

Naperville 203 School Improvement Summary and Plan

Elmwood Elementary SIP Summary of Progress SY23

Academic
<p>SY23 Goal(s): Math: By Spring of 2023, 63% of Elmwood students will meet their projected growth goal on the math MAP assessment. Literacy: By spring 2023, 60% of Elmwood students will meet their projected growth goal in the area of reading on MAP.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> ● We met our projected literacy growth goal with 60% of our students meeting their projected NWEA MAP growth goal. ● On the 2023 Winter NWEA Math assessment, only 29.55% of 4th graders met their projected growth target. After adjusting our instruction to implement co-teaching and revised small group pull out interventions, 57.78% of students met their growth target from Winter–Spring. ● We were able to fully implement our action step of, “Strategically implement and refine our Multi-Tiered System of Support Process” by utilizing a systematic approach for providing Tier 1, 2 and 3 instructional techniques. Our MTSS monitoring tool aligned services, identified strengths and adapted instruction as needed.
SEL/Sense of Belonging
<p>SY23 Goal(s): By spring 2023, 70% of 3-5 students at Elmwood will report feeling like they are valued members of the school community on the Panorama survey.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> ● We exceeded our belonging goal with 71% of 3-5 students reporting that they are a valued member of the school community on the Spring Panorama survey. ● We saw a 7 point increase from our Fall data under the question, “Overall, how much do you feel like you belong at your school?” rising to 78% of 3-5 students. ● In addition to Panorama, we administered a CASEL survey to our K-2 students. From our data analysis, 85% of our K-2 reported feeling a strong sense of belonging within their classroom community.

School Improvement Plan 2023 - 2026

Academic Targets
<p>Common Instructional School Improvement Targets:</p> <ol style="list-style-type: none"> 1. Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning.

2. Increase teacher clarity and articulated success criteria.
3. Design targeted differentiated instruction in order to increase student engagement and interconnectedness in learning.

Rationale for the Instructional Targets:

- Current IAR literacy achievement data indicates 65% of students were proficient on the 2023 IAR Assessment.
- Current IAR math achievement data indicates 60% of students were proficient on the 2023 IAR Assessment.
- Current MAP data indicates 60% of students are meeting their Spring growth target in literacy.
- Current MAP data indicates 54% of students met their Spring growth target in math.
- Current MAP data indicates a math growth gap between Black/African American students and White Students. 33% of Black/African American students met their growth target compared to 55% of White peers.
- Current MAP data indicates a literacy growth gap between Black/African American students and White Students. 47% of Black/African American students met their growth target compared to 63% of White peers.

Literacy Benchmarks

Literacy 3-Year Assessment Goal: By the spring of 2026, 74% of students will meet or exceed expected achievement on the ELA section of the IAR assessment.

Literacy Benchmarks for Success:

- **2023-2024**
 - 63% of students will meet their literacy growth target on NWEA MAP from Fall to Spring
 - 52% of Black/African American students will meet their literacy growth target on NWEA MAP from Fall to Spring
 - 80% will consistently score a secure on classroom and benchmark assessments
- **2024-2025**
 - 66% of students will meet their literacy growth target on NWEA MAP from Fall to Spring
 - 55% of Black/African American students will meet their literacy growth target on NWEA MAP from Fall to Spring
 - 80% will consistently score a secure on classroom and benchmark assessments
- **2025-2026**
 - 69% of students will meet their literacy growth target on NWEA MAP from Fall to Spring
 - 58% of Black/African American students will meet their literacy growth target on NWEA MAP from Fall to Spring
 - 80% will consistently score a secure on classroom and benchmark assessments

Math Benchmarks

Math 3-year Assessment Goal: By the spring of 2026, 69% of students will meet or exceed expected achievement on the mathematics section of the IAR assessment.

Math Benchmarks for Success:

- **2023-2024**
 - 58% of students will meet their math growth target on NWEA MAP from Fall to Spring
 - 39% of Black/African American students will meet their math growth target on NWEA MAP from Fall to Spring
 - 80% will consistently score a secure on classroom and benchmark assessments
- **2024-2025**
 - 61% of students will meet their math growth target on NWEA MAP from Fall to Spring
 - 45% of Black/African American students will meet their math growth target on NWEA MAP from Fall to Spring
 - 80% will consistently score a secure on classroom and benchmark assessments

- **2025-2026**

- 64% of students will meet their math growth target on NWEA MAP from Fall to Spring
- 52% of Black/African American students will meet their math growth target on NWEA MAP from Fall to Spring
- 80% will consistently score a secure on classroom and benchmark assessments

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity:

Student engagement, growth and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria and differentiated instruction.

SEL/Sense of Belonging Targets

Common Instructional School Improvement Targets:

Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.

Rationale for the Instructional Targets:

Current Panorama Data indicates:

- 76% of students responded favorably about teacher student relationships.
- 71% of students feel safe at school.
- 71% feel a strong sense of belonging at Elmwood Elementary.
- 66% of students responded favorably about the school climate at Elmwood.
- Current Panorama data indicates a belonging gap between Black/African American students and peers. 54% of Black/African American students felt like they belonged compared to 71% of peers.

Current K-2 Elmwood SEL Data indicates:

- 84% of K-2 students reported a favorable sense of belonging as measured by an internal CASEL based survey.

SEL/Sense of Belonging Benchmark

SEL 3-Year Assessment Goal: By the spring of 2026, 80% of students in grades 3-4 will report a favorable sense of belonging as measured by the Panorama Survey.

SEL Benchmarks for Success:

- **2023-2024**

- 74% of students will report a favorable sense of belonging as measured by the Panorama Survey.
- 60% of Black/African American students will report a favorable sense of belonging as measured by the Panorama Survey.

- **2024-2025**

- 77% of students will report a favorable sense of belonging as measured by the Panorama Survey.
- 65% of Black/African American students will report a favorable sense of belonging as measured by the Panorama Survey.

- **2025-2026**

- 80% of students will report a favorable sense of belonging as measured by the Panorama Survey.
- 70% of Black/African American students will report a favorable sense of belonging as measured by the Panorama Survey.

District Alignment

Alignment to Ongoing Strategic Plan Commitments:

The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement

Alignment to MTSS, SEL, and/or Equity:

Increasing student belonging and social-emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school culture.