	MEITNERIUM	[278]	110	Ds	DARWINSTADIUM	[281]	111	Rg	ROENTGENIUM	[281]	112	Cn	COPERNICIUM	[285]	113	Uut	UNUNTRIUM	[286]
114	Uuq	UNUNQUADIUM	[289]	115	Uup	UNUNPENTIUM	[289]	116	Uuh	UNUNHEXIUM	[291]	117	Uus	UNUNSEPTIUM	[294]	118	Uuo	UNUNOCTIUM	[294]

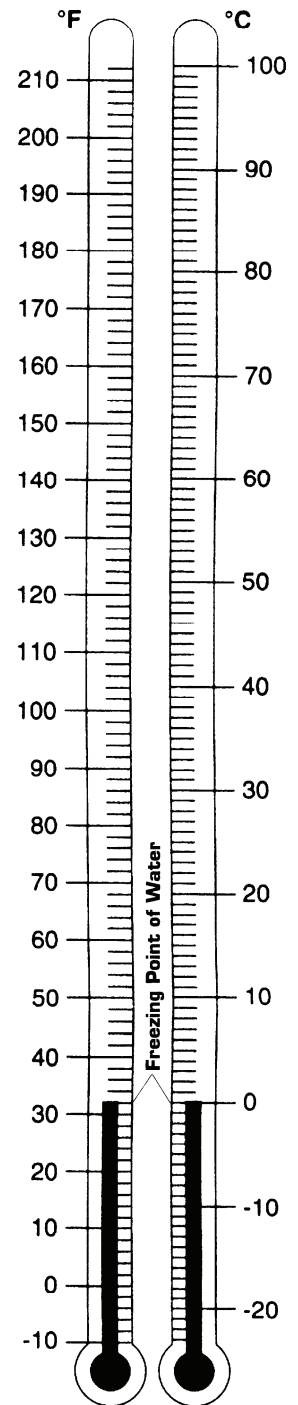
KEY																			
57	La	LANTHANUM	138.91	58	Ce	CERIUM	140.11	59	Pr	PRASEODYMIUM	140.91	60	Nd	NEODYMIUM	144.24	61	Pm	PROMETHIUM	[145]
62	Eu	EUROPIUM	151.96	63	Gd	GADOLINIUM	157.25	64	Tb	TERBIUM	158.93	65	Dy	DYSPROSIUM	162.50	66	Ho	HOLMIUM	164.93
67	Er	ERBIUM	167.26	68	Tm	THULIUM	168.93	69	Yb	YTTERIUM	173.04	70	Lu	LUTETIUM	174.97				
89	Ac	ACTINIUM	[227]	90	Th	THORIUM	232.04	91	Pa	PROTACTINIUM	231.04	92	U	URANIUM	238.03	93	Np	NEPTUNIUM	[237]
94	Pu	PLUTONIUM	[244]	95	Am	AMERICIUM	[243]	96	Cm	CURIUM	[247]	97	Bk	BERKELIUM	[247]	98	Cf	CALIFORNIUM	[251]
99	Es	EINSTEINIUM	[252]	100	Fm	FERMITIUM	[257]	101	Md	MENDELEVIUM	[258]	102	No	NOBELIUM	[259]	103	Lr	LAWRENCIUM	[262]

	= Solid at room temperature
	= Liquid at room temperature
	= Gas at room temperature
	= Radioactive
	= Artificially Made

SCIENCE Unit Conversion

ENGLISH TO METRIC CONVERSIONS

<i>To Convert</i> →	<i>Multiply By</i> →	<i>To Find</i> →
AREA		
square inches	6.45	square centimeters
square feet	0.09	square meters
square miles	2.59	square kilometers
acres	0.40	hectares
LENGTH		
inches	2.54	centimeters
feet	0.30	meters
yards	0.91	meters
miles	1.61	kilometers
MASS AND WEIGHT		
ounces	28.41	grams
pounds	0.45	kilograms
pounds	4.45	newtons
tons	0.91	tonnes (metric tons)
VOLUME		
cubic inches	16.39	cubic centimeters
cubic feet	0.02	cubic meters
quarts	0.95	liters
gallons	3.78	liters



TEMPERATURE

Fahrenheit to Celsius:
subtract 32, then multiply
by 5 and divide by 9.

Celsius to Fahrenheit:
multiply by 9, divide by 5,
then add 32.

METRIC TO ENGLISH CONVERSIONS

<i>To Convert</i> →	<i>Multiply By</i> →	<i>To Find</i> →
AREA		
square centimeters	0.16	square inches
square meters	10.76	square feet
square kilometers	0.39	square miles
hectares	2.47	acres
LENGTH		
centimeters	0.39	inches
meters	3.28	feet
meters	1.09	yards
kilometers	.62	miles
MASS AND WEIGHT		
grams	0.04	ounces
kilograms	2.20	pounds
tonnes (metric tons)	1.10	tons
newtons	.023	pounds
VOLUME		
cubic centimeters	0.06	cubic inches
cubic meters	35.3	cubic feet
liters	1.06	quarts
liters	0.26	gallons

MATHEMATICS Squares & Square Roots

N	N ²	\sqrt{N}
1	1	1.00
2	4	1.41
3	9	1.73
4	16	2.00
5	25	2.24
6	36	2.45
7	49	2.65
8	64	2.83
9	81	3.00
10	100	3.16
11	121	3.32
12	144	3.46
13	169	3.61
14	196	3.74
15	225	3.87
16	256	4.00
17	289	4.12
18	324	4.24
19	361	4.36
20	400	4.47
21	441	4.58
22	484	4.69
23	529	4.80
24	576	4.90
25	625	5.00
26	676	5.10
27	729	5.20
28	784	5.29
29	841	5.39
30	900	5.48
31	961	5.57
32	1,024	5.66
33	1,089	5.74
34	1,156	5.83
35	1,225	5.92
36	1,296	6.00
37	1,369	6.08
38	1,444	6.16
39	1,521	6.24
40	1,600	6.32
41	1,681	6.40
42	1,764	6.48
43	1,849	6.56
44	1,936	6.63
45	2,025	6.71
46	2,116	6.78
47	2,209	6.86
48	2,304	6.93
49	2,401	7.00
50	2,500	7.07

N	N ²	\sqrt{N}
51	2,601	7.14
52	2,704	7.21
53	2,809	7.28
54	2,916	7.35
55	3,025	7.42
56	3,136	7.48
57	3,249	7.55
58	3,364	7.62
59	3,481	7.68
60	3,600	7.75
61	3,721	7.81
62	3,844	7.87
63	3,969	7.94
64	4,096	8.00
65	4,225	8.06
66	4,356	8.12
67	4,489	8.19
68	4,624	8.25
69	4,761	8.31
70	4,900	8.37
71	5,041	8.43
72	5,184	8.49
73	5,329	8.54
74	5,476	8.60
75	5,625	8.66
76	5,776	8.72
77	5,929	8.77
78	6,084	8.83
79	6,241	8.89
80	6,400	8.94
81	6,561	9.00
82	6,724	9.06
83	6,889	9.11
84	7,056	9.17
85	7,225	9.22
86	7,396	9.27
87	7,569	9.33
88	7,744	9.38
89	7,921	9.43
90	8,100	9.49
91	8,281	9.54
92	8,464	9.59
93	8,649	9.64
94	8,836	9.70
95	9,025	9.75
96	9,216	9.80
97	9,409	9.85
98	9,604	9.90
99	9,801	9.95
100	10,000	10.00

N	N ²	\sqrt{N}
101	10,201	10.05
102	10,404	10.10
103	10,609	10.15
104	10,816	10.20
105	11,025	10.25
106	11,236	10.30
107	11,449	10.34
108	11,664	10.39
109	11,881	10.44
110	12,100	10.49
111	12,321	10.54
112	12,544	10.58
113	12,769	10.63
114	12,996	10.68
115	13,225	10.72
116	13,456	10.77
117	13,689	10.82
118	13,924	10.86
119	14,161	10.91
120	14,400	10.95
121	14,641	11.00
122	14,884	11.05
123	15,129	11.09
124	15,376	11.14
125	15,625	11.18
126	15,876	11.22
127	16,129	11.27
128	16,384	11.31
129	16,641	11.36
130	16,900	11.40
131	17,161	11.45
132	17,424	11.49
133	17,689	11.53
134	17,956	11.58
135	18,225	11.62
136	18,496	11.66
137	18,769	11.70
138	19,044	11.75
139	19,321	11.79
140	19,600	11.83
141	19,881	11.87
142	20,164	11.92
143	20,449	11.96
144	20,736	12.00
145	21,025	12.04
146	21,316	12.08
147	21,609	12.12
148	21,904	12.17
149	22,201	12.21
150	22,500	12.25

MATHEMATICS Algebra & Multiplication Table

ALGEBRA

Expanding

- {1} $a(b+c) = ab+ac$
- {2} $(a+b)^2 = a^2+2ab+b^2$
- {3} $(a-b)^2 = a^2-2ab+b^2$
- {4} $(a+b)(a+c) = a^2+ac+ab+bc$
- {5} $(a+b)(c+d) = ac+ad+bc+bd$
- {6} $(a+b)^3 = a^3+3a^2b+3ab^2+b^3$
- {7} $(a-b)^3 = a^3-3a^2b+3ab^2-b^3$
- {8} $a^2-b^2 = (a+b)(a-b)$
- {9} $a^3+b^3 = (a+b)(a^2-ab+b^2)$
- {10} $a^3b-ab^3 = ab(a+1)(a-1)$
- {11} $a^2-2ab+b^2 = (a-b)^2$
- {12} $a^3-b^3 = (a-b)(a^2+ab+b^2)$

Laws of Exponents

- {1} $a^r a^s = a^{r+s}$
- {2} $a^r / a^s = a^{r-s}$
- {3} $a^r a^s / a^p = a^{r+s-p}$
- {4} $(a^r)^s = a^{rs}$
- {5} $(ab)^r = a^r b^r$
- {6} $(a/b)^r = a^r / b^r$ ($b \neq 0$)
- {7} $a^0 = 1$ ($a \neq 0$)
- {8} $a^{-r} = 1/a^r$ ($a \neq 0$)

if r and s are positive integers

Logarithms

- {1} $\text{Log}(xy) = \text{Log } x + \text{Log } y$
- {2} $\text{Log } x^r = r \text{Log } x$
- {3} $\text{Log } x = n \iff x = 10^n$ (Common log)
- {4} $\text{Log}_a x = n \iff x = a^n$ (Log to the base a)
- {5} $\text{Ln } x = n \iff x = e^n$ (Natural log)
- {6} $\text{Log}(x/y) = \text{Log } x - \text{Log } y$

$e = 2.71828183$

Quadratic Formula

When given a formula in the form of a quadratic equation \rightarrow

$$ax^2 + bx + c = 0$$

The solution can be derived using the quadratic formula \rightarrow

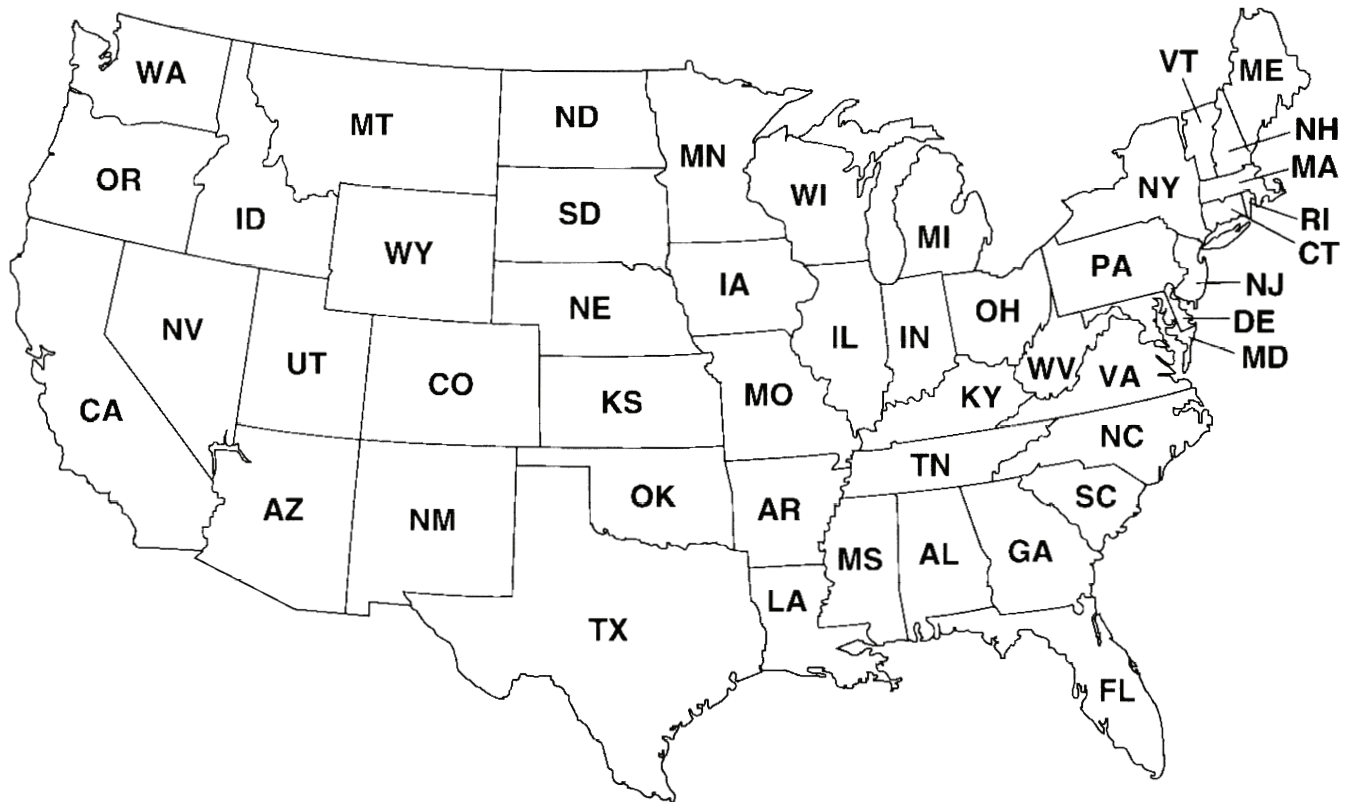
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

MULTIPLICATION TABLE

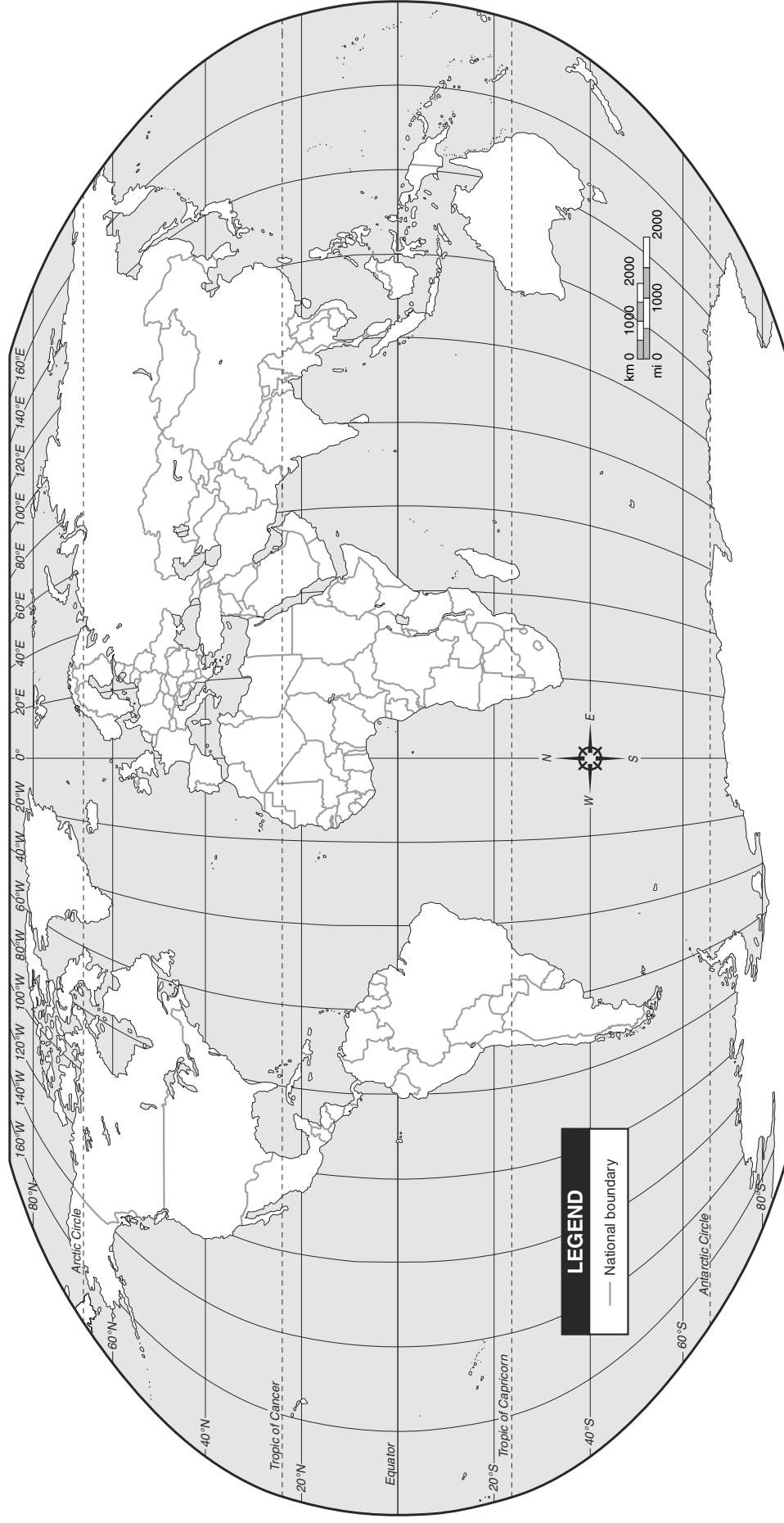
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40
3	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60
4	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80
5	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100
6	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120
7	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140
8	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160
9	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180
10	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200
11	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220
12	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240
13	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260
14	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280
15	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300
16	16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320
17	17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340
18	18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360
19	19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380
20	20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400

SOCIAL STUDIES States & State Capitals

{AL}	Alabama -----	Montgomery	{MT}	Montana-----	Helena
{AK}	Alaska-----	Juneau	{NE}	Nebraska-----	Lincoln
{AZ}	Arizona-----	Phoenix	{NV}	Nevada-----	Carson City
{AR}	Arkansas-----	Little Rock	{NH}	New Hampshire-----	Concord
{CA}	California-----	Sacramento	{NJ}	New Jersey-----	Trenton
{CO}	Colorado-----	Denver	{NM}	New Mexico-----	Santa Fe
{CT}	Connecticut-----	Hartford	{NY}	New York-----	Albany
{DE}	Delaware-----	Dover	{NC}	North Carolina-----	Raleigh
{FL}	Florida-----	Tallahassee	{ND}	North Dakota-----	Bismarck
{GA}	Georgia-----	Atlanta	{OH}	Ohio-----	Columbus
{HI}	Hawaii-----	Honolulu	{OK}	Oklahoma-----	Oklahoma City
{ID}	Idaho-----	Boise	{OR}	Oregon-----	Salem
{IL}	Illinois-----	Springfield	{PA}	Pennsylvania-----	Harrisburg
{IN}	Indiana-----	Indianapolis	{RI}	Rhode Island-----	Providence
{IA}	Iowa-----	Des Moines	{SC}	South Carolina-----	Columbia
{KS}	Kansas-----	Topeka	{SD}	South Dakota-----	Pierre
{KY}	Kentucky-----	Frankfort	{TN}	Tennessee-----	Nashville
{LA}	Louisiana-----	Baton Rouge	{TX}	Texas-----	Austin
{ME}	Maine-----	Augusta	{UT}	Utah-----	Salt Lake City
{MD}	Maryland-----	Annapolis	{VT}	Vermont-----	Montpelier
{MA}	Massachusetts-----	Boston	{VA}	Virginia-----	Richmond
{MI}	Michigan-----	Lansing	{WA}	Washington-----	Olympia
{MN}	Minnesota-----	St. Paul	{WV}	West Virginia-----	Charleston
{MS}	Mississippi-----	Jackson	{WI}	Wisconsin-----	Madison
{MO}	Missouri-----	Jefferson City	{WY}	Wyoming-----	Cheyenne



WORLD COUNTRIES



SOCIAL STUDIES United States Presidents

No.	President	Party	Date of Term	Vice President
1	George Washington	Fed.	1789-1797	John Adams
2	John Adams	Fed.	1797-1801	Thomas Jefferson
3	Thomas Jefferson	Dem.-Rep.	1801-1809	Aaron Burr
	Thomas Jefferson		1801-1809	George Clinton
4	James Madison	Dem.-Rep.	1809-1817	George Clinton
	James Madison		1809-1817	Elbridge Gerry
5	James Monroe	Dem.-Rep.	1817-1825	Daniel D. Tompkins
6	John Quincy Adams	Dem.-Rep.	1825-1829	John C. Calhoun
7	Andrew Jackson	Dem.	1829-1833	John C. Calhoun
	Andrew Jackson		1833-1837	Martin Van Buren
8	Martin Van Buren	Dem.	1837-1841	Richard M. Johnson
9	William Henry Harrison*	Whig	1841-1841	John Tyler
10	John Tyler	Whig	1841-1845	
11	James K. Polk	Dem.	1845-1849	George M. Dallas
12	Zachary Taylor*	Whig	1849-1850	Millard Fillmore
13	Millard Fillmore	Whig	1850-1853	
14	Franklin Pierce	Dem.	1853-1857	William R. King
15	James Buchanan	Dem.	1857-1861	John C. Breckinridge
16	Abraham Lincoln	Rep.	1861-1865	Hannibal Hamlin
	Abraham Lincoln	Rep.	1865-1865	Andrew Johnson
17	Andrew Johnson	Nat. Union	1865-1869	
18	Ulysses S. Grant	Rep.	1869-1873	Schuyler Colfax
	Ulysses S. Grant		1873-1877	Henry Wilson
19	Rutherford B. Hayes	Rep.	1877-1881	William A. Wheeler
20	James A. Garfield	Rep.	1881-1881	Chester A. Arthur
21	Chester A. Arthur	Rep.	1881-1885	
22	Grover Cleveland	Dem.	1885-1889	Thomas A. Hendricks
23	Benjamin Harrison	Rep.	1889-1893	Levi P. Morton
24	Grover Cleveland	Dem.	1893-1897	Adlai E. Stevenson
25	William McKinley	Rep.	1897-1901	Garret A. Hobart
	William McKinley	Rep.	1897-1901	Theodore Roosevelt
26	Theodore Roosevelt	Rep.	1901-1905	
	Theodore Roosevelt		1905-1909	Charles W. Fairbanks
27	William H. Taft	Rep.	1909-1913	James S. Sherman
28	Woodrow Wilson	Dem.	1913-1921	Thomas R. Marshall
29	Warren G. Harding	Rep.	1921-1923	Calvin Coolidge
30	Calvin Coolidge	Rep.	1923-1929	Charles G. Dawes
31	Herbert C. Hoover	Rep.	1929-1933	Charles Curtis
32	Franklin D. Roosevelt	Dem.	1933-1937	John N. Garner
	Franklin D. Roosevelt		1937-1941	Henry A. Wallace
	Franklin D. Roosevelt		1941-1945	Harry S. Truman
	Franklin D. Roosevelt		1945-1945	Harry S. Truman
33	Harry S. Truman	Dem.	1945-1949	
	Harry S. Truman		1949-1953	Alben W. Barkley
34	Dwight D. Eisenhower	Rep.	1953-1961	Richard M. Nixon
35	John F. Kennedy*	Dem.	1961-1963	Lyndon B. Johnson
36	Lyndon B. Johnson	Dem.	1963-1969	
	Lyndon B. Johnson		1963-1969	Hubert H. Humphrey
37	Richard M. Nixon	Rep.	1969-1973	Spiro T. Agnew
	Richard M. Nixon*		1973-1974	Gerald R. Ford
38	Gerald Ford	Rep.	1974-1977	Nelson Rockefeller
39	James E. Carter	Dem.	1977-1981	Walter Mondale
40	Ronald Reagan	Rep.	1981-1985	George Bush
	Ronald Reagan		1985-1989	
41	George Bush	Rep.	1989-1993	Dan Quayle
42	William J. Clinton	Dem.	1993-1997	Albert Gore
	William J. Clinton		1997-2001	Albert Gore
43	George W. Bush	Rep.	2001-2005	Dick Cheney
	George W. Bush		2005-2009	Dick Cheney
44	Barack Obama	Dem.	2009-2017	Joe Biden
45	Donald J. Trump	Rep.	2017-2021	Mike Pence
46	Joe Biden	Dem.	2021-	Kamala Harris

ORDER OF PRESIDENTIAL SUCCESSION

- {1} The Vice President
- {2} Speaker of the House
- {3} President pro tempore of the Senate
- {4} Secretary of State
- {5} Secretary of the Treasury
- {6} Secretary of Defense
- {7} Attorney General
- {8} Secretary of the Interior
- {9} Secretary of Agriculture
- {10} Secretary of Commerce
- {11} Secretary of Labor
- {12} Secretary of Health and Human Services
- {13} Secretary of Housing and Urban Development
- {14} Secretary of Transportation
- {15} Secretary of Energy
- {16} Secretary of Education
- {17} Secretary of Veteran Affairs

Are you or a friend experiencing a mental health crisis?

Help is here!

You are not alone. If you or someone you know is experiencing a mental health crisis or need someone to talk to, there are people who care and who can help.

National Suicide Prevention Lifeline: Call - 988

Crisis Text Line: Text "REACH" to 741 741

DuPage County Health Dept. Crisis Line: Call - 630-627-1700

Safe 2 Help: Text 72332

Students can also reach out to school support staff at any time with any concerns.



DEPRESSION AND SUICIDE ARE TREATABLE!



Our district has partnered with Elyssa's Mission®, a non-for-profit organization, in order to provide both staff and student education on suicide prevention. Elyssa's Mission® funds and implements the evidence-based Signs of Suicide (SOS) program in over 200 middle and high schools in Illinois through their partnership with MindWise Innovations, a Massachusetts-based organization that pioneered the concept of large-scale mental health screening and education programs. *We assist with all components of the SOS program including planning, teaching and training for staff and students at MJHS.*

At KJHS we teach the ACT message: ACKNOWLEDGE, CARE, TELL.

- Acknowledge that you are a friend may be depressed or suicidal
- Respond with Care
- Tell a trusted adult

For more information about Elyssa's Mission, please visit their website at:
<http://elyssasmission.org/>