



Illinois State Seal of Biliteracy and Commendation toward Biliteracy

Two Levels of State Recognition

- The **State Seal of Biliteracy** is a recognition given to graduating high school students who have demonstrated a **high level of proficiency** in English **and** in reading, writing, listening and speaking in another language.
 - The **State Commendation toward Biliteracy** is a recognition given to graduating high school students who have demonstrated **significant progress** toward achieving a high level of proficiency in English and in reading, writing, listening and speaking in another language.
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Qualifications for the Seal

- Demonstrate proficiency in English
 - Meets or exceeds standards on the Reading, Writing and Language portions of SAT (480) or ACT (21 composite or 20 on English portion)
 - ACCESS for ELLs Composite score of 4.8
 - Demonstrate proficiency in another language
 - Composite score equivalent to “intermediate high” or higher on the 2012 Proficiency Guidelines of the American Council on the Teaching of Foreign Language (ACTFL)
 - [Advanced Placement \(AP\) Examination](#) (4 or 5)
OR
 - ACTFL Assessment of Performance Towards Proficiency in Languages ([AAPPL](#))
 - Languages for the AAPPL: Arabic, French, German, Italian, Japanese, Korean, Mandarin Chinese, Portuguese, Russian, and Spanish
 - OR**
 - Examinations aligned with the Common European Framework of Reference for Languages ([CEFR](#))
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Qualifications for the Commendation

- Demonstrate proficiency in English
 - Meets or exceeds standards on the Reading, Writing and Language portions of SAT or ACT
 - ACCESS for ELLs Literacy score of 3.5
 - Demonstrate proficiency in another language
 - Composite score equivalent to “intermediate low” on the 2012 Proficiency Guidelines of the American Council on the Teaching of Foreign Language (ACTFL)
 - [Advanced Placement \(AP\) Examination](#) (Score of 3)
 - OR
 - ACTFL Assessment of Performance Towards Proficiency in Languages ([AAPPL](#))
 - OR
 - Examinations aligned with the Common European Framework of Reference for Languages (CEFR)
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What can the Seal do for you?

- You will be certified biliterate!
 - College scholarships
 - College credit
 - Illinois public universities, by state law, are required to provide university credit for Seal recipients.
 - Increased marketability for employment
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Application Process & Timeline

1. Submit an [intent to apply](#) for the Seal. (registration form for this meeting.) ✓
 2. Attend one of the informational meetings. ✓
 3. Take the appropriate assessment: The AAPPL will be given in all WCL classes during 2nd semester.
 4. For those students who are not currently in a WCL class and for those who would like to test in a language we do not teach, the [AAPPL](#) will be given **February 1, 2025**; registration opens after Thanksgiving, and the deadline to register is before Winter Break.)
 5. Fill out the [online application](#) no later than **March 21, 2025**. (The Seal can be indicated on your transcript at the time that you earn it, and the physical Seal will be placed on your diploma upon graduation.)
 6. If you take an AP exam senior year and your score qualifies you for the Seal/Commendation, you must apply within 2 weeks of release of your AP score. This year the deadline is August 4, 2025.
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Costs & Tips for AAPPL

Costs of exams

- AAPPL as part of your WCL class: no cost
- AAPPL for other languages and/or if you are not currently in a WCL course: \$30
 - [Preparation tips for students](#)
 - [Demo assessments](#) (Use Form B)

OR

- AP (\$102.50)

OR

- ALIRA (Latin) (\$20)
 - Alternate assessment for languages not covered by the exams listed above.
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AAPPL Tasks for the Seal



AAPPL Tasks

<i>Mode/Level</i>	Interpersonal Listening/Speaking	Presentational Writing	Interpretive Listening	Interpretive Reading
<i>Novice</i>	Talk about and respond to questions on familiar topics	Write to share information about familiar topics	Listen to someone speak on familiar topics and understand the gist	Read short texts on familiar topics and understand the gist and basic information
<i>Intermediate</i>	Talk about, describe, discuss, and ask questions about a variety of familiar topics related to self, others and everyday life in response to questions being asked	Write to communicate information and express one's thoughts about familiar topics related to self, others, and everyday life	Listen to someone speak on a variety of topics related to self, others, and everyday life and understand the main ideas and supporting details	Read texts on a variety of topics related to self, others, and everyday life; understand the main ideas and supporting details
<i>Advanced</i>	Talk at length about and express oneself on familiar topics and new concrete social, academic and general interest topics	Write extensively and express oneself on familiar and concrete social, academic and general interest topics	Listen to extended spoken passages on a variety of topics relevant to real-world contexts of general interest and answer questions based on what is heard	Read extended passages on a variety of topic relevant to real-world contexts of general interest and answer questions based on what is read

Questions

See Mrs. Dinon in room 102.
